

ECER 2018 BOLZANO

General Information	2
EERA Council	2
ECER Scientific and Programme Committee	4
Local Organising Committee	5
Bolzano and its Free University	5
Conference Details	5
Time Schedule ECER	8
Central Events	10
EERA Member Associations - Meet and Greet	23
Exhibition: Publishers, Research Instruments and EERA Members	24
Network Meetings	25
Emerging Researchers' Conference Programme	30
Time Schedule Emerging Researchers' Conference	30
ERC Central Events	31
Awards and Bursaries	34
Poster Sessions	35
ECER Programme	45
Poster Exhibition	45
Tuesday 4 September	
Session 1 13:15 - 14:45	50
Session 2 15:15 - 16:45	57
Session 3 17:15 - 18:45	65
Wednesday 5 September	
Session 4 09:00 - 10:30	73
Session 5, Keynotes 11:00 - 12:00	82
Lunchtime 12:00 - 13:30	82
Session 6 13:30 - 15:00	82
Session 7 15:30 - 17:00	92
Session 8 17:15 - 18:45	101
Thursday 6 September	
Session 9 09:00 - 10:30	110
Session 10, Keynotes 11:00 - 12:00	118
Lunchtime 12:00 - 13:30	118
Session 10.5 NW Meetings 12:00 - 13:30	119
Session 11 13:30 - 15:00	121
Session 12 15:30 - 17:00	130
Session 13 17:15 - 18:45	138
Friday 7 September	
Session 14 09:00 - 10:30	147
Session 15, Central Events 11:00 - 12:00	154
Lunchtime 12:00 - 13:30	154
Session 16 13:30 - 15:00	154
Session 17 15:30 - 17:00	161
Participants' List	166

GENERAL INFORMATION

EERA Council

The European Educational Research Association (EERA) is an association of associations. EERA membership is made up of national and regional Educational Research Associations, 38 full members and 1 candidate member, from all parts of Europe. It is governed by the Council and the Executive Committee, the academic work is organised in thematic networks, see following pages. The aim of EERA is to further high quality educational research for the benefit of education and society. High quality research

not only acknowledges its own context but also recognises wider, transnational contexts with their social, cultural and political similarities and differences.

The association's activities, such as the annual conference, season schools for emerging researchers and publishing, build on and promote free and open dialogue and critical discussion and take a comprehensive and interdisciplinary approach to theory, methods and research ethics.

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- Edwin Keiner, University of Bolzano
- Eric Mangez, EERJ Editor
- Sofia Marques da Silva, University of Porto, EERA Council Member
- Saneeya Qureshi, Link Convenor of the EERA Emerging Researchers' Group

ECER Programme Committee - EERA Networks and their Link Convenors

The ECER Programme Committee consists of all Link Convenors of EERA Networks, see list below.

More details on each network and its focus can be found at www.eera-ecer.de/networks/

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisations

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Network 9 Assessment, Evaluation, Testing and Measurement

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Network 17 Histories of Education

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Network 18 Research in Sport Pedagogy

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Local Organising Committee

The Bolzano LOC is a successful mix of representatives from the Free University of Bozen-Bolzano's Faculty of Education, the university's Press & Event Management office and the national society of pedagogy (Società Italiana di Pedagogia). The members are:

- Edwin Keiner (Free University of Bozen-Bolzano; Chair); edwin.keiner@unibz.it
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- Of course, there are many more people involved. People who have put countless hours and effort into making the conference enjoyable for everyone: Christian Zeni for example, who took care of all the technical support in the session rooms; or Kurt Amplatz and his team: it was their job to prepare all the session rooms by moving around an incredible amount of chairs, tables, flip charts, pin boards and much more. Let's not forget about the administrative staff and all the friendly colleagues who offered their free time in order to help. In addition, all student volunteers, an incredibly important part of the work force. It is thanks to these people that ECER 2018 became possible in such a small city as Bozen-Bolzano.

Bolzano and its Free University

Bolzano – or Bozen in German – is located in the heart of the Alps. The city lies at the feet of the UNESCO World Heritage Site “Dolomites”, only 90 km South to the Austrian border and about the same distance East of Switzerland. Once a city of merchants, the capital of South Tyrol is nowadays one of Europe's most loved holiday spots. Situated at the crossroads of Italian and German culture, this is the place where beer meets wine, where Sachertorte meets Pizza and where folklore meets design. Although the city has only about 100 000 inhabitants, it offers a wide range of conference venues: be it medieval castles or high tech conference halls, here you will find everything you'll need within walking distance in a car-free city center. As the gateway to astonishing surroundings Bozen-Bolzano is proud to welcome you to ECER 2018 and the many cultural experiences the city has to offer.

The Free University of Bozen-Bolzano is a small university founded in 1997 and

has slightly over 4 000 students spread across three campuses. Four faculties are situated in Bozen-Bolzano, the Faculty of Education with its 1 500 students is located in nearby Brixen-Bressanone, while some degree courses are held in Bruneck-Brunico. The university's program and study degrees reflect its tight link to the south Tyrolean territory as much as its international outlook. Interdisciplinarity and sustainability characterize the university's academic approach. Through its teaching and research, unibz contributes to the economic, social and cultural development of the territory by collaborating with public and private institutions, where also its funding comes from. A further focus is on lifelong learning: initiatives like the JuniorUni, the Studium Generale and the Senior Student Card guarantee for the transfer of skills and knowledge at all ages and contribute to the top positions the university scores repeatedly in international rankings.

Conference Details

Buildings

Emerging Researchers' Conference (ERC)

The ERC (3 - 4 September) will take place in the C-Building located within the main campus. Please refer to the Venue Booklet for detailed information, maps and locations.

European Conference on Educational Research (ECER)

ECER (4 - 7 September) will take place in the Main Building, Sections A to F, the Maresch Castle, the Kolpinghaus and the Sparkasse Academy. Please refer to the Venue Booklet for detailed information, maps and locations.

Help Desks

Throughout the week, the Local Help Desk and the Tourism Board's Info Desk can be found in the Main Building's Entrance Hall on the ground floor. The EERA Desk is also located in the Main Building, first floor, right above the Local Help Desk.

Computer Access / Internet

In case you need to use a computer, feel free to do so (free of charge) in room A5.18. Follow instructions in the Venue Booklet to get there. In order to connect to the internet look for the network called “openAir” (no password needed) or use EduRoam.

PrintPool / Luggage Room / Lost & Found

Located right behind the EERA Desk, first floor of the Main Building.

Printing and Photocopying Facilities

There's a printing and photocopying shop located 300 meters from the university's main entrance: Prisma, Via San Quirino 25. Open Monday to Friday from 8:30 – 12:30 and 15:00 – 19:00.

Publishers Exhibition

The Publishers exhibition is situated in the main building, first floor, starting left at the Check-in desks. Open from Tuesday noon to Friday 17:00.

ERC Poster Session

The Emerging Researchers' Conference will include four interactive poster sessions which will take place on Monday, 3 September. All posters will be displayed at an ERC Poster Exhibition located near the coffee spot in the C-Building, second floor corridor Tuesday during the coffee break 10.30 – 11.00 where they will have a chance to view all posters and talk with the poster authors.

ECER Poster Sessions

ECER 2018 will host a General Poster Session as well as Interactive Poster Sessions and Paper/Poster Sessions. The General Poster Session, where the poster authors will be present to answer questions and discuss their posters, will take place on Wednesday, 12:00 to 13:30 in the corridors of Buildings C and D on the ground and first floors. The posters in the exhibition can be viewed from Wednesday noon on.

The posters being presented in the Interactive Poster Sessions and Paper/Poster Sessions will not be exhibited in the General Poster Exhibition area but will hang for the duration of the conference in the network session room where the Interactive or Paper/Poster session will take place. More information on ERC and ECER Posters can be found below and in the conference programme.

Coffee Breaks

ERC

The catering stations for the coffee breaks are located at the end of the corridors in the C-Building, where the ERC takes place. Please do wear your badge when heading for coffee and refreshments, thank you. The lunch vouchers can be used in the university's canteen. The canteen is located in the main building, right behind the Local Help Desk. Please follow the blue footsteps. This is the "fast lane" reserved for ERC participants.

ECER

Coffee, tea, juice water, sweet and salty snacks will be on offer during coffee breaks. The coffee stations are located near the sessions rooms. Please wear your badge when heading for coffee, thank you. Refer to the Venue Booklet in order to identify the nearest coffee station next to you. If you fancy Italian style coffee (Espresso, Cappuccino etc.) feel free to head for one of the many Cafés surrounding Piazza Università.

Social Events

All social events are free of charge for conference participants. Please wear your badge as entrance ticket.

ERC Welcome Reception

Starting at 18:30, the ERC Welcome Reception will take place on Monday 3 September on Piazzetta Charles Darwin, the small square located between the university's A- and C-building. Please wear your badge and bring your vouchers for free drinks and finger food.

ECER Welcome Reception

The Welcome Reception will take place on Tuesday 4 September from 19:00 to 21:00 at Maresch Castle. The Castle is located an 8 minute walk from the university's main building. Refer to your map in order to find your way. For further information please refer to the Venue Booklet and wear your badge when joining us for drinks and finger food, thank you.

ECER Social Event

For the ECER Social Event, Bolzano's main square, Piazza Walther, will be turned into an ECER stage for a cultural intermezzo featuring some of South Tyrol's finest folkloristic dancers.

There will be a local finger food and two free drinks per person while you network, socialise and mingle with the locals.

Certificates of Presentation and Receipts

Should you need original signatures and stamps, there will be a certificates print off counter in the Check-in area from Wednesday afternoon. Please make sure you have the login details for your user account at hand.

ERC Best Poster Award

The winner of the ERC 2018 Best Poster Award will be announced during the ERC Closing Ceremony on Tuesday at 17:00. The award includes a free entry to next year's ERC and ECER Conferences in Hamburg and a travel grant of €500.

ERC Best Paper Award

After the Emerging Researchers' Conference, participants are invited to hand in full papers to the Best Paper Award. An EERA committee will review the submissions. A paper can be submitted by more than one person (maximum three), but each person must fulfil the following criteria: All authors must be enrolled in a PhD programme, or must have earned their PhD degree not longer than 6 years ago and must be in the early stage of their careers (not professors).

The successful author will be offered free entry to next year's conference in Hamburg, a travel budget and their paper will be considered for publication in the EERJ (European Educational Research Journal).

The Best Paper Award is sponsored by MAXQDA/Verbi Software. The award will be presented to the Best Paper 2017 Winner during the opening of ECER, Tuesday 4 September 12:00-12:45.

ECER Award

Elsevier Best Poster Award

The winner(s) of the Elsevier Best Poster Award will be announced at the ECER closing ceremony on Friday 17:10 – 17:30. All authors of the winning poster will receive a free subscription to an Elsevier journal of their choice and a cash prize of \$250. Furthermore, EERA will offer one free entry to ECER 2019 in Hamburg.

Conference Sponsors

A big "Thank You" goes out to our supporters:

- City of Bozen-Bolzano
- Bozen-Bolzano Tourism Board
- VOG for the delicious apples
- Forst for the excellent beer and bottled water
- Volontarius for providing helpers
- Stiftung Sparkasse and Konservatorium Monteverdi for contributing to the cultural program
- Springer and IEA for supporting the conference mug
- Elsevier for the ECER Best Poster Award
- SAGE for taking over one of the ECER bursaries
- and MAXQDA for the ERC Best Paper Award

2 tweet or not 2 tweet?

As you know, conference participants are often very active on social media, especially via Twitter. While many scholars appreciate having their name and associated work shared via social media, others would prefer their work not be shared.

We would like to invite you to do the following:

- AS A PRESENTER: State clearly at the beginning of your presentation if you would like your work to be shared via social media or not.
- AS A PARTICIPANT: Please respect the presenters' preference and only share if permission has been given to do so.

Thank you very much for your cooperation.

Conference App

The Conference4me smartphone app provides you with the most comfortable tool for planning your participation in ECER 2018. Browse the complete programme directly from your phone or tablet and create your very own agenda on the fly. The app is available for Android, iOS and Windows Phone devices.

To download the mobile app, please visit <http://conference4me.eu/> download or type ,conference4me' in Google Play, iTunes App Store or Windows Phone Store. Then search for ECER 2018 to download the conference data.

Time Schedule Emerging Researchers' Conference



Important – Please check the Notice Board for updates

Monday 3 September

08:00 – 17:30	Check-in	on the first floor of the main building (building A)
09:00 – 09:30	Welcome	Opening Ceremony, D1.01
09:30 – 10:30	Session B	Interactive Round Table - Research That Empowers: Inclusive approaches, D1.01
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session C	Parallel Paper Sessions / Poster Session
12:30 – 13:30	Lunch	Lunch Break with Local Academics, pre-registration required, see details on page 31
13:30 – 15:00	Session D	Parallel Paper Sessions / Poster Session
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session E	Parallel Paper Sessions / Poster Session Network Workshops, see details on page 31
17:10 – 17:45	Session F	ERG Meeting, C2.06
from 18:30	Social Event	unibz, Piazzetta Charles Darwin, see details on page 6

Tuesday 4 September

08:30 – 14:00	Check-in	on the first floor of the main building (building A)
09:00 – 10:30	Session G	Parallel Paper Sessions
10:30 – 11:00	Coffee break	Posters on display near the coffee spot in the C-Building, second floor corridor
11:00 – 12:30	Session H	Parallel Paper Sessions
12:30 – 13:30	Lunch	
13:30 – 15:30	Session I	Workshops, pre-registration required, see details on page 33
15:30 – 16:00	Coffee break	
16:00 – 17:00	Session J, Keynote Session	“Beyond Inter-cultural Dialogue: Achieving Respectful Partnerships in International Research” Richard Rose, Director of the Centre for International Inclusive Pedagogy and Practice at the University of Northampton, UK D1.01
17:00 – 17:30	Review and Closing	Closing Ceremony, D1.01

Time Schedule ECER



Important – Please check the Notice Board for updates

Tuesday 4 September

08:30 – 17:30	Check-in	on the first floor of the main building (building A)
12:00 – 12:45	Welcome	Opening Ceremony, Konzertsaal/Auditorium
12:45 – 13:15	Short break	
13:15 – 14:45	Session 1	Parallel Paper Sessions
14:45 – 15:15	Coffee break	
15:15 – 16:45	Session 2	Parallel Paper Sessions
16:45 – 17:15	Coffee break	
17:15 – 18:45	Session 3	Parallel Paper Sessions
19:00 – 21:00	Welcome Reception	Maretsch Castle, see details on page 6

Wednesday 5 September

08:30 – 17:30	Check-in	on the first floor of the main building (building A)
09:00 – 10:30	Session 4	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:00	Keynotes	
	5.1 : Theatre (Stadttheater)	“Setting Aside Settings: on the Contradictory Dynamics of ‘Flat Earth,’ ‘Ordinalization’ and ‘Cold Spot’ Governing Projects Shaping Education” Susan L. Robertson, University of Cambridge, United Kingdom
	5.2 : Konzertsaal/Auditorium	“Multicultural Society and Educational Responses: The Intercultural Approach as a Strategy for Combating Social Exclusion” Marco Catarci, Department of Education, Roma Tre University, Rome, Italy
12:00 – 13:30	Lunch	And General Poster Session, see details on page 45
13:30 – 15:00	Session 6	Parallel Paper Sessions
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session 7	Parallel Paper Sessions
17:00 – 17:15	Short break	
17:15 – 18:45	Session 8	Parallel Paper Sessions

Time Schedule ECER



Important – Please check the Notice Board for updates

Thursday 6 September

08:30 – 17:30	Check-in	on the first floor of the main building (building A)
09:00 – 10:30	Session 9	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:00	Keynotes	
	10.1: Theatre (Stadttheater)	“The Paradox of Research: The Good Intentions of Inclusion that Excludes and Abjects” Thomas Popkewitz, University of Wisconsin-Madison, USA
	10.2: Konzertsaal/Auditorium	“The Fascination with Adult Learning as the Panacea for Societal Injustices: Participation, Visibility, and In/exclusion” Marcella Milana, University of Verona, Italy
12:00 – 13:30	Lunch	
13:30 – 15:00	Session 11	Parallel Paper Sessions
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session 12	Parallel Paper Sessions
17:00 – 17:15	Short break	
17:15 – 18:45	Session 13	Parallel Paper Sessions
19:00 – 21:00	Social Event	Piazza Walther, see info on page 6

Friday 7 September

08:30 – 15:30	Check-in	on the first floor of the main building (building A)
09:00 – 10:30	Session 14	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:00	EERA Keynote Panel D0.01 - Aula Magna	“Inclusion and Exclusion, Resources for Educational Research?” Marco Catarci, Marcella Milana, Thomas Popkewitz, Susan Robertson
	EERJ Moot D1.02	“The European Education Area 2025: vision, ambition, construction?” Eric Mangez, Martin Lawn, Sortiria Grek, Natalie Papanastasiou, Linda Rönnerberg
12:00 – 13:30	Lunch	
13:30 – 15:00	Session 16	Parallel Paper Sessions
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session 17	Parallel Paper Sessions
17:00 – 17:10	Short break	
17:10 – 17:30	Closing Ceremony	D1.02

ECER Theme

Inclusion and Exclusion, Resources for Educational Research?

In times of wars and conflicts, increasing numbers of migrants and refugees, impairment of a European identity through e.g. the Brexit, and, at the same time, of an increasing re-nationalisation and attempts to construct Europe as a fortress, it is the more important to reflect on and analyse the particular contributions of education and educational research to processes and structures of inclusion and exclusion. At the same time, we also should ask to what extent these processes and structures serve as resources for educational research aiming at sound empirical investigations, critical philosophical, historical and comparative analyses and feasible suggestions for individual and societal developments through education.

Inclusion and exclusion can be seen as the poles between which the degree of societal integration is organised. On the one side it deals with the big topics of social justice, equality, equity and equal opportunities, on the other side it also marks the limitations of what is inside or outside of the constitutional frame of a society. Inclusion and exclusion can be seen both as a process of shifting and changing the degrees of freedom and liberty and as a structure of organising integration according to particular rules and regulations. Europe and processes of Europeanisation play a significant role and bear constitutive responsibilities in these respects. Freedom and liberty, constitutional rights and duties, serve as fundamental principles which we defend against foes and barbarism, which we discuss, interpret and criticise against dogmatism, ignorance, power and oppression, and which we take as the ethical ground education and educational research are based on.

Inclusion and exclusion are significant and challenging topics for education and educational research. We already have quite a number of distinct theoretical frameworks (Foucault, Bourdieu, Luhmann, Goffman, Basaglia, etc.) available, which conceptualise the relationships between inclusion and exclusion in particular ways. We also find a lot of research expertise and experts across Europe, including members of EERA, which enriched our knowledge and viewpoints about inclusion and exclusion. They also point to the fact that inclusion and exclusion has to be conceived as a complex relationship, where e.g. also students are “included-as-excluded” – depending from the hierarchy and valuation of educational institutions.

The complexities, tensions, paradoxes, even contradictions embedded within the relationships between inclusion and exclusion, thus, are related to a broad range of problems, including: people with special needs, educational diagnostics and performance measurement, educational institutions as life course regimes, equal opportunities for all, segregation at schools, education governance, access to education, training and lifelong learning, access to and participation in an information or knowledge society, media education etc.. However,

it is not only about pupils or students, but also about teachers, pedagogues and school administrators; it is not only about standard school settings and formal educational organisations, but also about informal education and those “Not in Education, Employment or Training”. In view of the increasing importance of certificates, processes and structures of inclusion and exclusion could also be interpreted as processes and structures of recognition and misrecognition.

Against these backgrounds, education, interculturality and intercultural communication become a crucial issue. Dealing with diversity is far beyond idealist, romantic or harmonic ideas and experiences (as the word ‘variety’ would suggest), but more determined by tensions, ruptures, frictions, differences, contradictions, paradoxes, breaks. Therefore, educational research is challenged both theoretically and empirically to conceptualise and analyse such tensions and frictions processes and structures of inclusion and exclusion generate; and it is also challenged to develop and provide prospects and possibilities to deal with such tensions and frictions in the light of societal, educational and ethical basic principles.

These problems and topics to some extent seem to be locked in particular national or cultural units, as education to a large extent contributed and still contributes to forming a national or cultural identity. In a globalising society, however, these topics and problems necessarily get an international and intercultural shape, which, in turn, re-affect the national, regional and local levels. Intercultural communication becomes a basic necessity. As the complexity of processes and structures of inclusion and exclusion increase, diversity, interculturality and internationality are to be considered on several levels – from the local to the international, from the children to the adults, from the informal to the formal education, from the students to the teachers, from the included to the included-as-excluded, from the recognized to the misrecognized.

We expect ECER 2018 in Bozen-Bolzano to discuss such structures and processes of inclusion and exclusion, of recognition and misrecognition, regarding their relevance for education and educational research and to significantly contribute to making such tensions both a scholarly and a public theme. We also expect that ECER 2018 will theoretically, empirically and practically conceptualise, investigate and experience intercultural communication as a powerful resource of mediation, mutual understanding and also of intellectual delight.

The conference venue is an excellent opportunity, to do this in an intercultural setting, which could provide some evidence regarding intercultural communication trying to take diversity and tensions between inclusion and exclusion as productive resources for education and educational research.

Welcome to Italy!

Central Events

Opening Ceremony

Tuesday 4 September, 12:00 – 12:45

Konzertsaal/Auditorium

EERA and the Local Organisers of ECER 2018 would like to formally welcome you to ECER 2018 Bolzano, „Inclusion and Exclusion, Resources for Educational Research?”.

This year’s ECER is a joint collaboration, organised by the Free University of Bozen-Bolzano, SIPED (Società Italiana di Pedagogia) and EERA.

Speakers:

Paolo Lugli, Rector Free University of Bozen-Bolzano
Edwin Keiner, Head of Local Organising Committee ECER 2018
Simonetta Polenghi, Società Italiana di Pedagogia (SIPED)
Theo Wubbels, EERA President

Keynote 05.1

Wednesday 5 September, 11:00 - 12:00

Theatre (Stadttheater)

Streaming in D1.01

Setting Aside Settings: on the Contradictory Dynamics of 'Flat Earth', 'Ordinalization' and 'Cold Spot' Governing Projects Shaping Education

Susan L. Robertson; University of Cambridge, UK

Chair: Paolo Landri, CNR-IRPPS, Italy

This keynote address examines the ways in which governing projects aimed at evaluating and improving the quality of learning and educational attainment in national settings are powered by a contradictory set of logics which ignore the specificities of place, and how and why this matters. By seeing education through a combination of state and market eyes, these projects and their logics produce the very outcomes that they seek to ameliorate; new forms of exclusion and social inequalities. The OECD's Programme for International Student Assessment (PISA) and the Teaching and Learning International Survey (TALIS), for example, adopt a 'flat earth' approach

to the socio-environmental settings for teachers and learners. This is paralleled by its pedagogical project for producing change in learners, driven by what Fourcade (2016) calls 'ordinalization' which structures the impossibility of equal attainment and equality. These contradictory processes; making the socio-environmental setting for learning invisible, and the singular trajectory for change visible but impossible for some, give rise to uneven and combined development leading to deepening social inequalities in education. A new spatial lexicon has emerged to talk about this unevenness – as 'cold spots' (exclusion) and 'hot spots' (inclusion) that name the outcomes of these governing practices, on the one hand, whilst guiding education investors toward these sites with ameliorative measures for sale. These developments, constructed as 'states of exception', are precisely the opposite; they are the relational outcomes of global governing strategies and market logics as they work in, on, and through, education settings.

Keynote 05.2

Wednesday 5 September, 11:00 - 12:00

Konzertsaal/Auditorium

Streaming in D0.01 - Aula Magna

Multicultural Society and Educational Responses: The Intercultural Approach as a Strategy for Combating Social Exclusion

Marco Catarci; Department of Education, Roma Tre University, Rome, Italy

Chair: Sofia Marques da Silva, EERA Council Member

This contribution focuses on use of intercultural approaches to education to promote dialogue and cultural exchange amongst natives and foreigners. Under this approach the various forms of diversity (cultural, gender, social class etc.) become an important point of reference in educational processes, providing an opportunity for all.

If such an approach is to go beyond the rhetoric of diversity and really deliver social justice it should operate on three levels: political, critical and transformative.

An intercultural approach should be political because, to quote the extraordinary idea of Paulo Freire, intercultural education cannot be implemented as a politically neutral practice. There must be an overarching objective, and in the case of intercultural

education a major aim should be the emancipation of young people of foreign origin.

It should also be critical, in the pedagogical sense, in that it should involve analysis of the educational process that recognises the historical and social factors that have shaped it, thus highlighting the circumstances and context of its development. An intercultural approach to education also requires awareness of the underlying ideological dimensions of any educational practice, as well as the role that education plays in reproducing the status quo and extant forms of social injustice.

Finally, an intercultural approach should be characterised by a firm commitment to social change, through design of educational tools for transformation and efforts to combat the dynamics which generate marginalisation and exclusion.

A vision of education is inevitably connected to a vision of society and the men and women who live within it. As such, intercultural education should be anchored to a vision of an intercultural society in which relationships are inspired by the principles of democracy, cultural openness and social justice.

Keynotes 10.1

Thursday 6 September, 11:00 – 12:00

Konzertsaal/Auditorium

Streaming in D1.01

The Paradox of Research: The Good Intentions of Inclusion that Excludes and Objects

Thomas Popkewitz; University of Wisconsin-Madison, USA

Chair: Simonetta Polenghi, Università Cattolica, Italy

Over the past years, I have been interested in the European and American social and education sciences concerned with school reform and change. The liberal hope of school research is to produce an inclusive society. This hope is embodied in making children as particular kinds of people, sometimes called problem-solvers and lifelong learners for that future society. But for all these good intentions, the hope of future inscribes double gestures in reform oriented research. The

hope for making kinds of people embodies fears about the dangers and dangerous populations that threaten that desired future. These "other" kinds of children are distinguished as students who "lack motivation" or are classified as "at-risk".

The lecture explores the paradox of exclusion and inclusion in educational research. My approach is a history of the present. It asks about the systems of reason that ordered nineteenth century "moral sciences" and The Social Question in educational history that were concerned with changing urban populations. It then examines contemporary research concerned with reforming teacher education, benchmarks, science and mathematics education, and international student performance assessment. The different research practices, it is argued, are epistemologically not so different. They generate comparative principles

and double gestures that produce different kinds of people and social/cultural divisions in efforts to include.

I conclude that if contemporary research works as a comparative system of reason that differentiates and divide, perhaps other notions of change are

appropriate in the sciences of education. One option is to look to the past in the present. This is to historicize what is taken as natural in the present as a method to open up spaces other than those framed by the contemporary order of things.

Keynotes 10.2

Thursday 6 September, 11:00 – 12:00

Konzertsaal/Auditorium

Streaming in D0.01 - Aula Magna

The Fascination with Adult Learning as the Panacea for Societal Injustices: Participation, Visibility, and In/exclusion

Marcella Milana; University of Verona, Italy

Chair: Jana Poláchová Vašátková, EERA Council Member

Public policy and reforms recognize that adult learning occurs lifelong and life-wide, but devalue the educating process and practices with adults. Widespread discourses on lifelong learning focus on the need for countries to re-skill and up-skill adults in order to achieve desirable levels of competency among their labour force. Drawing on economic-rationalism, these discourses have contributed to quantifying and overrating learning outcomes at both individual and county levels. By contrast, inputs and activities that bring formal and informal education structures and processes to life have been at best relegated to the background. But education and learning are inseparable elements that connect individuals to their complex social lives and environments. Furthermore, a partisan fascina-

tion with adult learning (rather than education) in policy debates and deliberations comes with its own set of values and moral commitments on what kind of learning is worth public and/or private backing.

This presentation explores different education structures and processes subsumed to adult learning at school, work and in the community, how they are being shaped and affected by public policy and reforms, and highlights policy associations and inconsistencies. Disputing the set of values and moral commitments to adult learning and education, it also presents them as political and cultural hegemonic projects for societal stabilization or change. On this ground, it explores who participates in adult education opportunities, which opportunities gain visibility, and how all this affects the degree of social in/exclusion, and ultimately social in/justice.

The lecture concludes by considering how more positive effects of adult education for social inclusion and justice can be encouraged through rigorous and novel research, better communication strategies, and enhanced capacity for cross-fertilizations of knowledge and ideas between research, policy, and practice.

EERA Keynote Panel 15.1

Inclusion and Exclusion, Resources for Educational Research?

Friday 7 September, 11:00 – 12:00

D0.01 - Aula Magna

The theme of ECER 2018 is “Inclusion and Exclusion, Resources for Educational Research?”. Marco Catarci from Roma Tre University, Italy, Marcella Milana from the University of Verona, Italy, Thomas Popkewitz from the University of Wisconsin-Madison, USA, and Susan L. Robertson from the University of Cambridge, UK, have shared their research and insights in their keynotes over the past days. At the EERA Panel all four will discuss with each other and also enter into dialogue with the audience.

Speakers:

Marco Catarci; Department of Education, Roma Tre University, Rome, Italy

Marcella Milana; University of Verona, Italy

Thomas Popkewitz; University of Wisconsin-Madison, USA

Susan L. Robertson; University of Cambridge, UK

Chair:

Theo Wubbels, Maria Grazia Riva

The Moot 2018

The European Education Area 2025: Vision, ambition, construction?

Friday 7 September, 11:00 – 12:00

D1.02

The list of difficulties that Europe faces is without precedent: the aftermath of the financial crisis, the refugee crisis, the rule of law crisis in Hungary and Poland, the Brexit, the Catalogna crisis, increased commercial and trade tensions with the US... The future appears uncertain and filled with various risks. Several commentators, including pro-European ones, have been arguing for a “scaling back of European integration to a level which they deem sustainable” (Kjaer 2016): Europe has gone too far, they argue, and should lower its ambition so as to preserve its project. This seems to be also in line with the ambition of “doing less more efficiently”. However, in seemingly sharp contrast with this scenario, the EC recently declared its intention to intensify its involvement in education - a “sensitive” domain subject to national subsidiarity, as is well known.

“If European Leaders and their citizens call for an open Europe in which learning mobility is the norm and if Europe wants to remain a continent of excellence, an attractive place to study, to carry out research and to work, the time has come to work towards a European Education Area. Although the Union’s competences in education and culture clearly do not allow for harmonisation as in other fields, action at EU level based on cooperation is possible and desirable.” (EC2017, COM(2017) 673 final, p.5)

Thus, in November 2017, Europe made public its intention to put in place a European Education Area (EEA) by the year 2025. Soon after that, “the first Education Summit” was organised by the EC in Brussels to launch the process. While we are accustomed to the notion of a “European Research Area” or to that

of a “European Higher Education Area” (Bologna process), the formal project of a “European Education Area” that includes not only higher education but also early, primary and secondary education, as well as lifelong learning, is new and could be seen as disruptive by many. While a very similar notion (that of European Educational Space) had been coined by academics (specifically Martin Lawn) as a means to explain their understanding of the development of educa-

tion policy in Europe, it had never taken the shape of a formal communication and an official project set by the EC.

The Moot will offer a forum to reflect on this development

Speakers:

Chair:

Eric Mangez; Université Catholique de Louvain-La-Neuve, Belgium

Closing Ceremony

Friday 7 September, 17:10 – 17:30

D1.02

An opportunity for us to take a look back at ECER 2018, bid farewell to all ECER 2018 participants, offer our sincere thanks to the local organisers in Bolzano and share a look forward at ECER 2019.

Speakers:

Paul Videsott, Dean of the Faculty of Education Science
Edwin Keiner, Head of Local Organising Committee ECER 2018
Ingrid Gogolin, ECER 2019 Local Organising Committee
Theo Wubbels, EERA President

EERA Sessions

Doing Educational Research: Overcoming challenges in practice

Tuesday 4 September, 13:15 – 14:45

A2.16

Based on the EERA/SAGE book project: *Doing Educational Research: Overcoming Challenges in Practice*, in progress, the four editors made a call for expression of interest in a symposium at ECER 2018 (we have later decided to call it a symposium workshop). Authors from 11 of the chapters responded positively and wanted to partake in an EERA session – symposium.

The main aim of this EERA invited session is to advance the reflection and discussion on key challenges in doing educational research from a European perspective and, at the same time, to consolidate and disseminate this future product of EERA: the SAGE book which will be published in 2019. The key idea of the session is to encourage meta-reflection on educational research processes from the perspective of main challenges encountered by researchers and the way they face(d) these challenges. The discussions within each chapter of the book (for the most part) uses ongoing or terminated research project as a point of departure for the discussion of challenges. While a large majority of the presentations at the conference present results of research, we consider equally important to stimulate discussions around what happens in the process of doing educational research and to provide a discussion forum for these types of questions in educational research, which are often not talked about. The idea is that by deconstructing the different stages of the research process and the underlying challenges (see the three thematic areas below) researchers met in their field can help researchers better understand some of those issues that are at stake in terms of doing research, which we in this book have termed methodological challenges. The chapters of the book represent everything from single researcher projects to large scale international projects, altogether using a wide variety of methodological approaches, from desk research, narrative storytelling, photo elicitation, ethnomethodology to longitudinal multi-methodological approaches. What we find is that some issues are

generic – cutting across all research fields, while others arise from the context where the research is conducted. It is not that these challenges are new, but the fact that they are discussed and related to ongoing projects and that researchers tell about what were done to solve the tensions that arose in the process of their research – is novel.

We pose a guiding question for the discussions we hope to raise in this session: *Doing educational research – how can researchers address tensions created by their own research?*

The organization of the session will follow a workshop format, with three different discussions running in parallel, each having a moderator from the editorial team, participants (from the conference) choose which discussion they want to follow before we start. The three topics (below) were generated from the challenges addressed in the chapters of the authors who signed up for this session. In each of these discussions, the authors will briefly present their chapter and the challenges they address and connect to the general question posed above. After a brief presentation by chapter authors (5 min) the moderator will open for a discussion within each thematic area. We will leave 1 hrs for this part. In the last half hour, lessons learned across the three themes will be discussed. The chair of the session (Hoveid) will moderate this section of the discussion.

From each thematic discussion authors / contributors will have a 5-7 minutes intervention to bring challenges in doing educational research to the table (3-4 contributions to each round table / workshop), and then a facilitated discussion will go for 30 min.

Speakers:

Pavel Zaga, Rocio Garcia-Carrion, Sabine Krause, Sofia Marques da Silva, Lucian Ciolan, Tamara Katschnig, Herbert Altrichter, Nadine Ezkorn, Angelika Paseka, Maria Figuredo, Tanja Sturm, Anja Sieber-Egger

Teachers and Teacher Education: What counts most in challenging times?

Tuesday 4 September, 15:15 – 16:45

A2.16

The session focuses on the link between teachers and teacher education and it places in the centre the issue of the quality of teachers over a career and the quality of teacher education in challenging times. The session aims at being a forum to present, discuss and disseminate latest research findings which contribute to knowledge and the formation of theory in the field of teaching as a profession and teacher education in Europe.

The contributors to the session critically examine an issue of responsibility for the education and aim to answer the following questions:

- What are the key elements of being a teacher in challenging times?
- How is teacher quality and teacher education quality understood in various contexts?
- What counts most in teacher quality and teacher education quality in challenging times?

Hannele Niemi in her presentation “For Better Quality: Teacher education and teachers’ work in the educational ecosystems” focuses on the influences of macro level factors of the educational ecosystem, institutional structures and social practices of mid-level parts of ecosystems on teacher education and teachers’ work. She also reflects on how these macro- and middle level ecosystem relationships have consequences on learning opportunities of individual learners.

Brian Hudson in the paper entitled: „On the need for teachers with powerful professional knowledge of high epistemic quality in the 21st century classroom” takes as a starting point in the argument by Biesta (2017) that teaching needs to be understood and reconnected with the emancipatory ambitions of education. He draws on the arguments by Young (2014) on his “Three Futures” approach to thinking about the curriculum. His presentation draws on work by the Research Group on Subject-Specific Education (ROSE) at Karlstad University on powerful knowledge and transformation processes across school subjects (Gericke et al., 2018), on epistemic quality and powerful knowledge (Hudson, 2018) and also, with collaborating partners drawing on Furlong and Whitty (2017), on powerful professional knowledge in teach-

er education (Brooks and Tani, 2018).

Maria Assunção Flores focuses on the theme: „Unpacking Teacher Quality: Issues of Professionalism and Leadership”. She aims: i) to identify and contrast the ways in which teacher quality has been defined internationally; ii) to analyse (and deconstruct) the term quality drawing upon empirical evidence from diverse stakeholders. She argues that in many contexts teacher quality has been associated with a rather narrow view which has been related to standards, performativity and managerialism. However, it is also possible to identify more comprehensive understandings of teacher quality which take into account contextual, professional and political, and personal dimensions.

The next three papers presented by Bjorn Astrand „Changing notions of teaching and teacher education”, Marco Snoek „The teaching profession as a continuum and its implications for teachers, schools and teacher education”, and Joanna Madalińska-Michalak „What counts most in teacher quality and teacher education quality in challenging times?” deals with i) improvement of schooling through systemic models for development of teaching during teachers careers, ii) notions on the relationship between teaching as a profession, research and teaching excellence, iii) the notion of the teaching profession as a continuum of professional development, spanning both initial teacher education, induction and a phase of lifelong professional development, and iv) notion of responsibility for high quality education.

The session encourages collaboration amongst educational researchers from various European countries, who represent their own institutions and serve as leaders of such organisations as ISATT, WERA and TEPE. The session raising the issue of teacher quality and quality of teacher education, can be significant at least for the following Networks: Network 1, Network 9, Network 10, and Network 27.

Speakers:

Joanna Madalinska-Michalak, Maria Assunção Flores, Björn Åstrand, Brian Hudson, Hannele Niemi, Marco Snoek

Teacher Education in Italy: challenges and perspectives

Tuesday 4 September, 17:15 – 18:45

D1.03

Teacher quality has been recognised as the most school-related factor that influence the quality of students learning (Hattie, 2009). Therefore, has been given a special attention on policies, curriculum, and practices in teacher education programs all over the world. In Italy, for a long time, the professional preparation of teachers was one of the weakest points of the educational system. In the last years, the Italian government implemented different reforms in order to improve the initial teacher education and to support both the working insertion and the life of Italian teachers. The assumption is that the quality of the whole system is assured by the quality of preparation of people working in it. The papers in this symposium present and reflect on the initial and continuous teacher education programs that are following such reforms.

Teacher Education of kindergarten and primary school teachers: some Italian research perspectives on teacher change studies

Starting from an overview of international studies on teacher change, some Italian research studies on the beliefs and practices of pre-service teachers are presented. In the teacher education of kindergarten and primary school teachers it is fundamental to analyse how beliefs and practices evolve in order to orient

the curricula and improve the training methodologies in higher education programs. The contribution presents a brief overview of Italian empirical research in this area and some specific results.

Initial Teacher Education of high school teachers: some Italian experiences

For a long time, in Italy, teacher education programs of high school teachers privileged subject matter knowledge. Up to the threshold of the year 2000 the Italian system did not foresee any didactic preparation for the future teachers; in fact courses focused mainly on the content knowledge. The idea on the basis of teacher education system was that “to know” it also meant “to know how to teach”. After a first experience of biennial specialization for the future high school teacher, in year 2011-12 have been organized new annual courses for the initial teachers’ training. A recently approved law (n. 107/2015) defines a new system for teacher education and recruitment. The contribution aims to analyse this development focusing the attention on the necessary balance between practical experience and theoretical knowledge and on what research suggests for the initial teacher education.

Continuing Professional Development (CPD) for teachers is the heart of the

European strategy to improve the instruction quality. A high-quality CPD is critical to warranty relevant knowledge and competencies to be efficacy in today's classrooms. The contribution shows two in-service training models which apply adult learning approaches based on support for effective and innovative teaching methods. The first model consists in a two-level training: the first one is based on courses, the second one is based on support activities delivered by

facilitators. This approach aims to disseminate the use of Cooperative Learning in K-12 classrooms. The second model proposes the videotaping to encourage the development of pedagogical knowledge about one of the high effect-size factors in teaching and learning processes: the formative feedback.

Speakers:

Giuseppe Tacconi, Ira Vannini, Maurizio Gentile

Prospective Members' Session

Wednesday 5 September, 9:00 – 10:30

D1.03

EERA is an association of associations, built up of more than 30 national and regional education research associations from various parts of Europe. In addition to encouraging collaboration amongst educational researchers in Europe, the EERA Council also promotes the creation of national Educational Research Associations in countries where no association of this kind exists, and encourages existing associations to strengthen their ties with the European educational research community by becoming EERA members.

The Prospective Members Session, led by EERA President Theo Wubbels and EERA Treasurer Herbert Altrichter, will inform non-member delegates about the assistance EERA can offer in building a reasearch association and explain the process of becoming an EERA member association. Those interested are also welcome to put their questions to the speakers.

Speakers:

Theo Wubbels, Herbert Altrichter

The Italian School System: Strengths and weaknesses

Wednesday 5 September, 13:30 – 15:00

D1.03

In the last years the Italian School system has been characterized by several changes concerning the legislative framework and the institutional organization. The legislative reforms on one hand have revived interest in the school world and strengthened some aspects which are our educational endowments, recognized worldwide (0-6 system and the concept of educational continuity) and on the other hand, they have raised some delicate issues which have always been debated: the evaluation matter, the vertical curriculum and the reading comprehension, where Italian students have some weaknesses.

The first presentation, by L. Balduzzi, will discuss the recent reform undertaken under the Decree 65/2017 – implying the shift from a split ECEC system (where 0-3 and 3-6 services fell under different ministries) into an integrated system of services from birth to the beginning of compulsory school. The implications of the changes introduced by the reform will be critically analysed in the light of recent EU policy principles, such as the European Quality Framework (European Commission Thematic Working Group on ECEC, 2014), and research on competent system in ECEC (Urban et al., 2011). In particular, the issues of pedagogical coordination and continuity of educational approaches will be problematized, in relation to the reform.

The second contribution, by L. Zecca shows the dispute on the gaps of the educational experience of pupils between the age of 3 and 14 in Italian schools (infance, primary and first level of secondary) despite the inclusion in Comprehensive Institutes. If discontinuity is intentionally planned, it helps teachers to stimulate growth and development in children. At the same time the building of bonds that help continuity amongst the people and the school is created with the same aim. Our focus is on the causes of continuity and discontinuity in education and in the present curriculum (2012 National Indications) from an institutional point of view

and through the results of a qualitative study on teacher practice and their perceptions. The final goal is to highlight both the tensions and the directions.

The third presentation, by R. Viganò examines assessment and evaluation issues. Starting from 2013, in particular, with the launch of the National System of Assessment and Evaluation, schools have been pushed to deal in a new way with evaluation; this has moved gradually from being a practice of exclusive relevance of the teacher in his/her daily action to be a process related to the overall functioning of the school and of the school system. In recent years the national surveys of learning, the evaluation of schools, teachers and school leaders have been introduced. This transformation has caused a debate still open both in the scientific community and in the public opinion. The speech will briefly put into evidence some critical points according to an educational perspective and taking into account the results of recent researches. Issues and challenges for educational research will also be highlighted.

The fourth presentation, by R. Cardarello, will report on Literacy, reading and writing, which are considered the first key competence in EU (2006). The presentation on literacy will address some critical issues in Italian school system, moving from the data on reading skills: the Italian students' reading skills seem poorly dependent on the teaching/learning process and on the educational system influence. More specifically the presentation will examine the reading comprehension skills, as one of the areas to be strengthened, will discuss the research results about this problem, and some innovative lines of action in the Italian school system.

The contents will be debated with the discussant, Elisabetta Nigris.

Speakers:

Elisabetta Nigris, Renata Viganò, Luisa Zecca, Roberta Cardarello, Lucia Balduzzi

Open Science and Educational Research? Inclusion and Exclusion at the European Open Science Cloud

Wednesday 5 September, 15:30 – 17:00

D1.03

This EERA session takes up current discussions about Open Science in the European Union and the targeted digital research infrastructure European Open Science Cloud (EOSC). Four years ago, the European Commission started a public consultation under the previous term “Science 2.0” about the on-going evolution of research practices enabled by digital technologies. Many interested parties from across the EU research landscape have hence been engaged in examining the potentials of Science 2.0 and the possible policy actions.

The concept of „Open Science” emerged as a main result, and its connections to the main trends in research: “a significant increase in scientific production, a new way of doing science (data-intensive science), and an increase in the number of actors and addressees of science” (EC 2015: 6). After first discussions of the consultation, Jean-Claude Burgelman (DG Research and Innovation) summarized the lessons learned as follows: “Whatever we would do at whatever level in Europe, it has to be stakeholders driven, and it has to be bottom-up” (Louët 2015). In a further process, a Commission High Level Expert Group compiled a first report and issued a recommendation on the European Open Science Cloud (2016).

Recently, the Commission has published the declaration on the European Open Science Cloud (EOSC) created by an EOSC Summit, which marked the beginning of an establishment process involving more than 80 stakeholders. The declaration sketches several aspects of the EOSC, e.g. data culture, FAIR data, services, architecture, governance, funding. A research data commons is that the cloud is to be “widely inclusive of all disciplines and Member States, sustain-

able in the long-term” (EOSC Summit 2017: 1).

The ECER 2018 theme immediately links up to a detailed perspective on Open Science with its European Open Science Cloud in relation to inclusion and exclusion. Openness of research processes, of research data, and of research publications may lead to a decrease in exclusion and an increase in inclusion in science or scholarship at large. Therefore, research about the phenomenon education is an ideal testing ground for large scale infrastructural developments. Educational Research is a transdisciplinary field. Besides Educational Science, it encompasses a broad range of disciplines (e.g. Social Sciences, Psychology, Computational Science) with a variety of research paradigms. Research data are heterogeneous, e.g. qualitative data or testing of school children, and publication practices are diverse, e.g. journal articles, monographs, or collected editions. In Europe, the phenomenon of education also involves heterogeneous national educational systems, which need to be considered adequately in research. On the other hand, education in general, and digital education in particular, presents a challenge to Europe.

At the beginning of the session, Jean-Claude Burgelman will deliver an introductory presentation of recent developments of Open Science and the European Open Science Cloud. Afterwards, a discussion will follow with experts from Educational Research and educational research infrastructures. The EERA session welcomes anybody who is interested in research data, its openness and its infrastructural developments in the field of Educational Research.

Speakers:

Jean-Claude Burgelman, Ingrid Gogolin, Olivier Rey, Marc Rittberger

Professional Learning for European Higher Education-Based Teacher Educators: Addressing Issues of Pan-European Practices and Policies

Wednesday 5 September, 17:15 – 18:45

D1.03

Across Europe teacher educators in Higher Education and schools are recognised as key agents in improving the quality of schooling and achieving higher levels of social justice. However, as the European Commission (2013, 2015) has identified, these educators, involved in both pre- and in-service education for teachers, also need professional learning opportunities to achieve these aims and to support their diverse and multi-faceted roles in fast changing multi-cultural and multi-lingual societies.

This interactive session, supported by Networks 10, 1 and 6, disseminates, evaluates and critiques the continuing work of the International Forum for Teacher Educator Development (Info-TED) project, funded by the European Commission Erasmus+, to develop the professional learning of teacher educators. The session will also highlight the contribution of the project to policy and practice.

The overall purpose of the session, in line with EERA’s mission, is to promote communication between educational researchers, policy makers at institutional and national levels and international governmental organisations, including the EU and the OECD.

The current work of Info-TED includes developing a website which hosts a range of multi-media resources, an interactive Virtual Learning Platform, an international Summer Academy and national and multi-national dissemination events. All of this work is underpinned by significant empirical research (Czerniawski et al, 2016) and strong conceptual frameworks for understanding professional learning (Vanassche et al, 2016; Kelchtermans et al, 2017).

Teacher educators’ roles clearly include educating current and future generations of teachers to work in diverse communities addressing the needs of all learners. Recent European Commission reports (2013, 2015) have identified that, as our societies shift and change, some teacher educators themselves require on-going support in addressing these key issues of inclusion/exclusion in their work.

Consideration of teacher educators’ professional learning is also relevant to the inclusion/exclusion debates because this occupational group is often marginalised within the complex hierarchies of universities, colleges and schools. Teacher educators’ professional capital can be differentially valued, and their learning de-emphasised within neo-liberal regimes for teacher education. This occupational group is therefore both ‘inside and outside the ivory tower’ (Maguire, 1994: 32; Bates et al, 2010), that is often both excluded and included in higher education in significant ways.

Representatives from the three networks, with their national origins in England, Belgium, Ireland, Wales and Germany will comment on relevant national issues about inclusion/exclusion in teacher educators’ professional learning, based on the increased understanding about the conditions, determinants and difficulties in considering how to achieve and instantiate the desired outcomes of the Info-TED project. The presenters will then initiate a debate asking for input and feedback from the audience on these broad areas:

- how the project overall might contribute to the development of policy and practice in learning in teacher education?

- how the project overall might best address issues of inclusion/exclusion within teacher educators' professional learning;
- the development of the structures of the Virtual Learning Platform to support this professional learning;
- the form and content of the resources on the website as a whole to achieve similar aims;
- the deployment of these on-line, multi-media resources in face-to-face learning events;
- the identified scenarios for supporting teacher educators as an excluded/included occupational group;
- the sustainability plan and its implications for pan-European visions of teacher education

In line with the goals of the InFo-TED project, our overall aims are to work with EERA researchers and European policy makers to build connections with congruent national and international activities and networks, to disseminate findings to policy makers and researchers alike using appropriate pan-European fora, and to ascertain how InFo-TED can best continue to facilitate the professional development of teacher educators around Europe.

Speakers:

ML White; Jean Murray; Ann MacPhail; Ruben Vanderlinde; Ken Jones; Petra Grell

Contribution of Community-University Partnership to Student Academic Progress and Employability

Thursday 6 September, 9:00 – 10:30

D1.03

Universities are increasingly implementing various forms of work-integrated learning programs like service learning, community-based research, and cooperative education to encourage students' connections with the community and to develop their employability skills (Council of Ontario Universities, 2014). These programmes are partly a response to more challenging transition for graduates to the labour market. Community service learning includes a combination of classroom- and community-based student engagement with a particular emphasis on student reflections on their engagement (Butin, 2010; Furco, 1996). Several scholars (Adamuti-Trache et al., 2006; Finnie & Frenette, 2003; Lin et al., 2000) believe that student engagement in experiential learning programs is particularly relevant for liberal arts students trying to find their place in the labour market.

While there is a considerable number of evaluation studies that document the benefits of service-learning (SL) and community-based research (CBR) programs and best practices, much of this work is either descriptive and focused on quantitative measures, or qualitative and based on small populations of students. There is a paucity of studies that are grounded in learning theories and that document the processes leading to positive SL outcomes (Giles & Eyler, 1994; Jacoby, 1996). In addition, few studies focus on the value of SL for teacher education. Therefore, this EERA session will focus on the outcomes of experiential learning programmes for teacher education students who participate in experiential learning programmes in higher education as well as in international service learning, study abroad and student mobility activities in Europe that is perceived as highly important and

valuable component of teacher education (Hauschildt, Vogtle & Gwosc, 2018).

The roundtable will present findings from a research study that examines the long-term outcomes of service learning (Beyond Learning for Earning) conducted in Canada, the outcomes of a co-curricular programme in and Malta (DegreePlus), and the results and the outcomes of a school, community-based research conducted in Serbia, Estonia and Switzerland (REP-Synergy: Towards Improvement of Research Capacities Essential for Teacher Education and Practices in Serbia and Estonia). These studies utilize a variety of methodological approaches including quantitative approaches to exploring school-based research, studies that focus on gaining a deeper understanding of students' experience through qualitative interviews, and a mixed methods approach that includes a graduate survey and follow up interviews to examine the academic and employment-related outcomes of student involvement in service learning.

This EERA session presentation will demonstrate the value of community-university collaboration as well as the challenges to the successful partnership. Findings are expected to provide inspiration as well as an evidence base for program administrators who are interested in community collaboration, and guidance for practitioners in developing effective service-learning principles and strategies.

Speakers:

Milosh Raykov, Alison Taylor, Dragica Pavlovic Babic, Francesco Arcidiacono, Aleksandar Baucal, Āli Leijen

The Human Right to Inclusive Education - Discussion of General Comment No. 4 (the Right to an Inclusive Education) in the Context of the Australian Experience

Thursday 6 September, 13:30 – 15:00

D1.03

While the right of students with disabilities to receive an inclusive education in regular classrooms alongside and together with their non-disabled peers was recognised by Article 24 of the UN Convention of the Rights of Persons with Disabilities (CRPD), adopted in 2006, Governments have been slow in transitioning to genuinely inclusive education systems. Rather, segregated "special" education settings have remained the norm for many students with disabilities and in many countries there has been a proportionate increase in educational segregation in recent years. Concerns with transformative progress, cultural and systemic barriers and ambiguity in the concept of "inclusive education" led to the administering UN Committee, after a near two year consultative process, issuing in August 2016 General Comment No. 4 (the Right to Inclusive Education).

In this session, we will examine General Comment No. 4 and its clarification of the right to inclusive education and the corresponding obligation of State

parties to ensure an inclusive education system. Key matters include recognition of:

- the right to receive an inclusive education as a fundamental human right that is evidence-based;
- the right to inclusive education as the right of the child, not a parental right; and
- the need for States to effect the transfer of resources from their segregated systems to their general education system to achieve genuinely inclusive education.

The session will also examine the relationship between efforts to achieve progressive realisation of an inclusive education system and "parental demand" for segregated settings for students with disabilities, a factor used by many State parties, including Australia, as justification for the need to maintain and invest in segregated education. The political need for Governments to respect

“parental choice” has become in large part the most critical pillar of the segregated “special” education system. Deceptively unobjectionable – the mantra is “One size does not fit all” and parents should have the right to choose which education setting is best for their child. And this policy and political position, without an evidence-base and contrary to the primacy of the rights of the child, is effectively shielding segregated education from scrutiny.

This session will discuss the real and pragmatic factors behind “parental demand” for segregated educational settings, the degree to which such “choice” can be said to be real and importantly, informed, and its consistency with the human rights framework.

The causative factors for this “demand” are numerous; informal and formal “gate-keeping” by general education systems resistant to change; low expectations and cultural prejudice (including implicit prejudice in parents); non-inclu-

sive settings being wrongly presented as inclusive; lack of proper information (including as to the research evidence) and systemic funding and resource bias in favour of segregated settings. Accordingly for most parents of children with disabilities, “parental choice” is Hobson’s choice – no real choice at all.

Further, the mantra of “one size does not fit all” is entirely consistent with inclusive education – but not at the contended level of institutions and settings so as to justify an alternate ‘special’ system – but rather at the regular classroom level. Teaching must be adapted and lessons differentiated so as to be accessible to every child in the classroom. The principles of universal design for learning (UDL) should be applied and individualised supports provided so that education, in its classroom delivery, is not on a standardised “one approach suits all”.

Speakers:

Cátia Malaquias

Symposium: Inclusion and Exclusion at the Heart of Global Perspectives on Teacher Resilience

Thursday 6 September, 13:30 – 15:00

C4.04

Diversity as Resource and Challenge for Resilience of Teachers in Vocational Education and Training

An extensive body of literature has shown a multitude of risk and protective factors that influence teachers’ resilience. Diversity is one of those factors, an issue which is especially prevalent for teachers in vocational and training, mainly because of the following reasons: First, teachers in this area are usually trained as professionals in a specific vocational field. Thus, they very often combine teaching with another job, and consequently experience diversity between their different workplaces, i.e. school and company. Secondly, vocational school students are a quite heterogeneous target group, e.g. with regard to their educational, motivational, cultural and linguistic background. Based on the conceptualization of teacher resilience as multifaceted construct (e.g., Mansfield et al., 2016) and on data from survey and interview studies in Switzerland and Germany, our presentation is focused on the question of how perceived diversity impacts different resilience outcomes (e.g., job satisfaction, work engagement, self-efficacy) of teachers in vocational education and training.

Speakers:

Carmela Aprea; Elena Boldrini

Building teacher resilience: Inclusion through online, personalised and self-directed learning

Teacher resilience has become an increasingly prominent issue, especially when teachers are working in contexts where there are multiple and complex risk factors and communities experiencing disadvantage. However, teacher professional learning about resilience has typically involved face to face, formal workshop style events or in-services, and talks by experts within a set and fixed time frame. Furthermore, availability and access to such experiences is dependent on school and sector resources and priorities. This presentation will

describe a freely available, online, personalised and self-directed resource that aims to increase users’ awareness of the skills and strategies for enhancing resilience in the teaching profession (Mansfield, Beltman, Broadley & Weatherby-Fell, 2016). Using data gathered via website analytics, user behaviour of over 5,000 users in the online environment will be explored. Findings and implications for provision of online teacher professional learning especially regarding resilience will be discussed.

Speakers:

Caroline Mansfield; Susan Beltman

“Difficulties make you stronger”: Understanding the challenges to teacher resilience in remote rural schools in China

This study investigated how Chinese teachers working in socio-economically disadvantaged rural schools draw upon their capacities for resilience to maintain a sense of professional identity, motivation and commitment. Drawing upon Bronfenbrenner’s ecological system theory and in-depth interviews with eight teachers with different years of experience, the study identified a range of personal, relational, organisational and policy influences which are specific to the rural contexts and which challenge teachers’ capacity to be resilient. Ten personal and contextual resources were perceived to be essential in enabling them to sustain their everyday resilience over time. Personal resources, which acted as inner drives or buffers against burnout, included occupational commitment, strong intrinsic motivation, and academic optimism. Trusting relationships in school and various internal and external professional networks were also found to be important contextual resources for rural teachers working in remote areas to overcome challenges and sustain their capacity to committed and resilient.

Speakers:

Qiong Li, Qing Gu

Multilingual Classrooms – Global Challenges, Local Solutions

Thursday 6 September, 15:30 – 17:00

D1.03

Most of the world’s education systems are confronted with a multilingual composition of their student body. One cause of this is international migration, which has risen significantly worldwide in the past decades. Another cause is the traditional constellation of different (majority and minority) languages on a (state) territory. In the traditions of research on linguistic diversity in schools, the different constellations of multilingualism are usually considered separately (Duarte

and Gogolin 2013). The venue of ECER 2018, however, is a telling example of the fact that the separate approach bypasses both the reality of today’s societies and the everyday multilingual practices of speakers. The aim of this invited session is to foster an integrated view on language diversity in classrooms, based on substantial empirical research.

The conference venue South Tyrol is a typical case of a region with histori-

cally rooted multilingualism from the early Middle Ages on. Today, about 70% of the population speak German; about 26% speak Italian, and about 4% are Ladin speakers. The school system is divided in a German-majority system (language of teaching is German, Italian as 2nd language), Italian-majority system (language of teaching is Italian, German as 2nd language) and Trilingual Ladin schools. Immigration from all over the world is now challenging this 'balance' and forces schools to find innovative ways to integrate multilingualism and diversity in general. The educational situation in South Tyrol is thus an excellent starting point for the transnational and interdisciplinary discourse about transferable principles – beyond all differences in the constitutionality and everyday practice of schools – of successfully dealing with the challenge of multilingualism. The session will lay the foundations for an innovative theory of language education in multilingual constellations which is not limited by the borders of national education systems or regional specificities of educational practice.

The session is conceptualized from an interdisciplinary and transnational perspective. From both, the perspective of educational science and a linguistic point of view, it relates to general developmental theories which focus on the conditions of successful learning in general. Core elements of this theory are that successful learning requires connecting with prior knowledge, supporting a high level of motivation and well-being of the learners, promoting their self-image as successful learners and their willingness to learn (Hasselhorn and Gold 2006). Transferred to teaching and learning in multilingual constellations,

this means that the linguistic knowledge of learners – i. e. their multilingualism and their multicompetence to act in (super-) diverse settings (Franceschini 2017, Li Wei 2018) – must be taken into account as 'prior knowledge'; that their skills in more than one language should be explicitly recognized (van Staden and Bosker, 2014); that their self-image as multilinguals should be promoted; and that their willingness to invest in their multilingual development should be supported. The challenge for research is to measure the impact of sociocultural and linguistic aspects, to deduce operationalizable variables (van Staden and Howie, 2012) and to formulate evidence-informed proposals for the actual teaching practice – be it in Europe or in other parts of the world.

All contributions are based on insights from empirical research in educational practice. The research is not only about language learning in a narrow sense, but also about the linguistic dimension of subject-specific learning, enhancement of language awareness, effects of multilingualism for general linguistic and cognitive growth. The contributions present examples from Italy (South Tyrol), South Africa, Germany, The Netherlands and France. Key questions: What characteristics of the presented cases are suitable to support the successful development of multilingualism among learners? In which aspects are these characteristics transferable to the context of other education systems and their schools?

Speakers:

Rita Franceschini, Surette Van Staden, Ingrid Gogolin, Joana Duarte

Revealing the Traps of Inclusive School Systems

Thursday 6 September, 15:30 – 17:00

E2.23

This session addresses some important and controversial issues related to the implementation of school inclusion, starting from the Italian experience.

Italy, with its long tradition of 'integrazione' and its commitment towards inclusive education, constitutes an interesting example and a starting point to engage in dialogue with other countries and their experiences, such as Norway and England. Taking into account common unsolved challenges, this session offers an opportunity for broader reflection on inclusion and its "traps".

Anna Debè will make an historical introduction about Italian tradition in Inclusive Education.

In Italy special schools developed in the Nineteenth century in favor of deaf-mutes, blind and rachitic children. At the dawn of the Twentieth century the educational attention was expanded to the intellectually impaired, with the purpose of integrating them into society, mainly through a professional training. In the Seventies, the criticism of prominent scholars – such as Basaglia – towards the forms of forced institutionalization led to the closure of special schools (1977).

This policy gave to all pupils with disabilities the right to participate in mainstream education, transforming Italian school system in a system for all, where individual needs had to be accommodated through a reciprocal adaptation between individuals with disabilities and institutions (Canevaro, 1983).

Only recently Italian school system substituted the traditional concept of 'integrazione' with the international one of 'inclusion', promulgating new decrees, guidelines and laws that take into account not only the needs of pupils with disabilities but also those of students with learning disabilities, socio-economic or cultural disadvantage (e.g. Law 170/2011; Circolare Ministeriale n° 8, 6/03/2013).

The second presentation by Dario Ianes will discuss some research findings regarding inclusion in Italy and introduce some complex and unclear phenomena, such as categorization and medicalization, micro-exclusions, delegation of responsibilities, dissatisfaction of parents and association of people with disabilities, competences for effective individualization and inclusion (e.g. Associazione TreeLLe, Caritas Italiana e Fondazione Agnelli, 2011; D'Alessio, 2011; Demo, 2014;

Ianes, Demo, & Zambotti, 2013).

The third contributor, Kari Nes, will connect the Italian discourse about inclusion and its challenges with Norwegian experience, underlining similarities even if under different circumstances, such as phenomena of micro-exclusions and delegation of responsibilities involving support teachers, (Nes, Demo, & Ianes, 2017).

Cristina Devecchi, with her deep knowledge and experience of both Italian and English school systems, will discuss other similarities, as for example those regarding the role of support teacher and collaboration between different professionals in the school context (Devecchi, et al., 2012).

Amalia Rizzo will focus on Inclusive music, that allows to face at a working level the wide range of abilities among pupils promoting a teaching based on interdisciplinarity and collaboration between teachers. Consistent with the bio-psycho-social model of "human functioning" proposed in the ICF-CY, Inclusive music uses evidence-based teaching strategies to remove barriers from learning and participation of students with special educational needs and to promote their formative success (Chiappetta Cajola & Rizzo, 2016; Darrow 2009).

Finally, the last presentation will try to connect different national experiences and their similar issues.

Simona D'Alessio with her professional experience at the European Agency for Special Needs and Inclusive Education and her critical approach associated with Disability Studies movement, could give meaning and interpretation to the previously discussed shortcomings of inclusive school systems.

At the end of all individual presentations, all contributors will have the opportunity to further engage with the two main open questions: What meaning and interpretation can we give to these phenomena? What can we learn from these shortcomings?

The session could offer a broader understanding of European challenges towards inclusive education and promote new shared research perspectives to improve the quality of inclusive school systems.

Speakers:

Kari Nes, Cristina Devecchi, Simona D'Alessio, Anna Debè, Amalia Rizzo

From Category-Based Approach to Inclusive Approach? Category-based resistances, renaissance and expansion

Thursday 6 September, 17:15 – 18:45

D1.03

Since its conceptualization, inclusion has been strongly associated with concepts of rights, participation and equal opportunities for all. Its commitment towards universality, respect and valorization of human diversity and plurality of identities and functionings seems to be incompatible with a category-based approach.

On the one hand inclusive approach is constructed on a social model disability, striving for contextual and cultural change, instead of individual adaptation or accommodation (Booth & Ainscow, 2014). On the other hand, a deficit-oriented category-based approach, which focuses on the individual, his or her deficits, weaknesses and challenges does not know any crisis and is undergoing a sort of renaissance in inclusive school systems (Tomlinson, 2012).

European policies make a clear effort to distance the definition of inclusion and its implementation from a category-based model, when discussing theoretical issues such as the referring anthropological model or operative aspects, as for example models for financing, assessment and identification in inclusive school systems (e.g. EADSNE, 2009, 2014, 2016).

Despite those premises, the abandonment of a dichotomical division (normal/different, general/special, able/disabled, etc.) in favour of neutral references to diversity seems to be far from the reality of implementation of inclusive education (Powell, 2014; Tomlinson, 2015).

The issues and the bias related to categorization in inclusive school systems remain challenging to be solved, as inclusion is expected to improve school contexts to guarantee presence, participation and achievement to all students but, at the same time, to constantly place emphasis on individuals and groups at risk of marginalisation, exclusion and underachievement (IBE-UNESCO, 2016).

This session focuses on the worldwide phenomenon of renaissance and expansion of a category-based model within a supposed inclusive approach to

education. It tries to identify the causes of this coexistence in inclusive school systems between an idealistic inclusive approach described by international and European policies and an operative category-based approach observed in the process of implementation.

Discussants will reflect upon the barriers to the process of inclusion related to categories as well as consider the utility of categories in relation to the respect of rights of all individuals and groups, especially the rights of people with disabilities or with learning difficulties, as well as people belonging to minority groups or individuals in a situation of socio-economic or cultural disadvantage.

The underlying assumption regarding categories considers not only the need to give specific attention and protection of those at risk, but also the relating interests of those whose entitlement and advantages derive from categories themselves.

The resistances to the abandonment of a category based approach will be deconstructed and discussed, in particular the role played by stakeholders, such as individuals and groups that could have interests in preserving a category-based system (e.g. people with disabilities, families of people with disabilities, minority groups, etc.; professionals involved in processes of category identification, assessment, support and intervention; scholars engaging in research and knowledge construction regarding specific categories; policy makers defining previously mentioned processes related to categories, etc.).

The presenters' contribute should provide different insights and positions, shedding light on the debate regarding the usefulness and risks of old and new categories and the relation between categories and the rights of individual or minority at risks.

Speakers:

Dario Ianes, Lucio Cottini, Justin J. J. Powell, Jonathan Rix, Peter Imray, Silvia Dell'Anna

Educational Research in FP9? What EERA should do

Friday 7 September, 9:00 – 10:30

D1.03

This session will investigate what EERA, its member associations and their individual members can do to make educational research visible in the upcoming funding scheme of the European Commission (FP9).

EERA as a founding member of EASSH fully supports EASSH's efforts to make Research for a Democratic Union and the European Social Dimension an important area of investment for FP9. At the moment of writing this proposal the Commission is looking at three areas for inclusion in FP9 using the following working titles "Democracy", "Mutations" or "Social Transformations" and "Cultural Heritage". Also, "Education for the future of EU", might still be on the commission's agenda. What exactly the state of affairs during the ECER in Bolzano will be is unclear but certainly

ly a lot of developments will have taken place.

In the session, Harald Hartung (EC) will inform us about the state of affairs in planning FP(and what the role of educational research can be. Didier Georgakakis will present the ideas on Democracy and the social dimensions. The view of EASH on the role of Social Sciences and Humanities in the FP9 will be presented by Gabi Lombardo. Theo Wubbels will discuss what role educational research can play for the future of Europe.

Two council members (to be invited) will act as discussants.

Speakers:

Theo Wubbels, Harald Hartung, Didier Georgakakis, Gabi Lombardo

The European Doctorate in Teacher Education: Bridging the gap between research and professionalism in Europe

Friday 7 September, 9:00 – 10:30

E2.23

This EERA session opens up a discussion space for further developing a European Doctorate in Teacher Education (EDiTE), so far a joint research programme designed by a consortium of five universities and financially supported by the European Union. The session will reflect on the experiences gained during the current phase of the project and will engage the audience in thinking about the future

of this European endeavour, inviting new partners to join. The session will bring together teacher education experts and early stage researchers participating in EDiTE (Wiktor Bernard, Malte Gregorzewski, Ezra Howard, Helena Kovacs, Shaima Muhammad, Vasileios Symeonidis, Nikolett Szelei, Tamás Tóth).

The EDiTE joint research programme is a reaction and response to the cur-

rent challenges in the complex process of transformation of teachers' lifelong professional development. Research increasingly tells us that 'teachers matter' and the quality of their work is the most important factor influencing the quality of students' learning. Across Europe, several countries are reforming their teacher education systems in an effort to raise teacher professionalism and improve student performance. On one hand, teaching in European countries becomes increasingly assimilated through the backwash effect of global large-scale assessment activities, such as PISA, or through ground-breaking research, such as Hattie's Visible Learning (2009), which implies that teaching and learning should become more responsive processes across country borders. On the other hand, there are many national traits of what it means to teach in a particular country, making it difficult for teachers to move their employment in different countries, while little has changed nationally with a cultural perspective towards Europe in mind (Seashore Louis & van Velzen, 2012).

Within this puzzling context, EDiTE aims to raise awareness of what constitutes the 'Europeanness' of teacher education and what it means to be a 'European teacher' (Schratz, 2014) by establishing joint European research with a comparative perspective. Specifically, EDiTE was developed by a consortium of five universities collaborating in the field of European higher education, over the course of two projects, pursuing the following goals: (a) develop an original, transnational and interdisciplinary joint doctoral programme in teacher education; (b) create a closer link between practice and theory in teacher education; (c) move transna-

tional research in teacher education nearer to national educational institutions; (d) provide a forum for sharing theoretical knowledge and good practice from a European perspective; and (e) promote standards, procedures and unifying principles for the design, organization and development of doctoral study programmes in teacher education (Schratz, 2014). The programme architecture, its transnational and collaborative character offer a leading-edge contribution to provision and qualification in European higher education.

Over the course of the project, the EDiTE community envisions growing into a European network for innovation in teacher education, accessible to academics, practitioners and policy makers. Opening up to a wider European perspective we expect to generate relevant knowledge on transformative professional learning in the field of teacher education. Through complementary expertise of partners in research approaches (e.g. action research, phenomenology, anthropology, ethnography, social action research, case study, grounded theory), insights on a European comparative level will be gained, with a focus on diversity and cross-cultural perspectives of countries, sectors, institutions, classrooms, and the target group of education professionals. The broad methodological approach supports the identification of 'Europeanness' within the dynamics of professionalism, transformation, professional learning, policy-making, and supports research as social practice and change process.

Speakers:

Michael Schratz, Gábor Halász, Luís Alexandre da Fonseca Tinoca, Anja Swennen, Vasileios Symeonidis, Ezra Howard

Side Events

Capacity Building Workshops - Tuesday Morning

i All events required pre-registration.

WS 1 - Advanced Data Analysis Using the IEA's IDB Analyzer

Objective

The IEA's IDB Analyzer is a standalone application that generates syntax in SAS and SPSS that can be used to analyze large-scale assessment databases such as those published by the IEA (TIMSS, PIRLS, ICCS, etc.) and OECD (PISA and PIAAC). This workshop will focus on the use of the linear regression statistic modules that is part of the IDB Analyzer. In particular, it will review different types of analysis that can be conducted with this module and demonstrate the users how to interpret the output.

Procedures

The workshop will consist of a combination of lectures and hands-on. The lectures will provide a quick overview of the theoretical underpinnings of linear regression, and the key statistics that are generated with these analysis. It will also provide the participants with a handful of exercises where they will get to

explore and use different features of the analysis module. Participant will be required to have a working version of SAS or SPSS installed on their computer.

Expected outcomes for participants

- After the workshop participants will be able to:
- Use the IDB Analyzer to specify a linear regression analysis using large-scale assessment data
- Interpret the output created by the IDB Analyzer with the linear and logistic regression modules

Target audience and requirements

The workshop builds on prior knowledge of linear regression analysis. Familiarity with SPSS or SAS as well as large scale data is expected. Sample data from most recent TIMSS international database will be distributed to be used in the hands-on examples.

WS 2 – When Groups Matter! Applying the Delphi Survey Method in Education Science

The aim of this workshop is to familiarise emerging researchers and other interested participants with the Delphi method of research – a less well known and applied survey method in education sciences. Its objectives are:

1. To introduce the development, purpose and early implementations of the Delphi method
2. To familiarise workshop participants with the various ways of implementing this survey method in education science

3. To assist participants in the qualitative and quantitative evaluation of data generated using the Delphi survey method, as well demonstrate the presentation of data in survey 'rounds'
4. To generate ideas and discussion among participants about how they might apply this method in their respective areas of research

The underlying philosophy of the Delphi approach is that group assessments of a given topic are more valid than individual assessments. The Delphi method is therefore applied when a group perspective is required. An iterative and reflec-

tive research approach, Delphi follows survey rounds in which respondents are asked not just to answer questions but are, in turn, encouraged to reconsider their answers in light of other respondents' anonymous feedback. The aim of this approach can be to aggregate ideas, reach stability or convergence on open questions, or to attain consensus among expert respondents.

The method was initially developed at the beginning of the cold war to forecast future technological needs by the US military (Dalkey, 1969). Delphi has since been implemented in social policy and health care studies as a group facilitation method (e.g. Adler and Ziglio, 1996; Hasson et al., 2000). In education science, it has been applied in the field of vocational education to assist in research development (Brosi et al., 2003); in the area of teacher training, it has been used to determine the core educational topics that should be taught to prospective teachers (Kunina-Habenicht et al., 2012). The Delphi method has also been used in intercultural education in developing effective methods for the inclusion of and support for migrant and minority learners (Rösselet, 2012; Sprott, 2014).

The workshop facilitators have direct experience with both open and closed formats, and qualitative and quantitative analysis via a multistage Delphi study conducted among researchers of language education throughout Germany (Gogolin et al., 2017). The aim of this study was to determine the most pressing research questions – i.e. those considered most in need of attention – by the panel of expert researchers. Workshop participants will be guided through the stages of this Delphi study, the chosen formats, data analysis, and data interpretation. Participants will also be presented with datasets for individual and group activities. The purpose of this particular Delphi study was to assist in the development of the research field by aggregating open research questions. Nonetheless, it should be emphasised that such a study is relevant to all aspects of educational research (and not just language education) and we would encourage emerging researchers of varying backgrounds and different research interests to join this workshop.

We ask that participants provide us with a brief summary of their research interests & projects

WS 3 - Promoting Inclusive European Collaborative Education Policy Research

This workshop builds on our Networking Seminar in University College, Copenhagen in August 2017, 'Promoting Inclusive European Collaborative Education Policy Research: Creating a third space' which argued the need for pan-European cross-national policy research collaborations.

Amongst the many challenges facing Europe, economic woes, migration and terrorism have aggravated weakening social cohesion (Atkinson, 2009, amongst others). For many, this is set within a period of precariousness (Standing, 2011) and late-modern doubt (Giddens, 1990), whilst at the same time, individual liberties and democratic accountability in Europe is threatened by populism from both left and right, religious fundamentalism and neoliberalism as market mechanisms are privileged over political process (Muddle & Rovira Kaltwasser, 2013). And alongside this, the European Union faces an existential crisis, as more and more of its citizens come to regard its institutions as unrepresentative of them (Terry, 2014). Research responding to and seeking to address this complexity, we suggest, would benefit from being inclusive and representative of people, their perspectives and interests and the varied cultural and policy contexts and socio-economic conditions. Collaborative networks of researchers at different stages of their careers and

working in different types of institution from across Europe would provide an opportunity for this.

This workshop is open to all who are interested in the work of Network 23 and in furthering our collaborative and inclusive agenda. During the workshop, the organisers will provide updates on projects initiated following the Copenhagen seminar. This will include a consideration of any difficulties encountered and the insights that can be gained from these. Those attending will then be invited to present further ideas and opportunities for any participants in the workshop to become involved and work together on ideas relating to inclusive and collaborative policy research. Specific strategies for increasing the number of diversely constituted collaborative policy research projects inclusive of researchers from across Europe will be identified and an agenda for future activity will be developed.

The objective of the workshop is to instigate and support of a number of cross-national policy research collaborations between network members.

Participants should be interested in engaging in inclusive, pan-European cross-national policy research collaborations and, if possible, come with ideas and proposals for such projects.

WS 4 - MAXQDA - Introduction

MAXQDA is a powerful tool, which makes it easy for you to organize, evaluate, and interpret qualitative and mixed methods data, create easy-to-read reports and visualizations, and connect and share with other researchers (www.maxqda.com). The workshop consists of a mixture of demonstrations and guided practice, focusing on the practical knowledge required for using MAXQDA for the analysis of qualitative data.

After completing this workshop, participants will be able to prepare and import documents to be analyzed in MAXQDA. They will be familiar with the basic functions necessary for analyzing qualitative data, from creating and managing a code system to coding documents to retrieving coded segments. They can also use deeper analysis techniques and memos to hold and organize ideas and thoughts. They will be able to conduct simple and complex lexical searches and automatically code search results.

- Subject matter
- Creating projects
- Preparing and importing documents
- Creating codes
- Coding document segments
- Assign code colours
- Doing text retrieval
- Creating and managing memos
- Further functions may be explained, e.g. working with standardized data (variables), MAXMaps for data visualization, Summary Grid to work with summaries or Smart Publisher for automatic reporting.

Please bring your own laptop equipped with MAXQDA 2018 (a 14-day trial version can be downloaded here).

EERA Member Associations - Meet and Greet

Four of the EERA Member Associations will take the opportunity to introduce themselves and to talk to prospective members during their Meet and Greet slots.

Società Italiana di Pedagogia (SIPED), Italy

SIPED was founded in 1989 in Roma (Italy). The members (ca 700) are Academics working in Italian Universities – Professors, Researchers and selected Post-doc. There is an Executive Committee, elected every three years.

The aims of the Association are: to promote the development of studies, scholarship and research related to the pedagogical disciplines, promote the constitution and the strengthening of related research and teaching structures, organize and encourage meetings and active cooperation among researchers, promote studies on educational professional roles and support the spread of the culture of education in Italy and abroad.

With regards to these objectives, SIPED periodically organizes National and International Seminars, Conferences and Summer Schools; establishes collaboration with National and International Associations having similar aims and working in the same scientific area, as well as with Bodies and Institutions with competences in the Education and Training, and publishes books, a book series, and the Journal *Pedagogia Oggi*, now Open Access. SIPED awards yearly the best Italian books in the educational fields.

There are 17 Networks within SIPED. The Society has an updated website, a weekly Newsletter, a Facebook page.

Wednesday 5 Sep 2018, 12:00 - 13:30

Sociedade Portuguesa de Ciências da Educação (SPCE)

The Sociedade Portuguesa de Ciências da Educação (SPCE) was established in 1990 as a scientific and professional association committed to enhance educational research and its contributions to society. It is strongly based on collaboration and interdisciplinarity. Different areas of educational research, different countries, cultures and experiences find in SPCE a space for dialogue. There is a strong international membership from lusophone and iberian countries. And SPCE is a member of international associations, including EERA of which was a founding member. Highlights of activities are the biannual conference, the SIGs conferences, the journal “Investigar em Educação”, and the training center.

Wednesday 5 Sep 2018, 12:00 - 13:30

All slots will be during one of the lunch breaks, and all Meet and Greets will be located next to the Info Desk at the main entrance, building A, ground floor.

Deutsche Gesellschaft für Erziehungswissenschaft, DGfE

The German Educational Research Association (Deutsche Gesellschaft für Erziehungswissenschaft, DGfE) is an association for educational researchers active in teaching and research. The association was founded in 1964 and currently has around 3 500 members. DGfE aims to promote study, research and education in the area of educational theory and science. Its wide-ranging work is mainly carried out through DGfE's 14 divisions and 18 subdivisions and manifests itself in publications, meetings and a joint congress, which takes place every two years.

DGfE operates the institution databank (Institutionendatenbank) in cooperation with the German Education Server (Deutscher Bildungsserver). The databank includes detailed information on institutes of education in Germany.

We look forward to meeting many colleagues at ECER and introducing DGfE and answering your questions about DGfE. And we will be happy to inform you about details of ECER 2019 in Hamburg.

Thursday 6 Sep 2018, 12:00 - 13:30

Turkish Educational Administration Research & Development Association (EARDA)

Founded in 1990, the Turkish Educational Administration Research & Development Association (EARDA) is a non-profit organization. EARDA has been a member of EERA since 2008. It has approximately 400 members including researchers, practitioners and policy makers. The association organizes an international conference on educational administration (<http://eyk13.eyedder.org.tr/en/>) and publishes an international peer-reviewed journal, *Research in Educational Administration & Leadership (REAL)*, dedicated to research in the field of educational administration and leadership (<http://dergipark.gov.tr/real>).

EARDA was one of the local organizers of ECER 2012 in Istanbul.

Friday 7 Sep 2018, 12:00 - 13:30

European Educational Research Journal / SAGE

Editors Meet & Greet

Wednesday 5 September, 15:00 – 16:00

At the SAGE Booth/Publishers Exhibition in A1.Corridor

The Lead Editors of the European Educational Research Journal (EERJ) would like to invite ECER conference participants to a meet & greet in the ECER 2018 exhibition area.

EERJ is a scientific journal interested in the changing landscape of education research across Europe. Education research increasingly crosses the borders of the national through its subjects of study, scholarly collaborations and refer-

ences. The EERJ publishes education research papers and special issues which include a reflection on how the European context and other related global or regional dynamics shape their educational research topics.

EERJ Editors:

Eric Mangez and Maarten Simons

Université Catholique de Louvain-La-Neuve, Belgium

Exhibition: Publishers, Research Instruments and EERA Members

EERA is happy to announce the ECER 2018 Publishers' Exhibition where 10 publishing houses will display the latest publications in the fields of Education and Educational Research. The Exhibition will also offer a platform for several compa-

nies and institutions to introduce their research tools and forms of teaching support. The Publishers' Exhibition will take place from Tuesday 12:00 to Friday 17:00 in the main building, first floor, starting close to the Check-in desks.

Publishers and Support for Research and Teaching

Barbara Budrich Publishers – Your Social Sciences Expert

In 2004, Barbara Budrich founded her press because she believed in the great value social sciences can have for society at large. At Barbara Budrich Publishers we are convinced that most of the problems societies all across the globe are facing today can be explained and ultimately solved with the knowledge social sciences provide.

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For further details, see www.barbara-budrich.net

Bloomsbury Academic

Bloomsbury Academic: an award-winning and leading global publisher of prestigious works of scholarship, pedagogy and digital resources in the fields of arts, humanities and social sciences. We have a reputation for excellence and originality in serving our communities of students, scholars, educators, instructors and professionals and a growing portfolio of digital products including Bloomsbury Collections, Bloomsbury Popular Music, Bloomsbury Cultural History and Screen Studies.

www.bloomsbury.com/academic/

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Brill is a fully independent international publishing house, founded in 1683 in Leiden (NL). Brill currently publishes almost 250 scholarly journals and 1,200 books annually. All Brill's publications are offered both in print and electronic form. Geographically our most important markets are North America (40%) and Western Europe (40%), but the share of the Rest of World is increasing steadily. Brill's strategy is to offer its content on all media and through all channels that customers prefer.

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Contact: Bennett@brill.com or Lokhorst@brill.com

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ILSA Gateway (IEA)

The ILSA Gateway is a free online tool for education researchers, offering a centralized access to international large-scale assessments (ILSAs) such as ICCS, ICILS, PASEC, PIAAC, PIRLS, PISA, PRIDI, SACMEQ, STEP, TALIS, TEDS-M, TERCE, and TIMSS.

This new platform provides comprehensive information about study frameworks, designs, results, data, and papers, complemented by collections of hyperlinks allowing for a quick and easy access to data, reports and other documents on the external study websites.

The Gateway was developed by the International Association for the Evaluation of Educational Achievement (IEA).

Visit the Gateway (www.ilsa-gateway.org) for deeper insights into large-scale education studies.

Leibniz Institute for Educational Trajectories

The Leibniz Institute for Educational Trajectories (Leibniz-Institut für Bildungsverläufe, LIfBi) at the University of Bamberg and member of the Leibniz Association, aims to promote longitudinal studies in educational research in Germany. It thus provides fundamental, transregionally and internationally significant, research-based infrastructure for empirical educational research at its location in Bamberg. The National Education Panel (NEPS), the largest educational study in Germany, is conducted by LIfBi. The institute provides a framework for housing a number of other projects from the field of educational research as "Refugees in the German Educational System (ReGES)" or the cooperation project "Inklusion in der Sekundarstufe I in Deutschland (INSIDE)".

<https://www.lifbi.de/en-us/home.aspx>

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MAXQDA

MAXQDA is a professional software solution for qualitative, quantitative and mixed methods data analysis – for both Windows and Mac – used by thousands of researchers worldwide. Released in 1989, it has a long history of providing

researchers with powerful and easy-to-use analytical tools to help make every research project a success. Analyze interviews, reports, tables, online surveys, focus groups, videos, audio files, literature, images and more.
<http://www.maxqda.com/>

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Visit our website to find out more: <http://taylorandfrancis.com/>

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Sara Miller McCune founded SAGE Publishing in 1965 to support the dissemination of usable knowledge and educate a global community. SAGE publishes more than 1,000 journals and over 800 new books each year, spanning a wide range of subject areas. Our growing selection of library products includes archives, data, case studies and video. SAGE remains majority owned by our founder and after her lifetime will become owned by a charitable trust that secures the company's continued independence. Principal offices are located in Los Angeles, London, New Delhi, Singapore, Washington DC and Melbourne.
www.sagepublishing.com

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Find out more: www.springernature.com

Universität Hamburg - ECER 2019

The LOC of the ECER 2019 from Hamburg presents itself at the ECER 2018 in Bolzano with its own stand of the city of Hamburg. We would like to introduce this year's participants and exhibitors to the beautiful city of Hamburg and to our venue at the Universität Hamburg. We invite all participants to experience the ECER 2019 in Hamburg together with us. To get everyone excited for our event in 2019, we are bringing a small piece of Hamburg with us to Bolzano. Let yourself be surprised.

<https://www.uni-hamburg.de/en.html>

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Waxmann Publishing Co. is an international academic publishing house in Germany that specializes in publishing high-quality articles and books from a wide variety of research disciplines. Our books cover topics from the humanities, cultural studies and social sciences such as education, psychology, and sociology. The main focus is on educational research comprising also the evaluation of educational theory and practice, religious education and the didactics of natural sciences. We have more than 2500 titles available for immediate delivery on our homepage and in bookshops worldwide. We provide national and international databases, distributors and online bookshops such as libri, amazon, Nielsen Book Data, Google, Ebsco, Proquest etc. with information on our books and we present our programme at symposia and congresses throughout the world. Most of our titles are available as e-books, too. You can find detailed information about our programme on our homepage under www.waxmann.com and you can contact us under info@waxmann.com.

We would like to welcome you at our stand at the book exhibition of the ECER at the University in Bolzano/Bozen from 4-7 September 2018 to have a look at some of our books.

Network Meetings

EERA Networks provide forums for exchanging ideas and fostering collaboration between educational researchers who share an interest in particular areas. Please feel free to join the meeting of the network

Network 1: Continuing Professional Development: Learning for Individuals, Leaders, and Organisations

Network Meeting, Thursday, 12:00 - 13:30
 SA-Saal 1

Network 2: Vocational Education and Training (VETNET)

Network Meeting, Thursday, 12:00 – 13:30
 F4.01

you are interested in. Some networks also organise social events such as dinners. For details, please consult the Conference Notice Board close to the EERA Desk.


Network 3: Curriculum Innovation

Network Meeting, Thursday, 12:00 – 13:30
 C4.01

Network 4: Inclusive Education

Network Meeting, Thursday, 12:00 – 13:30
 F0.01

- Network 5: Children and Youth at Risk and Urban Education**
Network Meeting, Thursday, 12:00 – 13:30
A3.16
- Network 6: Open Learning: Media, Environments and Cultures**
Network Meeting, Thursday, 17:15 – 18:45
A3.17
- Network 7: Social Justice and Intercultural Education**
Network Meeting, Thursday, 12:00 – 13:30
CM-Thunsaal
- Network 8: Research on Health Education**
Network Meeting, Thursday, 12:00 – 13:30
E5.20
- Network 9: Assessment, Evaluation, Testing and Measurement**
Network Meeting, Thursday, 12:00 – 13:30
KH-Saal 2
- Network 10: Teacher Education Research**
Network Meeting, Thursday, 12:00 – 13:30
D0.02
- Network 11: Educational Improvement and Quality Assurance**
Network Meeting, Thursday, 12:00 – 13:30
KH-Saal 1
- Network 12: LISnet - Libraries and Information Science Network**
Network Meeting, Thursday, 12:00 – 13:30
A2.17
- Network 13: Philosophy of Education**
Network Meeting, Thursday, 12:00 – 13:30
C4.06
- Network 14: Communities, Families and Schooling in Educational Research**
Network Meeting, Thursday, 12:00 – 13:30
C3.06
- Network 15: Research Partnerships in Education**
Network Meeting, Thursday, 12:00 – 13:30
A3.15
- Network 16: ICT in Education and Training**
Network Meeting, Thursday, 12:00 – 13:30
F3.01
- Network 17: Histories of Education**
Network Meeting, Thursday, 12:00 – 13:30
CM-Hendlsaal
- Network 18: Research in Sport Pedagogy**
Network Meeting, Thursday, 12:00 – 13:30
E5.21
- Network 19: Ethnography**
Network Meeting, Thursday, 17:15 – 18:45
KH-Raiffeisen Saal
- Network 20: Research in Innovative Intercultural Learning Environments**
Network Meeting, Thursday, 12:00 – 13:30
CM-Toggenburg
- Network 22: Research in Higher Education**
Network Meeting, Thursday, 12:00 – 13:30
C1.01
- Network 23: Policy Studies and Politics of Education**
Network Meeting, Thursday, 12:00 – 13:30
C2.06
- Network 24: Mathematics Education Research**
Network Meeting, Thursday, 12:00 – 13:30
CM-Restaurant
- Network 25: Research on Children's Rights in Education**
Network Business Meeting, Thursday, 12:00 – 13:30
D0.03
- Network 26: Educational Leadership**
Network Meeting, Thursday, 12:00 – 13:30
E2.21
- Network 27: Didactics - Learning and Teaching**
Network Meeting, Thursday, 12:00 – 13:30
E3.31
- Network 28: Sociologies of Education**
Network Meeting & Workshop, Thursday, 12:00– 13:30
E4.22
- Network 29: Research on Arts Education**
Network Meeting, Thursday, 12:00 – 13:30
E5.22
- Network 30: Environmental and Sustainability Education Research (ESER)**
Network Meeting, Thursday, 17:15 – 18:45
E4.31
- Network 31: LEd – Network on Language and Education**
Network Meeting, Thursday, 12:00 – 13:30
E4.11
- Network 32: Organizational Education**
Network Meeting, Thursday, 12:00 – 13:30
E3.22
- Network 33: Gender and Education**
Network Meeting, Thursday, 12:00 – 13:30
E3.11

 Further information on Network Activities during ECER can be found on the Conference Notice Board close to the EERA Desk.

EERA Developments and Activities 2017-2018

ECER 2018

We would like to thank Free University Bolzano and the Società Italiana di Pedagogia (SIPED) for planning the EERA conference from 3 - 7 September. The theme is "Inclusion and Exclusion, Resources for Educational Research?". ECER 2018 has attracted more than 2800 participants from 71 countries and will run 870 sessions, including 58 joint and 15 EERA sessions and will also offer a social event. The Emerging Researchers' Conference has 365 registered participants, 2/3 of them will also participate in ECER.

ECER 2018 will continue the program extension from ECER 2017 by including a series of capacity building workshops.

ECER and the Environment

Since 2015 EERA has been working on lowering the environmental impact of the conference. Participants have the possibility to opt out of receiving a printed conference programme for ECER. In 2018 again about 50 % of the delegates decided to take advantage of this resource-saving option and use the conference app or the online program which, as opposed to the printed program, are updated regularly. EERA is also working closely with the local organisers to reduce waste and packaging, for example with regard to the coffee breaks, social events and lunches. With the support of the local organisers of ECER 2018 and their effort to use local products, recycled paper, renewable energy and an initiative to ban plastic bottles it was possible to receive a "Going Green" certificate of the Alto Adige region. Sponsorship was found for the bamboo coffee mugs which replaced plastic cups. EERA continued the partnership with "MyClimate", a Swiss non-profit organisation engaged internationally in climate education and awareness to support climate protection projects. Conference participants are invited to calculate and offset the CO₂ emissions of their travel by donating towards the climate protection projects of "myclimate": <https://www.myclimate.org>. A pilot on using electronic posters instead of printed ones ran in one of the EERA networks.

Upcoming ECERs

ECER 2019 will take place in Hamburg, Germany from September 2 - 6, 2019. The conference theme is "Education in an Era of Risk - the Role of Educational Research for the Future". The number of keynote speakers has been increased to six because of the growing attendance numbers in ECER, and in order to broaden the perspectives offered during the keynotes. More information on the submission process and the conference venue of ECER 2019 will soon be available on the EERA website. In 2020 ECER will travel to Glasgow in Scotland.

Honorary network members

Since 2013, networks have had the possibility to nominate "Honorary Network Members" as a way to officially recognize the convenors' contribution to the network in the context of a network's history. Honorary Network Membership is granted by EERA Council based on the suggestions put forward by EERA networks.

Since ECER 2017 the following esteemed researchers were made Honorary Network Members:

- Jan van den Akker (Network 3. Curriculum Innovation)
- Wilfried Bos (Network 9. Assessment, Evaluation, Testing and Measurement)

- Samuel Gento (Network 11. Educational Improvement and Quality Assurance)
- Ian Grosvenor (Network 17. Histories of Education)
- Johanna Lahja Lasonen (Network 2. Vocational Education and Training)
- Frank Simon (Network 17. Histories of Education)

Emerging Researchers' Group

EERA is committed to the next generation of educational researchers and therefore hosts and supports the Emerging Researchers Group (ERG). Activities of this group include the two-day conference before ECER, a bursary system and paper awards. EERA also organises season schools for emerging researchers' professional development. The Emerging Researchers' Group is coordinated by the link convener Saneeya Qureshi. Saneeya Qureshi is also representing EERA's Emerging Researchers' Group in the Doctoral and Early Career Network (DEC) of the World Education Research Association (WERA). Following an initiative of the ERG Link Convener, the local organisers of ECER 2018 organised lunch time meetings between emerging researchers and local researchers, so as to enable links to and exchanges with the hosting research community. A senior mentor supports the ERG and the link convener. Council elected Satu Perälä-Littunen, University of Jyväskylä, Finland as Senior Mentor Elect, shadowing the current Senior Mentor George Head and to assume office in 2019.

EERA Season School

EERA Council initiated a summer school for emerging researchers in 2010. The ninth edition in 2018 focused on educational methodology and was entitled "Qualitative and Mixed Methods Research Designs: From designing to publishing". The course was held on 9 - 13 July 2018 at Masaryk University, Brno, in Czechia. 64 PhD students from 23 countries participated in the 2018 school.

EERA Networks

EERA currently hosts 32 networks that are the academic organising bodies of the reviewing and programme planning processes for ECERs. Their link conveners meet annually in spring in order to discuss overarching network issues. In April 2018 EERA network link convenors met in Berlin and discussed such topics as the internal development of each network with questions including: What are the building blocks of a network? What are the main challenges for networks in the future? Furthermore, strategies for communication with the outside world were reviewed. The recently founded EERA network on Gender and Education saw a very successful start at ECER 2018 by attracting about 50 submissions and offering a conference programme with joint sessions in cooperation with other networks.

Further Network Activities

Most networks have mailing lists and some have established their own website. In order to find out more, please consult the EERA website at www.eera-ecer.de/networks/. Some EERA Networks have, supported by EERA funding, successfully organised additional events or projects in the past year.

NW 17 - History in Education: Summer School

The Histories in Education Network held its ninth summer school for Postgraduate Students in 2018. The summer school took place at the University of Latvia, Riga, 7-10 June 2018. The summer school was funded by Stitching Paedagogica

Historica and the History of Education Society, UK. The project was also supported by EERA and the International Standing Conference for the History of Education (ISCHE).

NW 04 – Inclusive Education: Pre-conference

Supported by EERA, NW 04, Inclusive Education, hosted an international seminar: ‘Enhancing teacher education for inclusion in Europe: current challenges and future directions’ in conjunction with ECER 2018. This free seminar promoted communication among researchers in the field, as well as improved collaboration between emerging researchers and leading European academics working on the seminar’s topic. As an outcome of this event, further dissemination is planned through publication.

NW 02 – VETNET: Introducing ePosters and Hybrid Presentations

Also linked to ECER 2018 and funded by EERA, VETNET initiated an introduction of ePosters and hybrid presentations for ECER. The project aimed at developing an integrative digital toolset with which traditional posters and presentations can be enriched with ‘digital handouts’ that enable presentation of digital documents, specific web resources and interaction between authors and audience during the ECER and after it.

NW 14 – Communities, Families, and Schooling in Educational Research: An international publication

The aim of this project was to achieve the collation of a book (Educational research and schooling in rural Europe: An engagement with changing patterns of education, space and place) written by authors brought together through EERA network 14. It is a pan-European book which includes a group of authors from Eastern Europe. The funding from the EERA network project fund has enabled the provision of technical editorial support for scholars from low GDP countries who are new to publishing in English and do not have access to high quality editorial and manuscript production services.

NW 18 – Research in Sport Pedagogy: Specialist Symposium

NW 18 offered a “Specialist Symposium on Values, Voice and Ethics in Educational Research” in October 2017 in Padua. The two-day event was co-organised with AIESEP (International Association for Physical Education in Higher Education) and encouraged both experienced academics and early career researchers to come together and discuss issues relating to values, voice and ethics within educational research.

NW 19 – Ethnography and Education: Winter School

From 12 – 14 December 2018 NW 19 invites participants to a winter school in Barcelona, with the theme “Ethnography unbound: Responding to late modernity’s motilities and challenges”. It welcomes applications from post-graduate students and early career researchers in the field of Education with an interest in broadening their perspective on social and educational problems and ethnographic research.

NW 24 – Mathematic Education: Spring School

March 2018 saw the second edition of the spring school on “Mixed Methods in Mathematics and Science Education Research (STEM)”, bringing together PhD students from around Europe to a two-day course in Barcelona. The theme of this season school was discussing quantitative and qualitative methods in educational research to increase the rigour, reliability and excellence of the research conducted within this field.

NW 29 – Arts Education, Season School:

The season school “Arts-based research: How do the artistic and the educational entangle?” brought together early career and experienced educational researchers in Guimarães in Portugal. Activities led by mentors and others by early career researchers, combined with reviewing sessions were organised to identify, share and discuss possibilities of the entanglement of artistic and educational practices.

NW 31 – Language and Education: Project & Seminar

One of the aims of the European Network for Language and Education is to determine priorities in research which might help in designing cross-European research activities. Furthermore, capacity building has so far not been a central aim within the network’s activities. The project “Determining Research Priorities in Language Education across Europe” aims to address both needs. Convenors and active network participants in six European countries will conduct a Delphi survey as a means to investigate pressing research needs in the areas of language education. This activity will also raise emergent researchers’ awareness of the possibilities of this relatively under-explored research method.

More information on the upcoming events in 2019 and beyond can be obtained from the EERA website.

Publications

EERA Council and EERA networks have in the past years worked on developing and strengthening EERAs publication strategy. Several publication projects are being executed in order to either strengthen ties between networks and selected journals (see below under networks and journals) or to fill what is conceived as a gap in the publication landscape. A first result is the contract with Sage on publishing a European research methods textbook in early 2019.

Furthermore, a group of potential editors has prepared a proposal for a European educational review journal. This proposal got positive reviews and EERA is now negotiating with the publisher on a contract.

A group of series editors has developed a proposal for the publication of a book series based on the work of EERA members and ECER participants. The proposal for the series and proposals for the first books to come out within the series have been positively reviewed and contract negotiations are to be finished soon.

EERJ – European Educational Research Journal

Since 2015, the EERJ has been published by SAGE and the number of issues per year was increased from 4 to 6. As of 2016 free access to EERJ is possible for all members of any of EERAs member associations. EERA member associations can either arrange access for their members via a login at their websites or via creating individual logins for their members at the SAGE website. If you have not been contacted by your national association on how to obtain the free access to EERJ, please be in touch with your member association. EERJ considers the five best papers in the ERG best paper award competition for publication. For more information see: <http://www.eera-ecer.de/eej-eeas-journal/>

Studia Paedagogica

EERA’s Emerging Researchers’ Group and the editorial board of “Studia Paedagogica” are cooperating in the publication of high-quality papers given at the ECER Emerging Researchers’ Conferences. Papers to be published are selected from those handed in and reviewed for the Best Paper Award, thereby also enhancing the profile of the award as more submissions find their way to publications.

Networks and journals

Network 02, VETNET, runs an open access Journal for Research in Vocational Education and Training. For more information see: <http://www.ijrvet.net/>

NW 08, "Research on Health Education" is cooperating with Emeralds "Health Education" Journal.

NW 11, "Educational Improvement and Quality Assurance" cooperates with Emeralds "Quality Assurance in Education"

NW 18 "Research in Sport Pedagogy is cooperating with "Cultura Ciencia Deporte", UCAM

Some of the EERA networks invite journal editors to do a "Journal Meet & Greet" during ECER 2018, which will contribute to strengthening ties between networks and journals and should help ECER participants to submit their papers to relevant journals.

External Relations

EASSH (European Alliance on Social Sciences and Humanities) and ISE (Initiative for Science in Europe)

EERA participates in EASSH, the European Alliance on Social Sciences and Humanities and ISE (Initiative for Science in Europe). Both organisations work on influencing European funding policies, ISE from the perspective of all sciences and EASSH specifically with an emphasis on social sciences and humanities. EASSH, of which EERA is one of the founding members, has been quite active in evaluating the position of SSH in Horizon 2020 and in setting the stage for the next generation of European research funding: Horizon Europe.

Within and linked to these activities EERA responded to the High Level Group recommendations in Lab-Fab-App and the EASSH position paper "FP9 must invest in Research for a Democratic Union". Furthermore EERA endorsed and supported several position papers e.g. the Manifesto on a "Multiannual Financial Framework for Research & Innovation", "A People's Union research challenge in the 9th Framework Programme", the LLLPs position paper on the "Future of Learning" and the Open Letter "EU copyright reform threatens Open Access and Open Science".

WERA (World Educational Research Association)

For the last few years EERA, a founding member of the World Educational Research Association, has participated in various WERA activities such as the New York General Assembly in Spring 2018 which both the president and the president-elect attended. WERA regularly hosts a symposium during ECER; the 2018 edition focuses on "Inclusion and Exclusion at the Heart of Global Perspectives on Teacher Resilience". For more information on WERA, see <http://www.weraonline.org>.

EERA Social Media

EERA can be found on Twitter (#ECER_EERA) and Facebook (<https://www.facebook.com/EERA-European-Educational-Research-Association-124579990968775/>). The Emerging Researchers Group can be followed on LinkedIn. This year the website

has been relaunched in order to keep it up to date with developments in EERA and web possibilities.

EERA Officers

The EERA executive committee has from ECER 2017 onwards been enlarged by Joe O'Hara in his role as President Elect. Joe O'Hara, Dublin City University, Ireland, will start his term as president of EERA after ECER in September 2018. From ECER 2018 onwards Petra Grell, TU Darmstadt, Germany will shadow Jani Ursin in her role as Networks Representative Elect on Council.

EERA Membership

Over the last couple of years, EERA has applied a more proactive strategy in approaching a number of researcher groups/universities in countries with no national association in order to find out if they are interested in building an association and joining EERA. This has led to a list of successful new co-operations. In March 2018 EERA Council accepted four new associations as full EERA members. The Romanian Educational Research Association (ARCE), the Malta Educational Research Association (MERA), the Education Research Centre Armenia (ERAC) and the Russian Education Research Association (RERA) successfully made their case for full EERA membership after several years as EERA candidate members. Interest has been shown in 2018 by Georgia and Latvia and the September council meeting will see an application for candidate membership from Bulgaria. This year the EERA president travelled to Yerevan for the annual conference of the Education Research Centre Armenia and to discuss Armenian full membership of EERA.

EERA Council

In the past year, EERA executives and council devoted their time to many various activities such as enhancing information for ECER organisers and restructuring EERA's general regulations (including for example network-council communication and evaluation of network funding). Council especially discussed how to evaluate ECER and the academic outcome and how to further support academics from low GDP (Gross Domestic Product) countries. Discussions are still going on, but a plan for an academic writing workshop, which will be offered linked to national conferences, has been developed. Council decided to include an overview of all past officers on the new website in order to acknowledge their contribution to EERA. In March a first brainstorming of future EERA strategy was held.

Theo Wubbels
President of EERA
August 2018

EMERGING RESEARCHERS' CONFERENCE

PROGRAMME

 All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on Notice Boards in the Check-in area for subsequent changes.

The online programme and the conference app will also be updated regularly.

Time Schedule Emerging Researchers' Conference

 Important – Please check the Notice Board for updates

Monday 3 September

08:00 – 17:30	Check-in	on the first floor of the main building (building A)
09:00 – 09:30	Welcome	Opening Ceremony, D1.01
09:30 – 10:30	Session B	Interactive Round Table - Research That Empowers: Inclusive approaches, D1.01
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session C	Parallel Paper Sessions / Poster Session
12:30 – 13:30	Lunch	Lunch Break with Local Academics, pre-registration required, see details on page 31
13:30 – 15:00	Session D	Parallel Paper Sessions / Poster Session
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session E	Parallel Paper Sessions / Poster Session Network Workshops, see details on page 31
17:10 – 17:45	Session F	ERG Meeting, C2.06
from 18:30	Social Event	unibz, Piazzetta Charles Darwin, see details on page 6

Tuesday 4 September

08:30 – 14:00	Check-in	on the first floor of the main building (building A)
09:00 – 10:30	Session G	Parallel Paper Sessions
10:30 – 11:00	Coffee break	Posters on display near the coffee spot in the C-Building, second floor corridor
11:00 – 12:30	Session H	Parallel Paper Sessions
12:30 – 13:30	Lunch	
13:30 – 15:30	Session I	Workshops, pre-registration required, see details on page 33
15:30 – 16:00	Coffee break	
16:00 – 17:00	Session J, Keynote Session	"Beyond Inter-cultural Dialogue: Achieving Respectful Partnerships in International Research" Richard Rose, Director of the Centre for International Inclusive Pedagogy and Practice at the University of Northampton, UK D1.01
17:00 – 17:30	Review and Closing	Closing Ceremony, D1.01

ERC Central Events

Opening Ceremony - Session A

Monday 3 September, 9:00 – 9:30

D1.01

EERA, the Local Organisers of ECER 2018 and the Emerging Researchers Group would like to formally welcome you to the Emerging Researchers Conference 2018.

This year's ECER is a joint collaboration, organised by the Free University of Bozen-Bolzano, SIPED (Società Italiana di Pedagogia) and EERA

Speakers:

Paul Videsott – Dean of the Faculty of Education Science, Free University of Bozen-Bolzano

Theo Wubbels – EERA president

Saneeya Qureshi – ERG Link Convenor

ERC Round Table - Session B

Monday 3 September, 9:30 - 10:30

D1.01

Interactive Round Table - Research That Empowers: Inclusive approaches

Research involving marginalised groups or individuals plays an important role in inclusive processes not only with the results and information they provide in the research field, but also regarding the approaches taken to the research. On one side, research can inform about the experience of discrimination, marginalization and exclusion and/or promote good practices in social and educational fields. On the other side, the research should itself constitute good examples of inclusive practices, as it is expected to enhance participation and empowerment of those groups or individuals who are not otherwise given a voice.

This round table focuses on the capacity of research methods to be inclusive, critically discussing the main issues that concern this challenge. Some questions will engage the audience in an interactive discussion.

How can research methods become inclusive? Can all research methods be inclusive? What criteria define inclusive research methods? How can research methods involving marginalised groups or individuals be consistent with the aim of inclusion throughout their processes?

The contributors deal with all these open questions, reflecting on the extent of inclusivity ensured by different research methods.

Some specific research examples will be presented, such as Student Voice approaches, participatory and ethnographic research, considering the reasons why they could represent good practices in terms of inclusivity.

Taking into account different approaches and experiences, the round table could help identifying the constitutive elements of inclusive research methods.

Speakers:

Brahm Norwich, Annalisa Morganti, Elisabeth Tauber, Kyriaki Messiou

Lunch Break with Local Academics

Monday 3 September, 12:30 - 13:30

Pre-registration required

The Local Organising Committee and the Convenors of the Emerging Researchers' Group are delighted to inform you about a unique opportunity as part of the social programme that will take place at lunchtime on Monday 3 September during the Emerging Researchers' Conference 2018:

We are organising a "Lunch Break with Local Academics" that promises to be another engaging opportunity for participants. The event will be held from 12:30-13:30 on Monday 3 September 2018 in A-Sala Rossa where about 50 emerging researchers who pre-register will have the unique chance to discuss and exchange ideas around a focused topic with 7-8 local academics. This will be the perfect way for participants to share a meal and to get to know, meet, connect and network both with and their peers and

local academics, sharing the latest groundbreaking insights on topics of their interest.

"Lunch Break with Local Academics" is an attractive informal opportunity for emerging researchers to socialise and to take part in the scientific community. The event is intended to give an informal opportunity in a designated location for networking, creating global connections and knowledge exchange during lunch time.

You are invited to register for this event on the first day of the ERC 2018, i.e. Monday 3 September 2018 before 11:00. You can register near the EERA Desk where there will be some stands on which you can write your name. Please note that this opportunity is offered on a limited capacity, first-come, first-serve basis.

We look forward to seeing you in Bolzano!

Network Workshops in Sessions E 09 and E 12

Because many Emerging Researchers find it difficult to make contact with experienced researchers in their field, we are delighted that two of the main EERA Networks have agreed to host Network Workshops this year at ECER 2018. These Network Workshops are a wonderful place for participants at the Emerging

Researchers' Conference to make contact with European researchers who are working within their field of study. This may be one of the most beneficial sessions that you go to this year. Attending the ERC Social Event (Monday 3 September) is also an excellent opportunity for networking as the Link Convenors will join us there.

Session E 09

Monday 3 September, 15:30 – 17:00

C2.06

NW 20: What is Interculturality as Related to Being an Emerging Researcher, Reflected and Exemplified from a Network 20 Perspective

Christian Quvang, University College South Denmark, Denmark;

Gyöngyvér Pataki, University of Debrecen, Hungary;

Maja Jankowska, University of Bedfordshire, UK

This workshop is aimed at reflecting on how interculturality can make an impact on emerging researchers experiences and hence the emerging research identity. For emerging researchers, it is a generic process to shift research environment or even go abroad to universities and conferences, and there participate in intercultural dialogues and bringing research communities together. In this process, being an emerging researcher, is linked with social networking issues and the emerging researcher will have to reflect on the role of culture, diversity and participation or the process of promoting inclusion. This developmental and identity creating process in fact equals the process of integrating the 'big narrative' – aka as the research community with the 'small narrative' – aka as the individual emergent researcher.

After this introduction, setting the scene, the content will reflect on the collaboration across institutional and disciplinary boundaries, which called this network to life. To think in a critical way and encapsulate the philosophical and political potential of intercultural and inclusive education was the original intention of the founders. Additionally, NW20 was, is and always will be, open to generate, formulate and bring into reality the emergent potentialities of education research and consequently NW20 has a strong innovative character. This means there is a special focus on 5 themes: Intercultural Education and Issues of Inclusion, Innovative Research Methodology, Cross Cultural Research and Intercultural learning, Intercultural Education and Learning Environment in

Higher Education and Innovative Arts Based Educational Enquiry covered by the activities in the network.

The ambition and focus for this workshop is to present, reflect and have a conversation about the current issues at focus in the network and in the research community as well. These issues include questions concerning themes addressed during conferences, relations within and outside EERA, publication strategies, event management and activities beyond ECER and EERA. Four areas, stated below in the dots, have been identified as in particular need of being addressed and these will be presented related to specific core themes for the network like culture and interculturality, inclusion and exclusion, literacy and art:

- Capacity building strategy
- Identity politics
- Visibility
- Social and institutional embeddedness

To reach the above-mentioned objectives, the workshop will be organized in two sections. First the concept of interculturality related to being an emergent researcher will be presented in a model and in a narrative perspective. Thereafter projects and former capacity building workshops will be introduced. Within this framework, 'The Cultural Learning, Identity and European Project' will be outlined as the first joint initiation of two networks of EERA (NW20 and NW17). This will be followed by examples of a Symposium and a Capacity Building Workshop presented in Copenhagen. Both events in a way stands as ground-breaking in the EERA history.

In the second part of the workshop there will follow an interactive group work fostering inter-sectoral and partnership co-working to exemplify the intercultural and the inclusive perspective to reflect upon our role as engaged academics and to generate new understanding what an innovative network is and what it can be.

Session E 12

Monday 3 September, 15:30 – 17:00

C3.06

NW 15: Partnership Analysis Methodology: A Network Approach

Alessandro Porrovecchio, University of Lille, France;

Philippe Masson, University of Lille, France

The network "Partnership in Education" (NW15) will be presented to better understand the perspectives offered to emerging researchers.

The issue of partnership is often seen as a simple agreement between two entities that will then delegate to others the practicalities of this teamwork. But, it is necessary to perceive the alliance for a task and a fixed time of social actors belonging to one or more networks of relations.

We have to bear in mind partnership as a "win-win" relationship, in which each partner can optimize the path to its goals". Otherwise, it is important for the actors in education to visualize the resistances and, that way, to see where the territory of "the other" begins (Bizzoni-Previoux, 2010).

Through the notion of network, it will not be to take as object of study the attributes of the individuals (sex, age, profession) but the relations and the interactions between the individuals. This promotes the understanding of both formal and informal sides of all social relations by focusing on the concrete relations observable between actors or institutions. It will be a matter of elucidating how the communication is organized.

The analysis of these networks will make it possible to identify the social forms that the actors put into place during their real interactions, that go through email exchanges, reports and/or formal/informal meetings. We do not start with an a priori classification of the social world but, starting from a grounded theory's perspective, we have to elaborate a theory based on observation. Several decision support tools are usually used. Three partnership analysis softwares will be considered and presented.

ERG Meeting - Session F

Monday 3 September, 17:10 - 17:45

C2.06

Each EERA network holds a network meeting during ECER to review the conference, to prepare for the next year and to establish the convenors' and reviewers' group. The network meeting is also a chance to meet with researchers

within your field of expertise and interest and to get more involved in the EERA networks.

All interested conference participants are welcome to join this meeting.

Workshops at the Emerging Researchers' Conference in Sessions I 01, I 02 and I 03

Workshop Session I 01

Tuesday 4 September, 13:30 – 15:30

D1.01

How To Defend Your Thesis Within the Thesis: Thinking, doing, writing

Shosh Leshem, Kibbutzim College of Education, Israel, Oranim Academic College of Education, Israel, and Research Associate, Stellenbosch University, South Africa; Vernon Trafford, Anglia Ruskin University, UK, and Research Associate, Stellenbosch University South Africa

How examiners use certain identifiable features to judge the merits of theses are critical success factors and their importance should be recognised and used by candidates and supervisors through the doctoral journey. Knowing what these features are, provide a practical framework from which to approach and undertake doctoral research: how to think, how to write and how to present and submit your thesis. These features must be visible, explicit and accounted for in the thesis, so that scholarship of the thesis can be acknowledged by examiners. This recognition applies equally whether a thesis is defen-

ded by a candidate in a face to face defence with examiners or when formal panels use examiner reports to undertake a summative assessment without author/candidates attending. In both cases, the quality of the thesis almost always determines the assessment outcome.

The workshop will introduce inescapable pre-requisites for a thesis to become doctorally-worthy. It will provide insights and strategic tools to help candidates appreciate:

1. The 'whole' and the 'parts' that form 'synergy' between the account of the research, that has been undertaken and the written text.
2. The high quality of conceptualisation expected from a doctoral thesis and recognized by presentation of argument and structure, which make the thesis a coherent piece of research.

The presentation will include both theory and practice where participants will be able to interact with each other and discuss issues regarding their own research.

Workshop Session I 02

Tuesday 4 September, 13:30 – 15:30

D1.02

Writing For Your Research Community, Writing For the EERJ

Eric Mangez and Maarten Simons; University of Leuven, Belgium, EERJ Editor

This session will discuss the purposes of research publications and its audiences, the process of journal selection, manuscript preparation and the issue of (blind) review procedures. The session will also include information about good

practice in Open Access policy publishing and advice about the new problem of fake journals and how to avoid them.

Part of the session will be about the European Educational Research Journal (EERJ) as a medium for publishing about the changing landscapes of educational research across Europe and how to 'write' for a European audience.

Workshop Session I 03

Tuesday 4 September, 13:30 – 15:30

D1.03

Networking DIY? Strategies for early career researchers

Donatella Camedda, University of Edinburgh, UK;
Ana Mirman-Flores, University of Seville, Spain;
Ashling Ryan-Mangan, Trinity College Dublin, Ireland

Rationale

Networking is a vital component of the lifelong learning process, especially within the academic careers of young researchers who aim to develop a professional profile internationally.

Trans-national networking is becoming recognised to a greater extent as an important instrument with which to mutually adjust, improve and orientate research in Europe and worldwide. Publication resulting from international networking is among the outcomes often sought by researchers, as is participation in international research grant programmes.

In the era of internationalisation, universities and institutions across the world recognise the value of networking in international contexts as a way of fostering research collaboration, mobility exchange and curriculum improvement from a global perspective (Camedda, Mirman-Flores, Ryan-Mangan, 2017). Yet, young researchers often struggle to find their own way to build professional relationships that will lead to effective collaboration.

This workshop will offer a space for reflection on this topic as well as practical and engaging activities for networking strategies development for emerging researchers. The workshop will also support participants who might struggle to network spontaneously offering a 'safe space' of collaboration.

Aims

- To enable emerging researchers to become more familiar with the concept of networking.
- To promote strategies that can enhance professional network with peers and more established researchers.
- To reflect on issues related to the establishment of networks for researchers at an early stage of their academic careers.

Outcomes

Participants will:

- Deepen their understanding of issues and opportunities linked to academic networking, reflecting on their own approaches and experiences.
- Acquire some strategies and avail of the opportunity to practise some of the skills necessary for strategic academic networking.
- Reinforce their confidence in establishing networks among peers and with established academics.

Keynote - Session J

Tuesday 4 September, 16:00 – 17:00

D1.01

Beyond Inter-cultural Dialogue: Achieving Respectful Partnerships in International Research

Richard Rose, University of Northampton, United Kingdom

In recent years opportunities for international collaboration in research have increased. Participation in European projects and others that involve the development of teams of researchers from diverse national, cultural and linguistic backgrounds have provided opportunities for both comparative research, and

that which examines issues of common concern in a range of contexts. Such opportunities are to be welcomed and can provide rich engagements which lead to increased understanding and the sharing of expertise. However, there are considerations that need to be taken if international collaboration of this nature is to succeed. Drawing upon experience from a number of international collaborations, this paper will discuss the variations in research cultures, including issues of definition, underpinning paradigms and philosophies and the principles of building successful international research teams.

Closing Ceremony

Session K

Tuesday 4 September, 17:00 - 17:30

D1.01

An opportunity for us to take a look back at the Emerging Researchers Conference 2018 and to announce the ERC Best Poster.

Speakers:

Edwin Keiner, Local Organising Committee 2018

Simonetta Polenghi (SIPED)

Theo Wubbels, EERA president

Saneeya Qureshi, Link Convenor Emerging Researchers' Group

Drorit Lengyel, Local Organising Committee 2019

Awards and Bursaries

Best Paper Award

After the Emerging Researchers' Conference participants are invited to hand in full papers to the Best Paper Award, sponsored by MAXQDA. The submissions are reviewed by an EERA committee. A paper can be submitted by more than one person (to a maximum of 3), but the first and main authors must fulfil the criteria below:

Authors

- must be enrolled in a PhD programme or
- must have finished their PhD not longer than 6 years ago
- must be in the early stage of their careers (no professors).

The successful first author will be offered free entry to next year's conference, will receive a travel budget and his or her paper will be considered for publication in the EERJ (European Educational Research Journal). The winner of the Best Paper Award is formally announced during the ECER Opening Ceremony on Tuesday, 12:00 - 12:45.

ECER 2017 Best Paper Winner:

Abdoulaye Faye, Toulouse Jean Jaurès University, France: "How Do Teachers React to Organizational Change in Education"

Best Poster Award

The evaluation of the ERC posters takes place in two phases. Before the conference, electronic versions of the poster are forwarded to the Best Poster Prize Jury for Phase 1 reviewing. Phase 2 of the evaluation takes place at ECER during the poster presentations. The Best Poster Jury will convene on Monday 3 September 2018 to discuss their rankings and make a final decision about the winner. The judges evaluate the posters according to the following criteria: coherence in argumentation and methodology; awareness of previous work; speaking to a European audience; attractiveness; message

and main points; balance: text to visuals; and overall impression. The winner of the ERC 2018 Best Poster Award will be announced during the ERC Closing Ceremony on Tuesday 4 September 2018. The winner will receive free entry to next year's ERC and ECER Conferences (2019) in Hamburg and a travel grant of €500, which will be payable after attendance at ERC/ECER 2018.

Best Poster 2017 Winner:

Christiana Glettler, Karl Franzens University in Graz, Austria

ECER Bursaries

Each year, EERA offers financial support to promising emerging researchers from European and other Low GDP countries to enable their conference participation. The ECER conference bursary consists of free entry to ECER, the Emerging Researchers' Conference and a 500 € travel bursary. Free entry to ERC and ECER will be offered to five local emerging researchers.

The next call for bursary applications will be sent to all authors of submissions for ERC 2019.

The SAGE Bursary

Again SAGE Publishing kindly agreed to sponsor one of the bursaries to be awarded in 2018. The Sage Bursary is given to a promising student who is well into their PhD.



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The online programme and the conference app will also be updated regularly.

Poster Sessions

The Emerging Researchers' Conference will include four interactive poster sessions which will take place on Monday, 3 September. In these sessions, each presenter will give a 10 minute talk about their poster. We would like to invite all ERC participants

to attend the ERC Poster Exhibition located near the coffee spot in the C-Building, second floor corridor Tuesday during the coffee break 10.30 – 11.00 where they will have a chance to view all posters and talk with the poster authors.

ERG SES C 03

Monday 3 September 11:00 – 12:30, Room C0.06

- 1580 Agency As A Factor That Supports Or Constrains Teaching Assistants in Managing Behaviour**
Clarke, Emma; Affiliations: Bishop Grosseteste University, United Kingdom
- 2391 Community-oriented Research-based Learning as Teaching Approach for Inclusion and Exclusion in Higher Education**
Heudorfer, Anna (1); Mielich, Sinah (2); Affiliations: 1: University Hamburg, Germany; 2: University Hamburg,
- 2976 Assessment for learning in Higher Education: Potential and constraints from the students' points of view**
Santos, Patrícia; Flores, Maria Assunção; Flores, Paulo; Pereira, Rui; Dourado, Nuno; Affiliations: University of Minho, Portugal

ERG SES C 04

Monday 3 September 11:00 – 12:30, Room C1.03

- 733 Teaching Through Intercultural Education: A Comparative Survey of Primary School Teachers' Understandings, Attitudes, and Experiences in Northern, Central, and Southern Italy**
Fuller, Sarah; Affiliations: Teachers College Columbia University, United States of America
- 896 Exploring Factors That Predict The Encounter Of Barriers To Learning In Massive Open Online Courses**
Henderikx, Maartje; Kreijns, Karel; Kalz, Marco; Affiliations: Open University, Netherlands, The
- 2130 A cooperative Project of participative action research in a secondary school for adults: a path to study and change academic failure**
Cruz Muñoz, Santiago José; Affiliations: Universidad de Vigo, Spain
- 2678 From Exclusion to Inclusion: Dropout and Retention Solutions - Diversity Management in Higher Education Institutions**
Naaman, Hind; Affiliations: Autonomous University of Barcelona, Spain

ERG SES D 03

Monday 3 September 13:30 – 15:00, Room C0.06

- 1637 Application of assessment accommodations for students with dyslexia: Validity and justice perceptions**
Ribeiro, Leonor; Martins, Ana Paula; Morgado, José Carlos; Affiliations: Minho University, Portugal
- 1775 Conceptualizing and Implementing a Curriculum Innovation in Italy: an Investigation on Teachers' Response**
Ianniello, Concetta; Affiliations: Aalborg University, Denmark
- 2293 Creativity for everyone**
Pinskaya, Marina; Mikhailova, Aleksandra; Avdeenko, Nadezhda; Affiliations: Higher School of Economics, Russian Federation

ERG SES D 04

Monday 3 September 13:30 – 15:00, Room C1.03

- 548 Rural Education and Digital Experiences: 3 Case Studies That Diminish Social Gaps**
Ferro, Juan; Hernández, Carola; Cortés, Carlos E.; Bello, Gilberto; Saavedra, Helena; Trejos, Isabel; Affiliations: Universidad del Norte, Colombia
- 1478 School Climate Questionnaires On The Rise: Need of Practical Assessment Tools in the Age of Migration**
Kachnič, Filip; Affiliations: Institute for research and development of education, Pedagogical Faculty, Charles University, Czech Republic
- 2380 School-Family Relationship About Specific Educational Needs Students: Categories For Goods Practices**
Parada Gañete, Ana; Affiliations: Universidad de Santiago de Compostela, Spain
- 2554 School Inspection Report: How to Make It More Beneficial for Schools?**
Filipova, Eva; Affiliations: Charles University in Prague, Czech Republic

Session A, Monday 3 September, 09: 00 - 09:30

ERG SES A Opening Ceremony

Opening Ceremony Chair: Head, George
D1.01

3188 **Opening Ceremony**
Saneeya Qureshi; Affiliations: The University of Liverpool, United Kingdom

Session B, Monday 3 September, 09: 30 - 10:30

ERG SES B Interactive Round Table - Research That Empowers: Inclusive approaches

Interactive Round Table Chair: Head, George
D1.01

3053 **Interactive Round Table - Research That Empowers: Inclusive approaches**
Brahm Norwich, Annalisa Morganti, Elisabeth Tauber, Kyriaki Messiou;
Affiliations: University of Exeter, UK; University of Perugia, Italy; Free University of Bozen-Bolzano, Italy; University of Southampton, UK

Session C, Monday 3 September, 11: 00 - 12:30

ERG SES C 01 ICT and Education

Paper Session Chair: Quvang, Christian
C0.03

1116 **Online continuing professional development for primary teachers: Two Mexican case studies**
Monica Gárate, Graciela Cordero, Maria Soledad Ramirez; Affiliations: Universidad Autónoma de Baja California, Mexico
1480 **The Anchoring Vignette Method in Educational Research – Improving Comparability of Self-assessment of ICT Knowledge and Skills**
Jan Hrabak; Affiliations: Charles University, Czech Republic
388 **Technology And Education: Tools For Civic Participation And Digital Citizenship**
Mark Thomas Peart, Prudencia Gutiérrez-Esteban, Sixto Cubo-Delgado;
Affiliations: University of Extremadura, Spain

ERG SES C 02 Psychology and Education

Paper Session Chair: Krause, Sabine
C0.04

1666 **Organizational Depression at High Schools According to the Views of Teachers**
Elif Keleş, Hasan Basri Memduhoğlu
2369 **Professionals' Views On Functioning Of Children's Mental Health Services And Work In Finland**
Outi Savolainen, Kirsi Bykachev, Jussi Karppi, Kirsti Kumpulainen, Marjorita Sormunen, Hannele Turunen; Affiliations: University of Eastern Finland, Finland; Kuopio University Hospital, Finland
1402 **Examining Where We Are in Affective Computing to Predict Where We Will Be**
Ömer Demir, Buket Taşkın, Süleyman Sadi Seferoğlu; Affiliations: The Department of Computer Education and Instructional Technology, Faculty of Education, Hacettepe University, Turkey

ERG SES C 03 Interactive Poster Session

Poster Session Chair: Adler, Annett
C0.06

2976 **Assessment for learning in Higher Education: Potential and constraints from the students' points of view**
Patrícia Santos, Maria Assunção Flores, Paulo Flores, Rui Pereira, Nuno Dourado; Affiliations: University of Minho, Portugal
1580 **Agency As A Factor That Supports Or Constrains Teaching Assistants in Managing Behaviour**
Emma Clarke; Affiliations: Bishop Grosseteste University, United Kingdom
2391 **Community-oriented Research-based Learning as Teaching Approach for Inclusion and Exclusion in Higher Education**
Anna Heudorfer, Sinah Mielich; Affiliations: University Hamburg, Germany

ERG SES C 04 Interactive Poster Session

Poster Session Chair: Ziebell, Natasha
C1.03

2678 **From Exclusion to Inclusion: Dropout and Retention Solutions - Diversity Management in Higher Education Institutions**
Hind Naaman; Affiliations: Autonomous University of Barcelona, Spain

733 **Teaching Through Intercultural Education: A Comparative Survey of Primary School Teachers' Understandings, Attitudes, and Experiences in Northern, Central, and Southern Italy**

Sarah Fuller; Affiliations: Teachers College Columbia University, United States of America

896 **Exploring Factors That Predict The Encounter Of Barriers To Learning In Massive Open Online Courses**

Maartje Henderikx, Karel Kreijns, Marco Kalz; Affiliations: Open University, Netherlands, The; Open University, Netherlands

2130 **A cooperative Project of participative action research in a secondary school for adults: a path to study and change academic failure**

Santiago José Cruz Muñoz; Affiliations: Universidad de Vigo, Spain

ERG SES C 05 STEM Education

Paper Session Chair: Hewitt, Des
C1.04

1737 **Effectiveness of Science-Technology-Engineering-Mathematics Course on Pre-service Chemistry Teachers' Content Knowledge**

Sevgi Aydin Günbatar, Elif Selcan Kutucu, Aysegül Tarkin Çelikkıran, Betül Ekiz Kıran; Affiliations: Yuzuncu Yil University, Turkey

262 **Examining Pre-service Chemistry Teachers' Development of Lesson Planning through Topic-specific Chemistry Teaching Method Course**

Sevgi Aydin Günbatar, Aysegül Tarkin Celikkıran; Affiliations: Yuzuncu Yil University, Turkey

704 **A Need Assessment Study About The Implementation Of STEM-related Activities: Challenges and Needs of Middle School Mathematics Teachers**

Gözde Kaplan; Affiliations: Middle East Technical University, Turkey

ERG SES C 06 Studies in Education

Paper Session Chair: Hallett, Fiona
C1.05

1653 **Learning from the Past... How Career Guidance Might Learn From Inclusive Education.**

Mary Quirke, Conor Mc Guckin; Affiliations: Trinity College Dublin, Ireland

2526 **Who Is The Ideal Future Teacher?**

Tania Alonso Sainz; Affiliations: Universidad Autónoma de Madrid, Spain

1661 **Exploring The Quality Of Inclusion In A Multilingual School Model Through Students' Perception**

Stefania Torri; Affiliations: Free University of Bozen, Italy

ERG SES C 08 Sustainability and Education

Paper Session Chair: Greenwood, Janinka
C2.03

538 **Global Learning as a neo-colonial strategy or as postcolonial education? Contesting sustainable development and global citizenship in educational practices**
Eugenia Matz; Affiliations: Justus-Liebig-University Giessen / International Graduate Centre for the Study of Culture, Germany

945 **Uncovering Teacher Candidates' Sustainability Consciousness Level**
Mehmet Şen, Fulden Güler, Mine Özdemir, Ceren Öztekin; Affiliations: Middle East Technical University, Turkey; Ege University, Turkey; Halfeli IMKB Middle School, Turkey

2228 **Developing Sustainability Competencies in Teacher Education – A Case Study**
Lina Bürgener, Jan-Ole Brandt; Affiliations: Leuphana University Lueneburg, Germany

ERG SES C 09 Assessment and Education

Paper Session Chair: Tursunbayeva, Xeniya
C2.06

408 How Does Exam Stress Affect Human Behavior?

Tuva Ramazanoğlu; Affiliations: Bahcesehir University, Turkey

980 Conceptualization of Assessment among Pre-service Teachers of Public Universities in Kazakhstan

Zhadyra Makhmetova; Affiliations: Nazarbayev University, Kazakhstan

2120 The Effects Of Teachers' Explicit Knowledge, And Implicit Judgements, Of Students On Their Adaptive Teaching Decisions

Lieke Jager, Eddie Denessen, Toon Cillessen, Paulien Meijer; Affiliations: Radboud University Nijmegen, Netherlands

ERG SES C 10 Perspectives in Education

Paper Session Chair: Hallett, Graham
C3.04

1203 The Attitudes of Teachers toward Inclusion Practices in one secondary school in Kazakhstan

Nadezhda Ponamareva; Affiliations: Nazarbayev Intellectual Schools, Kazakhstan

2494 A Comparative Study on Teacher Noticing in the Context of Algebra Lesson Case: Pre-service and In-service Mathematics Teachers

Vuslat Seker; Affiliations: Middle East Technical University, Turkey

3025 Negotiation of Identities of HE language teachers: an auto-biographical Case Study.

Donata Puntili; Affiliations: King's College London, United Kingdom

ERG SES C 11 Inclusive Education

Paper Session Chair: Figueiredo, Maria Pacheco
C3.05

956 Promoting positive peer interactions in Chinese inclusive preschool classrooms: the strategies teachers apply in supporting children with SEN

Run Tan; Affiliations: Bielefeld University, Germany

1047 Education of Children in Residential Care: An Inclusive School Response

Amelia Morales-Ocaña, Purificación Pérez-García, Inmaculada García-Martínez; Affiliations: University of Granada, Spain

2874 The point of view of students with Specific Learning Disabilities: life experience and representations

Giulia Lampugnani; Affiliations: University Milano Bicocca, Italy, Talenti fra le nuvole

ERG SES C 12 Research in Education

Paper Session Chair: Rambla, Xavier
C3.06

1914 The Alternative Learning Programme In Malta: Education Professionals' Perceptions.

Antoinette Schembri; Affiliations: University of Warwick, United Kingdom

214 Reading Strategies As A Support Of Pre-reading Literacy Development Of Preschool Children

Eva Rybarova; Affiliations: Charles University, Czech Republic

2922 Disagreement and Difference in Religious Education

Heidi Hansen Tommeras; Affiliations: Oslo University College, Norway

ERG SES C 14 Language and Education

Paper Session Chair: Moos, Leif
C4.05

2107 Anxiety and University Students' English-Speaking Competency as a Foreign Language

Gulnihal Aydin, Atakan Ata; Affiliations: Bahcesehir University; Bahcesehir University

1488 Fostering Students' Attitude Towards Writing Through Creative Drama: A Case for Turkish Language Teaching

Mehmet Fatih Urun, Umit Kilic; Affiliations: Middle East Technical University, Turkey; Marmara University

1919 English education at secondary level in Bangladesh: Disconnect in curriculum, classroom practice, and assessment

S M Akramul Kabir; Affiliations: University Of Canterbury, New Zealand

ERG and LOC Lunch Break with Local Academics

Lunchtime meeting - pre-registration required Chair: Bugno, Lisa
A-Sala Rossa

3918 Lunch Break with Local Academics

Saneeya Qureshi; Affiliations: The University of Liverpool, United Kingdom

Session D, Monday 3 September, 13: 30 - 15:00**ERG SES D 01 Research in Higher Education**

Paper Session Chair: Quvang, Christian
C0.03

2632 A Multi-country Comparative Study of the Networking Experiences of Doctoral Students

Omolabake Fakunle, Joyceline Alla-Mensah, Blair Izard, Mollie Dollinger; Affiliations: University of Edinburgh, United Kingdom; University of Nottingham; University of Connecticut; University of Melbourne

280 Metaphorical Experimentation in Doctoral Writing

Bernadette Mercieca; Affiliations: University of Southern Queensland, Australia

326 Students' Perceptions About Counselling & Guidance In European Higher Education According To Gender

Salvador Reyes-de Cózar, Jesús Conde-Jiménez, Pilar Colás-Bravo; Affiliations: Centro Universitario San Isidoro, Spain; Universidad Loyola Andalucía; Universidad de Sevilla

ERG SES D 02 Psychology and Education

Paper Session Chair: Kopp-Sixt, Silvia
C0.04

1664 Organizational Depression as an Illness of the Time: A Phenomenological Study of Teachers' Experiences at High Schools

Elif Keleş, Hasan Basri Memduhoğlu; Affiliations: Yüzüncü Yıl University

2488 Psychological Counselors in Schools and Identity Confusion

Eylem Isik, Atakan Ata; Affiliations: Bahcesehir University

1245 Mind-wandering: Waste Of Time Or Useful For Learning.

Nadia Dario, Luca Tateo; Affiliations: Ca' Foscary University, Italy; Aalborg University (Denmark)

ERG SES D 03 Interactive Poster Session

Poster Session Chair: Adler, Annett
C0.06

2293 Creativity for everyone

Marina Pinskaya, Aleksandra Mikhailova, Nadezhda Avdeenko; Affiliations: Higher School of Economics, Russian Federation

1637 Application of assessment accommodations for students with dyslexia: Validity and justice perceptions

Leonor Ribeiro, Ana Paula Martins, José Carlos Morgado; Affiliations: Minho University, Portugal

1775 Conceptualizing and Implementing a Curriculum Innovation in Italy: an Investigation on Teachers' Response

Concetta Ianniello; Affiliations: Aalborg University, Denmark

ERG SES D 04 Interactive Poster Session

Poster Session Chair: Ziebell, Natasha
C1.03

2554 School Inspection Report: How to Make It More Beneficial for Schools?

Eva Filipova; Affiliations: Charles University in Prague, Czech Republic

1478 School Climate Questionnaires On The Rise: Need of Practical Assessment Tools in the Age of Migration

Filip Kachnič; Affiliations: Institute for research and development of education, Pedagogical Faculty, Charles University, Czech Republic

2380 School-Family Relationship About Specific Educational Needs Students: Categories For Goods Practices

Ana Parada Gañete; Affiliations: Universidad de Santiago de Compostela, Spain

548 Rural Education and Digital Experiences: 3 Case Studies That Diminish Social Gaps

Juan Ferro, Carola Hernández, Carlos E. Cortés, Gilberto Bello, Helena Saavedra, Isabel Trejos; Affiliations: Universidad del Norte, Colombia

ERG SES D 05 Sustainability and Education

Paper Session Chair: Jager, Lieke
C1.04

1234 Adaptation and Validation of the Sustainability Consciousness Questionnaire for Teacher Candidates

Fulden Güler, Mehmet Şen, Mine Özdemir, Ceren Öztekin; Affiliations: Ege University, Turkey; Middle East Technical University, Turkey; Halfeli IMKB Middle School

- 1751 **The Relationship Between Pre-Service Early Childhood Teachers' Environmental Education Self-Efficacy Beliefs And Their Attitudes Towards Sustainable Environment**
Turan Gülçiçek, Refika Olgan; Affiliations: Middle East Technical University, Turkey
- 2137 **A Study on the Role of Community Involvement in the Success of Development Projects in Bangladesh**
Khonker Anmol; Affiliations: University of Canterbury, New Zealand

ERG SES D 06 In-service Education

Paper Session Chair: Hallett, Graham
C1.05

- 1465 **Enhancing In-Service Training through Blended Learning in a Large-Scale Governmental Organization**
Hasan Tanis, Omer Demir, Hakan Tuzun; Affiliations: Turkish State Railways, Turkey; Hacettepe University, Turkey
- 514 **In-Service Teachers' Perspectives On Key Issues In Implementing Content And Language Integrated Learning**
Gulmira Tussupbekova; Affiliations: Nazarbayev University, Graduate School of Education, Kazakhstan

ERG SES D 07 Pecha Kucha Session

Pecha Kucha Session Chair: Krause, Sabine
C2.02

- 677 **Sense of belonging of recently immigrated students in North Rhine-Westphalia**
Jill Czerwinski, Johanna Otto; Affiliations: TU Dortmund, Germany; Bielefeld University, Germany
- 2519 **Project Fun: Family Narratives in Collectivist Cultures**
Raquel Plotka, Xiao Lei Wang; Affiliations: Pace University, United States of America
- 2837 **Prevention Of Marginalization: Participation Of Families In Marginal Contexts**
Gabriel Barbero Consuegra; Affiliations: Universidad de Granada/Consejería de Educación Junta de Andalucía, Spain
- 304 **Capacity Building As An Educational Strategy?**
Anne Krøger Pedersen; Affiliations: Aarhus University, Denmark
- 1755 **Textual Communication with Response Technology in Norwegian Secondary School Language Education: Approaches and Perceptions**
Even Einum; Affiliations: Trondelag County Authority/Norwegian University of Science and Technology (NTNU)
- 2898 **Linguistic Repertoires and Linguistic Self-Perception of Students in South Tyrol**
Verena Platzgummer; Affiliations: Eurac Research, Italy

ERG SES D 08 Academic Achievement and Education

Paper Session Chair: Rambla, Xavier
C2.03

- 1667 **The Influence Of Multigrade Teaching On Students' Academic Achievements.**
Breed Murphy; Affiliations: Mary Immaculate College, Ireland
- 661 **The Effect Of Multiple Intelligences Theory On Academic Achievement: A Systematic Review**
Ceren Demir-Erdogan, Meral Aksu; Affiliations: Middle East Technical University, Turkey
- 927 **Improving academic writing: Self-efficacy and collaborative learning**
Sayed Mirhossein Hosseini Pozveh, Janinka Greenwood; Affiliations: University of Canterbury, New Zealand

ERG SES D 09 Inclusive Education

Paper Session Chair: Moos, Leif
C2.06

- 263 **Participation and Inclusion in the Foreign Language Classroom: An Explorative Mixed-methods Study of Inclusive Learning Materials Design and Learning Processes**
Henrik Kasch; Affiliations: Aarhus University, Denmark
- 142 **Teacher Candidates' Perspectives towards Inclusive Education Policy Practices: A Single Case Study.**
Ayman Massouti; Affiliations: The University of Western Ontario, Canada
- 409 **Changing The Ability To Reflect Of Teacher Students Through Research-based Learning About Inclusive School Practice?!**
Katharina Kuckuck; Affiliations: University of Hamburg, Germany

ERG SES D 10 Migration and Education

Paper Session Chair: Hallett, Fiona
C3.04

- 1665 **Migration, Refugee and British Values Education In The 21st Century: An Interdisciplinary Response For A Critical, Global Curriculum.**
Aunam Quyoum; Affiliations: University of Sheffield, United Kingdom
- 2205 **Studying School Failure Through The Experience Of South-North Migration: An Intersectionality Analysis**
Helena Hinke Dobrochinski Candido; Affiliations: University of Helsinki, Finland
- 471 **The Invisible Presence of Global Citizenship Education in Lower Secondary Schools in Northern Italy.**
Sara Franch; Affiliations: Free University of Bozen-Bolzano, Italy

ERG SES D 11 Mathematics and Education

Paper Session Chair: Goy, Martin
C3.05

- 1620 **Prospective Middle School Mathematics Teachers' Geometric Constructions via Compass and Straightedge**
Esra Demiray, Mine Işıkbal-Bostan; Affiliations: Hacettepe University, Turkey; Middle East Technical University, Turkey
- 2384 **Prospective Middle School Mathematics Teachers' Perceptions about Using of History of Mathematics in Mathematics Education**
Dilek Girit Yildiz, Fadime Ulusoy; Affiliations: Trakya University, Turkey; Kastamonu University, Turkey
- 1363 **Preschool Teachers' Perceptions about Mathematics Education and Practices in Early Childhood**
Hayriye Sinem Boyacı; Affiliations: Boğaziçi University, Turkey

ERG SES D 12 Vocational Education

Paper Session Chair: Leshem, Shosh
C3.06

- 1542 **Access to Education in a Franco-African Country: A Case Study on the Inclusion and Exclusion of Vocational Education in Côte d'Ivoire**
Aiman Jafar, Gavin Moodie, Leesa Wheelahan, Leping Mou, Saewan Koh; Affiliations: University of Toronto -OISE, Canada
- 652 **Vocational Training In France: How Students Manage To Turn Exclusion From Academic Paths Into Inclusion In A Vocational One.**
Lucy Bell; Affiliations: Université de Nantes, France
- 3029 **Individualism, Low Trust And The Relentless Pursuit of Economic Progress In VET: An English Case Study**
Christina Donovan; Affiliations: Edge Hill University, United Kingdom

ERG SES D 13 Intercultural Education

Paper Session Chair: Shanks, Rachel
C4.04

- 2620 **Negotiating verbal participation in intercultural classrooms: Three Asian cases at a British University**
Sihui Wang; Affiliations: University of Glasgow, United Kingdom
- 789 **Toward Intercultural History as Pedagogy: A Theoretical Approach**
Kerri Anne Garrard; Affiliations: Deakin University, Australia
- 1300 **Finding a common language – Russia's perspectives on dyslexia**
Elena Semenova; Affiliations: Kazan Federal University, Russian Federation

ERG SES D 14 Sociologies of Education

Paper Session Chair: Keiner, Edwin
C4.05

- 2561 **Facing uncertainty: on the centrality of learning in the OMC in education**
Vivien Gain, Pieter Vanden Broeck; Affiliations: Université catholique de Louvain, Belgium
- 2741 **Homeschooling As A Response To The Increased Self-referentiality Of The Educational System In Globalized Modernity**
Alice Tilman; Affiliations: Université Catholique de Louvain (UCL), Belgium
- 2503 **Legitimizing of Educational Claims - Contradictions in Competence and Action**
Jitka Wirthová; Affiliations: Charles University, Institute of Sociological Studies, Prague, Czech Republic

Session E, Monday 3 September, 15:30 - 17:00

ERG SES E 01 Inclusive Education

Paper Session Chair: Almqvist, Jonas
C0.03

- 264 **More Than Knowledge And Attitude In Practice Of Inclusive Education: Investigating Key Individuals Around A Child With Autism In Nigeria**
Remi Odunsi; Affiliations: University of Northampton, United Kingdom
- 385 **"Inclusive Classroom Assessment: A Literature Review"**
Xavier Gonzalez-Wegener; Affiliations: UCL Institute of Education, United Kingdom
- 1810 **Science Learning: Inclusive Language Practices in Content and Language Integrated Learning (CLIL) Classrooms**
Laura Tagnin, Máire Ní Riordáin, Mary Fleming; Affiliations: National University of Ireland, Galway (NUIG), Ireland; University College Cork (UCC), Ireland

ERG SES E 02 Language and Education

Paper Session Chair: Leshem, Shosh
C0.04

- 1332 **How do Norwegian Reception Schools integrate Newly Arrived Minority Language Pupils: Cases from two Municipalities**
Sultana ali Norozi; Affiliations: Norwegian university of science and technology Trondheim, Norway
- 955 **Language Learning and Asylum Seekers in South Tyrol**
Luana Franco Rocha; Affiliations: Free University of Bolzano-Bozen, Italy
- 2151 **Assessing oral proficiency in English as a foreign/second language: Teachers' conceptualizations of a test construct**
Liljann Frisén, Pia Sundqvist, Erica Sandlund; Affiliations: Karlstad University, Sweden

ERG SES E 03 ICT and Education

Paper Session Chair: Rout, Bharat
C0.06

- 816 **Effects of Augmenting Teachers with Artificial Intelligence in Peer Assessment**
David Kofoed Wind, Piotr Sapiezzyński, Frederikke Skaaning Knage; Affiliations: Technical University of Denmark; Peergrade, Denmark; Northwestern University, USA; Danish School of Education, Aarhus University, Denmark
- 644 **Parents and children in the digital age: the case of "Sharenting"**
Davide Cino; Affiliations: University of Milano-Bicocca, Department of Human Science for Education, Italy
- 1274 **The Adoption, Diffusion And Acceptance Of Robotic Technologies By Teachers: A Descriptive Review**
Mehmet Fatih Yiğit, Gülay Öztüre, Yasemin Koçak Usluel; Affiliations: Hakkari University, Turkey; Sıdıka Akdemir Science and Art Center, Turkey; Hacettepe University, Turkey

ERG SES E 04 Intercultural Education

Paper Session Chair: Hewitt, Des
C1.03

- 2457 **Towards a critical inquiry into the intercultural of pedagogies in international HE: What is in place and what is not?**
Ana M. Mocanu; Affiliations: University of Cambridge, United Kingdom
- 926 **The Relevance of Participatory Research to Understand the Development of Intercultural Competencies**
Daniela Silva, Sofia Marques da Silva; Affiliations: FPCEUP, Portugal
- 2846 **One Year At Primary School: Teachers' Conceptions About Cultural Diversity And Their Practices In Multicultural Classrooms.**
Lisa Bugno; Affiliations: University of Padova, Italy

ERG SES E 05 Teacher Education

Paper Session Chair: Diez-Palomar, Javier
C1.04

- 2426 **Pedagogical Training to "Educate all Adolescents": Assessment, Perceptions and Beliefs of the Secondary School Teacher**
Ana Martin-Romera, Estefanía Martínez-Valdivia, Amelia Morales-Ocaña, Enriqueta Molina Ruiz; Affiliations: University of Granada, Spain
- 1518 **Teacher Educator Feedback on Student-teacher Field Experience**
Ariana Fragoza González, Graciela Cordero Arroyo; Affiliations: Universidad Autónoma de Baja California, Mexico
- 2159 **How Is Teachers' Motivation Related To Their General Pedagogical Knowledge?**
Liina Malva, Äli Leijen, Katrin Poom-Valickis; Affiliations: Tartu University, Estonia; Tallinn University

ERG SES E 06 International Contexts in Education

Paper Session Chair: Jopling, Michael
C1.05

- 731 **Learning to Teach and Emerging Professional Identities of Preservice Teachers: A Chinese Perspective**
Qian Zhang; Affiliations: Capital Normal University, China
- 1145 **Development And Validation Of An Instrument To Measure Motivation Factors To Become A Teacher In The Mexican Context**
Jihan García-Poyato Falcón, Graciela Cordero Arroyo, Alejandra Priede Schubert; Affiliations: Autonomous University of Baja California, Mexico; California State University, Long Beach

ERG SES E 07 Policies in Education

Paper Session Chair: Jager, Lieke
C2.02

- 1944 **Third Way In Dualistic System. The Role Of Double Degree Studies In Finnish Education System And Policy Since the 1980s**
Outi Lietzén; Affiliations: University of Turku, Finland
- 2964 **Academics and Disability: An Examination of the Academic Experience of Disability Policy in Higher Education**
Sally Hewlett; Affiliations: University of Bath, United Kingdom
- 2787 **Is Bologna Failing its Master's Graduates? An Impact Evaluation of Public and Institutional Policy and Practice on Graduate Employability**
Simona Iftimescu, Romiță Iucu; Affiliations: University of Bucharest, Romania

ERG SES E 08 Early Years Education

Paper Session Chair: Shanks, Rachel
C2.03

- 2269 **Early Childhood Educators' Preferences of Science Content Area Activities and Predictions About Science Content Area Activity Choices of Students at a Science Fair**
Turan Gülççek, Seden Demirtaş-İlhan, Elif Güvelioğlu, Hasibe Özlen Demircan, Seçil Cengizoğlu, Mustafa Çetin; Affiliations: Middle East Technical University, Turkey
- 2441 **Early Childhood Education and Care in India: Non-formal Early Childhood Education Services in Anganwadi Centers**
Seden Demirtaş İlhan, Feyza Tantekin Erden, Fatma Yalçın; Affiliations: Middle East Technical University, Turkey
- 2158 **Ethnographic Encounters with Ethnicity in Educational Practices - on the Dilemma of Dealing with Diversity in Swiss Kindergarten**
Fränzi Buser, Ursina Jaeger; Affiliations: Zurich University of Teacher Education, Switzerland

ERG SES E 09 WS

Network Workshop
C2.06

ERG SES E 09 WS

Chair: Jankowska, Maja

- 131 **What is Interculturality as Related to Being an Emerging Researcher, Reflected and Exemplified from a Network 20 Perspective**
Christian Quvang, Gyöngyvér Pataki, Maja Jankowska; Affiliations: University College South Denmark, Denmark; University of Debrecen, Hungary; University of Bedfordshire, UK

ERG SES E 10 Evaluation in Education

Paper Session Chair: Perälä-Littunen, Satu
C3.04

- 2129 **Non-Science Majors' Knowledge of Scientific Practices to Evaluate Scientific Reports in Popular Media: The Role of Media Literacy**
Filiz Bezci, Semra Sungur; Affiliations: Çankırı Karatekin University, Turkey; Middle East Technical University, Turkey
- 695 **A Comparison of Value-Added Models Used in Selected European Countries as Inspiration for the Czech Republic**
Eva Potuznikova; Affiliations: Charles University Prague, Faculty of Education, Czech Republic
- 983 **A Study on Students' Algebraic Reasoning Regarding Pattern Generalization: The Case of Turkey**
Zeynep Özel, Mine Işıksal-Bostan, Reyhan Tekin-Sitrava; Affiliations: Kırıkkale Üniversitesi, Turkey; Orta Doğu Teknik Üniversitesi, Turkey

ERG SES E 11 Educational Curriculums

Paper Session Chair: Hebert, Estella
C3.05

- 207 **Interpreting the Curriculum: Embedding Critical Thinking Skills through Source Analysis in the Primary History Classroom**
Natasha Ziebell, Liz Suda; Affiliations: University of Melbourne, Australia
- 191 **Stratifying structures: An ethnographic investigation of curriculum affordances and systemic structures of an alternative learning program for excluded young people.**
Corey Bloomfield, Bobby Harreveld, Rickie Fisher; Affiliations: CQUniversity Australia
- 1898 **The implementation of world citizenship education in secondary school. The case of Ticino (Switzerland)**
Palma Grano, Juana Sancho Gil; Affiliations: University of Barcelona, Spain

ERG SES E 12 WS ERG SES E 12 WS

Network Workshop Chair: Porrovecchio, Alessandro
C3.06

- 132 **Partnership Analysis Methodology: A Network Approach**
Alessandro Porrovecchio, Philippe Masson; Affiliations: University of Lille, France

ERG SES E 13 Gamification and Education

Paper Session Chair: Nägele (VETNET), Christof
C4.04

- 158 **The training of teachers in the use of the game as a didactic element. Analysis and reflection of the Teacher Training courses in Andalusia (Spain)**
Lina Higuera-Rodríguez, Estefanía Martínez-Valdivia, Enriqueta Molina Ruiz; Affiliations: University of Granada, Spain; University of Jaén, Spain

924 Gamification for Adult Learners in Business

Sevilay Varol, Atakan Ata; Affiliations: TAV Istanbul Ataturk Airport, Turkey; Bahcesehir University

- 2827 **Pre-service Middle School Mathematics Teachers' Integration of Mental Games to Mathematics Lesson Plan**
Esra Demiray, Nilufer Zeybek, Elif Saygi; Affiliations: Hacettepe University, Turkey

ERG SES E 14 Research in Higher Education

Paper Session Chair: Kopp-Sixt, Silvia
C4.05

- 3031 **Internationalisation of Higher Education: An Insight into the Engagement of Academics**
Suhaili A Jalil; Affiliations: The University of Sheffield, United Kingdom; Universiti Sains Islam Malaysia
- 2470 **Return on Investment in Higher Education in Kazakhstan: Case of SPIID-2.**
Maira Zhaksybay; Affiliations: Nazarbayev University, Kazakhstan
- 1327 **How to succeed against the odds? Study-work-balances of first-in-family students**
Franziska Lessky; Affiliations: Vienna University of Economics and Business, Austria

Session F, Monday 3 September, 17: 10 - 17:45**ERG SES F Network Meeting**

Network Meeting Chair: Qureshi, Saneeya
C2.06

- 3168 **Network Meeting - ERG**
Saneeya Qureshi; Affiliations: The University of Liverpool, United Kingdom

Session G, Tuesday 4 September, 09: 00 - 10:30**ERG SES G 01 Inclusive Education**

Paper Session Chair: Moss, Gemma
C0.03

- 2196 **Shifting Rationalities: Inclusive Education - from Some to All**
Nika Sušterič; Affiliations: Faculty of Education, University of Ljubljana, Slovenia
- 965 **Evolution of the Spanish Legal Framework on the Recognition of EFA and Inclusive Education: Systematic Review and Documentary Analysis**
María Del Prado Martín-Ondarza Santos; Affiliations: Complutense University of Madrid. Faculty of Education, Spain
- 587 **Heterogeneity In Written Language Acquisition - Inclusive-Pedagogic Intervention For Persons Who Have Problems In Reading And Writing**
Florentine Paudel; Affiliations: University of Vienna, Austria

ERG SES G 02 Secondary School Education

Paper Session Chair: Dubois, Arnaud
C0.04

- 1538 **Engaging With Students' Voices To Improve Teaching Practices In A Secondary School**
Laura Farré - Riera; Affiliations: University of Vic - Central University of Catalonia, Spain
- 1236 **Factors of school failure and proposed measures from the voice of Secondary Education teachers**
Estefanía Martínez-Valdivia, María Lina Higuera-Rodríguez, Inmaculada García-Martínez; Affiliations: University of Jaén, Spain; University of Granada, Spain
- 2113 **Middle School Students' Scientific Reasoning Ability: Is it related to Classroom Learning Environment Perceptions**
Filiz Bezci, Semra Sungur; Affiliations: Çankırı Karatekin University, Turkey; Middle East Technical University, Turkey

ERG SES G 03 Science Teachers' Education

Paper Session Chair: Taylor, Carol
C0.06

- 776 **Examination of Middle School Science Teachers' Contextual Knowledge and Pedagogical Content Knowledge in Density Topic**
Mehmet Şen, Ceren Öztekin; Affiliations: Middle East Technical University, Turkey
- 1162 **PKC Mapping of Three Experienced Science Teachers in Refraction of Light Topic**
Fulden Guler, Jale Çakıroğlu; Affiliations: Ege University, Turkey; Middle East Technical University, Turkey
- 615 **The Impact Of Inquiry Based Science Teaching On Primary School Teacher Development**
Yasemin Büyüksahin, Sevgi Kınıgır; Affiliations: bartın university, Turkey; hacettepe university, Turkey

ERG SES G 04 Initial Teacher Education

Paper Session Chair: Bynoe, Tyrone
C1.03

- 513 **Initial Teacher Education Towards Expanding The Education For All: An Overview Of Policy Issues**
Gulmira Tussupbekova; Affiliations: Nazarbayev University, Graduate School of Education, Kazakhstan
- 2460 **"Ensure Good Learning for all": Desirable Characteristics of the Initial Pedagogical Training of Secondary Education Teachers**
Ana Martin-Romera, Lina Higuera-Rodríguez, Enriqueta Molina Ruiz; Affiliations: University of Granada, Spain
- 2162 **Error Patterns in Turkish Pre-service Elementary teachers' arithmetic operations in Power numbers**
Sevim Sevgi; Affiliations: erciyes university, Turkey

ERG SES G 05 Gender and Education

Paper Session Chair: Admiraal, Wilfried
C1.04

1963 **Gendered Pathways From Performance, Motivational Beliefs And Academic Well-Being To Adolescents' Educational Aspirations**

Anna Widlund, Heta Tuominen, Johan Korhonen; Affiliations: Åbo Akademi University, Finland; University of Helsinki, Finland

1954 **Gendered reflexivity: How can it be used to deconstruct teacher educators' intellectual configurations?**

Asuman Fulya Soğuksu, Ayşe Gülsüm Akçatepe, Mustafa Sever; Affiliations: Ankara University, Turkey

938 **"Real Boys Don't Read" – A Case Study On Exclusion And Inclusion In Literacy Education.**

Teresa Streiß; Affiliations: Justus-Liebig-Universität Gießen, Germany

ERG SES G 06 Intercultural Education

Paper Session Chair: Deem, Rosemary
C1.05

1370 **Public Library as a Place for Intercultural Education: Implications of Form and Meaning in a New Italian Public Library**

Haruna Takahashi; Affiliations: Morioka University, Japan

2887 **Re-Imagining Difference and Radical Alliances Amongst Young People in Latvia**

Jelena Herberga; Affiliations: University of Bristol, United Kingdom

ERG SES G 08 Sociologies of Education

Paper Session Chair: Bugno, Lisa
C2.03

1387 **How can the function of ideologies in schools be examined? A discourse study on the Austrian school system.**

Michael Brandmayr; Affiliations: University of Innsbruck, Austria

1132 **The Promotion of Active Lifestyle Within the Society of Captives: Is Sport a Valuable Tool for The Education and Rehabilitation of The Inmates?**

Simone Digennaro; Affiliations: University of Cassino and Southern Lazio, Italy

2959 **Social Selectivity In Higher Education: How Do Access Restrictions Effect The Social Composition Of Student Beginners And Graduates?**

Katharina Posch; Affiliations: Vienna University of Economics and Business, Austria; Institute for Advanced Studies (IHS), Austria

ERG SES G 09 Mathematics and Education

Paper Session Chair: Hebert, Estella
C2.06

1750 **Why Do Students Remember Some Teacher-Generated Analogies More Than Others?**

Emel Ünver Sezer, Behiye Ubuz; Affiliations: Middle East Technical University, Turkey

1601 **Is The Bar Model Approach Sufficient, Or Does It Form A Necessary Factor Within A Combination Of Other Conditions, For Autistic Pupils To Solve One-Step, Real-Life Mathematical Word Problems?**

Shaun Thompson; Affiliations: Bishop Grossetset University, United Kingdom

1776 **Development of Prospective Middle School Mathematics Teachers' Geometric Thinking Levels via Tessellation**

Semanur Kandil, Prof. Dr. Mine İşiksal-Bostan; Affiliations: Bartın University, Turkey; Middle East Technical University, Turkey

ERG SES G 10 Policies in Education

Paper Session Chair: Svecnik, Erich
C3.04

1039 **Understanding Recent Change in Higher Teacher Education in Russia: using a critical discursive analysis as a means to that end.**

Elena Revyakina; Affiliations: UCD, Ireland

2351 **The Institutionalization of the Bologna Process in Kazakhstan**

Altynay Mustafina; Affiliations: Nazarbayev University Graduate School of Education, Kazakhstan

2974 **The Significance Of The 2008 Curriculum Reform in the improvement of Poland's PISA results**

Velkey Kristóf; Affiliations: Eötvös Lóránd University, Hungary

ERG SES G 11 Social Justice and Education

Paper Session Chair: Biffi, Elisabetta
C3.05

1445 **Paradoxes of Eurocentrism in History education - the case of Norway**

Mari Kristine Jore; Affiliations: Western Norway University of Applied Sciences, Norway

882 **The Spoiled Identity Of Early School Leavers: A Recognitive Justice Approach**

Carmel M Hobbs; Affiliations: La Trobe University, Australia

355 **Identifying an Ideal Teacher's Profile in a Diverse Classroom Through Students' Voices**

Daria Khanolainen, Elena Semenova; Affiliations: Kazan Federal University, Russian Federation

ERG SES G 12 Cultural Diversity in Education

Paper Session Chair: Almqvist, Jonas
C3.06

1226 **Values In The Classroom. How Do Students Handle With Value-pluralism And Value-conflict In South Tyrolean Schools**

Petra Auer; Affiliations: Free University of Bozen-Bolzano, Italy

2919 **Integrating to University and Social Life as an International Student**

Javid Jafarov; Affiliations: University of Vechta, Germany

1166 **Schools at crossroads: how to respond to cultural diversity? A case study from urban Lisbon**

Nikolett Szelei; Affiliations: Instituto de Educação da Universidade de Lisboa, Portugal

ERG SES G 13 Communities and Education

Paper Session Chair: Tursunbayeva, Xeniya
C4.04

1248 **Inquiry Into Extended School Non-Attendance**

Frederikke Knage; Affiliations: Danish School of Education, Aarhus University, Denmark

609 **Experiencing the transitioning in to lower secondary school in Norway – the students perspective**

Gro Marte Strand; Affiliations: Norwegian University of Science and Technology, NTNU

665 **A Study on Informal Science Professional Development: A case study of Science Teacher's Way of Science Teaching in Conjunction with Science Center**

Semra Tahancalıo, Jale Çakıroğlu, Fitnat Köseoğlu; Affiliations: Middle East Technical University, Turkey

ERG SES G 14 Research in Higher Education

Paper Session Chair: Diez-Palomar, Javier
C4.05

2935 **The Link between Research and Teaching: Students' Perceptions and Experiences**

Miruna Luana Miulescu; Affiliations: University of Bucharest, Romania

1490 **Critical Thinking And College Students' Characteristics**

Mireia Vendrell Moranchó; Affiliations: University Complutense of Madrid, Spain

826 **Negotiating 'Voice' in the Space Between: Using digital platforms for transformative and transnational knowledge production**

Emily Winchip, David Obring, Alison Milner, Blanca Barco Lillo, Camila Perez Navarro; Affiliations: University of Nottingham, UK; Lund University, Sweden; Pontificia Universidad Católica de Chile

Session H, Tuesday 4 September, 11: 00 - 12:30**ERG SES H 01 Workplaces and Education**

Paper Session Chair: Madalinska-Michalak, Joanna
C0.03

2445 **Intercultural competences in Diversity Management in companies. A research in large and multinational companies in Italy**

Cristina Balloi; Affiliations: University of Verona, Italy

1443 **Learning Processes in Ecological Organisations: Integrating Collectives and Individual Transformations for a Deep Change**

Rocío Cachada Dibuja; Affiliations: University of Innsbruck, Austria

2943 **Constructing Activism As Professional Practice: Meanings, Engagement And Action.**

Ana Luísa Costa, Henrique Vaz, Isabel Menezes; Affiliations: Centre for Research and Intervention in Education/Faculty of Psychology and Educational Sciences of the University of Porto, Portugal

ERG SES H 02 Intercultural EducationPaper Session Chair: Admiraal, Wilfried
C0.04

- 1016 **The Challenges Of Cultural Diversification For Social Services In South Tyrol: A Case Study Of An Innovation Process**
Roberta Nicolodi; Affiliations: Free University of Bolzano/Bozen, Italy
- 872 **Inclusion or Exclusion: The Challenges of Integrating Māori Indigenous Knowledge at the University of Canterbury.**
Elizabeth Brown; Affiliations: University of Canterbury, New Zealand, New Zealand
- 1423 **Creative Space as Place for Intercultural Dialog and Learning**
Lina Grudulaitė; Affiliations: Mykolas Romeris University, Lithuania

ERG SES H 03 Language and EducationPaper Session Chair: Deem, Rosemary
C0.06

- 1350 **An investigation into the relationship between metacognitive awareness and anxiety of EFL listeners**
Eda Ceylan, Leyla Harputlu; Affiliations: Dokuz Eylul University, Turkey; Dokuz Eylul University, Turkey
- 1296 **Parents' attitudes towards trilingual education policy in Kazakhstan**
Assel Kambatyrova; Affiliations: Nazarbayev University Graduate School of Education, Kazakhstan
- 1175 **Mothers' Reminiscing Style and their Preschool Children's Understanding, Remembering, and Learning about Vermicomposting**
Seçil Cengizoglu, Refika Olgan; Affiliations: Middle East Technical University, Turkey

ERG SES H 04 Management and EducationPaper Session Chair: Dubois, Arnaud
C1.03

- 585 **Teacher Perceptions of Newly-Appointed Principals: Benefits and Challenges of Internal Appointments – A Case Study**
Bernardita Moreno; Affiliations: The University of Melbourne, Australia
- 899 **Talent Management of Music Teachers and Its Implications for School Leaders**
Zeynep Bulgulu, Atakan Ata; Affiliations: IELEV Schools; Bahcesehir University
- 682 **The Impact of International Student Mobility on Higher Education Institutions in Hungary. Institutional Practices, Policies, and Approaches**
Georgina Kasza; Affiliations: Eotvos Lorand University, Doctoral School for Educational Science, Hungary

ERG SES H 05 Policies in EducationPaper Session Chair: Rout, Bharat
C1.04

- 1259 **Training Programmes for Education Leaders as a Tool of NPM Reform Implementation**
Galina Gurova; Affiliations: University of Tampere, Finland
- 2719 **Emotional Dimension matters in future generations of teachers: how can we improve the recruitment and selection initial teacher education processes?**
Aída Valero Moya; Affiliations: Complutense University of Madrid, Spain
- 373 **Perspectives on the Role of Education in Response to Climate Change**
Kate Greer; Affiliations: King's College London, United Kingdom

ERG SES H 06 ICT and EducationPaper Session Chair: Wegner, Anke
C1.05

- 1536 **Computational Thinking at Primary School: A research proposal for Post Millennial Teachers**
Marialaura Moschella, Demis Basso; Affiliations: Free University of Bolzano, Italy; Centro de Investigación en Neuropsicología y Neurociencias Cognitivas, Universidad Católica del Maule (Chile).
- 2255 **A Cross-cultural Comparison of Computer and Information Literacy: The cases of Australia and Turkey**
Eda Bakir, Kerem Ay, Meryem Fulya Gorhan Sen, Yasemin Kocak Usuel; Affiliations: Recep Tayyip Erdogan University, Turkey; An Private School; National Ministry of Education, Turkey; Hacettepe University, Turkey
- 1627 **Review of the Mobile Learning Acceptance Literature: A Content Analysis**
Hakan Islamoglu, Omer Faruk Ursavas, Isil Kabakci Yurdakul; Affiliations: Recep Tayyip Erdogan University, Turkey; Anadolu University

ERG SES H 07 Communities and EducationPaper Session Chair: Taylor, Carol
C2.02

- 2280 **Rural Schools and Community: the Innovation that we ignored**
Elisabetta Tomazzolli; Affiliations: University of Bozen, Italy
- 498 **Indonesian Parents' Involvement in Their Children's Education: A Study in Elementary Schools in Urban and Rural Java, Indonesia**
Kartika Yulianti, Eddie Denessen, Mienke Droop; Affiliations: Radboud University Nijmegen, Netherlands
- 2665 **Development And Validation Of Attitudes Towards Values Education Scale For Pre-service Teachers**
Elif Tuğçe Gezer, Yeşim Çapa Aydın; Affiliations: ECER, Bolzano; ECER, Bolzano

ERG SES H 08 Teacher EducationPaper Session Chair: Bynoe, Tyrone
C2.03

- 1190 **Three Preparation Ideals: Where Can Clinical Teacher Education Lead Us?**
Tal Carmi, Eran Tamir; Affiliations: Tel Aviv University, Israel
- 2931 **Students' Expectations And The Ones Provided By Inquiry-Based Science Teaching**
Yasemin Büyüksahin, Sevgi Kınır; Affiliations: bartin university, Turkey; hacettepe university, Turkey
- 1991 **Exploring Of Instructors Perceptions Of A Faculty Of Education In Turkey About STEM Education**
Selçuk Kılınc, Ömer Geban, Gökhan Öztürk; Affiliations: Middle East Technical University, Turkey

ERG SES H 09 Inclusive EducationPaper Session Chair: Tulowitzki, Pierre
C2.06

- 2624 **Headteachers of Greek primary schools striving for the inclusion of students with Special Educational Needs**
Maria Rapti; Affiliations: University of Leeds, UK
- 2241 **A School For All - And A Special Education Group For Some.**
Vicktoria Westerberg; Affiliations: Umeå University, Sweden

ERG SES H 10 Discourses in EducationPaper Session Chair: Rieckmann, Marco
C3.04

- 626 **Interrogating Discourses of 'Teaching Excellence' in the context of a Framework for Measuring the Quality of Teaching in Higher Education**
Kim Wilcox; Affiliations: Southampton Solent University, United Kingdom
- 1171 **More than a Risk, More than a Burden? Analyzing the Suprastatal Refugee Integration Discourse**
Sepideh Abedi Farizani; Affiliations: Philipps-Universität Marburg, Germany
- 1887 **Discourses about the School Subject Law at Secondary Level - A Literature Study**
Mona-Lisa Henriksson; Affiliations: Uppsala universitet, Sweden

ERG SES H 11 Globalisation and EducationPaper Session Chair: Moss, Gemma
C3.05

- 1306 **Student mobilities and its potential for Global Citizenship Education**
Nadine Etkorn; Affiliations: Freie Universität Berlin, Germany
- 1685 **Beyond the surface: International students' perspectives on success**
William Ericsson Eulatth Vidal, Annelies Kamp, Billy O'Steen; Affiliations: University of Canterbury, New Zealand
- 113 **Intercultural Education And Anti-racism To Fight Against Discrimination**
Margherita Cardellini; Affiliations: UNIBO, Italy

ERG SES H 12 Assessment in EducationPaper Session Chair: Biffi, Elisabetta
C3.06

- 389 **The Management Of Knowledge And The Negotiation Of Epistemic Authority In Parent-Teacher Conferences: The Case Of Making Assessment Relevant Actions**
Chiara Dalledonne Vandini, Letizia Caronia; Affiliations: Alma Mater Studiorum Bologna (Unibo), Italy

- 2312 **Prospective Middle School Mathematics Teachers' Productive Noticing of Misconceptions in/during Lesson Planning**
Dilek Girit, Oznur Soyak; Affiliations: Trakya University, Edirne, Turkey; Middle East Technical University, Ankara, Turkey
- 2594 **Investigating CLIL teachers' professional development at Nazarbayev Intellectual Schools**
Zhuldyzay Zhakypbekova, Yerkemay Tileukul; Affiliations: Nazarbayev Intellectual Schools, Kazakhstan

ERG SES H 13 Social Justice and Education

Paper Session Chair: Svecnik, Erich
C4.04

- 2564 **Practices inhibiting inclusion in a public primary school in Indonesia: When the invisible remains unrecognised**
Costrie Ganes Widayanti; Affiliations: University of Canterbury, New Zealand
- 466 **Parental School Satisfaction and Segregation of Basic Education in Urban Finland**
Jenni Tikkanen; Affiliations: University of Turku, Finland
- 918 **Resilient Schools And Young People's Sense Of Belonging: Young People And Their Schools in Portuguese Border Regions**

Ana Milheiro Silva, Sofia Marques da Silva, Tânia Gouveia; Affiliations: Faculty of Psychology and Education Sciences, University of Porto, Portugal

ERG SES H 14 Research in Higher Education

Paper Session Chair: Bugno, Lisa
C4.05

- 2950 **Teaching and Research at the University: are complementary world? A case study in teaching biology**
Carolina Martínez-Galaz, José Luis Medina Moya; Affiliations: Universidad Bernardo O'Higgins, Chile; Universidad de Barcelona, España
- 2776 **Development and Validation of a Questionnaire to Assess Intention of Addressing Science Process Skills: Preliminary Findings**
Gulsum Akyol, Yasemin Tas; Affiliations: Aksaray University, Turkey; Atatürk University, Turkey
- 1540 **Change and Organizational Drift in Education System: The Views From Different Perspectives**
Inayet Aydin, Burcu Toptas; Affiliations: Ankara University, Turkey; Ankara University, Turkey

Session I, Tuesday 4 September, 13: 30 - 15:30**ERG SES I 01 How To Defend Your Thesis Within the Thesis: Thinking, doing, writing**

Workshop Chair: Trafford, Vernon
D1.01

- 133 **How To Defend Your Thesis Within the Thesis: Thinking, doing, writing**
Shosh Leshem, Vernon Trafford; Affiliations: Kibbutzim College of Education, Israel, Oranim Academic College of Education, Israel, and Research Associate, Stellenbosch University, South Africa; Anglia Ruskin University, UK, and Research Associate, Stellenbosch University South Africa

ERG SES I 02 Writing For Your Research Community, Writing For the EERJ

Workshop Chair: Mangez, Eric
D1.02

- 134 **Writing For Your Research Community, Writing For the EERJ**
Eric Mangez, Maarten Simons; Affiliations: University of Leuven, Belgium, EERJ Editors

ERG SES I 03 Networking DIY? Strategies for early career researchers

Workshop Chair: Camedda, Donatella
D1.03

- 135 **Networking DIY? Strategies for early career researchers**
Donatella Camedda, Ana Mirman-Flores, Ashling Ryan-Mangan; Affiliations: University of Edinburgh, UK; University of Seville, Spain; Trinity College Dublin, Ireland

Session J, Tuesday 4 September, 16: 00 - 17:00**ERG SES J Keynote: Beyond Inter-cultural Dialogue: Achieving Respectful Partnerships in International Research**

Keynote Chair: Head, George
D1.01

- 3144 **ERC Keynote Richard Rose: Beyond Inter-cultural Dialogue: Achieving Respectful Partnerships in International Research**
Richard Rose; Affiliations: University of Northampton, United Kingdom

Session K, Tuesday 4 September, 17: 00 - 17:30**ERG SES K Closing Ceremony**

Closing Ceremony Chair: Head, George
D1.01

- 3189 **Closing Ceremony**
Saneeya Qureshi; Affiliations: The University of Liverpool, United Kingdom

2019 EERA Summer School

EERA, Masaryk University Brno and the Czech Educational Research Association, are pleased to announce the 2019 EERA Summer School which will be held at the Masaryk University in Brno, the Czech Republic, from 8 - 12 July 2019.

We invite 70 European doctoral and advanced research students to a five-day Summer School on the topic "Quantitative and Mixed Methods Research Designs: From designing to publishing". The Summer School will be held at the Department of Educational Sciences, Faculty of Arts, Masaryk University in Brno.

The aim of the 'European Educational Research Association' (EERA) is to further high quality educational research for the benefit of education and society. High quality research does not only acknowledge its own context, but also recognizes wider, transnational contexts with their social, cultural and political similarities and differences. To accomplish this, engagement and support for the next generation of European researchers is essential. EERA season schools bring together early career researchers and PhD students from a number of nations to share and discuss their research and experiences with experts within their own field of research, in order to further the professional development of emerging researchers.

Conducting educational research is both an art and a craft and in order to develop your sensibilities and skills you inevitably encounter data of some kind or another. Arguing for one (or more) approach/es to data, justifying the analytical framework and critically discussing relations between data and the other components of your research study are challenging aspects of any research project. Organizers, keynoters and tutors of the 2019 EERA Summer School will create a space where doctoral and advanced students who are at the beginning or in early phases of their research work can learn, discuss and evaluate the ideas proposed by different methodological approaches with respect to different research strategies within a stimulating international scholarly community.

The Summer School offers theoretical and empirical knowledge about educational research strategies and methods, focuses on critical and reflexive accounts of actual research projects carried out by the presenters and involves active participation by participants. The key elements of the research process will be reflected. Participants will acquire advanced skills of qualitative and mixed methods research project planning, data collection, research tools elaboration, and data collection and processing, giving specific attention to writing a research paper.

ECER PROGRAMME



All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on Notice Boards close to the EERA Desk for subsequent changes.

The online programme and the conference app will also be updated regularly.

Poster Exhibition

EECER 2018 will host a General Poster Session as well as Interactive Poster Sessions and Paper/Poster Sessions. The General Poster Session, where the poster authors will be present to answer questions and discuss their posters, will take place on Wednesday, 12:00 to 13:30 in the corridors of Buildings C and D on the ground and first floors.

The posters being presented in the Interactive Poster Sessions and Paper/Poster Sessions will not be exhibited in the General Poster Exhibition area but will hang for the duration of the conference in the network session room where the Interactive or Paper/Poster session will take place.

General Poster Session

Wednesday 4 September, 12:00 – 13:30, C & D corridor

01. Continuing Professional Development: Learning for Individuals, Leaders, and Organisations

- 3040 English As A Medium Of Instruction In Secondary Schools In Kazakhstan: What Measures The Country Is Taking**
Gungor, Dina; Ashirbekov, Adil; Affiliations: Nazarbayev University Graduate School of Education, Kazakhstan

03. Curriculum Innovation

- 2842 Designing Curriculum at the Micro Level**
Jyrkiäinen, Anne; Affiliations: University of Tampere, Finland

04. Inclusive Education

- 146 What do They Imagine under the Term "Intellectual Disability"?: Ideas of Pupils without Disability from Czech Primary Schools**
Pivarč, Jakub; Affiliations: Charles University, Czech Republic
- 223 The educational centers for minors in the Swiss canton of Ticino: education and inclusion opportunities.**
Zanolla, Giovanna; Calvo, Spartaco; Affiliations: Department of Education and Learning, University of Applied Sciences and Arts of Southern Switzerland
- 468 Same construct – different perspectives: A comparison of students' and teachers' perception of differentiated instruction in inclusive classes**
Bosse, Stefanie; Henke, Thorsten; Lambrecht, Jennifer; Spörer, Nadine; Affiliations: University of Potsdam, Germany
- 651 Inclusion of Students with Special Educational Needs in Primary Education in Cape Verde: Perspectives from Parents and/or Guardians**
Afonso Correia Tavares, Filomeno (1); Loução Martins, Ana Paula (2); Affiliations: 1: University of Cape Verde; 2: University of Minho, Institute of Education, Center for Research in Education-Cied
- 1404 Mixed Classes And Pedagogical Solutions – Inclusive Education in Diverse Environments of Finland, Iceland and the Netherlands**
Lappalainen, Sirpa (1); Juvonen, Sara (1); Bernelius, Venla (1); Kosunen, Sonja (1); Magnúsdóttir, Berglind Rós (2); Paille, Bowen (3); Affiliations: 1: University of Helsinki, Finland; 2: University of Iceland, Iceland; 3: University of Amsterdam, Netherlands
- 1825 Theory and Practice of Compensatory Education: A Single Case Study**
Monsalve Lorente, Laura (2); Muñoz Moreno, José Luis (1); Marín Suelves, Diana (2); Affiliations: 1: University of Barcelona, Spain; 2: University of Valencia, Spain
- 1968 A Systematic Narrative Literature Review Of Teachers' Classroom Behavior In Schools For Special Educational Needs**
Bogda, Katja; Henke, Thorsten; Lambrecht, Jennifer; Bosse, Stefanie; Spörer, Nadine; Affiliations: University of Potsdam, Germany
- 2013 School-Wide Screening And Progress Monitoring Of Students At Risk For Specific Learning Disabilities In Reading: Results From A Longitudinal Study**
Loução Martins, Ana Paula; Santos, Jorge; Oliveira, Carla; Marinho, Carla; Simões, Maria João; Costa, Sónia; Affiliations: Portugal, Portugal
- 2473 The Inclusion of Children with Disability in ECEC**
Pirisino, Giovanna; Affiliations: Università degli Studi di Sassari, Italy
- 2601 From Policy Values to the Implementation of Education**
Ketovuori, Heli; Pihlaja, Päivi; Affiliations: University of Turku, Finland
- 2622 Teachers' Attitudes to Inclusive Education**
Váchová, Markéta (1); Žlábková, Iva (2); Affiliations: 1: Charles University, Faculty of Education, Czech Republic; 2: University of South Bohemia in České Budějovice, Czech Republic
- 2649 Inclusion and Exclusion at Universities?! The Relationship between Dropout, Subject- and University Culture**
Racherbaeumer, Kathrin; Bremm, Nina; van Ackeren, Isabell; Affiliations: University of Duisburg-Essen, Germany

05. Children and Youth at Risk and Urban Education

- 2675 Sociocultural Coaching of Young Unemployed**
Nordlund, Anne; Korvela, Pirjo; Affiliations: University of Helsinki, Finland

06. Open Learning: Media, Environments and Cultures

- 1777 Interchanging memories and meanings of places in the city of Viseu: an intergenerational and digital experience?**
Azevedo Gomes, Maria Cristina; Araújo, Lia; Figueiredo, Maria Pacheco; Ribeiro, Esperança; Felizardo, Sara; Ferreira, Sónia; Affiliations: Polytechnic of Viseu, Portugal
- 2419 Research Workshops Online – Learning How To Do Qualitative Research During University-Led Teacher Training**
Brenneke, Bettina; Pfaff, Nicolle; Schrader, Tina-Berith; Tervooren, Anja; Affiliations: Universität Duisburg-Essen, Germany

07. Social Justice and Intercultural Education

- 635 Immigrant Associations and Their Role to Promote the Social, Educational and Cultural Inclusion of Young people with Migrant background**
Jardim, Carolina; Silva, Sofia Marques da; Affiliations: Faculty of Psychology and Educational Sciences of University of Porto, Portugal
- 1277 Preventing Radicalization in Norwegian Secondary Schools: How the Securitization of Education Risks Becoming a Practice of Exclusion**
Sjøen, Martin; Haugdal Jore, Sissel; Affiliations: University of Stavanger, Norway
- 1571 Learning and teaching in growing diversity: A case study of vocational education in Finland**
Kärkkäinen, Katarzyna; Affiliations: University of Jyväskylä, Finland
- 1956 Teaching about the Other in the inclusive Norwegian school: the indigenous Sami in social studies discourses**
Eriksen, Kristin Gregers; Affiliations: University college of Southeast-Norway
- 2497 Learning to work? – Discursive Constructions of (Youth in) Vocational Education and Training in Luxembourgish Media**
Tress, Constanze; Affiliations: University of Luxembourg, Luxembourg

08. Research on Health Education

- 2075 Terms of Teacher's Work in Contemporary Society**
Váchová, Markéta; Affiliations: Charles University, Faculty of Education, Czech Republic
- 2736 Promoting Students' Scientific Reasoning and Ethical Evaluation Through Socioscientific Issues In Health Contexts**
Rafolt, Susanne; Kapelari, Suzanne; Affiliations: University of Innsbruck, Department of Subject-Specific Education, Austria

09. Assessment, Evaluation, Testing and Measurement

- 1527 The relationship between financial behaviour, gender and attributional styles in PISA 2012: national and international perspective**
Mlekuz, Ana; Affiliations: Educational Research Institute Ljubljana, Slovenia

10. Teacher Education Research

- 124 Developing reflective skills of English language teacher trainees in the English Lab**
Klempin, Christiane; Rehfeldt, Daniel; Affiliations: Freie Universität Berlin, Germany
- 130 Professionalization through developmental tasks in the History Lab**
Seibert, David; Mehrtens, Tobias; Affiliations: Free University Berlin, Germany
- 141 Gaining and Reflecting Teaching Performance concerning Misconceptions in the Physics Teaching-Learning-Lab**
Rehfeldt, Daniel; Klempin, Christiane; Seibert, David; Mehrtens, Tobias; Nordmeier, Volkhard; Affiliations: Freie Universität Berlin, Germany
- 517 Teacher Efficacy and Job Satisfaction**
Huang, Chiungjung; Affiliations: National Changhua University of Education, Taiwan
- 521 Inquiry-based learning through practitioner research projects: Teacher students' topics and motives**
Matschek-Jauk, Marlies; Heissenberger, Katharina; Kernbichler, Gerda; Reissner, Sabine; Obrecht, Clara; Affiliations: University College of Teacher Education Styria, Austria
- 766 Inclusion or Exclusion – Challenges of Navigating in Complex Classroom Practice**
Tjernberg, Catharina; Roos, Carin; Forsling, Karin; Affiliations: Karlstad University, Sweden
- 2414 Inquiry-based Learning Of Preservice Teachers For Primary Schools In The Teaching And Learning Laboratory**
Mehrtens, Tobias; Köster, Hilde; Seibert, David; Affiliations: Freie Universität Berlin, Germany, Germany
- 2984 What pre-service student teachers learn throughout school support internship program? : An empirical analysis of students' viewpoint of and support skills for children with special needs.**
Ohnishi, Masafumi; Hirose, Aiko; Oda, Asami; Suzuki, Shizuka; Sasahara, Miku; Matsuki, Kenichi; Affiliations: University of Fukui, Japan

11. Educational Improvement and Quality Assurance

- 1372 The Child As Musician - A Qualitative Research On Attribution Of Significance In Musical Education**
Schrott, Sarah; Affiliations: Free University of Bolzano, Italy
- 1813 Lessons For Newly Immigrated Children And Adolescents: School Organizational Models In Lower Secondary Schools Using The Example Of A City In North-Rhine-Westphalia**
Brockmann, Lilo; Affiliations: Westfälische Wilhelms-Universität Münster, Germany
- 2367 E-resources for improving teachers' professional competences within Latvian educational programs for professional development**
Pigozne, Tamara (1); Medveckis, Arturs (2); Affiliations: 1: University of Latvia, Latvia; 2: Liepaja University
- 2516 Institutional transformation to reduce the gender gap in STEM**
Monsalve Lorente, Laura; Gallardo Fernández, Isabel María; Sáiz Fernández, Héctor; Affiliations: University of Valencia, Spain

14. Communities, Families and Schooling in Educational Research

- 368 Parent Employment and Student STEM Success: An Empirical Exploration**
Plasman, Jay; Gottfried, Michael; Affiliations: UC Santa Barbara, United States of America
- 2372 Perceived Parental Autonomy Support and Parental Control in a sample of Spanish late adolescents: gender differences and influence on self-concept**
García-Pérez, Omar; Inda-Caro, Mercedes; Peña-Calvo, José-Vicente; Rodríguez-Menéndez, Carmen; Torío-López, Susana; Viñuela, María Paulina; Affiliations: University of Oviedo, Spain
- 3004 Student well-being and immigrant status: an examination of PISA 2015 in five countries**
Perry, S. Marshall; Hooks, Rochelle; Meyer, Karl; Morris, Laura; Harker, Melissa; Affiliations: Saint Mary's College of California, United States of America

16. ICT in Education and Training**2539 Student teachers' perceptions of the benefits and risks of Internet use by people with intellectual and developmental disabilities**

Chiner, Esther (1); Gómez-Puerta, Marcos (1); Villegas, Esther (1); Mengual-Andrés, Santiago (2); Cardona-Moltó, María Cristina (1); Affiliations: 1: Universidad de Alicante, Spain; 2: Universidad de Valencia, Spain

2926 Digital Citizenship And The Use Of Mobile Devices In Educational Institutions

Waliño-Guerrero, María José; Pardo Baldoví, María Isabel; Peirats Chacón, José; San Martín Alonso, Ángel; Affiliations: Universitat de València, Spain

19. Ethnography**1058 Institutions of Private Tuition: An Education Space of Social Reproduction**

Feng, Hao; Affiliations: East China Normal University, China, People's Republic of

23. Policy Studies and Politics of Education**2712 Students' socio-economic background, achievement and the role of educational policies: the case of Estonia**

Mlekuž, Ana (1); Veldin, Manja (1); Kozina, Ana (1); Haugas, Sandra (2); Mägi, Eve (2); Jurko, Lana (3); Affiliations: 1: Educational Research Institute Ljubljana, Slovenia; 2: PRAXIS; 3: Network of Education Policy Centers

2881 Neoliberalism in the European Educational Space: Between the Efficiency and Equity of Slovenian Educational Policies and Practices

Štremfel, Urška; Affiliations: Educational Research Institute, Slovenia

29. Research on Arts Education**975 In the Heart of Improvisation**

Nygren, Hanna (1); Vartiainen, Henriikka (1); Lyytikäinen, Leo-Pekka (2); Pöllänen, Sinikka (1); Affiliations: 1: University of Eastern Finland; 2: University of Tampere, Finland

30. Environmental and Sustainability Education Research (ESER)**1448 Action Possibilities for Sustainable Development Through the Eyes of Children**

Sass, Wanda; Boeve-de Pauw, Jelle; De Maeyer, Sven; Affiliations: University of Antwerp, Belgium

32. Organizational Education**1805 Reducing Social Inequality On The Level Of School Organization**

Brockmann, Lilo; Affiliations: Westfälische Wilhelms-Universität Münster, Germany

2530 Organizational conditions for implementation of vocational trainings for manual assembly in Germany's further education system

Goppold, Marvin; Gerschner, Katharina; Frenz, Martin; Affiliations: RWTH Aachen University, Germany

Interactive Poster Sessions and Mixed Poster/Paper Sessions

Tuesday 4 September, 17:15 – 18:45, E4.31

30. Environmental and Sustainability Education Research (ESER)**2216 Measuring Teachers' Action Competence In Education For Sustainable Development**

Sass, Wanda (1); Janssen, Eli (2); Boeve-de Pauw, Jelle (1); De Maeyer, Sven (1); Claes, Ellen (2); Schelphout, Wouter (1); Affiliations: 1: University of Antwerp; 2: KU Leuven

Wednesday 5 September, 12:00 – 13:30, C1.04

22. Research in Higher Education**1679 Teachers' Perceptions and Practices of Using Videos as an Educational Resource in Higher Education**

Meletiou-Mavrotheris, Maria (1); Vaz-Rebello, Piedade (2); Rebelo, Carlos (3); Riska, Mona (5); Pethi, Lethi (4); Barreira, Carlos (6); Affiliations: 1: University of Coimbra, Portugal; 2: European University of Cyprus; 3: University of Coimbra, Portugal; 4: Abo Akademi, Finland; 5: University of Tartu, Estonia; 6: University of Coimbra, Portugal

1682 The Moderator Effects of Cooperative Learning on Emotional Competencies and Students' Academic Performance

Martín-Rojas, Rodrigo; Fernández-Pérez, Virginia; Rodríguez Fernández, Sonia; Marín Jiménez, Ana Eugenia; Affiliations: Granada University, Spain

1793 Peer-feedback And Students Learning: A Follow-up Study In Undergraduate Studies

Mercader, Cristina; Ion, Georgeta; Barrera-Corominas, Aleix; Díaz-Vicario, Anna; Affiliations: Universitat Autònoma de Barcelona, Spain

2918 Assessment in Higher Education: students' conceptions in two public universities in Portugal

Santos, Patrícia; Flores, Maria Assunção; Affiliations: University of Minho, Portugal

2942 Identifying Support Needs of Incoming University Students of Diverse Backgrounds

Baier, Stefanie; Sawilowsky, Shlomo; Affiliations: Wayne State University, United States of America

2968 Conceptions of alternative methods of assessment: A study of students in two Portuguese universities

Pinheiro, Cláudia (1); Flores, Maria Assunção (2); Affiliations: 1: University of Minho, Portugal; 2: University of Minho, Portugal

Wednesday 5 September, 12:00 – 13:30, F4.01

02. Vocational Education and Training (VETNET)**553 Teaching Communication in Nursing Assistants Training on a Swedish Upper Secondary Health and Social Care Program**

Christidis, Maria (1,2); Affiliations: 1: The Red Cross University College, Sweden; 2: Stockholm university, Sweden

680 Professionalization of teachers at vocational schools in the field of vocational orientation. Inclusion of disadvantaged young people as a requirement for professional teaching

Peinemann, Katharina; Affiliations: University of Rostock, Germany

840 The Appearance Of Andragogy In Prisons Of Hungary And Slovakia

Molnar, Attila Karoly (1); Takacs-Miklosi, Marta (2); Affiliations: 1: Eötvös Loránd University, Hungary; 2: University of Debrecen

841 Functioning people who are prone to social exclusion. Theory and practice in Hungary and Poland

Takacs Miklósi, Marta (1); Molnar, Attila Károly (2); Becker-Pestka, Daria (3); Affiliations: 1: University of Debrecen, Hungary; 2: Eötvös Loránd University, Hungary; 3: WSB University in Gdansk

2015 Dual Vocational Training. A single case study from the perspective of the involved agents in its development

Virgós-Sánchez, Marta; Burguera, Joaquin-Lorenzo; Pérez-Herrero, María-del-Henar; Fernández-Fernández, Samuel; Affiliations: University of Oviedo, Spain

2808 Concepts For The Improvement Of The Cooperation Between Subjects And Subject-Specific Didactics In The Commercial Technical Teacher Training At The University Of Hamburg

Reichwein, Wilko; Kuhlmeier, Werner; Affiliations: University of Hamburg, Germany

Wednesday 5 September, 13:30 – 15:00, CM-Toggenburg**20. Research in Innovative Intercultural Learning Environments****932 School's Preoccupations with Intercultural Education: an Analysis of Schools' Clusters Educational Projects in Porto Metropolitan Area, Portugal**

Silva, Daniela; Marques da Silva, Sofia; Affiliations: FPCEUP, Portugal

Wednesday 5 September, 13:30 – 15:00, E2.23**27. Didactics - Learning and Teaching****2076 The Relation Between Teacher Knowledge And Adaptive Teaching; An Empirical Investigation Among Seven Teachers Teaching The Same Secondary School Class.**

Jager, Lieke; Denessen, Eddie; Meijer, Paulien; Cillessen, Toon; Affiliations: Radboud University Nijmegen, Netherlands, The

Wednesday 5 September, 13:30 – 15:00, E3.11**33. Gender and Education****2007 Re-configuring masculinities in the classroom: An ethnographic study**

Martínez- García, Lindsay; Torío- López, Susana; Rodríguez-Menéndez, Carmen; Fernández-García, Carmen-María; Viñuela-Hernández, María-Paulina; Affiliations: Universidad de Oviedo, Spain

Thursday 6 September, 13:30 – 15:00, E2.23**27. Didactics - Learning and Teaching****1612 Representation of Didactic Games in Primary School Social Studies**

Jančič, Polona; Hus, Vlasta; Affiliations: University of Maribor, Faculty of Education, Slovenia

Thursday 6 September, 13:30 – 15:00, CM-Restaurant**24. Mathematics Education Research****1676 Loving to Learn Math: Enhancing Motivation Through Students Video Production**

Vaz-Rebelo, Piedade (1); Thiel, Oliver (2); Hottman, Armin (3); Lovisach, Jorn (4); Josephson, Joel (5); Bidarra, Graça (6); Affiliations: 1: University of Coimbra, Portugal; 2: Queen Maud University; Norway; 3: Kulturring, DE; 4: Fachhochschule Bielefeld, DE; 5: Kindersite; 6: University of Coimbra, Portugal

Thursday 6 September, 15:30 – 17:00, E3.31**27. Didactics - Learning and Teaching****2198 On Correlation Between Recalling Words of Various Emotional Connotation and Students' Personality Traits**

Randelović, Dušan; Kuzmanović, Marija; Kulić, Danijela; Janković, Anita; Affiliations: Faculty of Philosophy, University of Pristina with temporary headquarters in Kosovska Mitrovica, Serbia

Friday 7 September, 9:00 – 10:30, CM-Toggenburg**20. Research in Innovative Intercultural Learning Environments****2084 Hit the Ground Running: Preparing International Graduates for Successful Doctoral Study in Ireland**

Fenton, Mary; Power, Angela; Graham Cagney, Anne; Affiliations: Waterford Institute of Technology, Ireland

Pecha Kucha Presentations**Tuesday 4 September, 13:15 – 14:45, F0.03****04. Inclusive Education****1193 IN-IN Instruments for Inclusion: a participatory research with schools**

Macchia, Vanessa; Dell'Anna, Silvia; Ianes, Dario; Affiliations: Free University of Bozen-Bolzano, Italy

Tuesday 4 September 15:15 – 16:45, A3.15

15. Research Partnerships in Education

- 1993 European educational partnerships, funded by the EU**
Hardouin, Magali (1); Ross, Eve (2); Affiliations: 1: ESPE de Bretagne/UMR ESO, France; 2: Université de Lorraine
- 2531 The Experiences and Challenges of Philippine Public Schools in Sustaining School-Community Partnership and Collaboration**
Bermudez, Lourdes (1); Punzalan, Randy (2); Affiliations: 1: Department of Education, Philippines; 2: Department of Education, Philippines

Wednesday 5 September, 9:00 – 10:30, KH-Saal 2

09. Assessment, Evaluation, Testing and Measurement

- 190 Comparing Open-ended and Multiple-choice Questions in Large Scale Examinations**
Birgili, Bengi (1,2); Kiraz, Ercan (3); Affiliations: 1: MEF University, İstanbul, Turkey; 2: Middle East Technical University, Ankara, Turkey; 3: Çanakkale Onsekiz Mart University, Çanakkale, Turkey

Wednesday 5 September, 9:00 – 10:30, F3.01

16. ICT in Education and Training

- 2478 Influence Of Gender On The Acceptance Of Mlearning Among Pre-Service Secondary Teachers**
Sánchez-Prieto, José Carlos; Olmos-Migueláñez, Susana; García-Peñalvo, Francisco J.; Affiliations: GRIAL Research Group, Educational Research Institute, University of Salamanca, Spain

Wednesday 5 September, 9:00 – 10:30, C1.03

22. Research in Higher Education

- 1484 Learning thought feedback. The role of assessor and assessee in peer assessment in teacher education**
Barrera-Corominas, Aleix; Ion, Georgeta; Diaz-Vicario, Anna; Mercader, Cristina; Affiliations: Universitat Autònoma de Barcelona, Spain

Wednesday 5 September, 9:00 – 10:30, E3.22

32. Organizational Education

- 2484 Diversity as Resource in Local School Improvement**
Jacobsson, Katharina; Affiliations: Gothenburg University, Sweden

Wednesday 5 September, 15:30 – 17:00, F2.01

16. ICT in Education and Training

- 2504 ICT Acceptance Among University Teachers: A Cross-Cultural Comparison Between China And Spain**
Sánchez Prieto, José Carlos (1); Fang, Huang (2); Teo, Timothy (3); García-Peñalvo, Francisco J. (1); Olmos-Migueláñez, Susana (1); Affiliations: 1: GRIAL Research Group, Educational Research Institute, University of Salamanca, Spain; 2: Faculty of Education, University of Macau, Macau, People's Republic of China; School of Foreign Languages, Qingdao Agricultural University, Qingdao, People's Repub

Friday 7 September, 9:00 – 10:30, KH-Josefssaal

09. Assessment, Evaluation, Testing and Measurement

- 2341 The Relationship Between School-Level PISA Factors And School Effectiveness: A Study With PISA 2015 Data From Spain**
Gamazo, Adriana; Martínez-Abad, Fernando; Olmos-Migueláñez, Susana; Rodríguez-Conde, María José; Affiliations: University Institute of Educational Sciences. University of Salamanca, Spain

Friday 7 September, 13:30 – 15:00, F3.01

16. ICT in Education and Training

- 1041 Affordances, Writing tools (digital and pen) and Student agency - A student perspective**
Dahlström, Helene; Affiliations: Midsweden University, Sweden

Video Presentations

9/4/2018 1:15:00 PM, E5.22

29. Research on Arts Education

- 3023 What This Body Can Do?**
Dias, Ana Cristina; Rosário, Marta Daniela; Affiliations: IZADS Instituto de Investigação em Arte, Design e Sociedade, Portugal
- 3046 The Transparent Body: The Entanglement Of Pedagogical Issues In Drawing And Research In The University**
Simões, Sílvia (1); Almeida, Paulo (2); Bismarck, Mário (3); Affiliations: 1: IZADS, Fbaup-Portugal; 2: IZADS, Fbaup-Portugal; 3: IZADS, Fbaup-Portugal



All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on Notice Boards close to the EERA desk for subsequent changes.

The online programme and the conference app will also be updated regularly.

Tuesday 4 September Opening Ceremony, 12:00 - 12:45

Central Events

00 SES 00 Opening Ceremony

Opening Ceremony Chair: Wubbels, Theo
Konzertsaal/Auditorium

3145 Opening Ceremony
Theo Wubbels; Affiliations: EERA, Netherlands, The

Session 1, 13:15 - 14:45

Central Events

00 SES 01 Doing Educational Research: Overcoming challenges in practice

Symposium Chair: Hoveid, Marit Honerød; Discussant: Hoveid, Marit Honerød
A2.16

3521 Participatory Approaches, Voicing and (de) Colonization
Pavel Zaga, Rocio Garcia-Carrion, Sabine Krausse, Sofia Marques da Silva;
Affiliations: University of Zagreb; University of Deusto, Spain; University Of
Vienna, Austria; University of Porto, Portugal
3522 Social Impact and Tension Between Research and Policies

Lucian Ciolan, Tamara Katschnig, Herbert Altrichter, Nadine Ezkorn; Affiliations:
University of Bucharest; University of Vienna; Johannes Kepler university; Freie
Universität Berlin

3523 Doing Research, Adjusting Methods, Communication and
Dissemination
Angelika Paseka, Maria Figuredo, Tanja Sturm, Anja Sieber-Egger; Affiliations:
University of Hburg; University of Viseu; University of Muenster; University of
Teacher Education, Zurich, Switzerland.

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 01 B Models and Theories in Teacher Professional Development: Professional learning and development in different national contexts in Europe Part 1

Symposium Chair: Ostinelli, Giorgio
SA-Saal 2

3378 Beyond Co-existing Cultures of Professional Development in
Education: how do we get there?
Mihaela Mitescu Manea; Affiliations: The National University of Arts "George
Enescu" Iasi, Romania
3377 Enacting the Formative Potential of Professional Knowledge and
Experience: A Model towards Transformative Practice?
Maria de Lourdes Santos Gonçalves; Affiliations: University of Aveiro (Portugal)
3376 Professional Learning policy and its intended impact on practice in Wales
Ken Jones; Affiliations: Ken Jones – University of Wales Trinity Saint David
3375 Teacher professional development in Italy, France, Germany,
England, Finland and Ontario
Alberto Crescentini, Giorgio Ostinelli; Affiliations: University of Applied Sciences and
Arts of Southern Switzerland Locarno; Catholic University Milan/DECS Bellinzona

to be continued in 01 SES 02 B

01 SES 01 C Researching Approaches to Professional Development

Paper Session Chair: Gore, Jenny
SA-Saal 3a+3b

2779 Powerful Professional Development: Results From a Randomised
Controlled Trial of Quality Teaching Rounds
Jenny Gore, Adam Lloyd, Maxwell Smith, Julie Bowe, David Lubans; Affiliations:
University of Newcastle, Australia
2858 Investigating A School's Own Peer Observation Cycle Process;
Teachers Observing Teachers
Beth Gompertz, Jan Georgeson; Affiliations: University of Plymouth, United
Kingdom
2952 The Opinions of Primary School English Teachers on How to Prepare
Undergraduate Primary School Teachers to Teach English
Halime Özge Bahar Güner, Meral Güven; Affiliations: Dumlupinar University,
Turkey; Anadolu University, Turkey

Network 2 Vocational Education and Training (VETNET)

02 SES 01 A VETNET Opening Session

Paper Session Chair: Nägele, Christof
F4.01

904 The German Dual Education in South Tyrol: Dual Education is a
Success Story, Albeit Constant Improvements are Needed
Christof Nägele, Isolde Moroder; Affiliations: University of Applied Sciences and
Arts Northwestern Switzerland; Landesberufsschule, "Dipl. Ing. Luis Zuegg"
Meran | Scuola Professionale "Dipl. Ing. Luis Zuegg" Merano
905 The Italian Dual Education in South Tyrol: New Offers for
Companies are Needed to Support Apprenticeship
Christof Nägele, Renzo
Roncat, Judit Szabo; Affiliations: University of Applied Sciences and Arts
Northwestern Switzerland; Area formazione professionale italiana | Italianische
Berufsbildung; Landesberufsschule für Handwerk und Industrie "Luigi Einaudi"
Bolzano | Scuola professionale provinciale per l'artigianato e l'industria "Luigi
Einaudi" Bolzano

2605 The perspective of a Trade Association and Service Provider
Barbara E. Stalder, Thomas Pardeller, Mirko Cutri; Affiliations: VETNET; Ivh.apa,
Wirtschaftsverband Handwerk und Dienstleister – Confartigianato Imprese
1414 One step forward: advancing knowledge on Italian VET-laboratory
instructional practices
Marco Perini, Monica Pentassuglia; Affiliations: University of Verona, Italy

Network 3 Curriculum Innovation**03 SES 01 Development of National Curriculum Frameworks**Paper Session
C4.01 Chair: Priestley, Mark

- 994 **How National Curriculum Frameworks Are Developed: A Comparative Analysis**
Jan van den Akker; Affiliations: Curriculum Research & Consultancy, Netherlands

232 **Does Curriculum Consultation Mean Inclusion? A Study of Curriculum Reform in Lower Secondary Education in Ireland.**

Audrey Doyle; Affiliations: Maynooth University, Ireland

1215 **Is the Pedagogic Advice Given to Teachers Adequately Theorised?**
Jenny Reeves; Affiliations: University of Glasgow, United Kingdom**Network 4 Inclusive Education****04 SES 01 A New Research on Autism, Aspergers and Inclusion**Paper Session
F0.01 Chair: Wilder, Jenny724 **Ethnic disproportionality in the identification of Autistic Spectrum Disorder (ASD): A national longitudinal cohort age 4-11**

Steve Strand, Ariel Lindorff; Affiliations: University of Oxford, United Kingdom

2965 **Participating in the school community? Girls with Asperger syndromes' experiences of inclusion in school**

Monica Helland Tøsse; Affiliations: NLA Høgskolen Bergen, Norway

497 **Inclusion Through Folk High School In Sweden**

Joel Hedegaard, Martin Hugo; Affiliations: Jönköping University, Sweden

1407 **The Individualised Education Programme For The Education Of Preschool Students With Disabilities In Greece: an Inclusive or an Exclusive Educational Practice?**

Maria Gelastopoulou; Affiliations: Institute of Educational Policy, Greece

04 SES 01 D Teachers' Self-Efficacy and Attitudes Toward Inclusive EducationPaper Session
F1.06 Chair: Pit-ten Cate, Ineke894 **Teachers' self-efficacy for inclusive practices and their sources in Finland**
Akie Yada, Asko Tolvanen, Olli-Pekka Malinen, Hannu Savolainen; Affiliations: University of Jyväskylä, Finland; Niilo Mäki Institute, Finland268 **Do Teachers Practice What They Believe: An Exploration through Student Experiences.**

Umesh Sharma, Susanne Schwab, Lisa Hoffmann; Affiliations: Monash University, Australia; University of Wuppertal, Germany and North West University, South Africa

1361 **What pre-service teachers think about school inclusion and recommendations for teacher education. International scale comparison of attitudes, self-efficacy and concerns.**

Susanne Miesera, Markus Gebhardt, Jeffrey DeVries; Affiliations: Technical University Munich, Germany

763 **It's Not Me, It's Him – Student specific differences in teachers' self-efficacy**

Andrea Kulmhofer-Bommer, Susanne Schwab, Lisa Hoffmann, Janka Goldan; Affiliations: Federal Institute BIFIE, Austria; University of Wuppertal, Germany; North-West University, Vanderbijlpark, South-Africa

04 SES 01 B Fostering Inclusive Education in School Through Organisational ChangePaper/Pecha Kucha Session
F0.03 Chair: Köpfer, Andreas3019 **Organising Schools for Inclusive Education**

William Kinsella; Affiliations: University College Dublin, Ireland

2002 **Organizational Changes for Inclusive Education**

Rolf B. Fasting, Hege Knudsmoen, Nils Breilid, Paul R. Sundar; Affiliations: Oslo Metropolitan University, (former Oslo and Akershus University College of Applied sciences), Norway

240 **Challenges Involved on the Journey to Inclusion**

Cecilia María Azorín Abellán; Affiliations: University of Murcia, Spain

1193 **IN-IN Instruments for Inclusion: a participatory research with schools**

Vanessa Macchia, Silvia Dell'Anna, Dario Ianes; Affiliations: Free University of Bozen-Bolzano, Italy

04 SES 01 C Inclusion and Quality in Preschool EducationPaper Session
F1.01 Chair: Walton, Elizabeth2772 **Building Framework for Monitoring Inclusiveness of Preschool Education**
Dragica Pavlovic Babic, Olja Jovanovic, Tinde Kovacs Cerovic, Vitomir Jovanovic, Tijana Jokic; Affiliations: University of Belgrade, Serbia; Centre for Education Policy, Serbia2004 **Diversity and Principles of Inclusion in Preschool Education from the Perspective of Kindergarten Teachers**

Denisa Denglerová; Affiliations: Department of Social Education, Masaryk University, Czech Republic

140 **The Quality of Inclusion in Danish Preschools**
Torben Næsby; Affiliations: University College of Northern Denmark, Denmark**04 SES 01 E Improving Inclusive Teaching and Learning: Reflections from the Classroom**Paper Session
F2.06 Chair: Sakellariadis, Artemi269 **Inclusive Epistemologies and Transformative Learning**

Oliver Koenig, Simon Reisenbauer; Affiliations: University of Vienna, Austria

1339 **Teachers' Corrective Feedback, Knowledge Co-construction and Participation**

Heidrun Demo, Daniela Veronesi; Affiliations: Free University of Bolzano, Italy

1724 **"He's actually learning!" Utilising Appreciative Inquiry to recognise a student's capacity and right to learn**

Gill Rutherford; Affiliations: University of Otago, New Zealand

Network 5 Children and Youth at Risk and Urban Education**05 SES 01 Combatting Underachievement and Criminality**Paper Session
A3.16 Chair: Jopling, Michael844 **Preventing School Underachievement Through Ability Grouping Practices In Schools: Perspectives From Programme Local Coordinators, Teachers And Social Workers**

Marta Rodrigues, Isabel Costa, Armando Loureiro, Virgínio Sá; Affiliations: Universidade de Trás-os-Montes e Alto Douro, Portugal; Universidade de Trás-os-Montes e Alto Douro/ Centro de Estudos Transdisciplinares para o Desenvolvimento, Portugal; Centro de Investigação e Intervenção Ed

2476 **School Failure At Northern Portugal: Diagnosis And Intervention Proposals**

Armando Loureiro, Carlos Alberto Ferreira, Joaquim Escola, Maria João Carvalho, Rui Madeira, Marta O. Rodrigues; Affiliations: University of Trás-os-Montes e Alto Douro; University of Trás-os-Montes e Alto Douro/CIIE – Centre for Research and Intervention in Education, Faculty of Psychology and Education Sciences, University of Porto, Portugal

2599 **Educational strategies against criminal involvement of children. An Italian case study**

Elisabetta Biffi, Fausta Sabatano; Affiliations: University of Milano-Bicocca, Italy; Centro Educativo Regina Pacis

Network 6 Open Learning: Media, Environments and Cultures**06 SES 01 Inclusion and Exclusion in Mediated Culture and Society**

Paper Session Chair: Grell, Petra
A3.17

- 702 **What the hack? – Fostering diversity through tinkering with algorithms and digital tools**
Dan Verständig; Affiliations: Otto-von-Guericke-University Magdeburg, Germany

1459 **Media Education @all?! Inclusion and Exclusion in Forensic Psychiatry**
Anna-Maria Kamin, Dorothee M. Meister, Nele Sonnenschein, Katharina Herde;
Affiliations: University of Bielefeld, Germany; University of Paderborn, Germany

Network 7 Social Justice and Intercultural Education**07 SES 01 A Social Justice and Intercultural Education – Continuing the Conversation**

Panel Discussion Chair: Gobbo, Francesca
CM-Römersaal

- 3186 **Social Justice and Intercultural Education – Continuing the Conversation.**
Francesca Gobbo, Ghazala Bhatti, Yvonne Leeman; Affiliations: formerly University of Turin, Italy, convenor NW 07 from 2003-2007; founder and first convenor of network 7; convenor from 2007 to 2016.

728 **Planning Inclusion as Social Justice. The Challenge of Academic Success for Foreign Origin Students in Italian Secondary Schools**
Giovanna Malusà, Massimiliano Tarozzi; Affiliations: University of Trento, Italy; UCL - Institute of Education, United Kingdom

07 SES 01 B Inclusion and Exclusion at School

Paper Session Chair: Mantel, Carola
CM-Thunsaal

- 414 **New Forms of Exclusion?! How Culturalist Perceptions Intersect with Neoliberal Rationality to Govern Migrant Students and Parents in Berlin Public Schools**
Ellen Kollender; Affiliations: Helmut-Schmidt-Universität Hamburg, Germany
961 **Processes Of Inclusion And Exclusion In Categorization In School Interaction**
Ida Hummelstedt-Djedou, Fritjof Sahlström; Affiliations: Helsinki University, Finland; Åbo Akademi University

07 SES 01 C JS Challenges of Educational Ethnographies in the Context of Social Inequality

Paper Session Chair: Moree, Dana
CM-Maretschsaal

- 2028 **Teaching about 'distant places': forms of the 'other' in non-/formal education in Germany**
Stefan Müller-Mathis; Affiliations: University of Heidelberg, Germany
404 **Barriers, Ethical Dilemmas, Power Relations And Challenges When Conducting Research With Successful People With Disabilities**
Efrat Kass, Erez C. Miller; Affiliations: Achva Academic College, Israel
1696 **Countering 'Fast' Research: Why We (Still) Need Critical Ethnographies of Education**
Katie Fitzpatrick, Stephen May; Affiliations: University of Auckland, New Zealand
Joint Paper Session NW 07 and NW 19

Network 8 Research on Health Education**08 SES 01 Professionals' Role in School Wellbeing**

Paper Session Chair: Carlsson, Monica
E5.20

- 2558 **Teachers' And School Leaders' Perceptions About Their Role In Fostering Well-Being And Positive Development Among Students.**
Solrun Samnøy, Hege Eikeland Tjomsland, Eirik Sornes Jenssen, Bente Wold;
Affiliations: Western Norway University of Applied Sciences, Norway; University of Bergen, Norway

1123 **School Principals Growing Positive Affect And Sustaining Overall Satisfaction With Life Contributes To Engaging Positively With School Community**

Susan Carter; Affiliations: University of Southern Queensland, Australia

884 **Caring For Students: Reflexive Caring As A Theoretical Frame For Teachers' Health Work**

Melisa Chong, Tony Rossi, Mary Ryan, Bonnie Pang; Affiliations: University of Southern Queensland, Australia; Western Sydney University, Australia; Macquarie University, Australia

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 01 A Investigating Quality and Equity Using Large-Scale-Assessments**

Paper Session Chair: Gonzalez, Eugenio
KH-Josefssaal

- 2761 **Trends in Gender Differences in TIMSS-Grade-4-Mathematics and Science Achievement**
Heike Wendt, Marjeta Doupona; Affiliations: TU Dortmund University, Germany; Educational Research Institute, Slovenia
906 **Other Things Being Equal ... Comparing Literacy in the Czech and Slovak Republics**
Jana Strakova, Arnost Vesely; Affiliations: Faculty of Education, Charles University, Czech Republic; Faculty of Social Sciences, Charles University, Czech Republic

2410 **Measuring Socioeconomic Status in International Assessments: are Perennially Deployed Items Earning their Place in Contextual Questionnaires?**

Victoria Rolfe; Affiliations: University of Gothenburg, Sweden

09 SES 01 B E-Assessment and Model-Test Critically Discussed

Paper Session Chair: Marôco, João
KH-Saal 2

2453 **Constructing A Grounded Theory of E-learning Assessment**

Rocio Yuste, Laura Alonso; Affiliations: University of Extremadura, Spain

2580 **Challenging the monolith: is the OECD/PISA approach to Digital Reading Literacy Assessment fundamentally flawed?**

Andy Goodwyn, Krisztina Szabo; Affiliations: University of Bedfordshire, UK

Network 10 Teacher Education Research**10 SES 01 A Teaching for Social Justice**

Paper Session Chair: Abbiss, Jane
D0.02

- 1905 **'This changes everything': Media Pedagogy and Teacher Education**
ML White; Affiliations: University of East London, United Kingdom

360 **Understanding of educational pre-conditions. Preparing student teachers during practice for social justice.**

Laila Niklasson; Affiliations: Mälardalen University, Sweden

2008 **Learning from an expert teacher of immigrant youth in a U.S. urban school: Teaching for social justice**

A. Lin Goodwin, Rebecca Stanton; Affiliations: University of Hong Kong, Hong Kong S.A.R. (China); The Community Health Academy of the Heights

10 SES 01 B Professional Learning and Reflection

Paper Session
D0.03

Chair: Tellado, Itxaso

818 **Title of proposal: Making space for identity development in initial teacher education: Strengthening professional identity through arts-based reflection**

Loraine McKay; Affiliations: Griffith University, Australia

1895 **"If I Would Have Known..." Work-Family Conflict and Facilitation Attitudes among Teachers in Israel and Switzerland**

Ina Ben-Uri, Francesco Arcidiacono, Giuseppe Melfi, Antonio Bova; Affiliations: Beit Berl college, Israel; University of Teacher Education BEJUNE, Switzerland; Franklin University, Switzerland

10 SES 01 C Talking about Teacher Education and Identity

Paper Session
C0.03

Chair: Aiello, Paola

2718 **The Position of Positioning Theory in Research on Teacher Identity: Theory, Methodology and Opportunities**

Eline Vanassche; Affiliations: University of East London, United Kingdom

1619 **Novice Teachers talk about their training**

Rinat Arviv Elyashiv, Katya Rozenberg, Dafna Hammer-Budnaro; Affiliations: Kibbutzim College of Education, Israel

233 **In The Need for Dialogic Pedagogy and Deliberative Democracy in Turkey: How Pre-service Teachers Experience Democracy?**

Tuba Gokmenoglu, Fatma Aslanturk Altintug; Affiliations: European University of Lefke, Turkey

10 SES 01 D Preparing Pre-School Teachers for Family School Partnerships: International perspectives

Symposium
C0.04

Chair: Willemse, Martijn; Discussant: Bæck, Unn-Doris K.

3690 **Preparation for family-school partnerships within initial teacher education programmes in England**

Trevor Mutton, Ian Thompson, Katharine Burn; Affiliations: University of Oxford, UK

3691 **Small-Scale Curriculum changes for Improving Pre-Service Teachers' Preparation for Family-School Partnerships**

Erica de Bruïne, Martijn Willemse; Affiliations: Windesheim University, Netherlands

3692 **Measuring parent-teacher communication competences in teacher education: The design of a valid and reliable video-based instrument**

Karen De Coninck, Ruben Vanderlinde; Affiliations: Gent University

3693 **Parent University Curricula as Sources of Knowledge for Teacher Education**

Michael Evans, Joe Malin; Affiliations: Miami University

10 SES 01 E Learning from Practice

Paper Session
C0.06

Chair: Dusi, Paola

2186 **Tensions Between Professional Practice and Academia in Teacher Education**

Ola Strandler, Catarina Player Koro, Lisa Asp-Onsjö, Malin Brännström; Affiliations: University of Gothenburg, Sweden

1947 **Missing Pedagogical Opportunities**

Oguzhan Dogan, Hulya Kilic, Sena Simay Tun, Nil Arabaci; Affiliations: Yeditepe University, Turkey; Boğaziçi University, Turkey

916 **Strengthening the Experiences of Student Teachers and Mentor Teachers in the VFU.**

Sally Windsor, Annika Lilje; Affiliations: Gothenburg University, Sweden

Network 11 Educational Improvement and Quality Assurance**11 SES 01 Beginning the Process as Educators**

Paper Session
KH-Saal 1

Chair: Stîngu, Mihaela

602 **Mentoring for Early Career Researchers – Rising Stars or Doomed Trajectories?**

Patricia Castanheira; Affiliations: University of Brighton, United Kingdom

1925 **Value-added (VA) modelling: An Integrative Review of 674 Publications and VA Application in the Luxembourg School Monitoring Programme**

Jessica Levy, Ulrich Keller, Martin Brunner, Antoine Fischbach; Affiliations: Luxembourg Centre for Educational Testing LUCET, University of Luxembourg, Luxembourg; University of Potsdam, Germany

2177 **Connecting The Dots: Personal Concepts Of Teaching And Learning And Understanding Of Achievement Deficits In Secondary Education**

Lucian Ciolan, Mihaela Stîngu, Simona Iftimescu; Affiliations: University of Bucharest, Faculty of Psychology and Educational Sciences, Romania

Network 13 Philosophy of Education**13 SES 01 Plato's Allegory**

Long Paper Session
C4.06

Chair: Smeyers, Paulus Julius

530 **Plato's Cave: A Tale of Coercion and Obedience. Untangling the Knot between Education, Constriction and Truth**

Vasco d'Agnese; Affiliations: University of Campania Luigi Vanvitelli, Italy

Network 14 Communities, Families and Schooling in Educational Research**14 SES 01 A Reading Competencies and Writing: Parental Feedback, Family and Teachers' Perspectives**

Paper Session
C3.06

Chair: Lúcio, Joana

365 **Parental Feedback and Primary School Students' Reading Competencies**

Fabian Hoya, Frank Hellmich; Affiliations: Paderborn University, Germany

2214 **Teacher's Perspective on Early Writing in the Swedish Preschool class**

Gunilla Sandberg, Susanna Andersson; Affiliations: Mälardalen University, Sweden

2635 **Family context and Reading achievement at fourth grade**

Elisa Caponera, Michela Freddano, Laura Palmerio; Affiliations: National Institute for the Educational Evaluation of Instruction and Training (INVALSI), Italy

14 SES 01 B Homework and Home Learning Environments: Challenges for inclusion

Paper Session
C3.05

Chair: Symeou, Loizos

504 **The Homework Beliefs and Practices of Primary Teachers in England: a Force for Community Cohesion?**

Jane Medwell; Affiliations: University of Nottingham, United Kingdom

2038 **Homework: Inclusion vs. Exclusion. A Challenge for Teachers, Students and Parents**

Cristina Lisimberti, Katia Montalbetti; Affiliations: Università Cattolica del Sacro Cuore - Italy

1678 **A Typology of Home Learning Environments**

Jens-Peter Thomsen, Katrine Syppli Kohl, Sofie Henze-Pedersen, Kirstine Karmsteen, Julie Lund Hansen; Affiliations: The Danish Centre of Applied Social Science, Denmark

Network 15 Research Partnerships in Education**15 SES 01 Political Point of View**

Paper Session Chair: Otrrel-Cass, Kathrin
A3.15

- 1582 **Who Owns The Knowledge? Implementing Research-based Policy in a Time of Accountability and Local Governance**
Henrik Nilsson, Lena Glaes-Coutts; Affiliations: Linnaeus University, Sweden

215 Community-based Innovations: A Comparative Study

Tamás Kozma, Katalin R Forray; Affiliations: University of Debrecen, Hungary; University of Pécs, Hungary

- 998 **Moving Beyond the University: Community-based Teacher Education**
Clive Beck, Clare Kosnik; Affiliations: University of Toronto, Canada

Network 16 ICT in Education and Training**16 SES 01 A ICT in Schools**

Paper session Chair: Smeets, Ed
F3.01

- 2798 **The Roles of ICT in 'Naturally Occurring' Instruction - When and Why do Teachers and Students Use Digital Technology In School?**
Marte Blikstad-Balas, Kirsti Klette; Affiliations: Univeristy of Oslo, Norway
- 2879 **Mapping the State of Affairs of ICT Use in Primary and Secondary Schools**
Ed Smeets; Affiliations: KBA Nijmegen, Netherlands, The
- 1269 **The Friendship between Computer Games and Codes: Examining COTS Games' Potential for Enhancing Coding Skills**
Ömer Demir, Buket Taşkın, Süleyman Sadi Seferoğlu; Affiliations: The Department of Computer Education and Instructional Technology, Faculty of Education, Hacettepe University, Turkey

16 SES 01 B Current and Emergent Theoretical and Ethical Perspectives in Research on ICT in K-12 Education and Teacher Education

Paper session Chair: Olofsson, Anders D.
F2.01

- 1693 **Theoretical Perspectives Underlying the Need to Teach Digital Skills to K-12 Students**
Magdalena Claro; Affiliations: Faculty of Education, Pontificia Universidad Católica de Chile, Chile
- 2701 **Developing an Evaluation Model for Multimedia Learning Materials by Using Eye-Tracking**
Tugba Altan, Kursat Cagiltay; Affiliations: Middle East Technical University, Turkey
- 2831 **The Complexity Of Student's Semiotic Practices In Project Oriented Teaching And Digital Learning environments**
Marie Falkegaard Slot, Stefan Ting Graf; Affiliations: University College Lillebælt

Network 17 Histories of Education**17 SES 01 Paper Session**

Paper Session Chair: Kestere, Iveta
CM-Hendlsaal

- 1140 **Tears Apart: Teachers Emotions and Educational Reforms in Estonia, Lithuania and Russia in 1980s and 1990s**
Peter Safronov, Maria Erss, Krista Loogma, Egle Pranckuniene; Affiliations: Higher School of Economics, Russian Federation; Tallinn University; Vilnius University

1023 An Exemplary of the Hungarian Educational Reform between the two World Wars

Judit Bognárné Kocsis; Affiliations: University of Pannonia, Hungary

- 2039 **Topical controversial issues in Swedish social studies curriculum 1962-2011**
Anna Larsson; Affiliations: Umeå University, Sweden

Network 19 Ethnography**19 SES 01 A Pedagogies and Partispaces: Power, practices, styles. A Symposium from the Partispace Study of Youth Participation in Eight European Cities**

Symposium Chair: Beach, Dennis; Discussant: Öhrn, Elisabet
KH-Raiffeisen Saal

- 3250 **Dancing To A Different Tune: Spaces For Autonomous Youth Participation And Dreams Of Utopian Spaces.**
Torbjorn Forkby, Janet Batsleer; Affiliations: Gothenburg University; MMU
- 3251 **Styling Forms Of Participation**
Harriet Rowley, Ilaria Pitti, Celine Martin; Affiliations: MMU; Univeristy of Bologna; EHESP
- 3249 **The Negotiation Of Boundaries In Partispaces.**
Janet Batsleer, Demet Luksulu, Christian Reutlinger; Affiliations: MMU; Yeditepe University; Fachhochschule St Gallen

19 SES 01 B JS Challenges of Educational Ethnographies in the Context of Social Inequality

Paper Session Chair: Moree, Dana
CM-Maretschsaal

- 3759 **Teaching about 'distant places': forms of the 'other' in non-/formal education in Germany**
Stefan Müller-Mathis; Affiliations: University of Heidelberg, Germany
- 3761 **Barriers, Ethical Dilemmas, Power Relations And Challenges When Conducting Research With Successful People With Disabilities**
Efrat Kass, Erez C. Miller; Affiliations: Achva Academic College, Israel
- 3760 **Countering 'Fast' Research: Why We (Still) Need Critical Ethnographies of Education**
Katie Fitzpatrick, Stephen May; Affiliations: University of Auckland, New Zealand
- Joint Paper Session NW 07 and NW 19

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 01 Inclusion and Exclusion; How Do We as Researchers Deal with Both Meta Level and Practical Challenges in Our Research?**

Session Zero Chair: Carmona Rodriguez, Carmen
CM-Toggenburg

2867 Session Zero, Inclusion And Exclusion As Issues Related To Network 20; What's The Challenges For Us As Researchers?

Christian Quvang; Affiliations: University College South Denmark, Denmark

Network 22 Research in Higher Education**22 SES 01 A Diversity and Inequality in Higher Education**

Paper Session Chair: Yang, Linda Hui
C1.01

- 1932 **Racialized inequalities in Science without Borders: Some research results**
Rovênia Amorim Borges, Almerindo Janela Afonso; Affiliations: University of Minho, Braga, Portugal
- 1342 **Do Not Forget about Higher Education Set Up: Influence of Study Program Interest Diversity on Study Results**
Stijn Schelfhout, Bart Wille, Lot Fonteyne, Elisabeth Roels, Filip De Fruyt, Wouter Duyck; Affiliations: Ghent University, Belgium; University of Antwerp, Belgium

273 The Antecedents and Consequences of Entrepreneurial Behavior in Higher Education

Hossein Abbasian, Elahe Salehi; Affiliations: kharazmi university, Iran

22 SES 01 B Drop-outs in Higher Education

Paper Session Chair: Leão Fernandes, Graça
C1.03

- 2400 **PhD Drop-Outs in Geography: A Narrative Study**
Ayse Caglar, Esmâ Emmiöglu; Affiliations: Gaziosmanpaşa University, Turkey
- 2535 **Dropout Factors in Russian Doctoral Programs.**
Saula Bekova; Affiliations: Higher School of Economics, Russian Federation

1167 **Dropout from HE: A Sociological Research from Intellectuals' Aspects**
Gabriella Pusztai, Mihály Fónai, Veronika Bócsi, Klára Kovács; Affiliations: University of Debrecen Faculty of Arts, Hungary; University of Debrecen Faculty of Law, Hungary; University of Debrecen Faculty of Child and Adult Education, Hungary

22 SES 01 C Graduate Education and Academic Careers

Paper Session Chair: Devecchi, Cristina
C1.04

1736 **What is Behind the High Academic and Career Aspirations of Service Learning Students?**

Milosh Raykov, Alison Taylor, Gabriella May Spiteri; Affiliations: University of Malta, Malta; University of British Columbia

934 **A degree but no graduate job? An exploration of the aspirations of final year Education Studies students, regarding graduate employment.**

Jodi Roffey-Barentsen, Iona Burnell, Anthony Hudson; Affiliations: University of Brighton, United Kingdom; University of East London

1252 **Doctoral Students' Views On Research Education**

Dilara Çaycı, Esmâ Emmioğlu; Affiliations: Gaziosmanpaşa University, Turkey

22 SES 01 D Constructions and Expectations: Teaching in Higher Education

Paper Session Chair: Hirsto, Laura
C1.05

1314 **Expectations of First Semester Teacher Students on Academic Teaching**

Marlies Matischek-Jauk, Patricia Geider, Verena Predota, Katja Stangl, Elisabeth Amtmann; Affiliations: University College of Teacher Education Styria, Austria

Network 23 Policy Studies and Politics of Education

23 SES 01 A Early Childhood Education

Paper Session Chair: Hohmann, Ulrike
C2.01

1066 **Who needs a key person? Attachment theory meets neoliberalism in Early Childhood Education and Care**

Ulrike Hohmann; Affiliations: University of Plymouth, United Kingdom

2105 **Privatization and marketization of Finnish early childhood education**

Anne Laiho, Päivi Pihlaja; Affiliations: University of Turku, Finland

1818 **Performing Pedagogical Professionalism - Day Care Pedagogues' Professional Strategies within New Learning Régimes**

Christina Haandbaek Schmidt; Affiliations: University College Lillebaelt, Denmark

23 SES 01 B Teaching and Teacher Education

Paper Session Chair: Winter, Christine
C2.03

2507 **Dominant discourses of schooling; Conflicting interest in grading procedures among Swedish pre-service teachers**

Anna-Carin Jonsson, Rita Foss Linblad; Affiliations: University of Gothenburg, Sweden; University of Borås

1924 **How to foster implementation of new teaching practices? The case of a literacy instruction program.**

Sébastien Dellisse, Xavier Dumay, Benoit Galand; Affiliations: UCL, Belgium

1021 **Teacher Policies in Europe: Strengthening Collaboration?**

Alison Milner, Timothy Murphy, Natalie Browes; Affiliations: University of Nottingham, United Kingdom; University of Limerick, Republic of Ireland; Universitat Autònoma de Barcelona, Spain

Network 24 Mathematics Education Research

24 SES 01 Analysis of Attitudes in Mathematics Education

Paper Session Chair: Diez-Palomar, Javier
CM-Restaurant

1899 **Higher education teachers' collaboration across multiple learning places and institutional boundaries: Niches, networks and interdependence?**
Maarit Virolainen, Päivi Tynjälä, Hannu L.T. Heikkinen, Anne Virtanen; Affiliations: University of Jyväskylä

1562 **Project Readiness: A Partnership in School Improvement**

Tina Doe; Affiliations: Southern Cross University, Australia

22 SES 01 E Assessment and Quality of Higher Education

Paper Session Chair: Kauko, Jaakko
C2.02

1631 **Diversity of views in teaching and learning in higher education. Fostering critical reflection in portfolios**

Monica Feixas, Franziska Zellweger, Dagmar Engfer, Tobias Zimmermann, Heinz Bachmann; Affiliations: PHZH - Hochschuldidaktik Zentrum, Switzerland

2768 **Assessment in Higher Education and the Bologna Process: A Study of Portuguese University Teachers**

Eva Fernandes, Maria Assunção Flores; Affiliations: Universidade do Minho, Portugal

942 **Assessment of Higher Education Quality In Mozambique Based On Student Perceptions.**

Filipe Amaral José Amone; Affiliations: Lisbon School of Economics & Management, University of Lisbon. Portugal

23 SES 01 C Perspectives on Inclusion

Paper Session Chair: Alexiadou, N
C2.06

839 **Swedish Upper Secondary Teachers' Mentoring Work. Actions of Inclusion and Exclusion besides Classroom Teaching.**

Helena Wallström; Affiliations: Gothenburg University, Sweden

3011 **Emerging Segregation in the Icelandic School market: A Statistical Overview of Parental Choice in School and Residence in Reykjavik (1997-2016)**

Berglind Magnúsdóttir, Audur Magnúsdóttir; Affiliations: University of Iceland, Iceland

23 SES 01 D Marketisation in Education

Paper Session Chair: Sarakinioti, Antigone
C3.04

2804 **Emerging edu-businesses in Finland reaching out to the globe**
Pii Seppänen; Affiliations: University of Turku, Finland

1138 **Using The Fear Of Exclusion For The Sake Of Inclusion: A Case Of Strange Policy Logics And Their (Unintended) Consequences**

Stephen Chatelier, Sophie Rudolph; Affiliations: Utahloy International School Zengcheng, China; Melbourne Graduate School of Education, University of Melbourne

1901 **Parental Educational Practices Of "Protectionism" In The Name Of A Successful Schooling**

Despina Tsakiris, Iokasti Theohari, Ioulia Antoniou; Affiliations: University of Peloponnese, Greece

1337 **The Impact of the Order of Numerical Data and Context in Word Problem Assignment on Pupils' Performance in their Solution**

Jarmila Novotná, Martin Chváb; Affiliations: Charles University, Faculty of Education, Czech Republic

Network 25 Research on Children's Rights in Education

25 SES 01 Children's Human Rights Education - Policy and practice

Paper Session Chair: Quennerstedt, Ann
A2.17

2577 **Children's Rights Education Research and Policy Development**

Zoe Moody, Lirija Namani; Affiliations: University of Teacher of Education, Switzerland; Center for Children's Rights Studies

574 **For Whom Are The Rights? Teaching And Learning Of Human Rights In Two Swedish Classrooms With Eleven-Year-Old Children.**

Lotta Brantefors; Affiliations: Uppsala University, Sweden

2749 **Free to Be Oneself? Constructing the Child in Democratic Schools in Poland**

Katarzyna Gawlicz, Marcin Starnawski; Affiliations: University of Lower Silesia, Poland

Network 26 Educational Leadership**26 SES 01 A New Insights into Leadership Practices**

Paper Session Chair: Tulowitzki, Pierre
E2.21

- 790 **School Principals On the Job Socialization: Recognizing and Managing Dilemmas of Practice**
James Spillane; Affiliations: Northwestern University, United States of America
- 819 **Two Realities: The Relationship Between Actual School Interventions And Factors Found In Educational Effectiveness Syntheses**
Annemarie Neeleman; Affiliations: Maastricht University, Netherlands, The
- 2252 **Finnish Comprehensive School Principals' Views on Distributed Leadership**
Raisa Ahtiainen, Tapio Lahtero, Niina Lång; Affiliations: University of Helsinki, Finland; University of Helsinki, Finland; Education Department, City of Vantaa

26 SES 01 B Pushing the Boundaries of Educational Leadership Research to Benefit Education

Paper Session Chair: Tian, Meng
E2.20

- 2628 **A Conceptual and Methodological Framework of Arts-based Approach for Investigating Distributed Leadership**
Meng Tian, Philip A. Woods, Amanda Roberts; Affiliations: University of Teacher Education Zug, Switzerland, University of Hertfordshire, United Kingdom
- 1367 **Collaboration Between Researchers And School Leaders For Enhanced Improvement Capacity. Activities, Critical Situations and Tools.**
Ulf Blossing; Affiliations: University of Gothenburg, Sweden
- 502 **Educational Leadership, Diversity of Contexts and School Success**
Inmaculada González-Falcón, María del Pilar García-Rodríguez, Inmaculada Gómez-Hurtado, José Manuel Coronel-Llamas, María José Carrasco-Macías; Affiliations: University of Huelva, Spain

Network 27 Didactics - Learning and Teaching**27 SES 01 A Teacher Professionalism and Change**

Paper Session Chair: Ligozat, Florence
E3.31

- 532 **Social Science Teachers' Reflections from Participating in an Experimental Deliberation Teaching Study**
Klas Andersson; Affiliations: University of Gothenburg, Sweden
- 535 **Critical Incidents in Classes: How Do Teachers Deal with Them in Relation to Their Need for Cognitive Closure?**
Katerina Lojdova, Katerina Vlckova, Lucie Skarkova; Affiliations: Masaryk University, Czech Republic
- 544 **The Rhythm of Recognition and Distance in Inside-out Professionalism**
Silvia Edling, Sören Högberg, Sara Irsdotter Aldenmyr; Affiliations: University of Gävle, Sweden; Dalarna University

27 SES 01 B JS Working Across Disciplines and Differences for Gender Justice: Methodological, theoretical and practical challenges for feminist educators Part 1

Symposium Chair: Abbas, Andrea; Discussant: Abbas, Andrea
E4.12

- 3641 **Gender Issues across Subjects Didactics: Gender Positioning as a Boundary Object and a Fruitful Comparative Concept**
Chantal Amade-Escot; Affiliations: Université de Toulouse Jean Jaurès, France
- 3642 **Transdisciplinary Feminist Optics: An Innovative Methodology for Educational Research in the Post-industrial City**
Carol Taylor, Jasmine Ulmer; Affiliations: Sheffield Hallam University, UK; Wayne State University, USA
- 3643 **Purple Certificate Program: The Descriptive Analysis of a Gender Equality Program for Teachers**
Ayşegül Taştıman, Betül Sarı; Affiliations: Sabancı University Gender and Women's Studies Center, Turkey

Joint Symposium NW 27 and NW 33 to be continued in 27 SES 02 B JS

Network 28 Sociologies of Education**28 SES 01 A Sociologies of new space-times of education. An outlook from Italy**

Paper Session Chair: Normand, Romuald
E4.22

- 2393 **You'll be engaged! Expert discourses and educational change as societal and political mobilizations**
Marco Pitzalis; Affiliations: Università di Cagliari, Italy

- 795 **Cartographies of the Digital Governance of Education**
Paolo Landri; Affiliations: CNR-IRPPS, Italy

Network 29 Research on Arts Education**29 SES 01 The Body in Drawing, the Body in Dance and Visual Cartographies**

Video Session Chair: Silva Martins, Catarina
E5.22

- 3046 **The Transparent Body: The Entanglement Of Pedagogical Issues In Drawing And Research In The University**
Silvia Simões, Paulo Almeida, Mário Bismarck; Affiliations: I2ADS, Fbaup-Portugal; I2ADS, Fbaup-Portugal; I2ADS, Fbaup-Portugal

3023 What This Body Can Do?

Ana Cristina Dias, Marta Daniela Rosário; Affiliations: i2ADS Instituto de Investigação em Arte, Design e Sociedade, Portugal

823 Learning as experience of disclosure: Expanding the formative value of cartographies

Fernando Hernández-Hernández, Juana M. Sancho-Gil, Carlos Canales-Bonilla; Affiliations: University of Barcelona, Spain

Network 30 Research on Environmental and Sustainability Education**30 SES 01 Conceptual Work on ESD from a School Improvement Perspective**

Symposium Chair: Mogren, Anna; Discussant: Wals, Arjen
E4.31

- 3481 **What makes schools change? Analysis of the use of models from school improvement research in ESD whole school approaches**
Jutta Nickel; Affiliations: University of Education Freiburg, Germany
- 3482 **Whole school approaches to Education for Sustainable Development: A model that links to school improvement**
Anna Mogren, Niklas Gericke; Affiliations: Karlstad University Sweden
- 3483 **Opportunities for mainstreaming whole school development approach for ESD in Hungary**
Attila Varga, Réka Könczey, Erika Saly; Affiliations: Hungarian Institute for Educational Research and Development, Hungary

Network 31 Research on Language and Education (LEd)**31 SES 01 A Meet Network 31 Session: Invited speaker Rita Franceschini & networking**

Opening session of NW31 with invited speaker and networking possibilities Chair: Duarte, Joana da Silveira
E3.20

3916 One Province – three school systems: how to match autochthonous populations and diversity through migration
Franceschini, Rita, Joana da Silveira Duarte; Affiliations: University of Groningen, Netherlands

31 SES 01 B Paper Session

Paper Session Chair: Pinho, Ana Sofia
E4.11

1754 Dealing with Multilingualism in the Classroom: An Intervention Study on Skill Development among Pre-Service Maths and Sciences Teachers
Tobias Schroedler, Drorit Lengyel, Ilse Stangen; Affiliations: University of Hamburg, Germany

1984 Inclusive multilingual pedagogies in a preschool in Luxembourg
Simone Mortini; Affiliations: University of Luxembourg, Luxembourg

1483 What is effective pedagogy for multilingual learners? Observations of teaching that challenges inequity from the OPETAN project in England (and further afield)

Ratha Perumal, Naomi Flynn, Kara Viesca; Affiliations: Cass School of Education and Communities, University of East London, UK; Institute of Education, University of Reading, UK; University of Nebraska Lincoln, USA

Network 32 Organizational Education**32 SES 01 Transforming Schools into Places of Belonging and Thriving: The role of positive school leadership**

Panel Discussion Chair: Seashore Louis, Karen
E3.22

1470 Transforming Schools into Places of Belonging and Thriving: The Role of Positive School Leadership

Karen Seashore Louis, Kathryn Riley, Michael Schratz, Niels Andregg, Werner Mauersberg, Boudewijn van Velzen; Affiliations: University of Minnesota, United States of America; Institute of Education, University College, London, England; University of Innsbruck, Austria; EduXpress, the Netherlands

Network 33 Gender and Education**33 SES 01 A Gender and STEM Education**

Paper Session Chair: Scantlebury, Kathryn
E3.11

1830 The Impact Of Students' Gender-role Orientation On Competence Development In Mathematics And Reading In Secondary School

Lisa Ehrtmann, Ilka Wolter; Affiliations: Leibniz Institute for Educational Trajectories, Germany

1078 The Independent Contributions of Stereotyped Views of STEM-related Professions and Gender Identification in Predicting Croatian Primary School Pupils' Expectancies of Success in these Professions

Mirta Blazev, Leila Selimbegovic, Mia Karabegovic, Josip Burusic, Ivan Devic, Mara Simunovic; Affiliations: Institute of Social Sciences Ivo Pilar, Croatia; Université de Poitiers, Université de Tours, CNRS; Central European University, Budapest, Hungary

33 SES 01 B JS Working Across Disciplines and Differences for Gender Justice: Methodological, theoretical and practical challenges for feminist educators Part 1

Symposium Chair: Abbas, Andrea; Discussant: Abbas, Andrea
E4.12

3841 Gender Issues across Subjects Didactics: Gender Positioning as a Boundary Object and a Fruitful Comparative Concept

Chantal Amade-Escot; Affiliations: Université de Toulouse Jean Jaurès, France

3842 Transdisciplinary Feminist Optics: An Innovative Methodology for Educational Research in the Post-industrial City

Carol Taylor, Jasmine Ulmer; Affiliations: Sheffield Hallam University, UK; Wayne State University, USA

3843 Purple Certificate Program: The Descriptive Analysis of a Gender Equality Program for Teachers

Ayşegül Taşitman, Betül Sarr; Affiliations: Sabancı University Gender and Women's Studies Center, Turkey

Joint Symposium NW 27 and NW 33 to be continued in 33 SES 02 B JS

Session 2, 15:15 - 16:45**Central Events****00 SES 02 Teachers and Teacher Education: What counts most in challenging times?**

Panel Discussion Chair: Eisenschmidt, Eve
A2.16

3131 Teachers and Teacher Education: What Counts Most in Challenging Times?

Joanna Madalinska-Michalak, Maria Assunção Flores, Björn Åstrand, Brian Hudson, Hannele Niemi, Marco Snoek; Affiliations: University of Warsaw, Poland; Chair of Teacher Education Policy in Europe Network; University of Minho, Portugal; Chair of International Study Association on Teacher and Teaching; Umeå University, Sweden; Karlstad University, Sweden; University of Sussex, E

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**01 SES 02 A Implicit and Collaborative Professional Learning**

Paper Session Chair: Morris, David
SA-Saal 1

178 Where, when and how does implicit professional learning occur? Considering the developmental potential of congenial environments and convivial spaces in Europe's higher education community

Linda Evans; Affiliations: University of Manchester, United Kingdom

351 School leaders' self-perceived needs in the frame of beginning teachers' induction processes: the cases of Belgium, Finland and Portugal
Estela Costa, Almeida Marta, Pinho Ana Sofia, Plpa Joana; Affiliations: Universidade de Lisboa, Portugal

01 SES 02 B Models and Theories in Teacher Professional Development: The relationship between theories of teacher professional development and their implementation in practice Part 2

Symposium Chair: Ostinelli, Giorgio
SA-Saal 2

3385 A dialogic approach to research-based professional development: the Teacher Scheme for Educational Dialogue Analysis (T-SEDA)

Ruth Kershner, Farah Ahmed, Elisa Calcagni, Maria Vrikki; Affiliations: University of Cambridge, University of Cyprus

3386 An exercise of reflexivity: How do we teacher educators learn from research?
Jose Miguel Correa Gorospe, Estibaliz Aberasturi, Asunción Martínez Arbelaz; Affiliations: Universidad del País Vasco/EHU, San Sebastián (Spain)

- 3383 **Mind the Gap: Using Lesson Study to Develop Cross-Sector Landscapes of Professional Practice**
Deborah Ralls, Lynne Bianchi; Affiliations: University of Manchester
- 3384 **Professional Learning Communities as Supportive Environments for Teacher Development**
Heinz Günter Holtappels; Affiliations: TU University, Dortmund

continued from 01 SES 01 B

- 1106 **Dialogical Model of Professional Development: Inquiring Individual and Collective Teachers' Activities**
Slawomir Krzychala, Agnieszka Zembruska; Affiliations: University of Lower Silesia, Poland
- 2655 **Learning From Pupils' Voices: How Do Teachers Influence Personal Development And Educational Careers?**
Sabine Gerhartz-Reiter, Cathrin Reisenauer; Affiliations: University of Innsbruck, Austria

01 SES 02 C Voices, Dialogue and Dialogical Approaches to Professional Learning

Paper Session Chair: Louws, Monika
SA-Saal 3a+3b

- 1056 **Recognizing Voices That Transform Educational Practice: A Participatory Research Project To Promote Professional Development**
Elia Fernández-Díaz, Adelina Calvo-Salvador; Affiliations: University of Cantabria, Spain

Network 2 Vocational Education and Training (VETNET)

02 SES 02 A Inclusion of Disadvantaged Individuals

Paper Session Chair: Assanbayev, Arman
F4.01

- 1618 **Accompaniment and qualification on-the-job: case study of a Work Integration Social Enterprise**
Fernando Marhuenda, Alicia Ros; Affiliations: Universitat de València, Spain
- 2689 **VET for Disadvantaged Youths in Switzerland, Germany and Austria – Commonalities and Differences**
Marlise Kammermann, Ursula Schamhorst; Affiliations: Swiss Federal Institute for Vocational Education and Training, Switzerland
- 2206 **External factors of employability in Work Integration Social Enterprises**
Igone Aróstegui Barandica, Miriam Abiétar López, Natxo Martínez Rueda, Javier Galarreta Lasa; Affiliations: Universidad del País Vasco, Spain; Universitat de València, Spain; Universidad de Deusto, Spain
- 290 **Practices Promoting Inclusion of Adults with Disabilities in TVETIs of Kazakhstan**
Arman Zeinullinovich Assanbayev, Aissulu Kulanbayevna Mukatayeva; Affiliations: Nazarbayev University, Kazakhstan; JSC Medical University Astana, Kazakhstan

02 SES 02 B Quality of In-Company Training

Paper Session Chair: Saniter, Andreas
F4.06

- 2455 **Improving the Quality of In-Company Vocational Training. Approaches and Results of a German Pilot Project Programme**
Martin Fischer; Affiliations: Karlsruhe Institute of Technology (KIT), Germany
- 2642 **Quality in Swedish and Austrian VET and VET teacher education. A comparative study.**
Ingrid Henning Loeb, Lorenz Lassnig; Affiliations: Gothenburg university, Sweden; Institut für Höhere Studien, Wien
- 2210 **A Case Study On Potentials Of Apprenticeship Within School-Based VET Systems Of Romania And Portugal**
Andreas Saniter, Vivian Harberts; Affiliations: Uni Bremen, Germany

02 SES 02 C VET Teachers' Competences and Understanding

Paper Session Chair: Ümarik, Meril
F3.06

- 2739 **The Practice Teachers' Role in Vocational Teacher Students' Education. A presentation of preliminary results**
Karin Herudsløkken; Affiliations: Oslo Met Oslo Metropolitan University, Norway
- 2368 **Vocational Teachers' Practice as Reflected in the Narratives: Historical Perspective**
Meril Ümarik, Krista Loogma; Affiliations: Tallinn University, Estonia

Network 3 Curriculum Innovation

03 SES 02 A Curriculum Issues Related to STEM Education

Paper Session Chair: Dempsey, Majella
C4.01

- 1567 **A Comparative Analysis of K-5 Science and Mathematics Curricula in Ireland and Turkey: Engineering Practices**
Bengi Birgili, Canan Mesutoğlu; Affiliations: MEF University, Istanbul, Turkey; Middle East Technical University, Ankara, Turkey; Bahçeşehir University BAUSTEM Center, Istanbul, Turkey
- 2012 **Investigating the readiness of our schools to STEM integration: Are we really ready for it?**
Gokhan Ozturk, Umran Yigit; Affiliations: Middle East Technical University, Turkey

03 SES 02 B Curriculum Issues Related to Citizenship Education

Paper Session Chair: Nieveen, Nienke M.
C4.04

- 808 **Global citizenship education practices in Singapore and Australia: the fusion of the global eye with the national eye in realizing the outcomes of Global Citizenship Education (GCE)**
Suraiya Hameed; Affiliations: University of Queensland, Australia
- 1848 **Student Voice – the Bridge to Learning, an Erasmus project through Hungarian practice**
Lucia Kakonyi, Anna Imre, Ada Holcar Brunauer, Jeroen Bron, Norman Emerson, Nicholas Morgan; Affiliations: Eszterházy Károly University Institute for Educational Research and Development, Hungary; The National Education Institution Slovenia; The Netherlands Institute for Curriculum Development; National Council for Curriculum and Assessment; Education Scotland

Network 4 Inclusive Education

04 SES 02 A Rethinking the ADHD Paradigm from an Inclusive Perspective

Paper Session Chair: Sharma, Umesh
F0.01

- 2756 **ADHD students' schooling based on different mind-sets and leading towards inclusion or exclusion**
Johan Malmqvist; Affiliations: Jönköping University, Sweden
- 2794 **Educational pathways of young adults with ADHD: Trajectories, transitions and turning points**
Shruti Taneja Johansson; Affiliations: University of Gothenburg, Sweden
- 701 **Restorative Practices as a Relational Framework to Understand Boys with ADHD in the UK Primary School Setting**
Nicola Preston; Affiliations: University of Northampton, United Kingdom

04 SES 02 B Inclusion of Students with Disabilities in Higher Education

Paper Session Chair: Qvortrup, Ane
F0.03

- 2905 **Widening Participation of Disabled Students in Higher Education**
Artemi Sakellariadis, Dave Bainton; Affiliations: Centre for Studies on Inclusive Education (CSIE), United Kingdom; University of Bristol
- 1233 **Problems And Prospects Of Inclusive Education In The System Of Higher Education**
Khaniya Kadyrova, Nuriya Lutfullina; Affiliations: Zelenodolsk Institute of Machinebuilding and Information Technologies, Russian Federation
- 1958 **The Educational Counselor as an Agent of Inclusion and Organizational Change in higher education: a case study**
Maura Striano, Alfonso Gentile, Stefano Maltese; Affiliations: University of Naples Federico II, Italy

04 SES 02 C Putting Inclusion into Practice: The parents' viewpoint

Paper Session Chair: Nielsen, Birgitte Lund
F1.01

- 2399 **Experiences of Fathers of Children with Disabilities: A Forgotten Chapter in Family Research?**
Hermína Gunnthorsdóttir, Geert Van Hove, Kristín Björnsdóttir; Affiliations: University of Akureyri, Iceland; Ghent University, Belgium; University of Iceland, Reykjavík
- 1697 **Parents-School Relation and their Impacts on Opportunities for Capability Development of Dalit Students of Nepal**
Sudeep Khanal, Dr. Claire Charles, Dr. Andrea Gallant; Affiliations: Deakin University
- 2644 **Inclusive school and parental involvement. A school that listens to families.**
Belén Dieste, Begoña Vigo, Carmen Julve; Affiliations: Universidad de Zaragoza, Spain
- 1949 **Early parenthood education. The contribution of psychoanalytic pedagogy for inclusion**
Alessia Cinotti, Roberta Caldin; Affiliations: European University of Rome, Italy; University of Bologna, Italy

04 SES 02 D Collaborative Models in the Inclusive School

Paper Session Chair: Bevilacqua, Alessia
F1.06

- 316 **School Organizations between Resistance and Resilience: The Challenging Power of Inclusive Education.**
Giuseppe Augello; Affiliations: Free University of Bolzano, Italy

1475 Mainstream And Special Education Teachers' Classroom Cooperation – How Do They Use Their Time?

Magdalena Buddeberg, Sabine Hornberg, Melanie Radhoff; Affiliations: TU Dortmund, Germany

2035 The Attuned School: How Developing Relationships Between Pupils With Attachment Difficulties And Significant Adults Can Support Inclusion And Reduce Exclusion

Sarah Wall; Affiliations: University of Birmingham (United Kingdom), University of Northampton (United Kingdom)

04 SES 02 E Students at Risk: Dealing with the social and emotional dimensions of inclusive education

Paper Session Chair: Roczen, Nina
F2.06

2597 Children At Developmental And Social Risk: Self-Concept Perceptions

Sara Felizardo, Esperança Ribeiro; Affiliations: Instituto Politécnico de Viseu - CI&DETS - Escola Superior de Educação, Portugal

604 How Can We Promote Pupils' Social and Emotional Learning? A Meta-Analysis of School-Based Interventions in the 21st Century

Anna Doering; Affiliations: University of Westminster, United Kingdom

1027 Inclusive Education and its Actors: Determinants of Social Integration on Students with Emotional and Social Disorders

Philippos Zdoupas, Desiree Laubenstein; Affiliations: Universität Paderborn, Germany

Network 5 Children and Youth at Risk and Urban Education

05 SES 02 Migrants' Experiences and Trajectories

Paper Session Chair: Marques da Silva, Sofia
A3.16

- 634 **Discussing the Participation of Young Migrants in Immigrant Associations in Portugal**
Carolina Jardim, Sofia Marques da Silva; Affiliations: Faculty of Psychology and Educational Sciences of University of Porto, Portugal

830 Immigrant Origin Youth's Patterns And Reasoning Of Educational Trajectories In Transitions From Lower To Upper Secondary Education

Janne Varjo, Mira Kalalahti, Markku Jahnukainen; Affiliations: University of Helsinki, Finland

2171 Navigating the System: Successful Academic Paths of Immigrant Students

Angelina Sánchez-Martí; Affiliations: Autonomous University of Barcelona, Spain

Network 6 Open Learning: Media, Environments and Cultures

06 SES 02 Media Practices: Perspectives and experiences

Paper Session Chair: Iske, Stefan
A3.17

- 1961 **Media practices and media literacy in Media Education. A case study of student's use of media in a Norwegian university college**
Yvonne Fritze, Anne Mette Bjørgen; Affiliations: Norway Inland University of Applied Sciences, Norway

2209 The perception of the NRK TV series "Skam" among different groups of youth

Geir Haugsbakk, Yvonne Fritze; Affiliations: Inland Norway University of Applied Sciences, Norway

1004 Datafication, Digitalisation and Self

Estella Hebert; Affiliations: Goethe Universität Frankfurt, Germany

Network 7 Social Justice and Intercultural Education

07 SES 02 A Youth Voices on Belonging and Exclusion

Paper Session Chair: Gírbés-Peco, Sandra
CM-Römersaal

- 1897 **Anti-Immigrant Prejudice Of Youth From Zagreb Area (Croatia)**
Branislava Baranović, Ajana Löw, Saša Puzić, Jelena Matić; Affiliations: The Institute for Social Research - Zagreb, Croatia; Faculty of Education and Rehabilitation Sciences, University of Zagreb, Croatia

1704 "I'm constantly reminded that I don't belong here": Somali youth, schooling and embodying difference.

Nimo Abdi, Marina Aleixo; Affiliations: University of Minnesota, Twin Cities, United States of America

1360 Faces of Migration – Youths from Tyrol Researching Together Their Family Migration History

Miriam Hill, Anita Rotter; Affiliations: University of Innsbruck, Austria

684 Improving teachers' multicultural competence through professional learning communities on culturally responsive differentiation: A qualitative study in prevocational schools in The Netherlands.

Sabrina Alhanachi, Lonke A.L. de Meijer, Sabine E. Severiens; Affiliations: Erasmus University Rotterdam, Netherlands

07 SES 02 C Promoting Social Justice

Paper Session Chair: Macedo, Eunice
CM-Maretschsaal

1700 Learning to Become Social Justice Educators in Contexts of Confinement: Youth Care Centers as Alternative Practicum Placements in Chile

César Peña Sandoval; Affiliations: Pontificia Universidad Católica de Valparaíso, Chile

1948 School-Community Engagement for Disadvantaged Students in the Context of Political Disputes

Yasar Kondakci, Tuba Gokmenoglu; Affiliations: Middle East Technical University, Turkey; European University of Lefke, Northern Cyprus

1499 Barriers and enabling factors to teaching ethical global issues in support of SDG 4.7: Participatory research with teachers

Karen Pashby, Su Corcoran, Louise Sund; Affiliations: Manchester Metropolitan University, United Kingdom; Malardalen University, Sweden

07 SES 02 B Teachers' Beliefs on Cultural Diversity

Paper Session Chair: Doubek, David
CM-Thunsaal

2856 Changing In-Service Teachers' Conceptions About Cultural Diversity: An Italian Action-Research.

Luca Agostinetto, Bugno Lisa; Affiliations: Università degli Studi di Padova, Italy

227 The Moral Geographies of International Education: Navigating Transcultural Boundaries in the International Baccalaureate Primary Years Programme

Lucas Walsh, Niranjan Casinader; Affiliations: Monash University, Australia

Network 8 Research on Health Education**08 SES 02 Critical Perspectives on Wellbeing and Health Education**

Paper Session Chair: Leahy, Deana
E5.20

- 491 **Reclaiming wellbeing as an educational goal: Embodied wellbeing and post-critical Bildung**
Catriona O Toole, Venka Simovska; Affiliations: Dept. of Education, Maynooth University, Ireland; Danish School of Education, Aarhus University, Denmark

1686 Exploring Health Education Through Critical Ethnography: Working Ambivalent Hyphens in Post-Colonial Contexts

Katie Fitzpatrick, Jean. M Allen; Affiliations: University of Auckland, New Zealand
861 **Salutogenic-oriented Approaches to Guide Inclusive School Development Processes: An Exploratory Study**
Erika Marie Pace, Maurizio Sibillio; Affiliations: University of Salerno, Italy

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 02 A What Influences Reading Achievement? Findings based on PIRLS**

Paper Session Chair: Doupona, Marjeta
KH-Josefssaal

- 2764 **Exploring Relations of Familial and Individual Variables to Reading Achievement in Germany. Findings Across the PIRLS Cycles 2001–2016**
Martin Goy, Renate Valtin, Anke Hußmann; Affiliations: TU Dortmund University, Germany; Humboldt University of Berlin, Germany
2408 **Strategies in Teaching Reading**
Ursula Itzlinger-Bruneforth, Simone Breit; Affiliations: Bundesinstitut für Bildungsforschung, Innovation & Entwicklung des österreichischen Schulwesens (BIFIE), Austria; Pädagogische Hochschule Niederösterreich
2031 **What Makes a Good Reader? Through the lenses of PIRLS 2016**
João Marôco; Affiliations: WJCR/ ISPA-IU, Portugal

09 SES 02 B Assessing Personality Constructs

Paper Session Chair: Klapp, Alli
KH-Saal 2

- 2833 **Psychosocial Uncertainty as a Factor for Exclusion – employment, unemployment and precarity in Portugal**
Mariana Casanova, Patrício Costa, Isabel Menezes, Rebecca Lawthom, Joaquim Luís Coimbra; Affiliations: Faculty of Psychology and Education Sciences of the University of Porto, Portugal
1672 **Validation of the Spanish Version of Dark Triad questionnaire**
Hugo Gonzalez Gonzalez, Clara Chacón Muñoz, Gemma Fernández Caminero, José Luis Álvarez Castillo, Luis del Espino Díaz, Mariana Buenestado Fernández; Affiliations: University of Cordoba, Spain; IES Manuel Reina

2637 Factor Structure and Measurement Invariance of the Big Three Perfectionism Scale in Turkish Sample

Sevilay Kilmen, Serkan Arıkan; Affiliations: Abant İzzet Baysal University, Turkey; Muğla Sıtkı Koçman University, Turkey

09 SES 02 C JS Assessing Intercultural Learning Environments

Paper Session Chair: Wendt, Heike
CM-Toggenburg

317 Aiding Culturally Responsive Assessment in School (ACRAS) – A Mixed methods Analysis

Funda Nayir, Martin Brown, Christoph Helm, Gerry McNamara, Guri Skedsmo, Magdalena Fellner; Affiliations: Cankırı Karatekin University, Turkey; Johannes Kepler University, Austria; Dublin City University, Ireland; University of Oslo, Norway

1279 Design and development of a school climate assessment instrument for Primary and Secondary Education students in intercultural classrooms.

Beatriz Benegas Vaz, Sixto Cubo Delgado; Affiliations: University of Extremadura
1276 **Learning through Connections: Students' Experiences of Sources, Processes and Outcomes in a Network Learning Environment**
Gülçin Gülmez, Ali Yıldırım, Özgül Yılmaz Tüzün; Affiliations: Middle East Technical University, Turkey

Joint Paper Session NW 09 and NW 20

Network 10 Teacher Education Research**10 SES 02 A Becoming a Teacher**

Paper Session Chair: Aydin, Utkun
D0.02

- 229 **Learning To Teach: 'It's Like My Whole Life Is Before Me'**
Alaster Douglas; Affiliations: University of Roehampton, United Kingdom
2237 **Becoming a Teacher: Stories of Austrian Student Teachers**
Eeva Kaisa Hyry-Beihammer; Affiliations: University of Education Upper Austria, Austria
1109 **"A brave new step": Exploring resilience of mature age students during transition into teacher education**
Lorraine McKay, Kathy Gibbs; Affiliations: Griffith University, Australia; Griffith University, Australia

10 SES 02 B Supporting Teacher Reflection through New Technologies

Paper Session Chair: Beck, Anna
D0.03

- 2832 **Lights, Tablets, Reflection, ePortfolio 2.0: Evaluation of the use of ePortfolios as a conduit for collaboration and reflection on teaching and learning.**
Rachel Farrell; Affiliations: University College Dublin, Ireland
866 **A Study on the Effect of Utilization of e-Portfolio in Lesson Studies on Teacher's Professional Development**
Wakio Oyanagi; Affiliations: nara university of education, Japan
145 **Developing Reflective Trainee Teacher Practice With 360-Degree Video**
Nicola Walshe, Paul Driver; Affiliations: Anglia Ruskin University, United Kingdom; Anglia Ruskin University, United Kingdom

10 SES 02 C Motivations and Considerations on Becoming a Teacher

Paper Session Chair: Beck, Michael
C0.03

- 2328 **Teacher training in international comparison. Analysis of the structures and approaches of the teacher education.**
Gernot Herzer; Affiliations: Free University of Bozen-Bolzano, Italy

2936 Considerations on an Initial Teacher Education Program

Thaiaira M. Pereira, Caian C. Receptuti, Marcos Vogel, Daisy B. Rezende; Affiliations: Graduate Program on Science Education, University of São Paulo, Brazil; Federal University of Espírito Santo (Alegre, ES, Brazil); Institute of Chemistry, University of São Paulo, Brazil

159 Motivations For Becoming A Teacher: The Role Of Pluralistic Scholarship Systems—The Example Of Germany

Martin Drahmman, Colin Cramer, Samuel Merk; Affiliations: University of Tübingen, Germany

10 SES 02 D Inclusivity and Inclusive Practice

Paper Session Chair: Boyd, Pete
C0.04

1707 Laying the Foundation for Inclusive Practice: Counteracting Deficit Theories Through Community-based Experiences

Trish Lewis, Letitia Fickel; Affiliations: University of Canterbury, New Zealand
143 **The 'Inclusivity' Construct in Teacher Education: Exploring the Institutional Practices of University-based Teacher Educators.**
Ayman Massouti; Affiliations: The University of Western Ontario, Canada

10 SES 02 E Teacher Educators for Just and Equitable Education: Learning from research across three continents

Symposium Chair: Goodwin, A. Lin; Discussant: Beck, Clive
C0.06

3706 Understanding Diversity for Equity within the Teacher Educator Profession: An Australian Perspective

Simone White; Affiliations: Queensland University of Technology

3707 Literacy Teacher Educators Teaching for a Just and Equitable Education

Clare Kosnik, Clive Beck; Affiliations: University of Toronto; University of Toronto

3708 Social Justice Teacher Educators: What Kind Of Knowing Is Needed?

A. Lin Goodwin, Kelsey Darity; Affiliations: University of Hong Kong; Teachers College, Columbia University

Network 11 Educational Improvement and Quality Assurance**11 SES 02 Science and Quality of Education**Paper Session
KH-Saal 1
Chair: Lee, YewJin**332 Teaching science in Singapore: A baseline coding study of teachers in Grade 5 and 9**

YewJin Lee, Dennis Kwek, HweiMing Wong; Affiliations: Nanyang Technological University, Singapore

1826 Technology as a Resource in Qualitative Science Teaching and Learning: a Smart Teacher and Smart Student

Rita Birzina, Tamara Pigozne; Affiliations: University of Latvia, Latvia

161 Advantages Of The Implementation "The Flipped Classroom" Pedagogical Method In Science Lessons At Kazakhstani schools

Rinat Zhumabayev, Saltanat Unbaeva, Zhanat Konyrbayeva, Tleuov Kairat, Damir Erkmaliyev; Affiliations: Nazarbayev Intellectual School, Kazakhstan

Network 13 Philosophy of Education**13 SES 02 Voluntary Exclusion and Diversity**Long Paper Session
C4.06
Chair: Vlieghe, Joris**2685 Voluntary Exclusion As A Human Right**

Zdenko Kodelja; Affiliations: Educational Research Institute, Slovenia

2006 On happiness and critique

Claudia Schumann; Affiliations: Stockholm University, Sweden

Network 14 Communities, Families and Schooling in Educational Research**14 SES 02 A Community Participation & Agency against Educational Exclusion**Paper Session
C3.06
Chair: Schuler, Patricia**1108 Community Participation And Innovation For Overcoming School Failure And Dropout: The Voices Of Professionals Engaged In Inclusive Socio-educational Practices**

Joana Lúcio, Fátima Antunes; Affiliations: CEd - Research Centre in Education, University of Minho, Portugal; Institute of Education, University of Minho, Portugal

2954 Schoolcity - Rethinking the Agency of the Local School in the Urban Periphery

Jelena Joksimovic, Anja Petrovic, Mirjana Utvic, Predrag Milic; Affiliations: Faculty of Philosophy, University in Belgrade, Serbia; Skogled; School of urban practices (City Guerrilla); Skogled

2897 Innovation Against Educational Exclusion: Community And Family Involvement In Vocational Education And Training

Ana Cristina Blasco-Serrano, Chabier Gimeno-Monterde, Daniel García-Goncet; Affiliations: Zaragoza University, Spain

14 SES 02 B Partnership-building among Schools and CommunitiesPaper Session
C3.05
Chair: Gomez, Aitor**1904 Using New Social Movement Theory To Examine How Neoliberal Education Policy Inhibits Partnership-building Among Schools And Communities**

Michael Jopling; Affiliations: University of Wolverhampton, United Kingdom

1711 Social capital and post-school aspirations: Implications for regional and rural students and communities

Hernan Cuervo, Jenny Chesters, Lucinda Aberdeen; Affiliations: University of Melbourne, Australia; La Trobe University, Australia

2877 Transitions In The Context Of Different School Cultures

Karina Fernandez, Olivia De Fontana; Affiliations: Pädagogische Hochschule Steiermark, Austria

Network 15 Research Partnerships in Education**15 SES 02 Ethic and Partnership**Paper/Pecha Kucha Session
A3.15
Chair: Porrovecchio, Alessandro**2962 Ethical Considerations In A School University Partnership Research Project**

Kathrin Otrell-Cass; Affiliations: Aalborg University, Denmark

1993 European educational partnerships, funded by the EU

Magali Hardouin, Eve Ross; Affiliations: ESPE de Bretagne/UMR ESO, France; Université de Lorraine

2531 The Experiences and Challenges of Philippine Public Schools in Sustaining School-Community Partnership and Collaboration

Lourdes Bermudez, Randy Punzalan; Affiliations: Department of Education, Philippines

Network 16 ICT in Education and Training**16 SES 02 A ICT in Context Part 1**Symposium
F3.01
Chair: Steffens, Karl; Discussant: Andrade, Maureen**3558 Digital Philology: a Strategy to Incorporate Digital Competencies in Secondary Schools**

Carles Lindín Soriano, Giovanna Di Rosario; Affiliations: Universitat de Barcelona, Spain; Politecnica de Milano, Italy

3559 Patterns of Family Environment, Students' Self-Concept and ICT Use: Findings from PISA 2015 Data

Karl Steffens; Affiliations: Universität zu Köln, Germany

3560 Analysing University Students' Self-Regulated Learning in Virtual Learning Environments. Biographic Influences.

Ana Rodríguez Groba, Adriana Gewerc, Esther Martínez-Piñero; Affiliations: Universidad de Santiago de Compostela, Spain

to be continued in 16 SES 03 A

16 SES 02 B Current and Emergent Theoretical and Ethical Perspectives in Research on ICT in K-12 Education and Teacher EducationPaper Session
F2.01
Chair: Olofsson, Anders D.**1111 Towards a Better Understanding of How Educational ICT Research Approaches Can Be Sustained and Scaled**

Sarah Howard, Jo Tondeur, Joke Voogt, Dale Niederhauser, Douglas Agyei, Lynne Schrum; Affiliations: University of Wollongong, Australia; Universiteit Gent, Belgium; Hogeschool Windesheim, Netherlands; West Virginia University, USA; University of Cape Coast, Ghana; Nova Southeastern University, USA

1600 Making DIF Talk. A Secondary Analysis of Danish Assessment Data From ICILS 2013

Jeppe Bundsgaard; Affiliations: Aarhus University, Denmark

2977 Teachers' readiness for classroom management and teaching in 1:1 laptop classrooms: validation of a new 1:1 construct and its relations to ICT self-efficacy and perceived usefulness of ICT

Koen Aesaert, Fazilat Siddiq, Jo Tondeur; Affiliations: Ghent University, Belgium; Nordic Institute for Studies in Innovation; Vrije Universiteit Brussel

Network 17 Histories of Education**17 SES 02 Paper Session**

Paper Session Chair: Spencer, Stephanie
CM-Hendlsaal

- 729 **The Transnational and the Local in a Rural Family's Everyday Practice**
Kay Whitehead; Affiliations: Flinders University, Australia

1099 Educational Research, Compensating Early Disadvantage and the Re-Design of the Swiss Kindergarten

Christina Rothen; Affiliations: University of Zurich, Switzerland

- 2802 **School choice and educational justice from the perspective of parents: moral dilemmas of the new Chilean school admission system**
Alejandro Carrasco, Juan de Dios Oyarzun, Angelica Bonilla, Ngaire Honey; Affiliations: Centro de Justicia Educacional, Universidad Catolica de Chile

Network 18 Research in Sport Pedagogy**18 SES 02 JS Gender in Physical Education and Sport**

Paper Session Chair: Hooper, Oliver
ES.21

- 1348 **Deconstructing and Challenging Sex-Stereotypes in Physical Education at French Preschool: The Beneficial Impact of an Emancipatory Didactical Design**
Martine Vinson; Affiliations: UMR EFTS, Université Toulouse Jean Jaurès

1531 Gendered Physical Education in multi-ethnic schools: a didactical comparison of classroom interactions of two teachers during a handball unit.

Claire Debars, Ingrid Verscheure; Affiliations: University of Toulouse Jean Jaurès France

- 2545 **Participation In Sport And Prosocial Orientation, Morality And Aggression Among High School Students: Effect Of Gender And Type Of Sport**
Olivera Radovic, Aleksandra Ogarevic, Senka Kostic, Dejan Gasic; Affiliations: Faculty of Philosophy, Kosovska Mitrovica, Serbia

Joint Paper Session NW18 and NW33

Network 19 Ethnography**19 SES 02 A SPACE: Mapping, Inclusion and Interactions**

Paper Session Chair: Wood, Adam
KH-Raiffeisen Saal

- 2011 **Mending the holes in the map of Denmark?: Day care institutions in the borderlands between inclusion and exclusion in social housing areas**
Kathrin Houmøller, Nanna Jordt Jørgensen, Susanne Bregnbæk; Affiliations: University College UCC, Denmark
- 2092 **Mapping Technological Classroom Spaces. Ethnographic Research on Students' Smartphone Use**
Antti Paakkari, Verner Valasmo; Affiliations: University of Helsinki, Finland; Abo Akademi University, Vaasa, Finland
- 2708 **Toward Sociomaterial School Ethnographies: From Fluid to Plastique Patterns of Relations**
Samira Alirezabegij, Mathias Decuyper; Affiliations: University of Leuven, Belgium

19 SES 02 B Ethnographies of Pedagogic Innovation and Learning

Paper Session Chair: Borgnakke, Karen
KH-Gruppenraum 2

- 1836 **Newton-rooms As An Arena For Learning: Some Preliminary Results**
Fredrik Rusk, Wenche Rønning; Affiliations: Nord University, Norway
- 2063 **Problem-based Learning: Diversity of Students' Experience in Constructing an Interdisciplinary Knowing**
Eglė Misiūnaitė - Bačiauskienė; Affiliations: Kaunas University of Technology, Lithuania
- 1690 **What Happened In Chinese Students' Teamwork For A Chemistry Experiment: An Interactional Analysis**
Rou Ou; Affiliations: East China Normal University, China, People's Republic of
- 2767 **Rethinking Learning Ecologies and Expanded Education from a Youth Association as a Case Study**
Irene Cremades-Soler, David Pérez-Heredia, Elisa Hernández-Merayo, Eduardo García-Zamora, Felicidad Rodríguez-Rodríguez, Laura De La Iglesia-Atienza; Affiliations: University of Granada, Spain; University of Valladolid

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 02 JS Assessing Intercultural Learning Environments**

Paper Session Chair: Wendt, Heike
CM-Toggenburg

- 3780 **Aiding Culturally Responsive Assessment in School (ACRAS) – A Mixed methods Analysis**
Funda Nayir, Martin Brown, Christoph Helm, Gerry McNamara, Guri Skedsmo, Magdalena Fellner; Affiliations: Cankırı Karatekin University, Turkey; Dublin City University, Ireland; Johannes Kepler University, Austria; University of Oslo, Norway

3781 Design and development of a school climate assessment instrument for Primary and Secondary Education students in intercultural classrooms.

Beatriz Benegas Vaz, Sixto Cubo Delgado; Affiliations: University of Extremadura, Spain

- 3782 **Learning through Connections: Students' Experiences of Sources, Processes and Outcomes in a Network Learning Environment**
Gülçin Gülmez, Ali Yıldırım, Özgül Yılmaz Tüzün; Affiliations: Middle East Technical University, Turkey

Joint Paper Session NW 09 and NW 20

Network 22 Research in Higher Education**22 SES 02 A Academic Careers: PhD's and Doctorates**

Paper Session Chair: Galimberti, Andrea
C1.01

- 1258 **Accumulation of mobility capital. An example from PhD candidates.**
Gregor Schäfer; Affiliations: University of Siegen, Germany
- 452 **And What About A Job After The Doctorate?: Reflective Practice Accounts from Two International Doctoral Graduates And Their Supervisor**
Janinka Greenwood, Md Al- Amin, Mohammad Hasnat; Affiliations: University of Canterbury, New Zealand; BRAC University, Bangladesh
- 3015 **The experience of Arab international doctoral students in UK universities: A social justice perspective**
Gihan Ismail; Affiliations: University of Bath, United Kingdom

3006 Higher education reform(s): What is behind the concept?

Elisabeth Simbürger; Affiliations: Universidad de Valparaíso, Chile

- 2417 **Assuring Quality: Developing An Innovative Collaborative Approach To Quality Assurance Of A Mandatory Qualification.**
Jan Georgeson, Rowena Passy; Affiliations: University of Plymouth, United Kingdom

22 SES 02 D Curriculum Reform and Improvement

Paper Session Chair: Mouraz, Ana
C1.05

915 Implementation of a University-wide Top-down Curriculum Reform: Perceptions of Academic Staff

Sanna Honkimäki, Päivi Jääskelä, Joachim Kratochvil, Päivi Tynjälä; Affiliations: University of Jyväskylä, Finland

2806 Toward a Practical Framework for curriculum improvement in Higher Education

Kourosh Fathi Vajargah, Talat Diba Vajari; Affiliations: Shahid Beheshti University, Iran; Payam Nour University

22 SES 02 C Reforms, Rankings & Quality Assurance

Paper Session Chair: Ursin, Jani
C1.04

- 2061 **Inevitable Cycle of Higher Education (ICoHE): Exploring the Impact of World Ranking Systems on Higher Education Institutions and their Public Communication on University Performance.**
Serap Emil, Cengiz Acarturk; Affiliations: Middle East Technical University, Turkey

2725 **Developing a Model for Promoting Curriculum Culture among Faculty Members in Higher Education of Iran**
Kourosh Fathi Vajargah, Hosein Mohsenpour Kebriyai; Affiliations: Shahid Beheshti Univeristy, Iran

111 **The Internationalization of Higher Education Curricula Worldwide. Findings from a Large-N Cross-National Study.**
Mike Zapp; Affiliations: University Luxembourg, Luxembourg

Network 23 Policy Studies and Politics of Education

23 SES 02 A Reframing Quality in Education

Paper Session
C2.01 Chair: Rönnerberg, Linda

2068 **Framing And Reframing Quality In Education**
Živa Kos; Affiliations: University of Ljubljana, Slovenia
2550 **Constructing Quality in Kindergarten Teacher Education – Who, How and What?**
Solveig Marie Borgund; Affiliations: Western University of Applied Science, Norway
335 **Teacher Quality Beyond Measurability: a Connoisseurship and Criticism Approach**
Andreas Nordin, Ninni Wahlström; Affiliations: Linnaeus University, Sweden

23 SES 02 B Teachers and Teaching

Paper Session
C2.03 Chair: Tsatsaroni, Anna

2710 **Media Coverage and Framing of the Teaching Profession in Elite and Popular Newspapers**
Eran Tamir, Libi Raskin; Affiliations: Tel Aviv University, Israel
1450 **Reforms for Scientific-based Education and Proven Experience in Sweden – academisation of teachers or teachers as transmitters of market-oriented policies?**
Inger Erixon Arreman, Kristina Hansson, Ulrika Bergmark; Affiliations: Umeå University, Sweden; Pitea Municipality, Sweden; Luleå University of Technology, Sweden
792 **Measuring the Business Influences on Teachers' Work**
Emily Winchip; Affiliations: University of Nottingham, UK

23 SES 02 C Evidence and Practice

Paper Session
C2.06 Chair: Kelly, Peter

3002 **Trials, Toolkits, and 'Global Evidence' Banks: Examining the Use of Experimental Designs and Systematic Reviews for Educational Policy and Practice**
Emilee Rauschenberger, Moira Hulme, Robert Hulme; Affiliations: Manchester Metropolitan University
2184 **Brokerage Agencies and the Legitimation of Evidence-based Knowledge: A Discourse Analysis**
Susann Hofbauer, Peter Kelly; Affiliations: Helmut-Schmidt-University Hamburg, Germany; Plymouth University, Great Britain
2416 **Science, the 'Public', and Communication. Gaps, frictions, and the Positioning and De-Positioning of Experts in Newly Emerging Knowledge Regimes.**
Sarah Schaufler; Affiliations: University of Münster, Germany

23 SES 02 D Democratisation and Autonomy

Paper Session
C3.04 Chair: Rasmussen, Palle

1038 **Why Institutional Trust? An Analysis of ICCS 2009 and 2016 data**
Mikael Sandberg; Affiliations: Halmstad University, Sweden
1784 **Swedish students' voices on schools' work against degrading treatment in times of juridification. Socialisation and identity in transformation?**
Joakim Lindgren, Agneta Hult, Sara Carlbaum, Christina Segerholm; Affiliations: Umeå university, Sweden
440 **"I believe in the Finnish teacher!" – Foreclosing critique of the 'Finnish model' of education**
Maija Lanas, Eva Bendix Petersen, Johanna Sitomaniemi-San; Affiliations: University of Oulu, Finland; Roskilde University; University of Wisconsin-Madison

Network 24 Mathematics Education Research

24 SES 02 Teaching Professional Development Part 1

Paper Session
CM-Restaurant Chair: Pepin, Birgit

1705 **Seeing is Believing: Successes From Using A Visual Approach to Teaching Mathematics**
Jude Ocean; Affiliations: Deakin University, Australia

1227 **Using Video and Whole Class Discussion to Support Prospective Mathematics Teacher's Noticing Skills**
Zulbiye Toluk Ucar, Figen Bozkus; Affiliations: Abant Izzet Baysal University, Turkey; Kocaeli University, Turkey

to be continued in 24 SES 08 A

Network 25 Research on Children's Rights in Education

25 SES 02 Children's Participation in School Governance and School Improvement

Paper Session
A2.17 Chair: Phillips, Louise

2122 **Pupils' Inclusion in School Governance - Links, Challenges and Opportunities of Participatory Practices, the Example of Switzerland**
Maude Louviot; Affiliations: Université de Genève, Switzerland

2585 **Representation in the Balance: socio-cultural positioning, rights discourse and forums of representation in Scottish secondary schools.**
Beth Cross, Rachel Shanks; Affiliations: University of the West of Scotland, United Kingdom; University of Aberdeen

1159 **Children's rights, participation and play. A research oriented to school improvement through Student Voice in Cantabria (Spain)**
Noelia Ceballos-López, Carlos Rodríguez-Hoyos; Affiliations: University of Cantabria, Spain

Network 26 Educational Leadership

26 SES 02 A Challenges Surrounding Inclusion, Migration and Refugees - The Educational Leadership Context

Paper Session
E2.21 Chair: Johansson, Olof

741 **Leaving Ever Since – leadership challenges in relation to unprecedented numbers of refugees**
Betty Merchant, Helene Årlestig, Olof Johansson; Affiliations: University of Texas, San Antonio; Umeå university, Sweden
283 **Emotions, Culture and Leadership: A Case Study of a School Leader in a Syrian Refugee School in Turkey**
Deniz Orucu; Affiliations: Başkent University, Turkey
2413 **Leadership for Inclusive Education in Multicultural Schools**
Fred Carlo Andersen; Affiliations: Østfold University College, Norway

26 SES 02 B Gender-aware and Inclusive Leadership and Management

Paper Session
E2.20 Chair: Vennebo, Kirsten Foshaug

1117 **Negotiating Hierarchical Leadership: Female Teachers' Identities and Aspirations**
Daniela Acquaro, Helen Stokes; Affiliations: The University of Melbourne, Australia

1199 **Gender-aware School Leadership**

Eva Amundsdotter, Pia Skott; Affiliations: Stockholm University, Sweden

2336 **Inclusive Policies and Management Strategies of Principals in Resilient Schools**

Sergey Kosaretsky, Marina Pinskaya, Roman Zvyagintsev; Affiliations: National Research University Higher School of Economics, Moscow, Russian Federation

Network 27 Didactics - Learning and Teaching**27 SES 02 A Social, Civics and Citizenship education**

Paper Session Chair: Breidenstein, Georg
E3.31

- 1524 **Cooperative engineering: studying the collective design of a resource for English teaching.**
Nolwenn Quéré, Brigitte Gruson, Carole Le Hénaff; Affiliations: University of Western Brittany, France
- 657 **In-service Teacher Training for CLIL Type Classroom in Thailand : Are We on the Right Track ?**
Punwalai Kewara; Affiliations: Burapha University, Thailand
- 1835 **In Search of Bildung: Self-determination, Co-Determination and Solidarity across Nine European Countries**
Tobias Werler, Armend Tahirsylaj; Affiliations: Western Norway University of Applied Sciences, Bergen, Norway; Linnaeus University, Sweden

27 SES 02 B JS Working Across Disciplines and Differences for Gender Justice: Methodological, theoretical and practical challenges for feminist educators Part 2

Symposium Chair: Taylor, Carol; Discussant: Taylor, Carol
E4.12

- 3644 **Towards a Feminist and Decolonising Notion of Socially Just Knowledge for International Collaborative Partnerships in Education**
Andrea Abbas, Paul Gao, Lizzi Milligan, Qinyi Tan; Affiliations: University of Bath, UK; Southwest University, Chongqing, China
- 3645 **Transitional States: Feminist Chemistry Educators Engaging With and Being Challenged by Matter, Materiality and What May Come To Be**
Catherine Milne, Kathryn Scantlebury, Anita Husseini; Affiliations: New York University, USA; University of Delaware, USA; Uppsala University, Sweden
- 3646 **Teaching Queering Physics Across Disciplines**
Helene Götschel; Affiliations: Hannover University of Applied Sciences and Arts, Germany
- Joint Symposium NW 27 and NW 33 continued from 27 SES 01 B JS

Network 28 Sociologies of Education**28 SES 02 A Europeanization of education: Different Perspectives**

Paper Session Chair: Neumann, Eszter
E4.22

- 549 **An archaeology of school evaluation in the European education area. Epistemological issues**
Emiliano Grimaldi; Affiliations: University of Naples Federico II, Italy
- 2840 **Mirroring school. A systems theoretical outline of the differentiation of transnational education in Europe**
Pieter Vanden Broeck; Affiliations: Université Catholique de Louvain, Belgium
- 289 **Europeanisation and Education Governance: The Case of Teacher Education Reforms in Austria, Greece and Hungary**
Vasileios Symeonidis; Affiliations: University of Innsbruck, Austria

28 SES 02 B Digital Technologies, Digital Economy and Neuroscience in European Space of Education

Paper Session Chair: Addey, Camilla
E4.20

- 1493 **A Critical Eye on the Contemporary Involvement of Neuroscience in Education**
Anita Norlund, Magnus Levinsson; Affiliations: University of Borås, Sweden; 2
- 712 **University Structures For Graduate Employability In The Digital Economy**
Janja Komljenovic; Affiliations: Lancaster University, United Kingdom
- 2091 **European Assessment Topologies: An Inquiry Into The Spatiotemporal Configurations Of U-Multirank**
Mathias Decuyper, Paolo Landri; Affiliations: University of Leuven, Belgium; IRPPS-CNR, Rome, Italy

Network 29 Research on Arts Education**29 SES 02 Collaborative Research Practices in Arts Education**

Paper Session Chair: Silva Martins, Catarina
E5.22

- 1889 **Y-Connect? Artists And Teachers Collaborating To Engage Young People From Refugee Backgrounds: A Study In One School.**
Madonna Therese Stinson, Julie Dunn, Linda Hassall, Adrienne Jones, Penny Bundy; Affiliations: Griffith University, Australia

- 2709 **Artkikertuz, Community of Practice Through Art Education**
Regina Guerra Guezuraga, Estibaliz Jiménez de Aberasturi, Jose Miguel Correa Gorospe, Aingeru Gutierrez Cabello; Affiliations: University of the Basque Country, Spain; UNESCO etxea, Basque Country, Spain
- 1548 **Exploring through Arts based Research our (students and teachers) Contemporary Social Fears**
Fernando Hernández-Hernández, Carlos Canales-Bonilla; Affiliations: University of Barcelona, Spain

Network 30 Research on Environmental and Sustainability Education**30 SES 02 A Young People's Views on Agency, Change and Future**

Paper Session Chair: Öhman, Johan
E4.31

- 1800 **Narratives and Representations of Agency: Initiating an Interdisciplinary ESE Project**
Elin Sæther, Astrid Sinnes, Birgitte Bjonness; Affiliations: University of Oslo, Norway; Norwegian University of Life Sciences
- 2882 **Eclectic Discourses from Young Adolescents about Water Environmental Concerns - The relevance of educational strategies towards refle(a)ctive societies**
Rita Ruivo Marques, Teresa Silva Dias, Joaquim Luís Faria, Isabel Menezes; Affiliations: Centre for Research and Intervention in Education (CIE), Faculty of Psychology and Education Sciences, University of Porto, Portugal; Laboratory of Separation and Reaction Engineering – Laboratory of Catalysis and Materials (LSRE-LCM), Department of Chemical Engineering, Faculty of Engineering, University of Porto, Portugal; Centre of Research, Education, Innovation and Intervention in Sport (CIFID), Faculty of Sport, University of Porto, Portugal
- 2668 **Towards an inevitable non-sustainable future: Analysis of young people's description of future**
Anne-Katrin Holfelder; Affiliations: Institute for Advanced Sustainability Studies e.V., Germany

30 SES 02 B Implementing ESE/ESD on National Level and in Communities

Paper Session Chair: Wals, Arjen
E4.23

- 1770 **Transition and new theories of change. To educate and be educated in social justice**
Antonietta De Vita, Lucia Bertell; Affiliations: University of Verona, Italy
- 2579 **Describing and Explaining the Implementation of Education for Sustainable Development on a National Level in Germany: a Representative Quantitative Survey on Teachers and Young Adults.**
Antje Brock, Julius Grund; Affiliations: Freie Universität Berlin, Germany
- 1861 **Emotions in the Learning Process of Ecosocially Educated Behavior – an Action Study on Carbon Footprint Moderation in Learning Community**
Mikko Valtonen; Affiliations: University of Tampere, Finland

Network 31 Research on Language and Education (LEd)

31 SES 02 A Reading, Spelling and Vocabulary in Language Education

Paper Session Chair: Brandt, Hanne
E3.20

- 1990 **Assessing Reading Abilities And Vocabulary Knowledge In Multilingual Classes**
Lisa Paleczek, Susanne Seifert, Barbara Gasteiger-Klicpera; Affiliations: Catholic University College for Education, Graz, Austria; University of Graz, Austria
- 2429 **Teachers Teaching Reading Comprehension – Emerging Patterns From Case Studies In Four UK Primary Schools**
Karin Boyle; Affiliations: Manchester Metropolitan University, United Kingdom
- 510 **When learning to spell is challenging: Insights from eight Australian children and their teachers**
Tessa Daffern, Noella Mackenzie; Affiliations: University of Canberra, Australia; Charles Sturt University, Australia

31 SES 02 B Comparative Survey Design to Determine Research Priorities in Language Education Across Europe

Research Workshop Chair: Mc Monagle, Sarah
E4.11

- 1266 **Applying The Delphi Survey Method In Education Science**
Sarah Mc Monagle, Antje Hansen, Ingrid Gogolin, Joana Duarte, Susanna Hettinga, Barbara Gross; Affiliations: University of Hamburg, Germany; University of Groningen; Free University of Bozen-Bolzano

Network 32 Organizational Education

32 SES 02 A Future Developments in Organizational Education – An Open Workshop

Research Workshop Chair: Adler, Annett
E3.22

- 901 **Future Developments in Organizational Education – An Open Workshop**
Annett Adler; Affiliations: University of Marburg, Germany

32 SES 02 B Organisational Change in Universities: For today and tomorrow

Research Workshops Chair: Malloch, Margaret Eleanor
E3.12

- 1343 **Organisational Change in Universities: For Today and Tomorrow.**
Margaret Eleanor Malloch; Affiliations: Victoria University, Australia

Network 33 Gender and Education

33 SES 02 A Gender Equality in Education

Paper Session Chair: Carlson, Marie
E3.11

- 1533 **How Femininities Are Performed and Valued In Three Domains of Vocational Education**
Kristina Ledman, Mattias Nylund, Per-Åke Rosvall, Maria Rönnlund; Affiliations: Department of Applied Educational Science, Umeå university, Sweden; Department of Education and Special Education, University of Gothenburg, Sweden
- 1504 **Gender and #metoo: Inclusion or Exclusion? Lessons from a four-phase study on gender equality in education**
Gudny Gudbjornsdottir, Steinunn Helga Larusdottir, Thordis Thordardottir; Affiliations: University of Iceland, Iceland
- 287 **Gender sensitive career education in secondary schools: Trainee teachers' attitudes towards use of the serious game 'like2be'**
Elena Makarova, Katja Driesel-Lange; Affiliations: University of Applied Sciences and Arts Northwestern Switzerland, University of Basel, Switzerland; University of Münster, Germany

33 SES 02 B JS Working Across Disciplines and Differences for Gender Justice: Methodological, theoretical and practical challenges for feminist educators Part 2

Symposium Chair: Taylor, Carol; Discussant: Taylor, Carol
E4.12

- 3845 **Towards a Feminist and Decolonising Notion of Socially Just Knowledge for International Collaborative Partnerships in Education**
Andrea Abbas, Paul Gao, Lizzi Milligan, Qinyi Tan; Affiliations: University of Bath, UK; Southwest University, Chongqing, China

- 3846 **Transitional States: Feminist Chemistry Educators Engaging With and Being Challenged by Matter, Materiality and What May Come To Be**
Catherine Milne, Kathryn Scantlebury, Anita Hussenius; Affiliations: New York University, USA; University of Delaware, USA; Uppsala University, Sweden
- 3847 **Teaching Queering Physics Across Disciplines**
Helene Götschel; Affiliations: Hannover University of Applied Sciences and Arts, Germany

Joint Symposium NW 27 and NW 33 continued from 33 SES 01 B JS

33 SES 02 C JS Gender in Physical Education and Sport

Paper Session Chair: Hooper, Oliver
E5.21

- 3820 **Deconstructing and Challenging Sex-Stereotypes in Physical Education at French Preschool: The Beneficial Impact of an Emancipatory Didactical Design**
Martine Vinson; Affiliations: UMR EFTS, Université Toulouse Jean Jaurès
- 3821 **Gendered Physical Education in multi-ethnic schools: a didactical comparison of classroom interactions of two teachers during a handball unit.**
Claire Debars, Ingrid Verscheure; Affiliations: University of Toulouse Jean Jaurès France, France
- 3822 **Participation In Sport And Prosocial Orientation, Morality And Aggression Among High School Students: Effect Of Gender And Type Of Sport**
Olivera Radovic, Aleksandra Ogarevic, Senka Kostic, Dejan Gasic; Affiliations: Faculty of Philosophy, Kosovska Mitrovica, Serbia

Joint Paper Session NW18 and NW 33

Session 3, 17:15 - 18:45

Central Events

00 SES 03 Teacher Education in Italy: Challenges and perspectives

Panel Discussion Chair: Margiotta, Umberto
D1.03

3136 **Teacher education in Italy: challenges and perspectives**

Luigina Mortari, Giuseppe Tacconi, Ira Vannini, Maurizio Gentile; Affiliations: University of Verona, Italy; University of Bologna; University of Rome "Unitelma Sapienza"

Side Events

Side Event SES 03 Publishing in Education Journals (Some Tips to Help You Succeed)

Workshop Chair: Wheeler, Helen
A2.16

- 3083 **Publishing in Education Journals (Some Tips to Help You Succeed)**
Ian White, Helen Wheeler; Affiliations: Routledge, United Kingdom; Routledge, United Kingdom

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 03 A Professional Learning for Beginning Teachers

Paper Session Chair: Conway, Paul
SA-Saal 1

- 114 **New Frontiers in Professional Learning: Early Career Teacher Participation in a Landscape of Practice**
Bernadette Mercieca; Affiliations: University of Southern Queensland, Australia
- 1879 **Beginning teachers' professional learning needs: an insight from Australia**
Hoa Nguyen, Neville Ellis; Affiliations: The University of New South Wales, Australia
- 1885 **Networking teachers in interaction: A qualitative analysis on novice teachers' network formation, socialization, and organizational role**
Virginie März, Geert Kelchtermans; Affiliations: Université catholique de Louvain, Belgium; KU Leuven, Belgium

01 SES 03 B Professional Status and Professional Identity

Paper Session Chair: Letendre, Gerald
SA-Saal 2

- 383 **The Impact of Information and Communication Technology on Teacher Professional Status in Japan: Implications for Teachers and Technology Specialists**
Gerald Letendre; Affiliations: The Pennsylvania State University, United States of America

1177 **Career Teachers' Possibilities, Dilemmas and Professional Identity Constructs in Local Practice in the Light of a National Career Reform – a Study Outline**

Stina Westerlund; Affiliations: Umeå University, Sweden

1541 **Teaching in Adverse Contexts: Professional Development, Professionalism and Resilience**

Maria Assunção Flores; Affiliations: University of Minho, Portugal

01 SES 03 C Professional Learning for Inclusive Practice

Paper Session Chair: Turner, Agnes
SA-Saal 3a+3b

- 506 **Towards Inclusive Practice: A Self-Study**
Edda Óskarsdóttir, Hafdis Guðjónsdóttir; Affiliations: University of Iceland, Iceland
- 1663 **Pedagogies of Empowerment: Professional Learning Design Approaches for Minority Groups.**
Pauline Taylor-Guy, Gina Milgate; Affiliations: Australian Council for Educational Research
- 2921 **Understanding Psychodynamics Within Inclusive Learning Settings**
Agnes Turner; Affiliations: Alpen Adria University Klagenfurt, Austria

Network 2 Vocational Education and Training (VETNET)

02 SES 03 A Diversity in VET

Paper Session Chair: Mut-Amengual, Bartomeu
F4.01

- 1431 **Challenges Of Teaching In Dutch Culturally Diverse Senior Vocational Education And Training: A Qualitative Study**
Kennedy Tielman, Lonneke de Meijer, Quinta Kools, Sabine Severiens; Affiliations: Fontys University of Applied Sciences, Netherlands; Erasmus University Rotterdam, Netherlands
- 2999 **Teacher's Constructions of Differences in Vocational Schools for Pedagogical Professionals**
Anke Karber; Affiliations: TU Dortmund, Germany

02 SES 03 B Qualification Frameworks and Skills Systems

Paper Session Chair: López de Guereñu, Nuria
F4.06

- 2160 **Ten years after – The “success story” of the European Qualifications Framework**
Sandra Bohlinger; Affiliations: Technische Universitaet Dresden, Germany
- 1973 **Conceptualizing Skill Formation Systems in Developing African countries**
Stephanie Allais, Yael Shalem; Affiliations: Centre for Researching Education and Labour, University of the Witwatersrand, South Africa

596 **The performance of VET graduates: Analysing differences and commonalities of national VET graduate tracking measures in Europe**

Karin Luomi-Messerer, Tanja Bacher, Stefan Humpl; Affiliations: 3s, Austria

1218 **Policy learning in VET: collaborative policy making for successful policies**

Nuria López de Guereñu; Affiliations: UPV-EHU, Spain

02 SES 03 C VET in Different Cultural Contexts

Paper Session Chair: Esmond, Bill
F3.06

- 352 **Promoting Work-based Vocational Education Provisions: Case Studies and Lessons from Arab Region Countries**
Stephen Billett; Affiliations: Griffith University, Australia
- 2489 **Other Lives, Other Learnings: VET Beyond the Mainstream**
Lesley Powell, Simon McGrath; Affiliations: University of Nottingham, United Kingdom; Nelson Mandela University, South Africa; University of the Western Cape, South Africa
- 1957 **Beyond Comparative Institutional Analysis: a workplace turn in English TVET**
Bill Esmond; Affiliations: Institute of Education, University of Derby, United Kingdom

Network 3 Curriculum Innovation

03 SES 03 A Role of Curriculum Policy Steering Documents

Paper Session Chair: van den Akker, Jan
C4.01

- 991 **Teacher Agency In Conversations About Teaching Practices When Reading Policy Steering Documents**
Louise Frey; Affiliations: University of Gothenburg, Sweden and Kungsbacka Municipality
- 1738 **... I laughed aloud when I read that knowledge requirements come from middle school-Knowledge Progression in the Swedish Educational System**
Stefan Sellbjer, Andreas Nordin; Affiliations: Linnéuniversitetet, Sweden
- 1650 **Innovation in the Primary Curriculum and Teaching: Kazakhstani Teachers' Efforts to Transform Classroom Practices**
Natalia Yakavets, Liz Winter, Kairat Kurakbayev, Colleen McLaughlin, Olena Fimyar; Affiliations: University of Cambridge Faculty of Education, United Kingdom; Graduate School of Education, Nazarbayev University, Kazakhstan

03 SES 03 B JS Multilingual, Multicultural and Multimodal Curriculum Innovation

Paper Session Chair: Leeman, Yvonne
CM-Maretschsaal

- 3737 **A Descriptive Analysis of EFL Curricula for Primary Education: Evidence from Turkey**
Reyhan Ağçam, Muzafer Pinar Babanoğlu; Affiliations: Faculty of Education, Kahramanmaraş Sutcu Imam University, Turkey; Faculty of Science and Arts, Kahramanmaraş Sutcu Imam University, Turkey
 - 3736 **Storytelling as a Literacy Practice: Examining High School Students' Responses to Critical and Multimodal Storytelling Curriculum**
Kelly DeLuca; Affiliations: Teachers College, Columbia University, United States of America
 - 3738 **Children's Performances on Phonological Processing Skills and Teachers' Teaching Strategies of a Bicultural Phonics Curriculum**
Ching-Ting Hsin, Hsin-Kai Wu; Affiliations: National Tsing Hua University, Taiwan
- Joint Paper Session NW 03 and NW 07

Network 4 Inclusive Education

04 SES 03 A Improving Inclusion of Children with Intellectual Disability in School

Paper Session Chair: Skov Hansen, Line
F0.01

- 2148 **A Different School? Teaching and Learning in School for Pupils with Intellectual Disability**

Susanne Hansson, Karin Bengtsson, Kerstin Göransson, Nina Klang, Gunilla Lindqvist, Claes Nilholm; Affiliations: Karlstad University, Sweden; Uppsala University, Sweden

2201 Teachers' and Parents' Meaning Making of Children's Learning in The Transition from Preschool to School for Children with Intellectual Disability

Jenny Wilder, Anne Lillvist; Affiliations: Stockholm University, Sweden; Mälardalen University, Sweden

1154 Teachers' Experiences About The Teaching Situation For Pupils With Mild Intellectual Disability

Anna-Lena Andersson, Jenny Wilder, Gunnlaugur Magnússon, Nina Klang; Affiliations: Andersson, Mälardalens högskola, Sweden; Wilder, Stockholms universitet, Sweden; Magnússon, Mälardalens högskola, Sweden; Klang, Uppsala universitet, Sweden

04 SES 03 B Social, Emotional and Intercultural Competencies as a Tool for Building Inclusive and Non-Discriminative Societies: The role of education

Symposium F0.03
Chair: Kozina, Ana; Discussant: Štremfel, Urška

3587 SEI competencies and classroom climate assessment

Nina Roczen, Mojca Rozman, Svenja Vieluf; Affiliations: German Institute for International Educational Research

3586 Social, Emotional and Intercultural competencies: Developing a Programme for School Staff

Birgitte Lund Nielsen, Lise Andersen Reól; Affiliations: VIA University College

3584 Social, Emotional and Intercultural Competencies: Policy Experimentation

Ana Kozina, Urška Štremfel, Manja Veldin, Maša Vidmar; Affiliations: Educational Research Institute

3585 Well-being in schools

Maria Rasmusson, Magnus Oskarsson, Nina Eliasson, Helene Dahlström; Affiliations: Mid Sweden University

04 SES 03 D Exploring In-Service and Preservice Teachers Attitudes Towards Inclusive Education

Paper Session F1.06
Chair: Fasching, Helga

374 Workload Concerns Help to Explain Preservice Teachers' Attitudes towards Inclusion

Timo Saloviita; Affiliations: University of Jyväskylä, Finland

2513 Investigating Teachers' Opinions On Push-and Pull-Out Through Vignettes In A Cross-Cultural Perspective

Heidrun Demo, Hege Merete Somy, Sofia Dal Zovo, Kari Nes; Affiliations: Free University of Bolzano; The Inland Norway University of Applied Sciences, Norway

1017 Why Teachers Find it Difficult to Include Students with EBD in Mainstream Classes

Ulrika Gidlund; Affiliations: Mid Sweden University, Sweden

04 SES 03 E How Inclusive Is Your School? Comparing Teachers' and Students' Perspectives

Paper Session F2.06
Chair: Lappalainen, Sirpa

2778 Measuring subjective perceptions of resources in inclusive schools – First results of a newly developed instrument

Janka Goldan, Lisa Hoffmann, Susanne Prof Dr. Schwab, Kerstin Prof. Dr. Schneider; Affiliations: Wuppertal Research Institute for the Economics of Education, Germany; School of Education, University of Wuppertal, Germany

1435 The Role Of The Support Teacher In Regular Classrooms In Secondary Schools: Students' And Teachers' Perspectives

Josep Maria Sanahuja Gavaldà, Patricia Olmos Rueda, Oscar Mas Torelló; Affiliations: Autonomous University of Barcelona, Spain

1198 Learning support in Finnish basic education from national to student level – where do the students study?

Meri Lintuvuori, Ninja Hienonen; Affiliations: University of Helsinki, Finland

Network 5 Children and Youth at Risk and Urban Education

05 SES 03 Extending Schools

Paper Session A3.16
Chair: Kerr, Kirstin

2072 Extended School Designs: How Might Assets-Based Perspectives Inform Thinking About Extended Schools?

Claire Forbes, Kirstin Kerr; Affiliations: University of Manchester, United Kingdom

1152 Educational Support in Extension of The Learning Time: Perceptions of Student Improvement

Andrea Jardí, Ignasi Puigdelivol, Dorys S. Sabando, Gabriela Gómez-Zepeda; Affiliations: University of Barcelona, Spain

Network 6 Open Learning: Media, Environments and Cultures

06 SES 03 Lifelong Learning and Digital Inclusion/Exclusion

Paper Session A3.17
Chair: Nordkvelle, Yngve Troye

2941 E-Learning As A Tool For Combatting The Digital Exclusion of Older Workers: Challenges and Opportunities

Joseph Vancell; Affiliations: University of Hull, United Kingdom

371 Digital Writing as a Literacy Practice among Low and High proficient Readers and Writers

Klaus Buddeberg, Anke Grotlüschen; Affiliations: Hamburg University, Germany

Network 7 Social Justice and Intercultural Education

07 SES 03 A Intercultural Education

Paper Session CM-Römersaal
Chair: Bhatti, Ghazala

2436 Is Multiculturalism Or Interculturalism The Way Forward In Difficult and Dangerous Times?

Christine Halse, Jan Gube; Affiliations: The Education University of Hong Kong, Hong Kong S.A.R. (China)

2108 The Pedagogy of Hopelessness

Tamás Tóth; Affiliations: University of Lower Silesia, Poland

725 Mechanisms of social exclusion and inclusion in formal educational contexts: Perspectives on the ambivalent meaning of taboos between exclusion and inclusion

Evi Agostini, Nadja M. Köffler; Affiliations: Leopold-Franzens-Universität Innsbruck, Austria

1065 The Pedagogical Principle In The Reasoning Of Public Servants Working In The Area Of Social Exclusion In Czech Republic

David Doubek; Affiliations: Charles University, Faculty of Education, Czech Republic

469 The Pre-Service Teachers' Metaphorical Perceptions about Syrian Asylum Seekers' Children

Gamze Tezcan; Affiliations: Çanakkale Onsekiz Mart University, Turkey

07 SES 03 CJS Multilingual, Multicultural and Multimodal Curriculum Innovation

Paper Session CM-Maretschsaal
Chair: Leeman, Yvonne

1460 A Descriptive Analysis of EFL Curricula for Primary Education: Evidence from Turkey

Reyhan Ağçam, Muzaffer Pınar Babanoğlu; Affiliations: Faculty of Education, Kahramanmaraş Sutcu Imam University, Turkey; Faculty of Science and Arts, Kahramanmaraş Sutcu Imam University, Turkey

767 Storytelling as a Literacy Practice: Examining High School Students' Responses to Critical and Multimodal Storytelling Curriculum

Kelly DeLuca; Affiliations: Teachers College, Columbia University, USA

659 Children's Performances on Phonological Processing Skills and Teachers' Teaching Strategies of a Bicultural Phonics Curriculum

Ching-Ting Hsin, Hsin-Kai Wu; Affiliations: National Tsing Hua University, Taiwan

Joint Paper Session NW 03 and NW 07

Network 8 Research on Health Education**08 SES 03 A Health Literacy**

Paper Session Chair: Faucher, Carole
E5.20

1773 Health Literacy And Health Disparities Among 13 And 15 Years Old Pupils

Leena Paakkari, Minna Torppa, Olli Paakkari, Raili Välimaa, Kristiina Ojala, Jorma Tynjälä; Affiliations: University of Jyväskylä, Finland

2333 Educational Potentials of Collaborative Knowledge Projects to Enhance Information Literacy in Health Education

Laura Palmgren-Neuvonen, Noora Hirvonen; Affiliations: University of Oulu, Finland; University of Oulu, Finland

1211 The Health Dialogue as a Tool to Increase Health Literacy – Schoolchildren's and Professional's Perspectives

Catrine Kostenius, Catarina Lundqvist, Lena Nyström, Annica Henriksson, Annika Nordstrand; Affiliations: Luleå University of Technology, Sweden; Norrbotten Association of Local Authorities; Norrbotten County Council

08 SES 03 B Gender, Sexuality and Health Inequalities

Paper Session Chair: Simovska, Venka
E3.12

2862 Representations of health and gender in the 9th grade Science textbooks

Teresa Vilaça; Affiliations: University of Minho, Portugal

1270 Exploring Teacher Practices of Sexuality Education in Denmark – A National Survey

Line Anne Roien, Christian Graugaard, Venka Simovska; Affiliations: Aarhus University, Denmark; Aalborg University, Denmark

1801 What Is Known About The Relationship Between School Health Promotion And Health Inequalities?

Didier Jourdan, Venka Simovska; Affiliations: UNESCO chair Global Health & Education, Clermont-Auvergne University, France; DPU Aarhus University, Denmark

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 03 A Assessment in Language Education: Early literacy, oracy and spelling**

Paper Session Chair: Ozola, Antra
KH-Josefssaal

2297 The Influence of Phonological Awareness and Fluid Intelligence on Rapid Automated Naming Development

Malena Ávall, Ulrika Wolff; Affiliations: University of Gothenburg

528 Teachers'Voices on the Standards of Assessment of Oracy

Anne-Grete Kaldahl; Affiliations: Oslo and Akershus University College of Applied Sciences, Norway

511 The development of a pseudo-word spelling test informed by Triple Word Form Theory

Tessa Daffern, Ajay Ramful; Affiliations: University of Canberra, Australia; Mauritius Institute of Education, Mauritius

Network 10 Teacher Education Research**10 SES 03 A Reflexivity, Engagement and Becoming a Teacher**

Paper Session Chair: Cammack, Paul
D0.02

516 The Role of Research in Teacher Education: A Conceptual Approach to Foster Reflexivity in Dealing with Heterogeneity

May Jehle, Nadine Heiduk, Maria Theresa Meßner; Affiliations: Goethe University Frankfurt, Germany

309 The Power to Engage: Effects of Co-Curricular Service-Learning in Teacher Education

Brittany Harker Martin; Affiliations: University of Calgary, Canada

105 The Notion of Taste in Teacher Education: Becoming a Teacher in the Danish Gymnasium

Henriette Duch; Affiliations: VIA University College, Denmark

10 SES 03 B Online Learning and Pre-service Teachers: Perspectives from England, Ireland and Japan

Paper Session Chair: Cordero Arroyo, Graciela
D0.03

2940 Online and on-campus student teachers in Iceland. Background, experience of theory-practice relations, and commitment to teachers' profession

Amalia Bjornsdottir, Thuridur Johannsdottir; Affiliations: University of Iceland

2760 Preservice Mathematics Teachers' Ability on Spatial Visualization

Burçak Boz-Yaman, E. Banu Kayhan-Kırmaç, Safure Bulut; Affiliations: Muğla Sıtkı Koçman University, Turkey; Ministry of National Education, Turkey; Middle East Technical University, Turkey

10 SES 03 C Collaboration, Reading Literacy and Model-based Teaching

Paper Session Chair: Cronqvist, Marita
C0.03

3022 Collaboration Between ITE students in Practicum: A Case Study of Learning communities at one Swedish Teacher Education Program.

Sandra Jederud; Affiliations: Mälardalen University, Sweden

2641 Contribution of Teacher Practices to Reading literacy in Serbia - Lessons from PISA 2009 We Missed

Sonja Banjac, Smiljana Jošić; Affiliations: University of Belgrade, Serbia; Institute for Educational Research, Serbia

3003 Model-based Teaching in Science Teacher Education

Samia Khan; Affiliations: University of Dundee, United Kingdom

10 SES 03 D Inclusive Education

Paper Session Chair: Day, Stephen
C0.04

846 A Teacher Education For The 21st Century - A Case Study Of Inclusive School-based Teacher Education

Des Hewitt, Brittany Wright; Affiliations: University of Warwick, United Kingdom

1902 How to Prepare Student Teachers for Inclusive Education? The Beliefs of Student Teachers about Inclusive Practices In Serbia And Slovenia

Sunčica Macura, Ivan Čuk, Mojca Peček; Affiliations: University of Kragujevac, Faculty of Education, Serbia; University of Ljubljana, Faculty of Sport, Slovenia; University of Ljubljana, Faculty of Education, Slovenia

2540 Making Schools Inclusive Spaces through Embedded Teacher Education Experiences

Catherine Compton-Lilly, Rocío García-Carrión, Itxaso Tellado, Eliza Braden, Michele Myers, Elizabeth White; Affiliations: University of South Carolina, United States of America; University of Deusto, Barcelona, Spain; University of Vic-Central University of Catalonia, Barcelona, Spain

10 SES 03 E Professional Knowledge and Teacher Qualification

Paper Session Chair: Dolan, Rose
C0.06

594 Phenomenological Research On Professional Knowledge And Educational Relationship Building

Diego Martín Alonso, Nieves Blanco García; Affiliations: University of Málaga, Spain

378 Enthusiasm for teaching English as a foreign language in primary school: differences by teacher qualification

Raphaela Porsch, Eva Wilden; Affiliations: University of Muenster, Germany; University of Duisburg-Essen

Network 11 Educational Improvement and Quality Assurance**11 SES 03 Language through Learning**

Paper Session Chair: Rudzinska, Ieva
KH-Saal 1

- 614 **The variety of Language Learning Strategies Use in Thai and Latvian students**
Ieva Rudzinska, Buratin Khampirat; Affiliations: Latvian Academy of Sport Education, Latvia; Suranaree University of Technology (SUT), Thailand

768 Developing Students' Language and Intercultural Competence for Future Employability: a Comparative Analysis of Latvia and Lithuania

Ineta Luka; Affiliations: Turība University, Latvia

810 The Impact of Argument-Based Inquiry Approach on Fourth Grade Students' Achievement in the Effects of Force Unit

Serpil Kara, Serkan Yilmaz, Sevgi Kingir; Affiliations: Hacettepe University, Turkey; Necmettin Erbakan University, Turkey

Network 13 Philosophy of Education**13 SES 03 Theory of Education**

Paper Session Chair: Munday, Ian
C4.06

- 2295 **Education Without Condition**
Hugo Amaral; Affiliations: University of Coimbra - Faculty of Arts and Humanities, Portugal

2276 Beyond the Educational Machine: Towards a Non-representational or 'Trinary' Theory of Education

Deborah Osberg, Gert Biesta; Affiliations: University of Exeter, United Kingdom; Brunel University London

2359 Studying /with/in/ ruins. Speculative fabulation for university futures

Hans Schildermans; Affiliations: KU Leuven, Belgium

Network 14 Communities, Families and Schooling in Educational Research**14 SES 03 A Rural Schools and Home-school Relationships**

Paper Session Chair: Hargreaves, Linda
C3.06

1411 Rural schools and home-school relationships: an Italian qualitative small-scale study

Michelle Pieri, Manuela Repetto; Affiliations: INDIRE, Italy

2227 Benevolent Welfare Work With Foster Children In Different Places And Professional Settings

Stine Thygesen, Trine Øland; Affiliations: University of Copenhagen, Denmark

1840 Poor University Access of Rural Students in China: A Review on Rural Parents' Involvement

Xiaoliang Li; Affiliations: Northwest Normal University, China

14 SES 03 B School-related Transitions: Wellbeing and resilient students

Paper Session Chair: Henderson, Robyn
C3.05

463 How do wellbeing and school culture matter in educational change processes? Findings from a longitudinal multi-cohort evaluation study

Mariella Knapp, Michaela Kilian; Affiliations: University of Vienna, Austria

2438 Financial Education In School: Steps For Inclusion, Citizenship And For Building Of Wellbeing

Monica Parricchi; Affiliations: Libera Università Bolzano, Italy

2373 Educational Trajectories of Resilient Students

Tatiana Chirkina, Tatiana Khavenson, Marina Pinskaya, Roman Zvyagintsev; Affiliations: National Research University Higher School of Economics, Russian Federation

Network 15 Research Partnerships in Education**15 SES 03 Case Study**

Paper Session Chair: Masson, Philippe
A3.15

367 Improving Secondary Students' Scientific Literacy and Motivation: The Partnership Project for the Initiation of Research at High School (SciencEIS)

Javier Cáceres, Leif Moos, Francisco González-García, José Miguel Vilchez-González; Affiliations: High School IES Pablo del Saz, Marbella, Málaga, Spain; DPU, Aarhus University, Denmark; University of Granada, Spain

569 Collaborative Initial Science Teacher Education through Socio-Scientific Inquiry of Climate Issues Involving Communities and Schools

Diana Radmann, Franz Rauch, Bernhard Schmöler; Affiliations: Alpen-Adria-University Klagenfurt, Austria; University of Teacher Education Carinthia, Austria

1416 Factors affecting the research culture in NIS Aktau. Solutions

Assel Battalova, Tatyana Shikhareva; Affiliations: Nazarbayev Intellectual School of Chemistry and Biology in Aktau, Kazakhstan, Kazakhstan

1379 Researching through collaborative video with young prison inmates in Cantabria (Spain). New paths for inclusion and reeducation in prison.

Teresa Susinos-Rada, Julia Ruiz-Lopez, Ángela Saiz Linares; Affiliations: Universidad de Cantabria, Spain

Network 16 ICT in Education and Training**16 SES 03 A ICT in Context Part 2**

Symposium Chair: Steffens, Karl; Discussant: Andrade, Maureen
F3.01

3561 Making, Hacking, Teaching: Makerspaces as a Challenge for Formal Education

Jens Holze, Stefan Iske; Affiliations: Otto von Guericke Universität Magdeburg (Germany)

3562 Enhancing Learning: ePortfolios in Online and Face-to-Face Business Management Courses

Maureen Andrade; Affiliations: Utah Valley University, USA

3563 How Online Feedback Strengthens the Competence of Self-Regulated Learning

Elena Cano, Laura Pons Seguí; Affiliations: Universitat de Barcelona, Spain

continued from 16 SES 02 A

16 SES 03 B Current and Emergent Theoretical and Ethical Perspectives in Research on ICT in K-12 Education and Teacher Education

Paper session Chair: McGarr, Oliver
F2.01

813 A national call for 'adequate digital competence' in Swedish K-12 schools – how policy intentions relate to educational practices

Anders D. Olofsson, J. Ola Lindberg, Göran Fransson; Affiliations: Umeå University, Sweden

1581 Secondary Education Student's Digital Scenario Development And Technology Use

Mark Thomas Peart, Prudencia Gutiérrez-Esteban, Sixto Cubo-Delgado; Affiliations: University of Extremadura, Spain

947 Kindergarten Managers' Decision-Making Assisted by Smartphone Applications

Emanuel Tamir; Affiliations: Ohalo College of education, Israel

Network 17 Histories of Education**17 SES 03 Paper Session**

Paper Session Chair: Verstraete, Pieter
CM-Hendisaal

188 The Fortress of Exclusion within Inclusion Problems: First Russian Émigrés' Elementary Textbooks

Vitaly Bezrogov, Natalya Barannikova; Affiliations: Institut Strategii Razvitiya Obrazovaniya RAO, Moscow, Russian Federation; Academy of Social Management, Moscow, Russian Federation

2403 Teachers, Textbooks, and Students' Racial Identity: Inclusion and Exclusion of Black People in Dutch History Education (1968-2017)

Maria Luce Sijpenhof, Sjaak Braster, Maria del Mar del Pozo Andrés; Affiliations: University of Alcalá, Spain; Erasmus University Rotterdam, The Netherlands

Network 18 Research in Sport Pedagogy**18 SES 03 Ability and Assessment in Physical Education**

Paper Session Chair: Calderón, Antonio; Discussant: Merono, Lourdes
E5.21

1845 The lack of the physical ability "Rolling competence" in students of Primary Education

María Alejandra Avalos, Lilyan Vega, Pablo Zarco; Affiliations: Universidad de Alicante, Spain

2849 The Discursive Constitution of Student «Ability» in Physical Education

Erik Aasland, Kristin Walseth, Gunn Engelsrud; Affiliations: Oslo Met, Norway; Norwegian School of Sport Sciences

2775 Do grading and assessment practices in Swedish physical education undermine the legitimacy of the subject?

Tor Söderström, Magnus Ferry, Stefan Lund, Karin Redelius; Affiliations: Department of Education, Umeå university, Sweden; Department of Education, Linneaus University, Sweden; The Swedish School of Health and Sport Sciences, Sweden

Network 19 Ethnography**19 SES 03 A SPACE: Ethnographic doings and researchers' positionality**

Paper Session Chair: Raggl, Andrea
KH-Raiffeisen Saal

1498 'We are here': Spatializing ethnography

ML White; Affiliations: University of East London, United Kingdom

2682 Disorientation as a Strategy for Endogenous Understanding

Thomas Ralph; Affiliations: University of Exeter, United Kingdom

1150 Rethinking Secularism in Post-Soviet Schools: Muslim Parents' Perspective

Natalia Kopylova, Kamil Nasibullov; Affiliations: Kazan Federal University, Russian Federation; Kazan Federal University, Russian Federation

666 Twofold Otherness: On The (Hidden) Religious and Spiritual Motivations for Homeschooling in the Czech Republic

Andrea Beláňová, Kateřina Machovcová, Yvona Kostelecká; Affiliations: Charles University, Czech Republic

19 SES 03 B Parenting, Diversity and Religion

Paper Session Chair: Gobbo, Francesca
KH-Gruppenraum 2

2138 Border-crossing with Babies: "not yet" pedagogy in migrant parenting spaces

Enni Paul, Liz Adams Lyngbäck; Affiliations: Stockholm University, Sweden

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 03 Intercultural Education and Learning Environment in Higher Education; Contributions to Inclusion**

Paper Session Chair: Elyahu-Levi, Dolly
CM-Toggenburg

2289 Internationalization through mobility programs: A comparative study in Higher Education.

Nerea Hernaiz-Agreda, Carmen Carmona, Simran Vazirani Mangani, Inmaculada López-Francés, Jose Vidal Mollón, María Jesús Benlloch Sanchis; Affiliations: Universitat de València, Spain

1462 Transnational Educational Spaces in Germany – the Example of an IB World School

Marie Zipp-Timmer, Sabine Hornberg; Affiliations: Technical University Dortmund, Germany

163 Separation and Segregation in International Baccalaureate Schools

Anna Dabrowski; Affiliations: University of Melbourne, Australia

Network 22 Research in Higher Education**22 SES 03 A Internationalizing Higher Education: Academic engagement**

Paper Session Chair: Wihlborg, Monne
C1.01

1185 The Changing Academic Profession: Exploring Hiring Stories of Academics

Melissa Laufer; Affiliations: Ghent University, Belgium

685 There and back again: Experiences of excellent Czech academics returning from international academic engagement

Jiri Mudrak, Katerina Zabrodska, Katerina Machovcova; Affiliations: Czech Academy of Sciences, Czech Republic

2387 Internationalizing Higher Education: About The Experience Of Being Part Of An International Collaborative Research Project In The Sociology Of Science

Jennifer Dusdal; Affiliations: University of Luxembourg, Luxembourg

3233 Post PhD careers in the Netherlands: Guidance and Support

Christine Teelken; Affiliations: VU University Amsterdam

3232 To and From a University Career: Competences and Career strategies among PhD graduates in Denmark

Annette Rasmussen, Karen E. Andreasen; Affiliations: Aalborg University

22 SES 03 D Learning and Sustainability

Paper Session Chair: Kozma, Tamás
C1.05

1382 Beyond Sustainability In Higher Education?: Teaching, Learning And The Anthropocene

Patrick Baughan; Affiliations: University College London, United Kingdom

1008 Knowledge- And Knower-structures In Self-directed Learning Spaces

Verner Larsen; Affiliations: VIA University College, Denmark

1758 Teaching approaches of academics in a Palestinian higher education institution

Pauliina Alenius, Vesa Korhonen, Tahani Aldahdouh, Vesna Holubek, Jyri Lindén; Affiliations: University of Tampere, Finland

22 SES 03 B PhD Careers and Employability

Symposium Chair: Teelken, Christine; Discussant: McAlpine, Lynn
C1.03

3231 A career outside of academia? A qualitative study on PhD graduates' professional transitions in Italy.

Andrea Galimberti; Affiliations: University of Milano Bicocca

Network 23 Policy Studies and Politics of Education**23 SES 03 A Governance and Monitoring**

Paper Session Chair: Larson, Anne
C2.01

1599 The Globalized Testing Phenomenon in Portugal: Mobilization and Reconfiguration of the National Exams

Carlos Sant'Ovaia, Estela Costa; Affiliations: Universidade de Lisboa, Portugal

801 Trends in Teacher Monitoring Methods in Curriculum and Didaktik Traditions: A Comparative Quantitative Study

Armend Tahirsylaj, Ninni Wahlström; Affiliations: Linneaus University, Sweden

797 Evaluating Quality Assurance in Swedish Higher Education – Policies and Practices

Christina Segerholm, Agneta Hult, Linda Rönnerberg, Joakim Lindgren; Affiliations: Umeå University, Sweden

23 SES 03 B The Impact of Research Performativity on Academic Identity, Academic Practice, and Knowledge Production - Critical Issues From Europe's Periphery'

Panel Discussion Chair: Kelly, Peter; Discussant: Alexiadou, N
C2.03

1821 The Impact of Research Performativity on Academic Identity, Academic Practice, and Knowledge Production - Critical Issues From Europe's Periphery'

Simon Warren, Anna Tsatsaroni, Areti Vogopoulou, Clarissa Menezes Jordão, Marcin Starnawski, Pavel Zgaga; Affiliations: National University of Ireland Galway, Ireland; University of the Peloponnese, Department of Social and Educational Policy, Corinth, Greece; Technological Educational Institute of Peloponnese, Kalamáta, Greece; Universidade Federal do Paraná, Brazil

23 SES 03 C Digital Literacy, Curricula and Competence

Paper Session Chair: Buck, Marc Fabian
C2.06

620 21st Century Competencies, Digital Literacy and the OECD's Position on Digitalization in Education – A Socio-scientific Discourse Analysis on Education Policy Recommendations Concerning Digitalization
Marc Fabian Buck, Anna Moldenhauer, Thomas Koinzer; Affiliations: Nord University, Bodø, Norway; Humboldt University, Berlin, Germany

1691 A Digital Curriculum: Policy Networks, Actors, and Enactments
Deana Leahy, Carolyn Pluim, Michael Gard; Affiliations: Monash University, Australia; Northern Illinois University, United States of America; University of Queensland, Australia

1050 Digital Resources for Citizenship Education - An Analysis of International Policy Frameworks

Eva Hultin, Matilda Wiklund; Affiliations: Uppsala university, Sweden; Stockholm university, Sweden

23 SES 03 D Privatisation and the Private Sector

Paper Session Chair: Hohmann, Ulrike
C3.04

2769 Education Policy For Private Schools In Norway

Alessandra Dieude; Affiliations: University college Southeast Norway, Norway

518 Emerging Thematics of Schooling Privatisations in the New Zealand Context

Martin Thrupp, Darren Powell, John O'Neill; Affiliations: University of Waikato, New Zealand; University of Auckland, New Zealand; Massey University, New Zealand

2819 Will user choice reduce equal opportunities in Scandinavian compulsory education?

Karl Henrik Sivesind; Affiliations: Institute for Social Research, Norway

Network 24 Mathematics Education Research**24 SES 03 JS Language Issues**

Paper Session Chair: Diez-Palomar, Javier
CM-Restaurant

2040 Validation of a pedagogical naming system – the case of Czech Lexicon
Iva Žlábková, Jarmila Novotná, Alena Hošpesová, Hana Moraová; Affiliations: University of South Bohemia in České Budějovice, Czech Republic; Charles University, Czech Republic

1135 The International Classroom Lexicon Project: A Comparison of Australian and Czech Mathematics Teachers' Professional Pedagogical Lexicon

Carmel Mesiti, Jarmila Novotna, David Clarke, Iva Zlabkova; Affiliations: University of Melbourne, Australia; Charles University, Czech Republic; University of South Bohemia, Czech Republic

592 Mathematics Register Variation In The Professional Education Of Primary-School Teachers

Uwe Gellert; Affiliations: Freie Universität Berlin, Germany

2828 Transposing Languages: New possibilities for Multilingual Children's Mathematics Learning

Cristina Valencia Mazzanti; Affiliations: University of Georgia, United States of America

Joint Paper Session NW 24 and NW 31

Network 25 Research on Children's Rights in Education**25 SES 03 Children in Research - Methodological Issues**

Paper Session Chair: Edling, Silvia
A2.17

879 Voice-Inclusive Research Practice: Accepting the advice of children in the conduct of research

Jonathon Sargeant, Jenna Gillett-Swan; Affiliations: Australian Catholic University Melbourne, Australia; Queensland University of Technology Brisbane, Australia

2852 Epistemological challenges on participatory methods with children. The ISOTIS pilot study on ECEC and primary children's views on inclusion.

Giulia Pastori, Valentina Pagani, Alice Sophie Sarcinelli, Elisabetta Biffi; Affiliations: Università di Milano-Bicocca, Italy

2053 Investigating Children's Understandings Of Educational Inclusion Using Photo Methodologies

Clare Woolhouse, Virginia Kay, Charlotte Hastings; Affiliations: Edge Hill University, United Kingdom

Network 26 Educational Leadership**26 SES 03 A Convenors' Meeting NW 26**

Governance Meeting Chair: Tulowitzki, Pierre
E2.21

3190 EERA Network 26 - Co-Convenor's Meeting (Closed Session)

Pierre Tulowitzki; Affiliations: Ludwigsburg University of Education, Germany

26 SES 03 B Crossing Perspectives – International Insights into Educational Leadership

Paper Session Chair: Storgaard, Merete
E2.20

746 Role of principal's technology-supported leadership in teacher's acceptance and use of technology: A mixed study in Iranian schools
Hassanreza Zeinabadi; Affiliations: Kharazmi University, Iran, Islamic Republic of

1569 Policy And Practice: A Snapshot Of Primary School Head Teacher's Work In Kenya

Peter Moyi; Affiliations: University of South Carolina, United States of America

259 Educational leadership and governance as sensemaking processes and discursive power in high achieving, public schools in Denmark and Ontario, Canada – findings from and international, comparative case study

Merete Storgaard; Affiliations: Aarhus University, Denmark

Network 27 Didactics - Learning and Teaching**27 SES 03 A Powerful Knowledge across School Subjects**

Symposium Chair: Hudson, Brian; Discussant: Gruson, Brigitte
E3.31

- 3633 **Powerful Knowledge and Transformation Processes across School Subjects**
Niklas Gericke, Brian Hudson, Christina Olin-Scheller, Martin Stolare; Affiliations: Karlstad University
- 3634 **Epistemic Quality and Powerful Knowledge in School Mathematics.**
Brian Hudson; Affiliations: University of Sussex
- 3635 **Epistemic Quality, Powerful Professional Knowledge and Teacher Education**
Clare Brooks, Sirpa Tani; Affiliations: University College London; University of Helsinki
- 3636 **Powerful Knowledge in Physical Education at School: The Epistemic Kinship between Student's and Savant's Knowledge**
Monique Loquet; Affiliations: University of Rennes 2

27 SES 03 B Epistemologies of the Teaching Practices

Paper Session Chair: Mili, Isabelle
E4.12

- 1900 **Educating Pre-service Primary Teachers For Inclusion: A Multiple Case Study**
Dulce Melão; Affiliations: Escola Superior de Educação de Viseu - Instituto Politécnico de Viseu, Portugal

- 2167 **Taxonomy for Educational Teaching and Learning (Bildender Unterricht)**
Stefan Ting Graf; Affiliations: University College Lillebælt, Denmark
- 2321 **Mapping And Exploring High Impact Research Reviews On Teaching**
Daniel Sundberg, Henrik Román, Åsa Hirsh, Claes Nilholm, Eva Forsberg; Affiliations: Linneaus University, Sweden; Uppsala University, Sweden; Jönköping University, Sweden

27 SES 03 C Teaching Reading and Literacy

Paper Session Chair: Blikstad-Balas, Marte
E2.23

- 2109 **Teachers' practices regarding reading – a study focussing on reading in Norwegian, Science and Social studies**
May Line Tverbakk; Affiliations: Nord university, Faculty of Education and Arts, Norway
- 2533 **Amount of Text Read at School and the Motivation for Reading: A Large Scale Study in Grade 6 and 9**
Monika Vinterek, Mikael Winberg, Tarja Alatalo, Mats Tegmark, Caroline Liberg; Affiliations: Dalarna University, Sweden
- 2945 **Literature Instruction – A Study of Instructional Practices and the Role of Literary Texts in 46 Lower Secondary Language Arts Classrooms**
Ida Gabrielsen, Marte Blikstad-Balas, Michael Tengberg; Affiliations: University of Oslo, Norway; Karlstad University, Sweden

Network 28 Sociologies of Education**28 SES 03 A Competences, Large Scale Assessments and Experts in the Globalization and Europeanization of Education**

Paper Session Chair: Lawn, Martin
E4.22

- 2598 **Competencies as "global concept" in the Europeanization and Globalization processes**
Assunta Viteritti, Orazio Giancola; Affiliations: University "Sapienza", Roma, Italy; University "Sapienza", Roma, Italy
- 2981 **The cultural political economy of the OECD Teaching and Learning International Survey**
Tore Bernt Sorensen; Affiliations: Universit  Catholique de Louvain, Belgium
- 895 **Interest groups and education policy in Europe: from business to philanthropy**
Romuald Normand, Arianna Montemurro; Affiliations: University of Strasbourg, France

28 SES 03 B New Definitions of Justice in the Field of Education and Training; New Geographical And Temporal Scales Part 1

Symposium Chair: Derouet, Jean-Louis
E4.20

- 3296 **Hybridisation And Conventional Crises of Principles Of Justice Within Education-training Systems: How To Respond To The Interpretative And Theoretical Challenges?**
 ric Verdier; Affiliations: University of Aix-Marseille
- 3297 **Making the Immigrant – The Definition of Identity And Redefinition of Schooling**
Jonas Gustafsson, Elisabeth Hultqvist; Affiliations: Department of Education, Stockholm university
- 3298 **Gap And Conflict Between Policy Making And Policy Practice For Migrant Students In Shanghai**
Dan Zhang; Affiliations: Faculty of Education, East China Normal University
- 3299 **Empowering Teachers for Inclusion in Schools? Comparative and International Perspectives**
R gis Malet; Affiliations: University of Bordeaux President of French-Speaking Society in Comparative Education

to be continued in 28 SES 04 B

Network 29 Research on Arts Education**29 SES 03 Drama and Performative Research**

Paper Session Chair: Hern andez-Hern andez, Fernando
E5.22

- 2839 **Playing with the data: A discussion of the impact of performative presentation of case study data**
Janinka Greenwood; Affiliations: University of Canterbury, New Zealand
- 862 **Applied Drama and Forum Theatre in the Classroom: An Arts-Based Research in Social Integration**
Geza Mate Novak; Affiliations: E tv s Lor nd University Barczi Gusztav Faculty of Special Needs Education, Hungary

- 619 **Exploring Teacher Confidence in the Teaching of Post-16 Poetry**
Jennifer Hennessy, Sue Dymoke, Nicola Ward, Joy Alexander, Deidre Hogan, Joanne O Flaherty; Affiliations: University of Limerick, Ireland; University of Leicester; University of Ulster; Queen's University

Network 30 Research on Environmental and Sustainability Education**30 SES 03 A Developing and Measuring ESE/ESD Learning Outcomes**

Paper/Poster Session Chair: Nikel, Jutta
E4.31

- 2370 **Environmental Values and Appreciation of Nature**
Franz Bogner, Michael Wiseman; Affiliations: University of Bayreuth, Germany; Leibniz Computing Center, Munich, Germany
- 2422 **Stimulating Competence Acquisition for Sustainable Consumption through Cultivating Introspection in Mindfulness Training in Higher Education**
Pascal Frank, Daniel Fischer, Anna Sundermann; Affiliations: Leuphana University L neburg, Germany

- 2216 **Measuring Teachers' Action Competence In Education For Sustainable Development**
Wanda Sass, Eli Janssen, Jelle Boeve-de Pauw, Sven De Maeyer, Ellen Claes, Wouter Schelfhout; Affiliations: University of Antwerp; KU Leuven

30 SES 03 B Diverse Perspectives on Sustainability and Sustainability Education /ESER

Paper Session Chair: Rieckmann, Marco
E4.23

1291 **Prospective Academicians' Dispositions towards Sustainability and Accountability for Sustainability Issues: Insights from Aspiring Teacher Educators**
Mustafa Öztürk, Oren Pizmony-Levy; Affiliations: Hacettepe University, Turkey; Teachers College, Columbia University, USA

126 **Inquiry, Critical Thinking, Transculturalism And Geography: Foundations For Effective Sustainability Education In A Polarised World**
Niranjan Casinader, Gillian Kidman; Affiliations: Monash University, Australia
2902 **Environmental Communication As A Flow And Movement That Enable Relations**
Maria Kristina Börebäck; Affiliations: Karlstad University, Sweden

Network 31 Research on Language and Education (LEd)

31 SES 03 A Language Education for Newcomers

Paper Session Chair: Le Pichon- Vorstman, Emmanuelle
E3.20

2774 **Supporting newly arrived students in learning Swedish through mother tongue mentorship**
Oliver St John; Affiliations: Örebro university, Sweden
1202 **Action research: New Technique of Jigsaw Reading Using Problem-based Learning Activity as a Tool for Speaking Skills Improvement in English as a Second language Classroom**
Nurzada Yermaganbetova, Gulnur Izbassova; Affiliations: Nazarbayev Intellectual School of Chemistry and Biology in Aktau, Kazakhstan
1550 **Refugees and Second Language Acquisition: Individual Factors**
Eliese Steiner, Thomas Canz; Affiliations: FernUniversität in Hagen, Germany

479 **Communication Supporting Observation Tool used in Swedish Schools - A Pilot Study**
Ann Nordberg, Sofia Moström, Marie Qvist; Affiliations: University of Gothenburg, Sweden

31 SES 03 CJS Language Issues

Paper Session Chair: Diez-Palomar, Javier
CM-Restaurant

3833 **Validation of a pedagogical naming system – the case of Czech Lexicon**
Iva Zlábková, Jarmila Novotná, Alena Hošpesová, Hana Moraová; Affiliations: University of South Bohemia in České Budějovice, Czech Republic; Charles University, Czech Republic
3834 **The International Classroom Lexicon Project: A Comparison of Australian and Czech Mathematics Teachers' Professional Pedagogical Lexicon**
Carmel Mesiti, Jarmila Novotna, David Clarke, Iva Zlabkova; Affiliations: University of Melbourne, Australia; Charles University, Czech Republic; University of South Bohemia in České Budějovice, Czech Republic
3835 **Mathematics Register Variation In The Professional Education Of Primary-School Teachers**
Uwe Gellert; Affiliations: Freie Universität Berlin, Germany
3836 **Transposing Languages: New possibilities for Multilingual Children's Mathematics Learning**
Cristina Valencia Mazzanti; Affiliations: University of Georgia, United States of America
Joint Paper Session NW 24 and NW 31

31 SES 03 B Aspects of Learning and Measuring Language Skills

Paper session Chair: Gross, Barbara
E4.11

836 **Growing Up between Many Languages. Parents and Teachers Facing Multilingual 2G Children.**
Paola Dusi, Paolo Nitti, Marzia Micheletti, Maria Mori; Affiliations: University of Verona, Italy
573 **Who gets to learn languages?: Socioeconomic (dis)advantage and provision and uptake of languages**
Ken Cruickshank; Affiliations: The University of Sydney, Australia

Network 32 Organizational Education

32 SES 03 Policies of (Non-)Inclusion as Contexts of Educational Organizations

Paper Session Chair: Göhlich, Michael
E3.22

1714 **Enacting inclusive education policy across and between levels with-in a decentralized education system in Australia**
Joanne Deppeler, Rucelle Hughes, Catriona DeBruin; Affiliations: Monash University, Australia

Network 33 Gender and Education

33 SES 03 A Workshop on Writing, Reviewing and Publishing in Peer Reviewed Journals

Research Workshop Chair: Taylor, Carol
E3.11

832 **A Workshop on Writing, Reviewing and Publishing in Peer Reviewed Journals**
Kathryn Scantlebury, Carol Taylor, Susanne Gannon, Jayne Osgood; Affiliations: University of Delaware; Sheffield Hallam University; Western Sydney University; Middlesex University

**Wednesday 5 September
Session 4, 09:00 - 10:30**

Central Events

00 SES 04 Prospective Members' Session

Paper Session Chair: Wubbels, Theo; Discussant: Altrichter, Herbert
D1.03

3084 **Prospective Members' Session**
Theo Wubbels, Herbert Altrichter; Affiliations: EERA, Netherlands

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 04 A Professional Development Challenges for Casual Teaching Staff

Paper Session Chair: Bubbs, Sara
SA-Saal 1

261 **Inequalities in Professional Development Opportunities: The Case of Casual Teaching Staff in a Higher Education Institution**
Preechaya Mongkolhuthi; Affiliations: Language Institute, Thammasat University, Thailand

1624 **Inclusion and exclusion of classrooms: The case of supernumerary teachers in French primary schools**
Eric Maleyrot; Affiliations: LIRDEF, France
3037 **Early Career Casual Teachers: Negotiating a Professional Identity in Multiple Teaching Communities**
Helen Dempsey; Affiliations: Murdoch University, Australia

01 SES 04 B Research Engagement as Professional Development

Paper Session
SA-Saal 2
Chair: Ince, Amanda

- 308 **Research Circles as a Method for Professional Development**
Randi Boelskifte Skovhus; Affiliations: VIA University College, Denmark
- 678 **Teachers' Understanding and Experiences of Integrating Practice-based Research in Schools: Challenges and Opportunities**
Ulrika Bergmark, Kristina Hansson; Affiliations: Luleå University of Technology/Piteå Municipality, Sweden; Piteå Municipality/Umeå University, Sweden
- 1572 **Professional Learning for Early Years Practitioners: A Case Study in Making a Difference Through Facilitated Action Research**
Amanda Ince; Affiliations: UCL Institute Of Education, United Kingdom

01 SES 04 C The Impact of Teacher Professional Development Programmes

Paper Session
SA-Saal 3a+3b
Chair: Zehetmeier, Stefan

- 800 **Exploring Attitudes Towards A Large-Scale Teacher Professional Development Programme In Preparation For The Introduction Of A Trilingual Policy In Kazakhstan**
Simon Brownhill, Roxana Herescu, Liz Winter, Kairat Kurakbayev; Affiliations: University of Cambridge, United Kingdom; Nazarbayev University, Kazakhstan
- 1238 **An Intervention Study Seen From Teachers', Contact Persons' And Principals' perspectives**
Ingrid Helleve, Jeanette Otterlei Holmar, Anne Kristin Rønsen; Affiliations: University of Bergen, Norway; Western Norway University of Applied Sciences
- 1391 **Impact Analysis of Teacher Professional Development Programmes**
Stefan Zehetmeier; Affiliations: University of Klagenfurt, Austria

Network 2 Vocational Education and Training (VETNET)**02 SES 04 A Inclusion of Individuals with Migrant Background**

Paper Session
F4.01
Chair: Wedekind, Volker

- 2176 **Integration Of 'Forced Migrants' Through VET – Educational Quality Indicators**
Junmin Li, Hannes Hautz; Affiliations: University of Cologne, Germany; University of Innsbruck, Austria
- 2947 **Educational Integration Training As A Cycle of Exclusionary Inclusion for Refugees and Immigrants**
Ameera Masoud; Affiliations: University of Helsinki, Finland
- 2371 **An Exploration of the Role of Vocational Education in Facilitating the Integration of Forced Migrants into Society**
Volker Wedekind; Affiliations: University of Nottingham, United Kingdom

02 SES 04 B Slow Work and Learning Culture in Organisations

Paper Session
F4.06
Chair: Safaei Movahhed, Saeid

- 406 **Praising of the 'Slow' Work in the Context of Work-Based Learning**
Vidmantas Tütlys, Giuseppe Tacconi; Affiliations: Vytautas Magnus University, Lithuania; University of Verona, Italy
- 2895 **Learning culture in VET in Swiss enterprises**
Antje Barabasch; Affiliations: EHB, Switzerland

02 SES 04 C VETNET VET-research Framework

Panel Discussion
F3.06
Chair: Moreno Herrera, Lázaro; Discussant: Lassnigg, Lorenz

- 1557 **VETNET VET-research framework**
Christof Nägele, Barbara Stalder, Gessler Michael, Lorenz Lassnigg, Lázaro Moreno Herrera; Affiliations: University of Applied Sciences and Arts Northwestern Switzerland; University of Teacher Education Bern, Switzerland; University of Bremen, Germany; Institute for Advanced Studies (IHS), Vienna, Austria; Stockholm University, Sweden

Network 3 Curriculum Innovation**03 SES 04 A Citizenship Education: Teachers' and Students' Voices in Curriculum Design**

Paper Session
C4.01
Chair: Nieveen, Nienke M.

- 3182 **Are Civic Teachers Different from Teachers of other Disciplines in their Handling of Controversial Issues?**
Shahar Gindi, Rakefet Erlich Ron; Affiliations: Beit Berl College
- 2346 **Children's Voices for a Digitalised Participatory Culture in School**
Eva Hultin, Sören Högberg; Affiliations: Uppsala university, Sweden; Dalarna University

03 SES 04 B Embedding Students' Project Work in the Curriculum

Paper Session
C4.04
Chair: Dempsey, Majella

- 1746 **Towards Students As Researchers In Secondary Education**
Christel Verberg, Lysanne Post, Roeland Van der Rijst, Wilfried Admiraal; Affiliations: Leiden University, Netherlands
- 2713 **Becoming And Being A Team Coach in A Team-Based Entrepreneurship Programme**
Timo Nevalainen; Affiliations: Tampere University of Applied Sciences, Finland

Network 4 Inclusive Education**04 SES 04 A Including Students with Hearing and Visual Impairments: New educational strategies**

Paper Session
F0.01
Chair: Armstrong, Ann Cheryl

- 546 **Cultural Diversity and the Right for Identity in the Education of Ethnic Minority Deaf Children: the Case of Romania**
Emese-Hajnalka Belenyi; Affiliations: Partium Christian University, Romania
- 1434 **Promoting the scholastic inclusion of deaf students. Results of a research on a teaching model with a bilingual method (Oral and sign language)**
Silvia Maggolini, Luigi d'Alonzo, Elena Zanfroni, Antonella Conti; Affiliations: Università Cattolica del Sacro Cuore, Italy
- 2134 **What You See Is Not Always What They Get: The Inclusion/Exclusion of Vision Impaired Students In Educational Settings**
Patricia McCarthy; Affiliations: Trinity College Dublin, Ireland

04 SES 04 B Preparing Teachers for Inclusive Classrooms: Opportunities and challenges

Paper Session
F0.03
Chair: Vasileiadou, Marina

- 1846 **Teacher education and sustainability: developing practicum tasks to challenge inclusion phobia and resist disparity discourses in pursuit of inclusive classrooms for children and young people with Special Educational Needs and Disabilities**
Deborah Robinson; Affiliations: University of Derby, United Kingdom
- 1551 **Curriculum Ideologies Reflecting Preservice Teachers' Stances Toward Inclusive Education**
Marita Mäkinen; Affiliations: University of Tampere, Finland
- 3013 **Exploring the Complexities of Belonging in Initial Teacher Education**
Missy Morton, Annie Guerin; Affiliations: University of Auckland, New Zealand; The Correspondence School, New Zealand
- 2375 **Reflection, inclusion and achievement – Findings from a research project concerning teacher education for inclusion in Germany**
Jonas Becker, Michael Urban, Ann-Kathrin Arndt, Jessica Löser, Rolf Werning; Affiliations: Goethe-Universität Frankfurt, Germany; Leibniz Universität, Hannover

04 SES 04 C Within the Inclusive School: Building spaces, promoting participation

Paper Session Chair: Spandagou, Ilektra
F1.01

- 912 **Pupils' Experience of Learning, Relating and Belonging in School**
Jill Porter, Jenni Ingram, Harry Daniels; Affiliations: University of Reading, United Kingdom; University of Oxford, United Kingdom
- 2527 **Promote Inclusion through the Reorganization of the Educational Spaces: an Interdisciplinary Approach**
Patrizia Sandri, Mariagrazia Francesca Marcarini; Affiliations: University of Bologna, Italy; University of Bergamo, Italy
- 1087 **In The Classroom With Special Needs: Participation As Strategy To Be Included**
Bortolotti Elena, Caterina Bembich; Affiliations: University of Trieste, Italy

04 SES 04 D Small Worlds: Exploring peer relationships in the inclusive classroom

Paper Session Chair: Mouroutsou, Stella
F1.06

- 179 **Social Ties in the Classroom: Using Sociometry to Examine Interethnic Classroom Relations in Hungary**
Eszter Neumann; Affiliations: HAS Institute for Minority Studies, Hungary
- 1646 **Employing Social Network Analysis to Examine the Social Networks of Students Identified as Having Special Educational Needs**
Christoforos Mamas, Alan Daly, Giovanna Schaelli, Lambri Trisokka; Affiliations: University of California, San Diego, United States of America; University of Zurich; Ministry of Education, Cyprus

2890 Peer Relations in Inclusive Classes

Anamarija Žic Ralić, Natalija Lisak; Affiliations: Faculty of Education and Rehabilitation Sciences, University of Zagreb, Croatia, Croatia

04 SES 04 E New Directions for Research on Inclusive Education: Exploring the field

Paper Session Chair: Rafik Hama, Susan
F2.06

- 1200 **'Voicing' students with SEN/D: a study of secondary school experiences in England and Greece**
Anthoula Kefallinou, Andrew Howes; Affiliations: University of Manchester, United Kingdom
- 2663 **New Look At Inclusion Research Through A Collection Of Innovative Social And Educational Practices**
Ángeles Parrilla, Teresa Susinos, Carmen Gallego Vega, Begoña Martínez; Affiliations: University of Vigo, Spain; University of Cantabria, Spain; University of Sevilla, Spain; University of País Vasco, Spain
- 822 **Understanding The Intersection Between Poverty, Attainment And Children's Mental Health And Wellbeing: The Implications For Leadership, Policy and Practice**
Joan Gaynor Mowat; Affiliations: University of Strathclyde, United Kingdom

Network 5 Children and Youth at Risk and Urban Education

05 SES 04 Marginality and Exclusion

Paper Session Chair: Burns, Stephanie
A3.16

- 2116 **Inclusive education in diversifying environments of Finland, Iceland, and the Netherlands: A multilingual systematic review entailing a Bourdieusian framework**
Bowen Paulle, Yannis Tzaninis, Charlotte Wolff, Berglind Rós Magnúsdóttir, Heidi Vartiainen, Sirpa Lappalainen; Affiliations: University of Amsterdam, Netherlands; University of Iceland, Iceland; University of Helsinki, Finland

1980 Building Up Inclusion, Challenging School Disengagement Through Interinstitutional Collaboration Networks

Manuel Cotrina, Carmen Gallego, Mayka García, Carmen Corujo, Asunción Moya; Affiliations: University of Cadiz, Spain; University of Seville, Spain; University of Huelva, Spain

2392 Urban Re-generAction: young ideas for urban peripheries.

Inclusion strategies and intercultural processes
Rosita Deluigi; Affiliations: Università di Macerata, Italy

Network 6 Open Learning: Media, Environments and Cultures

06 SES 04 Ecologies of Learning and Media Theory

Paper Session Chair: Fritze, Yvonne
A3.17

- 1995 **The massive open online courses (MOOC) as ecologies of learning: a case study.**
Ramón Montes-Rodríguez, Juan Bautista Martínez-Rodríguez; Affiliations: University of Granada, Spain

1753 Research of Educational Impact of Social-Networking Based E-portfolio

Nikolai Gorbachev, Iouri Zagoumenov, Siarhei Zenchanka, Vitali Lashchanka; Affiliations: Belarus Educational Research Association, Belarus

1336 Digital is the new Electric - McLuhan's concept of media and how it connects to education in the digital mediality

Jens Holze; Affiliations: Otto-von-Guericke-Universität Magdeburg, Germany

Network 7 Social Justice and Intercultural Education

07 SES 04 A Teacher Education Meets Inclusion and Diversity

Paper Session Chair: Mantel, Carola
CM-Römersaal

- 2223 **Teachers' Personal Professional Identity Development regarding Teaching about and for Living in Diversity and Inclusiveness**
Yvonne Leeman; Affiliations: University of Humanistic Studies, Netherlands
- 1294 **Biased teacher achievement expectations: Results from an intervention study**
Janine Bölsterli, Edith Niederbacher, Markus Neuenschwander, Tamara Stotz; Affiliations: School for Teacher Education, University of Applied Sciences and Arts Northwestern Switzerland, Switzerland
- 1605 **Team-Based Simulations: Experimental-Learning for Teacher-Trainees to Deal with Ethical Dilemmas in Cases of Intercultural Conflicts and Bullying in School**
Yifat Davidoff, Orly Shapira-Lishchinsky; Affiliations: Bar-Ilan University, Israel

917 Implicit Motivations For Choosing Teaching As A Career: Past Experiences And Social Justice As Career Motivation In Three Groups Of Teachers In Training.

Erez Miller, Efrat Kass; Affiliations: Achva Academic College, Israel

1559 Relating Teaching Practices In An Italian And Dutch School To Intercultural Recommendations And Policies: How To Bridge The Gap?

Mirjam Pardijs, Lisa Bugno; Affiliations: Wise & Munro, learning research; University of Padova - FISPPA department

07 SES 04 C Analysing and Shaping Educational Discourses

Paper Session Chair: Abraham, Getahun Yacob
CM-Maretschsaal

1329 Nordic exceptionalism in social science educational discourse – the case of Norway

Kristin Gregers Eriksen, Mari Kristine Jore; Affiliations: University College of Southeast-Norway, Norway; Western Norway University of Applied Sciences

407 Writing and Publishing Education Research about Marginalised Communities: Strategies for Promoting Effective Social Justice and Intercultural Education

Mike Danaher, Patrick Danaher; Affiliations: CQUUniversity, Australia; University of Southern Queensland, Australia

1173 "You Cannot Talk About an Average Youngster". Analysing Discourses on Pedagogical Support And Guidance in General Upper Secondary Education
Anna-Maija Niemi, Linda Maria Laaksonen, Markku Jahnukainen; Affiliations: University of Helsinki, Finland

730 Themes of Representation of Sudanese Youths in Australian Newspapers: A Foucauldian Critical Discourse Analysis
Luke Macaulay, Joanne Deppeler; Affiliations: Monash University, Australia

Network 8 Research on Health Education

08 SES 04 Opportunities and Challenges: Working for inclusion and wellbeing in education

Paper Session
KH-Josefssaal
Chair: Vilaça, Maria Teresa

363 Working For Inclusion In Mental Health: Good Educational Practices In Preventing Mental Uneasiness And Promoting Wellbeing In The Youth
Maria Benedetta Gambacorti-Passerini, Cristina Palmieri, Lisa Brambilla, Lucia Zannini; Affiliations: University of Milano-Bicocca, Italy; University of Milan, Italy
1891 Pilot Study: Video Consultations by a Special Needs Teacher to Support Teachers and Other School Staff
Kirsi Bykachev, Riitta Hiltunen, Sanna Roiha, Marjorita Sormunen, Hannele Turunen; Affiliations: Department of Nursing Science, University of Eastern Finland; Alava School, City of Kuopio, Finland

2542 Group Differences and Implications for Inclusion: Exploring the Wellbeing of Young People in a School-University Partnership
Ros McLellan, Anne Barratt, Bethan Morgan, Krista Carson; Affiliations: University of Cambridge, United Kingdom

499 Health promoters training. Possible solutions in the context of chronically ill people's well-being and social inclusion
Katarzyna Borzucka-Sitkiewicz, Katarzyna Kowalczywska-Grabowska, Ewa Syrek, Ewa Wojtyna; Affiliations: University of Silesia, Poland

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 04 A Characteristics and Development of Teacher Competence and Training

Paper Session
KH-Josefssaal
Chair: Bellens, Kim

1783 Investigating The Effects Of Occupational Stressors On Teacher Job Satisfaction and student achievement
Anna Toropova, Eva Myrberg, Stefan Johansson; Affiliations: University of Gothenburg, Sweden
996 Characteristics of Teacher Competence: Trends Over Time and Between Student Groups in the Swedish Compulsory School
Åse Hansson, Stefan Johansson, Tarja Alatalo, Jan-Eric Gustafsson; Affiliations: Department of Education and Special Education, University of Gothenburg, Sweden; School of Education, Health and Social Studies, Dalarna University, Sweden
1062 Exploring the Structure and Foundations of Assessment Literacy: A Cross-cultural Comparison of German and Canadian Student Teachers
Christoph Schneider, Christopher DeLuca, Andrew Coombs, Marcela Pozas Guajardo; Affiliations: Universität Trier; Queen's University, Canada

09 SES 04 B Understanding Student Responses in Large-Scale-Assessments

Paper/Pecha Kucha Session
KH-Saal 2
Chair: Arikan, Serkan

190 Comparing Open-ended and Multiple-choice Questions in Large Scale Examinations

Bengi Birgili, Ercan Kiraz; Affiliations: MEF University, Istanbul, Turkey; Middle East Technical University, Ankara, Turkey; Çanakkale Onsekiz Mart University, Çanakkale, Turkey

761 Analysing Students' Difficulties In Solving Data Display Items In TIMSS Grade 4 – Are All Incorrect Answers Alike?

Jelena Radišić, Smiljana Jošić, Aleksandar Baucal; Affiliations: University of Oslo, Norway; Institute for Educational Research Belgrade, Serbia; University of Belgrade, Serbia

Network 10 Teacher Education Research

10 SES 04 A Teacher Inquiry and Engagement when Learning to Teach

Paper Session
D0.02
Chair: Dusi, Paola

295 The Student Engagement Continuum Model: Using mobile technologies for teacher professional learning
Jeanne Allen, Glenda McGregor, Donna Pendergast, Michelle Ronksley-Pavia; Affiliations: Griffith University, Australia

974 Didactic Reflections Through The Use Of Video Observation
Marita Cronqvist, Richard Baldwin; Affiliations: University of Borås, Sweden

727 Learning as Nomadic Experience of Being Affected
Maria Domingo-Coscollola, Sara Carrasco, Juana M. Sancho-Gil; Affiliations: Universitat Internacional de Catalunya (UIC), Spain; Universitat de Barcelona (UB), Spain

10 SES 04 B The Educational Values Priority Game: A dialogue about good education

Research Workshop
D1.01
Chair: Farrell, Rachel

2829 The Educational Values Priority Game; A Dialogue About Good Education
Carlos van Kan, Fedor de Beer; Affiliations: HAN University of Applied Sciences, Netherlands

10 SES 04 C Narratives and Global Consciousness in Teacher Education

Paper Session
C0.03
Chair: Fickel, Letitia

1713 Exploring the Curriculum of Care: Thinking Narratively with the Stories of a Teacher in a Canadian Kindergarten Classroom
Emma Quiles-Fernández; Affiliations: University of Alberta, Canada
590 Construction Of Experiential Knowledge Through Writing Stories Of Experience In Teacher Education
Laura Pañagua Domínguez, Diego Martín Alonso, Nieves Blanco García; Affiliations: University of Málaga, Spain

631 Nurturing Global Consciousness through Internationalization in Teacher Education

Mette Helleve; Affiliations: OsloMet, Norway

10 SES 04 D The Role of Research and The Teacher Education Curriculum

Paper Session
C0.04
Chair: Gírbés-Peco, Sandra

1912 Educational Research on Kosovo Education: A Systematic Literature Review 1970-2017

Blerim Saqipi, Armend Tahirsylaj; Affiliations: University of Prishtina, Kosovo; Linnaeus University, Sweden

2096 What do We Know about Research on Initial Teacher Preparation in Taiwan? A Systematic Review

Pi-Ju Wu; Affiliations: National Changhua University of Education, Taiwan

2680 The Initial Training Of The Teacher Profession In Spain
Judit Ruiz Lázaro, Coral González Barbera; Affiliations: University Complutense of Madrid, Spain

10 SES 04 E Cooperative learning and Career Satisfaction

Paper Session
C0.06
Chair: Goodwin, A. Lin

658 Initiative Existence and Produce of Meaning—A Study On The Lack of Teacher's Meaning About Career Life

Lijuan Wang; Affiliations: China Youth University for Political Sciences, China

2896 Motivation and Career Satisfaction Among Student Teachers

Katrine Nesje, Jon Strype; Affiliations: Knowledge Centre for Education, The Research Council of Norway; The Norwegian Police University College

2495 Working Cooperatively Across University And School Settings. A Narrative Of One Journey.

Julie Anderson, Cath Gristy; Affiliations: University of Plymouth, United Kingdom

Network 11 Educational Improvement and Quality Assurance

11 SES 04 Educational Reforms and Leadership

Paper Session Chair: Gento, Samuel
KH-Saal 1

- 1603 Principals' vs. Teachers' Educational Leadership**
Samuel Gento, Raúl González, Ascensión Palomares, Silvia Carrascal; Affiliations: UCJC, Spain; UNED, Spain; UCLM, Spain

1575 Data Use At Municipality Level - Activities Of Production And "World-making" Practices

Tine Prøitz, Solvi Mausethagen, Guri Skedsmo; Affiliations: University College of Southeast Norway, Norway; Oslo MET; University of Oslo
2203 Caught Between Educational Accountability Reforms, Compliance And Political Interference: A Case Of Schools In A Province In South Africa
Bongani D Bantwini, Pontso C Moorosi; Affiliations: University of Warwick

Network 13 Philosophy of Education

13 SES 04 A Hospitality, Method of Discussion, and Research Methodologies

Paper Session Chair: Vlieghe, Joris
C4.06

- 1516 On Hospitality in Educational Research: Inviting Scale to the Frame**
Lynn Fendler; Affiliations: Michigan State University, United States of America
1749 Inquiry-based Education and the Method of Discussion. On Dewey, Post-Truth and Trump's pragmatism
Stefano Oliverio; Affiliations: University of Naples Federico II, Italy
1715 The Un-a-voidable Void of Research: A Philosophical Intervention Into The Current Research Methodologies in Education
Tyson Lewis, Samira Alirezabeigi; Affiliations: University of North Texas, USA; University of Leuven, Belgium

13 SES 04 B Choice, Evaluative Judgments, and Algorithmic Architecture

Paper Session Chair: Bergdahl, Lovisa
C4.05

- 1141 Learning to Form Evaluative Judgements**
Gloria Dall'Alba; Affiliations: School of Education, Australia
2748 Nothing to see? – How to address algorithmic architectures and their impact on the perception of the world.
Dan Verständig; Affiliations: Otto-von-Guericke-University Magdeburg, Germany

Network 14 Communities, Families and Schooling in Educational Research

14 SES 04 A Teachers, Parents and Families in Diverse Communities: Contributions from Australia, Finland and Israel

Paper Session Chair: Henderson, Robyn
C3.06

- 681 Building Querencia: Teachers Helping Families Find a Space and Place in 'New' Communities**
Robyn Henderson, Judith Gouwens; Affiliations: University of Southern Queensland, Australia; Roosevelt University, USA
577 Accountable to Whom? Teachers' Accountability to Parents vs. School Management in the Israeli Diverse Educational System
Zehava Rosenblatt, Audrey Addi-Racah; Affiliations: University of Haifa, Israel; University of Tel Aviv, Israel
1275 Home-School Cooperation - Finnish Teacher-Students' Views
Satu Perälä-Littunen, Marja Leena Böök; Affiliations: University of Jyväskylä, Finland

14 SES 04 B Impact of students' trajectories and transitions across contexts

Paper Session Chair: Gomez, Aitor
C3.05

- 864 Student Trajectories in a Stratified System: Quantitative Study of Post-socialist Secondary Schooling**
Dominik Dvorak, Jan Vyhnaek; Affiliations: Charles University, Czech Republic
1799 School Cultures and the Transition from Primary to Secondary Education and its Impact on the Development of School Alienation
Alyssa Laureen Greco, Kaja Marcin, Tina Hascher; Affiliations: University of Luxembourg, Luxembourg; University Bern, Switzerland

Network 15 Research Partnerships in Education

15 SES 04 Evidence-Informed Practice: International perspectives, problems and opportunities for partnerships

Symposium Chair: Cain, Tim; Discussant: Maxwell, Bronwen
A3.15

- 3464 Building Capacity For School Development in Culturally Diverse Underperforming Arizona Schools: Promises and Challenges of an Evidence-Based School Development Project**
Rose Yimaki, Lynnette Brunderman; Affiliations: University of South Carolina; University of Arizona

3466 School-University Partnerships For Evidence-Informed Practice

Tim Cain; Affiliations: Edge Hill University
3465 Teacher professional development: Does it work? Data- and research-informed development of schools in the Danish "Program for Learning Leadership"
Lars Qvortrup; Affiliations: National Centre for School Research, Aarhus University
3467 Testing Understanding by Design
Giorgio Ostinelli; Affiliations: University of Tiorno

Network 16 ICT in Education and Training

16 SES 04 A Mobile Learning

Paper/Pecha Kucha Session Chair: Tondeur, Jo
F3.01

- 1051 What Factors Matter Most for Secondary Schools Succeed In Mobile Learning?**
Sofia Moya Pereira, Mar Camacho; Affiliations: Universitat Rovira i Virgili, Tarragona Spain
1364 Mobile and Geographical information technologies for Phenological Investigation across European schools: innovation and learning.
Linda la Velle, Jan Georgeson, Maria Malmierca, Harald Brandt, Egidijus Ceponis, Milagros Triga; Affiliations: University of Plymouth, United Kingdom; Fundacion Publice Gallega Centro Tecnologico Supercomputacion de Galicia, Spain (CESGA); VIA University College, Denmark; Svetimo Informaciniu Technologiju Valstybes Biudzetine Istaiga, Lithuania; Centro Publico Integrado O Cruce, Spain
2307 Mobile Phones and Children's Academic Development in Ireland
Selina McCoy, Seraphim Dempsey, Sean Lyons; Affiliations: ESRI, Ireland
2478 Influence Of Gender On The Acceptance Of Mlearning Among Pre-Service Secondary Teachers

José Carlos Sánchez-Prieto, Susana Olmos-Migueláñez, Francisco J. García-Peñalvo; Affiliations: GRIAL Research Group, Educational Research Institute, University of Salamanca, Spain

16 SES 04 B ICT and Inclusion

Paper session Chair: van Braak, Johan
F2.01

- 1220 Fostering social inclusion of refugees and migrants in Europe through online resources: research experience and perspectives**
Valeria Damiani, Gabriella Agrusti; Affiliations: Roma Tre University, Italy; LUMSA University, Italy
1139 App ecology: Digital environments and their relation to learning and inclusion
Sarah Howard, Karl Maton, Jie Yang, Jun Ma; Affiliations: University of Wollongong, Australia; The LCT Centre for Knowledge Building, University of Sydney, Australia
1673 Including Hospitalised Students in the Education System Through ICT
Anthony Jones; Affiliations: University of Melbourne, Australia

Network 17 Histories of Education**17 SES 04 Paper Session**

Paper Session Chair: Landahl, Joakim
CM-Hendlsaal

- 748 **The Liturgy of schooling: Cases from selected border studies after the First World War**
Catherina Schreiber; Affiliations: University of Vienna, Austria

- 306 **The silent child: How shyness became a psychological problem and education part of its solution**

Pieter Verstraete; Affiliations: KU Leuven, Belgium

- 669 **Inclusion Of The Concept Of 'Human Spirit' As A Design Element In Past Visions Of Educational Environments**
Adam Wood, Catherine Burke; Affiliations: University of Florence, Italy; University of Cambridge

Network 18 Research in Sport Pedagogy**18 SES 04 Political Landscapes in Physical Education and Sports Coaching**

Paper Session Chair: Costa, Joao
E5.21

- 533 **The Influence of Consumerism on Spanish Physical Education Teachers**
Gustavo Gonzalez-Calvo, Valeria Varea, David Hortigüela Alcalá; Affiliations: University of Valladolid, Spain; University of New England, Australia; University of Burgos, Spain

- 1837 **Political Socialisation In Competitive Games Of Grassroots Youth Soccer: Exploring Political Norms In Coaching Behavior.**

Erik Andersson; Affiliations: Örebro University, Sweden

- 195 **Football academies and their legal environment in Hungary**
David Rabai; Affiliations: University of Debrecen, Hungary

Network 19 Ethnography**19 SES 04 A SPACE: School Space Uses and Discourses**

Paper Session Chair: Jørgensen, Nanna Jordt
KH-Raiffeisen Saal

- 453 **Reconceptualising Early Childhood Learning Environments As Sensory Spaces**
Kate McAnelly; Affiliations: University of Otago, New Zealand
2474 **Language policy in school space: an ethnographic study on primary education in Finland and Sweden**
Tuuli From; Affiliations: University of Helsinki, Finland
2820 **Disaffected Students' Uses of Space in a UK Secondary School**
Thomas Ralph, Martin Levinson; Affiliations: University of Exeter, United Kingdom; Bath Spa University, United Kingdom

19 SES 04 B Methodological Reflections, Positionality and Accountability

Paper Session Chair: Wieser, Clemens
KH-Gruppenraum 2

- 2102 **Adrift Through Nomadic (Ethnographic) Research**
Elina Ikkävalko, Tuuli Kurki; Affiliations: University of Helsinki, Finland
1054 **Problematizing Ethnography and Case Study: Reflections on using ethnographic techniques and researcher positioning.**
Marie Parker-Jenkins; Affiliations: University of Limerick, Ireland

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 04 Inclusion Related to Innovation; Bringing Arts Like Photo and Music and Online Learning Environments into Play**

Paper Session Chair: Quvang, Christian
CM-Toggenburg

- 2664 **Visual Narratives, Narrations, And 'Talking' About: How To Teach 'Inclusive Methods' Like Photo Voice?**
Sabine Krause; Affiliations: University of Koblenz-Landau, Germany

- 566 **Creating Inclusive Online Learning Environments**

Hafðís Guðjónsdóttir, Edda Óskarsdóttir, Karen Rut Gísladóttir, Svanborg R. Jónsdóttir; Affiliations: University of Iceland, Iceland

Network 22 Research in Higher Education**22 SES 04 B Consumerism and Enslavement**

Paper/Pecha Kucha Session Chair: McCaig, Colin
C1.03

- 1633 **Coercion, Mimesis, and Normativity in UK Social Science Doctoral Funding**
Richard Budd; Affiliations: Liverpool Hope University, United Kingdom
1640 **The Problem of Enslavement in the Press Discourse on the Reform of Higher Education in Poland**
Dominik Chomik, Justyna Spychalska-Stasiak; Affiliations: University of Gdansk, Poland; Kazimierz Wielki University, Poland
1484 **Learning thought feedback. The role of assessor and assessee in peer assessment in teacher education**
Aleix Barrera-Corominas, Georgeta Ion, Anna Díaz-Vicario, Cristina Mercader; Affiliations: Universitat Autònoma de Barcelona, Spain

22 SES 04 C Interactive Poster Session

Poster Session Chair: Leisyte, Liudvika
C1.04

- 1682 **The Moderator Effects of Cooperative Learning on Emotional Competencies and Students' Academic Performance**
Rodrigo Martín-Rojas, Virginia Fernández-Pérez, Sonia Rodríguez Fernández, Ana Eugenia Marín Jiménez; Affiliations: Granada University, Spain
1793 **Peer-feedback And Students Learning: A Follow-up Study In Undergraduate Studies**
Cristina Mercader, Georgeta Ion, Aleix Barrera-Corominas, Anna Díaz-Vicario; Affiliations: Universitat Autònoma de Barcelona, Spain

- 1679 **Teachers' Perceptions and Practices of Using Videos as an Educational Resource in Higher Education**

Maria Meletiou-Mavrotheris, Piedade Vaz-Rebello, Carlos Rebelo, Mona Riska, Lethi Pethi, Carlos Barreira; Affiliations: University of Coimbra, Portugal; European University of Cyprus; University of Tartu, Estonia; Abo Akademi, Finland

- 2942 **Identifying Support Needs of Incoming University Students of Diverse Backgrounds**

Stefanie Baier, Shlomo Sawilowsky; Affiliations: Wayne State University, United States of America

- 2918 **Assessment in Higher Education: students' conceptions in two public universities in Portugal**

Patrícia Santos, Maria Assunção Flores; Affiliations: University of Minho, Portugal

- 2968 **Conceptions of alternative methods of assessment: A study of students in two Portuguese universities**

Cláudia Pinheiro, Maria Assunção Flores; Affiliations: University of Minho, Portugal

22 SES 04 D Learning and Employability

Paper Session Chair: Jankowska, Maja
C1.05

- 1643 **Job Fits Me. Dialogues between University and the Working World**
Rosa Bellacicco, Marisa Rosalba Pavone; Affiliations: University of Turin, Italy

- 2318 **Mixed fortunes: examining the employment outcomes of doctoral graduates in the UK**

Sally Hancock; Affiliations: Department of Education, University of York, UK

- 692 **Higher Education Graduate's Professional Learning: outlining an inclusive analytical approach**

Mariana Gaio Alves; Affiliations: UIED - FCT/UNL, Portugal

22 SES 04 E Student Engagement and Active Learning

Paper Session Chair: Emil, Serap
C2.02

- 2292 **Active Learning Classrooms to Support Collaborative Group Learning in Higher Education - the Teacher Perspective**
Marcus Sundgren, Peter Mozelius; Affiliations: Mittuniversitetet, Sweden
- 1803 **Students' Agency Experiences in Finnish and Spanish University Courses**
Päivikki Jääskelä, Asko Tolvanen, Victoria Marin, Päivi Häkkinen, Anna-Maija Poikkeus; Affiliations: University of Jyväskylä, Finland; Carl von Ossietzky Universität Oldenburg, Germany

2508 Interpretation and Guidance of Teaching in Higher Education - Knowing and Teaching in Different Subject Areas

Andreas Bergh, Kristin Ewins, Marie Lidskog; Affiliations: Örebro University, Sweden; Uppsala University, Sweden

930 National Differences in Student Engagement: Comparison of the US, Chinese, and Russian Research Universities

Natalia Maloshonok; Affiliations: National Research University Higher School of Economics, Russian Federation

Network 23 Policy Studies and Politics of Education

23 SES 04 B The Role and Impact of the OECD

Paper Session Chair: Wahlstrom, Ninni
C2.03

- 299 **Examining the OECD's role in influencing international debates about school funding**
Glenn Savage, Elisa Di Gregorio; Affiliations: University of Western Australia, Australia; University of Melbourne, Australia
- 2402 **The Impact Of Oecd On Non-Member States In The Field Of Education**
Trine Juul Reder; Affiliations: Aalborg Universitet, Denmark
- 531 **Authoritarian Teaching and the Impoverishment of Schooling in OECD's Educational Politics**
Vasco d'Agnese; Affiliations: University of Campania Luigi Vanvitelli, Italy

2757 Inclusions and exclusions in austerity regimes: global policies on literacy and literacy practices in the inner city schools in Greece

Sofia Koutsouri, Antigone Sarakinioti; Affiliations: University of the Peloponnese, Greece; University of Cyprus, Cyprus

2030 On the Educable Child - Orphans of Our Common Worlds

Magdalena Sjöstrand Öhrfelt, Therese Lindgren; Affiliations: Linneaus University, Sweden; Malmö University, Sweden

23 SES 04 C Education and Inclusion

Paper Session Chair: Sarakinioti, Antigone
C2.06

- 1389 **Inclusion and Exclusion Mechanisms in Educational Reforms that Aim for Inclusion – The Case of Norway**
Gunn Elisabeth Søreide, Line Hilt, Hanne Riese; Affiliations: University of Bergen, Norway

23 SES 04 D Adult Education and Life Long Learning

Paper Session Chair: Winter, Christine
C3.04

2573 The social partners' influence on adult education policy in the neo-liberal competition state - Denmark as case

Anne Larson, Pia Cort; Affiliations: Aarhus University, Denmark

2235 PIAAC and the South – Is Southering the new Othering? Global Expansion of dominant Discourses on Adult Literacy

Anke Grotlüschen, Klaus Buddeberg; Affiliations: Universität Hamburg, Germany

1345 Governmentality of disability in the context of lifelong learning in European Union policy

Aarno Kauppila, Heikki Kinnari, Anna-Maija Niemi; Affiliations: University of Helsinki, Finland; University of Turku, Finland

Network 24 Mathematics Education Research

24 SES 04 Text Books

Paper Session Chair: Diez-Palomar, Javier
CM-Restaurant

- 3041 **How Do First Year Mathematics/Engineering Students Use The Curriculum Resources On Offer To Develop Their Individual Learning Paths**
Birgit Pepin, Zeger-Jan Kock; Affiliations: Eindhoven University of Technology, Netherlands

1466 The Embedded Pedagogy of Textbooks: A 'Singapore Maths' Textbook Scheme as Mediating Artefact for Primary Teachers in England

Pete Boyd, Andy Ash; Affiliations: University of Cumbria, United Kingdom; Deep Learning Teaching Schools Alliance

2865 Real Life Contexts in Mathematics Textbooks: Are They Helpful in Making Mathematics More Realistic?

Rukiye Ayan; Affiliations: Middle East Technical University, Turkey

Network 25 Research on Children's Rights in Education

25 SES 04 Discourse and Policy Perspectives on Children's Rights

Paper Session Chair: Brantefors, Lotta
D0.03

- 231 **Children's right not to be subjected to violence – a comparative discourse analysis of educational policy between Sweden and Italy**
Silvia Edling, Elisabetta Biffi, Guadalupe Francia, Chiara Carla Montá; Affiliations: University of Gävle, Sweden; University of Milan Bicocca, Italy; University of Stockholm, Sweden

1174 Education in the best interests of the Child: Investigating the UNCRC and children's educational rights over time

Evelyn Eriksen, Jenna Gillett-Swan; Affiliations: UiT The Arctic University of Norway, Norway; Queensland University of Technology

709 The UNCRC – the Voice of Global Consensus on Children's Rights?

Ann Quennerstedt, John l'Anson, Carol Robinson; Affiliations: Örebro University, Sweden; University of Stirling; University of Brighton

Network 26 Educational Leadership

26 SES 04 A Examining Principal Autonomy from a Comparative Perspective

Symposium Chair: Wermke, Wieland; Discussant: Nordholm, Daniel
E2.21

- 3276 **On principal autonomy in Norway, Finland and Sweden within the arctic region of "Nordkalotten": Evidence from an interview study**
Riita Kotavuopio-Olsson, Annika I. Andersson, Wieland Wermke; Affiliations: Kiruna Municipality & Uppsala University; Uppsala University
- 3277 **School leadership in building a (private) school: Evidence from an ethnographic case study**
Gabriella Höstfält, Wieland Wermke, Anne Montelius; Affiliations: Stockholm University; Uppsala University
- 3275 **What teachers think their principal must decide: Evidence from a survey study on teacher autonomy in Sweden, Finland and Germany**
Wieland Wermke, Janne Elo; Affiliations: Uppsala University; Åbo Academy

26 SES 04 B Finding Them and Getting Them Ready – Assessing and Preparing Prospective Principals

Paper Session Chair: Gurr, David
E2.20

1641 Assessing Aspiring Principals Readiness for Principalship

Lawrence Drysdale, David Gurr; Affiliations: The University of Melbourne, Australia

1074 Candidate background and expectations from a Principal Preparation Program

Michal Pinyan, Dorit Tubin; Affiliations: Ben Gurion University, Israel

540 Alternative School Leadership: Alternative School Leader Preparation Model

Atakan Ata, Betül Tarhan-Alkan; Affiliations: Bahcesehir University

1942 Identifying Prospective Principals With Assessment Center – Are Chances Equal For All?

Melanie Erckrath; Affiliations: Freie Universität Berlin, Germany

26 SES 04 C Distributing and Configuring Leadership

Paper Session Chair: Frederiksen, Lars Frode
E2.23

- 794 **Distributed leadership in Higher Education: A Case of Organizational Change for Promoting Sustainability**
Ilana Avissar, Dafna Gan, Iris Alkahr; Affiliations: Kibbutzim College of Education, Israel

1297 A Tool for Leading Teaching in Higher Education

Kristin Helstad, Tone Dyrdal Solbrekke; Affiliations: University of Oslo, Norway
892 **Getting Beyond Loneliness? Principals and Leadership in Primary School Clusters**
Geert Kelchtermans; Affiliations: KU Leuven, Belgium

Network 27 Didactics - Learning and Teaching**27 SES 04 A CREATIONS: Engendering Creative Science Classrooms**

Symposium Chair: Boeve-de Pauw, Jelle; Discussant: Hardman, Mark
E3.31

- 3637 **Dialogue and Materiality/ Embodiment in Science/Arts Creative Pedagogy: their Role and Manifestation**
Kerry Chappell, Lindsay Hetherington, Oded Ben-Horin, Franz Bogner; Affiliations: University of Exeter; Western Norway University of Applied Sciences; University of Bayreuth
- 3638 **From STEM to STEAM – a Horizon 2020 initiative**
Franz Bogner, Sofoklis Sotiriou; Affiliations: University of Bayreuth; Ellinogermaniki Agogi
- 3639 **Gender matters: How Creativity, Hands-on modelling and cognitive learning interact**
Julia Mierdel, Franz Bogner, Sofoklis Sotiriou; Affiliations: University of Bayreuth; Ellinogermaniki Agogi
- 3640 **The Global Science Opera**
Oded Ben-Horin, Kathryn Urbaniak, Petros Stergiopoulos, Franz Bogner; Affiliations: Western Norway University of Applied Sciences; Concordia University; Ellinogermaniki Agogi; University of Bayreuth

2587 Professionalisation and Language Awareness in the Multilingual Classroom

Anke Wegner, Irmgard Honnef-Becker; Affiliations: University of Trier, Germany
891 **Virtual Tandem Language Learning - Interaction and Co-Writing in eClassroom Tandem**
Katri Hansell, Michaela Pörn; Affiliations: Åbo Akademi University, Finland
Joint Paper Session NW 27 and NW 31

27 SES 04 C Action Research and Teacher Professional Development

Paper Session Chair: Gruson, Brigitte
E3.12

- 515 **Using Heterogeneous Students' Concepts to Foster Changes of Perspective: Simulation Games as an Adaptive Method in Civics Courses**
May Jehle, Nadine Heiduk, Maria Theresa Meßner; Affiliations: Goethe University Frankfurt, Germany
- 2669 **Citizenship Education and Shared Knowledge of Common Good: a Collaborative Training-Research**
Loredana Perla, Stefania Massaro, Laura Sara Agrati, Viviana Vinci; Affiliations: University of Bari, Italy
- 2259 **Criticality In Social Studies Curricula In the Nordic Countries**
Kristina Ledman; Affiliations: Umeå university, Sweden

27 SES 04 B JS Teaching and Learning a Second Language

Paper Session Chair: Vollmer, Helmut Johannes
E4.12

- 2128 **Teachers' Use of Need Supportive Practices in Second Language Classes: Variations Following CLIL Program, Grade Level, and Target Language**
Elizabeth Olivier, Benoit Galand, Luk Van Mensel; Affiliations: Université catholique de Louvain, Belgique; Université de Montréal, Canada; Université de Namur, Belgique

Network 28 Sociologies of Education**28 SES 04 A New digital policy instrumentations in the governance of education**

Paper Session Chair: Landri, Paolo
E4.22

- 1222 **Digital devices in the governing of European Education Space. The case of SORPRENDO software for career guidance**
Marco Romito, Antonietta De Feo, Catarina Gonçalves; Affiliations: University of Milano-Bicocca, Italy; University of Cagliari, Italy; University of Lisbon, Institute of Education, Portugal
- 914 **The Digital Competence Framework: Europeanization in Southern European primary schools?**
Luca Salmieri, Orazio Giancola; Affiliations: Sapienza, Università di Roma, Italy
- 2979 **'Losing' the game in the school choice field? an empirical account of the impact of the new school assignment system in Chile on the enduring positional advantage of middle class fractions**
Alejandro Carrasco, Ngairé Honey, Juan de Dios Oyarzun, Macarena Hernandez; Affiliations: Centro de Justicia Educativa, Universidad Católica de Chile

28 SES 04 B New Definitions of Justice in the Field of Education and Training; New Geographical and Temporal Scales Part 2

Symposium Chair: Derouet, Jean-Louis
E4.20

- 3301 **"School Form" and School Justice Questioned by New Architectural and Eco-citizenship Demands**
Pauline David, Yves Duterco; Affiliations: Centre de recherche en éducation de Nantes (CREN), University of Nantes
- 3300 **Redistribution and Sustainability In The Educational Policies in North and South**
Jean-Émile Charlier, Sarah Croché; Affiliations: Université Catholique de Louvain; University of Picardie Jules Verne, Amiens, France
continued from 28 SES 03 B

Network 29 Research on Arts Education**29 SES 04 Arts Education and the Construction of Identities**

Paper Session Chair: Paz, Ana Luisa
E5.22

- 770 **To be or to do? Identity, experience and visual artists' professionalism**
Serafina Pastore; Affiliations: University of Bari, Italy
- 2994 **The Challenging Differences Within Collective Identities**
Sofia Ré, João Paulo Queiroz; Affiliations: Universidade de Lisboa, Faculdade de Belas-Artes, Centro de Investigação e de Estudos em Belas-Artes, Portugal

Network 30 Research on Environmental and Sustainability Education

30 SES 04 A Whole School Approach to ESD /ESE. Case Studies and Network Development

Paper Session Chair: Gericke, Niklas
E4.31

- 2323 **Challenges and Possibilities for Introducing a Whole-school Approach to ESE in Norwegian Upper secondary schools**
Birgitte Bjonness, Astrid Tonette Sinnes; Affiliations: Norwegian University of Life Sciences, Norway
- 613 **Self-perceived action competence: Validation of an instrument in a whole school ESD development process in Sweden**
Daniel Olsson, Jelle Boeve-de Pauw, Niklas Gericke, Teresa Berglund; Affiliations: Department of Environmental and Life Sciences, Karlstad University, Sweden; Research Unit Edubron, Department of Training and Education Sciences, Faculty of Social Sciences, University of Antwerp, Belgium
- 1096 **The Austrian Ecologisation of Schools Network (ECOLOG): Concept, Factors of Success and Challenges**
Franz Rauch, Karen Ziener, Diana Radmann; Affiliations: Alpen-Adria-University Klagenfurt, Austria; University of Teacher Education Carinthia, Austria

30 SES 04 B Investigations on Pre-service Science Teachers' Views

Paper session Chair: Östman, Leif
E4.23

- 2338 **The Nature of Science: Implications for Integrating Education for Sustainable Development into the teaching of Science in Initial Teacher Education**
Deirdre Hogan, Joanne O'Flaherty; Affiliations: University of Limerick, Ireland
- 2099 **Turning Oil Engineers Into Teachers: Pre-Service Science Teachers' Attitudes Towards Climate Change**
Frode Skarstein; Affiliations: University of Stavanger, Norway
- 1155 **An Analysis of Secondary School Chemistry Curriculum and Textbooks in terms of Education for Sustainable Development: A Case from Turkey**
Canan Türkmen, Gaye Teksöz, Yezdan Boz; Affiliations: Boğaziçi University, Turkey; Middle East Technical University

Network 31 Research on Language and Education (LEd)

31 SES 04 A Different Perspectives on Including Multiple Languages in Education

Paper Session Chair: Kirsch, Claudine
E3.20

- 2868 **A Whole-School Approach to provide Language-Sensitive Subject Teaching: a Means to improve Learning Outcomes of Vulnerable Learners?**
Rebecca Dahm, Katri Kuukka, Selin Öndül, Nermina Wikström; Affiliations: ESPE Midi-Pyrénées, Université Toulouse-Jean Jaurès, FRANCE; General education and early childhood care, Finnish National Agency for Education, FINLAND; School Departement of Zurich, SWITZERLAND; The Swedish National Agency for Education, Department for N
- 2566 **Taking Another Step Towards Inclusion: Describing Linguistic Repertoires And Activating Plurilingual Resources**
Dana Engel, Lorenzo Zanasi, Verena Platzgummer, Andrea Abel; Affiliations: Eurac Research, Italy; University of Vienna, Austria
- 1034 **'Plurilingual and Intercultural Dimension of Curricula in the Local Educational Context Considering Global Processes.**
Barbara Gramegna; Affiliations: Dipartimento Istruzione Formazione Italiana, Italy

- 1972 **Vocabulary Focused Reading Lessons In Multilingual Classes**
Susanne Seifert, Lisa Paleczek, Barbara Gasteiger-Klicpera; Affiliations: University of Graz, Austria; Catholic University College for Education, Graz, Austria
- 2057 **First-Language Proficiency of Kazakh-medium Students In a Trilingual Education Context**
Samat Kalmenov; Affiliations: Centre for Educational Programmes, AEO Nazarbayev Intellectual Schools, Kazakhstan

31 SES 04 CJS Teaching and Learning a Second Language

Paper Session Chair: Vollmer, Helmut Johannes
E4.12

- 3837 **Teachers' Use of Need Supportive Practices in Second Language Classes: Variations Following CLIL Program, Grade Level, and Target Language**
Elizabeth Olivier, Benoit Galand, Luk Van Mensel; Affiliations: Université catholique de Louvain, Belgique; Université de Montréal, Canada; Université de Namur, Belgique
- 3838 **Professionalisation and Language Awareness in the Multilingual Classroom**
Anke Wegner, Irmgard Honnef-Becker; Affiliations: University of Trier, Germany
- 3839 **Virtual Tandem Language Learning - Interaction and Co-Writing in eClassroom Tandem**
Katri Hansell, Michaela Pörn; Affiliations: Åbo Akademi University, Finland
- Joint Paper Session NW 27 and NW 31

31 SES 04 B Language Proficiency in Multilingual Settings

Paper session Chair: Perumal, Ratha
E4.11

- 1952 **All Possible Worlds: Content-Thematic Space Through Early School Writing**
Oscar Björk; Affiliations: Uppsala University, Sweden

Network 32 Organizational Education

32 SES 04 Diversity and School Development

Paper/Pecha Kucha Session Chair: Novotny, Petr
E3.22

- 606 **Classroom Cultural Diversity Climate in Russian Schools**
Elena Semenova, Rezeda Khairutdinova, Chulpan Gromova; Affiliations: Kazan Federal University, Russian Federation

- 2484 **Diversity as Resource in Local School Improvement**
Katharina Jacobsson; Affiliations: Gothenburg University, Sweden
- 1588 **A Qualitative Study on Antecedents and Consequences of Organizational Hypocrisy in Schools**
Gokhan Kilicoglu, Derya Yilmaz Kilicoglu; Affiliations: Eskisehir Osmangazi University, Turkey

Network 33 Gender and Education

33 SES 04 Migration, Ethnic-minority Girls and Education

Paper Session Chair: Carlson, Marie
E3.11

- 1104 **Civic Orientation for Migrants in a Swedish Context – Exploring values and governing from an intersectional perspective**
Marie Carlson, Kerstin von Brömssen; Affiliations: University of Gothenburg, Sweden; University West
- 1083 **Young Ethnic-Minority Girls' Reflections about their Learning Identities and Educational Trajectories in Transition Stages**
Solveig Roth; Affiliations: Inland University, Norway, Norway
- 1877 **Educational Preventive Actions For Young Women In Sex-trafficking**
Elena Duque, Rosa Valls, Itxaso Tellado; Affiliations: University of Barcelona, Spain; University of Vic-Central University of Catalonia

Session 5, Keynote Session, 11:00 – 12:00

Central Events

00 SES 05.1 Keynote Susan Robertson: Setting Aside Settings: on the Contradictory Dynamics of 'Flat Earth', 'Ordinalization' and 'Cold Spot' Governing Projects Shaping Education

Keynote Session Chair: Landri, Paolo
Theatre (Stadttheater)

137 Keynote Susan Robertson: Setting Aside Settings: on the Contradictory Dynamics of 'Flat Earth', 'Ordinalization' and 'Cold Spot' Governing Projects Shaping Education
Susan L. Robertson; Affiliations: University of Cambridge, UK

00 SES 05.2 Keynote Marco Catarci: Multicultural Society and Educational Responses: The Intercultural Approach as a Strategy for Combating Social Exclusion

Keynote Session Chair: Marques da Silva, Sofia
Konzertsaal/Auditorium

136 Keynote Marco Catarci: Multicultural Society and Educational Responses: The Intercultural Approach as a Strategy for Combating Social Exclusion
Marco Catarci; Affiliations: Department of Education, Roma Tre University, Rome, Italy

00 SES 05.1 STREAM Keynote Streaming Susan Robertson

Keynote Stream Chair: n/a
D1.01

00 SES 05.2 STREAM Keynote Streaming Marco Catarci

Keynote Stream Chair: n/a
D0.01 - Aula Magna

Lunchtime, 12:00 – 13:30

Side Events

Side Event - SIPED M&G EERA Member Associations Meet & Greet: SIPED, Italy

Paper Session Chair: n/a
C & D corridor

3921 EERA Member Associations Meet & Greet: SIPED, Italy
Elisabetta Biffi, Anna Debè; Affiliations: University of Milano-Bicocca, Italy; Università Cattolica del Sacro Cuore

Side Event - SPCE M&G EERA Member Associations Meet & Greet: SPCE, Portugal

Paper Session Chair: n/a
C & D corridor

3922 EERA Member Associations Meet & Greet: SPCE, Portugal
Sofia Marques da Silva, Maria Pacheco Figueiredo; Affiliations: University of Porto, Portugal; Polytechnic of Viseu

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 05.5 B Meet the Editors: "Professional Development in Education"

Journal Editors' Meet and Greet Chair: Jones, Ken
SA-Saal 1

3181 Writing for an Academic Journal; Meet "Professional Development in Education"

Ken Jones; Affiliations: Professional Development in Education, United Kingdom

Network 2 Vocational Education and Training (VETNET)

02 SES 05.5 PS Interactive Poster Session in Session Room

Poster Session Chair: Kamarainen, Pekka
F4.01

2015 Dual Vocational Training. A single case study from the perspective of the involved agents in its development
Marta Virgós-Sánchez, Joaquín-Lorenzo Burguera, María-del-Henar Pérez-Herrero, Samuel Fernández-Fernández; Affiliations: University of Oviedo, Spain
680 Professionalization of teachers at vocational schools in the field of vocational orientation. Inclusion of disadvantaged young people as a requirement for professional teaching
Katharina Peinemann; Affiliations: University of Rostock, Germany
2808 Concepts For The Improvement Of The Cooperation Between Subjects And Subject-Specific Didactics In The Commercial Technical Teacher Training At The University Of Hamburg
Wilko Reichwein, Werner Kuhlmeier; Affiliations: University of Hamburg, Germany

841 Functioning people who are prone to social exclusion. Theory and practice in Hungary and Poland

Marta Takacs Miklósi, Attila Károly Molnar, Daria Becker-Pestka; Affiliations: University of Debrecen, Hungary; Eötvös Loránd University, Hungary; WSB University in Gdansk

553 Teaching Communication in Nursing Assistants Training on a Swedish Upper Secondary Health and Social Care Program

Maria Christidis; Affiliations: The Red Cross University College, Sweden; Stockholm university, Sweden

840 The Appearance Of Andragogy In Prisons Of Hungary And Slovakia

Attila Karoly Molnar, Marta Takacs-Miklosi; Affiliations: Eötvös Loránd University, Hungary; University of Debrecen

Session 6, 13:30 - 15:00

Central Events

00 SES 06 The Italian School System: Strengths and weaknesses

Panel Discussion Chair: Nigris, Elisabetta
D1.03

3138 The Italian school system: strengths and weaknesses

Elisabetta Nigris, Renata Viganò, Luisa Zecca, Roberta Cardarello, Lucia Balduzzi; Affiliations: Università di Milano Bicocca, Italy; Università di Modena Reggio, Italy; Università di Bologna, Italy

Side Events

Side Event SES 06 Presenting Educational Research with the Help of the Learning Toolbox - during Conferences and after the Conferences

Paper Session Chair: n/a
A2.16

3137 Presenting Educational Research with the Help of the Learning Toolbox - during Conferences and after the Conferences

Pekka Kämäräinen, Werner Müller, Gilbert Pepper, Raymond Elferink, Christof Nägele; Affiliations: ITB, University of Bremen, Germany; StackServices; University of Applied Sciences and Arts Northwestern Switzerland, Switzerland

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 06 A Critical Perspectives on Professional Learning: Re-framing the future

Panel Discussion Chair: Kennedy, Aileen

SA-Saal 1

1971 Critical Perspectives On Professional Learning: Re-Framing The Future

Aileen Kennedy, Howard Stevenson, Ken Jones, Sue Swaffield, Fiona King, Anja Swennen; Affiliations: University of Edinburgh, Scotland; University of Nottingham, England; University of Wales Trinity Saint David, Wales; University of Cambridge, England; Dublin City University, Republic of Ireland; Vrije Universiteit, Amsterdam, The Netherlands

01 SES 06 B Networks and Collaborative Approaches to Professional Learning

Paper Session Chair: Earley, Peter

SA-Saal 2

616 Teachers' Prosocial Impact and Prosocial Motivation: Mediation Roles between Collaboration and Turnover Intention

Takumi Yada, Eija Räikkönen, Kyoko Imai-Matsumura, Hiroshi Shimada, Rihei Koike; Affiliations: University of Jyväskylä, Finland; Shikama-chubu Junior High School, Japan

673 Comparative Survey on the Analysis of Professional Learning Networks and Communities in France and the United Kingdom

Marie Gausssel; Affiliations: ENS de Lyon, France

890 Knowledge-Sharing Behaviour Within Virtual Professional Networks of Teachers In Kazakhstan

Assel Sharimova, Elaine Wilson; Affiliations: University of Cambridge, United Kingdom

01 SES 06 C Professional Learning in Early Childhood Contexts

Paper Session Chair: Nóirín Hayes

SA-Saal 3a+3b

1131 How to Act? Toward an Understanding of the Components, Determinants and Dilemmas of Teachers' Organizational Citizenship Behavior in Early Childhood Educational Settings— from an Ethical Perspective

Wenwen Tang; Affiliations: Beijing Normal University, China

1983 Pre-school Teachers' Professional Learning Through Iterative Video-based Self-observation: I Have Changed My Way of Responding And Feel Joy at Work!

Helena Sagar, Maria Franzén, Anna Wetterlöf, Ann-Christine Andersson, Anita Glansén, Pernilla Norling; Affiliations: Kungsbacka Municipality, Sweden

1997 Hashtag 'nothing about us without us'. Creating a more inclusive identity for early childhood education.

Rhona McGinn, Nóirín Hayes; Affiliations: Dublin Institute of Technology, Ireland; Trinity College Dublin

Network 2 Vocational Education and Training (VETNET)

02 SES 06 A Adult Learning and Careers: Challenges and risks

Paper Session Chair: Lagercrantz All, Katarina

F4.01

2949 The Trajectories of Participation In The Adult Education Program in Health and Social Care

Katarina Lagercrantz All; Affiliations: Stockholms University, Sweden

1695 The need to strength the skills pipeline - analysis of the PIAAC data

Sylvia Chong; Affiliations: Singapore University of Social Sciences, Singapore

641 Risky Work –supporting learning in free-lance and contract-based employment.

Karen Evans, Helen Bound; Affiliations: UCL Institute of Education, University of London, United Kingdom; Institute for Adult Learning, Singapore

1225 Young People's Reasoning and Career Decisions in Favour of a School-based Education Instead of an Apprenticeship

Patsawee Rodcharoen, Christof Nägele; Affiliations: Bildungs-, Kultur- und Sportdirektion, Zentrum Berufsinegration Basel-Landschaft; School of education FHNW, Switzerland

02 SES 06 C Motivating Learners

Paper Session Chair: Benedek, András

F3.06

1574 Motivating Disengaged Trade Apprentices In Meaningful Learning

Anne Graham Cagney, Michael O'Toole; Affiliations: Waterford Institute of Technology, Ireland

1189 Use of tools and methods from Employee-driven innovation (EDI) for professional upskilling

Else Marie Johansen; Affiliations: OsloMet – Oslo Metropolitan University, Norway

1072 Open Learning Resource Structures In The Activation Of VET Learners

András Benedek, Gyöngyi Doboz, Beáta Orosz; Affiliations: MTA-BME Open Content Development Resource Group, Hungary

02 SES 06 B Career Choice and Career Competences

Paper Session Chair: Rodcharoen, Patsawee

F4.06

2584 Transitional development of students' career choice competencies in German secondary schools

Svenja Ohlemann, Katja Driesel-Lange; Affiliations: Technische Universität Berlin, Germany; Westfälische Wilhelms-Universität Münster, Germany

672 Perception of One's Own Transition: Young Adults With Different Risk Patterns Describe Their Vocational Orientation Process

Chantal Kamm, Anja Gebhardt, Stefanie Dernbach-Stolz, Christian Brühwiler, Philipp Gonon; Affiliations: University of Zurich; University of Teacher Education St. Gallen, Switzerland

Network 3 Curriculum Innovation

03 SES 06 A Interdisciplinary Curriculum Design

Paper Session Chair: Kuiper, Wilmad

C4.01

2754 The Vertical Curriculum Design in the Teaching of Musical Practice: a Research-Training Project

Viviana Vinci; Affiliations: University of Bari, Italy, Italy

208 The Museum Education Partnership Project: Examining How Museum Excursion Experiences Complement Classroom Practice.

Natasha Ziebell, Liz Suda; Affiliations: University of Melbourne, Australia

2646 Factors Influencing The Implementation Of Physically Active Lessons In Elementary Schools

Øystein Lerum, Frederick Gjethammer, Vegard Fusche Moe, Geir Kåre Resaland; Affiliations: Western Norway University of Applied Sciences, Norway

03 SES 06 B Curriculum Orientations

Paper Session Chair: van den Akker, Jan

C4.04

112 Child- and Subject Orientation in Swedish Preschool Teachers' Practical Reasoning

Johan Liljestränd; Affiliations: Gävle University, Sweden

989 Escaping the Subject-Based School: A Case-Study of Developing Transversal Competences in a Transdisciplinary Secondary School Course

Lasse Eronen, Sirpa Kokko, Kari Sormunen; Affiliations: University of Eastern Finland, Finland; University of Helsinki

Network 4 Inclusive Education

04 SES 06 A Cross-Country Perspectives: “Transitions and Perspectives: Quantitative – Qualitative – Participative”

Symposium F0.01 Chair: Fasching, Helga; Discussant: Todd, Liz

3603 “Join the Reflecting Team!” – Potentials of RTs for the Participation of Youth with Disabilities, Parents, Professional in the Research Process
Helga Fasching, Katharina Felbermayr, Astrid Hubmayer; Affiliations: University of Vienna

3602 What biographies can teach us – The chances of biographical interviews for youths in transitions.
Karolina Siegert, Bettina Lindmeier; Affiliations: University of Hannover

3601 School-to-work transition for young people with SEN: First experiences in apprenticeship and the role of career choice, fit-perceptions and support
Claudia Hofmann; Affiliations: University of applied sciences of special needs education, Zurich

04 SES 06 B Innovative Research in Inclusive Education

Paper Session F0.03 Chair: Rix, Jonathan

1241 Designing and Implementing a Friendship Development Program: Strength in Unity
Marina Vasileiadou, Simoni Symeonidou; Affiliations: University of Cyprus, Cyprus

2178 Self-concept, classroom-climate and social inclusion of primary school-pupils in a longitudinal study in Finland, Germany and Italy.
Doris Kofler, Gernot Herzer, Leena Holopainen, Arno Koch; Affiliations: University of Bozen, Italy; University of Eastern Finland; University of Giessen, Germany

04 SES 06 C Reconsidering the Role of the SEN Coordinator: A critical overview

Paper Session F1.01 Chair: Pasulgaard, Gry

1820 Reconsidering The Role Of The SENCo: A Connective Analysis
Graham Hallett, Fiona Hallett; Affiliations: University of Cumbria, United Kingdom/Joint Editor-British Journal of Special Education; EdgeHill University, United Kingdom/Joint Editor-British Journal of Special Education

1526 Special schools as resource centers for inclusion in Spain
Raquel Casado-Muñoz, Fernando Lezcano-Barbero, Janet Wolf; Affiliations: University of Burgos; University of Palermo

2268 The school middle-management and disabilities. A study on the ‘Coordinator for inclusion’
Loredana Perla, Laura Sara Agrati; Affiliations: University of Bari, Italy

04 SES 06 D Are Training Programmes Improving Teachers’ Ability to Deal with Inclusive Education? Three case studies

Paper Session F1.06 Chair: Buchner, Tobias

2309 An Emotion-Based Professional Development Programme For Inclusive Education
Dr. Hily Rosenblum; Affiliations: The Wingate Academic College, Israel

1981 The Preparation of Art and Design Teachers in an HEI in the Republic of Ireland to Teach Pupils with SEN: Some Case Studies
Mary Isobelle Mullaney; Affiliations: National College of Art and Design, Dublin, Ireland

212 Faculty Members and Inclusive Education: Lessons from a Training Program
Anabel Morriña, Rafael Carballo, Víctor H. Perera, Yolanda Spinola-Elias, M. Dolores Cortés-Vega; Affiliations: University of Seville, Spain

04 SES 06 E Taking a Step Further: Developing creative approaches to research on inclusive education

Paper Session F2.06 Chair: Power, Sally

646 The quest for genuinely participatory, more inclusive research approaches: The case for Cultural Animation
Martin Levinson, Lucy Burke, Susan Moffat; Affiliations: Bath Spa University, United Kingdom; Manchester Metropolitan University, United Kingdom; New Vic Theatre, Stoke, United Kingdom

1385 Childhood Identity And Inclusion. A Qualitative And Creative Study Of Experience, In Central Italy And North West England.
Francesca Bernardi; Affiliations: Edge Hill University, United Kingdom

737 Googling Inclusive Education: A Visual Analysis
Elizabeth Walton, Kerry Dixon; Affiliations: University of the Witwatersrand, South Africa

04 SES 06 F JS Inclusivity within Physical Education, Physical Activity and Sport

Paper Session E5.21 Chair: Gerdin, Göran

3865 To Include The Invisible – An Interview Study Of Inclusive Physical Education And Pupils With Neurodevelopmental Disorders (NDD) And Their Peers
Anna Thoren, Ninitha Maivorsdotter, Mikael Quennerstedt; Affiliations: Orebro University, Sweden; University of Skovde, Sweden

3866 DE(C)LUSION – Phenomena of exclusive practices within “inclusive” Physical Education
Maud Hietzge; Affiliations: University of Education, Freiburg i. B., Germany

3867 Made to Move: A Physical Activity Intervention Programme for University Students
Gillian O’Sullivan, Fiona Chambers, Deirdre Brennan, Wesley O’Brien; Affiliations: University College Cork, Ireland; Ulster University, Northern Ireland

3868 How is inclusive Physical Education conceptualised, interpreted and practiced in the context of a national professional development programme in England?
Kyriaki Makopoulou, Ross Neville, Gary Thomas; Affiliations: University of Birmingham, United Kingdom; University College Dublin, Ireland

Joint Paper Session NW 04 and NW 18

Network 5 Children and Youth at Risk and Urban Education

05 SES 06 Engagement, Resilience and Mental Health

Paper Session A3.16 Chair: Strand, Steve

423 The Effects of School- and Individual-level Factors on Finnish Lower-Secondary School Students’ Behavioral School Engagement
Jenni Tikkanen, Piia af Ursin, Tero Järvinen; Affiliations: University of Turku, Finland

1333 The Interplay of Schoolwork Pressure, Academic Buoyancy, and School Engagement in Finnish Primary School Children
Piia af Ursin, Päivi Pihlaja, Tero Järvinen; Affiliations: University of Turku, Finland

723 Ethnic Disproportionality in the Identification of Social, Emotional and Mental Health (SEMH) Needs: A National Longitudinal Cohort Age 4-11
Steve Strand, Ariel Lindorff; Affiliations: University of Oxford, United Kingdom

Network 6 Open Learning: Media, Environments and Cultures

06 SES 06 Educational Games and Educational Media

Paper Session A3.17 Chair: Grell, Petra

2522 Promoting Learning Of Transversal Competencies Through Edugames
Stefano Di Tore, Michele Domenico Todino, Maurizio Sibilo; Affiliations: University of Salerno, Italy

490 The Development Of An Edugame To Foster Visuospatial Decision-Making Skills
Michele Domenico Todino, Stefano Di Tore; Affiliations: University of Salerno, Italy

2382 Is a Picture Worth a Thousand Words for Digital Natives? Learning-Related Challenges Presented by Pictures in Educational Media
Yvonne Behnke; Affiliations: Humboldt Universität zu Berlin, Germany

Network 7 Social Justice and Intercultural Education

07 SES 06 A Misclusion, Precarity and Social Justice

Paper Session Chair: Leeman, Yvonne
CM-Römersaal

- 2816 **Professionals' Representations of Migrant Youth With Precarious Legal Status**
Alexandra Felder, Claudio Bolzman; Affiliations: SFIVET, Switzerland; HETS, Switzerland
- 1046 **Exclusion and Misclusion of Religion in Religious Education: Lessons from Two Qualitative Studies in Sub-Saharan Africa—Malawi and Ghana**
Yonah Matemba, Richardson Addai-Mununkum; Affiliations: University of the West of Scotland, United Kingdom; University of Education, Wenneba, Ghana
- 1110 **Teachers as Pedagogues, Intellectuals and Activists for promoting Social Justice through Education.**
Getahun Yacob Abraham; Affiliations: Karlstad University, Sweden

07 SES 06 B Minority Children

Paper Session Chair: Moree, Dana
CM-Thunsaal

- 1615 **Intercultural understandings of young children's wellbeing: Examining materialities in/of educational space/place**
Sonja Arndt, Marek Tesar, Eva Alerby, Susanne Westman; Affiliations: University of Waikato, New Zealand; University of Auckland, New Zealand; Luleå University of Technology, Sweden
- 2917 **Places, Spaces and Boundaries: a Critical Look at the Relational in Primary Classrooms**
Fatima Pirbhai-Illich, Fran Martin; Affiliations: University of Regina, Canada; University of Exeter, United Kingdom

781 **Living as an Asterisk: The Positioning Of International Students In Australian Secondary Schools**

Jill Blackmore, Ly Tran, Catherine Beavis, Leonie Rowan, Christine Halse, Caoline Mahoney; Affiliations: Deakin University, Australia; Griffith University, Australia; Hong Kong

07 SES 06 C JS Joint Session

Paper/Poster Session Chair: Quvang, Christian; Discussant: Rosen, Lisa
CM-Toggenburg

- 3769 **Connect2Learn – Encounters with refugees within the field of teacher education and vocational training**
Martin Auferbauer, Hanns Jörg Pongratz; Affiliations: PH Steiermark/University College of Teacher Education, Austria
- 3770 **"The Voice of the Other" - Dialogue for Peace: Coping with Diversity in Teacher Education**
Ruth Zuzovsky, Zahava Barkani; Affiliations: Kibbutzim College of Education Technology and Arts, Israel
- 3768 **School's Preoccupations with Intercultural Education: an Analysis of Schools' Clusters Educational Projects in Porto Metropolitan Area, Portugal**
Daniela Silva, Sofia Marques da Silva; Affiliations: FPCEUP, Portugal

Joint Paper/Poster Session NW 07 and NW 201

Network 8 Research on Health Education

08 SES 06 Inclusion/Exclusion Mechanisms Embedded in the Dominant Processes of Knowledge Production and Dissemination in Health Education: Critical discussion and ways forward

Panel Discussion Chair: Faucher, Carole
E5.20

- 447 **Inclusion/exclusion mechanisms embedded in the dominant processes of knowledge production and dissemination in health education: Critical discussion and ways forward**
Carole Faucher, Didier Jourdan, Sameh Hrairi, Venka Simovska; Affiliations: Nazarbayev University, Kazakhstan; Clermont-Auvergne University, France; Tunis University, Tunisia; Aarhus University, Denmark

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 06 A School Context and Schooling Outcomes: Investigating composition effects

Paper Session Chair: Yang Hansen, Kajsa
KH-Josefssaal

- 194 **Multilevel Analyses of Achievement Predictors in Transition Exam Based on Socioeconomic Status and School Effectiveness**
Emel Akay; Affiliations: Anadolu University, Turkey
- 298 **School composition in European mathematics education – Is there a relation between school composition and mathematics performance in TIMSS 2015?**
Mario Vennemann, Birgit Eickelmann; Affiliations: Paderborn University, Germany
- 1085 **Developing an Analytical Framework to Examine "Phantom Effects" of School Context on Schooling Outcomes**
Xin Ma, Hao Zhou; Affiliations: University of Kentucky, United States of America

09 SES 06 B Student Perception of Assessment Practices

Paper Session Chair: Kupiainen, Sirkku
KH-Saal 2

- 1281 **How Do Students' Motivational Profiles Influence Their Perception of Teacher Feedback? A Person-Centered Approach on Instructional Effectiveness.**
Ariane S. Willems, Katharina Dreiling; Affiliations: Georg-August-University Goettingen, Germany
- 1560 **Perceptions of Feedback Among Students and Teachers in Mathematics**
Ann Karin Sandal, Ingrid Helleve; Affiliations: Western Norway University of Applied Sciences, Norway
- 1381 **The Fairness of Internal Assessment in National Qualifications**
Rhian Barrance; Affiliations: Cardiff University, United Kingdom

09 SES 06 C JS The Role of Language and Family Characteristics for Mathematics and Science Achievement: Focus on immigration

Paper Session Chair: Goy, Martin
A2.17

- 850 **Mathematics Achievement Differences of Mainstream and Immigrant Students in European Countries**
Serkan Arıkan, Fons Van de Vijver, Kutlay Yagmur; Affiliations: Mugla Sıtkı Kocman University, Turkey; Tilburg University, The Netherlands; North-West University, South Africa; University of Queensland, Australia
- 2915 **Student Immigrant Status, Home Language, and Science Affect in PISA 2015**
S Marshall Perry, Melissa Harker, Laura Morris, Cassidy Puckett, Italo Rossi, Rochelle Hooks; Affiliations: Saint Mary's College of California, United States of America; Emory University, United States of America
- 2985 **Opportunity to Learn, Family Academic Resources and Immigrant Students: A Comparative Study Using PISA 2015**
S Marshall Perry, Laura Morris, Melissa Harker, Rochelle Hooks, Laura Ficarra, Karen Sealy; Affiliations: Saint Mary's College of California, United States of America; Independent Researcher, United States of America

Joint Paper Session NW 09, NW 14 and NW 24

Network 10 Teacher Education Research

10 SES 06 A Professional Learning for European Teacher Educators: Addressing issues of inclusion/exclusion in teacher education

Panel Discussion Chair: White, Simone
D0.02

2190 Professional Learning for European Teacher Educators: Addressing Issues of Inclusion/Exclusion in Teacher Education
Jean Murray, Paul Conway, Geert Kelchtermans, Marit Ulvik, Ainat Gubermann, Ann McPhail; Affiliations: University of East London, United Kingdom; University of Limerick; University of Leuven; University of Bergen; MOFET

10 SES 06 B Inquiry and Action Research for Teacher Learning: Examples from Netherlands, Turkey and Finland

Paper Session Chair: Guberman, Ainat
D1.01

2971 Developing Teachers' Multiperspectivity in Multicultural Vocational Education Classrooms Using Teacher Inquiry: A Case Study Of Dutch Senior Secondary Vocational Education
Kennedy Tielman, Quinta Kools, Perry Den brok; Affiliations: Fontys University of Applied Sciences, Netherlands; Technical University Eindhoven, Netherlands
2730 Challenges Pre-Service Teachers Face Implementing Inquiry For Activities In Early Childhood Education.
F. Caglin Akillioglu, Canan Avci; Affiliations: Orta Dogu Teknik Universitesi / Dumlupinar Universitesi, Turkey; Ondokuz Mayis Universitesi, Turkey
1862 Subject Teachers' Experiences of Action Research-based Projects in Initial Teacher Education in Finland
Marina Bendtsen, Michaela Pörn; Affiliations: Åbo Akademi University, Finland

10 SES 06 C Teacher engagement, assessment practices and strategic partnership

Paper Session Chair: Hall, Graeme
C0.03

941 Primary Education Students' Engagement with Socio-scientific Discussion as an Approach to Learning for Sustainability.
Stephen Day, Louise Scott-McKie, Andrew Killen; Affiliations: University of the West of Scotland, United Kingdom
2454 Micropolitical Dimensions of Teacher Educators' Assessment Practices: Examining Authority and Influence in Two Countries
Nathan Brubaker; Affiliations: Monash University, Australia
1249 Teaching Schools Delivering The School Direct Programme: How The Nature Of The Strategic Partners Influences The Provision
Monica Mincu, Anne Parfitt; Affiliations: University of Turin, Italy; Bath Spa University, United Kingdom

10 SES 06 D Digital Storytelling and Collaboration between Schools and Universities

Paper Session Chair: Nic Mhuirí, Siún
C0.04

1928 Investigation of the Use of Digital Storytelling as a Means of Professional Self-Understanding
Hatice Cirali Sarica, Yasemin Kocak Usuel; Affiliations: Hacettepe University, Turkey

10 SES 06 E Evidence Based Knowledge for Teachers

Panel Discussion Chair: la Velle, Linda
C0.06

2360 Evidence Based Knowledge for Teachers
Linda la Velle, Maria Assunção Flores, Clemens Wieser, Tanya Ovenden-Hope; Affiliations: University of Plymouth, United Kingdom; University of Minho, Portugal; University of Copenhagen, Denmark

Network 11 Educational Improvement and Quality Assurance

11 SES 06 Quality Assurance

Paper Session Chair: Gento, Samuel
KH-Saal 1

2274 Linking support-related characteristics of teachers' professional behaviour with students' development of competencies: Results of a German study on primary all-day schools
Katja Tillmann, Karin Lossen, Heinz Günter Holtappels, Frederik Osadnik; Affiliations: TU Dortmund University, Germany

127 Complexity Development As a Criterion of Schools' Organizational Readiness

Anastassios Kodakos, Maria Papadosifou, Exakousti-Petroula Aggelakou; Affiliations: University of the Aegean, Greece

Network 13 Philosophy of Education

13 SES 06 Educational Research, Literature, and Knowledge

Paper Session Chair: Vlieghe, Joris
C4.06

2770 I can't take my eyes off of you: Visualisations and Visions of Educational Research
Ian Munday, Ben Williamson; Affiliations: University of Stirling, United Kingdom
713 The Intellectual Frame of Philosophy, Literature and Education: Defining a Practice, Mapping a Field
Liam Francis Gearon, Emma Williams; Affiliations: University of Oxford; University of Warwick

1239 A Naturalistic Approach To Knowledge In Educational Research. Basing Interpretation Of Qualitative Data On Donald Davidson's Theories Of Knowledge.

Liza Haglund; Affiliations: Södertörn university, Sweden

Network 14 Communities, Families and Schooling in Educational Research

14 SES 06 A Immigrant Families in Schools: Agency, Inclusion & Resistance

Paper Session Chair: Lúcio, Joana
C3.06

1584 Redefining School Involvement: Somali Immigrant Mothers as Agents of Student Achievement
Marina Aleixo, Nimo Abdi; Affiliations: University of Minnesota, United States of America
886 Improving Family Education through the Inclusion of Roma and Migrant Families in Decision Making
Regina Gairal, Carme Garcia, Sandra Girbés-Peco, Silvia Molina, Teresa Morlà; Affiliations: University Rovira i Virgili, Spain; University of Barcelona, Spain
155 Immigrant parental involvement: Rules of the game and resistance to normative involvement
Max Antony-Newman; Affiliations: University of Toronto, Canada

14 SES 06 B Family Education, Parenting and Digital Inclusion

Paper Session Chair: Paseka, Angelika
C3.05

2711 Exploring Prospective Teachers' Beliefs on Parental Involvement in Turkey: Are they ready to collaborate with parents?
Kadir Beycioğlu, Idris Şahin; Affiliations: Dokuz Eylül University, Turkey
1283 Community Approach To Digital Inclusion, A Case Study
Mirella Ferrari, Giulia Mura, Davide Diamantini; Affiliations: University of Study Milan-Bicocca, Italy

14 SES 06 C JS The Role of Language and Family Characteristics for Mathematics and Science Achievement: Focus on immigration

Paper Session Chair: Goy, Martin
A2.17

- 3889 Mathematics Achievement Differences of Mainstream and Immigrant Students in European Countries**
Serkan Arikan, Fons Van de Vijver, Kutlay Yagmur; Affiliations: Mugla Sitki Kocman University, Turkey; Tilburg University, The Netherlands; North-West University, South Africa; University of Queensland, Australia
- 3891 Student Immigrant Status, Home Language, and Science Affect in PISA 2015**
S Marshall Perry, Melissa Harker, Laura Morris, Cassidy Puckett, Italo Rossi, Rochelle Hooks; Affiliations: Saint Mary's College of California, United States of America; Emory University, United States of America

- 3893 Opportunity to Learn, Family Academic Resources and Immigrant Students: A Comparative Study Using PISA 2015**
S Marshall Perry, Laura Morris, Melissa Harker, Rochelle Hooks, Laura Ficarra, Karen Sealy; Affiliations: Saint Mary's College of California, United States of America; Independent Researcher, United States of America

Joint Paper Session NW 09, NW 14 and NW 24

Network 15 Research Partnerships in Education

15 SES 06 Partnership Analysis Methodology: A network approach

Research Workshop Chair: Masson, Philippe
A3.15

- 821 Partnership Analysis Methodology: A Network Approach**
Alessandro Porrovecchio, Philippe Masson; Affiliations: Univ. Lille – EA 7369 – URePSSS – Unité de Recherche Pluridisciplinaire Sport Santé Société, F-59000 Lille, France

Network 16 ICT in Education and Training

16 SES 06 A Developing Student Teachers' Digital Competence

Symposium Chair: Gudmundsdottir, Greta Björk; Discussant: Smeets, Ed
F3.01

- 3567 Digital Competence in Teacher Education: Historical roots and current manifestations**
Oliver McGarr, Adrian McDonagh; Affiliations: University of Limerick
- 3568 Student teachers, ICT and cyber ethics across four European countries**
Greta Björk Gudmundsdottir, Ove Edvard Hatlevik, Anubha Rohatgi, Josephine Milton; Affiliations: University of Oslo; Oslo Metropolitan University; University of Malta
- 3569 Student teachers' attitude towards ICT: An analysis of measurement invariance of a perceived usefulness of ICT scale**
Ove Edvard Hatlevik, Bård Ketil Engen, Tonje Hilde Gjaever, Louise Mifsud; Affiliations: Oslo Metropolitan University

- 1079 Features of organizational culture that impede or accelerate the change implementation processes in a school modeling ICT Integration in Israel**
Orit Avidov-Ungar, Betty Toussia-cohen; Affiliations: Achva Academic College, Israel; Open University, Israel
- 1950 Barriers Of University Teachers To Integrate Digital Technology In Class**
Cristina Mercader, Joaquín Gairín; Affiliations: Universitat Autònoma de Barcelona, Spain

16 SES 06 C JS ICT in the Classroom

Paper Session Chair: Graf, Stefan Ting
E4.12

- 3803 Exploring ICT in education- a didactical ethnographical approach**
Anne Kjellsdotter; Affiliations: University of Gothenburg, Sweden
- 3804 Variation of power and control in the one-to-one computing classroom: Finnish teachers' enacted didactical designs in grade 1-6**
Peter Bergström, Annika Wiklund-Engblom; Affiliations: Umeå University, Sweden
- 3805 Finnish teachers' didactical design for power and control: Exploring their motives and intentions for one-to-one computing**
Annika Wiklund-Engblom, Peter Bergström; Affiliations: Umeå University, Sweden

Joint Paper Session NW 16 and NW 27

16 SES 06 B Enablers of and Barriers to ICT Use

Paper session Chair: Hillen, Stefanie A.
F2.01

- 1030 Will the System Develop Us or We Develop a System?**
Gökçen Özbek, Ercan Kiraz; Affiliations: Independent Researcher, Turkey; Canakkale Onsekiz Mart University

Network 17 Histories of Education

17 SES 06 Paper Session

Paper Session Chair: Van Gorp, Angelo
CM-HendIsaal

- 597 The worlds of Bildung and education. Interdependences of world references in discourses on Bildung and Education throughout time.**
Anke Wischmann, Susanne Spieker; Affiliations: University of Hamburg, Germany
- 1452 Curriculum Making Process Where The Exclusion Begins In The World Of Schooling**
Chista Nadimi; Affiliations: Université de Luxembourg, Luxembourg

- 203 Inclusion and exclusion as consequence of special education assessment processes. A historical comparative analysis of the Canadian and German School system between the 1950s and the 1980s.**
Michaela Vogt, John Allison; Affiliations: PH Ludwigsburg, Germany; Nipissing University

Network 18 Research in Sport Pedagogy

18 SES 06 JS Inclusivity within Physical Education, Physical Activity and Sport

Paper Session Chair: Gerdin, Göran
E5.21

- 588 To Include The Invisible – An Interview Study Of Inclusive Physical Education And Pupils With Neurodevelopmental Disorders (NDD) And Their Peers**
Anna Thoren, Ninitha Maivorsdotter, Mikael Quennerstedt; Affiliations: Orebro University, Sweden; University of Skovde, Sweden
- 2784 DE(C)LUSION – Phenomena of exclusive practices within “inclusive” Physical Education**
Maud Hietzge; Affiliations: University of Education, Freiburg i. B., Germany
- 1254 Made to Move: A Physical Activity Intervention Programme for University Students**
Gillian O'Sullivan, Fiona Chambers, Deirdre Brennan, Wesley O'Brien; Affiliations: University College Cork, Ireland; Ulster University, Northern Ireland

- 2553 How is inclusive Physical Education conceptualised, interpreted and practiced in the context of a national professional development programme in England?**
Kyriaki Makopoulou, Ross Neville, Gary Thomas; Affiliations: University of Birmingham, United Kingdom; University College Dublin, Ireland

Joint Paper Session NW 04 and NW 18

Network 19 Ethnography**19 SES 06 A Neoliberalism, Leadership and School Actors**

Paper Session Chair: Player-Koro, Catarina
KH-Raiffeisen Saal

- 186 **Ethnography of a Neoliberal School: Exploring the Lived Experience of Working in a Charter School Management Organization (CMOs)**
Garth Stahl; Affiliations: University of South Australia, Australia
- 960 **The Vehicle of Change - Headmasters and Principals in the era of neoliberalism**
Mikael R Karlsson, Peter Erlandson, Anne Kjellsdotter; Affiliations: University of Gothenburg, Sweden
- 2480 **Exploring the Subjectivity of Leaders and Teachers and its Relationship to Turnover in High Poverty Schools Situated in a Neoliberal Policy Context**
Bryan Duarte; Affiliations: The University of Texas at San Antonio, United States of America

19 SES 06 B Pedagogic Approaches and Diversity

Paper Session Chair: Dovemark, Marianne
KH-Gruppenraum 2

- 803 **Textual Resources in Diverse Classrooms – Combining Functional Use with Approaches of Criticality**
Catarina Schmidt, Marianne Skoog; Affiliations: University of Gothenburg, Sweden; Örebro University, Sweden
- 2957 **One primary school in England and its many generations of multi-lingual children: an exploration of policy and pedagogical practice**
Leena Robertson, Rose Drury; Affiliations: Middlesex University; The Open University
- 579 **The Implicit Inclusion And Exclusion Of Cultural References In Classroom Teaching**
Turid Skarre Aaseboe, Ilmi Willbergh; Affiliations: University of Agder, Norway

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 06 JS Joint Session**

Paper/Poster Session Chair: Quvang, Christian; Discussant: Rosen, Lisa
CM-Toggenburg

- 2257 **Connect2Learn – Encounters with refugees within the field of teacher education and vocational training**
Martin Auferbauer, Hanns Jörg Pongratz; Affiliations: PH Steiermark/University College of Teacher Education, Austria

969 “The Voice of the Other” - Dialogue for Peace: Coping with Diversity in Teacher Education

Ruth Zuzovsky, Zahava Barkani; Affiliations: Kibbutzim College of Education Technology and Arts, Israel

- 932 **School's Preoccupations with Intercultural Education: an Analysis of Schools' Clusters Educational Projects in Porto Metropolitan Area, Portugal**
Daniela Silva, Sofia Marques da Silva; Affiliations: FPCEUP, Portugal

Joint Paper/Poster Session NW 07 and NW 20

Network 22 Research in Higher Education**22 SES 06 A Internationalisation: Student learning and mobility**

Paper Session Chair: Wihlborg, Monne
C1.01

- 948 **Learning opportunities provided by Erasmus+ and effects of student mobility on personality dispositions of teacher training students**
Heiko Vogl, Susanne Linhofer, Georg Krammer; Affiliations: University College of Teacher Education Styria, Austria
- 2415 **Students, ICT and inclusion in the Latin American Universities. The MUSE European project.**
Alessia Cinotti, Enrico Angelo Emili, Luca Ferrari; Affiliations: European University of Rome, Italy; Free University of Bolzano-Bozen, Italy; University of Bologna, Italy
- 2256 **Regional Differences in Satisfaction of International Students in a Non-traditional Destination**
Yusuf Ikbal Oldac, Yasar Kondakci, Hasan Yücel Ertem, Yesim Capa Aydin; Affiliations: University of Oxford, United Kingdom; Middle East Technical University, Turkey

981 Doctoral Students' Research Productivity: A Needs Assessment Study

Özge Maviş-Sevim, Esmâ Emmioğlu; Affiliations: Gaziosmanpaşa University, Turkey

314 Teaching in Higher Education: A Study of Good Teachers at University Level

Sevgi Kaya Kaşıkçı, Ali Yıldırım; Affiliations: Middle East Technical University, Turkey

22 SES 06 D University Teachers and their Learning

Paper Session Chair: Guzmán-Valenzuela, Carolina
C1.05

- 1427 **Organizational learning at a university: a case study of inclusive teacher training project in Germany**
Liudvika Leisyte; Affiliations: TU Dortmund University, Germany
- 2502 **University-teachers' strategies to enhance activity and participation of non-traditional students – Greenlandic University teachers as case**
Karin Højbjerg, Anette Lykke Hindhede; Affiliations: Aalborg University Copenhagen, Denmark
- 3047 **Developing Higher Education Leadership Pipeline in Kazakhstan**
Aida Sagintayeva, Kairat Kurakbayev, Alima Ibrasheva, Dina Gungor, Adil Ashirbekov; Affiliations: Nazarbayev University Graduate School of Education, Kazakhstan

22 SES 06 E Reading and Writing: Critical perspectives

Paper Session Chair: Avery, Helen
C2.02

- 2033 **Let's get... critical? Supporting undergraduate students with critical reading, writing and thinking**
Rachel Sandford, Oliver Hooper; Affiliations: Loughborough University, United Kingdom
- 2913 **Literacy as Part of Professional Knowing in Dental Education**
Viveca Lindberg, Nikolaos Christidis, Maria Christidis, Sofia Louca; Affiliations: University of Gothenburg, Sweden; Karolinska Institutet, Sweden; The Swedish Red Cross University College
- 645 **Having The Reader In Mind In Writing Your Thesis: Illustrations From Zooming In On Introduction Chapters And More**
Shosh Leshem; Affiliations: Kibbutzim College, Israel; Stellenbosch University, SA; Oranim College, Israel

22 SES 06 B Academic Professions and Leadership

Paper Session Chair: Ion, Georgeta
C1.03

- 764 **“Educational Leadership in Universities: Macro, Meso & Micro Leaders' Perspectives on The Contributions of Academic Developers”**
Tone Dyrdal Solbrekke, Ciaran Sugrue; Affiliations: University of Oslo, Norway; University College Dublin, Ireland
- 1028 **Formation of Academic Developers: How do Leaders Respond to Strategic Plans?**
Molly Sutphen, Ragnhild Sandvoll, Kristin Ewins; Affiliations: University of Oslo, Norway; University of the Arctic; Örebro University
- 1179 **Academic Professions: Paradoxes of Resistance and Compliance with a Growing Loss of Autonomy**
Goran Puaca; Affiliations: University of Borås, Sweden

22 SES 06 C (Mis)perceptions and Reflections on Teaching and Learning

Paper Session Chair: Mouraz, Ana
C1.04

- 211 **The Role of Social Reflection and Emotions in How the University Teachers Experience Themselves as Teachers and Their Pedagogical Competency**
Virve Pekkarinen, Laura Hirsto; Affiliations: University of Eastern Finland / Aalto University, Finland; University of Eastern Finland

Network 23 Policy Studies and Politics of Education

23 SES 06 A Evidence and Practice

Paper Session Chair: Krejsler, John Benedicto
C2.01

1748 **Evidence-based Practice as Policy Enactment: The Mediating Role of Research Literacy**

Nicole Mockler, Meghan Stacey; Affiliations: University of Sydney, Australia

1230 **Evidence Informed Education Policy and Practice: Nordic Interpretations**

John Benedicto Krejsler, Michael Uljens; Affiliations: Aarhus University, Denmark; Åbo Academy University, Finland

2433 **Emerging Knowledge Regimes and Global Spaces in Education Policy and Epistemic Governance. Discursive Re-Positionings of Public Education**

Sarah Schaufler, Marvin Erfurth; Affiliations: University of Münster, Germany

23 SES 06 B Life Long Learning

Paper Session Chair: Larson, Anne
C2.03

542 **Barriers to Participation of Adults in Lifelong Learning: New Evidence from 30 European Countries**

Miroslav Stefanik, Sofie Cabus, Petya Ilieva-Trichkova; Affiliations: Centre for Social and Psychological Sciences, Slovak Academy of Sciences, Slovak Republic; KU LEUVEN HIVA, Education and the Labour Market, HIVA-OG ONAM, Belgium; Institute for the Study of Societies and Knowledge, Bulgarian Academy of Sciences, Bulgaria

977 **Linking Lifelong Learning Policies to Labour Market and Welfare State Policies**

Alexandra Ioannidou; Affiliations: German Institute for Adult Education - Leibniz Centre for Lifelong Learning, Germany

2861 **Lifelong Learning: An Opportunity for a Lifelong Social Integration?**

Farinaz Fassa, Gabriel Noble, Marion Repetti; Affiliations: University of Lausanne, Switzerland; Swiss National Sciences Foundation

23 SES 06 C Accountability in Schools

Paper Session Chair: Rasmussen, Palle
C2.06

2733 **A new national school assignment system to strengthen school choice in Chile: Reducing inequality by improving access and integration?**
Ngairé Honey, Alejandro Carrasco; Affiliations: Pontificia Universidad Católica de Chile, Centro de Justicia Educativa

1469 **Accountability and Transparency in the Nordic Comprehensive School Quality Assurance and Evaluation (QAE) Discourses**
Tommi Wallenius; Affiliations: University of Helsinki, Finland

946 **Rethinking The Relationship Between Accountability And Teacher Identity Through A Conversational Research Methodology**
Emile Bojesen, Matthew Clarke, Linda Hammersley-Fletcher, Sam Sellar; Affiliations: University of Winchester, United Kingdom; York St John University, United Kingdom; Manchester Metropolitan University, United Kingdom

23 SES 06 D Values and Education

Paper Session Chair: Tsatsaroni, Anna
C3.04

656 **Democracy and the Uncommon School: Reconciling the Public Good with a Fragmented School System**

Ruth Boyask; Affiliations: Auckland University of Technology, New Zealand

940 **British Values curriculum policy and global development: challenging colonial discourses**

Christine Winter; Affiliations: University of Sheffield, United Kingdom

1568 **Good Intentions and Altruistic Objectives. Observing 'Edu-preneurs' at a School Fair.**

Anna Jobér, Magnus Erlandsson, Malin Ideland, Margareta Serder, Thom Axelsson; Affiliations: Malmö University, Sweden

Network 24 Mathematics Education Research

24 SES 06 Investigating Social Interactions and Classroom Learning from Multiple Perspectives

Symposium Chair: Hargreaves, Linda
CM-Restaurant

3733 **PISA-measured collaboration skills in relation to face-to-face social interactions**

Laura Tuohilampi; Affiliations: The University of Helsinki

3735 **Analyzing Discursive Patterns Through Dialogue Among Students Solving Open-ended Tasks in Small Groups**

Javier Diez-Palomar; Affiliations: University of Barcelona

24 SES 06 B JS The Role of Language and Family Characteristics for Mathematics and Science Achievement: Focus on immigration

Paper Session Chair: Goy, Martin
A2.17

3888 **Mathematics Achievement Differences of Mainstream and Immigrant Students in European Countries**

Serkan Arıkan, Fons Van de Vijver, Kutlay Yagmur; Affiliations: Mugla Sıtkı Kocman University, Turkey; Tilburg University, The Netherlands; North-West University, South Africa; University of Queensland, Australia

3890 **Student Immigrant Status, Home Language, and Science Affect in PISA 2015**

S Marshall Perry, Melissa Harker, Laura Morris, Cassidy Puckett, Italo Rossi, Rochelle Hooks; Affiliations: Saint Mary's College of California, United States of America; Emory University, United States of America

3892 **Opportunity to Learn, Family Academic Resources and Immigrant Students: A Comparative Study Using PISA 2015**

S Marshall Perry, Laura Morris, Melissa Harker, Rochelle Hooks, Laura Ficarra, Karen Sealy; Affiliations: Saint Mary's College of California, United States of America; Independent Researcher, United States of America

Joint Paper Session NW 09, NW 14 and NW 24

Network 25 Research on Children's Rights in Education

25 SES 06 Special Call Session A – Inclusive Education as a Means of Guaranteeing the Right to Non-discrimination?

Paper Session Chair: Moody, Zoe
D0.03

2574 **Absent Voices: Trends In The Assessment of Autistic Girls**
Ruth Moyses; Affiliations: University of Reading, United Kingdom

2468 **Children's vs. Parental Rights – How Rights are Used as Legitimization in Policy Making Regarding Inclusive Education**

Julia Gasterstädt; Affiliations: Goethe-Universität Frankfurt, Germany

2904 **"The Inclusive school", still exclusion in practice; researching participation in regular classrooms for students using AAC**

Signhild Skogdal, Anne Nevøy; Affiliations: University of Tromsø, Norway; University of Stavanger, Norway

Network 26 Educational Leadership

26 SES 06 A Evaluation of School Leaders: European perspectives

Symposium Chair: Pashiardis, Petros; Discussant: Brauckmann, Stefan
E2.21

- 3269 **Evaluation in the Basque Country: Lessons learnt from the E0SLATP Erasmus+ Project**
Martin Casado, Nekane Zabaleta; Affiliations: Education Inspectorate of the Basque Country
- 3271 **Reflecting on Transnational Learning: Information Transfer and Perspective Transformation in a transnational project**
Paul Cammack; Affiliations: University of Cumbria
- 3270 **Role of School Leaders in Internal and External Evaluation Concerning Classroom Observation**
Ursula Pulyer, Rosa Anna Ferdigg; Affiliations: Evaluation Department for the German Speaking Schools in South Tyrol

26 SES 06 B Leadership for Learning – New Insights from Research and Practice

Paper Session Chair: Tulowitzki, Pierre
E2.20

- 1219 **The Differential And Shared Effects Of Leadership For Learning On Teachers' Organizational Commitment And Job Satisfaction: A Multilevel Analysis**
Marcus Pietsch, Pierre Tulowitzki; Affiliations: Leuphana University Lueneburg, Germany; Ludwigsburg University of Education, Germany
- 782 **Leadership for Learning: an Inclusive Platform for Challenges to Policy**
Neil Dempster, John MacBeath, David Frost, Greer Johnson, Sue Swaffield; Affiliations: Griffith University, Australia; University of Cambridge, UK; Wolfson College, UK
- 2946 **Leadership for Learning: How does it look like in the Classroom?**
Kristin Helstad; Affiliations: University of Oslo, Norway

Network 27 Didactics - Learning and Teaching

27 SES 06 A JS Gender and Classroom Practice

Paper Session Chair: Loquet, Monique
E3.31

- 630 **Sexuality, Norms and Ethics. Example of Inclusive Sex Education Evoking a Number of Ethical Issues.**
Auli Arvola Orlander, Iann Lundegård; Affiliations: Stockholm University, Sweden
- 1182 **Assessing how initiation to research modules affect teaching skills. Using gender equality courses in teacher training as an example.**
Sigolène Couchot-Schiex, Julie Horoks; Affiliations: Université Paris-Est Créteil, France
- 1786 **Gender, Difference and Power in the Personalised Classroom. Methodological Assumptions and Empirical Findings of Ethnographic Observations of Un/doing Differences**
Kerstin Rabenstein, Mark Schäffer, Svenja Strauß, Julia Steinwand; Affiliations: Georg-August-Universität Göttingen, Germany; Universität Hildesheim

Joint Paper Session NW 33 and NW 27

27 SES 06 B JS ICT in the Classroom

Paper Session Chair: Graf, Stefan Ting
E4.12

- 1464 **Exploring ICT in education- a didactical ethnographical approach**
Anne Kjellsdotter; Affiliations: University of Gothenburg, Sweden

- 2055 **Variation of power and control in the one-to-one computing classroom: Finnish teachers' enacted didactical designs in grade 1-6**
Peter Bergström, Annika Wiklund-Engblom; Affiliations: Umeå University, Sweden
- 2431 **Finnish teachers' didactical design for power and control: Exploring their motives and intentions for one-to-one computing**
Annika Wiklund-Engblom, Peter Bergström; Affiliations: Umeå University, Sweden

Joint Paper Session NW 16 and NW 27

27 SES 06 C Didactics and Subject Matters

Paper/Poster Session Chair: Almqvist, Jonas
E2.23

- 778 **Individual Science Subjects versus Integrated Science - the Role of Subjects in a Subject Specific Didactics**
Jens Dolin; Affiliations: University of Copenhagen, Denmark
- 2629 **General and Disciplinary Didactics. Complementarity and Eclecticism as Didactic Core Concepts**
Ane Qvortrup; Affiliations: University of Southern Denmark, Denmark
- 2076 **The Relation Between Teacher Knowledge And Adaptive Teaching; An Empirical Investigation Among Seven Teachers Teaching The Same Secondary School Class.**
Lieke Jager, Eddie Denessen, Paulien Meijer, Toon Cillessen; Affiliations: Radboud University Nijmegen, Netherlands

Network 28 Sociologies of Education

28 SES 06 A Convergence, heterarchies, and association in international and European education policy

Paper Session Chair: Grimaldi, Emiliano
E4.22

- 1906 **Converging or Diverging Utopias: the invisible links behind the variations in Member-States' policy responses to EU education policy.**
Victoria Konidari; Affiliations: FISSPA DEPARTMENT, UNIVERSITY OF PADOVA, Italy
- 1791 **Public-Private Interface In Education Governance: Europeanisation In Brazilian Education**
Helena Hinke Dobrochinski Candido; Affiliations: University of Helsinki, Finland
- 2308 **Tracing the Politics of Association in Internationalization Policies**
Melody Viczko, Lynette Shultz, Shannon McKechnie, Carrie Karsgaard; Affiliations: Western University, Canada; University of Alberta, Canada

28 SES 06 B Higher Education and the Academic Self: Insights from Mercosur and Europe

Paper Session Chair: Normand, Romuald
E4.20

- 2662 **Who Gets to Play? The Politics of Bordering in Regional Higher Education Policies**
Aliandra Lazzari Barlete; Affiliations: University of Cambridge, United Kingdom
- 2250 **The Project of the Academic Self in Contemporary European Higher Education Space: Experiences of Early Career Educational Researchers**
Sanja Djerasimovic, Marialuisa Villani; Affiliations: University of Exeter, United Kingdom; Independent researcher

Network 29 Research on Arts Education

29 SES 06 Propositions to Think the School and the Arts in Contemporaneity

Paper Session Chair: Castro Pauperio, Luis
E5.22

- 3027 **A Disobedient School?: a Genealogy of Some Pedagogical Practices**
Catarina Silva Martins, Catarina Almeida, Lara Soares; Affiliations: i2ADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal
- 1869 **When a Teacher Goes Radical**
Tiina Pusa; Affiliations: Aalto University, Finland
- 2759 **Breaking through the thin red line: the history of the arts education in Portugal**
Ana Luísa Paz; Affiliations: Instituto de Educação, Universidade de Lisboa, Portugal

Network 30 Research on Environmental and Sustainability Education

30 SES 06 A Learning and Teaching Related to Sustainable Consumption

Paper Session Chair: Öhman, Johan
E3.31

- 2170 **Primary School Children's Decision-Making Processes In The Context Of Sustainable Development, Focussing On Diets.**
Sharon Ross, Dr. Anke Stoll-Hertrampf, Federica Valsangiacomo, Prof. Dr. Ute Bender, Prof. Dr. Franziska Bertschy, Prof. Dr. Christine Kuenzli David; Affiliations: PH Bern IVP NMS, Switzerland; PH FHNW, Basel, Switzerland; PH FHNW, Solothurn, Switzerland; PH Freiburg, Freiburg, Germany
- 2169 **It must Taste Good: A Classroom Study about Students' Food Choices in Home and Consumer Studies**
Lolita Gelineer, Karin Hjalmskog, Malena Lidar; Affiliations: Uppsala University, Sweden
- 1240 **Teaching Geography with a perspective of Education for Sustainable Development. Analysis of classrooms interactions and reduction of inequalities**
Alain Pache; Affiliations: University of teacher education state of Vaud, Switzerland

30 SES 06 B Research on Progress towards Sustainability in (Higher) Education Systems

Paper Session Chair: Wals, Arjen
E4.23

- 1413 **The Who and How of Sustainability Governance at Universities**
Inka Bormann, Marco Rieckmann, Mara Bauer, Benjamin Kummer, Sebastian Niedlich; Affiliations: Free University of Berlin, Germany; University of Vechta, Germany
- 2192 **Lock-ins and Opportunities. A Multi-Level Analysis of the Transition towards Sustainable Higher Education in Flanders**
Maarten Deleye, Katrien Van Poeck, Thomas Block, Ellen Vandenplas; Affiliations: Ghent University, Belgium
- 1338 **Insights into the diffusion process and leverage points of ESD in the German educational system**
Nadine Eitzkorn, Mandy Singer-Brodowski, Theresa Grapentin-Rimek; Affiliations: Freie Universität Berlin, Germany

Network 31 Research on Language and Education (LEd)

31 SES 06 A Attitudes and Motivation in Language Learning

Paper Session Chair: García-Jiménez, Eduardo
E3.20

- 2681 **Secondary School Students' Extramural Exposure And Attitudes Towards EFL: A Comparison Between Two European Countries**
Ana Mirman-Flores, Eduardo García-Jiménez; Affiliations: University of Seville, Spain
- 3030 **A Comparative Study of Student Attitudes towards Second Language Learning in Turkey and in the US**
Nur Akkuş Çakır, Nihan Aylin Ünlü; Affiliations: Middle East Technical University, Turkey; Hacettepe University, Turkey

31 SES 06 B The Role of Teachers in Multilingual Settings

Paper Session Chair: Pinho, Ana Sofia
E4.11

- 972 **Views on Attrition and Retention: What do Beginning English Teachers Need to Stay in Their Jobs?**
Merav Badash, Rivi Carmel; Affiliations: Kibbutzim College of Education, Israel
- 1354 **Bilingual Teachers' Place in Schools' Professional Communities**
Hilde Sofie Fjeld, Kari Spernes; Affiliations: University College Ostfold, Norway
- 342 **Relationships between Foreign Language Teachers' Cognitions and Actions: Evidence from Instructors at Tertiary-level**
Mustafa Öztürk, Ali Yıldırım; Affiliations: Hacettepe University, Turkey; Middle East Technical University, Turkey

Network 32 Organizational Education

32 SES 06 A The Role of Teachers' Professionalization for Schools as Learning Organizations

Paper Session Chair: Göhlich, Michael
E3.22

- 1237 **Teacher Skills For Inclusive Schooling**
Mercedes García García, Chantal Biencinto López, Elvira Carpintero Molina, Patricia Villamor Manero, Celia Camilli Trujillo, María Huetos Domínguez; Affiliations: UNIVERSIDAD COMPLUTENSE DE MADRID, Spain
- 3007 **Enabling teachers to tackle discrimination in school organizations? Processes of professionalizing and school development within a further training programme**
Mechtild Gomolla; Affiliations: Helmut Schmidt Universität Hamburg, Germany
- 2854 **Teaching Staff of the Elementary and Lower Secondary School: Professional Potential in a Specific Organization and its Changes**
Andrea Rozkovicová, Petr Urbánek; Affiliations: Technical University in Liberec, Czech Republic
- 1613 **Teacher Attrition and human Capital**
Rinat Arviv Elyashiv, Yael Navon; Affiliations: Kibbutzim College of Education, Israel; Tel Aviv University

32 SES 06 B Inclusion as Organizational Learning of Preschools and of other Educational Organizations

Paper Session Chair: Bramming, Pia
E3.12

- 1073 **Inclusive Leadership Competencies at Early Child Education Institutions from Stakeholders Perspective: Lithuanian Case**
Irena Zaleskiene, Lina Savickaite-Peciuliene, Vaiva Juskiene; Affiliations: Vilnius University; University of Applied Sciences/Vilniaus kolegija, Lithuania; University of Applied Sciences/Vilniaus kolegija, Lithuania
- 199 **Pre-School Classes, Schools And Leisure-Time Centres And Their Organizing For Including Pupils As Individuals**
Gunnar Augustsson, Assar Hörnell; Affiliations: Department of Education, Mid Sweden University, Sweden
- 353 **The 2015 Refugee 'Crisis' As An Opportunity For Organizational Learning And Learning In Organizations Of Different Educational Domains**
Steffen Amling; Affiliations: Helmut-Schmidt-Universität Hamburg, Germany

Network 33 Gender and Education

33 SES 06 A JS Gender and Classroom Practice

Paper Session Chair: Loquet, Monique
E3.31

- 3862 **Sexuality, Norms and Ethics. Example of Inclusive Sex Education Evoking a Number of Ethical Issues.**
Auli Arvola Orlander, Iann Lundegård; Affiliations: Stockholm University, Sweden
- 3863 **Assessing how initiation to research modules affect teaching skills. Using gender equality courses in teacher training as an example.**
Sigolène Couchot-Schiex, Julie Horoks; Affiliations: Université Paris-Est Créteil, France
- 3864 **Gender, Difference and Power in the Personalised Classroom. Methodological Assumptions and Empirical Findings of Ethnographic Observations of Un/doing Differences**
Kerstin Rabenstein, Mark Schäffer, Svenja Strauß, Julia Steinwand; Affiliations: Georg-August-Universität Göttingen, Germany; Universität Hildesheim

Joint Paper Session NW 33 and NW 27

33 SES 06 B Gender Identity, Boys and Education

Paper/Poster Session Chair: Rios-Gonzalez, Oriol
E3.11

- 2007 **Re-configuring masculinities in the classroom: An ethnographic study**
Lindsay Martínez- García, Susana Torío- López, Carmen Rodríguez-Menéndez, Carmen-María Fernández-García, María-Paulina Viñuela-Hernández; Affiliations: Universidad de Oviedo, Spain
- 771 **Gender Factors of Intrapersonal Conflicts in Professional Self-determination of Students in Higher Education**
Olga Lopukhova; Affiliations: Kazan Federal University, Russian Federation
- 575 **Boys' Attitudes Towards Reading: An Ecological Approach to Understanding Diversity and Differences in Boys' Experiences as Readers at School.**
Laura Scholes; Affiliations: Queensland University of Technology, Australia

Session 7, 15:30 - 17:00

Central Events

00 SES 07 **Open Science and Educational Research? Inclusion and Exclusion at the European Open Science Cloud**

Panel Discussion Chair: Schindler, Christoph
D1.03

3085 **Open Science and Educational Research? Inclusion and Exclusion at the European Open Science Cloud**

Jean-Claude Burgelman, Ingrid Gogolin, Olivier Rey, Marc Rittberger, Christoph Schindler; Affiliations: European Commission, DG Research and Innovation; Universität Hamburg; Institut français de l'Éducation - ENS de Lyon; German Institute for International Educational Research (DIPF), Germany

Side Events

Side Event SES 07 **Maximising the Visibility and Impact of Your Research**

Workshop (lasting 1 hour) Chair: Ashby, Lauren
A2.16

3140 **Maximising the Visibility and Impact of Your Research**
Lauren Ashby; Affiliations: Elsevier, United Kingdom

Network 1 **Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**

01 SES 07 A **Collaboration and Professional Development Communities**

Paper Session Chair: Avidov-Ungar, Orit
SA-Saal 1

503 **Teacher-led Professional Development Communities**

Orit Avidov-Ungar; Affiliations: Achva Academic College, Israel

2569 **Multiprofessional Collaboration – Who Is Involved And How Can Schools Support It?**

Vanessa Dizinger, Oliver Böhm-Kasper; Affiliations: Bielefeld University, Germany

968 **The Psychometric Properties of the Turkish Version of the Learning Potential of the Workplace Scale**

Muhammet Fatih Alkan, Esmâ Emmioğlu; Affiliations: Gaziosmanpaşa University, Turkey

1011 **The Impact of Teachers' Values on Their Approach to Teaching, with Implications for Teacher Professional Learning**

Clive Beck, Clare Kosnik; Affiliations: University of Toronto, Canada

1406 **Data Use in Education: Value Dilemmas across Teachers and Leaders**

Sølvi Mausestaden, Tine Prøitz, Skedsmo Guri; Affiliations: Oslo Metropolitan University, Norway; University College of SouthEast Norway; University of Oslo

01 SES 07 C **The Value of Knowledge in Learning Organisations**

Paper Session Chair: Holtappels, Heinz Guenter
SA-Saal 3a+3b

1217 **"The Struggle for Teachers' Knowledge"**

Per-Olof Erixon, Kristina Hansson; Affiliations: Umeå University, Sweden

663 **Collaborative Knowledge Work and Professional Agency in**

Continuing Teacher Education: Romanian Contexts of Practice
Mihaela Mitescu Manea; Affiliations: The National University of Arts "George Enescu" Iasi Romania, Romania

2154 **Knowledge is no value unless shared: the school like as learning organization. A study on the process of transfer of training among Italian teachers**

Andrea Ciani, Greta Mazzetti, Dina Guglielmi; Affiliations: Department of Education, University of Bologna

01 SES 07 B **Teachers' Values and Beliefs: Professional development implications**

Paper Session Chair: Ralls, Debbie
SA-Saal 2

2273 **Teachers' Beliefs Regarding their Professional Role, Job Satisfaction and Conceptions of Learning**

Katrin Poom-Valickis, Erika Löfström, Kirsti Kislénko, Eve Eisenschmidt; Affiliations: Tallinn University, Estonia; University of Helsinki

Network 2 **Vocational Education and Training (VETNET)**

02 SES 07 A **Teachers Practice and Didactics**

Paper Session Chair: Hanley, Pam
F4.01

3001 **VET teacher education - understanding occupational didactics**

Antje Barabasch, Seraina Leumann, Anna Keller; Affiliations: EHB, Switzerland

1556 **VET-teachers' professional development in assessment for learning**

Ann Karin Sandal; Affiliations: Western Norway University of Applied Sciences, Norway

2395 **Issues in Evaluating a Programme to Enhance Subject-Specialist Pedagogy**

Pam Hanley, Ron Thompson, Kevin Orr, Jonathan Hepworth; Affiliations: HudCRES, University of Huddersfield, United Kingdom

1397 **Places and Spaces – Facilitating Professional Learning and Identity Transformation in European Public Employment Services**

Graham Attwell, Jenny Hughes, Michael Prilla, Oliver Blunk; Affiliations: Pontydysgu, Spain; Pontydysgu, UK; TU Clausthal, Germany

1071 **On the development of inclusive key competences within the French educational and training system**

M'Hamed DIF; Affiliations: BETA/Céreq Alsace, France

02 SES 07 C **Cooperation of Companies and Schools**

Paper Session Chair: HØST, Håkon
F3.06

500 **Relevant Vocational Education And Collaboration Between Vocational Schools And Companies**

Hilde Hiim, Jan Stålhane; Affiliations: Oslo & Akershus University College, Norway

2859 **Training Agencies as Intermediary Institutions in Apprentice Training in Norway and Switzerland: General Purpose or Niche Production Tools?**

Håkon Høst, Christian Imdorf, Regula Leemann, Svein Michelsen; Affiliations: NIFU Nordic Institute for Studies in Innovation, Research and Education, Norway; University of Basel; Fachhochschule Nordwestschweiz Pädagogische Hochschule; University of Bergen, Norway

02 SES 07 B **Transferable Competences and Identity Transformation**

Paper Session Chair: DIF, M'Hamed
F4.06

288 **School-Work Alternation: teachers' voices about the development and the assessment process of soft skills**

Concetta Tino, Valentina Giron; Affiliations: University of Padua, Italy

Network 3 **Curriculum Innovation**

03 SES 07 JS **European Curriculum Policy: The case of curriculum making in diverse contexts Part 1**

Symposium Chair: Nieveen, Nienke M.; Discussant: van den Akker, Jan
C4.01

3455 **East of West: Curriculum-Making in the Czech Republic**

Dominik Dvorak, Michaela Dvorakova; Affiliations: Charles University

3453 **There Be Dragons: Exploring New Terrain in the Welsh Curriculum**

Mark Priestley; Affiliations: University of Stirling

3454 **Understanding Transnational Curriculum Policies on Local Municipal and School Arenas**

Daniel Alvunger, Ninni Wahlström; Affiliations: Linnaeus University

Joint Symposium NW 03 and NW 23 to be continued in 03 SES 08 JS

Network 4 Inclusive Education

04 SES 07 A Rethinking Behaviour Mapping and Support in School from an Inclusive Perspective

Paper Session Chair: Kefallinou, Anthoula
F0.01

110 **Inclusive School Practice For Students With Emotional Disturbance/ Behavioural Disorder (EBD)**

Bairbre Tiernan, Ann Marie Casserly, Dolores McDonagh; Affiliations: St Angela's College, A recognized college of NUI-Galway, Ireland

2643 **Behaviour support in Scottish schools: a pupil perspective.**

Stella Mouroutsou; Affiliations: University of Stirling, United Kingdom

437 **Mapping Disturbing Behavior in School- discursive approach**

Maija Lanas, Kristiina Brunila; Affiliations: University of Oulu, Finland; University of Helsinki

04 SES 07 B Reflecting on Special and Inclusive Education: What we know, where we are?

Paper Session Chair: Porter, Jill
F0.03

147 **An Analysis of Research on Inclusive Education: a Systematic search and Meta Review**

Aster Van Mieghem, Karine Verschuere, Katja Petry, Elke Struyf; Affiliations: University of Antwerp, Belgium; KU Leuven, Belgium

3130 **The Difference Between Special and Inclusion? Our Need for Certainty and Doubt**

Jonathan Rix; Affiliations: Open University, United Kingdom

1708 **Inclusion: The Boomerang Effect Of Development**

Ann Cheryl Armstrong, Derrick Armstrong, Ilektra Spandagou; Affiliations: The University of the South Pacific, Fiji Islands; The University of Sydney, Australia

2191 **A Vision For Future Research**

Patricia McCarthy; Affiliations: Trinity College Dublin, Ireland

04 SES 07 C Inclusive Policy and Practice: Case studies from Kazakhstan, Serbia, Italy and Spain

Paper Session Chair: Langelotz, Lill
F1.01

1530 **The right to participation of children with specific needs for educational support in Castilla y León (Spain)**

Raquel Casado-Muñoz, Fernando Lezcano-Barbero, Janet Wolf; Affiliations: University of Burgos; University of Palermo

2972 **Is inclusive education zero sum reform? Case of Serbia**

Olja Jovanović, Slaven Bogdanović, Ljiljana Plazinić; Affiliations: Faculty of Philosophy, University of Belgrade, Serbia; Teacher Training Faculty, University of Belgrade, Serbia

402 **Comparative Analysis of Kazakhstan's Educational Policies and Practices against UNESCO Policy Guidelines on Inclusion in Education**

Gulden Suyundikova; Affiliations: NIS Aktau, Kazakhstan

1509 **Special Needs Go South: Investigating SEN Policies In Italy In The Light Of The European Debate On Inclusive Education**

Fabio Dovigo, Paola Damiani, Roberta Ferrarini, Francesca Pedone; Affiliations: University of Bergamo, Italy; University of Torino, Italy; University of Palermo, Italy

04 SES 07 D Applying the Concept of Competence to Inclusive Settings

Paper Session Chair: Somy, Hege Merete
F1.06

2101 **Inclusion. Inclusive competencies of student**

Ane Qvortrup, Lars Qvortrup; Affiliations: University of Southern Denmark, Denmark; Aarhus University, Denmark

2123 **Competencies, Pedagogical Orientations And Motivational Factors: What Does It Take To Be And To Become An Inclusive Teacher?**

Henrike Kopmann, Horst Zeinz; Affiliations: University of Muenster, Germany

584 **Same Vision – Different Approaches? Special Needs Education and Teacher Competence in Light of Inclusion in Finland and Norway**

Christel Sundqvist, Bjørg Mari Hannås; Affiliations: Nord University, Norway; Åbo Akademi University, Finland

04 SES 07 E Inclusion from the Viewpoint of Students: Listening to the learners' voices

Paper Session Chair: Yada, Akie
F2.06

559 **Success Stories Of People With Disabilities: Resilience, Self-Efficacy And Support Resources**

Erez Miller, Efrat Kass; Affiliations: Achva Academic College, Israel

387 **Reframing Education From The Perspective Of Learners With Profound And Multiple Learning Difficulties (PMLD)**

Andrew Colley; Affiliations: University of East London, United Kingdom

2131 **Inclusion and Diversity: Conflicting Questions in Education?**

Emil Bernmalm; Affiliations: Lunds university, Sweden

241 **Proposals to achieve a more inclusive education in the University: the voice of the students and disability support service staff**

Beatriz Morgado, Noelia Melero, Almudena Cotán, Rosa López-Gavira, Víctor Molina; Affiliations: University of Seville, Spain

Network 5 Children and Youth at Risk and Urban Education

05 SES 07 Marginality and Exclusion

Paper Session Chair: Jopling, Michael
A3.16

2051 **Challenging the Middle-Class Nature of Schooling with the Concept of Recognition? A Case-Study of Two Disadvantaged Urban Schools in Helsinki, Finland**

Heidi Vartiainen, Sara Juvonen; Affiliations: University of Helsinki, Finland

2788 **Narratives Of At-Risk-Youth - Mirroring Experiences And Challenges**
Tekla Canger; Affiliations: UCC, Denmark

Network 6 Open Learning: Media, Environments and Cultures

06 SES 07 Transforming Classroom Interactions in Open Learning Environments

Paper Session Chair: Haugsbakk, Geir
A3.17

2139 **Changing Classroom Interactional Space: Student Management Of Incoming Mobile Phone Content From Beyond The Classroom Walls During Plenary Teaching**

Ville Verner Valasmo, Fritjof Sahlström, Antti Paakkari; Affiliations: Åbo Akademi University, Finland; University of Helsinki

2800 **Classroom Dialogue in Open Learning Environments**

Kreetta Niemi; Affiliations: University of Jyväskylä, Finland

2532 **Investigation of Community of Inquiry Framework in Regard to Self-regulation, Metacognition and Motivation in Online Learning Setting**

Selcan Kilis, Zahide Yıldırım; Affiliations: Giresun University, Turkey; Middle East Technical University, Turkey

Network 7 Social Justice and Intercultural Education**07 SES 07 A Inclusion of Newly Arrived and Refugee Children Part 1**

Paper Session Chair: Gírbés-Peco, Sandra
CM-Römersaal

1408 **Integrating Newly Arrived Students in Upper Secondary School. School Staffs' Perceptions and Experiences.**

Anna-Maria Mareković, Anna Liisa Närvänen; Affiliations: Linnaeus University, Sweden

2600 **How Successful is Refugee Children's and Adolescents' School Adaptation in Germany? Their School Participation and Sense of School Belonging**

Lisa Pagel, Aileen Edele; Affiliations: German Institute for Economic Research (DIW), Germany; Institute for Educational Quality Improvement (IQB), Germany

1044 **Unaccompanied Foreign Minors between Invisibility and Visibility Lights and Shadows of the Inclusion Practices**

Lorena Milani; Affiliations: University of Turin, Italy

to be continued in 07 SES 08 A

07 SES 07 B Minority Students' Perspectives on Participation

Paper Session Chair: Macedo, Eunice
CM-Thunsaal

1013 **"Between Heaven and Hell": A Mindset of Asylum Seekers Participating Finnish Pre-Integrational Education**

Ville Ramon Hartonen, Pertti Väisänen, Liisa Karlsson, Sinikka Pöllänen; Affiliations: University of Eastern Finland, Finland

204 **Learning Below The Line: New Zealand Indigenous Students' Experiences Of Education Located In A National Rhetoric Of Excellence And Equity.**

Elizabeth Eley, Mere Berryman; Affiliations: University of Waikato, New Zealand

2412 **Social Background And Educational Success – Reconstruction Of Biographical Education Increases Of Subjects Of Non-Academic Social Backgrounds**

Teresa Berding; Affiliations: Carl von Ossietzky Universität Oldenburg, Germany

07 SES 07 C JS Inclusion and Pedagogy Seen through Ethnographic Research Inspired Projects

Paper Session Chair: Rosen, Lisa; Discussant: Quvang, Christian
CM-Toggenburg

2141 **Ethnic Minority Children, Pedagogues and Bildung in Primary School**

Gro Hellesdatter Jacobsen, Ole Steen Nielsen; Affiliations: University of Southern Denmark, Denmark; University College South Denmark

2251 **Title: Pedagogical, artistic and intercultural practices in the education of children.**

Jeannette Filomeno Pouchain Ramos; Affiliations: University for International Integration of Afro-Brazilian Lusophony

655 **Transformative Pilgrimages, Integrated Service Provision and Alternative Schooling: Lessons for Innovative and Inclusive Intercultural Learning Environments in Ireland and Australia**

Máirín Kenny, R. E. (Bobby) Harrevel, Patrick Danaher; Affiliations: Independent Scholar, Ireland; CQUniversity, Australia; University of Southern Queensland, Australia

Joint Paper Session NW 07 and NW 20

Network 8 Research on Health Education**08 SES 07 Pupils' Views on School Wellbeing and Teachers' Health Work**

Paper Session Chair: McLellan, Ros
ES.20

1787 **School Wellbeing Described By Pupils**

Hanna Väliavaara, Leena Paakkari, Tuija Aro, Minna Torppa; Affiliations: Muurame municipality; University of Jyväskylä, Finland

2424 **Pupils' Views on Their Teachers' Health-related Guidance During School Day in Finland and in Russia**

Marjorita Sormunen, Svetlana Goranskaya, Valentina Kirilina, Kirsi Bykachev, Kerttu Tossavainen; Affiliations: University of Eastern Finland, Kuopio, Finland; Petrozavodsk State University, Petrozavodsk, Russia

1129 **Who does health work and health education in schools? Teachers' work as an increasingly loose concept**

Tony Rossi, Louise McCuaig, Eimear Enright, Doune Macdonald; Affiliations: Western Sydney University, Australia; University of Queensland, Australia

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 07 A Regional Differences and Schooling Outcomes: Understanding segregation**

Paper Session Chair: Vennemann, Mario
KH-Josefssaal

1049 **Explaining Changes in Educational Segregation in Sweden between 1998 and 2014: A Two-Level Growth Curve Modeling of Schools and Municipalities.**

Kajsa Yang Hansen, Jan-Eric Gustafsson Gustafsson; Affiliations: University of Gothenburg, Sweden; University West, Sweden

642 **A case study about regional differences of Hungarian pupils' achievement**

Roland Hegedűs, Krisztina Sebestyén; Affiliations: University of Debrecen, Hungary; University of Nyíregyháza, Hungary

2483 **The First Year at School in Brazil: Data Quality, Pupil Progress and Segregation**

Tiago Bartholo, Mariane Koslinski, Daniel Kreuger, Daniel Castro, Anita Caldeira, André Oliveira; Affiliations: Federal University of Rio de Janeiro, Brazil

09 SES 07 B Investigating Carrier Pathways and Dropout

Paper Session Chair: Buddeberg, Magdalena
KH-Saal 2

2164 **School Carrier Pathways in Hungary – a Follow-up Study of TIMSS&PIRLS 2011 Students**

Ildikó Balázi, Péter Balkányi; Affiliations: Educational Authority, Hungary

1444 **Preventing Dropout: Measuring the Social Impact of the T.E.A.C.H. project**

Debora Caloni, Irene Bengo, Paolo Nardi; Affiliations: Politecnico di Milano, Italy; Cometa Formazione, Italy

2098 **Innovative way of graduate tracking: Integration of administrative data – A good practice from Hungary**

Edmond Girasek, Edit Veres, András Hosznayák; Affiliations: Educational Authority, Hungary

09 SES 07 C JS The Role of Language and Family Characteristics for Mathematics and Science Achievement: Family characteristics and educational aspirations

Paper Session Chair: Goy, Martin
A2.17

1315 **The Relationship Between STEM School Achievement And STEM Out-Of-School Activities: Possible Role Of Family Social Background And Students Gender**

Ivan Dević, Josip Burušić, Toni Babarović, Dubravka Glasnović, Marija Šakić Velić, Ina Reić Ercegovac; Affiliations: Institute of Social Sciences Ivo Pilar, Zagreb, Croatia

1089 **Parents' General Aspiration for Their Children's Education and Students' Objective Achievement in STEM Domain**

Mara Šimunović, Mirta Blažev, Ivan Dević, Dubravka Glasnović Gracin, Ina Reić Ercegovac, Josip Burušić; Affiliations: Ivo Pilar Institute of Social Science, Zagreb, Croatia; Faculty of Teacher Education, University of Zagreb, Zagreb, Croatia; Faculty of Humanities and Social Sciences, University of Split, Split, Croatia

457 **Factors influencing selection of educational track in Slovenia – SES versus achievement in mathematics**

Gasper Cankar, Darko Zupanc; Affiliations: National Examinations Centre, Slovenia

Joint Paper Session, NW 09, NW 14 and NW 24

Network 10 Teacher Education Research

10 SES 07 A Teacher-Research from an International Perspective (Ireland, Scotland and the Netherlands)

Panel Discussion Chair: Day, Stephen
D0.02

2172 **Teacher-Research From An International Perspective (Ireland, Scotland and the Netherlands)**
Rose Dolan, Anna Beck, Marco Snoek, Anthony Malone, Christel Verberg; Affiliations: Department of Education, Maynooth University, Ireland; School of Education, University of Strathclyde, United Kingdom; Centre for Applied Research in Education, Amsterdam University of Applied Sciences, the Netherlands

10 SES 07 B Preparing Teachers for Inclusion

Paper Session Chair: Hewitt, Des
D1.01

2521 **Initial Training of Future Education Professionals: Are You Prepared for Inclusion?**
Purificación Pérez-García, Amelia Morales-Ocaña, Ana Martín-Romera, Inmaculada García-Martínez; Affiliations: University of Granada, Spain
2444 **Support Needed for Inclusion in the Induction Phase – Newly Qualified Teachers’ and Principals’ Perceptions**
Vilhelmiina Harju, Hannele Niemi; Affiliations: University of Helsinki, Finland
1960 **Inclusion And Teachers’ Attitudes Towards Students With Autism Spectrum Disorders: Reflections From A Pilot Study**
Diana Carmela Di Genaro, Paola Aiello, Laura Girelli; Affiliations: University of Salerno, Italy

10 SES 07 C ICT Competence and Teaching for Equity

Paper Session Chair: Hofbauer, Susann
C0.03

3026 **Meet the Neighbours across Ireland’s border: Discovering Pre-service Initial Teacher Education Tutors’ ICT Competence.**
Pamela Cowan, Stephen Roulston, Martin Brown, Joe O’Hara, Roger Austin; Affiliations: QUEEN’S BELFAST, United Kingdom; Ulster University, UK; Dublin City University, Ireland

344 Emerging Practice for Equity: Complex Journeys Through Initial Teacher Education

Fiona Ell, Marilyn Cochran-Smith, Mavis Haigh, Mary Hill, Lexie Grudnoff, Larry Ludlow; Affiliations: University of Auckland, New Zealand; Boston College, USA

10 SES 07 D Language and Teacher Education

Paper Session Chair: Huang, Alan
C0.04

1703 Multilayered Motivation of Becoming English Teachers in Thailand: Beyond Intrinsic, Extrinsic, and Altruistic Reasons

Denchai Prabjandee; Affiliations: Burapha University, Thailand
856 **English Language Teachers’ Beliefs about Critical Thinking in Kazakhstan**
Xeniya Tursunbayeva; Affiliations: Nazarbayev University, Kazakhstan

622 “I’m no longer a stranger when I speak my language”: Young learner attitudes towards the use of the mother tongue in EFL learning contexts in the UK and Norway

Georgios Neokleous, Mario Moya; Affiliations: Norwegian University of Science and Technology, Norway; University of East London, United Kingdom

10 SES 07 E Beginner Teacher Narratives and Visual Cartographies

Paper Session Chair: Hyry-Beihammer, Eeva Kaisa
C0.06

607 **Exploring the Influence of ‘Normative Scripts’ of Teaching and Educational Theory on Pre-service Teachers’ Recollections of Past Teachers.**
Oliver McGarr, Guillermina Gavaldon; Affiliations: University of Limerick, Ireland; University of Alcalá, Spain

1790 Time And Space In Teacher Learning In And Outside School

Paulo Padilla-Petry, Fernando Hernández-Hernández, Joan-Anton Sánchez-Valero; Affiliations: University of Barcelona, Spain

Network 11 Educational Improvement and Quality Assurance

11 SES 07 Students Perceptions of School

Paper Session Chair: Luka, Ineta
KH-Saal 1

1616 **Examining Students’ Perceptions of the Importance of University Tutoring: a Quality Indicator?**
Ernesto López Gómez, Juan Luis Fuentes; Affiliations: Universidad Nacional de Educación a Distancia (UNED), Spain; Universidad Complutense de Madrid (UCM), Spain

931 “Male Kindergarten Teachers - A Discription About The Situation In Austrian Kindergartens And An Additional Focus On Professionalism”

Gabriele Schauer; Affiliations: Universität Innsbruck, Austria

Network 13 Philosophy of Education

13 SES 07 Values, the Pedagogy of Interruption, and Publishing Now

Paper Session Chair: Munday, Ian
C4.06

1779 **The Work of Values: A Post-Critical Pedagogical Response**
Elisabet Langmann, Lovisa Bergdahl; Affiliations: Södertörn University, Sweden

2042 “I Should be Publishing Now”. The public dimension(s) of doctoral studying

Lavinia Marin, Maarten Simons; Affiliations: KU Leuven, Belgium

1962 Teaching with Deleuze: The Politics of a Pedagogy of Interruption

Sean Sturm; Affiliations: University of Auckland, New Zealand

Network 14 Communities, Families and Schooling in Educational Research

14 SES 07 A Inclusive Learning Environments towards Social Inclusion

Paper Session Chair: Molina Roldán, Silvia
C3.06

2688 **Volunteering in Interactive Groups: Exploring how Non-Teacher Adults Facilitate Learning and Support Elementary Students**
Rocío García Carrión, Andrea Khalfauui, Maite Santiago; Affiliations: University of Deusto, Spain

1698 Learning And Inclusion For Disadvantaged Youth

Susan Carter, Lindy-Anne Abawi; Affiliations: University of Southern Queensland, Australia

2479 Community-based School Design Towards Social Inclusion: Case Study of Productive Learning

Aukse Petruskeviciute; Affiliations: Lithuanian University of Educational Sciences, Lithuania

14 SES 07 B Students, Families and Dynamics of Choice

Paper Session Chair: Hargreaves, Linda
C3.05

2106 The Relationship Between General Attitudes Towards Schools and Primary School Choice Decisions - A Comparison of Private and Public School Parents

Judith Schwarz, Corinna Habeck, Sabine Gruehn, Philipp Stürmer, Thomas Koinzer; Affiliations: University of Münster, Germany; Humboldt University Berlin, Germany

717 Reputation Phenomena in the School World: Students, Families and Dynamics of Choice

Maria Manuel Vieira, Ana Nunes de Almeida, Sofia Ribeiro; Affiliations: University of Lisbon, Portugal

2996 Curricular School Profiles And Extracurricular Courses In German All-day Primary Schools - A Comparison Between Socioeconomically Disadvantaged And Privileged Neighbourhoods

Philipp Stürmer, Corinna Habeck, Judith Schwarz, Sabine Gruehn, Thomas Koinzer; Affiliations: University of Münster, Germany; Humboldt University Berlin, Germany

14 SES 07 CJS The Role of Language and Family Characteristics for Mathematics and Science Achievement: Family characteristics and educational aspirations

Paper Session
A2.17

Chair: Goy, Martin

3895 The Relationship Between STEM School Achievement And STEM Out-Of-School Activities: Possible Role Of Family Social Background And Students Gender
Ivan Dević, Josip Burušić, Toni Babarović, Dubravka Glasnović, Marija Šakić Velić, Ina Reić Ercegović; Affiliations: Institute of Social Sciences Ivo Pilar, Zagreb, Croatia; Faculty of Teacher Education, University of Zagreb, Zagreb, Croatia

3897 Parents' General Aspiration for Their Children's Education and Students' Objective Achievement in STEM Domain

Mara Šimunović, Mirta Blažev, Ivan Dević, Dubravka Glasnović Gracin, Ina Reić Ercegović, Josip Burušić; Affiliations: Ivo Pilar Institute of Social Science, Zagreb, Croatia; Faculty of Teacher Education, University of Zagreb, Zagreb, Croatia; Faculty of Humanities and Social Sciences, University of Split, Split, Croatia

3899 Factors influencing selection of educational track in Slovenia – SES versus achievement in mathematics
Gasper Cankar, Darko Zupanc; Affiliations: National Examinations Centre, Slovenia

Joint Paper Session, NW 09, NW 14 and NW 24

Network 15 Research Partnerships in Education

15 SES 07 School Networks, Knowledge Circulation and Educational Change. Insights from current school networks across Europe

Symposium
A3.15

Chair: Gonçalves, Eva; Discussant: de Almeida, Sílvia

3474 Improve knowledge circulation within a school network. Reflexions based on the constraints faced at ESCXEL Project – School Networks for Excellence
Eva Gonçalves, Susana Batista, Sílvia de Almeida, Liliana Pascueiro; Affiliations: CICS.NOVA - NOVA FCSH

3473 Innovation in Hejökeresztúr School: presenting innovative practices
Emese K. Nagy; Affiliations: Hejökeresztúr School, Komplex Instrukciós program

Network 16 ICT in Education and Training

16 SES 07 A A European Perspective on Researching Computational Thinking as a Key Competence for 21st Century Learners

Symposium
F3.01

Chair: Eickelmann, Birgit

3554 The Effects of Scaffolding on Young Children's Computational Thinking Skills during Learning with Educational Robotics
Charoula Angeli; Affiliations: University of Cyprus

3555 Young children's use of Computational Thinking Skills when programming a small robot
Diane van der Linde-Koomen, Joke Voogt; Affiliations: Windesheim University of Applied Sciences; University of Amsterdam/ Windesheim University of Applied Sciences, Amsterdam

3556 Researching students' competence in computational thinking in the context of the IEA-study ICILS 2018
Birgit Eickelmann; Affiliations: University of Paderborn

3557 Computational Thinking Initiatives in Danish Grade 8 Classes A Quantitative Study of How Students are Taught to Think Computationally
Elisa Nadire Caeli, Jeppe Bundsgaard; Affiliations: Danish School of Education, Aarhus University/ Metropolitan University College

2342 Teachers' knowledge and beliefs about Educational Technology in the EHEA: A case study at the University of Santiago de Compostela
Fernando Fraga-Varela, Ana Rodríguez-Groba; Affiliations: University of Santiago de Compostela, Spain

2504 ICT Acceptance Among University Teachers: A Cross-Cultural Comparison Between China And Spain

José Carlos Sánchez Prieto, Huang Fang, Timothy Teo, Francisco J. García-Peñalvo, Susana Olmos-Migueláñez; Affiliations: GRIAL Research Group, Educational Research Institute, University of Salamanca, Spain; Faculty of Education, University of Macau, Macau, People's Republic of China; School of Foreign Languages, Qingdao Agricultural University, Qingdao, People's Republic of

16 SES 07 C Methodological Considerations

Paper session
F5.05

1740 Findings From a 1:1 Technology Initiative: An Evaluation through the Lens of Fullan's Educational Change Model
Tugba Bahçekapılı, Kursat Çağiltay; Affiliations: Karadeniz Technical University, Turkey; Middle East Technical University, Turkey

1867 Methodological considerations on Systematic Reviews in Educational Technology Research
Olaf Zawacki-Richter, Michael Kerres, Svenja Bedenlier, Melissa Bond, Katja Buntins; Affiliations: Carl von Ossietzky Universität Oldenburg, Germany; University of Duisburg-Essen, Germany

2734 Development And Validation Of Digital Safety Self-Efficacy Scale For University Students
Canan Çolak, Ayça Çebi, Işıl Kabakçı Yurdakul; Affiliations: Giresun University, Turkey; Karadeniz Technical University, Turkey; Anadolu University, Turkey

16 SES 07 B Teachers' Knowledge and Beliefs / TPACK

Paper/Pecha Kucha Session
F2.01

Chair: Gewerc, Adriana

985 Estonian in-service teachers' and pre-service teachers' assessments of content, pedagogy and technology knowledge, based on the TPACK framework
Piret Luik, Merle Taimalu; Affiliations: University of Tartu, Estonia

1563 How higher education teachers see own professional knowledge according to TPACK framework and how it relates to self-efficacy and beliefs?
Merle Taimalu, Piret Luik; Affiliations: University of Tartu, Estonia

Network 17 Histories of Education

17 SES 07 Paper Session

Paper Session
CM-Hendlsaal

2265 Announcing a Scientific Discovery: IEA and the Uses of the Press Conference in the 1970s
Joakim Landahl; Affiliations: Stockholm university, Sweden

2104 Education as an Economic Production Factor - Implications for Accountability
Christian Ydesen; Affiliations: Aalborg University, Denmark

1721 Producing Compliance in the Academy Through Rule-By-Numbers
Jude Ocean; Affiliations: Deakin University, Australia

Network 18 Research in Sport Pedagogy

18 SES 07 Learning to Mentor in Sports Coaching: A design thinking approach

Symposium
E5.21

Chair: Hooper, Oliver; Discussant: Sandford, Rachel

3206 A Portuguese Case Study Conversation: Mentorship in Handball
Joao Costa, Marcos Onofre, Wesley O'Brien; Affiliations: University College Cork; University of Lisbon

3207 An Irish Case Study Conversation: Mentorship in Gaelic Games
Wesley O'Brien, Brian Cuthbert; Affiliations: University College Cork

3205 Using a Design Thinking Framework to Optimise Learning in Mentoring Conversations in Sports Coach Education
Fiona Chambers; Affiliations: University College Cork

Network 19 Ethnography

19 SES 07 A School, Education and Power

Paper Session Chair: Eriksson, Anita
KH-Raiffeisen Saal

2026 **Hidden private power in the world of education – the case of Ifou Ltd.**
Marianne Dovemark, Catarina Player Koro; Affiliations: University of Gothenburg, Sweden

226 **First Class Parenting: Ethnographies of Workshops for Upper Socio-Economic Class Parents in Preparation for their Children's Entry into First Grade**

Avihu Shoshana; Affiliations: University of Haifa, Israel

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 07 JS Indusion and Pedagogy Seen through Ethnographic Research Inspired Projects

Paper Session Chair: Rosen, Lisa; Discussant: Quvang, Christian
CM-Toggenburg

3766 **Ethnic Minority Children, Pedagogues and Bildung in Primary School**
Gro Helledatter Jacobsen, Ole Steen Nielsen; Affiliations: University of Southern Denmark, Denmark; University College South Denmark

3767 **Title: Pedagogical, artistic and intercultural practices in the education of children.**

Jeannette Filomeno Pouchain Ramos; Affiliations: University for International Integration of Afro-Brazilian Lusophony

3765 **Transformative Pilgrimages, Integrated Service Provision and Alternative Schooling: Lessons for Innovative and Inclusive Intercultural Learning Environments in Ireland and Australia**

Máirín Kenny, R. E. (Bobby) Harreveld, Patrick Danaher; Affiliations: Independent Scholar, Ireland; CQUniversity, Australia; University of Southern Queensland, Australia

Joint Paper Session NW 07 and NW 20

Network 22 Research in Higher Education

22 SES 07 A Internationalisation and Student Mobility Part 1

Paper Session Chair: Robson, Sue
C1.01

1157 **Country Choice of Students for ERASMUS Exchange. Evidence from a Peripheral Country**

Yasar Kondakci, Gulcin Gulmez, Elif Keles; Affiliations: Middle East Technical University, Turkey

2692 **Perspectives On Students And Student Perspectives In University Internationalization**

Anna Medvedeva; Affiliations: University of Helsinki, Finland

to be continued in 22 SES 08 A

22 SES 07 D Accessibility and Participation

Paper Session Chair: Kozma, Tamás
C1.05

2356 **'You Have To Change, The Curriculum Stays The Same': Rural Student Trajectories Through Higher Education In South Africa**

Sheila Trahar, Lisa Lucas, Sue Timmis, Karen Desborough, Brenda Leibowitz; Affiliations: University of Bristol, United Kingdom; University of Johannesburg, South Africa

2783 **Factors Conditioning Accessibility Differences of the Disadvantaged Groups to Higher Education in Various Countries**

Palmira Juceviciene, Jurgita Vizgirdaite; Affiliations: Kaunas University of Technology, Lithuania

22 SES 07 B Students at Risk: How to avoid drop-outs

Paper Session Chair: Laufer, Melissa
C1.03

2132 **Early Detection of Students at Risk - Predicting drop-out in higher education by using Administrative Student Data and Machine Learning**

Johannes Berens, Simon Oster, Kerstin Schneider; Affiliations: Bergische Universität Wuppertal - Schumpeter School, Germany; Wuppertaler Institut für bildungsökonomische Forschung

859 **How to prevent engineering students from dropout? Suggestions based on an empirical study of students' competencies**

Zita Tordai, Ildikó Holik; Affiliations: Óbuda University, Hungary

154 **Are There Cheating Preservice Teachers In Our Midst?**

Sylvie Fontaine, Martine Peters, Nicole Monney, Marie-Hélène Hébert, Sébastien Béland, Nathalie Loye; Affiliations: Université du Québec en Outaouais, Canada; Université du Québec à Chicoutimi; Têluq; Université de Montréal

22 SES 07 E Teaching and Learning: Innovative Approaches

Paper Session Chair: Annala, Johanna
C2.02

1658 **Students' Narratives From Experiences In Academic Studies**

Anna-Karin Svensson; Affiliations: Malmö University, Sweden

2891 **The Role Of Peer Leaders In Supporting University Students Studying Mathematics**

Galina Nilsson, Elena Luchinskaya; Affiliations: University West, Sweden; Lancaster University, United Kingdom

1316 **Unpack the "body box": a new perspective for teaching in HE**

Monica Pentassuglia, Giuseppe Tacconi, Marco Perini; Affiliations: University of Verona, Italy

22 SES 07 C Students' Support

Paper Session Chair: Baughan, Patrick
C1.04

1593 **Capturing and Transacting 'Value for Students' in the Digital University: The Blockchain Educational Passport**

Cristina Devecchi, Olinga Taaed, Nick Petford, Ali Al-Sherbaz, Scott Turner; Affiliations: The University of Northampton, United Kingdom

2021 **Matching Between Students And Universities: What Are The Sources Of Inequalities Of Access To Higher Education?**

Ilya Prakhov, Denis Sergienko; Affiliations: National Research University Higher School of Economics, Russian Federation

2000 **Supporting students' reflective practices nested in PBL: a literature review**

Anders Boelt, Lone Krogh, Annie Aarup Jensen, Elisabeth Lauridsen Lolle, Kathrin Otrél-Cass; Affiliations: Aalborg University, Denmark

22 SES 07 F JS EMI and Beyond: Planning international curricula in higher education for multilingual and multicultural contexts Part 1

Symposium Chair: Duarte, Joana da Silveira; Discussant: Mastellotto, Lynn
E3.20

3869 **EMI and Beyond: Planning International Curricula in Higher Education for Multilingual and Multicultural Contexts. Part 1**

Lynn Mastellotto; Affiliations: University of Bolzano

3870 **EMI at an Italian University: Lecturers, Learners and Landscapes**

Fiona Dalziel; Affiliations: University of Padova

3871 **Multimodal Analysis of Academic Micro Teaching in the Italian Context**

Olivia Mair, Francesca Costa; Affiliations: Università Cattolica del Sacro Cuore, CHEI; Università degli Studi di Bergamo, CHEI

3872 **The Bananarama Principle: Negotiation in the Language Classroom**

Jemma Prior; Affiliations: University of Bolzano

Joint Symposium NW 22 and NW 31 to be continued in 22 SES 08 F JS

Network 23 Policy Studies and Politics of Education

23 SES 07 A Navigating Shifting Geographies of Lifelong Learning Policies Part 1

Symposium Chair: Rambla, Xavier; Discussant: Landri, Paolo
C2.01

3316 **Governing Adult Education in Europe: A critical appraisal of ET2020 and the Renewed European Agenda on Adult Learning**
Marcella Milana, Gosia Klatt, Luigi Tronca; Affiliations: University of Verona; Melbourne University

3318 **Lifelong learning of disadvantaged adults: The role of service providers**
Ellen Boeren, Alan Mackie, Sheila Riddell; Affiliations: University of Edinburgh

3317 **The Local Embeddedness of National Policies: Lifelong Learning for Overcoming Graduates' Education-Job Mismatch**
Pepka Boyadjieva, Petya Ilieva-Trichkova, Valentina Milenkova, Rumiana Stoilova; Affiliations: Institute for the Study of Societies and Knowledge (ISSK-BAS); South-West University

to be continued in 23 SES 08 A

23 SES 07 B The European Education Space after the Economic Crisis

Symposium Chair: Traianou, Anna; Discussant: Tsatsaroni, Anna
C2.03

3339 **Greece and the European Education Space: A troubled relationship**
Anna Traianou; Affiliations: Goldsmiths, University of London

3340 **Sweden: Re-making social democratic education in an era of neoliberalism**
Nafsika Alexiadou, Linda Rönnerberg; Affiliations: Umeå University

3341 **The remaking of Hungarian education after 2010: Neither convergence, nor divergence from Europe**
Eszter Neumann; Affiliations: Hungarian Academy of Sciences

23 SES 07 C Knowledge Exchange

Paper Session Chair: Kelly, Peter
C2.06

1636 **Globalization and the Scientific Production : The Exchange of Knowledge ?**
Martha Lucchesi; Affiliations: University of Sao Paulo, Brazil

2254 **Governing Research Through Public Funding Instruments – Institutional Change in Educational Research In England**

Marcelo Marques; Affiliations: University of Luxembourg, Luxembourg

1228 **Exporting and Importing Educational Goods and Values: The New Paradigm of Policy Transfer**

Kampe Hayashi; Affiliations: Shinshu University, Japan and Uppsala University, Sweden

23 SES 07 D School Choice

Paper Session Chair: Hohmann, Ulrike
C3.04

1699 **Reframing Parental Rights In Special Education Through School Choice Policy Reform Initiatives**

Susan Bon; Affiliations: University of South Carolina, United States of America

703 **Justice and the value base of school choice - discursive displacements in Swedish school choice policy 1975-2018**

Erik Gustavsson; Affiliations: Linnaeus University, Sweden

2609 **The Fantasmatic Logics of Education Markets: Exploring Rituals of Upper Secondary School Choice**

Martin Harling; Affiliations: University of Gothenburg, Sweden

23 SES 07 E JS European Curriculum Policy: The case of curriculum making in diverse contexts Part 1

Symposium Chair: Nieveen, Nienke M.; Discussant: van den Akker, Jan
C4.01

3740 **East of West: Curriculum-Making in the Czech Republic**
Dominik Dvorak, Michaela Dvorakova; Affiliations: Charles University

3741 **There Be Dragons: Exploring New Terrain in the Welsh Curriculum**
Mark Priestley; Affiliations: University of Stirling

3742 **Understanding Transnational Curriculum Policies on Local Municipal and School Arenas**

Daniel Alvunger, Ninni Wahlström; Affiliations: Linnaeus University

Joint Symposium NW 03 and NW 23 to be continued in 23 SES 08 E JS

Network 24 Mathematics Education Research

24 SES 07 A Research in Mathematics Education

Paper Session Chair: Sikko, Svein Arne
CM-Restaurant

1293 **Inclusion and Exclusion During a Task-based Group Interview**
Aisling Twohill; Affiliations: Dublin City University, Ireland; CASTel

1606 **The Role of Two-Way Tables in Conditional Probability Problems: The Case of Prospective Teachers**

Beyza Olgun, Mine İşıksal; Affiliations: Manisa Celal Bayar Üniversitesi, Turkey; Middle East Technical University, Turkey

2549 **Developing First Graders' Number Sense Through Subitizing Activities**
Vuslat Seker, Elif Tugce Karaca, Serife Sevinc, Erdinc Cakiroglu, Mine Isiksal Bostan; Affiliations: Middle East Technical University, Turkey

24 SES 07 B JS The Role of Language and Family Characteristics for Mathematics and Science Achievement: Family characteristics and educational aspirations

Paper Session Chair: Diez-Palomar, Javier
A2.17

3894 **The Relationship Between STEM School Achievement And STEM Out-Of-School Activities: Possible Role Of Family Social Background And Students Gender**

Ivan Dević, Josip Burušić, Toni Babarović, Dubravka Glasnović, Marija Šakić Velić, Ina Reić Ercegovac; Affiliations: Institute of Social Sciences Ivo Pilar, Zagreb. Croatia; Faculty of Teacher Education, University of Zagreb, Zagreb, Croatia

3896 **Parents' General Aspiration for Their Children's Education and Students' Objective Achievement in STEM Domain**

Mara Šimunović, Mirta Blažev, Ivan Dević, Dubravka Glasnović Gracin, Ina Reić Ercegovac, Josip Burušić; Affiliations: Ivo Pilar Institute of Social Science, Zagreb, Croatia; Faculty of Teacher Education, University of Zagreb, Zagreb, Croatia;

Faculty of Humanities and Social Sciences, University of Split, Split, Croatia

3898 **Factors influencing selection of educational track in Slovenia – SES versus achievement in mathematics**

Gaspar Cankar, Darko Zupanc; Affiliations: National Examinations Centre, Slovenia
Joint Paper Session NW 09, NW 14 and NW 24

Network 25 Research on Children's Rights in Education

25 SES 07 Special Call Session B - Inclusion and the Right to Participation

Paper Session Chair: Gawlicz, Katarzyna
D0.03

970 **Mechanisms of Inclusion and Exclusion of a Preschooler's Voice in the Context of Respecting Children's Right to Freedom of Expression**

Anna Babicka-Wirkus, Maria Groenwald; Affiliations: Pomeranian University in Slupsk, Poland; University of Gdańsk, Poland

1764 **Public Attitudes To Children And Young People's Political Participation Inclusion/Exclusion**

Louise Phillips, Jenny Ritchie, Francisco Perales; Affiliations: The University of Queensland, Australia; Victoria University of Wellington;

2671 **Promoting Inclusion: A service-learning experience**

Núria Simó-Gil, Laura Farré-Riera, Antoni Tort-Bardolet, Laura Domingo-Peñafiel; Affiliations: University of Vic-UCC, Spain

Network 26 Educational Leadership

26 SES 07 A Innovative Contributions to School and Classroom Development

Symposium Chair: Brauckmann, Stefan; Discussant: Day, Christopher
E2.21

3285 What values drive school leaders? — An instrumental approach for evidence-informed school leadership.

Christian Wiesner, Daniel Paasch, Malte Gregorzewski, Michael Schratz; Affiliations: BIFIE; University of Innsbruck

3284 School Leadership as a key factor for data-driven and evaluation based human resources development in schools

Francesco Pisanu; Affiliations: Office for the evaluation of educational policies, Knowledge Department, Province of Trento, Italy

3283 Reflection and Proflection in Schools: What are schools really doing with data?

Christian Wiesner, Claudia Schreiner, Simone Breit; Affiliations: BIFIE; University of Teacher Education, Lower Austria

3282 Importance, Challenges & Perspectives in Feedback-Design for school stakeholders

Giang Pham; Affiliations: University of Teacher Education Zug, Switzerland

26 SES 07 B Exploring Aspects of Teacher and Middle Leadership Part 1

Paper Session Chair: Tulowitzki, Pierre
E2.20

1670 The Contribution To Instructional Improvement of Dyadic Relationships Between Teacher Leaders and Teachers

Jonathan Supovitz; Affiliations: University of Pennsylvania, United States of America

2901 Distributed Leadership in Schools – Teachers Perception of Agency
Nina-Cathrin Strauss; Affiliations: Zurich University of Teacher Education, Switzerland; Freie Universität Berlin

117 School Middle Leaders' Sense-Making of a Generally-Outlined Inclusive Reform

Haim Shaked, Chen Schechter; Affiliations: Hemdat Hadarom College of Education, Israel; Bar Ilan University

291 How can Teacher Leadership become the norm in schools?

Susan Lovett; Affiliations: University of Canterbury, New Zealand

to be continued in 26 SES 13 B

26 SES 07 C Dialoguing, Mentoring, Coaching, Using Mission Statement – Tools to Improve Education?

Paper Session Chair: Leo, Ulf
E2.23

1170 Pedagogical Leadership and Leader-Member-Exchange through Dialogues with a Focus on Teaching and Learning

Ulf Leo; Affiliations: Umea University, Sweden

1176 Mentoring and Coaching in National School Leadership Programmes: The Experience of Participating School Leaders in Norway, Sweden and New Zealand

Kirsten Foshaug Vennebo, Nils Ole Nilsen, Anne Berit Emstad; Affiliations: University of Oslo, Norway; North University, Norway; Norwegian University of Science and Technology, Norway

1340 School Logos, Written Vision Statement and School Policy: Principal Perceptions

Geva Iftach, Orly Shapira - Lishchinsky; Affiliations: Bar Ilan University, Israel

Network 27 Didactics - Learning and Teaching

27 SES 07 A JS Gender and Subject Didactics: What do we gain in addressing gender issues at the micro-level of didactical Interactions? Part 1

Symposium Chair: Verscheure, Ingrid; Discussant: Ligozat, Florence
E3.31

3664 Investigating Gender Issues in the Teaching and the Learning of Subject Contents through Micro-Didactical Analysis: A Comparison of Research Traditions

Chantal Amade-Escot; Affiliations: Université de Toulouse Jean Jaurès, France

3665 Intergenerational Touch in PE – A Question of Heterosexual Norms and their Consequences

Annica Caldeborg, Marie Öhman; Affiliations: Örebro University, Sweden

3666 Reading and Writing in Pair Groups of Boy and Girl: Seeking for Equity.

Murielle Gerin, Monique Loquet; Affiliations: Université de Rennes 2, France

Joint Symposium NW 27 and NW 33 to be continued in 27 SES 08 A JS

27 SES 07 B The Teaching of Writing

Paper Session Chair: Sensevy, Gérard
E4.12

2619 What Opportunities do Students Have to Write in Their Language Arts Lessons?

Marte Blikstad-Balas, Astrid Roe, Kirsti Klette; Affiliations: University of Oslo, Norway

2003 Effects of teacher written feedback and corrective codes on EFL writing

Altyn Kelimberdiyeva; Affiliations: Nazarbayev Intellectual School, Kazakhstan

811 Drawn to Story: using storytelling resources to improve learners' motivation to write

Daniel Gregson; Affiliations: University of Sunderland, United Kingdom

Network 28 Sociologies of Education

28 SES 07 A Reshaping Space-Times of Education: Global trends, National responses

Paper Session Chair: Seddon, Terri
E4.22

235 The French policy borrowing of School Effectiveness Research and Human Capital Theory: national policy networks, metrics, and expertise.

Romuald Normand; Affiliations: University of Strasbourg, France

248 How the Transnational Turn in European School Policy Produces Global Effects: Denmark as European case in transnational and global trends

John Benedicto Krejsler; Affiliations: Aarhus University, Denmark

611 Follow the money: understanding endemic bad behaviour in the English school system

Pat Pat Thomson; Affiliations: The University of Nottingham, United Kingdom

28 SES 07 B Social mobility, Equity and Meritocracy

Paper Session Chair: Mangez, Eric
E4.20

2893 Character education in English schools: Self-regulation, discipline and the promise of social mobility

Konstanze Spohrer; Affiliations: Liverpool Hope University, United Kingdom

2023 Efficacy and equity: evolution of social differentiation between primary schools and their results in a Portuguese municipality

Teresa Seabra, Susana da Cruz Martins, Adriana Albuquerque; Affiliations: ISCTE_IUL, Portugal

2857 Concealing privilege? Diversity and meritocracy in Swedish post-16 elite schools

Eric Larsson, Claudia Schumann; Affiliations: Stockholm University, Sweden

Network 29 Research on Arts Education

29 SES 07 Arts Education and Cultural Representations

Paper Session Chair: Almeida, Catarina
E5.22

2651 On The Exercise Of Authorship Power In Intercultural Contexts

José Paiva, Luísa Magalhães, Tânia Freitas; Affiliations: iZADS, Portugal

3018 I didn't know that I had such imagination. I am the one who is always with the exel file! Integration of the arts with the theme multicultural.

Hanna Olafsdóttir, Ása Helga Ragnarsdóttir, Rannveig Björk Thorkelsdóttir; Affiliations: Háskóli Ísland, Iceland

3050 The Museum of Street Culture and the Heritage of Homelessness: Photography and the Disruption of Cultural Representation

Ellie Ivanova; Affiliations: University of North Texas, United States of America

Network 30 Research on Environmental and Sustainability Education

30 SES 07 A Conceptual Work and Case Studies on ESE/ESD Learning in Higher Education (Courses)

Paper Session Chair: Bormann, Inka
E4.31

- 167 **Developing Undergraduate Students' Understandings Of Environmental And Sustainability Education: A Case Study**
Nicola Walshe, Victoria Tait; Affiliations: Anglia Ruskin University, United Kingdom
- 1503 **Youth for Sustainable Development in Central Asia: An Exploratory Study from Kyrgyzstan**
Tamo Chattopadhyay, Gulnur Esenalieva; Affiliations: American University of Central Asia, Kyrgyzstan (Kyrgyz Republic)

3032 **Teaching For A Zone Of Potentiality**
Senan Gardiner; Affiliations: University of Vechta, Germany

30 SES 07 B Student Learning Activities in ESE/ESD

Paper Session Chair: Pache, Alain
E4.23

- 1256 **Crafting Environmental and Sustainability Education?**
Hanna Hofverberg; Affiliations: Uppsala University, Sweden
- 3051 **Epistemic recontextualism: An empirical evaluation of an educational approach enabling students to deal with ambivalent arguments**
Pascal Frank; Affiliations: Leuphana University Lüneburg, Germany

Network 31 Research on Language and Education (LEd)

31 SES 07 A JS EMI and Beyond: Planning international curricula in higher education for multilingual and multicultural contexts Part 1

Symposium Chair: Duarte, Joana da Silveira; Discussant: Mastellotto, Lynn
E3.20

- 3492 **EMI at an Italian University: Lecturers, Learners and Landscapes**
Fiona Dalziel; Affiliations: University of Padova
- 3493 **Multimodal Analysis of Academic Micro Teaching in the Italian Context**
Olivia Mair, Francesca Costa; Affiliations: Università Cattolica del Sacro Cuore, CHEI; Università degli Studi di Bergamo, CHEI
- 3491 **The Bananarama Principle: Negotiation in the Language Classroom**
Jemma Prior; Affiliations: University of Bolzano

Joint Symposium NW 22 and NW 31 to be continued in 31 SES 08 A JS

31 SES 07 B Multilingual socialisation and agency

Paper Session Chair: Perumal, Ratha
E4.11

- 357 **Exploring Children's Bilingual Agency In The Context of Preschool Bilingual Development and education**
Mila Schwartz, Inas Deeb; Affiliations: Oranim Academic College of Education, Israel; Hand in Hand Center for Jewish-Arab Education in Israel
- 637 **Multilingual Socialisation in Education: Introducing the M-SOC approach**
Gabriela Meier; Affiliations: University of Exeter, UK, United Kingdom
- 2020 **One School, Many Languages – Unlocking The Potential Of Multilingual Realities In Class**
Dana Engel, Maria Stopfner, Andrea Abel, Joanna Barrett, Sabrina Colombo, Lorenzo Zanasi; Affiliations: Eurac Research, Italy

Network 32 Organizational Education

32 SES 07 A The Role of Leaders and Networks for Schools as Learning Organizations

Paper Session Chair: Augustsson, Gunnar
E3.22

- 413 **Networking in Education: Lessons from Southampton**
Cecilia María Azorín Abellán; Affiliations: University of Murcia, Spain
- 833 **Educational leadership and teacher's job satisfaction. Moderating role of organizational diversity**
Margarita Pilkiene; Affiliations: ISM University of Management and Economics, Lithuania
- 419 **Organizational Practices of High Performance Public School Principals: Evidences from Brazil**
Joisy Moraes, Holanda Mariano Sandra Regina, Bruno Francisco Batista Dias; Affiliations: Universidade Federal Fluminense, Brazil

32 SES 07 B Research Approaches on Organizational Learning and Leadership Development

Paper Session Chair: Novotný, Petr
E3.12

- 1349 **Inclusion as Organizational Learning**
Michael Göhlich, Nicolas Engel, Sabine Lanz; Affiliations: FAU University Erlangen-Nürnberg, Germany
- 1515 **Assessing The Impact Of Higher Education Leadership Development Programmes For Clinicians: Comparing Provision And Outcomes From England And Norway**
Carmel Capewell, Ivan Spehar, Jan Davison-Fischer, Jan Frick, Deborah Ann Arnfsen, Paul Brankin; Affiliations: Oxford Brookes University, United Kingdom; Oslo University, Norway
- 2613 **Front-end Analysis of Employee Performance: A Human Performance Technology Study**
Sonay Caner, Zahide Yıldırım; Affiliations: Middle East Technical University, Turkey

Network 33 Gender and Education

33 SES 07 A JS Gender and Subject Didactics: What do we gain in addressing gender issues at the micro-level of didactical interactions? Part 1

Symposium Chair: Verscheure, Ingrid; Discussant: Ligozat, Florence
E3.31

- 3853 **Gender and Subject Didactics: What do we Gain in Addressing Gender Issues at the Micro-Level of Didactical Interactions? Part 1**
Ingrid Verscheure; Affiliations: Université de Toulouse Jean Jaurès, France
- 3854 **Investigating Gender Issues in the Teaching and the Learning of Subject Contents through Micro-Didactical Analysis: A Comparison of Research Traditions**
Chantal Amade-Escot; Affiliations: Université de Toulouse Jean Jaurès, France
- 3855 **Intergenerational Touch in PE – A Question of Heterosexual Norms and their Consequences**
Annica Caldeborg, Marie Öhman; Affiliations: Örebro University, Sweden
- 3856 **Reading and Writing in Pair Groups of Boy and Girl: Seeking for Equity.**
Murielle Gerin, Monique Loquet; Affiliations: Université de Rennes 2, France

Joint Symposium NW 27 and NW 33 to be continued in 33 SES 08 A JS

33 SES 07 B Gender Non-Conforming Students

Paper Session Chair: Abbas, Andrea
E3.11

- 1794 **Supporting Gender Non-Conforming Students: Learnings From School Staff From Australia**
Kim Beasy, Sherridan Emery, Bianca Coleman, Ruby Grant; Affiliations: University of Tasmania, Australia
- 760 **Teaching Experiences of LGBT Individuals**
Pelin Taskin, Funda Nayir; Affiliations: Ankara University, Turkey
- 1657 **The Boy in the Dress – A Spectre for our Times?**
Emily Gray, Eva Reimers, Jenny Bengtsson; Affiliations: RMIT University, Australia; University of Gothenburg, Sweden

Session 8, 17:15 - 18:45

Central Events

00 SES 08 Professional Learning for European Higher Education-Based Teacher Educators: Addressing issues of pan-european practices and policies

Paper Session
D1.03 Chair: Goodwin, A. Lin

3132 Professional Learning for European Higher Education-Based Teacher Educators: Addressing Issues of Pan-European Practices and Policies

ML White, Jean Murray, Ann MacPhail, Ruben Vanderlinde, Ken Jones, Petra Grell; Affiliations: University of East London, United Kingdom; University of Limerick, Ireland; Ghent University, Belgium; University of Wales, Trinity St David, Wales; University of Darmstadt, Germany

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 08 B Leadership, Pedagogy and Professional Development

Paper Session
SA-Saal 2 Chair: Rönnlund, Maria

443 Local School Board Expectations of their Chief Officer as a Pedagogic Leader
Stephan Rapp; Affiliations: Jönköping University, Sweden
1726 Teachers Leading Teachers: The Need to Understand Middle-leaders' Career Thinking in a Changed Division of Labour
Åsa Hirsh, Ingela Bergmo-Prvulovic; Affiliations: University of Gothenburg, Sweden; University of Stockholm, Sweden
1760 Visioning the classroom of tomorrow. School leaders', principals' and school architects' reflections on learning environments
Maria Rönnlund, Åse Tieva, Peter Bergström; Affiliations: Umeå University, Sweden

01 SES 08 C Building Mentoring Relationships

Paper Session
SA-Saal 3a+3b Chair: Angelico, Teresa

520 Aristotelian Notion of Friendship in Mentoring Relationship
Matti Pennanen, Leena Kakkori, Rauno Huttunen, Hannu Heikkinen; Affiliations: University of Jyväskylä, Finland; University of Eastern Finland; University of Turku, Finland
874 Building mentoring capacity: A clinical approach to facilitating professional learning of mentor teachers supporting pre-service teachers
Teresa Angelico, Larissa McLean Davies, Daniela Acquaro, Joanne Blannin, Natasha Ziebell, Nadine Crane; Affiliations: University of Melbourne, Australia
1394 Literacy Mentors As Agents For Change
Pernilla Andersson Varga, Ann-Christin Randahl; Affiliations: Centre for School Development City of Gothenburg, Sweden; University of Gothenburg, Sweden

Network 2 Vocational Education and Training (VETNET)

02 SES 08 A Inclusion and Exclusion

Paper Session
F4.01 Chair: Abiétar López, Miriam

1757 On-the-job Trainers, Key-Persons in Inclusion and Exclusion Processes
Nadia Lamamra, Barbara Duc, Roberta Besozzi; Affiliations: Swiss Federal Institute for Vocational Education and Training, Switzerland;
3058 Regulated Vocational Education in Germany: Enhancement and Inclusion for Young Adults Seeking an Alternative to School-based Transmission
Gabriela Höhns; Affiliations: Federal Institute for Vocational Education and Training, Germany
2253 Success and dropout pathways in Vocational Education and Training
Miriam Abiétar López, Esperanza Meri Crespo, Elena Giménez Urraco, Aranzazu Grau Muñoz, Elisabet Marco Arocas, Begonya Grau Muñoz; Affiliations: Universitat de València, Spain

02 SES 08 B VET-Research: Learning and careers in VET in changing times

Panel Discussion
F4.06 Chair: Nägele, Christof

1561 VETNET VET-Research: Learning and Careers in VET in changing times
Trine Deichman-Sørensen, Barbara Stalder, Karen Evans, Petri Nokelainen, Graham Attwell, Benedicte Gendron; Affiliations: Oslo and Akershus University College, Denmark; University of Teacher Education Bern, Switzerland; UCL Institute of Education, London, UK; Tampere University of Technology, Finland; Pontydysgu, UK; Université Paul Valéry, Montpellier

02 SES 08 C VET-Research: Attractiveness of VET and VET teacher education and training

Panel Discussion
F3.06 Chair: Gessler, Michael

1579 VETNET VET-Research: Attractiveness of VET and VET teacher education and training
Michael Gessler, Vibe Aarkrog, Fernando Marhuenda, Matthias Pilz, Lorenz Lassnigg, Lazaro Moreno Herrera; Affiliations: University of Bremen, Germany; Aarhus University, Copenhagen, Denmark; University of Valencia, Spain; University of Cologne, G.R.E.A.T. German Research Center for Comparative VET, Germany; Institute for Advanced Studies, Vienna, Austria; Stockholm University

Network 3 Curriculum Innovation

03 SES 08 JS European Curriculum Policy: The case of curriculum making in diverse contexts Part 2

Symposium
C4.01 Chair: Nieveen, Nienke M.; Discussant: van den Akker, Jan

3457 Integral curriculum renewal and stakeholder engagement in the Netherlands
Nienke Nieveen, Joke Voogt, Wilmad Kuiper; Affiliations: SLO; University of Amsterdam

3456 The Liminal State: Curriculum Reform in Lower Secondary Education in Ireland

Majella Dempsey, Audrey Doyle; Affiliations: Maynooth University
Joint Symposium NW 03 and NW 23 continued from 03 SES 07 JS

Network 4 Inclusive Education

04 SES 08 A Re-Examining Support in the Light of Inclusive Education

Paper Session
F0.01 Chair: Fasting, Rolf B.

2071 Teacher Support – Mainly To The Best Students?
Per Egil Mjåvatn, Lena Haller Buseth; Affiliations: Norwegian University of Science and Technology, Norway
2496 Effectiveness of Additional Professional Support for Students With Special Educational Needs
Tina Vrsnik Perse, Marta Licardo, Katja Kosir; Affiliations: Faculty of Education, University of Maribor, Slovenia; Educationa Research Institute, Slovenia

1112 Intensive and Extensive Benefits from Educational Support: What do the key actors say?

Andrea Jardí, Gabriela Gómez-Zepeda, Dorys S. Sabando, Ignasi Puigdemílliv; Affiliations: Universitat de Barcelona, Spain

04 SES 08 B Diversity and Its Discontents: Challenges of inclusive education policy and practice in Europe

Paper Session
F0.03
Chair: Sturm, Tanja

- 1517 **Towards A Zombie Theory Of Inclusive Education: A Discourse Analysis Of European SEN Policies**
Fabio Dovigo; Affiliations: University of Bergamo, Italy
- 2366 **Education integrity as a barrier to inclusion: evidence from Armenia, Kazakhstan, Serbia and Ukraine**
Tünde Kovacs Cerović, Mihaylo Milovanovitch, Olja Jovanović; Affiliations: Faculty of Philosophy, University of Belgrade, Serbia; Center for Applied Policy and Integrity, Bulgaria
- 343 **Perceptions of Difference: Western theory and post-Soviet reality**
Fiona Hallett, Graham Hallett; Affiliations: Edge Hill University, UK, British Journal of Special Education; University of Cumbria, UK, British Journal of Special Education
- 2687 **Gifted Children in an Inclusive European School Environment: a Pending Task**
Tamar Shuali Trachtenberg, Ana Maria Casino, Lucia Inmaculada Linares, Jose Alfredo Pellicer, Josefa Garcia, Maria Jose Llopis; Affiliations: Universidad Catolica de Valencia San Vicente Mártir, Spain; Universidad de Valencia; Conselleria de Educación GVA

04 SES 08 C Effective Leadership Models and Practices for Inclusive Education

Paper Session
F1.01
Chair: O'Siorain, Carol-Ann

- 236 **Leadership for Inclusive Education**
Mats Widigson; Affiliations: Centre for School Development, Sweden
- 1872 **Leadership for inclusion: Insights Of A Survey Of Secondary School Principals Undertaking Inclusive School Development in Germany**
Benjamin Badstieber, Bettina Amrhein, Olga Janzen; Affiliations: Universitstiy of Cologne, Germany; University of Bielefeld, Germany
- 1864 **What role does school and/or community leadership have on effecting a sustained change in Aboriginal student learning and social outcomes?**
Roselyn Dixon, Karen Trimmer; Affiliations: University of Wollongong, Australia; University of Southern Queensland, Australia

Network 5 Children and Youth at Risk and Urban Education

05 SES 08 Resilience

Paper Session
A3.16
Chair: Jopling, Michael

- 1970 **Working With Schools And Communities To Improve The Mental Health And Resilience Of Young People: Early Findings**
Michael Jopling, Karl Royle, Danielle McFeeters, Efhalia Karakatsani; Affiliations: University of Wolverhampton, United Kingdom
- 1723 **Following the Footprints of Resilient Youth: Mapping Social Networks of High Achieving Students in Upper Secondary School**
Carina Carlhed, Ali Osman, Niclas Månsson; Affiliations: Stockholm University, Sweden; Mälardalen University, Sweden

Network 6 Open Learning: Media, Environments and Cultures

06 SES 08 JS OER for Inclusive and Equitable Quality Education

Symposium
A3.17
Chair: Hug, Theo; Discussant: Mollenhauer, Luca

- 3757 **OER for inclusive and equitable quality education**
Theo Hug; Affiliations: University of Innsbruck

04 SES 08 D Fostering Inclusion in a Multicultural Context: Narratives and dilemmas

Paper Session
F1.06
Chair: Buli-Holmberg, Jorun

- 857 **Managing Diversity in Classroom**
Funda Nayir, Pelin Taskin; Affiliations: Ankara University, Turkey
- 854 **Inclusive Education for Syrian Asylum-Seekers in Turkey: School Leaders' Perceptions**
Muhammet Ruhat Yasar, Zeynel Amac; Affiliations: Kilis 7 Aralik University, Turkey
- 892 **Educational Disadvantage of Migrant Children in Germany - Teacher Education Students and their beliefs**
Kerstin Merz-Atalik; Affiliations: Pädagogische Hochschule Ludwigsburg, Germany

04 SES 08 E Delving into Inclusion: Research strategies and methodological options

Paper Session
F2.06
Chair: Trendl, Fanni

- 625 **Constant Reflection through Constant Comparison – Applying Aspects of Grounded Theory in Reflecting the Researcher's Role in International Comparative Research Processes**
Margarita Bilgeri (Schiemer), Michelle Proyer, Michaela Kramann; Affiliations: University Koblenz-Landau, Germany; University of Vienna
- 1304 **Inquiry-reflection processes in inclusive research. Issues that emerge from the experience of a team of co-researchers with intellectual disability**
Susana Rojas, Ignacio Haya; Affiliations: University of Cantabria, Spain
- 2562 **Intersectionality: Researching Inclusively with Minority Families**
Sana Rizvi; Affiliations: De Montfort University, United Kingdom
- 237 **The Social Stratification Of The 'Dyslexic' Label In The UK And Its Impact On Dyslexic Individuals**
Cathryn Knight; Affiliations: Cardiff University, United Kingdom

- 1015 **How to Ensure High Achievements for All Students: Pedagogical Strategies of Teachers in Resilient Schools**
Sergey Kosaretsky, Tatiana Chirkina, Tatiana Khavenson, Roman Zvyagintsev; Affiliations: National Research University Higher School of Economics, Moscow, Russian Federation

- 3758 **OER Research: a comparison of approaches**
Ingo Blee, Markus Deimann, Luca Mollenhauer; Affiliations: German Institute for International Educational Research (DIPF); University of Applied Sciences (FH) Lübeck

Joint Symposium NW 06 and NW 12

Network 7 Social Justice and Intercultural Education

07 SES 08 A Inclusion of Newly Arrived and Refugee Children Part 2

Paper Session
CM-Römersaal
Chair: Girbés-Peco, Sandra

- 1549 **Syrian Refugees and Clash of Poverty in School Settings**
Mustafa Sever, Ayse Soyulu, Ahmet Kaysılı; Affiliations: Ankara University, Faculty of Educational Sciences, Turkey
- 1321 **Tutoring Newly Arrived Students in Sweden - A Matter of Trial and Error?**
Kerstin von Brömssen, Helena Korp, Signild Risenfors; Affiliations: University West, Sweden
- 255 **Adolescent Learning in the Contexts of Flight and Arrival**
Anke Wischmann; Affiliations: University of Hamburg, Germany

continued from 07 SES 07 A

07 SES 08 B Recently Immigrated Teachers in Europe between Inclusion and Exclusion: (Re-)Professionalisation through bridging programs

Symposium
CM-Maretschsaal
Chair: Terhart, Henrike; Discussant: Makarova, Elena

- 3543 **The fast-track programme for recently immigrated teachers in Sweden: an investigation of institutional conditions in the re-professionalisation process**
Anki Bengtsson, Larissa Mickwitz; Affiliations: Stockholm University
- 3544 **'This came as a lifesaver' – Inaugurating an inclusive opportunity for highly-skilled refugee teachers to enter the Austrian labor market**
Michelle Proyer, Gertraud Kremser; Affiliations: University of Vienna
- 3545 **Pathways for recently immigrated teachers and their contributions to the German school system**
Henrike Terhart; Affiliations: University of Cologne

07 SES 08 C JS Pedagogical Agents Dealing with Challenges in School Regarding Inclusion and Interculturality Part 1

Paper Session Chair: Rosen, Lisa; Discussant: Quvang, Christian
CM-Toggenburg

- 1098 **The Role of Teachers' Multicultural Personality for Dealing with Conflict in Secondary School Classrooms**
Pelin Yüksel Arslan, Christian Swertz, Alexander Schmoelz; Affiliations: University of Vienna, Austria

2218 **The Challenge of Religious Pluralism and Public Schools: Inclusive Practices in Italy**

Carla Roverselli; Affiliations: University of Rome "Tor Vergata", Italy

256 **The Personal Relationship between Educators, Parents and Children from Migrant Families**

Dolly Eliyahu-Levi, Michal Ganz-Meishar; Affiliations: Levinsky College of Education, Israel

Joint Paper Session NW 07 and NW 20 to be continued in 07 SES 11 D JS

Network 8 Research on Health Education

08 SES 08 Teachers' and Student-teachers' Wellbeing

Paper Session Chair: O Toole, Catriona
E5.20

2499 **Subjective wellbeing of teacher education students. Conceptions and relevance**

Denis Francesconi, Riin Seema, Katrin Poom-Valickis; Affiliations: University of Verona, Italy; Tallinn University

2157 **Student Teachers Professional Well-Being And Systems Of Reason Considering Relationship Building In Teacher Education With Mindful Awareness**

Anne Maj Nielsen; Affiliations: Aarhus University, Denmark

2435 **The Quality of Teacher-Student Relationships as a Source for Teachers' Wellbeing**

Catherine Corbin, Pilar Alamos, Jason Downer, Joshua Brown; Affiliations: University of Virginia, United States of America; Fordham University, United States of America

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 08 B Classroom Context and Learning-to Learn, Motivation, Self-beliefs

Paper Session Chair: Willems, Ariane S.
KH-Saal 2

2246 **Learning-to-Learn Competencies and Group-Level Variation: A longitudinal study from grade 1 to 9.**

Natalija Gustavson, Mari-Pauliina Vainikainen, Jarkko Hautamäki; Affiliations: University of Helsinki, Finland

1362 **The Impact of Students' Allocation to Classes on the Development of Their Cognitive Competence, Learning Motivation and Future Educational Choices**

Sirkku Kupiainen, Risto Hotulainen; Affiliations: University of Helsinki, Finland

708 **Change in pupils' action-control beliefs from grade 7 to 9 in general classes and classes with different special emphasis in Finland**

Satu Koivuhovi, Mari-Pauliina Vainikainen, Mira Kalalahti; Affiliations: University of Helsinki, Finland; University of Tampere

272 **Investigating DIF as a Source of Very Low Mathematics Performance of Turkish Students in PISA 2015**

Serkan Arıkan; Affiliations: Mugla Sıtkı Koçman University, Turkey

Joint Paper Session of NW 09, NW 14 and NW 24

09 SES 08 D JS School Evaluations

Paper Session Chair: Hansson, Åse
KH-Saal 1

3786 **Towards Distributed Evaluation and Planning (DEAPS) in Schools - Cases from Europe**

Martin Brown, Jerich Faddar, Maria Figueiredo, Sakir Cinkir, Shivaun O'Brien, Craig Skerritt; Affiliations: EQI - School of Policy and Practice - Dublin City University Institute of Education; University of Antwerp; Polytechnic Institute of Viseu; Ankara University

3787 **Do School Inspections Improve School Quality? Teachers And Inspectors Representations Of The Inspection Activity In Education**

Luciana Salvador Joana, Maria João Carvalho; Affiliations: University of Trás-os-Montes e Alto Douro/CIIE - Centre for Research and Intervention in Education, Faculty of Psychology and Education Sciences, University of Porto, Porto, Portugal, Portugal

3788 **Irish Teachers, Starting On A Journey Of Data Use For School Self-Evaluation**

Shivaun O'Brien, Gerry McNamara, Joe O'Hara, Martin Brown; Affiliations: Dublin City University Institute of Education, Ireland;

Joint Paper Session NW 09 and NW 11

09 SES 08 C JS The Role of Language for Mathematics and Science Achievement and its Assessment

Paper Session Chair: García Carrión, Rocío
A2.17

2183 **The role of language of instruction in achieving SDG goal 4.5**

Michael Bruneforth; Affiliations: Consultant, Austria

2230 **The Subject Language Use In Year 8 TIMSS-Test Questions - A Comparison Of Language Uses In Science And Mathematics.**

Tomas Persson, Ida Bergvall; Affiliations: Uppsala University, Sweden

Network 10 Teacher Education Research

10 SES 08 A Professional Learning and Leadership

Paper Session Chair: Helleve, Ingrid
D0.02

2704 **ELT Teachers' Professional Learning in Turkey.**

Zeynep Büttün; Affiliations: University of Reading, United Kingdom

1299 **Student Teachers' Reflections after Participating in Mini-Lectures of Self-Regulated Learning**

Karen-Birgitte Dille, Astrid Margrethe Sølberg; Affiliations: Norwegian University of Science and Technology, Norway

732 **Leadership for new models of Higher Education to support academic efficacy: A comparative study**

Katherine Main, Jo Tondeur, Sarah Prestridge; Affiliations: Griffith University, Australia; Vrije Universiteit Brussel

1547 **Teacher Education for Collaboration: A framework as a pedagogical approach in teacher professional learning for developing collaborative practices for inclusion**

Órla Ní Bhroin, Fiona King; Affiliations: DCU Institute of Education, Ireland

10 SES 08 C Quality, Assessment and Teacher Training

Paper Session Chair: Lewis, Trish
C0.03

1828 **Developing A Context-Appropriate Framework For Measuring Quality In ITE**

Aileen Kennedy; Affiliations: University of Edinburgh, United Kingdom

1712 **Assessment Education in Pre-service Teacher Education Programs of Kazakhstan**

Zhadaya Makhmetova; Affiliations: Nazarbayev University, Kazakhstan

2541 **Development and evaluation of an advanced training programme on inclusive education for practicing educational staff: 'Schule tatsächlich inklusiv (StiEL)'**

Jürgen Gerdes, Uwe H. Bittlingmayer, Andreas Köpfer, Paulo Pinheiro, Martin Dege, Katja Scharenberg; Affiliations: University of Education Freiburg, Germany; Bielefeld University, Germany; University of Potsdam, Germany

10 SES 08 B Inclusive Education: Teacher attitudes, self-efficacy and professional learning

Paper Session Chair: la Velle, Linda
D1.01

1014 **The Impact Of The First Year Of Teaching On The Self-efficacy Of Teachers In Relation To The Inclusion Of Children With Special Educational Needs.**

Joseph Mintz; Affiliations: University College London, United Kingdom

10 SES 08 D Professional Identity, Understanding Wellbeing and Care and Responsibility

Paper Session Chair: Macfarlane, Gaele
C0.04

- 3034 Building Preservice Teacher Capacity and Professional Identity Using Metaphor and Critical reflection As Tools To Illuminate Beliefs, Identity and Practice
Deborah North; Affiliations: University of Southern Queensland, Australia
- 278 Developing Student Teachers' Understandings of Wellbeing and Care through A Critical Contemplative Pedagogy
Maeve O'Brien; Affiliations: Dublin City University
- 1811 Trainee Primary Teachers and what Responsibility Means for Adults
Paola Dusi, Antonia De Vita; Affiliations: University of Verona, Italy

10 SES 08 E Inclusion and the Exclusion in Teacher Education

Paper Session Chair: Birgili, Bengi
C0.06

- 735 Who Is Included And Excluded In The Definition Of A Teacher Educator And Why It Matters?
Simone White; Affiliations: Queensland University of Technology, Australia
- 2034 Course Literature In The Field Of Tension Between Academic And Professional Practice: What Is Included And What Is Excluded?
Djamila Fatheddine, Charlotte Nilsson, Elisabeth Ohlsson, Miranda Rocksén; Affiliations: University of Gothenburg
- 461 Is Teacher Education Different? Predictive Utilities of Determinants of Academic Achievement in a Three-Year Longitudinal Study
Georg Krammer, Barbara Pflanzl; Affiliations: University College of Teacher Education Styria, Austria

Network 11 Educational Improvement and Quality Assurance

11 SES 08 JS School Evaluations

Paper Session Chair: Hansson, Åse
KH-Saal 1

- 750 Towards Distributed Evaluation and Planning (DEAPS) in Schools - Cases from Europe
Martin Brown, Jerich Faddar, Maria Figueiredo, Sakir Cinkir, Shivaun O'Brien, Craig Skerritt; Affiliations: EQI - School of Policy and Practice - Dublin City University Institute of Education; University of Antwerp; Polytechnic Institute of Viseu; Ankara University

- 2466 Do School Inspections Improve School Quality? Teachers And Inspectors Representations Of The Inspection Activity In Education
Luciana Salvador Joana, Maria João Carvalho; Affiliations: University of Trás-os-Montes e Alto Douro/CIIE - Centre for Research and Intervention in Education, Faculty of Psychology and Education Sciences, University of Porto, Porto, Portugal, Portugal
- 551 Irish Teachers, Starting On A Journey Of Data Use For School Self-Evaluation
Shivaun O'Brien, Gerry McNamara, Joe O'Hara, Martin Brown; Affiliations: Dublin City University Institute of Education, Ireland

Joint Paper Session NW 09 and NW 11

Network 12 LISnet - Libraries and Information Science Network

12 SES 08 JS OER for Inclusive and Equitable Quality Education

Symposium Chair: Hug, Theo; Discussant: Mollenhauer, Luca
A3.17

- 3709 OER Research: a comparison of approaches

Ingo Blees, Markus Deimann, Luca Mollenhauer; Affiliations: German Institute for International Educational Research (DIPF); University of Applied Sciences (FH) Lübeck

Joint Symposium NW 06 and NW 12

Network 13 Philosophy of Education

13 SES 08 'Crisis', Feeling at Home, and Response to the Other's Exclusion

Paper Session Chair: Geffard, Patrick
C4.06

- 2610 The 'crisis' in education: researching included and excluded subjectivities through a European Strategic Partnership.
Caroline Pelletier, Mej Hilbold; Affiliations: UCL Institute of Education; Université Paris 8 Vincennes-Saint-Denis, France

- 1278 "Feeling At Home": The Significance of Recollection, Everyday Life and Dreams for the Construction of Life Projects.

Anna Aluffi Pentini; Affiliations: Università Roma Tre, Italy

- 1852 Clinical Tools as Response to the Other's Exclusion in the Field of Education and Educators' Training: a psychoanalytically oriented approach
Laurence Gavarini, Stefania Ulivieri Stiozzi; Affiliations: Université Paris 8 France; Università Milano Bicocca Italy

Network 14 Communities, Families and Schooling in Educational Research

14 SES 08 A The Role of Parents in Reading, STEM and Career Adaptability

Paper Session Chair: Gomez, Aitor
C3.06

- 751 Parents influence on 4th grade students' reading literacy: data analysis of four cycles of IEA PIRLS
Antra Ozola, Andrejs Geske; Affiliations: University of Latvia, Latvia
- 1082 The Role of Parents' and Children's Stereotypical Beliefs and Parents' Provision of STEM Materials in Explaining STEM Aspirations among Boys and Girls
Mirta Blazev, Leila Selimbegovic, Josip Burusic, Toni Babarovic, Mara Simunovic, Ivan Devic; Affiliations: Institute of Social Sciences Ivo Pilar, Croatia; Université de Poitiers, Université de Tours, CNRS
- 1216 The Role of Parental Support For Young Adults' Career Adaptability
Esther Sui-Chu Ho; Affiliations: Chinese University of Hong Kong, Hong Kong S.A.R., China

- 1628 School Failure and Dropout in Portugal and Spain: What Do Students Have to Say?

Rosa Vázquez Recio, Mónica López Gil, María Alfredo Moreira, Estela Monteiro, Pedro Patacho; Affiliations: University of Cádiz, Spain; University of Minho, Portugal; School Cluster Dr. Vieira de Carvalho, Portugal; Oeiras City Council, Portugal

14 SES 08 C JS The Role of Language for Mathematics and Science Achievement and its Assessment

Paper Session Chair: García Carrión, Rocío
A2.17

- 3901 The role of language of instruction in achieving SDG goal 4.5
Michael Bruneforth; Affiliations: Consultant, Austria
- 3903 The Subject Language Use In Year 8 TIMSS-Test Questions - A Comparison Of Language Uses In Science And Mathematics.
Tomas Persson, Ida Bergvall; Affiliations: Uppsala University, Sweden
- 3905 Investigating DIF as a Source of Very Low Mathematics Performance of Turkish Students in PISA 2015
Serkan Arıkan; Affiliations: Mugla Sıtkı Kocman University, Turkey

Joint Paper Session NW 09, NW 14 and NW 24

14 SES 08 B School-related Transitions: Voices from parents, teachers and students

Paper Session Chair: Gristy, Cath
C3.05

- 436 Pedagogical Transitions from the Perspective of Special Needs Educators
Gunilla Sandberg, Tina Hellblom-Thibblin; Affiliations: Mälardalen University, Sweden
- 527 Listening to parents' voices: Parents positional identities to children with special needs during educational transitions
Solveig Roth, Ann-Cathrin Falde; Affiliations: Inland University, Norway, Norway

Network 15 Research Partnerships in Education**15 SES 08 Case Study**

Paper Session Chair: Masson, Philippe
A3.15

1378 Professional development and the concept of applied science. Partnerships as platforms of knowledge development.

Ditte Tofteng, Mia Husted, Mette Bladt; Affiliations: University college Copenhagen, Denmark

1165 Physical Activity, School Disengagement Risk And Health. A Research-Based Sociological Perspective

Alessandro Porrovecchio, Philippe Masson, Mehdi Belhouchat, Fabio Aiello, Thierry Pezé, Sergio Severino; Affiliations: Univ. Lille – EA 7369 – URePSSS – Unité de Recherche Pluridisciplinaire Sport Santé Société, France; Lycée polyvalent Jan Lavezzi, Berck-sur-Mer, France; Università « Kore » di Enna - Facoltà di Scienze dell'Uomo e della Società & Facoltà di Studi Classici, Linguistici e della Formazione, Italy; Univ. Littoral Côte d'Opale - EA 7369 - URePSSS - Unité de Recherche Pluridisciplinaire Sport Santé Société, Dunkerque, France

1479 Changes Or Tradition In Daily Practice In Elementary Teaching In Czech Republic, Poland And Portugal

Lucie Bucharova, Maria Czerepaniak-Walczak, Anna Babicka-Wirkus; Affiliations: University of Lower Silesia, Poland

Network 16 ICT in Education and Training**16 SES 08 A Emerging Digital Technologies in Education: Problems and prospects**

Symposium Chair: Steffens, Karl; Discussant: Bartolomé, Antonio
F3.01

3564 Emerging Digital Technologies: University Lecturers' Knowledge, Skills and Attitudes

Antonio Manuel Rodríguez García, Javier Rodríguez Moreno, Miriam Agreda Montoro, Ana María Ortiz-Colón; Affiliations: Universidad de Granada, Spain; Universidad de Jaén, Spain

3565 Blockchains in Education: Why and for Whom?

Antonio Bartolomé, Karl Steffens; Affiliations: Universitat de Barcelona; Universität zu Köln

3566 Blockchain Technology as a Pedagogical Tool

Vasilis Koulaïdis; Affiliations: University of Nicosia

16 SES 08 B Functioning in a Digital World

Paper Session Chair: Aesaert, Koen
F2.01

201 What Do Judo Teachers Tell Us About The Inclusion Of Sport Educators In The Digital World?

Philippe Gabriel; Affiliations: LIRDEF (EA 3749, UM-UPVM), France

266 Effects Of Providing Cognitive Information On Learning Achievement In Virtual Environments

Christian Hederich-Martínez, Angelica Avalo; Affiliations: Universidad Pedagógica Nacional, Colombia; Universidad de los Andes, Colombia

1649 Design of A Game Module for Adaptive Intelligent Tutoring Systems
Ali Kürşat Erümit, Vasif Nabiyev, Türkan Karakuş, Emine Selin Aygün; Affiliations: Karadeniz Technical University, Turkey; Atatürk University, Turkey

16 SES 08 C Social Media: Affordances and problems

Paper Session Chair: van Braak, Johan
F5.05

578 Comparison of Social Networking Sites Utilization (Facebook) and Moodle as a Course Management System in a Face-to-face Course

Duygu Albayrak, Zahide Yıldırım; Affiliations: Bilkent University, Turkey; Middle East Technical University

2570 Investigation of Relationship among Cyberbullying Perpetration / Victimization Experience, Social Media Use, and Psychological Problem Areas of University Students

Sonay Caner, Taşkın Yıldırım; Affiliations: Middle East Technical University, Turkey; İnönü University, Turkey

2937 Facebook Groups as a Places of Teachers' Professional Development?

Peter Feher, Dora Orsolya Aknai; Affiliations: ICT MasterMinds Research Group, Hungary

Network 17 Histories of Education**17 SES 08 Paper Session**

Paper Session Chair: Verstraete, Pieter
CM-Hendlsaal

1223 Who Should Run The Public Schools? Shifting Representations Of Governments, Schools And 'Communities' In Twentieth Century Education Policy

Helen Proctor, Susan Goodwin; Affiliations: University of Sydney, Australia

2706 Believer Child in an Atheist School. Case of Soviet Lithuania

Irena Stonkuvienė; Affiliations: Vilnius University, Lithuania

2018 Teachers between Catholic and Liberal orientation in central Slovenia (province Carniola) at the end of the Austro-Hungarian Monarchy 1898-1918

Branko Šuštar, Maja Hakl Saje; Affiliations: Slovenian School Museum / Slovenski šolski muzej, Ljubljana, Slovenia; National museum of Slovenia / Narodni muzej Slovenije, Ljubljana

Network 18 Research in Sport Pedagogy**18 SES 08 Development in and through Dance**

Paper Session Chair: Hietzge, Maud
E5.21

568 "Dance makes me feel joyful" - The role of dance in the lives of children with special needs.

Maitreyee Buragohain; Affiliations: University of Northampton, United Kingdom

1529 Embodiment as experienced through dancing in Finnish physical education
Anna-Maria Nurmi, Anna Rytivaara; Affiliations: Muurame Upper Secondary School, Finland; University of Jyväskylä Finland

3012 The Effect of a 8 Week Dance-based Physical Education Intervention On Pupils' Reading Comprehension

Kyriaki Makopoulou, Ross Neville, Bethany Grice; Affiliations: University of Birmingham, United Kingdom; University College Dublin, Ireland

Network 19 Ethnography**19 SES 08 A Students in the Margins and Inclusion**

Paper Session Chair: Sancho-Gil, Juana M
KH-Raiffeisen Saal

1298 "He failed to find his place in this school" – Re-examining the role of teachers in bullying in a Finnish comprehensive school

Ina Juva, Gunilla Holm, Marianne Dovemark; Affiliations: University of Helsinki, Finland; University of Gothenburg

1119 Mapping "Us" and "Others": Identity Negotiation among Local and International Students at a Japanese University Campus

Satoko Shao-Kobayashi; Affiliations: Chiba University, Japan

995 One step at a time: Inclusion and motivation for young people on the margins of the educational system

Anne Görlich, Mette Pless; Affiliations: Aalborg University, Denmark

19 SES 08 B Students, Learning and Engagement Practices

Paper Session Chair: Kellermann, Ingrid
KH-Gruppenraum 2

- 589 **Informal Practices of Students Preparing for University Examinations**
Tanya Tyagunova; Affiliations: University of Halle-Wittenberg, Germany

2016 **"Learning In The Middle": An Ecology Of Classroom Engagement**

Michael Gaffney; Affiliations: University of Otago, New Zealand

582 **"Naming" and its Contribution to the Construction of a Culture of Early Childhood Education: an Ethnographic Research in a Walton Municipal Childhood School (Italy)**

Francesca Gobbo; Affiliations: formerly University of Turin, Italy

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 08 JS Pedagogical Agents Dealing with Challenges in School Regarding Inclusion and Interculturality**

Paper Session Chair: Rosen, Lisa; Discussant: Quvang, Christian
CM-Toggenburg

- 3762 **The Role of Teachers' Multicultural Personality for Dealing with Conflict in Secondary School Classrooms**
Pelin Yüksel Arslan, Christian Swertz, Alexander Schmoelz; Affiliations: University of Vienna, Austria

3763 **The Challenge of Religious Pluralism and Public Schools: Inclusive Practices in Italy**

Carla Roverselli; Affiliations: University of Rome "Tor Vergata", Italy

3764 **The Personal Relationship between Educators, Parents and Children from Migrant Families**

Dolly Eliyahu-Levi, Michal Ganz-Meishar; Affiliations: Levinsky College of Education, Israel

Joint Paper Session NW 07 and NW 20

Network 22 Research in Higher Education**22 SES 08 A Internationalisation and Student Mobility Part 2**

Paper Session Chair: Robson, Sue
C1.01

- 2616 **Lived Internationalization, Experienced Exclusion? Teacher Students' Ambivalent Descriptions of their Internships in Schools Abroad**
Kai Wortmann; Affiliations: University of Tübingen, Germany
- 1086 **Effects of Academic Dismissal policies' implementation on bachelor trajectories. Case study in Portugal**
Graça Leão Fernandes, Margarida Maria Simões Chagas Lopes; Affiliations: CEMAPRE - Lisbon UNIVERSITY, Portugal; SOCIUS - LISBON UNIVERSITY, Portugal

continued from 22 SES 07 A

22 SES 08 B Employability and Salaries

Paper Session Chair: Annala, Johanna
C1.03

- 1326 **Teaching towards employment or preparing students for life? Recovering the pedagogy of university teaching.**
Gunnlaugur Magnússon, Johannes Rytzler; Affiliations: Uppsala University, Sweden; Mälardalen University, Sweden
- 871 **'Homosociability' and Employer Perceptions of Cultural 'Best Fit': Recruiting accounting graduates in India and China**
Jill Blackmore, Ly Tran, Mark Rahimi; Affiliations: Deakin University, Australia
- 483 **Salaries as an outcome of university degree in Finland – differences between and within study fields**
Päivi Vuorinen-Lampila; Affiliations: University of Jyväskylä, Finland
- 1850 **The Determinants of Academic Salary in Russia**
Ilya Prakhov; Affiliations: National Research University Higher School of Economics, Russian Federation

22 SES 08 C Doctoral Students and their Education

Paper Session Chair: Devecchi, Cristina
C1.04

- 2189 **Doctorateness. Doctoral Students' Perspectives on Completing their Education**
Eva Bjerkholt, Åse Streitlien; Affiliations: University College of Southeast-Norway - USN, Norway
- 2088 **A person-centered approach to doctoral completion: Do motivational profiles predict persistence?**
Mikaël De Clercq, Benoît Galand; Affiliations: Université catholique de Louvain, Belgium
- 1534 **Tightening The Nuts And Bolts Of Doctoral Theses**
Vernon Trafford; Affiliations: Anglia Ruskin University, United Kingdom

22 SES 08 D The Inclusive Academic Community

Paper Session Chair: Leisyte, Liudvika
C1.05

- 1031 **Transformations of the University: the Dispositif of Knowledge and the Discursive Inclusion into the Academic Community**
Justyna Szychalska-Stasiak, Helena Ostrowicka; Affiliations: Kazimierz Wielki University, Poland

1491 **Becoming Others. Reaching Beyond The Limitations Of Lecturer-Student Relationships: Creating A Wellbeing Inclusion Framework Through Group Work**

Sofia Chanda-Gool, Jan Georgeson; Affiliations: University of Plymouth, United Kingdom

858 **Formative Impact Of Internships And Their Contribution To An Inclusive Society**

Teresa González Ramírez, Irene García Lázaro, Inma Pedraza Navarro; Affiliations: University of Seville, Spain

22 SES 08 E Developing Educational Research (Methods & Skills)

Paper Session Chair: Alves, Mariana Gaio
C2.02

522 **The European Agenda on Security (EAS) and European Universities: Modelling Educational Research in a Securitized Europe**

Liam Francis Gearon; Affiliations: University of Oxford, United Kingdom

2401 **Young Academics as "Skilled Actors" in Russian "elite" and "mass" universities**

Natalia Karmaeva; Affiliations: National Research University - Higher School of Economics, Russian Federation

2951 **Psychology Students' Initial Attitudes, Feelings and Expectations towards Research Methods Modules.**

Rosa Leino, Anna Doering, Mark Gardner, Tina Cartwright; Affiliations: University of Westminster, United Kingdom

22 SES 08 F JS EMI and Beyond: Planning international curricula in higher education for multilingual and multicultural contexts Part 2

Symposium Chair: Duarte, Joana da Silveira; Discussant: Mastellotto, Lynn
E3.20

3873 **EMI and Beyond: Planning International Curricula in Higher Education for Multilingual and Multicultural Contexts. Part 2**

Lynn Mastellotto; Affiliations: University of Bolzano

3874 **Collaborating Across Continents: the Challenges of Academic Franchising in Africa**

Amanda C. Murphy; Affiliations: Università Cattolica del Sacro Cuore, CHEI

3875 **Multilingual and Intercultural Teacher Education for Classroom Diversity in South Tyrol**

Lynn Mastellotto, Renata Zanin; Affiliations: University of Bolzano

3876 **Re-aligning Professional Practice: Developing Linguistic and Pedagogical Strategies for the Multilingual and Multicultural Learning Environment**

Emma Quick; Affiliations: University College London / British Council

Joint Symposium NW 22 and NW 31 continued from 22 SES 07 F JS

Network 23 Policy Studies and Politics of Education

23 SES 08 A Navigating Shifting Geographies of Lifelong Learning Policies Part 2

Symposium Chair: Milana, Marcella; Discussant: Larson, Anne
C2.01

- 3319 **Equity and social exclusion measures in EU lifelong learning policies**
Elena Tuparevska, Rosa Santibáñez-Gruber, Josu Solabarrieta Eizaguirre;
Affiliations: University of Deusto
- 3320 **Lifelong policies and young adults: considerations from two Italian case studies**
Mauro Palumbo, Valeria Pandolfini; Affiliations: University of Genoa
- 3321 **Lifelong policies for the 'vulnerable' youth: comparing Back to the Future (Vienna) and Youth for Employment (Girona)**
Xavier Rambla, Yuri Kazepov, Judith Jacovkis, Lukas Alexander; Affiliations: Universitat Autònoma de Barcelona; University of Vienna
- 3322 **Understanding coordinated policy-making in Lifelong Learning: Functional Regions as dynamic Units**
Marcelo Parreira do Amaral; Affiliations: University of Münster

continued from 23 SES 07 A

23 SES 08 B Inside a Global Player: Looking at the OECD 'from within'

Symposium Chair: Lingard, Bob; Discussant: Lingard, Bob
C2.03

- 3347 **Securing Organizational Survival - a historical inquiry into the configurations and positions of the OECD's work in education in the 1960s**
Christian Ydesen, Sotiria Grek; Affiliations: Aalborg University, Denmark; University of Edinburgh, UK
- 3348 **The OECD and the problematisation of higher education**
Johanna Kallio; Affiliations: University of Turku, Finland
- 3346 **The OECD: actor, arena and instrument**
Vera G. Centeno; Affiliations: University of Tampere, Finland
- 3349 **The transparent but secretive world of ILSAs: researching from inside the OECD's PISA for Development**
Camilla Addey; Affiliations: Columbia University, USA

23 SES 08 C Testing, Leadership and Inspection

Paper Session Chair: Rönning, Linda
C2.06

- 2430 **Policy emphasis in Icelandic legislation in regard to Municipal educational leadership**
Sigríður Margrét Sigurðardóttir, Anna Kristín Sigurðardóttir, Börkur Hansen; Affiliations: University of Akureyri, Iceland; University of Iceland
- 1609 **Micro policy making in schools The contexts of power, talk and time**
Ann Elisabeth Gunnulfsen; Affiliations: University of Oslo, Norway
- 2963 **From Equity to Markets: The Shift in Swedish Education Policy towards marketization of the School system 1984–1994.**
Mattias Börjesson; Affiliations: Gothenburg University, Sweden

23 SES 08 D Responses to Student Need

Paper Session Chair: Winter, Christine
C3.04

- 2358 **Talent Academies in the Danish Upper Secondary School: inclusive or exclusive policies**
Anna Bomholt, Annette Rasmussen; Affiliations: Aalborg University, Denmark
- 1951 **Challenges to Comprehensiveness: Teachers Supporting Ability Grouping in a Comprehensive School System**
Alba Castejon; Affiliations: Universitat Autònoma de Barcelona, Spain
- 835 **Immigrant youth in transition to upper secondary education in Finland**
Mira Kalalahti, Liila Holmberg, Markku Jahnukainen, Janne Varjo; Affiliations: University of Helsinki, Finland

23 SES 08 E JS European Curriculum Policy: The case of curriculum making in diverse contexts Part 2

Symposium Chair: Nieveen, Nienke M.; Discussant: van den Akker, Jan
C4.01

- 3752 **Integral curriculum renewal and stakeholder engagement in the Netherlands**
Nienke Nieveen, Joke Voogt, Wilmad Kuiper; Affiliations: SLO; University of Amsterdam
- 3753 **The Liminal State: Curriculum Reform in Lower Secondary Education in Ireland**
Majella Dempsey, Audrey Doyle; Affiliations: Maynooth University

Joint Symposium NW 03 and NW 23 continued from 23 SES 07 E JS

Network 24 Mathematics Education Research

24 SES 08 A Teaching Professional Development Part 2

Paper Session Chair: Pepin, Birgit
CM-Restaurant

- 1797 **Development of Mathematics Teaching Efficacy Belief: The Case of Novice Middle School Teachers**
MINE Isiksal, Rukiye Ayan; Affiliations: METU, Turkey
- 116 **High Instructional Quality- Most Important for Low SES Students?**
Ole Kristian Bergem, Henrik Galligani Raeder; Affiliations: University of Oslo, Norway; CEMO, Norway
- 799 **The Relationship Between Past Experiences And Math Teachers' Motivation For Their Career Choice**
Efrat Kass; Affiliations: Achva Academic College, Israel

continued from 24 SES 02, to be continued in 24 SES 13 A

24 SES 08 B JS The Role of Language for Mathematics and Science Achievement and its Assessment

Paper Session Chair: García Carrión, Rocío
A2.17

- 3900 **The role of language of instruction in achieving SDG goal 4.5**
Michael Bruneforth; Affiliations: Consultant, Austria
- 3902 **The Subject Language Use In Year 8 TIMSS-Test Questions - A Comparison Of Language Uses In Science And Mathematics.**
Tomas Persson, Ida Bergvall; Affiliations: Uppsala University, Sweden
- 3904 **Investigating DIF as a Source of Very Low Mathematics Performance of Turkish Students in PISA 2015**
Serkan Arıkan; Affiliations: Mugla Sıtkı Kocman University, Turkey

Joint Paper Session NW 09, NW 14 and NW 24

Network 25 Research on Children's Rights in Education

25 SES 08 Visual Methods and Researching with Young People

Research Workshop Chair: Capewell, Carmel
D0.03

- 1590 **Visual Methods And Researching With Young People**

Carmel Capewell, Reetta Niemi, Pam Woolner, Helena Ribeiro de Castro, Iveta Kestere; Affiliations: Oxford Brookes University, United Kingdom; University of Helsinki, Finland; Newcastle University, United Kingdom; Institutio Piaget, Portugal; University of Latvia, Latvia

Network 26 Educational Leadership

26 SES 08 A Leading and Innovating in Rural, Remote and Municipal Spaces

Paper Session Chair: Wildy, Helen
E2.21

- 221 **Leading in Remote, Indigenous Community Schools: Principals' Perspectives**
Helen Wildy, Marisa Kelly, Simon Clarke; Affiliations: The University of Western Australia

- 1335 **Leadership Of Inclusive Professional Communities**
Hilde Sofie Fjeld, Reidun Hoff-Jensen, Kristine Grindrud; Affiliations: University College Ostfold, Norway;
- 1113 **School Autonomy, Governmentality And The Subjectification Of School Principals**
Richard Niesche; Affiliations: The University of New South Wales, Australia

26 SES 08 B Educational Leadership, Data and Organizational Memory

Paper Session Chair: Pashiardis, Petros
E2.20

- 210 **Leaders Beeing Open to Learning Datadriven Conversation About Student Learning**
Anne Berit Emstad, Ide Kathrine Birkeland; Affiliations: NTNU; BI
- 591 **Educational infrastructures and organizational memory: Observations from a Swedish perspective**
Daniel Nordholm, Mette Liljenberg; Affiliations: Uppsala University, Sweden; University of Gothenburg
- 2411 **Causal Links Between Leadership Development and School Leadership Practices based on Process Data**
Ruth Jensen; Affiliations: University of Oslo, Norway

26 SES 08 C Leadership Styles and Their Consequences

Paper Session Chair: Drysdale, Lawrence
E2.23

- 880 **Improving schools in Victoria, Australia: System, region and school perspectives**
David Gurr, Lawrie Drysdale; Affiliations: The University of Melbourne, Australia
- 2005 **Correlating School Heads' Focus on Learning with Schooling and Related Outcomes**
Diosdado San Antonio, Elias Alicaya, Celedonio Balderas Jr, Christopher Diaz, Hermogenes Panganiban, Rogelio Opulencia; Affiliations: Department of Education Region IV-A CALABARZON, Philippines
- 331 **The Relationship between School Administrators' Leadership Styles and Organizational Silence**
Ali Kiş, H.Mehmet Pektaş; Affiliations: Inonu University, Turkey; MEB, Ankara, Turkey

Network 27 Didactics - Learning and Teaching**27 SES 08 A JS Gender and Subject Didactics: What do we gain in addressing gender issues at the micro-level of didactical interactions? Part 2**

Symposium Chair: Öhman, Marie; Discussant: Taylor, Carol
E3.31

- 3667 **Overcoming Sex-Stereotyping in Various Subjects: Learning From a Longitudinal Participatory Intervention Research with Young Schoolchildren**
Ingrid Verscheure; Affiliations: Université de Toulouse Jean Jaurès, France
- 3668 **Methodological Considerations in The Analysis of the Co-Production of Knowledge and Power in Secondary School Physics Classrooms**
Anna Danielsson, Malena Lidar, Maria Berge; Affiliations: Uppsala University, Sweden; Umeå University, Sweden
- 3669 **Investigating Gender in Teaching and Learning: Discussion from the Standpoint of Comparative Didactics**
Florence Ligozat; Affiliations: Université de Genève, Switzerland
- 3670 **Investigating Gender in Teaching and Learning: the Contribution of Material Feminist Dialogues across International Boundaries**
Carol Taylor; Affiliations: Sheffield Hallam University, United Kingdom

Joint Symposium NW 27 and NW 33 continued from 27 SES 07 A JS

27 SES 08 B Literacy and Learning

Paper Session Chair: Blikstad-Balas, Marte
E4.12

- 556 **The Role Of Routines In The Teaching Of Initial Literacy**
Inés Rodríguez, Elena Ramírez, María Clemente, Jorge Martín-Domínguez; Affiliations: University of Salamanca, Spain
- 2339 **Interplaying resources. Emergent literacy practices in a digitized school.**
Marie Tanner, Christina Olin-Scheller, Anna Slotte; Affiliations: Karlstad university, Sweden; University of Helsinki, Finland
- 2652 **Reading Literacy Development in L1 Classrooms: What Types of Questions do Teachers Ask during Whole Class Reading lessons?**
Camilla Magnusson; Affiliations: University of Oslo, Norway

Network 28 Sociologies of Education**28 SES 08 A Digital Technologies and the Governance of Education**

Paper Session Chair: Vanden Broeck, Pieter
E4.22

- 1035 **Ranking to Govern. Digital Platforms and School Choice**
Sandra Vatrella, Paolo Landri; Affiliations: CNR, Italy
- 1999 **Forming Diverse European Learners: A Sociomaterial/ Sociotopological Inquiry of MOOC Platform EMMA**
Karmijn Van De Oudeweetering, Mathias Decuyper; Affiliations: KU Leuven, Belgium
- 3185 **Desiring Machines: Learning Personalisation and the Promise of Ed-Tech**
Greg Thompson; Affiliations: Queensland University of Technology

28 SES 08 B New Regimes of Accountability and the Making of Subjectivities

Paper Session Chair: Mangez, Eric
E4.20

- 1532 **A Postsocialist Perspective on Audit Culture: Changing Practices and Subjectivities of School Teachers in a Russian Region**
Galina Gurova, Nelli Piattoeva; Affiliations: University of Tampere, Finland
- 1094 **What Happens With Schools When 'The Inspectorate' Comes?**
Håkan Eilard; Affiliations: Karlstads universitet, Sweden

Network 29 Research on Arts Education**29 SES 08 Approaching Arts Education Research**

Paper Session Chair: Onses, Judit
E5.22

- 648 **Amputeecture*: Rewriting to Write; Ending to Begin**
Luís Castro Paupério; Affiliations: iZADS — Instituto de Investigação em Arte, Design e Sociedade, Portugal

- 1880 **Is metacognition imagination? Exploring the relationship between metacognition, imagination and visual art and implications for pedagogy**
Helen Burns, Kate Wall, Pamela Woolner; Affiliations: Newcastle University, United Kingdom; Strathclyde University, United Kingdom
- 1161 **Animals in Arts and Sustainable Education: Iconic, Cute, Partners, Food, Trade, Disposable**
Anniina Suominen, Mira Kallio-Tavin; Affiliations: Aalto University, Finland

Network 30 Research on Environmental and Sustainability Education**30 SES 08 Network Meeting NW 30**

Network meeting Chair: Nikel, Jutta
E4.31

- 3177 **Network Meeting - NW 30**
Jutta Nikel; Affiliations: University of Education Freiburg, Germany

Network 31 Research on Language and Education (LEd)

31 SES 08 A JS EMI and Beyond: Planning international curricula in higher education for multilingual and multicultural contexts Part 2

Symposium Chair: Duarte, Joana da Silveira; Discussant: Mastellotto, Lynn
E3.20

3496 Collaborating Across Continents: the Challenges of Academic Franchising in Africa

Amanda C. Murphy; Affiliations: Università Cattolica del Sacro Cuore, CHEI

3495 Multilingual and Intercultural Teacher Education for Classroom Diversity in South Tyrol

Lynn Mastellotto, Renata Zanin; Affiliations: University of Bolzano

3494 Re-aligning Professional Practice: Developing Linguistic and Pedagogical Strategies for the Multilingual and Multicultural Learning Environment

Emma Quick; Affiliations: University College London / British Council

Joint Symposium NW 22 and NW 31 continued from 31 SES 07 A JS

31 SES 08 B Language policies and ideologies

Paper Session Chair: Pinho, Ana Sofia
E4.11

1851 A Discussion on Language Policy and How to Overcome This Challenge for Syrian Students in Turkey

Abdullah Atmacasoy, Hanife Akar; Affiliations: Kocaeli University, Turkey; Middle East Technical University, Turkey

2394 Lived Experience of Language Education Policy and Educational Processes in Luxembourg: Primary School Students' Perspectives

Sarah Muller; Affiliations: University of Sheffield, United Kingdom

2125 Educational Institutions And The 'Ownership' Of Language. A Biographical Perspective On The Role Of Language Ideologies In Education.

Nadja Thoma; Affiliations: University of Vienna, Austria

Network 32 Organizational Education

32 SES 08 Diversity Development in/of Higher Education Organizations

Paper Session Chair: Yi, Byung Jun
E3.22

935 Non-traditional Students Studying for Education Degrees

Petr Novotný, Karla Brücknerová, Milada Rabušicová, Dana Knotová, Libor Juhaňák; Affiliations: Masaryk University, Czech Republic

2786 Access Is Not Enough - Environmental Expectations For Higher Education Organizations Regarding The Diverse Needs Of Non-Traditional Students In Germany And France

Nadine Bernhard; Affiliations: Humboldt-Universität zu Berlin, Germany

1998 Diversity in Organizational Education or Same, Same but Different...

Pia Bramming; Affiliations: Aarhus University/ School of Education, Denmark

2180 Unravelling Meritocracy: Inclusion and Exclusion in Recruiting Academics

Ulrika Haake, Ola Lindberg, Oscar Rantatalo; Affiliations: Umeå University, Sweden

Network 33 Gender and Education

33 SES 08 A JS Gender and Subject Didactics: What do we gain in addressing gender issues at the micro-level of didactical interactions? Part 2

Symposium Chair: Öhman, Marie; Discussant: Taylor, Carol
E3.31

3857 Gender and Subject Didactics: What do we Gain in Addressing Gender Issues at the Micro-Level of Didactical Interactions? Part 2

Marie Öhman; Affiliations: Örebro University, Sweden

3858 Overcoming Sex-Stereotyping in Various Subjects: Learning From a Longitudinal Participatory Intervention Research with Young Schoolchildren

Ingrid Verscheure; Affiliations: Université de Toulouse Jean Jaurès, France

3859 Methodological Considerations in The Analysis of the Co-Production of Knowledge and Power in Secondary School Physics Classrooms

Anna Danielsson, Malena Lidar, Maria Berge; Affiliations: Uppsala University, Sweden; Umeå University, Sweden

3860 Investigating Gender in Teaching and Learning: Discussion from the Standpoint of Comparative Didactics

Florence Ligozat; Affiliations: Université de Genève, Switzerland

3861 Investigating Gender in Teaching and Learning: the Contribution of Material Feminist Dialogues across International Boundaries

Carol Taylor; Affiliations: Sheffield Hallam University, United Kingdom

Joint Symposium NW 27 and NW 33 continued from 33 SES 07 A JS

33 SES 08 B Science, Engineers and Education - A Gender Perspective

Paper Session Chair: Showunmi, Victoria
E3.11

2083 Gender Perspective for Proxemic Analysis of Sciences Teacher Interactions

Isabelle Lermigeaux-Sarrade, Nadia Nakhili; Affiliations: University of Grenoble Alpes, France

2304 Do Adolescents Choose STEM Because they Enjoy Science? Gender and Cross-Country Divides

Zsuzsa Blasko, Artur Pokropek, Joanna Sikora; Affiliations: European Commission JRC, Italy; Australian National University, Australia

2907 "It's not Elaila's job to do all the housework and become mother at the age of 16.": Challenging traditional gender role orientations in secondary school between teachers' idealism and everyday life in school

Alyssa Laureen Grecu, Tina Hascher; Affiliations: University of Luxembourg, Luxembourg; University Bern, Switzerland

Thursday 6 September

Session 9, 09:00 - 10:30

Central Events

00 SES 09 Contribution of Community-University Partnership to Student Academic Progress and Employability

Panel Discussion Chair: Zgaga, Pavel
D1.03

3139 Contribution of Community-University Partnership to Student Academic Progress and Employability

Milosh Raykov, Alison Taylor, Dragica Pavlovic Babic, Francesco Arcidiacono, Aleksandar Baucal, Ali Leijen; Affiliations: University of Malta, Malta; University of British Columbia, Canada; University of Belgrade, Serbia; University of Teacher Education (HEP-BEJUNE) Biel/Bienne, Switzerland; University of Belgrade, Serbia; Institute of Education, University of Tartu, Estonia

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 09 A Principals as Professional Learners

Paper Session Chair: Shanks, Rachel
SA-Saal 1

827 New Developments In Headship Education In Scotland

Joan Gaynor Mowat; Affiliations: University of Strathclyde, United Kingdom

1644 Principals, Contexts and Learning

Pia Skott, Monika Törnsén; Affiliations: Stockholm University, Sweden; Umeå University, Sweden

2166 Teacher professional learning on the fly: Using metaphor to understand teacher learning when teaching out-of-field

Linda Hobbs, Chris Speldewinde, Coral Campbell, Fran Quinn; Affiliations: Deakin University, Australia; University of New England, Australia

01 SES 09 B Reflection: An intergral part of professional learning?

Paper Session Chair: Cain, Tim
SA-Saal 2

842 How do teachers learn to reflect? Challenging the perspective of teaching and learning in multicultural contexts

Isabella Pescarmona; Affiliations: University of Turin, Italy

992 What About The Researcher? The Researcher's Role In Research And Development Work

Kare Hauge; Affiliations: NTNU, Norway

2097 Tensions and Paradoxes in Fostering Teacher Diversity: Challenges Encountered by Early Career Teachers

Lynn Lemisko, Laurie Hellsten; Affiliations: University of Saskatchewan, Canada

01 SES 09 C Teacher Resilience in Adverse Contexts

Paper Session Chair: Flores, Maria Assunção
SA-Saal 3a+3b

2337 Context Matters: Quantifying the Importance of Risk and Promotive factors in Teacher Resilience

Stephanie Ainsworth, Jeremy Oldfield; Affiliations: Manchester Metropolitan University, United Kingdom

1622 Teacher Burnout and Self-Efficacy: Implications for Teacher Training

Irena Smetackova, Anna Pachova, Ida Viktorova, Veronika Francova, Veronika Pavlas Martanova; Affiliations: Charles University, Czech Republic

310 Enabling Artistic Teachers: Effects of Professional Learning for Artistry of Instructional Design

Brittany Harker Martin; Affiliations: University of Calgary, Canada

Network 2 Vocational Education and Training (VETNET)

02 SES 09 A Research in Action

Paper Session Chair: Havreberg, Solveig
F4.01

2548 Reform of Vocational Education and Training in Finland: Insights from Twitter

Heta Rintala, Jari Jussila, Petri Nokelainen; Affiliations: Tampere University of Technology, Finland

696 Transfer of Innovation after the Learning Layers Project - Reflections on Concepts, Approaches and Processes

Pekka Kamarainen; Affiliations: Institut Technik & Bildung (ITB), University of Bremen, Germany

815 Learning Together: evaluating and improving Further Adult and Vocational and Education through practice-focused research

Margaret Gregson, Trish Spedding; Affiliations: University of Sunderland, UK

849 Welfare Technology in Vocational Teacher Training Postgraduate education for vocational teachers in welfare technology and digital skills.

Solveig Havreberg; Affiliations: Oslo Met University, Norway

02 SES 09 B Developing a Research Agenda for Initial VET: A comparative approach to trends and challenges in Germany, Spain, Sweden, Switzerland and UK

Panel Discussion Chair: Moso-Diez, Monica
F4.06

1798 Developing a Research Agenda for Initial VET: a comparative approach to trends and challenges in Germany, Spain, Sweden, Switzerland and UK

Monica Moso-Diez, Graham Atwell, Michael Gessler, Fernando Marhuenda, Lazaro Moreno, Christof Nägele; Affiliations: Fundación Bankia por la Formación Dual / Bankia Foundation for Dual Training, Spain; University of Warwick;

University of Bremen; University of Valencia; Stockholm University; University of Applied Sciences and Arts Northwestern Switzerland

02 SES 09 C At-Risk Careers

Paper Session Chair: Nogueira Sales, Paula Elizabeth
F3.06

247 Decision-making Processes Among Potential Dropouts in VET and Adult Learning

Vibe Aarkrog, Kristina Mariager-Anderson, Bjarne Wahlgren, Susanne Gottlieb, Christian Larsen; Affiliations: Aarhus University, Denmark

1766 Preventing school drop-outs in intermediate VET from the schools' perspective

Carme Pinya-Medina, Francesca Salvà-Mut, Maria Isabel Pomar-Fiol, Aina Calvo-Sastre; Affiliations: UNIVERSITY OF BALEARIC ISLANDS, Spain

2955 Vocational Youth Education: Transitions from School to Postsecondary Studies and Careers in Brazil and Italy

Paula Elizabeth Nogueira Sales, Carlos Eduardo Guerra Silva; Affiliations: Federal University of Minas Gerais, Brazil

Network 3 Curriculum Innovation**03 SES 09 A Nation-wide Curriculum Change and the Role of Pilot Schools**

Paper Session
C4.01 Chair: Priestley, Mark

- 923 **Implementing A Curriculum Nation-wide: The Case Of Kosovo**
Eugene Schaffer, Arber Salihu, Feime Llapashtica, Shqipe Gashi; Affiliations: University of Maryland Baltimore County, United States of America; Ministry of Education, Science and Technology, Pristina, Kosovo
- 2928 **The Central Level National Curriculum at the Local Level of Curricular Decision-Making**
Sílvia de Almeida, Maria do Céu Roldão; Affiliations: Interdisciplinary Centre of Social Sciences, NOVA School of Social Sciences and Humanities of the Universidade Nova de Lisboa, Portugal; Centre for Studies in Human Development of the Universidade Católica Portuguesa, Porto, Portugal
- 270 **Implementation of the Integrated Curriculum in Kazakhstani Secondary Schools: Challenges and Opportunities in pilot schools at School Level**
Assemgul Ibrahimova; Affiliations: Nazarbayev Intellectual School of Chemistry and Biology, Kazakhstan

03 SES 09 B JS Five Decades of International Interaction in Curriculum Studies

Symposium
E3.31 Chair: Sivesind, Kirsten

- 3754 **Five Decades of International Interaction in Curriculum Studies**
Stefan Thomas Hopmann; Affiliations: University of Vienna
- 3756 **Revisiting Curriculum History: the internationalization of issues and traditions**
Kirsten Sivesind, Berit Karseth; Affiliations: University of Oslo
- 3755 **Living in an Era of Comparisons – Comparative Research on Policy, Curriculum and Teaching**
Ninni Wahlström; Affiliations: Linnaeus University
- Joint Symposium NW 03 and NW 27

Network 4 Inclusive Education**04 SES 09 A Exploring Attitudes Towards Students with Special Educational Needs**

Paper Session
F0.01 Chair: Rossini, Valeria

- 2803 **Stereotypes And Attitudes Toward Male And Female Students With Special Educational Needs From Different Backgrounds**
Ineke Pit-ten Cate, Mireille Kruschler; Affiliations: University of Luxembourg,
- 562 **Greeks Primary and Secondary Education Students And Their Attitudes About Children With Special Educational Needs In Regular Schools.**
Helen Tsakiridou, Konstantia Polyzopoulou; Affiliations: University of Western Macedonia, Florina, Greece, Greece
- 2296 **Changes In Explicit And Implicit Attitudes Towards Peers With Disabilities Following An 8-week Curriculum-based Intervention Program**
Sergej Wüthrich, Caroline Sahli Lozano; Affiliations: PHBern, Switzerland

04 SES 09 B Developing Children's Literacy in an Inclusive Environment

Paper Session
F0.03 Chair: Kozina, Ana

- 1716 **Exclusion From Enabling Literacies: Children's Perspectives of Becoming Literate in Changing Times**
Natalie Thompson, Noella Mackenzie; Affiliations: Charles Sturt University, Australia
- 2377 **Inclusive education strategies for primary school-pupils in a longitudinal study in Finland, Germany and Italy: teacher notices during the process of literacy**
Doris Kofler, Leena Holopainen, Arno Koch; Affiliations: University of Bozen, Faculty of Education, Italy; University of Eastern Finland; University of Giessen, Germany
- 691 **Intentions For Inclusion In A Digital Learning Landscape. Lower Primary School Teachers Design For Literacy Development**
Karin Forsling; Affiliations: Karlstads University, Sweden
- 2319 **Inclusion and the Architecture of Exclusion**
Carol-Ann O'Siorain; Affiliations: St. Angela's College, NUIG, Ireland

04 SES 09 C Supporting Refugee Students in Schools: Is it possible to create an inclusive environment?

Paper Session
F1.01 Chair: Dieste, Belén

- 2780 **Peer Relationships Between Refugee and Domicile Students in Schools**
Sanja Grbić, Dragan Vesić, Tinde Kovač Cerović; Affiliations: Institute for Educational Research, Belgrade; Faculty of Philosophy, University of Belgrade

1052 Benefit or Impediment?: An Inclusive Education System for Refugee Children and Young People

Harsha Wilkinson; Affiliations: Independent researcher, United Kingdom

- 1420 **Participation and Understanding within Inclusive Instructional and Learning Settings in Schools and at Universities**
Wibke Kleina, Christiane Ruberg, Silvia-Iris Beutel; Affiliations: TU Dortmund, Germany

04 SES 09 D Inside the Inclusive Classroom: Analysing teachers' roles and practices

Paper Session
F1.06 Chair: Proyer, Michelle

- 2752 **About the Construction of Participating but Incapable Students. An Ethnographic Study of Teaching Practices in German Inclusive Classes**
Thorsten Merl; Affiliations: University of Cologne, Germany
- 2997 **Teachers Role Developing Inclusive Learning Community**
Jorun Buli-Holmberg; Affiliations: University of Oslo, Norway
- 1137 **Differentiation For Inclusive Education: Whence The Confusion?**
Ilektra Spandagou, Linda J. Graham, Kate de Bruin; Affiliations: The University of Sydney, Australia; Queensland University of Technology; Monash University

04 SES 09 E Is Inclusive Education Making a Difference? Evidences from Research

Paper Session
F2.06 Chair: Dixon, Roselyn

- 2700 **Graduation rates of students with special educational needs – empirical findings from Germany**
Janka Goldan, Thomas Kemper; Affiliations: Wuppertal Research Institute for the Economics of Education, Germany
- 920 **Effects of inclusive education on pupils and students without Special Educational Needs: A Systematic Review**
Silvia Dell'Anna, Dario Ianes, Marta Pellegrini; Affiliations: Free University of Bozen-Bolzano, Italy; University of Florence
- 1806 **Team Teaching As A "Tool" For Inclusive Education: Examining The Implications On Teachers And Students.**
Emily Polydorou, Simoni Symeonidou; Affiliations: University of Cyprus, Cyprus
- 2986 **Perceptions of Inclusion and Motivational Relationships as Predictors of Emotional Well-being**
Stefan Markus, Susanne Schwab, Carmen Zurbriggen, Mike Trauntschnig, Lisa Hoffmann; Affiliations: University of Wuppertal (BUW), Germany; Friedrich-Alexander-University Erlangen-Nürnberg (FAU), Germany; North-West University (NWU), Vanderbijlpark, South Africa; Bielefeld University

Network 5 Children and Youth at Risk and Urban Education**05 SES 09 Bullying, School Drop-out, and Addiction**

Paper Session
A3.16 Chair: van Veen, Dolf

- 1884 **Bullied Out Of School?**
Mette Bunting, Kathrine Bordevich; Affiliations: University College of Southeast Norway
- 2428 **Intentions To Quit Upper Secondary School**
Jan Arvid Haugan; Affiliations: University of Science and Technology, Norway

2667 From The Indiscipline To The Addictions And Sexting: New Problems That Affect Spanish Adolescents

Gladys Merma-Molina, Diego Gavilán Martín, María Luisa Rico Gómez; Affiliations: University of Alicante, Spain

Network 6 Open Learning: Media, Environments and Cultures**06 SES 09 Children, Internet Safety and Media Education**

Paper Session Chair: Rummier, Klaus
A3.17

- 814 **Surveillance Of Children's Gaming Behaviour - "Media Panic" or Painful Learning**
Yngve Troye Nordkvelle, Yvonne Fritze; Affiliations: Inland Norway University of Applied Sciences, Norway
- 2045 **Peer Group, Key In The Children's Digital Competence**
Almudena Alonso-Ferreiro, Ana Rodríguez-Groba, Adriana Gewerc; Affiliations: Universidade de Santiago de Compostela, Spain

- 1543 **Children as co-researchers – Including children in developing and collecting data as part of a European research project on digital safety**
Heidi Pugh, Majken Svane Hansen, Michal Pilgaard, Jette Aabo Frydendahl; Affiliations: VIA University College, Denmark
- 1554 **Co-creating Educational Package together with Children on the topic of Safe Internet Behavior and good Practice Online.**
Michal Pilgaard, Jette Aabo Frydendahl, Heidi Pugh, Majken Svane Hansen; Affiliations: VIA, Denmark

Network 7 Social Justice and Intercultural Education**07 SES 09 A Minority Teachers Part 1**

Paper Session Chair: Bhatti, Ghazala
CM-Römersaal

- 999 **Arab teachers' in Israel: How do they handle the controversial issue of Jewish-Arab relations in class?**
Rakefet Erlich Ron, Shahar Gindi; Affiliations: Beit Berl Academic College, Israel
- 1815 **Migrant Teachers in Germany – Do They Differ from Non-Migrant Teachers?**
Lisa Rosen, Marita Jacob, Julie A. Panagiotopoulou; Affiliations: University of Cologne, Germany
- 576 **Teachers With Migration History Between Pedagogical Potential And Precarised Belonging**
Carola Mantel; Affiliations: University of Teacher Education Zug, Switzerland

to be continued in 07 SES 11 A

07 SES 09 B Promoting Social Justice in Higher Education

Paper Session Chair: Macedo, Eunice
CM-Thunsaal

- 2406 **Besieged language, excluded identity, unbounded emotions: co-designing an online Palestinian Arabic course to challenge isolation, power imbalance and cultural prejudice.**
Giovanna Fassetta, Esa Aldegheri, Maria Grazia Imperiale, Nazmi Al-Masri; Affiliations: University of Glasgow, United Kingdom; Islamic University of Gaza
- 1722 **The inclusive/exclusive divide: International students in higher education programs**
Radha Iyer; Affiliations: Queensland University of Technology, Australia

- 2589 **From The Ghetto To The University: The Social Impact Of The Integrated Plan For Roma People In Catalonia**
Fernando Macías Aranda, Tania García Espinel, Gemma Álvarez Jiménez, Joan Cabré Olivé; Affiliations: University of Barcelona, Spain
- 963 **Towards Mutual Understanding: Intergroup Encounters Between Arab and Jewish Students in Israel**
Rivi Carmel, Miri Yochanna, Merav Badash; Affiliations: Kibbutzim College of Education, Israel

07 SES 09 C JS Social Justice and Innovative Educational Leadership Part 1

Paper Session Chair: Doubek, David
CM-Maretschsaal

- 319 **Innovative Leadership Approaches to Inclusion, Equity, and Social Justice**
Carolyn Shields; Affiliations: Wayne State University, Detroit, United States of America
- 276 **Diversity ideologies and policies of principals of multicultural comprehensive schools in Finland and Sweden**
Inkeri Rissanen; Affiliations: University of Tampere, Finland
- 1710 **Social Justice Leadership: A Collective Approach to Critical Consciousness**
Encarnacion Garza, Betty Merchant, Juan Manuel Niño, Vangie Aguilera; Affiliations: The University of Texas at San Antonio, United States of America
- Joint Paper Session NW 07 and NW 26 to be continued in 07 SES 11 D JS

Network 8 Research on Health Education**08 SES 09 The Politics of Health Education Research: Exploring the possibility of transformative research approaches.**

Research Workshop Chair: Carlsson, Monica
E5.20

- 476 **The politics of health education research: Exploring the possibility of transformative research approaches.**
Monica Carlsson, Deana Leahy, Carolyn Pluim (Vander Schee); Affiliations: Aarhus University, Denmark; Monash University, Australia; Northern Illinois University, United States

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 09 A Curriculum, Instruction and Student Achievement in Primary Schools: Findings from TIMSS**

Paper Session Chair: Korsnakova, Paulina
KH-Josefssaal

- 2843 **The Effect of Instructional Time on Student Achievement in 35 Countries: Evidence From A Within-Student Between-Subject Approach**
Monica Rosén, Rolf Strietholt, Laura Raffaella Zieger; Affiliations: Gothenburg University, Sweden; TU Dortmund University, Germany
- 628 **Can Curriculum "Shape" Difficulty of Mathematics Tasks? – A Cross Country Comparison Using TIMSS 2011 and 2015 Data**
Jelena Radišić, Aleksandar Baucal; Affiliations: University of Oslo, Norway; University of Belgrade, Serbia
- 987 **The Informed Choice: The Relation Between Mathematics Textbook and Educational Outcomes in Grade 4**
Kim Bellens, Jan Van Damme, Bieke De Fraine, Wim Van den Noortgate; Affiliations: KU Leuven, Belgium; KU Leuven, Campus Kulak Kortrijk, Belgium

09 SES 09 B School and Programme Evaluation

Paper Session Chair: Endberg, Manuela
KH-Saal 2

- 338 **Investigating and Evaluating the Effectiveness and Efficiency of Education**
Konstantinos Stergiou, Helen Tsakiridou, Efthimia Tsakiridou, Anastasia Romainou; Affiliations: University of Western Macedonia, Greece; Aristotle University of Thessaloniki; Democritus University of Thrace
- 2448 **The Development of Evaluation Criteria for Disadvantaged Assistance Programs in Taiwanese Schools**
Shu-Huei Cheng, Li-yun Wang, Chenlin Chenlin Yeh, Shu-Chen Chiang, Patricia Yu; Affiliations: National Taiwan Normal University, Taiwan; Tunghai University

Network 10 Teacher Education Research**10 SES 09 A Teacher Knowledge, Perception and Competence**

Paper Session Chair: Makhmetova, Zhadyra
D0.02

- 939 **Core Competencies and High Leverage Practices of the Beginning Teacher: A Synthesis of the Literature**
Joanne O'Flaherty; Affiliations: University of Limerick, Ireland
- 687 **Pre- and In-Service Teachers' Attitudes Towards Thinking Techniques of Pedagogic Problem Solving**
Judit Orgoványi-Gajdos; Affiliations: Eszterházy Károly University, Hungary
- 715 **A Longitudinal Analysis of Pre-Service Teachers' Perception of their Development of Content and Language Integrated Learning (CLIL) Competences**
Laura Pons Seguí, Elena Cano; Affiliations: University of Barcelona, Spain

10 SES 09 B Increasing Diversity within Schools: Pedagogy, values and teacher learning

Paper Session Chair: Malone, Anthony
D1.01

- 123 **Seeking a reflexive epistemic space for teaching to and about diversity: Emergent properties of enablement and constraint for teacher educators**
Mary Ryan; Affiliations: Macquarie University, Australia
- 1819 **Identification of values in the Physical Education curriculum**
Lilyan Vega, María Alejandra Ávalos, Pablo Zarco; Affiliations: Universidad de Alicante, Spain
- 2659 **Inclusive Education of Special Needs and Culturally Diverse Students: (Prospective) Teachers' Attitudes and Self-Efficacy Beliefs**
Thorsten Euler, Hildegard Schaeper, Claudia Menge, Andreas Ortenburger; Affiliations: German Centre for Higher Education Research and Science Studies (DZHW), Germany

10 SES 09 C Beyond Mainstream Education and Becoming a Teacher

Paper Session Chair: McKay, Loraine
C0.03

- 1733 **Looking Beyond Mainstream Education: The Need To Prepare Teachers For Alternative Settings**
Daniela Acquaro, Shane Duggan; Affiliations: The University of Melbourne, Australia; RMIT University, Melbourne, Australia
- 1213 **"I would still want to become a teacher": How teacher students decide to change their subjects or to drop out.**
Tatjana Atanasoska, Barbara Neunteufl; Affiliations: Bergische Universität Wuppertal, Germany; University of Vienna, Austria
- 1341 **Teacher Students' Constructions of Relational Agency in a University-School Cooperation Project**
Leena Lestinen, Ulla Majja Valleala; Affiliations: University of Jyväskylä, Finland

10 SES 09 D Teacher Educators: Identity and Professional Development Needs

Paper Session Chair: Murray, Jean
C0.04

- 1785 **What Makes An Effective Initial Teacher Educator?**
Sara Bubbs, Georgina Merchant; Affiliations: UCL, IOE, United Kingdom
- 721 **The Professional Development of Higher Education Based Teacher Educators in Three Countries: Ireland, Israel and Norway**
Ann MacPhail, Aina Guberman, Marit Ulvik; Affiliations: University of Limerick; The MOFET Institute, David Yellin College; University of Bergen

10 SES 09 E Testing, Construct Validity and Measuring Effectiveness

Paper Session Chair: Mouroutsou, Stella
C0.06

- 617 **Frameworks to Measure the Effectiveness of Teacher Professional Development and Implementation Fidelity**
Sirikanya Srichom; Affiliations: Burapha University, Thailand

Network 11 Educational Improvement and Quality Assurance**11 SES 09 A Inclusion and Quality Assurance**

Paper Session Chair: Flavian, Heidi
KH-Saal 1

- 738 **Better Inclusion As A Basis For Higher Quality Of Schools: Understanding Teachers' Perceptions Of learners With ADHD**
Heidi Flavian, Eran Uziely; Affiliations: Achva Academic College, Israel
- 129 **Exclusive Inclusion – Risks and Side Effects of Implementing Competence-Oriented Assessment-Concepts (COAC)**
Susanne Schumacher, Ulrike Stadler-Altmann; Affiliations: Free University of Bolzano, Faculty of Educational Sciences, Italy
- 1172 **Inclusion and Diversity in the Mexican Educative Context: A Qualitative Approach to Primary School Teachers' Perceptions in the State of Sonora (Mexico)**
Manuela Guillen, Blanca Valenzuela, Reyna Campa; Affiliations: University of Sonora (Mexico), Mexico
- 2824 **The "Internal Reference of School" as a Model of Intervention Starting with the Beneficiary's Needs**
Loredana Adriana Tudorache, Teodora Michel; Affiliations: University of Bucharest, Romania

11 SES 09 B Innovation and School Improvement

Paper Session Chair: Medina Rivilla, Antonio
KH-Gruppenraum 2

- 1502 **Innovative Teaching-Learning Processes For The Development of Competences**
María Concepción Domínguez-Garrido, María Luz Cacheiro-González, María Medina-Domínguez, Antonio Medina-Rivilla; Affiliations: UNED, Spain; Universidad de Nebrija, Spain
- 1648 **Analysis of Andalusian schools with very high and very low effectiveness: guidelines for school improvement**
Juan-Jesús Torres-Gordillo, Javier Rodríguez-Santero, Luis Lizasoain-Hernández, Javier Gil-Flores; Affiliations: University of Seville, Spain; University of the Basque Country, Spain
- 3024 **Educational Improvement - a Joint Venture between the Profession, the Authority and the Academia**
Katarina Sipos, Maud Baumgarten; Affiliations: Stockholm University, Sweden

Network 12 LISnet - Libraries and Information Science Network**12 SES 09 European and Country Reports on Infrastructures in Education**

Panel Discussion Chair: Schindler, Christoph
A2.17

- 2440 **European and Country Reports on Infrastructures in Education**

Christoph Schindler, Anke Hertling, Marie Gausssel, Catherine Reverdy, Gerda Winkler, Paolo Buoso; Affiliations: German Institute for International Educational Research (DIPF), Germany; Georg Eckert Institute for International Textbook Research; IFE - ENS de Lyon; Free University of Bozen-Bolzano

Network 13 Philosophy of Education**13 SES 09 Is There a Need for the Rediscovery of Teaching?**

Symposium Chair: Biesta, Gert; Discussant: Biesta, Gert
C4.06

- 3200 **"Cunctando restituit rem": Teaching, Grown-Up-Ness And The Impulse Society**
Paul Otto Brunstad, Stefano Oliverio; Affiliations: NLA University College, Norway; University of Naples Federico II

3198 **Affirmation, Love, And Thing-Centeredness: Towards An Immanent Ontology of Teaching**

Piotr Zamojski; Affiliations: University of Gdańsk, Poland

3199 **The Craft, Practice, And Possibility Of Teaching**

Bianca Thoilliez; Affiliations: Universidad Autónoma de Madrid, Spain

Network 14 Communities, Families and Schooling in Educational Research**14 SES 09 A Aspirations and Success of Young People in Rural and Urban Areas**

Paper Session Chair: Gristy, Cath
C3.06

- 2799 **'Location' and the Re/production of Inequalities: Aspirations for Education in Rural and Remote Communities**
Jenny Gore, Leanne Fray, Jess Harris, Sally Patfield; Affiliations: University of Newcastle, Australia
- 2244 **The High School of the Periphery: Their Accumulated Disadvantaged Status in Meeting the Needs of the Disadvantaged**
Shuchen Chiang, Patricia Yu, Shuhuei Cheng; Affiliations: Tunghai University, Taiwan; National Taiwan Normal University
- 2121 **Beyond the numbers: Success criteria in Tasmanian rural and urban high schools**
Michael Corbett, John Williamson, Christine Gardner; Affiliations: Acadia University, Canada; University of Tasmania, Australia

14 SES 09 B Family Learning, Parental Knowledge, Competence and Expectations

Paper Session Chair: Paseka, Angelika
C3.05

- 1725 **Achievements of Preschool Children at Home and School Environment: Examination of Fathers' Expectations about Social Skills**
Cansu Tutkun, Çağlayan Dinçer; Affiliations: Bayburt University, Turkey; Ankara University, Turkey
- 1232 **Validation of the Parenting Competence Scale for Parents with Small Children**
Raquel-Amaya Martínez-González, María Teresa Iglesias-García; Affiliations: University of Oviedo (Spain), Spain
- 165 **Family Learning Programmes and Parental Knowledge**
Lyn Tett, Gale Macleod; Affiliations: University of Huddersfield, United Kingdom; University of Edinburgh, United Kingdom

Network 16 ICT in Education and Training**16 SES 09 A Enhancing Effectiveness of ICT Learning Environments**

Paper Session Chair: van Braak, Johan
F3.01

- 430 **Student Perceptions of micro-lectures and perceived learning effectiveness in Flipped learning environments**
Kai Wang; Affiliations: Vrije Universiteit Brussel, Belgium
- 670 **The Role of ICT for Running Schools in the Digital Age – Findings from an Exploratory Study in Germany**
Pierre Tulowitzki, Julia Gerick; Affiliations: Ludwigsburg University of Education; Universität Hamburg, Germany
- 1545 **Investigate the Effects of Presence and Interactions on The Technology Acceptance in Blended Learning Environments**
İlknur Reisoğlu, Hakan İslamoğlu, Ayça Çebi; Affiliations: Recep Tayyip Erdogan University, Turkey; Karadeniz Technical University, Turkey

16 SES 09 B Collaboration and Identity Construction in Digital Environments

Paper Session Chair: McGarr, Oliver
F2.01

- 1043 **Identity Construction in the Intersection of Informal and Formal Virtual Learning Environments**
Matilda Ståhl, Fredrik Rusk, Hannah Kaihovirta; Affiliations: Åbo Akademi University, Finland; Nord University, Norway; University of Helsinki, Finland
- 2464 **Enhancing Collaboration, Sharing and Engagement through Digital Storytelling**
Hannele Niemi, Shuanghong Jenny Niu, Marianna V, Baoping Li; Affiliations: University of Helsinki, Finland; Beijing Normal University, China

2912 The Role Of Teacher Networks As Agents For Change In Shaping Teachers' Digital Competence

Mar Camacho, Maria Domingo-Coscollola, Montserrat Guitert; Affiliations: Universitat Rovira i Virgili, Spain (URV); Universitat Internacional de Catalunya (UIC); Universitat Oberta de Catalunya (UOC)

16 SES 09 CJS Literacy and Digitalisation in Education

Paper Session Chair: Perumal, Ratha
E4.11

- 3814 **Inclusion Or Exclusion - Applying Results From Digital Literacy Studies To Adult Education In Norway.**
Ingrid Radtke, Ove Edward Hatlevik, Katrine Utgård; Affiliations: Skills Norway, Norway; Oslo Metropolitan University
- 3815 **Multimodal Literacy in the Digitalized Foreign Language Classroom**
Michael Dal; Affiliations: University of Iceland - School of Education, Iceland
- 3816 **Digital and Information Literacy in Primary Education: A Development In and Out of school**
Celia Moreno-Morilla, Eduardo García-Jiménez, Fernando Guzmán-Simón; Affiliations: University of Seville, Spain

Joint Paper Session NW 16 and NW 31

Network 17 Histories of Education**17 SES 09 Paper Session**

Paper Session Chair: Allison, John
CM-Hendlsaal

- 779 **The Effects On European Universities Of Gutenberg, And Sequel**
Gavin Moodie; Affiliations: University of Toronto, Canada

1257 The Language of Crisis in Education

Bernhard Hemetsberger; Affiliations: University of Vienna, Austria

- 2314 **From a Democratic Future towards Theoretical Retrospection - Psychology in the Upper Secondary School between 1965 and 2017**
Ebba Christina Blåvarg; Affiliations: Stockholm University, Sweden

Network 18 Research in Sport Pedagogy**18 SES 09 Examining Environments in Physical Education and Youth Sport**

Paper Session Chair: Costa, Joao
E5.21

- 340 **The Changing-room in Physical Education as Cross Roads between Fields and Curricula: The Experiences of Norwegian Students**
Kjersti Mordal Moen, Knut Westlie, Eivind Skille; Affiliations: Inland Norway University of Applied Sciences, Norway
- 1467 **How are institutional environment students' sporting habits affected in Central and Eastern Europe?**
David Rabai, Klára Kovács, Marianna Moravec; Affiliations: University of Debrecen, Hungary
- 2851 **Sense of Belonging as Pathway to Citizenship and Participation? A Critical Analysis From the Discourses of Athletes in Sport Contexts**
Teresa Silva Dias, António Fonseca, Isabel Menezes; Affiliations: Faculty of Psychology and Education Sciences of the University of Porto, Portugal; Faculty of Sports of the University of Porto, Portugal

18 SES 09 JS Championing the Rights of Children in Care

Paper Session Chair: Quennerstedt, Ann
D0.03

- 2506 **Children rights and social inclusion of orphan children in residential care institutions: a project in Shkoder Municipality**
Elena Pacetti, Visar Dizdari, Bujanë Topalli; Affiliations: University of Bologna, Department of Education Studies, Italy; SIPED; Universiteti of Shkoder "Luigj Gurakuqi", Department of Psychology - Social Work, Albania
- 1782 **Access and Opportunity: Care Experienced Youths' Experiences of Sport and Physical Activity**
Rachel Sandford, Thomas Quarmby, Rebecca Duncombe, Oliver Hooper, Chloe Woodhouse; Affiliations: Loughborough University, United Kingdom; Leeds Beckett University, United Kingdom

1939 **Telling the Whole Story? Using Narratives to Explore Care Experienced Youth's Experiences of Sport/PA**
Rachel Sandford, Thomas Quarmby, Rebecca Duncombe, Oliver Hooper;
Affiliations: Loughborough University, United Kingdom; Leeds Beckett University, United Kingdom

Joint Paper Session NW18 and NW25

Network 19 Ethnography

19 SES 09 **Re-visiting Communities and Spaces: Considering longitudinal affiliation and reflexivity**

Symposium Chair: Compton-Lilly, Catherine; Discussant: Tellado, Itxaso
KH-Raiffeisen Saal

3264 **Reflexive Layers and Revisiting Research: Revisiting with Christy over Time**
Catherine Compton-Lilly; Affiliations: University of South Carolina

3265 **Re-thinking literacies with communities: Literacy as a collaborative concept**

Kate Pahl; Affiliations: Manchester Metropolitan University

3266 **Researching over time in other people's neighbourhoods: Revisiting, learning, knowing?**
Annette Woods; Affiliations: Queensland University of Technology

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 09 **Towards an Inclusive European Citizenship: The challenges and opportunities in negotiating culture and identity in national educational contexts**

Symposium Chair: Casinader, Niranjan; Discussant: Quvang, Christian
CM-Toggenburg

3214 **Discovering a common ground underneath our identities. A qualitative study with secondary school students in Israel and Spain**
Zvi Bekerman, Tamar Shuali, Bosco Corrales Trillo; Affiliations: The Hebrew University of Jerusalem; Universidad Católica de Valencia
3213 **Not (Always) in my classroom. Immigrant pupils challenge schools asking for recognition in Italy**
Roberta Ricucci; Affiliations: University of Turin

3212 **Teaching Shoa to Spanish pre – service secondary school teachers: The shift from Teaching Holocaust towards Crimes against Humanity.**
Tamar Shuali, Carmen Carmona Rodríguez; Affiliations: Universidad Católica de Valencia; University of Valencia

3215 **Working with classic myths in today's schools: Towards a creative democracy through digital humanities**
Gonzalo Jover, Rosario González Martín, Juan Luis Fuentes; Affiliations: Universidad Complutense de Madrid

Network 22 Research in Higher Education

22 SES 09 A **International Perspectives on Educational Research**

Paper Session Chair: Wihlborg, Monne
C1.01

2311 **Research Organisations producing European Educational Research - A Social Network Analysis of Educational Research in the Framework Programme (1994-2013)**
Marcelo Marques; Affiliations: University of Luxembourg, Luxembourg
275 **Incoming and Outgoing Students' Views on Erasmus Programme**
Berna Berna Aslan, Ayşegül Bayraktar, Çağlayan Dinçer; Affiliations: Ankara University, Turkey
2485 **Diversity of international collaboration on educational research from a network perspective: The case of Chile.**
Juan Pablo Queupil, Ana Luisa Munoz; Affiliations: Pontificia Universidad Católica de Valparaíso; Centro de Investigación para la Educación Inclusiva; Pontificia Universidad Católica de Chile

22 SES 09 B **Governance Reforms and Education Markets**

Paper Session Chair: Taylor-Guy, Pauline
C1.03

711 **Making Higher Education Markets: Trust-building Strategies Of Private Companies To Enter The Public Sector**
Janja Komljenovic; Affiliations: Lancaster University, United Kingdom
489 **University Governance Reforms In European HE; Reflections On Roles And Interventions Of External Governing Board Stakeholders In Portugal And England**
Rosemary Deem, António Magalhães; Affiliations: Royal Holloway, United Kingdom; Universidade do Porto, Portugal
2604 **Higher Education Between Public and Private Good**
Tomas Englund, Andreas Bergh; Affiliations: Örebro university, Sweden

22 SES 09 C **Inclusion and Exclusion: Various comparative perspectives**

Paper Session Chair: Jankowska, Maja
C1.04

843 **Equity, Inclusion and Cultural Difference within Higher Education in the Shared Border Region of Romania and Hungary. A Cross-National Comparative Perspective**
Gavril Flora, Emese Beata Berei; Affiliations: Partium Christian University, Oradea, Romania; Emanuel University, Oradea, Romania

690 **A South African take on inclusion, exclusion and the decolonisation of higher education**
Salochana Hassan; Affiliations: Cape Peninsula University of Technology, South Africa

1473 **Rethinking Inclusion In Higher Education: The Case Of Children From Military Service Families**
Michael Hall, Judith McCullough; Affiliations: University of Winchester, United Kingdom

22 SES 09 D **Teaching Experiences and Practices**

Paper Session Chair: Kubiak, Chris
C1.05

1772 **Fostering the Improvement of Teaching Practice at the University. Intercontinental Dialogues: Brazil/Spain**
Juana M Sancho-Gil, Juliane Corrêa; Affiliations: University of Barcelona, Spain; Universidade Geral de Minas Gerais

1681 **University Teachers' Experiences of the Processes of Educational Development**
Laura Hirsto, Erkkö Sointu, Teemu Valtonen, Markku Saarelainen, Team Ameba; Affiliations: University of Eastern Finland, Finland

3054 **Developing Experienced Teachers Professional Responsibility**
Trine Fosslund; Affiliations: UiT The arctic University of Norway, Norway

Network 23 Policy Studies and Politics of Education**23 SES 09 A Contextualizing Opportunities for Educational Transitions: A comparative analysis from Belgium, Spain, the U.S. and the U.K.**

Symposium C2.01
Chair: Tarabini, Aina; Discussant: Romito, Marco

3329 'Luck', entitlement and struggle: the employment transitions of UK graduates in congested labour markets

Nicola Ingram; Affiliations: University of Lancaster

3328 Shaping the Spanish transition field: institutional and discursive tensions within secondary schooling

Aina Tarabini, Judith Jacovkis, Alejandro Montes; Affiliations: Autonomous University of Barcelona

3327 Transition from primary to secondary education in a rigidly tracked system. The case of Flanders (Belgium)

Mieke Van Houtte, Simon Boone, Marie Seghers; Affiliations: Ghent University

23 SES 09 B Negotiating the Meanings of Learning Outcomes as a Policy and Pedagogic Device: Teacher education and professional identities across Europe

Symposium C2.03
Chair: Sarakinioti, Antigone; Discussant: Tsatsaroni, Anna

3370 Exploring the discourse of 'research-based' teacher education in Sweden and Finland

Daniel Alvunger; Affiliations: Linnaeus University

3371 Governing teachers' professional identities: Pedagogic discourses and learning outcomes on inclusion/exclusion in Teacher Education curricula in Cyprus and Greece

Antigone Sarakinioti, Stavroula Philippou; Affiliations: Department of Education, University of Cyprus

3369 The relevance of using learning outcomes in teacher education in Hungary

Gábor Halász; Affiliations: Faculty of Pedagogy and Psychology, ELTE, University, Budapest

23 SES 09 C Higher Education

Paper Session C2.06
Chair: Alexiadou, N

1507 Disability Dispositif: Researching Beyond Disability Policy in Higher Education

Francesca Peruzzo; Affiliations: UCL - Institute of Education, United Kingdom

2357 Making Policy Through Problematisation: The use of cross-border data in envisioning future for higher education in Finland

Saija Volmari; Affiliations: University of Helsinki, Finland

563 Paying the Piper: The Governance of Senior Executive Remuneration in Australian and UK universities

Rebecca Boden, Julie Rowlands; Affiliations: University of Tampere, Finland; Deakin University, Australia

23 SES 09 D School Organisation

Paper Session C3.04
Chair: Rasmussen, Palle

2449 UK Free School Policy Enactment in Two case-study schools:

Louise Pagden; Affiliations: University of Winchester, United Kingdom

2653 "Free Compulsory Schooling": The Reconstruction of and Interplay between School Provision and Funding Policy in Finland

Virpi Pakkanen; Affiliations: University of Helsinki, Finland

1313 Using 'small data' to improve educational provision: A shift in policy gaze from the big to the small

Christina Gowlett; Affiliations: The University of Queensland, Australia

23 SES 09 E Mixed Session

Paper Session C2.02
Chair: Hohmann, Ulrike

2467 The Securitization of Pakistan and the Social Construction of Primary Girl's Education

Ali Sameer; Affiliations: The University of Glasgow, United Kingdom

1376 CLIL for whom? Equality of education and access to bilingual teaching (CLIL) programs in Finland

Kristiina Skinnari, Tarja Nikula; Affiliations: University of Jyväskylä, Finland

1318 Globalisation of Interest in Early Childhood Education: What Discourses?

Lindsay Dehantschutter; Affiliations: UCL, Belgium

Network 24 Mathematics Education Research**24 SES 09 Studies in Geometry**

Paper Session CM-Restaurant
Chair: Diez-Palomar, Javier

633 Turkish Middle School Students' Understanding of Polycubical Shapes

Ipek Saralar, Shaaron Ainsworth; Affiliations: The University of Nottingham, United Kingdom

1383 Preservice and Inservice Mathematics Teachers' Conceptualizations of Prisms and Pyramids

Zulbiye Toluk Ucar, Elif Nur Akkas, Figen Bozkus; Affiliations: Abant Izzet Baysal University, Turkey; Kocaeli University, Turkey

1107 Understanding the Two-Dimensional Representation of Polycubes by Sixth grade Students in External Assessment Tasks

Paula Vieira da Silva; Affiliations: Universidade de Lisboa, Portugal

Network 25 Research on Children's Rights in Education**25 SES 09 JS Championing the Rights of Children in Care**

Paper Session D0.03
Chair: Quennerstedt, Ann

3817 Children rights and social inclusion of orphan children in residential care institutions: a project in Shkoder Municipality

Elena Pacetti, Visar Dizdari, Bujanë Topalli; Affiliations: University of Bologna, Department of Education Studies, Italy; SIPED; Universiteti of Shkoder "Luigj Gurakuqi", Department of Psychology - Social Work, Albania

3818 Access and Opportunity: Care Experienced Youths' Experiences of Sport and Physical Activity

Rachel Sandford, Thomas Quarmby, Rebecca Duncombe, Oliver Hooper, Chloe Woodhouse; Affiliations: Loughborough University, United Kingdom; Leeds Beckett University, United Kingdom

3819 Telling the Whole Story? Using Narratives to Explore Care Experienced Youth's Experiences of Sport/PA

Rachel Sandford, Thomas Quarmby, Rebecca Duncombe, Oliver Hooper; Affiliations: Loughborough University, United Kingdom; Leeds Beckett University

Joint Paper Session NW18 and NW25

Network 26 Educational Leadership**26 SES 09 A Leading and Organizing the Educating for Citizenship of the World**

Symposium E2.21
Chair: Moos, Leif; Discussant: Møller, Jorunn

3274 Enduring Tensions between External Control and Professional Trust in the Nordic Governance Chains

Jan Merok Paulsen, Øyvind Henriksen; Affiliations: OsloMet University

272 Leading And Organizing The Educating For Citizenship Of The World

Leif Moos; Affiliations: DPU, Aarhus University

3273 The Great Picture And Processes - The Interplay Between Context And Visions

Elisabet Nihlfors; Affiliations: Uppsala University

26 SES 09 B Educational Leadership And Accountability – Insights Into A Complex Relationship

Paper Session Chair: Brauckmann, Stefan
E2.20

2282 **The Relationship Between Teacher Perceptions of Leadership and Accountability Policies and Job Satisfaction and Turnover**

Bryan Duarte; Affiliations: The University of Texas at San Antonio, United States of America

427 **Relations of Principals' Accountability to Teachers' Accountability in Six Countries: A Crossover Effect?**

Zehava Rosenblatt, Joris, G. Beek, Chris Phielix, Nora Arato, Johan Booyse, Theo Wubbels; Affiliations: University of Haifa, Israel; Utrecht University; University of Michigan; University of South Africa

219 **Independent Public Schools: Multiple perspectives of policy and practice**

Helen Wildy, George Sekulla; Affiliations: The University of Western Australia, Australia

26 SES 09 C JS Social Justice and Innovative Educational Leadership Part 1

Paper Session Chair: Doubek, David
CM-Maretschsaal

3877 **Innovative Leadership Approaches to Inclusion, Equity, and Social Justice**

Carolyn Shields; Affiliations: Wayne State University, Detroit, United States of America

3878 **Diversity ideologies and policies of principals of multicultural comprehensive schools in Finland and Sweden**

Inkeri Rissanen; Affiliations: University of Tampere, Finland

3879 **Social Justice Leadership: A Collective Approach to Critical Consciousness**

Encarnacion Garza, Betty Merchant, Juan Manuel Niño, Vangie Aguilera; Affiliations: The University of Texas at San Antonio, United States of America

Joint Paper Session NW 07 and NW 26 to be continued in 26 SES 11 B JS

Network 27 Didactics - Learning and Teaching

27 SES 09 A JS Five Decades of International Interaction in Curriculum Studies

Symposium Chair: Sivesind, Kirsten
E3.31

3658 **Revisiting Curriculum History: the internationalization of issues and traditions**

Kirsten Sivesind, Berit Karseth; Affiliations: University of Oslo

3659 **Living in an Era of Comparisons – Comparative Research on Policy, Curriculum and Teaching**

Ninni Wahlström; Affiliations: Linnaeus University

Joint Symposium of NW 03 and NW 27

27 SES 09 B Knowledge and Inclusion

Paper Session Chair: Wegner, Anke
E4.12

2202 **Teachers' Metalanguage As A Pathway To Equity – Including All Students By Making Knowledge Visible**

Anna Maria Hipkiss, Pernilla Andersson Varga; Affiliations: University of Gothenburg, Sweden; Centre for School Development, the City of Gothenburg, Sweden

2841 **The Language of Schooling – Inclusion or Exclusion: The Hidden Way**

Helmut Johannes Vollmer; Affiliations: University of Osnabrueck, Germany

1865 **"What shall we do?": The Characters of Small Group Interaction in Chemistry Experiment**

Wenyi Zhang; Affiliations: East China Normal University, China

27 SES 09 C Cultural Traditions in Teaching and Learning

Paper/Poster Session Chair: Amade-Escot, Chantal
E2.23

950 **An intercultural research on Chinese Language Teachers' professional development in Germany: A Hamburg's case study**

Ping Ren, Xi Lan; Affiliations: School of Education, Teacher Training College, Guangzhou University, People's Republic of China

1996 **Continuity and change in science teaching. A study of teaching traditions in the light of curriculum reform in Sweden, England and France**

Eva Lundqvist, Malena Lidar, Graham Orpwood, Patrice Venturini; Affiliations: Uppsala university, Sweden; Professor emeritus; University of Toulouse

1612 **Representation of Didactic Games in Primary School Social Studies**

Polona Jančič, Vlasta Hus; Affiliations: University of Maribor, Faculty of Education, Slovenia

Network 28 Sociologies of Education

28 SES 09 A New vocabularies for investigating education policy and practice

Paper Session Chair: Landri, Paolo
E4.22

2262 **From contextualization to contexting. Navigating context with Actor-Network Theory.**

Nelli Piattoeva; Affiliations: University of Tampere, Finland

1064 **Re-Working Policy as Discourse: Policy as Dispositif**

Danilo Taglietti; Affiliations: University of Naples - Federico II, Italy

2036 **From equality of opportunity to exclusion: A Social Progress in and by Education?**

Mario Steiner; Affiliations: Institute for Advanced Studie - Vienna (IHS), Austria

28 SES 09 B New Myths for Education Practice? Dispositional Learning, New ICT devices and Social Competences

Paper Session Chair: Neumann, Eszter
E4.20

2744 **Dispositional Learning in Innovative Learning Environments: A View From New Zealand**

Leon Benade; Affiliations: Auckland University of Technology, New Zealand

1521 **Demythologizing the use of ICT devices in the European educational space. Interpreting the effects of digital divides and digital overdoses on learning outcomes.**

Orazio Giancola, Luca Salmieri; Affiliations: University "Sapienza", Roma, Italy

1428 **"Towards Formal Socialization? Defining And Evaluating Social Competences: The Case Study of Milan Middle Schools"**

Alice Spada; Affiliations: University Milano - Bicocca, Italy

Network 30 Environmental and Sustainability Education Research, ESER

30 SES 09 ESE/ESD in the Formal School system and in Higher Education - results and learning experiences

Paper Session Chair: Sund, Per
E4.31

838 **How to Teach Sustainability Within Secondary Biology Education? A Study on Teachers' Ideas on Powerful Knowledge**

Niklas Gericke, Per Sund, Gabriel Bladh; Affiliations: Karlstad University, Sweden; Stockholm University, Sweden

586 **The Significance of Teaching Traditions in Environmental and Sustainability Education when Forming Multidisciplinary Teacher Teams**

Per Sund, Niklas Gericke, Gabriel Bladh; Affiliations: Stockholm University, Sweden; Karlstad University, Sweden

339 **A National Evaluation of Higher Education Institutions work to Promote Sustainable Development-Results and Learning Experiences.**

Anna Mogren, Per Sund; Affiliations: Karlstad University, Sweden; Stockholm University, Sweden

Network 31 Led - Network on Language and Education

31 SES 09 A Multilingual School Development with Translanguaging in a European Context

Symposium Chair: Robertson, Leena; Discussant: Fürstenau, Sara
E3.20

3516 **Explicit Focus On Multilingualism For Enhancing Metalinguistic Awareness In Primary School**
Sebastian Krzyzek, Melina Andronie, Anja Wildemann, Lena Bien-Miller; Affiliations: University of Koblenz-Landau

3514 **Primary School Development With Translanguaging In A German Context**
Trang Schwenke-Lam, Anouk Ticheloven, Sara Fürstenau; Affiliations: Hamburg University

3515 **Translanguaging For Learning: Ways Of Engaging Primary School Children In Luxembourg**
Sarah Degano, Claudine Kirsch; Affiliations: University of Luxembourg

3517 **Translanguaging For Social Justice**
Leena Robertson, Heather Smith; Affiliations: Middlesex University; Newcastle University, Helsinki University

31 SES 09 B JS Literacy and Digitalisation in Education

Paper Session Chair: Perumal, Ratha
E4.11

2335 **Inclusion Or Exclusion - Applying Results From Digital Literacy Studies To Adult Education In Norway.**
Ingrid Radtke, Ove Edward Hatlevik, Katrine Utgård; Affiliations: Skills Norway, Norway; Oslo Metropolitan University

834 **Multimodal Literacy in the Digitalized Foreign Language Classroom**
Michael Dal; Affiliations: University of Iceland - School of Education, Iceland

1144 **Digital and Information Literacy in Primary Education: A Development In and Out of school**
Celia Moreno-Morilla, Eduardo García-Jiménez, Fernando Guzmán-Simón; Affiliations: University of Seville, Spain

Joint Paper Session NW 16 and NW 31

Network 32 Organizational Education

32 SES 09 A Decision Making as a central Practice of Organizations (here: companies and schools)

Paper Session Chair: Bramming, Pia
E3.22

2181 **Reconstruction of decision-making in the context of CVET – analysing decision-making processes on providing CVET in companies**
Christian Müller; Affiliations: Technische Universität Dresden, Germany

2095 **Decision-making between Algorithms and Social Innovation**
Thomas Wendt; Affiliations: Universität Trier, Germany

32 SES 09 B Innovation in/of Healthcare Organizations

Paper Session Chair: Riva, Maria Grazia
E3.12

640 **Cultural Capital and Knowledge Circulation in Healthcare Organizations. Practices for the inclusion of migrant patients in Bolzano's main hospital.**
Franca Zadra; Affiliations: Free University of Bolzano, Italy

1789 **Employee-driven Innovation in Municipal Nursing- and Care Work**
Nina Amble; Affiliations: Oslo Metropolitan University OsloMet, Norway

2807 **Sharing Expertise in Interprofessional Learning: the use of visual mapping to develop shared strategic learning across agency and context boundaries in longitudinal action research.**
Beth Cross, Pamela Campbell, Moira Lewitt; Affiliations: University of the West of Scotland, United Kingdom

Network 33 Gender and Education

33 SES 09 A Gender: Inclusion and exclusion

Paper Session Chair: Taylor, Carol
E3.11

1937 **Snuff and IKEA candles: 'material moments' in female students' narratives about entering engineering workplaces**
Eva Silfver, Anna T. Danielsson, Allison Gonsalves, Maria Berge; Affiliations: Umeå University, Sweden; Uppsala University, Sweden; McGill University, Canada

2156 The Bargaining of Excellence : Who's (Not) Appointed by Academics?

Farinaz Fassa; Affiliations: University of Lausanne, Switzerland

2491 **„It was fun for some and terrible for others“: Gendered constructions of alcohol use by young people in Iceland.**
Annadis Rudolfsdottir; Affiliations: University of Iceland, Iceland

Session 10, Keynote Session, 11:00 – 12:00

Central Events

00 SES 10.1 Keynote Thomas Popkewitz: The Paradox of Research: The Good Intentions of Inclusion that Excludes and Abjects

Keynote Session Chair: Polenghi, Simonetta
Theatre (Stadttheater)

138 **Keynote Thomas Popkewitz: The Paradox of Research: The Good Intentions of Inclusion that Excludes and Abjects**
Thomas Popkewitz; Affiliations: University of Wisconsin-Madison, USA

00 SES 10.2 Keynote Marcella Milana: The Fascination with Adult Learning as the Panacea for Societal Injustices: Participation, Visibility, and In/exclusion

Keynote Session Chair: Poláková Vaštatková, Jana
Konzertsaal/Auditorium

139 **Keynote Marcella Milana: The Fascination with Adult Learning as the Panacea for Societal Injustices: Participation, Visibility, and In/exclusion**
Marcella Milana; Affiliations: University of Verona, Italy

00 SES 10.1 STREAM Keynote Streaming Thomas Popkewitz

Keynote Stream Chair: n/a
D1.01

00 SES 10.2 STREAM Keynote Streaming Marcella Milana

Keynote Stream Chair: n/a
D0.01 - Aula Magna

Lunchtime, 12:00 – 13:30

Side Events

Side Event - DGfE M&G EERA Member Associations Meet & Greet: DGfE, Germany

Member Meet & Greet Chair: n/a
C & D corridor

3919 **EERA Member Associations Meet & Greet: DGfE, Germany**

Susan Dardula, Marco Rieckmann; Affiliations: DGfE e.V., Germany; University Vechta, Germany

Session 10.5, Network Meetings, 12:00 - 13:30

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 10.5 Network Meeting

Network Meeting Chair: Heikkinen, Hannu L. T.
SA-Saal 1

3148 Network Meeting - NW 01

Hannu L. T. Heikkinen, Ken Jones; Affiliations: University of Jyväskylä, Finland; Professional Development in Education, United Kingdom

Network 2 Vocational Education and Training (VETNET)

02 SES 10.5 VETNET Network Meeting

Network Meeting Chair: Stalder, Barbara E.
F4.01

3149 Network Meeting - NW 02

Christof Nägele, Barbara E. Stalder; Affiliations: University of Applied Sciences and Arts Northwestern Switzerland; University of Teacher Education, Switzerland

Network 3 Curriculum Innovation

03 SES 10.5 Network Meeting NW 03

Network Meeting Chair: Nieveen, Nienke M.
C4.01

3150 Network Meeting - NW 03

Nienke M. Nieveen; Affiliations: SLO and TU/e, Netherlands

Network 4 Inclusive Education

04 SES 10.5 Network Meeting

Network Meeting Chair: Todd, Liz
F0.01

3151 Network Meeting - NW 04

Katja Petry, Liz Todd; Affiliations: KU Leuven, Belgium; Newcastle University, United Kingdom

Network 5 Children and Youth at Risk and Urban Education

05 SES 10.5 Network Meeting

Network Meeting Chair: Jopling, Michael
A3.16

3152 Network Meeting - NW 05

Mark Hadfield, Michael Jopling; Affiliations: Cardiff University, United Kingdom; University of Wolverhampton, United Kingdom

Network 7 Social Justice and Intercultural Education

07 SES 10.5 Network Meeting

Network Meeting Chair: Rosen, Lisa
CM-Thunsaal

3154 Network Meeting - NW 07

Lisa Rosen; Affiliations: University of Cologne, Germany

Network 8 Research on Health Education

08 SES 10.5 Network Meeting

Network Meeting Chair: Carlsson, Monica
E5.20

3155 Network Meeting - NW 08

Monica Carlsson; Affiliations: Aarhus University, Denmark

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 10.5 Assessment, Evaluation, Testing and Measurement

Network Meeting Chair: Wendt, Heike
KH-Saal 2

3156 Network Meeting - NW 09

Heike Wendt; Affiliations: University of Oldenburg, Germany

Network 10 Teacher Education Research

10 SES 10.5 Network Meeting

Network Meeting Chair: White, ML
D0.02

3157 Network Meeting - NW 10

ML White; Affiliations: University of East London, United Kingdom

Network 11 Educational Improvement and Quality Assurance

11 SES 10.5 Network Meeting

Network Meeting Chair: Flavian, Heidi
KH-Saal 1

3158 Network Meeting - NW 11

Heidi Flavian; Affiliations: Achva Academic College, Israel

Network 12 LISnet - Libraries and Information Science Network

12 SES 10.5 Network Meeting LISnet (NW 12)

Network Meeting Chair: Schindler, Christoph
A2.17

3159 Network Meeting - NW 12

Christoph Schindler; Affiliations: German Institute for International Educational Research (DIPF), Germany

Network 13 Philosophy of Education

13 SES 10.5 Network Meeting NW 13

Network Meeting Chair: Smeyers, Paulus Julius
C4.06

3160 Network Meeting - NW 13

Paulus Julius Smeyers; Affiliations: Universiteit Gent and Katholieke Universiteit Leuven, Belgium

Network 14 Communities, Families and Schooling in Educational Research**14 SES 10.5 Network Meeting - NW 14**

Network Meeting Chair: García Carrión, Rocío
C3.06

3161 Network Meeting - NW 14
Rocío García Carrión; Affiliations: University of Deusto, Spain

Network 15 Research Partnerships in Education**15 SES 10.5 Network Meeting**

Network Meeting Chair: Masson, Philippe
A3.15

3162 Network Meeting - NW 15
Philippe Masson; Affiliations: University of Lille 2, France

Network 16 ICT in Education and Training**16 SES 10.5 NW16 Network Meeting**

Network Meeting Chair: Smeets, Ed
F3.01

3163 Network Meeting - NW 16
Ed Smeets; Affiliations: KBA Nijmegen, Netherlands

Network 17 Histories of Education**17 SES 10.5 Network Meeting NW 17**

Network Meeting Chair: Ribeiro de Castro, Helena
CM-Hendlsaal

3164 Network Meeting - NW 17
Helena Ribeiro de Castro, Iveta Kestere; Affiliations: Instituto Piaget, Campus
Universitário de Almada, Portugal; University of Latvia, Latvia

Network 18 Research in Sport Pedagogy**18 SES 10.5 Network Meeting**

Network Meeting Chair: Chambers, Fiona
E5.21

3165 Network Meeting - NW 18
Fiona Chambers; Affiliations: University College Cork, Ireland

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 10.5 Network Meeting NW 20**

Network Meeting Chair: Quvang, Christian
CM-Toggenburg

3167 Network Meeting - NW 20
Christian Quvang; Affiliations: University College South Denmark, Denmark

Network 22 Research in Higher Education**22 SES 10.5 Network Meeting NW 22**

Network Meeting Chair: Teelken, Christine
C1.01

3169 Network Meeting - NW 22
Christine Teelken; Affiliations: VU University Amsterdam, Netherlands

Network 23 Policy Studies and Politics of Education**23 SES 10.5 NW23 Network Meeting**

Network Meeting Chair: Kelly, Peter
C2.06

3170 Network Meeting - NW 23
Peter Kelly; Affiliations: Plymouth University, United Kingdom

Network 24 Mathematics Education Research**24 SES 10.5 Network Meeting**

Network Meeting Chair: Diez-Palomar, Javier
CM-Restaurant

3171 Network Meeting - NW 24
Javier Diez-Palomar; Affiliations: University of Barcelona, Spain

Network 25 Research on Children's Rights in Education**25 SES 10.5 Network Meeting**

Network Meeting Chair: Quennerstedt, Ann
D0.03

3172 Network Meeting - NW 25
Ann Quennerstedt; Affiliations: Örebro University, Sweden

Network 26 Educational Leadership**26 SES 10.5 EERA Network 26 (Educational Leadership) Network Meeting – Open to everyone**

Network Meeting Chair: Tulowitzki, Pierre
E2.21

3173 Network Meeting - NW 26
Pierre Tulowitzki; Affiliations: Ludwigsburg University of Education, Germany

Network 27 Didactics - Learning and Teaching**27 SES 10.5 NW 27 General Meeting (all participants)**

Network Meeting Chair: Ligozat, Florence
E3.31

3174 Network Meeting - NW 27
Florence Ligozat, Carol Taylor, Jonas Almqvist; Affiliations: Université de Genève,
Switzerland; Sheffield Hallam University, United Kingdom; Uppsala University, Sweden

Network 28 Sociologies of Education**28 SES 10.5 Network Meeting NW 28**

Network Meeting Chair: Landri, Paolo
E4.22

3175 Network Meeting - NW 28
Paolo Landri; Affiliations: CNR-IRPPS, Italy

Network 29 Research on Arts Education**29 SES 10.5 Arts Education Research Network Meeting**

Network Meeting Chair: Hernández-Hernández, Fernando
E5.22

3176 Network Meeting - NW 29
Catarina Silva Martins; Affiliations: i2ADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal

Network 31 Led - Network on Language and Education**31 SES 10.5 Network Meeting NW 31 - Network on Language and Education**

Network Meeting Chair: Duarte, Joana da Silveira
E4.11

3178 Network Meeting - NW 31
Joana da Silveira Duarte; Affiliations: University of Groningen, Netherlands

Network 32 Organizational Education**32 SES 10.5 Network Meeting NW 32 Organizational Education**

Network Meeting Chair: Göhlich, Michael
E3.22

3179 Network Meeting - NW 32
Michael Göhlich; Affiliations: FAU University Erlangen-Nürnberg, Germany

Network 33 Gender and Education**33 SES 10.5 Network Meeting NW 33**

Network Meeting Chair: Baranovic, Branislava
E3.11

3180 Network Meeting - NW 33
Branislava Baranovic; Affiliations: Institute for social research in Zagreb, Croatia

Session 11, 13:30 - 15:00**Central Events****00 SES 11 A The Human Right to Inclusive Education- Discussion of General Comment No. 4 (the Right to an Inclusive Education) in the Context of the Australian Experience**

Paper Session Chair: Figueiredo, Maria Pacheco
D1.03

3141 The Human Right to Inclusive Education- Discussion of General Comment No. 4 (the Right to an Inclusive Education) in the Context of the Australian Experience
Cátia Malaquias; Affiliations: Founder of Starting With Julius and Co-Founder of All Means All – Australian Alliance for Inclusive Education, Australia

00 SES 11 B Inclusion and Exclusion at the Heart of Global Perspectives on Teacher Resilience

Symposium Chair: Wosnitza, Marold
C4.04

3518 Diversity as Resource and Challenge for Resilience of Teachers in Vocational Education and Training
Carmela Aprea, Viviana Sappa, Elena Boldrini; Affiliations: University of Mannheim, Germany; Swiss Federal Institute for Vocational Education and Training, Switzerland
3519 Building teacher resilience: Inclusion through online, personalised and self-directed learning
Caroline Mansfield, Susan Beltman; Affiliations: School of Education, Murdoch University, Australia; School of Education, Curtin University, Australia
3520 "Difficulties make you stronger": Understanding the challenges to teacher resilience in remote rural schools in China
Qiong Li, Qing Gu; Affiliations: Faculty of Education, Beijing Normal University, China; School of Education, The University of Nottingham, UK

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**01 SES 11 A Teacher Wellbeing and Professional Ethics**

Paper Session Chair: Yeh, Chloe Shu-Hua
SA-Saal 1

2758 Polish Teachers' Ethical Sensitivity
Joanna Madalinska-Michalak; Affiliations: University of Warsaw, Poland
2261 Teachers' Epistemic Cognition, New Challenges Of Their Work, And The Manifestation Of Work Engagement And Burnout Symptoms
Heidi Lammasaari, Lauri Hietajärvi, Kirsti Lonka; Affiliations: University of Helsinki, Finland; Optentia Research Focus Area, North-West University, South Africa
1841 'Taking the Most Delicate care': Beginnings of a Mentoring Relationship Between Teachers and Coaches in an Australian School
Jane Southcott, Karen Marangio, Donna Rady, Maria Gindidis; Affiliations: Monash University, Australia

01 SES 11 B Beginning Teachers and Foothold in Induction

Paper Session Chair: Bubbs, Sara
SA-Saal 2

1608 Teacher Induction and Foothold: Documentation of Strategies at School Level in a Danish Municipality
Frede Krøjgaard, Lisbeth Lunde Frederiksen; Affiliations: VIA University College, Denmark
162 For Christ's sake? Sustaining the mission of Catholic Education
Stephen Brown, Anna Dabrowski, Tom Robertson; Affiliations: The Brown Collective; University of Melbourne, Australia
1762 Newly Qualified Teachers and their foothold
Kirsten Rosholm, Elisabeth Halse; Affiliations: VIAUC, Denmark; VIAUC, Denmark

01 SES 11 C Collaborative Teaching and Professional Learning CommunitiesPaper Session Chair: Earley, Peter
SA-Saal 3a+3b

- 2168 **Do Professional Learning Communities Improve Teacher-self-efficacy In Diverse Schools?**
Sabine Severiens, Kim Ouwehand, Marieke Meeuwisse; Affiliations: Erasmus University Rotterdam, Netherlands

2279 **Professional Learning Communities: An Intervention Study to Enhance Schools' Capacity for Continuous Improvements.**

Lilja M. Jonsdottir, Anna Kristin Sigurdardottir, Borkur Hansen; Affiliations: University of Iceland, Iceland

2582 **Doing Difference When Implementing Collaborative Teaching Among Professionals In Inclusive Settings At Secondary Schools**
Tanja Lindacher, Kathrin Dederig; Affiliations: Universität Erfurt, Germany**Network 2 Vocational Education and Training (VETNET)****02 SES 11 A The Power of Formal and Informal Learning**Paper Session Chair: Malloch, Margaret Eleanor
F4.01

- 1115 **Vocational Education and Training in Australia: Through a Glass Darkly**
Margaret Eleanor Malloch; Affiliations: Victoria University, Australia
- 1103 **An Exploration of the Socio-economic Well-being of Informal Apprentices in Ghana: A Capability Approach**
Joyceline Alla-Mensah; Affiliations: University of Nottingham, United Kingdom
- 780 **Vocational Education And Training As A Framework For Social Justice: National Case Studies**
Gavin Moodie, Leesa Wheelahan, Aiman Jafar, Annette Ford, Sae Wan Koh, Leping Mou; Affiliations: University of Toronto, Canada

3422 **Re-thinking Computer-based Simulation: Concepts and Models**

Paula Poikela; Affiliations: Lapland University of Applied Sciences

3424 **Meeting with Technology in VET in Low Income Countries- VET Developments in Cuba as a Case Study**
Lázaro Moreno Herrera; Affiliations: Stockholm University**02 SES 11 B Technology and Simulations**Symposium Chair: Teräs, Marianne; Discussant: Kamarainen, Pekka
F4.06

- 3421 **Learning in Simulation-Based Classes in Social and Health Care Programs**
Vibe Aarkorg; Affiliations: Danish School of Education, Aarhus University

02 SES 11 C Challenges in Teacher EducationPaper Session Chair: Annerberg, Anna
F3.06493 **Closing the Theory-Practice Gap: Employing Authentic Video-Taped Lessons in Vocational Teacher Education**

Anja Augsdoerfer, Marc Casper; Affiliations: Universität Hamburg, Germany

1639 **Relevant Teaching Practice For Vocational Teacher Students In Lower Secondary Education.**

Rosaline Mary Schaug, Tone Torgrimsby; Affiliations: Oslo Metropolitan University, Norway

2869 **Successful integration of mathematics and vocational subjects – Professional relations between different groups of teachers**

Anna Annerberg, Anna Teledahl; Affiliations: Dalarna University, Sweden

Network 3 Curriculum Innovation**03 SES 11 A Crossing Continents: An examination of comparative science curricula**Panel Discussion Chair: Hennessy, Alison
C4.01

- 2924 **A Comparative Examination of Science Curricula**
Sandra Eady, Telima Adolphus, Samia Khan, Alison Hennessy; Affiliations: University of Stirling, United Kingdom; University of Dundee, United Kingdom

3744 **Regional assessments: colonized reasoning?**

Christina Mølstad, Daniel Pettersson; Affiliations: Inland Norway University of Applied Sciences (INN University); University of Gävle

3745 **Research at the education agora – The “society speaks back” metaphor in the ongoing case of international comparisons and educational governance**
Rita Foss Lindblad, Sverker Lindblad; Affiliations: University of Borås; University of Gothenburg3746 **United in fear: Governing knowledge in a state of crisis**

Anreas Nordin; Affiliations: Linnaeus University

Joint Symposium NW 03 and NW 23 to be continued in 03 SES 14 C JS

03 SES 11 CJS Comparative Educational Knowledge and Knowledge Production: A technology of appearance: Interactional acts of education Part 1Symposium Chair: Mølstad, Christina; Discussant: Holmarsdottir, Halla
C2.01

- 3743 **Comparative educational knowledge and knowledge production: a technology of appearance: Symposium I: Constitutive acts of education**
Christina Mølstad; Affiliations: Inland Norway University of Applied Sciences (INN University)

Network 4 Inclusive Education**04 SES 11 A A Snapshot For Change. Using Photovoice to Capture Inclusion: Research Workshop**Research Workshop Chair: Schwab, Susanne
F0.01

- 1330 **A snapshot for change. Using photovoice to capture inclusion.**
Elke Emmers, Katja Petry; Affiliations: KU Leuven, Belgium

3591 **I Have A Migration Background! – Student Teachers' Perceptions About Its Relevance For Teaching As A Career**

Julia Ha, Marion Matic, Martina Ott, Petra Hecht; Affiliations: University of Teacher Education PHSG; University College of Teacher Education Vorarlberg

3590 **What Factors Promote The Implementation Of Inclusive Practices? A Study On Teachers' Concerns In The Province Of Salerno (Italy)**

Erika Marie Pace, Paola Aiello; Affiliations: University of Salerno

04 SES 11 B Implementing Inclusive Practices: Factors triggering feelings of hope or anxiety among future and in-service teachersSymposium Chair: Hecht, Petra; Discussant: Aiello, Paola
F0.03

- 3588 **“I’m Interested In Inclusive Teaching.” – Student Teachers’ Motivation For Choosing Inclusive Education As A Main Area In Teacher Education**
Andrea Holzinger, Reinhard Tschiesner, Silvia Kopp-Sixt; Affiliations: University College of Teacher Education Styria
- 3589 **Attitudes, Concerns And Efficacy Beliefs About Including Or Excluding Students With Disabilities: The Role Of Teacher Education And Career Development**
Johanna Christa, Petra Hecht, Christoph Weber, Ewald Feyerer; Affiliations: University College of Teacher Education Vorarlberg; University College of Teacher Education Upper Austria

04 SES 11 C Achieving an Inclusive Culture for Indigenous/ Roma Youth: Recognising diversity as an educational opportunityPaper Session Chair: Morton, Missy
F1.011001 **Impact of Immersion Activities in Improving the Delivery of the Indigenous Peoples Education (IPEd) Program: Basis for the Formulation of a Localized Policy and Curriculum Framework**

Rejulios Villenes, Gerlie Ilagan, Asuncion Ilao, Jaybert Saron, Merthel Evardome, Nadine Celindro; Affiliations: Department of Education - Division of Quezon, Philippines

1570 **Disability And Migration: A Survey In Primary School**

Valeria Friso, Anna Pileri; Affiliations: University of Bologna, Italy; University IUSVE (aggregated at the Pontifical University)

04 SES 11 D Different Learners, Teaching Practices, and the Curriculum

Paper Session
F1.06 Chair: Mowat, Joan Gaynor

- 2899 **An Alternative Reading of Inclusive Education: Context-specific and Curriculum-likely Learners**
Julie Hollitt, Bobby Harreveld; Affiliations: Central Queensland University, Australia

465 **"I Have To Fix The World" – Teaching Practices For Social Justice In Low Socio-Economic Schools**

Liat Eyal; Affiliations: Levinsky College of Education, Israel

- 2135 **Student Teachers' Views on the Advantages of Science Education for Different Learners**
Kari Sormunen, Anu Hartikainen, Teija Koskela; Affiliations: University of Eastern Finland, Finland; University of Turku, Finland

Network 5 Children and Youth at Risk and Urban Education**05 SES 11 Alternative Education and Preparing Young People at Risk for Employment**

Paper Session
A3.16 Chair: Joksimovic, Jelena

- 1684 **Is the future in the alternative? Returning to a tutor workforce in fragmented times**
Adrian Schoone; Affiliations: AUT Auckland University of Technology, New Zealand

1555 **Youth In Rotterdam South: Their Educational Position, Career Path And Transition To Labor Market**

Annemarie Roode, Jan de Boom, Paul van Wensveen, Olga van Beek, Tomislav Tadjman; Affiliations: Municipality of Rotterdam; Risbo, Netherlands

- 3042 **How do Urban Production Schools Facilitate a Diversity of Possible Trajectories of Participation for Youth at Risk?**
Jonna Noettrup, Doris Larsen; Affiliations: University College Syddanmark, Denmark

Network 6 Open Learning: Media, Environments and Cultures**06 SES 11 Media and Early Childhood Education**

Symposium
A3.17 Chair: Hug, Theo; Discussant: Shanks, Rachel

- 3677 **From Integrated to Inclusive Media Education. Results from the DoProfil-Study about Digital Literacy in Primary School Education**
Gudrun Marci-Boehncke, Ricarda Trapp; Affiliations: Technical University of Dortmund; University of Dortmund
- 3678 **Media Education in Early Childhood Education. An analysis of Curricula for Kindergartens and Professional Training of Kindergarten Teachers in Germany**
Henrike Friedrichs-Liesenkötter; Affiliations: Leuphana University of Lüneburg

3679 **Professional Media Education in the Kindergarten. Reflections on Curricula for Kindergartens and for Professional Training of Kindergarten Teachers in Austria**

Christian Swertz; Affiliations: University of Vienna

3680 **Teacher Education and Teaching Material in Early Childhood Media Education in Switzerland**

Eveline Hipeli, Klaus Rummel; Affiliations: Zurich University of Teacher Education – PH Zürich

Network 7 Social Justice and Intercultural Education**07 SES 11 A Minority Teachers Part 2**

Paper Session
CM-Römersaal Chair: Mantel, Carola

- 257 **The desired immigrant teacher**
Laurence Delacour; Affiliations: Malmö University, Sweden
- 2938 **Immigrant Internationally Educated Teachers in Ireland - a Process of Elimination?**
Emer Nowlan, Rory Mc Daid; Affiliations: Marino Institute of Education, Ireland
- 2271 **Professional identity in exile: A case study of Syrian displaced academics in Turkey**
Colleen McLaughlin, Jo-Anne Dillabough, Olena Fimyar, Zeina Al-Azmeh, Shaher Abdullateef, Musallam Abedtalas; Affiliations: Faculty of Education, University of Cambridge, United Kingdom; Syrian academics supported by the Council for At-Risk Academics

continued from 07 SES 09 A

07 SES 11 B Taking Diversity into Account

Paper Session
CM-Thunsaal Chair: Abraham, Getahun Yacob

- 1886 **Diversity is other people?**
Ingvill B. Åberg; Affiliations: Nord university, Norway
- 2383 **Meeting The Challenge Of Young Muslim Double-Consciousness In Minority Contexts Through The Use Of Halaqah, A Dialogic Pedagogy For Developing Shakhshiyah (Personhood, Autonomy, Identity)**
Farah Ahmed; Affiliations: University of Cambridge, United Kingdom
- 1497 **Interpretations of Responsibility and Social Justice in the Municipal Educational Policy: Case of Negotiating Free Public Transport for Children in the city Žilina**
Zuzana Kusá, Katarína Deáková; Affiliations: Institute for Sociology Slovak Academy of Sciences, Slovak Republic

07 SES 11 C Citizenship and Democratic Education

Paper Session
CM-Maretschaal Chair: Gobbo, Francesca

- 2885 **Learning From, About or Despite Each Other's Differences: Citizenship Education and Schools' Differentiation Strategies**
Willemijn Rinnooy Kan, Virginie März, Anne Bert Dijkstra; Affiliations: Universiteit van Amsterdam, Netherlands; Université catholique de Louvain, Belgium
- 1768 **"Us" and "Them" Dilemmas in Democracy Education**
Lene Kofoed Rasmussen, Marie Neergaard Hansen, Ditte Dalum Christoffersen, Annette Haaber Ihle; Affiliations: University College Absalon, Center for teaching and learning, Denmark
- 1324 **Democratic Attitudes of 14-old Students: Can Education Make a Difference?**
Zsuzsa Blasko, Patricia Costa; Affiliations: European Commission Joint Research Centre, Human Capital and Employment Unit
- 660 **Creating global citizens: International service, entrepreneurial universities and questions of social justice**
Samantha Schulz; Affiliations: Flinders University of South Australia, Australia

07 SES 11 D JS Social Justice and Innovative Educational Leadership Part 2

Paper Session
E2.20 Chair: Shields, Carolyn

- 3880 **Forty Years Later: Assessing Social Justice Leadership Beliefs and Dispositions**
Carolyn Shields; Affiliations: Wayne State University, Detroit, United States of America
- 3881 **Social justice leadership practices in schools: Meaning, practices and challenges in cases from Turkey**
Kadir Beycioğlu, Yaşar Kondakçı, Özgür Önen; Affiliations: Dokuz Eylül University, Turkey; Middle East Technical University; Mehmet Akif Ersoy University
- Joint Paper Session NW 07 and NW 26 continued from 07 SES 09 C JS

Network 8 Research on Health Education**08 SES 11 School Climate and Collaboration for Youth Health Promotion**

Paper Session Chair: Jourdan, Didier
E5.20

- 598 **Cross-Cultural Adaptation of a Questionnaire to Assess School Climate Perceived by School Personnel, Students and Parents**
Gino Casale, Tamika LaSalle, Jesslynn Rocha-Neves, Thomas Hennemann;
Affiliations: University of Paderborn, Germany; University of Connecticut, USA; University of Cologne, Germany
- 1194 **Nordic Multi-Agency Collaboration for Adolescents' Health Promotion and Crime Prevention**
Tanja Moilanen, Tarja Mankkinen, Anna-Majja Pietilä, Mari Kangasniemi;
Affiliations: University of Eastern Finland, Finland; Ministry of Interior, Finland

883 **Arts Organisations, Artists and Teachers Collaborating to Support the Development of Alternate Possible Selves in Young People from Refugee Backgrounds.**

Madonna Therese Stinson, Julie Dunn, Linda Hassall, Adrienne Jones, Penny Bundy; Affiliations: Griffith University, Australia

2425 **Is school safe for all? Empirical study on lonely pupils' experiences based on the Health Behaviour in School-aged Children study**
Raili Välimaa, Nelli Lyyra, Jorma Tynjälä; Affiliations: University of Jyväskylä, Finland

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 11 A Network Keynote: Preparing Young Europeans for Citizenship in a Changing World**

Network Keynote Chair: Wendt, Heike
KH-Josefssaal

2258 **Preparing young Europeans for citizenship in a changing world. Findings from the International Civic and Citizenship Education Study (ICCS 2016)**

Wolfram Schulz; Affiliations: ACER

Network 10 Teacher Education Research**10 SES 11 A Academic Reading, Coherence and PCK in Teacher Education**

Paper Session Chair: Kennedy, Aileen
D0.02

- 2657 **Academic Reading Seminars as a Boundary Activity in Teacher Education**
Hilde Wägsås Afdal, Kari Spernes, Reidun Hoff-Jenssen; Affiliations: Østfold University College, Department of teacher Education, Norway
- 1855 **Identifying Coherence in Teacher Education**
Tom Wikman, Sven-Erik Hansén, Jonathan Lilliedahl; Affiliations: Åbo Akademi University, Finland; Jönköping University, Sweden

415 **Teacher In-Service Training in a Sense of Initiative and Entrepreneurship Through the Change Laboratory**

Daniele Morselli, Annalisa Sannino; Affiliations: University of Bozen, Italy; University of Tampere, Finland

671 **Perceptions of teachers about online learning as a tool for teacher training. An empirical study including Germany, Italy, and Poland**
Matthias Pilz, Christian Hofmeister; Affiliations: University of Cologne, Germany

10 SES 11 B Education for All: Developing an inclusive classroom

Paper Session Chair: Roffey-Barentsen, Jodi
D1.01

- 2065 **Primary Schools Teachers' Training Needs: an Italian research on the Autism Spectrum Disorders**
Roberta Sala, Luigi d'Alonzo, Elena Zanfroni, Paola Molteni, Ilaria Folci;
Affiliations: Università Cattolica del Sacro cuore, Italy
- 893 **Imagining Inclusive Education for Pupils Diagnosed with Autism Spectrum Disorder**
Anne Lindblom, Eija Kärnä, Mark T. Carew, Sue Soan, Katja Dindar, Carin Roos;
Affiliations: Karlstad University, Sweden, Sweden; University of Eastern Finland; University College London, England; Canterbury Christ Church University, England; University of Kristianstad, Sweden
- 2645 **Implementing School Based Teacher Training: The Case Study of Departments of Education for Intellectually Disabled Students in Turkey**
Oguzhan Hazir; Affiliations: University of Reading, United Kingdom

10 SES 11 D Student Voice, and Perceptions of Teacher Effectiveness

Paper Session Chair: Posner, Yve
C0.04

2270 **The Potential Of The Student Voice In Pre-Service Teacher Education**

Raposo-Rivas Manuela, Martínez-Figueira M^a Esther, Sierra Martínez Silvia, Parrilla Angeles; Affiliations: University of Vigo, Spain

959 **The influence of students' perception about their teachers' effectiveness on behavioral and emotional engagement. Analysis by subjects**
Mercedes Inda-Caro, Carmen-María Fernández-García, José-Vicente Peña-Calvo, Omar García-Pérez, María-Teresa Iglesias-García, María-Lindsay Martínez-García;
Affiliations: University of Oviedo, Spain

10 SES 11 E Autonomy, Dialogue and the Psychosocial

Paper Session Chair: Raykov, Milosh
C0.06

495 **Psychosocial School Environment Between Aspiration and Reality. Investigating the interplay of education politics and teacher education in Norway**

Gro Lorentzen; Affiliations: Oslo and Akershus University College of Applied Sciences, Norway

2285 **Outlining Relational Skills In The Contest Of Education To Dialogue: Eric Berne's Transactional Analysis As A Framework In Teacher Education**
Marina Sartor; Affiliations: Free University of Bozen, Italy

1373 **Examining Preservice Teachers' Asked Questions and Given Feedback**
Aysegül Bayraktar, Seher Yalcin; Affiliations: Ankara University, Turkey

Network 11 Educational Improvement and Quality Assurance**11 SES 11 A Standards Assessments and Quality Assurance**

Paper Session Chair: Luka, Ineta
KH-Saal 1

- 358 **Impact of ISO 9001 STANDARDS in the Management and Planning System of educational centers. Comparative study between Directors and teachers**
Jesús Miguel Rodríguez-Mantilla, Francisco José Fernández-Cruz, Angélica Martínez-Zarzuolo, M^a José Fernández-Díaz; Affiliations: Complutense University of Madrid, Spain

1036 **Climate and Satisfaction: Comparative study of the impact of ISO:9001 STANDARDS and the EFQM model on schools.**

Angélica Martínez-Zarzuolo, Jesús Miguel Rodríguez-Mantilla, Francisco José Fernández-Cruz, M^a José Fernández-Díaz; Affiliations: Complutense University of Madrid, Spain

1009 **Comparative study of the impact of ISO:9001 STANDARDS and the EFQM model on the teaching-learning process in schools.**

Francisco José Fernández-Cruz, Angélica Martínez-Zarzuolo, Jesús Miguel Rodríguez-Mantilla, M^a José Fernández-Díaz; Affiliations: University Complutense of Madrid, Spain

11 SES 11 B Students Development and Challenges

Paper Session Chair: Burkhardt, Laura
KH-Gruppenraum 2

- 1739 **Following Students through their School Lives - Main Results from 8 years of Evaluation Research on a School Reform in Austria**
Tamara Katschnig, Mariella Knapp, Michaela Kilian, Corinna Geppert; Affiliations: University of Vienna, Austria; University of Nottingham, UK

- 1468 **Educational Quality in Forest Day Care Centers in Tyrol/Austria – Benefits and Challenges for the Education of Young Children**
Laura Burkhardt, Kraft Stefanie, Mittscheck Lea, Wilfried Smidt; Affiliations: University of Innsbruck, Austria; University of Graz, Austria
2894 **School Turnaround in Ten Schools in Germany: Identifying change and development models**
Stephan Huber, Giang Pham, Anja Koszuta, Katja Karwat, Guri Skedsmo; Affiliations: Pädagogische Hochschule Zug, Schweiz

Network 13 Philosophy of Education**13 SES 11 A Moral Space and Wellbeing, Role Models, and Political Education**

Paper Session Chair: Oliverio, Stefano
C4.06

- 2844 **Moral Space and Wellbeing: A Phenomenological Exploration**
Andrew O'Shea; Affiliations: Dublin City University, Ireland
1604 **The Dark Side of the Exceptional. Including Negative Emotions toward Role Models in Moral Education.**
Maria Silvia Vaccarezza, Ariele Niccoli; Affiliations: University of Genoa, Italy; University of Florence, Italy
1334 **The State, the Nation and Political Education in Arendt**
Peter Lilja; Affiliations: Malmö university, Sweden

13 SES 11 B Social Bond, Inclusion and Exclusion, and Education as a Human Right

Paper Session Chair: Bergdahl, Lovisa
C4.05

- 2673 **Thinking Outside: Separation as the Condition of the Social bond**
SoYoung Lee; Affiliations: Institute of Education, UCL, United Kingdom
2229 **The Dynamics of Inclusion and Exclusion in Democratic Education**
Anniina Leiviskä; Affiliations: University of Helsinki, Finland
2291 **How can Education be Justified as a Human Right? - The Social Ontology of Education as a Human Right**
Christian Norefalk; Affiliations: Malmö University, Sweden

Network 14 Communities, Families and Schooling in Educational Research**14 SES 11 A Teacher Education and Schooling in Rural Communities Worldwide**

Paper Session Chair: Lúcio, Joana
C3.06

- 1100 **Community-Engaged Teacher Education: Enhancing Partnership Collaborations to Shift Teacher Knowledge**
Jo Lampert, Lynn Bosetti, Joanna Barbousas; Affiliations: La Trobe University, Australia
1024 **Digital Participation and Professional Learning Opportunities for Rural Teachers in Scotland: Implications of the Urban-Rural Digital Divide**
Helen Coker; Affiliations: University of the Highlands and Islands - Inverness, United Kingdom
3005 **School's Logics of Action: The Implementation of Programs for Disadvantaged Students in Remote Areas of Taiwan**
Chen-Lin Yeh, Shu-Huei Cheng, Li-Yun Wang; Affiliations: National Taiwan Normal University, Taiwan

14 SES 11 B Adolescents' Identities, Attitudes and Parental Influence in Transitions

Paper Session Chair: Martínez-González, Raquel-Amaya
C3.05

- 2145 **Influence of Parental Career Behavior on Vocational Upper-secondary School Students' Career Adaptability**
Petr Hladý, Lenka Hloušková, Bohumíra Lazarová; Affiliations: Masaryk University, Czech Republic
1421 **Perception and Attitudes of Young People from Scottish Rural Communities Towards Their Progression To Higher Education**
Laurence Lasselle, Ian Smith; Affiliations: University of St Andrews, United Kingdom
1005 **Adolescents' Learner Identity Enactment and Development amidst Contextual (Dis)continuity**
Monique Verhoeven, Monique Volman, Bonne J.H. Zijlstra; Affiliations: University of Amsterdam, Netherlands

Network 15 Research Partnerships in Education**15 SES 11 Turbulence, Empowerment and Marginalised Groups in International Education Governance Systems Part 1**

Symposium Chair: Rusitoru, Mihaela-Viorica; Discussant: Imam, Hauwa
A3.15

- 3470 **Empowering School Principals to Overcome Turbulence in School Partnerships through Governance Systems for Equity, Renewal, and Peace: Northern Ireland**
Sam McGuinness, Jessica Bates, Stephen Roulston, Una O'Connor; Affiliations: Ulster University

- 3469 **Supervisors in the Arab education system: Between governability, duality and empowerment, through a state of turbulence**
Khalid Arar, Asmahan Massry Herzallah; Affiliations: The College for Academic Studies
3468 **The Turbulence Black, Asian, Minority Ethnicity Chief Executive Officers of Small, Medium, and Empty MATs Face In England's Education System.**
Alison Taysum; Affiliations: University of Leicester

to be continued in 15 SES 12

Network 16 ICT in Education and Training**16 SES 11 A Foreign Language Learning and ICT**

Paper Session Chair: Smeets, Ed
F3.01

- 164 **A Typology of Foreign Language Teachers' Attitudes in Europe Towards the Use of ICT**
Kerstin Drossel, Eickelmann Birgit; Affiliations: Paderborn University, Germany
1525 **Improving Foreign Language Learning through Sound and Immersion**
Beatriz Valverde, Francisco Cuadrado, Isabel Lopez-Cobo; Affiliations: Universidad Loyola Andalucía, Spain
1522 **Improvement of Learners' Motivation in Learning English as a Second Language via Gamification**
Angeliki Alafouzou, Fotini Paraskeva; Affiliations: University of Piraeus, Greece

16 SES 11 B ICT Competencies

Paper Session Chair: Gerick, Julia
F2.01

- 1196 **Avoiding exclusion in the digital age – Analyses on fostering students' ICT-related competencies**
Manuela Endberg, Ramona Lorenz, Wilfried Bos; Affiliations: TU Dortmund University, Germany
2529 **Student teachers and professionals' perceived risks and safety of Internet access by people with intellectual and developmental disabilities**
Marcos Gómez-Puerta, Esther Chiner, Santiago Mengual-Andrés, Esther Villegas, María Cristina Cardona-Moltó; Affiliations: Universidad de Alicante, Spain; Universidad de Valencia, Spain
2888 **Internet Use And Student Competencies**
Christina Wallner-Paschon, Iris Hoeller; Affiliations: BIFIE, Austria

Network 17 Histories of Education**17 SES 11 Timespacematters of Education: Re/Imagining time in schooling through places, materials and people (past present future) Part 1**

Symposium Chair: Ribeiro de Castro, Helena; Discussant: Kestere, Iveta
CM-Hendlsaal

3436 Buzzers, Bells, Timetables and Schedules: Dictatorship of Time and Forms of Resistance in Education and Schooling from the 1800s onwards
Fabio Pruneri; Affiliations: Università degli Studi di Sassari, Italy

3438 From The Military Interest In Creativity To Its Naturalization As Part Of Childhood: The Government Of The Child Through Playing

Catarina S. Martins; Affiliations: University of Porto

3437 Temporalities and Texts: Abstracting as Practice of Synchronisation
Joyce Goodman; Affiliations: University of Winchester, United Kingdom

to be continued in 17 SES 12

Network 18 Research in Sport Pedagogy**18 SES 11 CREATEing Research with Children and Young People: Values, voice and ethics**

Research Workshop Chair: Chambers, Fiona
ES.21

394 CREATEing Research with Children and Young People: Values, Voice and Ethics

Fiona Chambers, Rachel Sandford, Lee Schaefer, Oliver Hooper, Joanne Moles; Affiliations: University College Cork, Ireland; Loughborough University, UK; McGill University, Canada; University of Limerick, Ireland

Network 19 Ethnography**19 SES 11 A Ethnographic Research on Rural Education in a Metrocentric Europe. Different Processes of Spatial Inclusion and Exclusion. Part 1**

Symposium Chair: Johansson, Monica; Discussant: Vigo-Arazola, María Begoña
KH-Raiffeisen Saal

3254 Immigrant students in rural schools experiencing place and agency – The smaller, the better?
Anna Katarzyna Wozniczka, Per-Åke Rosvall; Affiliations: University of Iceland; University of Umeå

3253 Insiders' knowledge and communities of interest in rural regions. A multi-sited ethnography on young people expertise and competencies towards resilience

Sofia Marques da Silva.; Affiliations: University of Porto

3252 Rural place and education. Values, changes and metrocentric criticism
Elisabet Öhrn, Dennis Beach, Maria Rönnlund, Per-Åke Rosvall; Affiliations: University of Gothenburg; University of Umeå

to be continued in 19 SES 12 A

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 11 Innovative Research Methodology: Educational leadership, problem based learning and language acquisition in an academic, intercultural, inclusive perspective**

Paper Session Chair: Guðjónsdóttir, Hafdís
CM-Toggenburg

301 Educational Leadership Effectiveness through Intercultural Competence®
Birgit Breninger, Thomas Kaltenbacher; Affiliations: University of Salzburg, Austria; InterCulturalCenter Salzburg; The Salzburg Speech Clinic

1955 Interaction of Students and Teachers for Participation Effectiveness in the Problem-based Learning

Raimonda Bruneviciute, Nijole Petronele Veckiene, Julija Eidukeviciute; Affiliations: Lithuanian University of Health Sciences, Lithuania; Vytautas Magnus University, Lithuania

1634 Developing integrated Physics lessons in English language as L3 for secondary students of Nazarbayev Intellectual Schools (NIS) in Kazakhstan
Mirlan Jussambayev; Affiliations: Nazarbayev Intellectual School of Physics and Mathematics in Taraz, Kazakhstan

Network 22 Research in Higher Education**22 SES 11 A Reflecting on the Individual And Collective Benefits of Higher Education Internationalization: Reconceptualising internationalization through the experiences of staff and students Part 1**

Symposium Chair: Robson, Sue; Discussant: Warren, Simon
C1.01

3224 Cooperative Networks of Internationalization of Higher Education: an experience between Brazil and United Kingdom
Marília Costa Morosini, Alexandre Guilherme Anselmo, Caroline Baranzeli; Affiliations: PUCRS

3226 Facilitating Learning through an International Virtual Collaboration Practice: A Case Study.
Monne Wihlborg, Elizabeth E. Friberg, Karen M. Rose, Linda Eastham; Affiliations: Lund University; University of Virginia; University of Tennessee-Knoxville

3225 Internationalization at Home: Putting student and staff experiences at the centre of internationalization discourses
Sue Robson, Joana Almeida, Jan Van Maele, Claudia Borghetti; Affiliations: Newcastle University; KU Leuven; University of Bologna

to be continued in 22 SES 12 A

22 SES 11 B Inclusion and Exclusion: various perspectives

Paper Session Chair: Baughan, Patrick
C1.03

2884 Towards an Inclusive World? From Students' Observations to Global Education Development
Elina Lehtomäki; Affiliations: University of Oulu, Finland

1911 Ethopoiesis as a Mechanism of the Inclusion and Exclusion of the Humanities in the Contemporary Academic Discourse
Tomasz Falkowski; Affiliations: Adam Mickiewicz University, Poland

487 Cultural Aspects of Inclusion or Exclusion: From Education till the Society
Mare Leino; Affiliations: Tallinn University, Estonia

22 SES 11 C Immigrants and Refugees: Intercultural Perspectives on teaching and learning

Paper Session Chair: Esteban, Prudencia
C1.04

482 Integration of Refugees in Higher Education – An Empirical Analysis on Study Preconditions

Franziska Reinhardt, Olga Zlatkin-Troitschanskaia, Tobias Deribo, Roland Happ, Sarah Nell-Müller; Affiliations: Johannes Gutenberg Universität Mainz, Germany

2777 Dilemmas of self-direction and independence: Voices of immigrant students and staff members in universities in Iceland

Hanna Ragnarsdóttir, Susan Rafik Hama, Kriselle Lou Suson Cagatin; Affiliations: University of Iceland, Iceland

458 Intercultural Group Work – Students out of their Cultural and Educational Comfort Zone

Irene Poort, Ellen Jansen, Adriana Hofman; Affiliations: University of Groningen, Netherlands

22 SES 11 D Teaching of Research Skills and Attitudes

Paper Session Chair: McCaig, Colin
C1.05

1146 Research Supervision as Interactional Competence

Anne Pirrie, Saif Eddine Necib; Affiliations: University of the West of Scotland, UK

431 Closing the Loop: Enhancing Interdisciplinarity in Research and Teaching (CLEAR)

Frédéric Darbellay, Philippe Haerberli, Jörg Balsiger, Pauline Plagnat Cantoreggi, Patrick James Naef; Affiliations: Université de Genève, Switzerland

1607 The Brave New Researcher of Doctoral Integrity Training

Laura Louise Sarauw, Jakob Williams Ørberg, Lise Degn; Affiliations: Centre for Higher Education Futures, Aarhus University, Denmark

22 SES 11 E Popularism and Privatization

Paper Session Chair: Kauko, Jaakko
C2.02

- 267 **Notions of Success and Failure: How do Students Reflect Upon Academic Achievement in the Neo-Liberal University?**
Sarah O'Shea, Janine Delahunty, Sally Varnham; Affiliations: University of Wollongong, Australia; University of Technology, Australia

870 Against the odds: Free higher education in a privatized system

Carolina Guzmán-Valenzuela, Daniela Véliz, Elisabeth Simbürger; Affiliations: University of Chile; Universidad Católica; Universidad de Valparaíso

Network 23 Policy Studies and Politics of Education**23 SES 11 A JS Comparative Educational Knowledge and Knowledge Production: A technology of appearance: Interactional acts of education Part 1**

Symposium Chair: Mølstad, Christina; Discussant: Holmarsdóttir, Halla
C2.01

- 3332 **Regional assessments: colonized reasoning?**
Christina Mølstad, Daniel Pettersson; Affiliations: Inland Norway University of Applied Sciences (INN University); University of Gävle
3330 **Research at the education agora – The “society speaks back” metaphor in the ongoing case of international comparisons and educational governance**
Rita Foss Lindblad, Sverker Lindblad; Affiliations: University of Borås; University of Gothenburg
3331 **United in fear: Governing knowledge in a state of crisis**
Anreas Nordin; Affiliations: Linnaeus University

Joint Symposium NW 03 and NW 23 to be continued in 23 SES 14 A JS

23 SES 11 C Teachers and Teaching

Paper Session Chair: Segerholm, Christina
C2.06

- 1068 **Teachers' Agency in Policy Implementation. The Case of Global Citizenship Education in Four European Countries.**
Massimiliano Tarozzi; Affiliations: University of Bologna, Italy; Institute of Education UCL

1687 No One Will Tell me How I Am: Narratives of Professional Agency in the Context of Standard Based Teacher policy

Karin Roa-Tampe; Affiliations: Universidad de los Andes, Chile, Chile

- 2427 **How are teachers' careers regulated? A typology of career management models and their link with the status of the teaching profession, teacher segregation and mobility using TALIS 2013 data**
Annelise Voisin, Xavier Dumay; Affiliations: GIRSEF, IACS, Catholic University of Leuven, Belgium

23 SES 11 D Refugee Education

Paper Session Chair: Rasmussen, Annette
C3.04

- 1594 **Policy analysis of recognition and validation of prior learnings of refugees/migrants from the social inclusion perspective in EU**
Filiz Keser Aschenberger; Affiliations: Danube University Krems, Austria
1847 **A Comparison Of Refugee Education Policy And Practice In England And Sweden: Participatory Parity In Schooling And Moves Towards Ordinariness**
Joanna McIntyre, Sinikka Neuhaus, Katarina Blennow; Affiliations: University of Nottingham, United Kingdom; Lund University, Sweden
1125 **Insights from a Critical Policy Analysis of the Field of Refugee Education in Australia**
Bruce Johnson, Melanie Baak, Anna Sullivan, Roger Slee; Affiliations: University of South Australia, Australia

Network 24 Mathematics Education Research**24 SES 11 ICT and Mathematics Education Part 1**

Paper/Poster Session Chair: Diez-Palomar, Javier
CM-Restaurant

- 1808 **How Teacher Address The Barriers In Technology-Enhanced Lessons Via Professional Development**
Berna Aygun, Mine Isiksal Bostan; Affiliations: Suleyman Demirel University, Turkey; Middle East Technical University
2608 **Physical Classroom And Virtual Classroom: A New Social-cultural Space For The Learning Of Mathematics**
George Santi, Agnese Del Zozzo; Affiliations: NRD University of Bologna, Italy; University of Trento, Italy

1676 Loving to Learn Math: Enhancing Motivation Through Students Video Production

Piedade Vaz-Rebelo, Oliver Thiel, Armin Hottman, Jorn Loviscah, Joel Josephson, Graça Bidarra; Affiliations: University of Coimbra, Portugal; Queen Maud University, Norway; Kulturring, DE; Fachhochschule Bielefeld, DE; Kindersite

to be continued in 24 SES 14 JS

Network 25 Research on Children's Rights in Education**25 SES 11 Civil Disobedience and Teachers' Views**

Paper Session Chair: Gillett-Swan, Jenna
D0.03

- 180 **When The Convention of The Rights of the Child is Not Enough: Civil Disobedience from a Research Perspective**
Guadalupe Francia, Silvia Edling; Affiliations: Stockholm university, Sweden; University of Gävle, Sweden

2126 Cultural Wellbeing: Wide Awakeness To Social Justice Implications Of Wellbeing Conceptualisations

Sherridan Emery; Affiliations: University of Tasmania, Australia

- 1660 **Exploring Different European Perspectives about the Contribution of Music and Arts-based Classroom Practices to the Implementation of UNCRC**
Nick Clough, Jane Tarr, Eunice Macedo, Viggo Krüger; Affiliations: Novalis Trust, UK; Faculty of Psychology and Education Sciences/CIE, University of Porto, Portugal; Grieg Academy Music Therapy Research Centre (GAMUT), University of Bergen, Norway

Network 26 Educational Leadership**26 SES 11 A Professional Learning Networks: Perspectives on achieving sustainability**

Symposium Chair: Kemethofer, David; Discussant: Neeleman, Annemarie
E2.21

- 3291 **Experiential School Visits: Phenomenologically oriented Vignettes Designed for Teacher Learning**
Evi Agostini, Stephanie Mian; Affiliations: University of Innsbruck; University of Bolzano
3290 **Exploring the Role of Leaders in Maximizing the Benefit of Professional Learning Networking**
Chris Brown, Livia Anna Julia Roessler; Affiliations: University of Portsmouth; University of Innsbruck
3292 **Learning, Innovation and Leadership in a 'closed' network**
Niels Anderegg, Heike Beschlein; Affiliations: Zurich University of Teacher Education

26 SES 11 B JS Social Justice and Innovative Educational Leadership Part 2

Paper Session Chair: Shields, Carolyn
E2.20

- 318 **Forty Years Later: Assessing Social Justice Leadership Beliefs and Dispositions**
Carolyn Shields; Affiliations: Wayne State University, Detroit, United States of America
1591 **Social justice leadership practices in schools: Meaning, practices and challenges in cases from Turkey**
Kadir Beycioğlu, Yaşar Kondağcı, Özgür Önen; Affiliations: Dokuz Eylül University, Turkey; Middle East Technical University; Mehmet Akif Ersoy University

Joint Paper Session NW 07 and NW 26 continued from 26 SES 09 C JS

Network 27 Didactics - Learning and Teaching**27 SES 11 A JS Science Identities: Methodological considerations within an emerging field of research**

Symposium Chair: Godec, Spela; Discussant: Scantlebury, Kathryn
E3.31

3647 Researching Young People's STEM Identity Performances Through Material Artefacts

Spela Godec, Louise Archer, Emily Dawson, Angela Calabrese Barton; Affiliations: University College London; Michigan State University

3648 Engineering Identities: Affordances and Constraints of Different Methods for Exploring Engineering Students' Identity Work

Anna T. Danielsson, Eva Silfver, Maria Berge; Affiliations: Uppsala University; Umeå University

3649 Longitudinal Interviews and the Interaction of Science Identity, Spatiality and Temporality

Henriette Tolstrup Holmegaard; Affiliations: University of Copenhagen

3650 Reflexivity and Reflection: Quantitative Analyses and Life-History Guided Interviews as Approaches to Studying Gender Identity

Jaimie Miller Friedmann; Affiliations: University of Oxford

Joint Symposium NW 27 and NW 33

27 SES 11 B Comparative Didactic Analyses of Science Education and Physical Education and Health in Sweden, Switzerland and France Part 1

Symposium Chair: Almqvist, Jonas; Discussant: Mili, Isabelle
E4.12

3671 On the Use of a Comparative Didactic Approach in Dealing with Didactical Dilemmas

Jonas Almqvist; Affiliations: Uppsala University

3672 Diversity of Purposes and Different Meanings in Secondary Science Education: A Case Study

Karim Hamza, Eva Lundqvist; Affiliations: Stockholm University; Uppsala University

3673 Professional development and recognition

Anette Olin, Gérard Sensevy, Benoit Lenzen; Affiliations: Gothenburg University; University of Western Brittany; University of Geneva

to be continued in 27 SES 12 B

27 SES 11 C Innovations for Learning

Paper Session Chair: Dolin, Jens
E2.23

1312 Choreographing Language: the Role of Metaphor in Education Research

Monica Pentassuglia, Giuseppe Tacconi, Marco Perini; Affiliations: University of Verona, Italy

1371 Gaining Social And Civic Competences In Large Classes: Evidences From A Flipped Learning Experience In Higher Education

Alessia Bevilacqua; Affiliations: University of Verona, Italy

2676 Reflecting Media Life Study as a Method for Teaching Transcultural Media Competencies in Finnish Higher Education Context

Minna Maria Koponen; Affiliations: University of Tampere, Finland

Network 28 Sociologies of Education**28 SES 11 A Widening Participation in Higher Education?**

Paper Session Chair: Derouet, Jean-Louis
E4.22

2140 Widening Participation and Student Fees: Public Issues and Private Troubles in Australian and English Higher Education

Stephen Parker, Gale Trevor; Affiliations: University of Glasgow, United Kingdom

2062 Understanding The Link Between The Resistances In The Field Of Education And The Challenges To The Rationalisation Process Of Societies

Oana Marina Panait, Jean Emile Charlier; Affiliations: Université catholique de Louvain, Belgium

1244 Class, University Choice and Pedagogical Relationship

Fiorenzo Parziale, Sandra Vatrella; Affiliations: Sapienza University of Rome, Italy; IRPPS-CNR

28 SES 11 B Paper Session

Paper Session Chair: Grimaldi, Emiliano; Discussant: Boretska, Viktoria
E4.20

951 Nations and Numbers. The Banal Nationalism of Education Performance Data.

Viktoria Boretska; Affiliations: University of Vienna

3302 The Return of the Nation and the Rise of International Data: The Case of Sweden.

Joakim Landahl; Affiliations: Stockholm University

3303 Reshaping the 'Nation': Education, 'Performance Data' and Policy Discourses in Scotland.

Margaret Arnott; Affiliations: University of the West of Scotland

3304 National Educational Performance in Canada: The Role of PISA and CMEC.

Sam Sellar, Edda Sant; Affiliations: Manchester Metropolitan University

Network 29 Research on Arts Education**29 SES 11 Paradigms in Music Education**

Paper Session Chair: Onsès, Judit
E5.22

242 Overview of the Orff Concept - the Orff concept in Hungarian public education

Tamas Szalai; Affiliations: University of Debrecen, Hungary

2349 Comparative Analysis of the Role of Church-run and Public sectors in Music Education

Judit Váradi, Gábor Dragony; Affiliations: University of Debrecen, Hungary

246 The Identification of Folk Music Paradigms in the Institutional Folk Music Education of a Post-Socialist Country

István Ferenc Biró; Affiliations: University of Debrecen, Hungary

Network 30 Environmental and Sustainability Education Research, ESER**30 SES 11 A Critical Perspectives and Learning Approaches to Global and Environmental Citizenship Approaches**

Paper Session Chair: Rieckmann, Marco
E4.31

438 Bridging 4.7.: Combining critical research in environmental and sustainability education and global citizenship education through participatory work with teachers

Karen Pashby, Louise Sund, Su Corcoran; Affiliations: Manchester Metropolitan University, United Kingdom; Malardalen University, Sweden

2471 Conceptualisations of Global Citizenship and the Construction of Transformative Primary Teacher Education: A Multiple-Site Case Study Across Four EU Countries

Carla Inguaggiato, Benjamin Mallon, Massimiliano Tarozzi; Affiliations: University of Bern, Switzerland; Dublin City University, Ireland; University College London (Institute of Education), UK; University of Bologna, Italy

379 Developments in Students' Environmental Citizenship Following a Social and Educational Experience in Nepal

Adiv Gal, Dafna Gan; Affiliations: Kibbutzim College of Education, technology and the arts, Israel

30 SES 11 B New Materialist Methods in ESS/ESD Research in Action

Paper Session
E4.23 Chair: Mannion, Greg

- 1964 Making, sensing, embroidering: methodological perspectives on material participation in crafts and art ESE**
Hanna Hofverberg, Nanna Jordt Jørgensen; Affiliations: Uppsala University, Sweden; University College Copenhagen

- 2677 Future-oriented Methodology: Distinctive horizons for and contributions to new materialist and post-qualitative research methodologies in and from ESE.**

Birgitta Nordén, Helen Avery; Affiliations: Malmö University, Sweden; Lund University, Sweden

- 449 Assemblage Theory and Environmental and Sustainability Education: New Materialist Approaches to Research**

Greg Mannion; Affiliations: Education (Faculty of Social Sciences), University of Stirling, United Kingdom

Network 31 Led - Network on Language and Education**31 SES 11 A Teachers' Agency, Translanguaging Pedagogies and Mediation Practices in Multilingual Contexts**

Symposium
E3.20 Chair: Fürstenau, Sara; Discussant: Duarte, Joana da Silveira

- 3487 Practitioners' and a Child's Perspectives on Translanguaging in an Early Years Setting in Luxembourg**
Claudine Kirsch, Simone Mortini; Affiliations: University of Luxembourg
- 3488 Teachers' Mediation Strategies in a Bilingual Classroom: A case of the Hebrew-Arabic-speaking Preschool in Israel**
Mila Schwartz, Naomi Gorbatt; Affiliations: Oranim Academic College of Education; The Center for Educational Technology
- 3489 Translanguaging in Trilingual Education**
Joana Duarte; Affiliations: University of Groningen

31 SES 11 B Parents, Teachers and Students in Multilingual Settings

Paper Session
E4.11 Chair: García-Jiménez, Eduardo

- 986 Research on the effect of learning abroad on linguistic and national identity of Hungarian students, commuting on the Austrian-Hungarian border to learn**

Judit Langer-Buchwald; Affiliations: Eötvös Lóránd University, Hungary

2066 Social Inclusion Through Shepherding Touch In Multilingual Classroom

Sara Routarinne, Maria Ahlholm, Liisa Tainio; Affiliations: University of Turku, Finland; University of Helsinki, Finland

- 1683 Are We Disadvantaging Students By Neglecting To Teach Transcription Skills?**

Noella Mackenzie; Affiliations: Charles Sturt University, Australia

Network 32 Organizational Education**32 SES 11 A Measuring Learning Schools**

Paper Session
E3.22 Chair: Novotný, Petr

- 1451 How To Measure A Learning School**
Øyvind Glosvik; Affiliations: Western Norway University of Applied Sciences, Norway
- 1966 Measuring Innovation in Education with a Special Focus on the Impact of Organisational Characteristics**
Gábor Halász; Affiliations: ELTE University Budapest, Hungary
- 2294 Data use in school organizations for school development – Comparative case studies from Norway and Germany**
Barbara Muslic, Anne Berit Emstad, Viola Hartung-Beck, Anne Giske; Affiliations: Freie Universität Berlin, Germany; Norwegian University of Science and Technology Trondheim, Norway; Fachhochschule Dortmund, Germany

32 SES 11 B Rhythm Analysis, Psychoanalysis and Ethics as Perspectives of Organizational Education

Paper Session
E3.12 Chair: Weber, Susanne Maria

- 1977 Psychoanalysis and Education: Analysis of the Educational Impact in term of inclusion and exclusion of the Group Relations Method**

Maria Grazia Riva; Affiliations: University of Milan-Bicocca, Italy

- 2347 The good Scientist: Societal responsibility as an object of negotiation and a potential for inclusion in diverse scientific organizations**

Julia Elven, Jörg Schwarz; Affiliations: Philipps-University Marburg, Germany; Helmut-Schmidt-University / University of the Federal Armed Forces Hamburg, Germany

- 1967 A Study On Research Methodology For The Rhythm Analysis Of Organization : Based On Henri Lefebvre'**

Byung Jun Yi; Affiliations: Pusan National University, Italy

Network 33 Gender and Education**33 SES 11 A JS Science Identities: Methodological considerations within an emerging field of research**

Symposium
E3.31 Chair: Godec, Spela; Discussant: Scantlebury, Kathryn

- 3848 Science Identities: Methodological Considerations Within an Emerging Field of Research**
Spela Godec; Affiliations: University College London
- 3849 Researching Young People's STEM Identity Performances Through Material Artefacts**
Spela Godec, Louise Archer, Emily Dawson, Angela Calabrese Barton; Affiliations: University College London; Michigan State University
- 3850 Engineering Identities: Affordances and Constraints of Different Methods for Exploring Engineering Students' Identity Work**
Anna T. Danielsson, Eva Silfver, Maria Berge; Affiliations: Uppsala University; Umeå University
- 3851 Longitudinal Interviews and the Interaction of Science Identity, Spatiality and Temporality**
Henriette Tolstrup Holmegaard; Affiliations: University of Copenhagen
- 3852 Reflexivity and Reflection: Quantitative Analyses and Life-History Guided Interviews as Approaches to Studying Gender Identity**
Jaimie Miller Friedmann; Affiliations: University of Oxford

Joint Symposium NW 33 and NW 27

33 SES 11 B Gender Equality in Higher Education

Paper Session
E3.11 Chair: Antic-Gaber, Milica

- 2648 Does Gender Influence The Leadership Of University Students?**
Gladys Merma-Molina, Diego Gavilán Martín; Affiliations: University of Alicante, Spain

- 773 Gender Equality Actions in Turkey's Higher Education**

Zeynep Gulru Goker, Asli Polatdemir; Affiliations: SABANCI UNIVERSITY, Turkey; University of Bremen, Germany

- 1767 Educational Meritocracy As Mechanism Of Inclusion On The One Hand and Exclusion On The Other – Case Of Women In Slovene Academia**

Veronika Tašner, Milica Antic Gaber; Affiliations: University of Ljubljana, Slovenia

Session 12, 15:30 - 17:00

Central Events

00 SES 12 A Multilingual Classrooms – Global Challenges, Local Solutions

Symposium Chair: Keiner, Edwin; Discussant: Gruson, Brigitte
D1.03

- 3524 Linguistic Inclusion in a multilingual setting in South Tyrol: from focus on official languages to languages of recent immigration
Rita Franceschini; Affiliations: Free University of Bozen-Bolzano
- 3525 The implementation of the UK 'Success for All' literacy programme in two resource constrained schools in South Africa
Surette Van Staden; Affiliations: University of Pretoria
- 3526 Multilingualism as a Resource for Understanding in Physics Lessons
Ingrid Gogolin, Hanne Brandt, Dietmar Höttecke; Affiliations: EERA; Universität Hamburg

3527 From tri- to plurilingual education. A holistic approach
Joana Duarte; Affiliations: EERA Network 31, University of Groningen (NL)

00 SES 12 B Revealing the Traps of Inclusive School Systems

Panel Discussion Chair: Ianes, Dario
E2.23

- 3133 Revealing The Traps of Inclusive School Systems
Dario Ianes, Kari Nes, Cristina Devecchi, Simona D'Alessio, Anna Debè, Amalia Rizzo; Affiliations: Free University of Bozen-Bolzano, Italy; Inland Norway University of Applied Sciences; University of Northampton; SEN/Inclusion, Knowledge and Human Development Authority, Dubai (UAE); Università Cattolica del Sacro Cuore; Roma Tre University

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 12 A Professional Learning: International perspectives

Paper Session Chair: Macfarlane, Gael
SA-Saal 1

- 1446 Social representations and Lifelong Learning of unemployment as tools for social and labor inclusion in the unemployed population
Nerea Hernaiz-Agreda, Lucía Inmaculada Llinares-Insa, Ana Isabel Córdoba-Iñesta, Juan José Zacarés-González, José Luis Belver-Domínguez; Affiliations: University of Valencia, Spain; University of Oviedo, Spain
- 1505 Drivers and Barriers In Teachers' Professional Learning In International Culturally Reflexive Contexts
Gael Macfarlane, Kay Livingston; Affiliations: University of Glasgow, United Kingdom
- 1553 Teacher Professional Development in Rural Contexts and the Potential of Technology: A Comparative Study
Helen Coker, Morag Redford; Affiliations: University of the Highlands and Islands - Inverness, United Kingdom

01 SES 12 C Professional Learning Cultures and Practices: Supporting teacher leadership

Symposium Chair: Jones, Ken; Discussant: King, Fiona
SA-Saal 3a+3b

- 3398 A professional learning programme aimed at developing teacher leadership in Palestine.
Hanan Ramahi; Affiliations: University Cambridge, UK
- 3399 Enhancing teacher leadership through online professional learning: A Scottish perspective.
Stephen Day, Kate Wall, Valerie Drew; Affiliations: University of the West of Scotland; University of Strathclyde; University of Stirling
- 3401 The Rise and Fall of the Florida Teacher Leader Fellowship Program: The Phantom Menace of Professional Learning
Dr. Philip Poekert, Dr. Alex Alexandrou; Affiliations: University of Florida Lastinger Center; Freelance Academic, UK

Network 2 Vocational Education and Training (VETNET)

02 SES 12 A Educational Decisions and Pathways

Paper Session Chair: Cechovsky, Nora
F4.01

- 1896 Professional aspiration and career decision: the role of interest, role models, and trial apprenticeship in lower secondary school in Switzerland
Markus P. Neuenschwander, Jan Hofmann; Affiliations: University of Applied Sciences and Arts Northwestern Switzerland, Switzerland
- 2224 Students' Experiences in Continuing Learning Pathways to Higher Professional Bachelor Programmes
Harm Biemans, Hans Mariën, Erik Fleur, Tanya Beliaeva, Jan Harbers; Affiliations: Wageningen University, Netherlands; Tilburg University, Netherlands; Department of Education, Culture, and Science, Netherlands; Terra Groningen, Netherlands
- 2461 Structures of further education and training in the field of early childhood education: findings from a nationwide study in Germany
Christina Buschle, Veronika Gruber; Affiliations: Deutsches Jugendinstitut e.V., Germany
- 580 Tax Literacy of Vocational Business Students: Results from a Quantitative Study
Nora Cechovsky; Affiliations: Vienna University of Economics and Business, Austria

2547 Coherence and Progression in Professional Competence and Writing Skills

Ellen Beate Hellne-Halvorsen, Hæge Nore; Affiliations: OsloMet - Oslo Metropolitan University, Norway

382 Learning and individual resources in the job-demand-control process during VET

Fabienne Lüthi, Barbara Elisabeth Stalder; Affiliations: Pädagogische Hochschule Bern, Switzerland; Universität Neuenburg, Switzerland

02 SES 12 C Structures in VET and Governance

Paper Session Chair: Engelage, Sonja
F3.06

593 Global Strategies and Local Forms of VET in German Multinational Companies – a Comparison across Emerging Economies
Matthias Pilz; Affiliations: University of Cologne, Germany

1454 Creation, maintenance and disruption. Occupational associations and their heterogeneous institutional work after the Swiss VET policy reform.

Sonja Engelage, Carmen Baumeler, Alexandra Strebel; Affiliations: Eidgenössisches Hochschulinstitut für Berufsbildung, Switzerland

02 SES 12 B Learning and Competences in VET

Paper Session Chair: Lüthi, Fabienne
F4.06

- 523 The learning trajectories of young apprentices in the Norwegian media industry
Nina Aakernes; Affiliations: OsloMet (previous Oslo and Akershus University College of Applied Sciences), Norway

Network 3 Curriculum Innovation

03 SES 12 A Curriculum and the Role of Learning and Teaching Resources

Paper Session Chair: Priestley, Mark
C4.01

- 1262 Exploring Teacher Agency in Early Sexuality Education
Line Anne Roien; Affiliations: Aarhus University, Denmark
- 1309 Factors Influencing the Development of the New School-based Curriculum in Secondary Education
Jaroslava Simonová; Affiliations: Charles University, Czech Republic

2364 Tackling The Myths Of Education: The Implementation Of Multidisciplinary Learning Modules In Finnish Curriculum Reform

Iida-Maria Peltomaa, Laura Tuohilampi, Aki Luostarinen; Affiliations: University of Tampere, Finland; University of Helsinki, Finland; Otavan Opisto, Finland

03 SES 12 B Inclusion and the Complexity of Curriculum Evaluation

Paper Session
C4.04 Chair: Dempsey, Majella

- 558 **Narrowing the curriculum: The relationship of family background and school characteristics with subject choices and attainment of young people in Scotland**
Marina Shapira, Mark Priestley; Affiliations: University of Stirling, United Kingdom

- 1489 **Flipped Classroom and Universal Design for Learning: Towards an Inclusive Educational Environment and Curriculum**
Fernando Lezcano-Barbero, Carla Lojaco, Raquel Casado-Muñoz, Alessandra La Marca; Affiliations: University of Burgos; University of Burgos and University of Palermo, Italy; Univeristà degli Studi di Palermo
109 **ECCP: Evaluating Curriculum as a Complex Phenomenon**
Saied Safaei Movahhed; Affiliations: University of Tehran, Islamic Republic of Iran

Network 4 Inclusive Education**04 SES 12 A Friendships, Friendship Quality and Friendship Stability Between Students with and Without Special Educational Needs**

Symposium
F0.01 Chair: Schwab, Susanne; Discussant: Hellmich, Frank

- 3618 **Mutual Friendships And Their Quality In Inclusive Classes – A Comparison Of Students With And Without SEN**
Lisa Hoffmann, Mike Trauntschnig, Jürgen Willbert; Affiliations: University of Wuppertal; University of Potsdam
3617 **Peer-acceptance And Friendship Quality Of Students With Special Educational Needs In Pre- And Early Adolescence: Links With Socio-emotional Skills.**
Elias Avramidis, Katerina Aroni, Vasilis Strogilos; Affiliations: Department of Special Education, University of Thessaly, Greece; Southampton Education School, University of Southampton, UK
3616 **Social Participation And Peer Relationships Of Students With Special Educational Needs**
Ineke Pit-ten Cate; Affiliations: University of Luxembourg

- 605 **Inclusive Education in the Netherlands: The Role of Funding Arrangements and Demographic Trends**
Joyce Gubbels, Karien Coppens, Inge de Wolf; Affiliations: National Center for Language Education (Nijmegen, The Netherlands); Maastricht University (Maastricht, The Netherlands); Dutch Inspectorate of Education (Utrecht, The Netherlands)
3604 **Inclusive schooling and needs-based allocation of teacher resources – Challenges and empirical findings from Germany**
Janka Goldan; Affiliations: University of Wuppertal
3607 **Systematic Randomness in the Allocation of Integrative School Measures**
Caroline Sahlí Lozano, Anne-Sophie Ganz, Sergej Wüthrich; Affiliations: Bern University of Teacher Education

04 SES 12 D Publication Workshop: Preparing Teachers for Inclusive Classrooms: International perspectives Part 1

Research Workshop
F1.06 Chair: Amrhein, Bettina

- 2334 **Publication Workshop: Preparing Teachers for Inclusive Classrooms: International perspectives**
Bettina Amrhein; Affiliations: University of Bielefeld, Germany
to be continued in 04 SES 13 D

04 SES 12 B Shaping a More Inclusive Educational Environment: Developing effective practices

Paper Session
F0.03 Chair: Harreveld, Bobby

- 565 **Individualized Approach to Teaching and Educating Inclusive Primary School Students**
Jasna Kudek Mirošević, Daria Tot; Affiliations: Dragutin Tadijanovic Primary School, Zagreb, Croatia; Faculty of Teacher Education, University of Zagreb, Croatia
529 **School Inclusion and Teacher Education. The Importance of Observation and Assessment Skills**
Valeria Rossini, Tiziana Zappatore, Luciana Neglia; Affiliations: University of Bari, Italy
2822 **University students' perspectives through the lens of Universal Design. Resources for teachers education**
Debora Aquario, Elisabetta Ghedin, Norberto Boggino, Ignacio Pais; Affiliations: University of Padova, Italy; Universidad Nacional de Rosario, Argentina

04 SES 12 E School Transition as an Inclusive Process: Barriers and enablers

Paper Session
F2.06 Chair: Cinotti, Alessia

- 1812 **"Who makes the educational decision?" The experiences of students with disability and their parents at the inclusive transition process from SEC I to SEC II**
Katharina Felbermayr; Affiliations: University of Vienna (Austria), Austria
1987 **Exclusive educational biographies. Subjectification processes in the context of pupil transition from mainstream to special schools for socio-emotional development**
Kathrin Racherbaeumer; Affiliations: University of Duisburg-Essen, Germany
1425 **Inclusion and Exclusion: Educational Experiences and Outcomes for Children with Special Educational Needs Following Transition to Post-Primary School**
Órla Ní Bhroin, Joe Travers; Affiliations: DCU Institute of Education, Ireland

04 SES 12 C Resources for Inclusive Education – Outcomes, Risks, and Side Effects of Allocation Modes

Symposium
F1.01 Chair: Lambrecht, Jennifer; Discussant: McCoy, Selina

- 3606 **Comparing Modes of Governance in Inclusive Education: Does the Allocation of Resources Influence the Intra-School Distribution of Resources?**
Jennifer Lambrecht, Stefanie Bosse, Katja Bogda, Nadine Spörer; Affiliations: University of Potsdam

Network 6 Open Learning: Media, Environments and Cultures**06 SES 12 Makey: Access to Digital Play and Technologies for Young Children in Makerspaces**

Symposium
A3.17 Chair: Óskarsdóttir, Edda; Discussant: Winter, Christine

- 3681 **The Makerspace as an Inclusive Space: Ingroup and Intergroup Strategies**
Monica Mitarcă, Anca Velicu; Affiliations: The Christian University "Dimitrie Cantemir"; Institute of Sociology, Romanian Academy

- 3682 **VEXA: Of women tech pioneers and tiny geniuses**
Skúlína Hlíf Kjartansdóttir, Svava Pétursdóttir, Torfi Hjartarson; Affiliations: University of Iceland - School of Education

Network 7 Social Justice and Intercultural Education**07 SES 12 A Migrant Students' Educational Expectations**

Paper Session
CM-Römersaal Chair: Gobbo, Francesca

- 2355 **Expectations for the future of foreign students in Italy: second-class choice or an opportunity for integration?**
Veronica Riccardi, Patrizia Giannantoni, Giuseppina Le Rose; Affiliations: INVALSI (Italian National Institute for the Evaluation of Educational System), Italy

- 2611 **Migrants, attitudes, assimilation and education in European countries**
Artur Pokropek, Francesca Borgonovi; Affiliations: EC JRC, Italy; OECD, France
1351 **School composition and students' educational expectations: The meditating role of the culture of teachers' expectations**
Laura Van den Broeck, Jannick Demanet, Mieke Van Houtte; Affiliations: Ghent University, Belgium

07 SES 12 B Inclusion at Risk

Paper Session Chair: Leeman, Wonne
CM-Thunsaal

- 2679 **The limits of inclusion: The Case of the Czech Republic**
Markéta Levinská, Dana Bitternerová; Affiliations: University of Hradec Králové, Czech Republic; Charles University, Prague, Czech Republic
- 2423 **Selective schooling and its relationship to private tutoring: lessons from South Korea**
Sonia Exley; Affiliations: London School of Economics and Political Science, United Kingdom
- 2264 **Muslim Families, Home Education and Risk**
Martin Myers, Kalwant Bhopal; Affiliations: University of Portsmouth, United Kingdom; University of Birmingham, United Kingdom

07 SES 12 C Celebrating and Displaying Diversity

Paper Session Chair: Bhatti, Ghazala
CM-Maretschsaal

- 254 **"We can be together" – motto of International Roma Day in the Czech Republic in research**
Dana Moree; Affiliations: Charles University of Prague, Czech Republic
- 1097 **Multicultural School Celebrations: Investigating Transnational Representations in an International School Event in Norway**
Thor-Andre Skrefsrud, Ole Kolbjørn Kjørven, Joke Dewilde; Affiliations: Inland Norway University of Applied Sciences, Norway; University of Oslo
- 2703 **The Central European Issues in Education – 70th Anniversary of the Operation Vistula in Poland**
Marta Cobel-Tokarska; Affiliations: The Maria Grzegorzewska Pedagogical University, Poland

Network 8 Research on Health Education**08 SES 12 The Role of Food and Sleep in Education and Health Promotion**

Paper Session Chair: Simovska, Venka
E5.20

- 2404 **Associations between socio-digital participation, sleeping habits and well-being among urban early adolescents in Finland**
Erika Maksniemi, Lauri Hietajärvi, Katriina Salmela-Aro, Kirsti Lonka; Affiliations: University of Helsinki, Finland
- 2538 **Experiencing the Small Rural School Meal in Ecuador - A Health Promoting School Perspective**
Irene Torres; Affiliations: Universidad Internacional del Ecuador, Ecuador

- 1863 **What is Included or Excluded in Education about Food and Health?**
Emma Oljans, Karin Hjalmskog; Affiliations: Uppsala University, Sweden
- 1292 **School Burnout and Sleep in Finnish Secondary School Students**
Juhani E. Lehto, Laura Kortesoja, Timo Partonen; Affiliations: Open University, University of Helsinki; Centre for Educational Assessment, Faculty of Educational Sciences, University of Helsinki; Department of Health, National Institute for Health and Welfare (Finland)

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 12 A Global Trends in Migration and Related Challenges in Education: Drawing Evidence from TIMSS and ICCS**

Paper Session Chair: Strakova, Jana
KH-Josefssaal

- 1476 **Global Trends in Migration and Related Challenges in Education: Drawing Evidence from TIMSS and ICCS**
Falk Brese, Sabine Meinck; Affiliations: IEA, Germany
- 2750 **Civic knowledge, citizenship perceptions and civic engagement among immigrant and non-immigrant European students: findings from IEA-ICCS 2016**
Valeria Damiani, Elisa Caponera; Affiliations: Roma Tre University, Italy; INVALSI, Italy
- 897 **Improving Multicultural Attitudes of Korean Youth**
Tae-Jum Kim; Affiliations: Korean Educational Development Institute, Korea, Republic of South Korea

09 SES 12 B Analyzing Text Books and other Educational Material

Paper Session Chair: Lorenz, Ramona
KH-Saal 2

- 2811 **Science literacy of school children in Iceland**
Auður Pálsdóttir, Sigríður Ólafsdóttir; Affiliations: University of Iceland, Iceland
- 2636 **What's in your hand to assess me? An evaluation of textbooks used in 2nd and 3rd grades?**
Şerife Kalaycı; Affiliations: Kahramanmaraş Sütçü İmam University, Turkey
- 1267 **Cognitive levels of the Tasks in Turkish Children Magazine: A Content Analysis**
Behiye Ubuz, Aysun Ata Aktürk, Mustafa Çetin; Affiliations: Middle East Technical University, Turkey; Kastamonu University; Akdeniz University

Network 10 Teacher Education Research**10 SES 12 A Research and Teacher Education**

Paper Session Chair: Ren, Ping
D0.02

- 2699 **Collaboration Between Researcher and Teacher Communities: Implications for Pre-service Teachers Education**
Dragica Pavlovic Babic, Aleksandar Bauca, Francesco Arcidiacono, Nevena Budjevac, Sanja Blagdanic; Affiliations: University of Belgrade, Serbia; University of Teacher Education (HEP-BEJUNE) Biel/Bienne
- 1102 **The Teacher Educator as Teacher and Researcher in Ireland: The Challenge of Being an Active User and Producer of Research**
Ann MacPhail; Affiliations: University of Limerick, Ireland

- 1205 **The Syllabus of Norwegian Training of School Mentors for Teacher Training and Newly Qualified Teachers**
Kaare Skagen, Andreas Reier Jensen; Affiliations: Oslo University College, Norway; University of Agder, Norway

10 SES 12 C Assessment and The European Doctorate in Teacher Education

Paper Session Chair: Shanks, Rachel
C0.03

- 855 **SOFA: A Study In Outward Facing Assessment In Further Education Teacher Training Programmes In Ireland**
Anne Graham Cagney, Tracy Irwin, Anne O'Mahony, Carol Yelverton-Halpin; Affiliations: Waterford Institute of Technology, Ireland; Ulster University, Northern Ireland
- 330 **Teacher Candidates' Opinions on Teacher Performance Assessment System**
Ali Kış, İsmail Şan, Nuri Erdemir; Affiliations: Inonu University, Turkey
- 1192 **The European Doctorate in Teacher Education (EDiTE): Insights and Potentials of a European Joint Doctorate**
Vasileios Symeonidis, Helena Kovacs; Affiliations: University of Innsbruck; Eötvös Loránd University

10 SES 12 B The Roles of School-based Mentors in Initial Teacher Training

Paper Session Chair: Pace, Erika Marie
D1.01

- 2517 **The Role of the School Based Mentor as Seen From Their, and Student Teachers' Perspectives, in Ireland and the UK**
Mary Isobelle Mullaney; Affiliations: National College of Art and Design, Dublin, Ireland
- 1596 **The Hybrid Mentoring Program (1st Phase): educating novice teachers' futures mentors**
Aline Reali, Ana Paula Gestoso de Souza, Andrea Moruzzi, Carmen Passos, Fabiana Marini Braga, Rosa Maria Moraes Anunciato; Affiliations: Federal University of São Carlos, Brazil

10 SES 12 D Emotional Knowledge, Emotional Experience and Dimensions of BurnoutPaper Session
C0.04
Chair: Tellado, Itxaso

- 3021 **Learning To Teach With Emotional Knowledge: a Framework for School Placements**
Eamonn Pugh; Affiliations: University of Cumbria, United Kingdom
- 1142 **Teacher Educators' Emotions: A Phenomenological Study of University Teachers' Emotional Experiences**
Başak Çalık, Ali Yıldırım; Affiliations: Istanbul Medeniyet University, Turkey; Middle East Technical University
- 2361 **The Impact Of Students' Ethnic Composition On The Three Dimensions Of Burnout: What role does ethnic prejudice, experience and teachability play?**
Ama Amitai, Mieke Van Houtte; Affiliations: Ghent University, Belgium

10 SES 12 E Experience, Diversity and Critical ThinkingPaper Session
C0.06
Chair: Ulvik, Marit

- 1412 **Secondary-School Teachers' Practices And Considerations Concerning Dealing With Cultural Differences In Their Classes**
Brigitte Theeuwes - De Bock, Nadira Saab, Eddie Denessen, Wilfried Admiraal; Affiliations: Leiden University, Netherlands
- 1255 **The Development of Critical Thinking in Student Teachers' Transition to the Practice of Teaching**
Ngoc Trang (Anna) Hoang, David Crabbe; Affiliations: Victoria University of Wellington, New Zealand
- 2934 **Group supervision. A tool for equivalent education?**
Pia Åman; Affiliations: Jonkoping university, Sweden

Network 11 Educational Improvement and Quality Assurance**11 SES 12 Educational Improvement**Paper Session
KH-Saal 1
Chair: Blanco-García, M^a Montserrat

- 151 **The Out-of-field Phenomenon's Effects on Education Improvement: A Trigger for Inclusive or Exclusive Teaching and Learning Environments?**
Anna Elizabeth Du Plessis; Affiliations: Learning Sciences Institute Australia
- 251 **Aiding Culturally Responsive Assessment in Schools: A Conceptual Framework**
Denise Burns, Martin Brown, Joe O'Hara, Herbert Altrichter, Guri Nortvedt, Funda Nayir; Affiliations: Dublin City University, Ireland; Johannes Kepler University, Linz, Austria; University of Oslo, Norway; Çankiri Karatekin University, Turkey

- 412 **Inclusion of Relevant Competencies in the Expected Outcomes of Tourism and Hospitality Study Programmes: the Theory and Reality in Latvia**
Agita Donina, Ineta Luka, Elina Jurkane; Affiliations: Turība University, Latvia
- 3038 **Possible Future Scenario Of Teaching At Universities**
Jana Poláková Vašátková, Miroslav Dopita; Affiliations: Palacky University Olomouc, Czech Republic

Network 12 LISnet - Libraries and Information Science Network**12 SES 12 LISnet Paper Session (NW 12)**Paper Session
A2.17
Chair: Ravagni, Chiara

- 1020 **Research Synthesis and Methodologies - Beyond the Evidence-Movement**
Britten Ekstrand; Affiliations: Linneus University, Sweden

- 2603 **Transforming the Publication Landscape in Educational Research through Open Access - Exploring the Situation in Educational Science**
Klaus Rummeler, Christoph Schindler; Affiliations: Zurich University of Teacher Education - PH Zürich, Switzerland; German Institute for International Educational Research - DIPF, Germany

Network 13 Philosophy of Education**13 SES 12 A Political Politics, Biopolitics, and Dewey's Pragmatism**Paper Session
C4.06
Chair: Oliverio, Stefano

- 1346 **Power Politics and Social Justice – notion of Political (In)Justice for Democratic Education**
Katriina Tiainen; Affiliations: University of Helsinki, Finland
- 1365 **Profanation and Biopolitics in Teaching: On inhabiting a place in the Common**
Marie Hållander; Affiliations: Stockholm University, Sweden
- 2625 **The Practical Meanings of Doing Philosophy of Education Based on Dewey's Pragmatism**
Eun-Joo Yang; Affiliations: Gwangju National University of Education, Korea, Republic of South Korea

13 SES 12 B Public Pedagogy, the University, and the Thing of EducationPaper Session
C4.05
Chair: Bergdahl, Lovisa

- 1077 **The Philosophy of Public Pedagogy and its Contribution to Sustainability Challenges**
Carl Anders Säfström; Affiliations: Maynooth university, Ireland
- 2352 **The university from an ecological point of view. Idea, organization, practice.**
Hans Schildermans; Affiliations: KU Leuven, Belgium
- 1289 **The Thing of Education**
Thomas Astrup Rømer; Affiliations: Aarhus University, Denmark

Network 14 Communities, Families and Schooling in Educational Research**14 SES 12 A Family Schools Partnership and Outdoors Learning**Paper Session
C3.06
Chair: Perälä-Littunen, Satu

- 1395 **Cooperation between LTC and home: Different perspectives on pupils exit from LTC**
Lina Lago, Helene Elvstrand; Affiliations: Linköping University, Sweden
- 953 **Family School Partnership In All Day Schools**
Patricia Schuler, Christa Kappler, Emanuela Chiapparini; Affiliations: Zurich University of Teacher Education, Switzerland; Zürcher Hochschule für angewandte Wissenschaften, Soziale Arbeit
- 1057 **Garden-based Learning in Primary Schools: Meeting the Challenges and Reaping the Benefits**
Sandra Austin; Affiliations: Marino Institute of Education, Ireland

14 SES 12 B Global and Local Determinants of School SegregationSymposium
C3.05
Chair: Gorard, Stephen; Discussant: Siddiqui, Nadia

- 3576 **School Admissions and School Segregation: Impact of a New Lottery System in Rio de Janeiro (Brazil)**
Tiago Bartholo; Affiliations: University of Rio de Janeiro
- 3577 **Taking disadvantage seriously when assessing between-school segregation and school outcomes (England)**
Stephen Gorard; Affiliations: Durham University
- 3578 **Segregation between state, private and no schooling (Pakistan)**
Nadia Siddiqui; Affiliations: Durham University
- 3579 **Socio-economic school segregation in Spanish secondary schools (Spain)**
Cynthia Martínez-Garrido; Affiliations: Universidad Autonoma de Madrid

14 SES 12 C JS Learning through Community Involvement and Place-based Education in ESDPaper Session
E4.31 Chair: Sund, Louise

- 3886 Students' Emotional Response to Place Based Education Focused on Protecting the Lesser-Kestrel**
Dafna Gan, Adiv Gal, Orna Fallik, Meital Vaknin; Affiliations: Kibbutzim College of Education, technology and the arts, Israel
- 3887 Schools And Social Commons: Challenges And Opportunities For Inclusion At The Level Of Local Communities.**
Živa Kos, Veronika Tasner, Nika Šušterič, Slavko Gaber; Affiliations: University of Ljubljana, Slovenia

3911 Facilitating work performance of sustainability-driven entrepreneurs through higher education – The relevance of competencies, values, worldviews and opportunitiesPetra Biberhofer, Marco Rieckmann, Claudia Lintner, Johanna Bernhardt;
Affiliations: Vienna University of Economics and Business, Austria; University of Vechta, Germany; Free University of Bolzano, Italy; Terra Institute GmbH, Italy
Joint Paper Session NW 14 and NW 30**Network 15 Research Partnerships in Education****15 SES 12 Turbulence, Empowerment and Marginalised Groups in International Education Governance Systems Part 2**Symposium
A3.15 Chair: Rusitoru, Mihaela-Viorica; Discussant: Imam, Hauwa

- 3471 Empowering Superintendents In The United States To Empower Societal Innovators For Equity and Renewal**
Carole Collins-Ayanlaja, Warletta Brookins, Alison Taysum; Affiliations: Eastern Illinois University; Madisson Community Unit District 12 Illinois; University

3472 Turbulence in Efforts at Curriculum Renewal for Educational Equity in Trinidad and TobagoFreddy James, June George; Affiliations: University of the West Indies, St. Augustine; Education Consultant
continued from 15 SES 11**Network 16 ICT in Education and Training****16 SES 12 A Information Technology in Primary and Secondary Education: A synthesis of International research Part 1**Symposium
F3.01 Chair: Voogt, Joke; Discussant: Howard, Sarah

- 3570 Curricular Challenges of the 21st Century**
Joke Voogt, Ola Erstad; Affiliations: University of Amsterdam/Windesheim University of Applied Sciences; University of Oslo
- 3571 Advances in Technology-Enhanced Learning: The Learner and the Learning Process**
Kwok-Wing Lai; Affiliations: University of Otago
- 3572 Analysing International Policies on ICT in Schools – A Round-the-World Trip**
Birgit Eickelmann; Affiliations: University of Paderborn

to be continued in 16 SES 13 A

16 SES 12 B Digital LiteracyPaper Session
F2.01 Chair: Smeets, Ed**909 Improving university students' digital competence: the first phase of a DBR project**

Anna Sánchez-Caballé, Juan González-Martínez, Francesc Marc Esteve-Mon, Mercè Gisbert-Cervera; Affiliations: Universitat Rovira i Virgili, Spain; Universitat de Girona, Spain; Universitat Jaume I, Spain

1804 Upper Secondary School Students' Skills to Analyze Argumentation of Internet Resources

Jukka Utriainen, Miika Marttunen; Affiliations: University of Jyväskylä, Department of Education, Finland

2022 Secondary School Pupils' Context Based Information Seeking on the Internet

Ann-Britt Enochsson; Affiliations: Karlstad University, Sweden

Network 17 Histories of Education**17 SES 12 Timespacematters of Education: Re/Imagining time in schooling through places, materials and people (past present future) Part 2**Symposium
CM-Hendlsaal Chair: Ribeiro de Castro, Helena; Discussant: Kestere, Iveta

- 3439 Time as Cookery: Threads Entwined through Food Education**
Geert Thyssen; Affiliations: Liverpool John Moores University, Liverpool, UK

3440 Gary, Ind., B&W: The Quest for Social ImagineersAngelo Van Gorp; Affiliations: University of Koblenz-Landau (Campus Landau), Germany
continued from 17 SES 11**Network 18 Research in Sport Pedagogy****18 SES 12 A Exploring Health and Learning in Physical Education**Paper Session
E5.21 Chair: Calderón, Antonio

- 1610 The problem of (unclear) boundaries between Physical Education (PE) and Physical Activity (PA) in compulsory education**
Jorunn Spord Borgen, Knut Løndal, Bjørg Oddrun Hallås, Kjersti Mordal Moen, Egil Galaaen Gjolme; Affiliations: Norwegian School of Sport Sciences, Oslo (NIH); Department of primary and secondary teacher education, Oslo Metropolitan University, Norway; Western Norway University
- 2025 A picture of health? Using drawings to explore pupils' conceptions of healthy, active lifestyles**
Oliver Hooper, Jo Harris, Lorraine Cale; Affiliations: Loughborough University, UK
- 1325 What were you thinking? A methodological approach for exploring decision-making and learning in physical education.**
Eirik Aarskog, Dean Barker, Jorunn Spord Borgen; Affiliations: Norwegian School of Sport Sciences, Norway; University of Gothenburg, Sweden

18 SES 12 B Studying Practices within Physical EducationPaper Session
F5.05 Chair: Gerdin, Göran**1268 Action research for changing practice in PE**

Lars Bjarke; Affiliations: Inland Norway University of Applied Sciences, Norway

2029 Embodied Learning in PE - an activist approach

Kristin Walseth, Berit Engebretsen, Lisbeth Elvebakk, Øyvind Standal; Affiliations: Oslo Metropolitan University, Norway

2546 A Praxeological Study of Physical Education

Torbjørn Lundhaug; Affiliations: Western Norway University of Applied Sciences, Norway

Network 19 Ethnography**19 SES 12 A Ethnographic Research on Rural Education in a Metrocentric Europe. Different Processes of Spatial Inclusion and Exclusion. Part 2**

Symposium Chair: Johansson, Monica; Discussant: Vigo-Arrazola, María Begoña
KH-Raiffeisen Saal

- 3257 Giving voice to rural youth in educational spaces? Examination of the research conducted in Finland
Tuuli From; Affiliations: University of Helsinki

3256 In the Field with Rural Primary School Head Teachers in England

Carl Bagley, Sam Hillyard; Affiliations: Queens University; Durham University

3255 Small Rural Schools – Places of Innovation?

Andrea Raggl; Affiliations: University of Teacher Education Tirol

continued from 19 SES 11 A

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 12 Creating Inclusive and Innovative Learning Environments; Risks and Benefits by Challenging Culture and Class**

Paper Session Chair: Jankowska, Maja
CM-Toggenburg

- 1742 Peculiarities of Learning Environment of Students from Different Cultures at a Specialized University: A Vision of Dream Studies
Daliya Gudaityte, Edita Butrime, Ugnius Keturakis, Virginija Tuomaite; Affiliations: Lithuanian University of Health Sciences, Lithuania; Kaunas University of Technology

1496 Creation of the Innovative Environment for the Development of Educational and Practical Possibilities of Intercultural Communication of Health Care Team Members

Raimonda Brunevičiūtė, Aurelija Blaževičienė, Andrius Eidimtas; Affiliations: Lithuanian University of Health Sciences, Lithuania

Network 22 Research in Higher Education**22 SES 12 A Reflecting on the Individual And Collective Benefits of Higher Education Internationalization: Reconceptualising internationalization through the experiences of staff and students Part 2**

Symposium Chair: Wihlborg, Monne; Discussant: Warren, Simon
C1.01

- 3230 Dealing with language ideologies. A biographical-narrative approach to international students' experiences in Higher Education.

Nadja Thoma; Affiliations: University of Vienna

- 3229 Developing a sense of self-in-the-world: narratives from a post-1992 university in the North of England.

Caroline Burns; Affiliations: University of Northumbria

- 3227 Epistemic Travel – Beyond the Geopolitics of Academic Knowledge

Ana Luisa Muñoz-García, Carolina Guzmán Valenzuela; Affiliations: Pontificia Universidad Católica de Chile; Universidad de Chile

- 3228 Transnational Mobile Academics in the Peripheral Academic Field: Collecting Capital and Shaping Identities

Johanna Annala, Suvi Kekkonen; Affiliations: University of Tampere; OM Finland.

continued from 22 SES 11 A

22 SES 12 B Non-traditional Students

Paper Session Chair: Kubiak, Chris
C1.03

- 2447 Part-time Learning in Higher Education

Nuala Hunt, Andrew Loxley; Affiliations: huntn@staff.ncad.ie, Ireland; huntn@staff.ncad.ie, Ireland

- 2960 'Alone on this journey'? Pastoral support for distance learners in higher education

Anne Emerson, Lucy Cooker; Affiliations: University of Nottingham, UK

22 SES 12 C Guidance and Support of (Graduate) Students

Paper Session Chair: Galimberti, Andrea
C1.04

- 321 Mapping the Habitus of School of Education: A Case Study from Turkey
Anil Kandemir, Duygun Gokturk, Ozlem Yildirim Tasti; Affiliations: Middle East Technical University, Turkey

- 1204 The Development of Organizational Climate Scale: What about Graduate Education?

Hasan Yücel Ertem, Gökçe Gökcalp; Affiliations: Middle East Technical University, Turkey

1130 Examination of Empathic Tendency and Empathic Skills of Psychological Counseling and Guidance Students in terms of Some Variables

Nuri Erdemir, Sümeyye Erdemir; Affiliations: İnönü University, Turkey; MEB, Turkey

1717 Student Attrition from Graduate Education in Turkey: Different Departments and Different Voices

Hasan Yücel Ertem, Gökçe Gökcalp; Affiliations: Middle East Technical University, Turkey

22 SES 12 D Learning and Competence Development: New approaches

Paper Session Chair: Hirsto, Laura
C1.05

1500 'Applied' degrees in the European and North American models of higher education

Leesa Wheelahan, Gavin Moodie, Michael L. Skolnik, Qin Liu, Diane Simpson, Edmund G. Adam; Affiliations: Ontario Institute for Studies in Education, University of Toronto, Canada

2727 Pre-service teachers' use patterns to extend their mobile Personal Learning Environments

Prudencia Gutiérrez-Esteban, Mar Camacho-Martí; Affiliations: University of Extremadura, Spain; University Rovira i Virgili, Spain

2260 Are first-year university students ready linguistically? The acquisition of native language competencies for a global and permanent educational project

Iolanda Zollo, Maurizio Sibilio; Affiliations: University of Salerno, Italy

22 SES 12 E Inclusion and Accessibility of Higher Education

Paper Session Chair: Yang, Linda Hui
C2.02

1163 European Narrative Of Inclusion And Migrants Accessibility To Higher Education: Tensions Between Discourses And Practices

Miguel Souto Lopez, Amandine Bernal Gonzalez, Françoise de Viron; Affiliations: Université catholique de Louvain, Belgium

185 Degrees of marginalization: Understanding how first-in-family (FIF) males transition to Australian university life

Garth Stahl; Affiliations: University of South Australia, Australia

Network 23 Policy Studies and Politics of Education**23 SES 12 A JS Globalizing Test-Based Accountabilities in Education: Policy transfer and re-contextualization dynamics Part 1: Global Perspectives**

Symposium Chair: Verger, Antoni; Discussant: Robertson, Susan
C2.01

- 3354 Reconfiguring Accountabilities in Education through Multiple Partnerships: An Australian Case

Bob Lingard, Sam Sellar, Steven Lewis; Affiliations: University of Queensland; Manchester Metropolitan University; Deakin University

- 3355 Dynamics of Change in the Politics of Quality in Education: A Critical Examination on Some Premises

Jaakko Kauko; Affiliations: University of Tampere

3356 School Autonomy with Accountability as a Global Education Reform Model: Political Rationales and Policy Trajectories

Antoni Verger, Lluís Parcerisa, Clara Fontdevila; Affiliations: Universitat Autònoma de Barcelona

3357 From Low to High Stakes: Ideational and Material Drivers behind Test-Based Accountability Reforms in Brazil

Andreu Termes, Laura Mentini; Affiliations: Universitat Autònoma de Barcelona

Joint Symposium NW 23 and NW 28 to be continued in 23 SES 13 A JS

23 SES 12 B Researching Memories of Displacement and Exile in Higher Education: Conflict, political governance, and states of (in)securityResearch Workshop Chair: Dillabough, Jo-Anne
C2.032654 Researching Memories of Displacement and Exile in Higher Education: Conflict, Political Governance, and States of (In)security
Jo-Anne Dillabough, Olena Fimyar, Mona Jebri, Colleen McLaughlin, Zeina Al Azmeh; Affiliations: University of Cambridge, United Kingdom**23 SES 12 C Examining Educational Change Within and Between National Policy Spaces Using Discursive Institutionalism**Symposium Chair: Nordin, Andreas; Discussant: Alexiadou, N
C2.063342 Critiquing Curriculum Policy Reform in Finland and Australia: A non-affirmative education theory and discursive institutionalist approach
Michael Uljens, Ian Hardy; Affiliations: Åbo Academy University; University of Queensland
3345 Understanding Ideas and Agency in Curriculum Change – a Conceptual Framework
Daniel Sundberg, Andreas Nordin; Affiliations: Linnaeus University3343 Localizing Global Discourses in School Education Policies: a comparison of Norway and Sweden by a discursive institutional approach
Kirsten Sivesind, Ninni Wahlström; Affiliations: University of Oslo; Linnaeus University**3344 Dilemmas for educational leaders**

Ann-Sofie Smeds-Nylund; Affiliations: Åbo Academy University

23 SES 12 D Europeanising EducationPaper Session Chair: Rambla, Xavier
C3.04**1076 The Exclusiveness of Europeanisation**

Beatrix Niemeyer; Affiliations: Europa-Universität Flensburg, Germany

2834 Historicizing the self-evaluation

Hannele Pitkänen; Affiliations: University of Helsinki, Finland

699 National Tests in Norwegian Newspapers 2004–2017

Ole Petter Vestheim, Leiv Sem; Affiliations: Nord University, Norway

Network 24 Mathematics Education Research**24 SES 12 Cognitive Development and Mathematics Learning**Paper Session Chair: Sikko, Svein Arne
CM-Restaurant**662 Supporting Students' Algebraic Thinking With Pattern Tasks**

Nil Arabacı, Hulya Kılıç, Yesim Imamoglu, Oguzhan Dogan; Affiliations: Boğaziçi University, Turkey; Yeditepe University, Turkey

Network 25 Research on Children's Rights in Education**25 SES 12 Children's Participation and Play: Constructing a democratic culture**Paper Session Chair: Simó-Gil, Núria
D0.032119 The Pluralistic Concept of Student Participation – Insights into a Literature Review
Daniela Müller-Kuhn, Pascale Herzig, Julia Häbig, Enikő Zala-Mező, Nina-Cathrin Strauss; Affiliations: Zurich University of Teacher Education, Switzerland**218 "How Many Kids Are In Charge Of An Adult?" Using A Student Voice Initiative To Transform Pupil-Teacher Relationships**

David Morris; Affiliations: Freelance, France

1573 Time and Space in Childhood: Balancing Children's Right to Play and Education

Laura Camas; Affiliations: Complutense University of Madrid, Spain

Network 26 Educational Leadership**26 SES 12 A The Art of the Deal? Coping with the Idea of More Power and Responsibility at the School Level**Symposium Chair: Brauckmann, Stefan; Discussant: Kohlstock, Barbara
E2.213281 Edupreneurial leadership: Redefining more power coupled with greater responsibility
Petros Pashiardis, Stefan Brauckmann; Affiliations: Open University of Cyprus; Alpen-Adria-Universität Klagenfurt
3278 Leadership in the age of school markets. How do Berlin school leaders deal with competition on the single school level?
Carolin Reimann, Thomas Koinzer, Sabine Gruehn, Tanja Mayer; Affiliations: Humboldt-Universität zu Berlin; Westfälische Wilhelms-Universität Münster
3279 Performing as a Professional in uncertain situations – school leading and the entrepreneurial self
Denise Klinge; Affiliations: Universität der Bundeswehr München**3280 The interplay between School autonomy, Educational leadership and Student outcomes**

David Kemethofer, Christoph Weber; Affiliations: University of Education Upper Austria

26 SES 12 B Engaging with the Diverse Community Within and Around SchoolPaper Session Chair: Vennebo, Kirsten Foshaug
E2.20**284 Leading professional group discussions: A challenge for principals?**

Kirsten Foshaug Vennebo, Marit Aas; Affiliations: University of Oslo, Norway

2340 Towards A Community-Led Framework For Engaging Families In Children's Learning

Greer Johnson, Bev Fluckiger; Affiliations: Griffith University, Australia

739 Revisiting the Land of Saints and Scholars: Religious Diversity in Irish Schools

Gerry MacRuairc, Jacky Lumby; Affiliations: National University of Ireland Galway, Ireland; University of Southampton

Network 27 Didactics - Learning and Teaching**27 SES 12 A Feedbacks and Perceptions in Teaching and Learning**Paper Session Chair: Vollmer, Helmut Johannes
E3.31632 Young Swedish Children Struggling with Illustrations of the Concept of Stability in Embodied and Hands-on Activities at a Science Centre
Anneli Bergnell, Lisbeth Åberg-Bengtsson; Affiliations: University of Borås, Sweden
2059 Classroom goal structure: Associations with student's perception of social support in the classroom, self-esteem, and resilience.
Per Frostad, Per Egil Mjaavatn; Affiliations: Norwegian University of Science and Technology, Norway
993 Inquiry Learning with Living Animals - Supporting Students' Use of Metacognitive Learning Strategies
Ines Deibl, Lisa Virtbauer, Jörg Zumbach, Melina Viehböck, Stephanie Moser; Affiliations: University of Salzburg, School of Education, Austria; TUM School of Education, Germany**2198 On Correlation Between Recalling Words of Various Emotional Connotation and Students' Personality Traits**

Dušan Randelović, Marija Kuzmanović, Danijela Kulić, Anita Janković; Affiliations: Faculty of Philosophy, University of Pristina with temporary headquarters in Kosovska Mitrovica, Serbia

27 SES 12 B Comparative Didactic Analyses of Science Education and Physical Education and Health in Sweden, Switzerland and France Part 2Symposium Chair: Ligozat, Florence; Discussant: Danielsson, Anna
E4.12**3674 What is Teaching About Combustion For? A Comparison of The Teaching Traditions in Action in Sweden and Western Switzerland**

Florence Ligozat, Eva Lundqvist, Karim Hamza, Laurence Marty; Affiliations: University of Geneva; Uppsala University; Stockholm University

3675 **How do the Teaching Traditions Affect the Knowledge Taught in Physical Education Class? Comparative Analysis in France and Switzerland**
Emmanuelle Forest, Benoît Lenzen; Affiliations: University of Toulouse; University of Geneva

3676 **Losing Touch – Teachers' Self-regulation and New Teaching Traditions in Physical Education**
Marie Öhman; Affiliations: Örebro University

continued from 27 SES 11 B

Network 28 Sociologies of Education

28 SES 12 A Europeanization of education, and the policy of migration

Paper Session Chair: Giancola, Orazio
E4.22

2215 **Educational Attainment of Immigrant Student as an Indicator of Educational Inclusion**

Slavko Gaber, Nika Šušterič; Affiliations: Faculty of Education, University of Ljubljana, Slovenia

1317 **"Intercultural Education and Equity: Inclusion in Multiethnic Italian Schools through Global and Local"**

Anna Milione; Affiliations: CNR/IRPPS, Italy

2838 **How is immigrant children's identity considered through the European Union educational policy?**

Anna Katarzyna Wozniczka, Michela Isenga; Affiliations: University of Iceland, Iceland; Edge Hill University, UK

28 SES 12 B The Place of Students in Education Policies

Paper Session Chair: Salmieri, Luca
E4.20

2870 **Changes in french preschool curriculum. The question of child's representations**

Ghislain Leroy; Affiliations: Paris Sorbonne University, France

1630 **Studying Students' Participation In Formal And Informal Learning Environments In A Boarding School Setting**

Ulla Hoejmark Jensen, Tom Steffensen, Ditte Dalum Christoffersen; Affiliations: University College Absalon, Denmark

2939 **Inclusion and Exclusion in the Implementation of an Educational Policy Focused on Overage Students in Brazil**

Marina Meira de Oliveira, Maria de Fátima Magalhães de Lima, Cynthia Paes de Carvalho; Affiliations: Colégio Pedro II, Brazil; Federal University of Rio de Janeiro, Brazil; Pontifical Catholic University of Rio de Janeiro, Brazil

28 SES 12 C JS Globalizing Test-Based Accountabilities in Education: Policy transfer and re-contextualization dynamics Part 1: Global Perspectives

Symposium Chair: Verger, Antoni; Discussant: Robertson, Susan
C2.01

3823 **Globalizing Test-Based Accountabilities in Education: Policy Transfer and Re-contextualization Dynamics (Panel 1: Global Perspectives)**

Antoni Verger; Affiliations: Universitat Autònoma de Barcelona

3824 **Reconfiguring Accountabilities in Education through Multiple Partnerships: An Australian Case**

Bob Lingard, Sam Sellar, Steven Lewis; Affiliations: University of Queensland; Manchester Metropolitan University; Deakin University

3825 **Dynamics of Change in the Politics of Quality in Education: A Critical Examination on Some Premises**

Jaakko Kauko; Affiliations: University of Tampere

3826 **School Autonomy with Accountability as a Global Education Reform Model: Political Rationales and Policy Trajectories**

Antoni Verger, Lluís Parcerisa, Clara Fontdevila; Affiliations: Universitat Autònoma de Barcelona

3827 **From Low to High Stakes: Ideational and Material Drivers behind Test-Based Accountability Reforms in Brazil**

Andreu Termes, Laura Mentini; Affiliations: Universitat Autònoma de Barcelona

Joint Symposium NW 23 and NW 28 to be continued in 28 SES 13 B JS

Network 29 Research on Arts Education

29 SES 12 Pedagogies of Music Education

Paper Session Chair: Costa, João
E5.22

1654 **Musical Learning Ecologies: A Multicase Study**

Almudena Ocaña, María Luisa Reyes; Affiliations: UNIVERSITY OF GRANADA, Spain

196 **Characteristics Of Klara Kokas's Pedagogical Methods And Kokas-Course At Liszt Academy In Budapest**

Csilla Imola Szekely; Affiliations: University of Debrecen, Hungary

2048 **The Impact of Background Music on Creative Writing: Field Study with Primary Education Children**

Francisco José Cuadrado Méndez, Isabel López Cobo, Jesús Conde-Jiménez; Affiliations: Universidad Loyola Andalucía, Spain

Network 30 Environmental and Sustainability Education Research, ESER

30 SES 12 A JS Learning through Community Involvement and Place-based Education in ESD

Paper Session Chair: Sund, Louise
E4.31

564 **Students' Emotional Response to Place Based Education Focused on Protecting the Lesser-Kestrel**

Dafna Gan, Adiv Gal, Orna Fallik, Meital Vaknin; Affiliations: Kibbutzim College of Education, technology and the arts, Israel

1992 **Schools And Social Commons: Challenges And Opportunities For Inclusion At The Level Of Local Communities.**

Živa Kos, Veronika Tasner, Nika Šušterič, Slavko Gaber; Affiliations: University of Ljubljana, Slovenia;

2046 **Facilitating work performance of sustainability-driven entrepreneurs through higher education – The relevance of competencies, values, worldviews and opportunities**

Petra Biberhofer, Marco Rieckmann, Claudia Lintner, Johanna Bernhardt; Affiliations: Vienna University of Economics and Business, Austria; University of Vechta, Germany; Free University of Bolzano, Italy; Terra Institute GmbH, Italy

Joint Paper Session NW 14 and NW 30

30 SES 12 B Scaling ESD: Inclusion and exclusion when introducing ESD activities in diverse contexts Part 1

Symposium Chair: Van Poeck, Katrien
E4.23

1250 **Scaling ESD: Inclusion And Exclusion When Introducing ESD-activities In Diverse Contexts. Part 1**

Katrien Van Poeck; Affiliations: Centre for Sustainable Development/ Ghent University

3475 **Consider The Unexpected: Scaling ESD-activities as a Learning Process**

Martin Mickelsson, David O. Kronlid; Affiliations: SWEDES/ Uppsala University

3477 **Professional Learning Network Structures as Mechanisms for Scaling ESD for Educators**

Sirkka Tshiningayamwe, Vanessa Agbedahin; Affiliations: International University of Management, Namibia; University of the Free State

3476 **Scaling as a Generative Process of Collective Concept Formation**

Tichanona Pesanayi, Heila Lotz-Sisitka; Affiliations: ELRC/ Rhodes University

to be continued in 30 SES 13

Network 31 Led - Network on Language and Education**31 SES 12 A Multilingual Education in a Volatile and Changing Linguistic World Landscape. Looking at inclusive practices in Russia.**Symposium
E3.20
Chair: Moya, Mario

- 3497 A policy review of successful innovative multilingual education programmes – What is the cost?
Mario Moya; Affiliations: University of East London
- 3498 Language acquisition and language maintenance in a multinational Republic of Tatarstan
Diana Sabirova, Irina Kondrateva, Svetlana Takhtarova; Affiliations: Kazan Federal University

31 SES 12 B Literacy and Writing In and Outside SchoolPaper Session
E4.11
Chair: Usanova, Irina

- 2995 The differential role of multilingual writing skills in the development of English writing skills
Gülden Akgün, Irina Usanova; Affiliations: Hamburg State University, Germany
- 1331 Literacy In and Out of School: A Regression Model from The Perspective of Families, Teachers and Children
Celia Moreno-Morilla, Eduardo García-Jiménez, Fernando Guzmán-Simón; Affiliations: University of Seville, Spain
- 1214 Literacy Experience of Competent Bilinguals
Antje Hansen; Affiliations: University of Hamburg, Germany

Network 32 Organizational Education**32 SES 12 A Counseling and Guidance Services as Change Agents in Organizations**Paper Session
E3.22
Chair: Riva, Maria Grazia

- 1242 Pedagogical Consultancy As A Research Strategy To Promote School Inclusion
Cristina Palmieri, Alessandro Ferrante, Giulia Lampugnani; Affiliations: University of Milano Bicocca, Italy
- 2737 Organizational Changes in Kindergartens and Schools - the Role of the Educational Psychological Counselor as Change Agent.
Paul Sundar, Nils Breilid, Hege Knudsmoen, Rolf Fasting; Affiliations: Oslo and Akershus University College of Applied Sciences
- 1979 School guidance services as agents of inclusion in Spain: intentions or reality?
María-José Vieira, Sara González Tejerina; Affiliations: Universidad de León, Spain

32 SES 12 B Learning Communities and morePaper Session
E3.12
Chair: Augustsson, Gunnar

- 2815 A study on the Role of NGO leadership in the Success of Development Projects in Bangladesh
Khonker Anmol, Janinka Greenwood; Affiliations: University of Canterbury, New Zealand
- 944 Professional learning communities among vocational school teachers: Profiles and relations with instructional quality
Christoph Helm, Julia Warwas; Affiliations: Johannes Kepler University, Austria; University of Bamberg, Germany
- 2163 Organizing Modern Transitions To Work And Education – A Stepping Stone To Social Inclusion
Christian Schroeder; Affiliations: University of Luxemburg, Luxembourg

Network 33 Gender and Education**33 SES 12 Gender Violence and Education**Paper Session
E3.11
Chair: Baranovic, Branislava

- 1084 Dialogic Literary Gatherings for non-violence: transformation of interactions
Oriol Ríos Gonzalez, Garazi Lopez de Aguilera Jaussi, Teresa Morla-Folch, Susana León-Jiménez; Affiliations: Universitat Rovira i Virgili, Spain; University of Barcelona, Spain

- 292 Teenage Girls Negotiating Online Safety in Friendship Settings
Roberta Thompson; Affiliations: Griffith University, Australia
- 2878 Bystander Intervention. Prevention and overcoming gender violence in schools
Esther Roca Campos, Elena Duque, Itxaso Tellado, Susana León-Jiménez; Affiliations: Valencia Catholic University; University of Barcelona; University of Vic - Central University of Catalonia

Session 13, 17:15 - 18:45**Central Events****00 SES 13 From Category-Based Approach to Inclusive Approach? Category-based resistances, renaissance and expansion**Panel Discussion
D1.03
Chair: Ianes, Dario

- 3129 From category-based approach to inclusive approach? Category-based resistances, renaissance and expansion

Dario Ianes, Lucio Cottini, Justin J.J. Powell, Jonathan Rix, Peter Imray, Silvia Dell'Anna; Affiliations: Free University of Bozen-Bolzano, Società Italiana di Pedagogia Speciale (SIPES); University of Udine, Società Italiana di Pedagogia Speciale (SIPES); University of Luxembourg; The Open University; Peter Imray, Special Educational Needs Training and Advice; Free University of Bozen-Bolzano

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**01 SES 13 A Inclusive Responses to Diversity through Child-Teacher Dialogue**Symposium
SA-Saal 1
Chair: Messiou, Kyriaki (Kiki); Discussant: Kozleski, Elizabeth

- 3409 Determining The Impact: What Have We Learnt So Far?
Barbara Gasteiger-Klicpera, Lisa Paleczek, Edvina Bešić; Affiliations: University of Graz; Catholic University College for Education Graz
- 3407 Finding Ways Of Reaching Those Seen As 'Hard To Reach'
Kiki Messiou, Mel Ainscow; Affiliations: University of Southampton; University of Manchester
- 3408 Implementing The 'Inclusive Inquiry' Model
Kiki Messiou, Cecilia Simon, Lotte Hedegaard-Sørensen., Sine Penthin Grumloese; Affiliations: University of Southampton; Autonoma University of Madrid; Aarhus University; UCC

01 SES 13 B Teacher Professional Learning As a Response to Issues of Teacher Retention and Recruitment: Perspectives from Iceland, Sweden And EnglandSymposium
SA-Saal 2
Chair: Bubb, Sara; Discussant: Ostinelli, Giorgio

- 3373 Professional Learning Implications For Higher Education Institutions and Schools From A Collaborative Partnership in Sweden – Possibilities And Challenges
Susanne Sahlin; Affiliations: Mid Sweden University
- 3372 Seeking Knowledge That Improves The Professional Identity Of Teachers, And Promotes Engagement And Retention
Meyvant Þórólfsson; Affiliations: University of Iceland, School of Education
- 3374 Teacher Access And Engagement With Continuing Professional Development In England.
Amanda Ince; Affiliations: UCL IOE

1 SES 13 C Professional Learning and School Development

Paper Session Chair: Zehetmeier, Stefan
SA-Saal 3a+3b

- 1430 **Drivers of School Improvement - Identifying Layers of Sensemaking**
Mette Liljenberg; Affiliations: University of Gothenburg, Sweden
- 166 **The Importance of the Start-up phase for Teachers Learning and Enduring Change in School Based Development**
May Britt Posthoin; Affiliations: NTNU, Norway

2821 The Use of Data in School Development

Auður Pálsdóttir, Snædis Valsdóttir; Affiliations: Univeristy of Iceland, Iceland; Vogaskóli compulsory school, Iceland

- 2287 **The Role of the Coach in a Training Program for School Principals based on Reflection over practice and Group Coaching**
Mariana Altopiedi, Nieves Oliva, Julián López-Yáñez, Marita Sánchez-Moreno, Manon Toussaint-Banville; Affiliations: Universidad de Sevilla, Spain

Network 2 Vocational Education and Training (VETNET)**02 SES 13 A Contrasting School and Organisational Practice and the Role of Supervisors**

Paper Session Chair: Heinemann, Lars
F4.01

- 2908 **Reality-Based Learning And The Oliver Twist School: Towards A New Approach In VET**
Paolo Nardi, Irene Bengo, Debora Caloni; Affiliations: Cometa Formazione, Italy; Politecnico di Milano, Italy
- 1537 **Re-conceptualizing the Role of Skill Training in Socio-economic Development in Iran: How University of Technical and Vocational Education Makes Different?**
Nematollah Azizi, Amir Azizi; Affiliations: University of Kurdistan, Islamic Republic of Iran
- 1393 **New Forms of Learning and Teaching and Organisational Change – a Case Study at the Building Industry**
Lars Heinemann, Ludger Deitmer, Werner Müller; Affiliations: Bremen University, Germany

02 SES 13 B Problem VET Governance

Panel Discussion Chair: Lassnigg, Lorenz
F4.06

- 1539 **Problems of VET Governance and Scope for Improvement - a Comparative View**
Lorenz Lassnigg, Ludger Deitmer, Magdolna Benke, Ursel Hauschildt, Giuseppe Tacconi, Marco Perini; Affiliations: IHS, Austria; University of Bremen, Germany; University of Debrecen, Hungary; University of Verona, Italy

02 SES 13 C Adult Education and Inclusion

Symposium Chair: Kersh, Natasha; Discussant: Evans, Karen
F3.06

- 3429 **The role of Adult Education in social inclusion of young adults: insights from the Horizon 2020 project (EduMAP)**
Hanna Toiviainen, Paula Kuusipalo, Natasha Kersh, Pirkko Pitkänen; Affiliations: Tampere University; UCL Institute of Education
- 3430 **Inclusion, lifelong learning and active citizenship: some examples from England, Ireland and the Netherlands**
Nathalie Huegler, Natasha Kersh; Affiliations: UCL Institute of Education
- 3432 **Adult education as a means to social inclusion in Nordic welfare states**
Hanna Toiviainen, Paula Kuusipalo, Pirkko Pitkanen; Affiliations: Tampere University
- 3431 **Inclusion through mentoring: lessons from Scotland**
Andrea Laczik; Affiliations: The Edge Foundation

Network 3 Curriculum Innovation**03 SES 13 A Role of Teachers and Principals in Curriculum Making**

Paper Session Chair: van den Akker, Jan
C4.01

- 552 **Exploring Teacher Mediation in Curriculum Making: Scotland and Wales**
Sinem Hizli Alkan, Mark Priestley; Affiliations: University of Stirling, United Kingdom
- 1231 **Utilizing The Multidisciplinary Learning Module Implementation Process As Possibility Of Teacher Learning In Finland**
Iida-Maria Peltomaa; Affiliations: University of Tampere, Finland
- 1148 **The Training and Development of Principals to Enhance their Role as Instructional Leaders**
Raj Mestry, Pierre Du Plessis; Affiliations: University of Johannesburg, South Africa

03 SES 13 B Curriculum Issues Related to the Integration of Competences and Transferable Skills

Paper Session Chair: Nieveen, Nienke M.
C4.04

- 1377 **Competence-based Education Studies in Primary and Secondary Education: A Systematic Review 1997-2017**
Armend Tahirsylaj, Daniel Sundberg; Affiliations: Linnaeus University, Sweden; Linnaeus University, Sweden
- 806 **Three South Korean Teachers' Endeavours to Implement Competency-Based Curriculum**
Won-Pyo Hong, Eunhee Kwak; Affiliations: Yonsei University, Korea, Republic of South Korea
- 401 **Interdisciplinary Learning - A Unicorn of Scottish Education?**
Julie Harvie; Affiliations: University of Glasgow, United Kingdom

Network 4 Inclusive Education**04 SES 13 A Social Interactions in Learning Situations: Initiatives taken by students with disabilities**

Symposium Chair: Zorn, Sabine; Discussant: Kershner, Ruth
F0.01

- 3622 **Academic help seeking in French lower secondary school students with an autism spectrum disorder**
Sabine Zorn, Minna Puustinen; Affiliations: EA 7287 Grhapes, INSHEA and Paris Nanterre University; EA 7287 Grhapes,INSHEA
- 3623 **Collaborative learning of Mexican high-school students identified with intellectual disabilities: A dialogic analysis of the students' initiatives in scaffolding processes**
Ana Luisa Rubio Jimenez; Affiliations: Faculty of education, University of Cambridge
- 3624 **Female students with (possible) ASD and their interactional skills in school context**
Irene Rämä; Affiliations: University of Helsinki / Center for Educational Assessment
- 3625 **Students with PIMD: A fine-grained analysis of spontaneous behaviours in the classroom**
Esther Atlan, Danièle Toubert, Minna Puustinen; Affiliations: EA 7287 Grhapes, INSHEA and Paris Nanterre University; EA 7287 Grhapes, INSHEA

04 SES 13 B Forced Migration and Inclusive Education: European perspectives on including forced migrants into teacher training, (non-)formal schooling and work Part 1

Symposium Chair: Proyer, Michelle
F0.03

- 3597 **"Do you teach about real knowledge?" Different ideas between parents & teachers from unlike cultures about the role of schools & education**
Hermina Gunnþórsdóttir; Affiliations: The University of Akureyri
- 3596 **Forced migration, children and trusting relations in education: Insights from UK schools**
Wayne Veck, Julie Wharton, Louise Pagden; Affiliations: University of Winchester
- 3595 **Preparing student teachers to deal with refugee students in Italy: designing and testing an initial learning course.**
Fabio Dovigo; Affiliations: University of Bergamo

to be continued in 04 SES 16 B

04 SES 13 C Attitudes and Perceptions Towards Disability: Recent evidences from research

Paper Session Chair: Amac, Zeynel
F1.01

- 2932 **Attitudes towards Disability and Inclusion: Results from a Longitudinal Study on Young Volunteers Working with People with a Disability**
Karina Meyer, Daniel Erdmann, Ariane S. Willems; Affiliations: University of Göttingen, Germany, Germany
- 150 **The Role Of Primary School Students' Perceptions Of Their Parental Behavior For Their Attitudes Towards Peers With Learning Disabilities**
Marwin Felix Loeper, Frank Hellmich; Affiliations: Paderborn University, Germany
- 1807 **Autism Spectrum Disorder through the parents' view: an exploratory study in Spain**
Paulo Padilla-Petry, Mónica Saladrigas-Tuà; Affiliations: University of Barcelona, Spain

04 SES 13 D Publication Workshop: Preparing Teachers for Inclusive Classrooms: International perspectives Part 2

Research Workshop Chair: Amrhein, Bettina; Discussant: Amrhein, Bettina
F1.06

- 3906 **Publication Workshop: Preparing Teachers for Inclusive Classrooms: International perspectives**
Bettina Amrhein; Affiliations: University of Bielefeld, Germany

continued from 04 SES 12 D

04 SES 13 E Measuring Social Participation with Different Methods

Symposium Chair: Hoffmann, Lisa; Discussant: Avramidis, Elias
F2.06

- 3626 **How well integrated do students feel in class? – Mothers', Fathers' and Teachers' ratings in relation to students' self-perception**
Susanne Schwab, Carmen Zurbriggen, Martin Venetz, Mike Trauntschnig; Affiliations: University of Wuppertal, Germany; North-West University, Vanderbijlpark, South-Africa; University of Bielefeld, Germany; University of Applied Sciences of Special Needs Education Zurich, Switzerland
- 3627 **Social and Digital Inclusion Among Children with Physical Disabilities: a Mixed Methods Approach**
Jon Erik Finnvoold, Idunn Brekke; Affiliations: Oslo Metropolitan University, Norway
- 3628 **Measuring Social Participation with a Social Network Analysis Toolkit**
Christoforos Mamas; Affiliations: University of California San Diego, USA
- 3629 **Assessing behaviour and learning climate in inclusive classrooms. A comparison between a Finnish and German sample.**
Vesa Närhi, Lisa Hoffmann, Susanne Schwab; Affiliations: University of Jyväskylä, Finland; University of Wuppertal, Germany; North-West University, Vanderbijlpark, South-Africa

Network 5 Children and Youth at Risk and Urban Education**05 SES 13 Poverty, Diversity and Aspirations among At-risk Students**

Paper Session Chair: Burns, Stephanie
A3.16

- 384 **Cultural capital and academic resilience among children at risk of poverty in Ireland**
Rachel Perkins; Affiliations: Educational Research Centre, Ireland

- 243 **The Value of Education among Immigrants and Non-immigrants and how this translates into Educational Aspirations. A Comparison of four European Countries**
Andreas Hadjar, Jan Scharf; Affiliations: University of Luxembourg, Luxembourg
- 1930 **Conceptualisations of student diversity in an area-based intervention in Portugal (TEIP)**
Nikolett Szelei, Ines Alves; Affiliations: Instituto de Educação, Universidade de Lisboa, Portugal

Network 6 Open Learning: Media, Environments and Cultures**06 SES 13 Network Meeting**

Network Meeting Chair: Grell, Petra
A3.17

3153 Network Meeting - NW 06

Petra Grell; Affiliations: Technische Universität Darmstadt, Germany

Network 7 Social Justice and Intercultural Education**07 SES 13 A Parents', Teachers' and Students' Views on Diversity**

Paper Session Chair: Abraham, Getahun Yacob
CM-Römersaal

- 2576 **Disentangling the relation between cultural diversity beliefs, culturally responsive teaching, and self-reflection skills: A multiple case study**
Sauro Civitillo, Linda Juang, Marcel Badra, Maja Schachner; Affiliations: University of Potsdam, Germany
- 2418 **"If Parents Care..." – Intersections, Unreflected Expectations and Preconditions for School Success**
Alena Felcmanová; Affiliations: Charles University, Czech Republic, Faculty of Humanities
- 1042 **Religions and Beliefs in Changing Times: Perspectives of Students in Third Level Irish Educational Contexts**
Marie Parker-Jenkins, Patricia Kieran, Anne Ryan; Affiliations: University of Limerick, Ireland; Mary Immaculate College, Limerick, Ireland; Limerick Institute of Technology, Ireland

07 SES 13 C How to Defeat Embedded Exclusive Tradition in Education Systems: Can inclusion be a remedy for immigrants, refugees, and ethnic minorities?

Symposium Chair: Rosen, Lisa; Discussant: Moree, Dana
CM-Maretschsaal

- 3528 **Managing Cultural Diversity. Immigrants' and Minorities' Children at School in Italy**
Francesca Gobbo, Roberta Ricucci; Affiliations: University of Turin
- 3529 **Refugee Children Educational Integration in Greece: Some Critical Remarks on Policies and Practices**
Dimitris Zachos; Affiliations: Aristotle's University of Thessaloniki
- 3530 **Recreating Education Segregation in Serbia**
Tinde Kovács Cerović; Affiliations: University of Belgrade
- 3531 **On the Verge of Inclusion: Case of Disproportionality in Austria**
Seyda Subasi; Affiliations: University of Vienna

07 SES 13 B Citizenship, Environmental and Intercultural Education

Paper Session Chair: Bhatti, Ghazala
CM-Thunsaal

- 1780 **Intercultural Education in Transition – Current Trends in Research and Policy**
Pia Mikander, Harriet Zilliacus, Gunilla Holm; Affiliations: University of Helsinki, Finland
- 2079 **Valuing the nation: Counter-radicalisation and citizenship in schools**
Carol Vincent; Affiliations: UCL Institute of Education, United Kingdom
- 448 **Inclusion Versus Exclusion of Jewish and Arab Students Within the Framework of an Environmental Education-Social Justice Course in Israel**
Dafna Gan, Adiv Gal; Affiliations: Kibbutzim College of Education, Israel

Network 8 Research on Health Education**08 SES 13 JS Making Links Between Health, Physical Activity and Wellbeing**

Paper Session Chair: Öhman, Marie
E5.20

3771 Children active mobility and autonomy: a conceptual model arising from an Italian case study

Antonio Borgogni, Monia Arduini; Affiliations: University of Cassino and Southern Lazio, Italy

3772 Bodies in Science Education

Liv Kondrup Kristensen; Affiliations: University College Absalon, Denmark; Aalborg University, Denmark

3773 Schools, Learning and Mental Health: Examining the role of Physical Education

Linda Røset, Ken Green, Miranda Thurston, Thorsteinn Sigurjónsson; Affiliations: Inland Norway University of Applied Sciences, Department of Public Health; Inland Norway University of Applied Sciences, School of Sport Sciences; University of Chester, Department of Sport and Exercise Sciences

Joint Paper Session NW 08 and NW 18

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 13 A School Culture and Civic Engagement in Schools**

Paper Session Chair: Drossel, Kerstin
KH-Saal 2

2283 Lower-secondary Students' Civic Engagement at School: Results from ICCS 2016.

Wolfram Schulz; Affiliations: Australian Council for Educational Research, United Kingdom

2729 Child Participation in an Institutional Self-Assessment Process

Maria Teresa Esteban, Andréa Rosana Fetzner; Affiliations: Universidade Federal Fluminense, Brazil; Universidade Federal do Estado do Rio de Janeiro

1153 The Hidden Meaning of TIMSS: The Relationship between School Ethical Culture and Science Achievement

Orly Shapira-Lishchinsky, Joseph Klein; Affiliations: Bar-Ilan University, Israel

2743 Do PISA 2015 Items Function Equivalently Across The Participant Countries?

Huseyin Husnu Yildirim, Selda Yildirim, Eren Ceylan, Norman Verhelst; Affiliations: Abant İzzet Baysal University, Turkey; Ankara University, Turkey; Eurometrics, The Netherlands

Joint Paper Session NW 09 and NW 12

09 SES 13 CJS Assessing Mathematics Achievement

Paper Session Chair: Strietholt, Rolf
CM-Toggenburg

1455 The Didactic Contract to interpret some statistical evidence in mathematics standardized assessment tests

Alice Lemmo, Federica Ferretti, Chiara Giberti; Affiliations: IC Bassa Anania Duenna, Italy; Free University of Bozen, Italy; IC Spilamberto Fabriani, Italy

2225 Resilience and Metaphors Regarding Mathematics and Mathematics Achievement

Çağla Çağlayan, Sevilay Kilmen; Affiliations: Ministry of Education, Turkey; Abant İzzet Baysal University, Turkey

2690 What can big data assets tell about educational system? A mixed-method approach to interpret misfitting behavior in large-scale Math data.

Giorgio Bolondi, Clelia Cascella; Affiliations: Free University of Bozen; INVALSI, Italy

Joint Paper Session NW09 and NW 24

09 SES 13 BJS Translation and Cross-cultural Comparability in Large Scale Assessments

Paper Session Chair: Wendt, Heike
KH-Josefssaal

1409 Information Use and Needs in Translation Processes for International Large-Scale Assessment Studies

Britta Upsing, Marc Rittberger; Affiliations: DIPF, Germany

477 Enhancing the Cross-Cultural Comparability of Self-Reports Using the Overclaiming Technique: An Analysis of Accuracy and Exaggeration in 64 Cultures

Hana Vonkova, Ondrej Papajoanu, Jiri Stipek, Miroslava Cernochova, Katerina Kralova; Affiliations: Charles University in Prague, Czech Republic

Network 10 Teacher Education Research**10 SES 13 A Developing Adaptive Expertise in Future Teachers: International perspectives on innovations in initial teacher education**

Symposium Chair: Sliwka, Anne; Discussant: Conner, Lindsey
D0.02

3694 Meaningful Learning Experiences over the Course of Teacher Education Studies

Emma Kostiaainen, Johanna Pöysä-Tarhonen; Affiliations: Department of Teacher Education, University of Jyväskylä, Finland; Finnish Institute for Educational Research, FIER, University of Jyväskylä, Finland

3695 Investigating Situated Judgement Tests for Evaluating Non-academic Attributes in Australia.

Conner Lindsey, Sweeney Trudy-Ann; Affiliations: Flinders University, Adelaide/Australia

3696 Developing Partnerships for Collaborative Teaching: Principals' and Teachers' Perspectives on Preparing Pre-service Teachers for Innovative Learning Environments

Fletcher Jo, Fickel Letitia; Affiliations: University of Canterbury, Christchurch/ New Zealand

10 SES 13 B Preparing Pre-School Teachers for Family School Partnerships: International perspectives

Symposium Chair: Tan, Oonseng; Discussant: Bieri, Christine
D1.01

3698 Pathways to A Meaningful 'Glocalisation' in Teacher Education
Carola Mantel, Esther Kamm; Affiliations: University of Teacher Education Zug, Institute for international cooperation and education (IZB)

3699 Second Career Teachers' Workplace Learning – An Innovative Model of Teacher Training

Mirjam Kocher, Andrea Keck Frei, Christine Bieri Buschor, Simone Biaggi-Schurter; Affiliations: Zurich University of Teacher Education

3701 The NIE e-Portfolio in Initial Teacher Preparation

Bee Leng Chua, Oon Seng Tan; Affiliations: National Institute of Education (NIE), Nanyang Technological University, Singapore

10 SES 13 C Teacher Motivations, Preparation and Pedagogical Knowledge

Paper Session Chair: Vlckova, Katerina
C0.03

922 Motivations and Perceptions of Finnish and German Teacher Students for Choosing Teaching Career

Michael Goller, Jani Ursin, Katja Vähäsantanen, Christian Harteis, Dagmar Festner; Affiliations: University of Paderborn, Germany; University of Jyväskylä, Finland

1025 Topography Of Teachers – What Kinds Of Teachers Are We Graduating From Initial Teacher Education?

Elaine McCulloch; Affiliations: University of the West of Scotland, United Kingdom

2153 Intentional Narratives to Develop Pedagogical Knowledge in an Urban Teacher Residency

Colleen Horn, Kelsey Darity, A. Lin Goodwin; Affiliations: Teachers College, Columbia University, United States of America; The University of Hong Kong, Pokfulam Road, Hong Kong

10 SES 13 DJS Citizenship Education and the Child's Best Interest

Paper Session Chair: Windsor, Sally
C0.04

470 How do the Young People in Finland See themselves as Citizens and as Europeans?

Ulla Kiviniemi, Marjo Autio-Hiltunen, Leena Lestinen; Affiliations: University of Jyväskylä, Finland

2219 Legal literacy of teachers

Kurt Willems, Laura Vanduffel; Affiliations: KU Leuven, Belgium

1626 The Child's best interest in Secondary School – school leaders as interpreters of the law

Marianne Bahus, Camilla Herlofsen; Affiliations: University of Agder, Norway

Joint Paper Session NW 10 and NW 25

10 SES 13 E Emotion in Teacher Education –From Theory to Practice

Symposium Chair: Rosenblum, Hily; Discussant: Randelović, Dušan
C0.06

3702 Emotion Based Professional Development Training and Teachers Attitudes Towards Students' Inclusion

Dr. Hily Rosenblum, Sima Zach, Varda Inglis, Ofra Walter; Affiliations: Wingate Academic College; Tel-Hai College

3703 On the Possibility Of Measuring The Emotional Experience Of Lessons In Elementary School Students

Dusan Randjelovic, Predrag Živković; Affiliations: University of Pristina with temporary headquarters in Kosovska Mitrovica, Faculty of Philosophy, Department of Psychology; University of Kragujevac, Faculty of Pedagogical Sciences, Jagodina, Serbia

3704 Class Efficiency Of Problem-Based And Lecturing –Based Teaching –Cognitive And Emotional Parameters

Jelena Jovanović Jovanović, Kristina Randelović Randelović, Jelena Babić Antić; Affiliations: University of Bijeljina, Bijeljina, Bosnia and Hercegovina; University of Priština with temporary headquarters in Kosovska Mitrovica Faculty of Philosophy

3705 The Power of Emotions: A Qualitative Exploration of Teachers' Emotions in Syrian Refugee Schools in Turkey Ministry of National Education

Gülnur Ak Küçükçayır; Affiliations: Ministry of National Education Directorate General For EU and Foreign Relations

Network 11 Educational Improvement and Quality Assurance**11 SES 13 Teaching and Cognitive Development**

Paper Session Chair: Poláková Vaštatková, Jana
KH-Saal 1

349 Prospective Teachers' Social Cognition, Metacognition, and Academic Performance: A Path Analysis Approach

Utkun Aydin, Meric Ozgeldi, Orkun Aydin; Affiliations: American University of the Middle East, Kuwait; Mersin University; International University of Sarajevo

370 Attitudes, training and inclusive teaching practice in primary education in the State of Sonora, Mexico

Blanca Valenzuela, Reyna Campa Álvarez, Manuela Guillén Lúgigo; Affiliations: University of Sonora, México

2117 Exploring Cultural Elements in EFL Textbooks for Young Learners: Evidence from Turkey

Şerife Kalaycı, Reyhan Ağçam; Affiliations: School of Foreign Languages, Kahramanmaraş Sutcu Imam University, Turkey; Faculty of Education, Kahramanmaraş Sutcu Imam University, Turkey

Network 12 LISnet - Libraries and Information Science Network**12 SES 13 B JS Translation and Cross-cultural Comparability in Large Scale Assessments**

Paper Session Chair: Hansson, Åse
KH-Josefssaal

3783 Information Use and Needs in Translation Processes for International Large-Scale Assessment Studies

Britta Upsing, Marc Rittberger; Affiliations: DIPF, Germany

3784 Enhancing the Cross-Cultural Comparability of Self-Reports Using the Overclaiming Technique: An Analysis of Accuracy and Exaggeration in 64 Cultures

Hana Vonkova, Ondrej Papajoanu, Jiri Stipek, Miroslava Cernochova, Katerina Kralova; Affiliations: Charles University in Prague, Czech Republic

3785 Do PISA 2015 Items Function Equivalently Across The Participant Countries?

Huseyin Husnu Yildirim, Selda Yildirim, Eren Ceylan, Norman Verhelst; Affiliations: Abant İzzet Baysal University, Turkey; Abant İzzet Baysal University, Turkey; Ankara University, Turkey; Eurometrics, The Netherlands

Joint Paper Session NW 09 and NW 12

Network 13 Philosophy of Education**13 SES 13 A JS New Materialism in STEM Education**

Symposium Chair: Chappell, Kerry; Discussant: Taylor, Carol
E3.31

3798 New Materialism in STEM Education

Kerry Chappell; Affiliations: University of Exeter

3799 Making the Case for a Material-Dialogic Pedagogy for Practical Science

Hetherington Lindsay, Hardman Mark, Wegerif Rupert; Affiliations: University of Exeter; Institute of Education, University College London; University of Cambridge

3800 Entangling Matter and Gender in the Teaching and Learning of Chemistry

Scantlebury Kathryn, Milne Catherine, Hussenius Anita; Affiliations: University of Delaware; New York University; Uppsala University, Sweden

3801 Lifeworld story of rocks in a New Zealand primary science classroom

Otriel-Cass Kathrin; Affiliations: Aalborg University, Denmark

Joint Symposium NW 13 and NW 27

13 SES 13 B Mindfulness is Not Educational and "Diving for pearls": Thoughts on pedagogical theory and practice.

Long Paper Session Chair: Oliverio, Stefano
C4.06

1264 Mindfulness is not educational

David Lewin; Affiliations: University of Strathclyde, United Kingdom

610 Diving for pearls. Thoughts on pedagogical theory and practice.

Morten Timmermann Korsgaard; Affiliations: Malmö University, Denmark

Network 14 Communities, Families and Schooling in Educational Research**14 SES 13 A Critical Perspectives on Parental Involvement Across European Education Systems**

Panel Discussion Chair: Byrne, Delma
C3.06

1447 Critical Perspectives on Parental Involvement Across European Education Systems

Angelika Paseka, Unn-Doris Bæck, Loizos Symeou, Paula Korsnakova, E.J.PG. (Eddie) Denessen, Amalia Björnsdóttir; Affiliations: Universität Hamburg; UiT Arctic University of Norway; European University Cyprus; International Association for the Evaluation of Educational Achievement; Leiden University; University of Iceland

14 SES 13 B Early Childhood Education and Play: Home and daycare contexts

Paper Session Chair: Martínez-González, Raquel-Amaya
C3.05

441 The Play of Three-Year-Olds in Finnish Home Context and Early Childhood Context (The STEPS Study)

Petra Varttinen, Päivi Pihlaja, Anu Warinowski, Sevcan Hakyemez-Paul; Affiliations: University of Turku, Finland

459 Shared Responsibility and Educational Styles. An Exploratory Study in Some Italian Daycares

Valeria Rossini, Luciana Neglia, Maria Susanna Defidio; Affiliations: University of Bari, Italy

2111 The Participative Development of a Tool and Guidelines for Self-Evaluation in Residential Youth and Child Care

Luisa Pandolfi; Affiliations: University of Sassari, Italy

Network 15 Research Partnerships in Education**15 SES 13 Surfacing Program Impacts and Outcomes through Ripple Effect Mapping**

Research Workshop Chair: Smith, BetsAnn
A3.15

2707 **Surfacing Program Impacts and Outcomes through Ripple Effect Mapping**
BetsAnn Smith; Affiliations: Michigan State University, United States of America

Network 16 ICT in Education and Training**16 SES 13 A Information Technology in Primary and Secondary Education: A synthesis of International research Part 2**

Symposium Chair: Voogt, Joke; Discussant: Howard, Sarah
F3.01

3573 **The Importance of Attitudes, Competencies, and Dispositions for Teaching and Learning with Information Technology**

Gerald Knezek, Rhonda Christensen; Affiliations: University of North Texas

3574 **Ongoing Professional Learning and Development for ICT Integration in Education**

Jo Tondeur, Peter Albion; Affiliations: Vrije Universiteit Brussels; University of Southern Queensland

3575 **Assessment As, For and Of 21st-Century Learning using IT**

Dirk Ifenthaler, Mary Webb; Affiliations: University of Mannheim and Curtin University; King's College London

continued from 16 SES 12 A

16 SES 13 B ICT in Early Childhood Education

Paper Session Chair: Gabriel, Philippe
F2.01

967 **Current Status of Digital Technology Use in Early Childhood Education: A Literature Review**

Yeliz Tunga, Kürşat Çağiltay; Affiliations: Middle East Technical University, Turkey

1940 **Preschool Teachers' use of the Interactive Whiteboard to Scaffold Children's Analytical Thinking**

Maryam Bourbour, Gunilla Lindqvist, Sören Högberg; Affiliations: University of Örebro, Sweden; University of Dalarna, Sweden

2378 **Design And Orchestration Of Digital Learning Environments In Preschool. A Comparative Study Of Digital Technology In Pre-primary Education Practice In Sweden And Norway**

Karin Forsling, Mari-Ann Letnes; Affiliations: Karlstads University, Sweden; NTNU, the Norwegian University of Science and Technology

Network 17 Histories of Education**17 SES 13 Paper Session**

Paper Session Chair: Whitehead, Kay
CM-Hendisaal

600 **Inclusion and Exclusion in the Secondary Education: A Case Study about Class Categories in the Socialist Hungary (1953-1963)**

Lajos Somogyvári; Affiliations: University of Pannonia, Hungary

277 **Becoming One of the 'In Crowd' . Education and Citizenship in Girls' School Stories**

Stephanie Spencer, Nancy Rosoff; Affiliations: University of Winchester, United Kingdom; Arcadia University, USA

1656 **Musical elite and internationalization of education: Portugal as an inclusive field? (end of the 19th century – second half of the 20th century)**

Ana Luísa Paz; Affiliations: Instituto de Educação, Universidade de Lisboa, Portugal

Network 18 Research in Sport Pedagogy**18 SES 13 JS Making Links between Health, Physical Activity and Well-being**

Paper Session Chair: Öhman, Marie
E5.20

2442 **Children active mobility and autonomy: a conceptual model arising from an Italian case study**

Antonio Borgogni, Monia Arduini; Affiliations: University of Cassino and Southern Lazio, Italy

966 **Bodies in Science Education**

Liv Kondrup Kristensen; Affiliations: University College Absalon, Denmark

2944 **Schools, Learning and Mental Health: Examining the role of Physical Education**

Linda Røset, Ken Green, Miranda Thurston, Thorsteinn Sigurjónsson; Affiliations: Inland Norway University of Applied Sciences, Department of Public Health; Inland Norway University of Applied Sciences, School of Sport Sciences; University of Chester, Department of Sport and Exercise Sciences

Joint Paper Session NW08 and NW18

Network 19 Ethnography**19 SES 13 Network Meeting NW 19**

Network Meeting Chair: Marques da Silva, Sofia
KH-Raiffeisen Saal

3166 **Network Meeting - NW 19**

Sofia Marques da Silva; Affiliations: University of Porto, Portugal

Network 22 Research in Higher Education**22 SES 13 A Internationalisation Strategies and Performativity**

Paper Session Chair: Avery, Helen
C1.01

2325 **How Does Research Performativity Impact on the Non-Core Regions of Europe? The Case for a New Research Agenda**

Simon Warren, Areti Vogopoulou, Anna Tsatsaroni, Clarissa Menezes Jordão, Marcin Starnawski, Paweł Zgaga; Affiliations: National University of Ireland Galway, Ireland; Technological Educational Institute of Peloponnese, Kalamáta, Greece; University of the Peloponnese, Department of Social and Educational Policy, Corinth, Greece; Universidade Federal do Paraná, Brazil; University of Lower Silesia, Wrocław, Poland; Centre for Educational Policy Studies, University of Ljubljana, Slovenia

675 **Transcending borders in Higher Education policy: Internationalisation strategies in Sweden**

N Alexiadou, L Rönnerberg; Affiliations: Umeå University, Sweden

2094 **Exit and Voice in Kazakh Higher Education: Impact of internationalization strategies of Chinese and Russian Universities**

Dilbar Gimranova, Ikboljon Qoraboyev, Saule Kemelbayeva; Affiliations: Higher School of Economics, KAZGUU University, Kazakhstan; Newcastle University, United Kingdom

22 SES 13 B Success or Failure? Indicators and Admissions

Paper Session Chair: Korhonen, Vesa
C1.03

1781 **A Formative Educational Evaluation approach to promote High Education Quality. A pilot study at Bologna University.**

Ira Vannini, Dina Guglielmi, Nicoletta Balzaretto; Affiliations: Alma Mater Studiorum University of Bologna, Italy

346 **Which Indicators Are Most Appropriate To Use For Contextualised Admissions To University?**

Stephen Gorard, Nadia Siddiqui; Affiliations: Durham University, United Kingdom

1989 **Restructuring Of Knowledge In Danish Professional Education**

Verner Larsen, Jette Henriksen; Affiliations: VIA University College, Denmark

22 SES 13 C Student Learning, Development and Supervision

Paper Session Chair: Alves, Mariana Gaio
C1.04

- 1357 **Standing on Top to Watch Over: Identity and Postgraduate Student Transitions to Good Academic Practice**
Jessica Hancock; Affiliations: City, University of London, United Kingdom

- 2670 **To Advise or Not? Investigation of Graduate Students' Relationships with Their Advisors**
Niyazi ÖZER, Süleyman Nihat ŞAD; Affiliations: Inonu University, Turkey
2826 **Mobile or Hostile? Using Smartphones in Learning English as a Foreign Language**
Süleyman Nihat Şad, Niyazi Özer, Ümit Yakar, Fatih Öztürk; Affiliations: Inonu University, Turkey; Firat University, Turkey

Network 23 Policy Studies and Politics of Education**23 SES 13 A JS Globalizing Test-Based Accountabilities in Education: Policy transfer and re-contextualization dynamics Part 2: Perspectives from Europe**

Symposium Chair: Milner, Alison; Discussant: Lingard, Bob
C2.01

- 3361 **Analytical Perspectives on How Transnational Influences and National Assessment Cultures Shape National States' Approaches to Test-Based Accountability**
Sverre Tveit; Affiliations: University of Agder
3358 **School Autonomy with Accountability as a Global Education Reform: Its Adoption and Re-contextualization in the Norwegian Context**
Marjolein Camphuijsen, Jorunn Møller, Guri Skedsmo; Affiliations: Universitat Autònoma de Barcelona; University of Oslo
3360 **Test-Based Accountability in a Multi-Scalar Educational Context: Evidence from Spain**
Marcel Pagès, Miriam Prieto; Affiliations: Universitat Autònoma de Barcelona; Universidad Autónoma de Madrid
3359 **The Evolution of Test-based Accountability in the Autonomous Dutch System: A Policy Instruments Approach**
Natalie Browes, Hulya Kosar-Altinyelken; Affiliations: Universitat Autònoma de Barcelona; University of Amsterdam

Joint Symposium NW 23 and NW 28 continued from 23 SES 12 A JS

23 SES 13 B Patterns of School Segregation in Europe and the US

Symposium Chair: Bonal, Xavier; Discussant: Dale, Roger
C2.03

- 3338 **Local dynamics and school segregation in the Spanish quasi market education**
Xavier Bonal, Adrian Zancajo; Affiliations: Unversity Autonoma of Barcelona; UC Louvain
3336 **Refining measures of poverty and their impact on student progress in England**
Stephen Gorard, Nadia Sidiqui; Affiliations: Durham University
3337 **Structural and systemic dimensions of school segregation in French-speaking Belgium**
Vincent Dupriez, Samir Barbana, Marie Verhoeven; Affiliations: UC Louvain

continued from 24 SES 08 A

23 SES 13 C STEM Education

Paper Session Chair: Day, Stephen
C2.06

- 2239 **Gender divides in STEM career plans of adolescents: a cross country perspective**
Artur Pokropek, Zsuzsa Blasko, Joanna Sikora; Affiliations: EC JRC, Italy; ANU, Australia
524 **Modernity, Coloniality And The "Making" Of The Science Learner.**
Malin Ideland; Affiliations: Malmö University, Sweden
698 **Exploring Curriculum Making and Design within the Scottish and Swedish Science Curriculum**
Stephen Day, Jakob Billmeyer; Affiliations: University of the West of Scotland; Mid Sweden University

23 SES 13 D Policy Lessons for Europe

Paper Session Chair: Choi, Tae-Hee
C3.04

- 1817 **Equity of outsourced public education: A case of Hong Kong secondary schools**
Tae-Hee Choi; Affiliations: Education University of Hong Kong, Hong Kong S.A.R., China
1307 **Multi-layered Policy Structures & Influences of International Organizations -An Analysis of the Introduction of 'Competency' Concept in the Korean National Curriculum**
Yong Kim; Affiliations: Cheongju National University of Education, Korea, Republic of South Korea
366 **Argument from Education: Criticism of the Reform of Higher Education in Poland**
Helena Ostrowicka, Aleksandra Rzyaska; Affiliations: Kazimierz Wielki University, Poland

23 SES 13 E School Governance

Paper Session Chair: Tsatsaroni, Anna
C2.02

- 380 **A Study on Policy Pressures and Power Dynamics in the Changing Landscape of Local School Governance**
Carl-Henrik Adolfsson, Daniel Alvunger; Affiliations: Linnæus University, Sweden
1075 **Forms of European Governance and Education Policy: The case of Selective Schools in Greece**
Despina Tsakiris, Anastasia - Theodora Samara; Affiliations: University of Peloponnese, Greece
889 **Education Governance and the Quest of Democracy: contradictions and dilemmas**
Evie Zambeta; Affiliations: NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS, Greece

Network 24 Mathematics Education Research**24 SES 13 A Teaching Profesional Development Part 3**

Paper Session Chair: Diez-Palomar, Javier
CM-Restaurant

- 505 **Is Teachers' Competence of Analysing Classroom Situations Related to Their Reported Criterion Awareness?**
Sebastian Kuntze, Marita Friesen; Affiliations: Ludwigsburg University of Education, Germany
2037 **Exploring Cognitive Demands of Mathematics and Geometry Questions in Turkish National University Entrance Exams from 2006 to 2017**
Behiye Ubuz, Ayşenur Alp; Affiliations: Middle East Technical University, Turkey
2809 **Engagement in mathematics and German – how gender and subject differentiation does matter**
Miriam Weich, Barbara Stalder, Franziska Templer; Affiliations: PHBern – University of Teacher Education, Switzerland

continued from 24 SES 08 A

24 SES 13 B JS Assessing Mathematics Achievement

Paper Session Chair: Strietholt, Rolf
CM-Toggenburg

- 3777 **The Didactic Contract to interpret some statistical evidence in mathematics standardized assessment tests**
Alice Lemmo, Federica Ferretti, Chiara Giberti; Affiliations: IC Bassa Anaunia Duenna, Italy; Free University of Bozen, Italy; IC Spilamberto Fabriani, Italy
3778 **Resilience and Metaphors Regarding Mathematics and Mathematics Achievement**
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Giorgio Bolondi, Clelia Cascella; Affiliations: Free University of Bozen; INVALSI, Italy

Joint Paper Session NW 09 and NW 24

Network 25 Research on Children's Rights in Education**25 SES 13 JS Citizenship Education and the Child's Best Interest**

Paper Session Chair: Windsor, Sally
C0.04

- 3793 **How do the Young People in Finland See themselves as Citizens and as Europeans?**
Ulla Kiviniemi, Marjo Autio-Hiltunen, Leena Lestinen; Affiliations: University of Jyväskylä, Finland

3794 Legal literacy of teachers

Kurt Willems, Laura Vanduffel; Affiliations: KU Leuven, Belgium

3796 The Child's best interest in Secondary School – school leaders as interpreters of the law

Marianne Bahus, Camilla Herlofsen; Affiliations: University of Agder, Norway
Joint Paper Session NW 10 and NW 25

Network 26 Educational Leadership**26 SES 13 A Mapping the Field of Research on Education Leadership Administration and Management: Methodological, thematic and regional perspective**

Symposium Chair: Huber, Stephan; Discussant: Spillane, James
E2.21

- 3293 **A General Introduction to the Mapping Studies of Research on Education Leadership Administration and Management**
Stephan Gerhard Huber, Meng Tian, Guri Skedsmo; Affiliations: IBB PH Zug
- 3294 **Research on Leadership, Management, and Administration in Education 2007-2016: The Changing Landscape of the Research Field and Main Thematic Strands**
Meng Tian, Stephan Gerhard Huber; Affiliations: IBB PH Zug
- 3295 **Knowledge Production in Educational Leadership and Management: A Systematic Review of Research from Emerging Regions of the World**
Phil Hallinger, Stephan Gerhard Huber; Affiliations: University of Johannesburg

26 SES 13 B Exploring Aspects of Teacher and Middle Leadership Part 2

Paper Session Chair: MacRuairc, Gerry
E2.20

- 1419 **The practices of middle leadership for curriculum development in kindergartens in China**
Pan He, Dora Ho; Affiliations: The Education University of Hong Kong, Hong Kong S.A.R., China

265 Teacher Leadership in Ukraine: the Role of Teachers in School Management

Oksana Zabolotna, Svitlana Shchudlo; Affiliations: Pavlo Tychyna Uman State Pedagogical University, Ukrainian Educational Research Association, Ukraine; Drohobych Ivan Franko State Pedagogical University, Ukrainian Educational Research Association, Ukraine

296 Organisations Interacting with Teacher Middle Leadership

Jaana Nehez, Ulf Blossing, Lisbeth Gyllander Torkildsen, Rolf Lander, Anette Olin; Affiliations: Halmstad University, Sweden; University of Gothenburg
continued from 26 SES 07 B

26 SES 13 C Training, Roles and Practices of School Principals

Paper Session Chair: Årlestig, Helene
E2.23

973 The Status of Quo – Ten Years of an Organization out of Tune: A Swedish example

Björn Ahlström, Helene Årlestig; Affiliations: Umeå University, Sweden

183 School Leader Production in Sweden and California: A Critical Analysis

Helene Årlestig, R.D Nordgren; Affiliations: Umeå university, Sweden; National university, La Jolla Californien USA

2795 Developing Cultural Competence in School Leaders

Daniel Reyes-Guerra, Maysaa Barakat, Leila Shatar, Melanie Stefanovic; Affiliations: Florida Atlantic University, United States of America

Network 27 Didactics - Learning and Teaching**27 SES 13 A JS New Materialism in STEM Education**

Symposium Chair: Chappell, Kerry; Discussant: Taylor, Carol
E3.31

- 3630 **Making the Case for a Material-Dialogic Pedagogy for Practical Science**
Hetherington Lindsay, Hardman Mark, Wegerif Rupert; Affiliations: University of Exeter; Institute of Education, University College London; University of Cambridge
- 3631 **Entangling Matter and Gender in the Teaching and Learning of Chemistry**
Scantlebury Kathryn, Milne Catherine, Hussenius Anita; Affiliations: University of Delaware; New York University; Uppsala University, Sweden
- 3632 **Lifeworld story of rocks in a New Zealand primary science classroom**

Otrel-Cass Kathrin; Affiliations: Aalborg University, Denmark

Joint Symposium NW 13 and NW 27

27 SES 13 B Impact of Research and Policies on Classroom Practices

Paper/Poster Session Chair: Katschnig, Tamara
E4.12

1195 Teaching For The Test - Or Is It Testing For Teaching?

Marit Honerød Hoveid; Affiliations: Norwegian University of Science and Technology, Norway

1974 What Do Researchers Mean When They Write About Deep Learning?

Øystein Winje, Knut Løndal; Affiliations: Oslo Metropolitan University, Norway

Network 28 Sociologies of Education**28 SES 13 A Teachers in the Context of Globalisation: Prospects for an expanding field**

Symposium Chair: Voisin, Annelise; Discussant: Verger, Antoni
E4.22

- 3308 **The teaching professions in the context of Europeanisation and globalisation: A systematic literature review**
Tore Bernt Sorensen, Xavier Dumay; Affiliations: Université Catholique de Louvain; Université Catholique de Louvain
- 3309 **Neo-institutional Theory, Education Policy and Teachers**
Gerald K. LeFendre; Affiliations: Penn State College of Education
- 3310 **A Class Act Revisited : On the New Politics of Changing Teachers' Work, the State, and Globalisation**
Susan L. Robertson; Affiliations: University of Cambridge
- 3311 **Making sense of teacher education in England through a socio-cultural approach**
Katharine Burn, Ian Menter; Affiliations: University of Oxford

28 SES 13 B JS Globalizing Test-Based Accountabilities in Education: Policy transfer and re-contextualization dynamics Part 2: Perspectives from Europe

Symposium Chair: Milner, Alison; Discussant: Lingard, Bob
C2.01

3829 Analytical Perspectives on How Transnational Influences and National Assessment Cultures Shape National States' Approaches to Test-Based Accountability

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Marcel Pagés, Miriam Prieto; Affiliations: Universitat Autònoma de Barcelona; Universidad Autónoma de Madrid

3832 The Evolution of Test-based Accountability in the Autonomous Dutch System: A Policy Instruments Approach

Natalie Browes, Hulya Kosar-Altinyelken; Affiliations: Universitat Autònoma de Barcelona; University of Amsterdam

Joint Symposium NW 23 and NW 28 continued from 28 SES 12 C JS

Network 29 Research on Arts Education**29 SES 13 Music Education and Change**

Paper Session Chair: Almeida, Catarina
E5.22

2860 Music as a Socio-educative Intervention Strategy: Processes and Impacts of Project "Singing Schools - Children's Choir of Casa da Música"
Irene Cortesão Costa, Eugénio Amorim, Isabel Menezes; Affiliations: Escola Superior de Educação Paula Frassinetti; Escola Superior de Música e Artes do Espetáculo; Faculdade de Psicologia e Ciências da Educação, Portugal

707 Pedagogical Documentation As Curatorial Inquiry In Art Museums

Louisa Penfold; Affiliations: University of Nottingham, United Kingdom

1621 Per Formar – Explore, Engage, Think, Learn... Change!

João Costa; Affiliations: IZADS - Instituto de Investigação em Arte, Design e Sociedade - Portugal

Network 30 Environmental and Sustainability Education Research, ESER**30 SES 13 Scaling ESD: Inclusion and exclusion when introducing ESD-activities in diverse contexts Part 2**

Symposium Chair: Van Poeck, Katrien
E4.31

3478 'Sustainability Starts with Teachers': Scaling reflexive praxis and agency for mainstreaming Education for Sustainable Development through mediated change-oriented professional learning
Caleb Mandikonza, Heila Lotz-Sisitka; Affiliations: University of the Witwatersrand; ELRC/ Rhodes University

3480 Scaling and subjectification in an ESD educational project.

Martin Mickelsson, Anna Danielsson; Affiliations: SWEDESD/Uppsala university; Department of Education/Uppsala university

continued from 30 SES 12 B

Network 31 Led - Network on Language and Education**31 SES 13 A Teachers' Practice and Subject Knowledge for Teaching Multilingual Learners: International perspectives on linguistically responsive pedagogy as a resource for inclusion**

Symposium Chair: Flynn, Naomi; Discussant: Perumal, Ratha
E3.20

3500 Finnish Teachers' Practices Regarding Linguistic Responsiveness in Teaching
Jenni Alisaari, Leena Maria, Nancy Commins, Emmanuel Acquah; Affiliations: University of Turku, Finland; University of Oslo, Norway; University of Vasa, Finland

3502 Inclusive Education for Multilingual Learners: Some Implementation Prerequisites

Emmanuelle Le Pichon-Vorstman, Sergio Baauw, Suzanne Dekker; Affiliations: University of Toronto, Canada & Utrecht University; Utrecht University, The Netherlands; Utrecht University & University of Groningen, The Netherlands

3501 The EAL Teaching in England survey: implications for training linguistically responsive teachers

Naomi Flynn; Affiliations: University of Reading, England

31 SES 13 B Language Issues in Science and Mathematics Education

Paper Session Chair: Dionisio, Maria de Lourdes
E4.11

2179 The Vocabulary Of Swedish National Year 6 Science tests, Swedish National Year 9 Science Tests And TIMSS 2011 Year 8

Tomas Persson; Affiliations: Uppsala University, Sweden

2374 Students' Perception Of A Science Text: A Study On The Interrelation Of Vocabulary And Text Comprehension

Anna Lyngfelt, Sofie Johansson; Affiliations: University of Gothenburg, Sweden

1012 Exploring Invalsi Math Performances Among Slovenian, German and Italian Language Schools

Veronica Pastori, Michele Cardone, Monica Papini; Affiliations: INVALSI, Italy

Network 32 Organizational Education**32 SES 13 A Organizational Education Perspectives on Schools Dealing with Inclusion and Diversity Policies**

Symposium Chair: Fahrenwald, Claudia; Discussant: Spies, Anke
E3.22

3730 Who need to be included? Organizational learning from three case studies of inclusive class in Ticino

Alberto Crescentini, Chira Zuretti; Affiliations: University of Applied Sciences and Arts of Southern Switzerland

3731 Diversified forms of Principal Leadership and Development of School-based Professional Learning Communities

Esther Scho, Y H Lau; Affiliations: The Chinese University of Hong Kong

32 SES 13 B Bridging the Gap between Research and Practice: Four national perspectives

Symposium Chair: Tulowitzki, Pierre; Discussant: Brown, Chris
E3.12

3715 Use of research results in school improvement process - A new role of research?

Enikő Zala-Mező, Nina-Cathrin Strauss, Daniela Müller, Pascale Herzig; Affiliations: Zurich University of Teacher Education

3716 Innovative Transfer Processes regarding Regional School Development -Using research as a catalyst

Livia Anna Julia Roesler, David Kemethofer; Affiliations: University of Innsbruck; University of Teacher Education Upper Austria

3717 Building up School-to-School-Networks using an Evidence-Based Approach

Nina Bremm, Stephan Drucks; Affiliations: University of Duisburg-Essen

Network 33 Gender and Education**33 SES 13 Reflections on Gender Studies - Towards a Feminist Pedagogy**

Paper Session Chair: Carlson, Marie
E3.11

285 Reflections on the Emergence, History and Contemporary Trends in Nordic Research on Gender and Education

Elina Lahelma, Elisabet Öhrn; Affiliations: University of Helsinki, Finland; University of Gothenburg

2087 Gender consciousness amongst Generation-Y female teachers in China: towards a feminist pedagogy

Pontso Moorosi, Yang Xu; Affiliations: University of Warwick, United Kingdom

Friday 7 September

Session 14, 09:00 - 10:30

Central Events

00 SES 14 A Educational Research in FP9? What EERA should do

Panel Discussion Chair: O' Hara, Joe
D1.03

3135 Educational Research in FP9? What EERA should do.

Theo Wubbels, Harald Hartung, Didier Georgakakis, Gabi Lombardo; Affiliations: EERA, Netherlands, The; Director B6-Open and Inclusive Societies of the DG Research & Innovation, European Commission; President European Confederation of Political Science Association (ECPA); Director European Alliance of Social Sciences and Humanities

00 SES 14 B The European Doctorate in Teacher Education: Bridging the gap between research and professionalism in Europe

Panel Discussion Chair: Schratz, Michael
E2.23

3142 European Doctorate in Teacher Education: Bridging the gap Between Research and Professionalism in Europe

Michael Schratz, Gábor Halász, Luís Alexandre da Fonseca Tinoca, Anja Swennen, Vasileios Symeonidis, Ezra Howard; Affiliations: University of Innsbruck, Austria; Eötvös Lorand University, Budapest; University of Lisbon; Vrije Universiteit Amsterdam; Ezra Mazaryk University Brno

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 14 A Ecosystems of Teacher Development Part 1

Symposium Chair: Heikkinen, Hannu L. T.
SA-Saal 1

3388 Ecology and Boundaries as Metaphors in Sustainable Education

Janne Madsen, Sigrun Svenkerud, Brit Ballangrud, Anne Lise Strande; Affiliations: University of Southeast Norway/ Norway

3387 Ecosystems of Teacher Learning: Theoretical Perspectives

Hannu L. T. Heikkinen, Rauno Huttunen, Ian Hardy; Affiliations: University of Jyväskylä / Finland; University of Turku / Finland; University of Queensland / Australia

3389 How Career Phases, Professional Learning Communities and Experiences

Afford and Constrain Participation in Different Ecosystems of Teacher Learning
Michelle Attard Tonna, James Calleja, Dean Robson, Rachel Shanks; Affiliations: University of Malta / Malta; University of Aberdeen / Scotland

to be continued in 01 SES 16 A

01 SES 14 C Building a Learning Community Through Group Reflection: Establishing conditions in a transforming educational system

Research Workshop Chair: Felcmanová, Alena
SA-Saal 3a+3b

2081 Building a Learning Community Through Group Reflection: Establishing Conditions in a Transforming Educational System.

Jana Kargerová, Alena Felcmanová; Affiliations: Charles University, Czech Republic, Faculty of Education; Charles University, Czech Republic, Faculty of Humanities

Network 2 Vocational Education and Training (VETNET)

02 SES 14 A Ethnicity and Migration

Paper Session Chair: Lensjø, Marit
F4.01

148 Black students in VET: Learner experiences in an English metropolitan and provincial setting

James Avis, Kevin Orr, Paul Warmington; Affiliations: University of Huddersfield, United Kingdom; University of Warwick

777 Immigrants and Vocational Education and Training in Sweden

Per-Åke Rosvall, Kristina Ledman, Mattias Nylund, Maria Rönnlund; Affiliations: Umeå University, Sweden; University of Gotheburg, Sweden

1261 Vocational Training Agencies, apprentices and short time migrant workers in the Norwegian plumbing industry

Marit Lensjø; Affiliations: OsloMet University, Norway

02 SES 14 B Guidance and Mentoring in VET

Paper Session Chair: Bergsli, Oddhild
F4.06

2195 Professional knowledge

Kaija-Liisa Magnussen; Affiliations: OsloMet- Oslo Metropolitan University, Norway

2465 The Voice Of The Protagonist In The Process Of Educational Guidance

Carlota de León-Huertas, María-Dolores Eslava-Suanes, Ignacio González-López; Affiliations: University of Cordoba, Spain

1422 Multicultural understanding in the education of Health-care workers
Oddhild Bergsli, Ellen Beate Hellne-Halvosen; Affiliations: OsloMet University, Norway

02 SES 14 C Enhancing the Standing of Vocational Education and the Occupations It Serves

Symposium Chair: Billett, Stephen
F3.06

3410 Danish Perspective On Enhancing The Standing Of Vocational Education And The Occupations It Serves

Vibe Aarkrog; Affiliations: Aarhus University

3412 Finnish perspective on Enhancing the standing of vocational education and the occupations it serves

Petri Nokelainen; Affiliations: Tampere University of Technology

3411 Norwegian Perspective On Enhancing The Standing Of Vocational Education And The Occupations It Serve

Hilde Hiim; Affiliations: Oslo and Akershus University College

3413 Swiss Perspective On Enhancing The Standing Of Vocational Education And The Occupations It Serves

Barbara E Stalder; Affiliations: University of Teacher Education Bern

Network 3 Curriculum Innovation

03 SES 14 A Western Education and the Global Movement toward Nationalism

Symposium Chair: Ylimaki, Rose; Discussant: Biesta, Gert
C4.01

3443 Cosmopolitan Agonistic Education as Genesis

Matthew Hayden, Rose Ylimaki; Affiliations: Drake University; University of South Carolina

3444 Cosmopolitan metamorphosis: The need for critical social imagination in education

Niclas Rönström; Affiliations: Stockholm University

3442 Globopolitanism, Post-Nationalism, and Western Education: A Non-Affirmative Approach to Western Education Theory and Methodology
Michael Uljens, Rose Ylimaki; Affiliations: Abo Akademi University; University of South Carolina

03 SES 14 C JS Comparative Educational Knowledge and Knowledge Production: A technology of appearance: Interactional acts of education Part 2

Symposium Chair: Mølstad, Christina; Discussant: Holmarsdóttir, Halla
C2.01

3747 Comparative educational knowledge and knowledge production: a technology of appearance: Symposium II: Interactional acts of education
Christina Mølstad; Affiliations: Inland Norway University of Applied Sciences (INN University)

3748 Bridging worlds and spreading light? Intermediary actors and the translation(s) of knowledge for policy

Luís Miguel Carvalho, Sofia Viseu, Catarina Gonçalves; Affiliations: Universidade de Lisboa

3749 Evidently, the Broker is the New Whiz-kid at the Education agora
Carl-Henrik Adolfsson, Eva Forsberg, Daniel Sunberg; Affiliations: Linnaeus University; Uppsala University

3750 Shadow Education Enlightened by Comparisons

Eva Forsberg, Stina Hallsén, Helen Melander, Tatiana Mikhaylova; Affiliations: Uppsala University; University of Gävle

Joint Symposium NW 03 and NW 23 continued from 03 SES 11 C JS

Network 4 Inclusive Education**04 SES 14 A The Policy, Practice and Prevalence of School Exclusion in the UK**

Symposium Chair: Daniels, Harry; Discussant: Parrilla, Ángeles
F0.01

3580 Patterns and processes of exclusion in Scotland

Gilleen McCluskey; Affiliations: University of Edinburgh

3583 Patterns and processes of school exclusion in England

Harry Daniels, Ian Thompson, Alice Tawell; Affiliations: University of Oxford

3582 Patterns and processes of school exclusions in Wales

Sally Power, Chris Taylor; Affiliations: University of Cardiff

04 SES 14 C Analyzing Spatial Practices in Relation to Inclusion/Exclusion in Different Educational Settings

Symposium Chair: Villenes, Rejulios; Discussant: Köpfer, Andreas
F1.01

3608 Inclusive spaces in early childhood: the case of Norwegian Kindergartens

Borgunn Ytterhus, Ingvild Åmot; Affiliations: Norwegian University of Science & Technology; Queen Mauds University College, Norway

3609 Inclusive Spaces? Examining the relations between spatial practices in classrooms and schoolyards

Tobias Buchner; Affiliations: University of Vienna, Austria

3610 Our School: Our Space – inclusion and young people's use of space within an English secondary free school

Julie Allan, Clara Rübner Jørgensen; Affiliations: University of Birmingham, UK; University of Birmingham, UK

3611 The production of space in cooperation processes - reconstructing professional cooperation in inclusive schools in Germany focusing on space and expertise

Andreas Köpfer; Affiliations: University of Education Freiburg, Germany

04 SES 14 D Promoting Inclusion by Improving Accessibility: Resources and tools

Paper Session Chair: Žic Ralić, Anamarija
F1.06

2728 Educational Inclusion Through Cooperative Learning And ICT. Action-Research To Improve Our Teaching.

Mercedes Lorena Pedrajas Lopez, Juan Carlos Torrego Seijo, Carlos Monge López; Affiliations: UNIVERSITY OF ALCALÁ, Spain

900 Digital Structure In A Mainstream Class

Mirjam Harkestad Olsen; Affiliations: UiT The Arctic University of Norway, Norway

824 LaTeX: A Solution For Accessible And Inclusive Mathematics

Tiziana Armano, Massimo Borsero, Anna Capietto, Eugenia Taranto; Affiliations: Department of mathematics "G. Peano", University of Turin, Italy; Junior High School "Parri - Vian", Turin, Italy

Network 5 Children and Youth at Risk and Urban Education**05 SES 14 Effects of Schools, Teachers and Teacher Collaboration on At-risk Groups**

Paper Session Chair: Jopling, Michael
A3.16

2920 School Composition and Students' Sense of School Belonging: The Mediating Effects of Perceived Teacher Support and an Open Classroom Climate

Isil Sincer, Monique Volman, Marieke Meeuwisse, Sabine Severiens; Affiliations: Erasmus University Rotterdam, Netherlands, The; University of Amsterdam, Netherlands, The

627 Teacher Professional Development: Teachers' Subjective Experiences of Professional Collaboration and its Relationship with Conflict Management in Classrooms

Josef Hofman, David Zimmermann, Lars Dietrich, Katharina Weiland; Affiliations: Humboldt-Universität zu Berlin, Germany

943 Risk And Protective Factors For Women Who Have Exercised Violence In Adolescence

Ann-Cathrin Faldet; Affiliations: Inland Norway University of Applied Sciences, Norway

Network 6 Open Learning: Media, Environments and Cultures**06 SES 14 Inclusive and Exclusive Schools: What difference does the building make?**

Panel Discussion Chair: Grell, Petra
A3.17

809 Inclusive and Exclusive Schools: What Difference does the Building make? Comparing European Schools

Ulrike Stadler-Altman, Anna Kristín Sigurðardóttir, Gonçalo Canto Moniz, Pamela Woolner, Anneli Frelin, Jan Grannas; Affiliations: Free University of Bolzano, Italy; University of Iceland; University of Coimbra, Portugal; University of Newcastle, UK; University of Gävle, Sweden

Network 7 Social Justice and Intercultural Education**07 SES 14 A Inclusion of Refugee Students in Europe**

Panel Discussion Chair: tom Dieck, Fenna
CM-Römersaal

1769 Inclusion of refugee students in Europe

Helen Avery, Kyriaki Doumas, Fabio Dovigo, Catherine Mendonça Dias, Dana Moree, Hanna Ragnarsdóttir; Affiliations: Lund University, Sweden; Linnaeus University, Sweden; University of Bergamo, Italy; University Sorbonne-Nouvelle, France; Charles University, Czech Republic; University of Iceland, Iceland

Fernando Macías, Rosa Valls, Rocío García-Carrión, Sandra Girbés; Affiliations: University of Barcelona; Deusto University

3540 A School Without Limits to Dream: Empowering Vulnerable Adults With Basic Education to Access university

Javier Díez-Palomar, Itxaso Tellado, Oriol Rios, Aitor Gómez; Affiliations: University of Barcelona; University of Vic-Central University of Catalonia; Rovira i Virgili University

3541 'If You Asked Me I Would Tell You': Issues for Indigenous students at Australian Universities

Jo Lampert, Annette Woods, Grace Sarra, Marnee Shay; Affiliations: La Trobe University; Queensland University of Technology; University of Queensland

3542 Widening Access: A Challenge for Society Not Just for Universities
Liz Todd, Karen Laing, Laura Mazzoli Smith; Affiliations: Newcastle University

07 SES 14 B The Access to University of Vulnerable Groups

Symposium Chair: Molina Roldán, Silvia; Discussant: Lúcio, Joana
CM-Thunsaal

3539 CampusRom, the first Roma University Network of Catalonia

Network 8 Research on Health Education**08 SES 14 School Food, Equity and Social Justice – Reflections From a Health Education Perspective Part 1**Symposium
E5.20
Chair: Torres, Irene; Discussant: Carlsson, Monica

3684 **Tracking Food Across the School-Family Divide**
Jan Wright, Lisette Burrows, Deana Leahy; Affiliations: Faculty of Social Sciences, University of Wollongong, Australia; Te Huataki Waiora: Faculty of Health, Sport and Human Performance, University of Waikato, New Zealand; Faculty of Education, Monash University, Australia

3685 **Routines and Rhythms of School Kitchens: the Role of School Cooks in Food Education, Meal Provision, and Social Justice**

Lexi Earl; Affiliations: University of Nottingham

3686 **Participatory Definition of Schools' Foodscapes – Towards Improved Nutrition, Well-Being and Learning About Food**
Dorte Ruge; Affiliations: University College Lillebaelt, Denmark

to be continued in 08 SES 16

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 14 A School Innovation, Accountability and Effectiveness: Findings from large scale assessments**Paper/Pecha Kucha Session
KH-Josefssaal
Chair: Brese, Falk

2805 **Causal Context of Innovation and School Effectiveness**

Matild Sagi; Affiliations: Eszterhazy Karoly University, Hungary

2341 **The Relationship Between School-Level PISA Factors And School Effectiveness: A Study With PISA 2015 Data From Spain**

Adriana Gamazo, Fernando Martínez-Abad, Susana Olmos-Migueláñez, María José Rodríguez-Conde; Affiliations: University Institute of Educational Sciences. University of Salamanca, Spain

964 **Assessments and Accountability In Secondary Education: Are OECD Countries Converging Over Time?**

Janna Teltemann, Nina Jude; Affiliations: University of Hildesheim, Germany; German Institute for International Educational Research, Frankfurt/M., Germany

09 SES 14 B JS Educational Research InfrastructurePaper Session
KH-Saal 2
Chair: Schindler, Christoph

2396 **The Research Data Centre Education – collecting and providing instruments for educational research**

Marius Gerecht; Affiliations: German Institute for International Educational Research (DIPF), Germany

450 **What you measure is what you get. The transparent value of Measurement and Evaluation from Bibliometry Research in Portugal Research Units**

Carla Silva; Affiliations: FCT, Uninova - CTS, Portugal

2182 **The GESTINV Database: a tool for enhancing teachers professional development.**

Federica Ferretti, Giorgio Bolondi, Alessandro Gambini; Affiliations: Free University of Bolzano - Bozen, Italy; INVALSI

Joint Paper Session NW 09 and NW 12

Network 10 Teacher Education Research**10 SES 14 A Getting Published in the Journal of Education for Teaching (JET)**Research Workshop
D0.02
Chair: White, ML

300 **Getting published in the Journal of Education for Teaching (JET)**

Linda la Velle, Jean Murray; Affiliations: Plymouth University, United Kingdom; University of East London, United Kingdom

10 SES 14 B Mentoring Student and Early Career Teachers: The role of teachers as teacher educatorsPaper Session
D1.01
Chair: Hofbauer, Susann

1368 **Does Mentoring Make Novice Teachers Self-Directed? : Functions of Mentoring as Support for Novice Teachers in Elementary School**

Ikuko Goto, Takumi Yada; Affiliations: Ochanomizu University, Japan; University of Jyväskylä

2910 **Mentoring Primary Education Student Teachers: Perceptions of the Use of Formative Assessment within the Mentoring Process**

Lorele Mackie; Affiliations: University of Stirling, United Kingdom

1986 **Perspectives On How Pre-Service Teachers Develop Clinical Judgement Within An Employment-Based Teacher Education Program**

Kira Clarke, Andrea Truckenbrodt, Jeana Kriewaldt, Sally Windsor, Teresa Angelico; Affiliations: University of Melbourne, Australia; Göteborg University

10 SES 14 C Partnerships and Communities of PracticePaper Session
C0.03
Chair: Beck, Anna

1461 **School and University in Partnership: A Shared Enquiry into Teachers' Collaborative Practices**

Catriona Oates, Carole Bignell; Affiliations: UWS, United Kingdom; UWS, United Kingdom

1059 **Communities of Practice (CoPs) as Sites of Collaboration between Teacher Educators and Policymakers – A Multiple Case Study**

Ainat Guberman, Orit Avidov-Ungar, Orit Dahan, Ruth Serlin; Affiliations: The MOFET Institute, David Yellin Academic College of Education; Achva Academic College of Education; Beit-Berl Academic College of Education

878 **Perceptions of Beginning Teachers About ICT in Classrooms**

Anthony Jones; Affiliations: University of Melbourne, Australia

10 SES 14 D Research on Professional Knowledge & Identity in Teacher Education: Difference and disabilityPaper Session
C0.04
Chair: Raykov, Milosh

234 **What is dyslexia? An exploration of the relationship between teachers' understandings of dyslexia and their training experiences**

Cathryn Knight; Affiliations: Cardiff University, United Kingdom

1929 **Social Constructions Of Difference And Disability In The Discourse Of Inclusive School Reform. Findings Of Group Discussions With Teacher Training Students**

Kerstin Rabenstein, Anja Tervooren, Susanne Gottuck, Marian Laubner; Affiliations: Georg-August-Universität Göttingen, Germany; Universität Duisburg-Essen, Germany

1356 **Becoming a teacher with disabilities: From teacher education to the work-field of primary school and kindergarten**

Vanessa Macchia, Marisa Pavone, Alessia Farinella, Rosa Bellacicco; Affiliations: Free University of Bozen-Bolzano, Italy; University of Torino, Italy

10 SES 14 E Being Uncomfortable and Embodied LearningPaper Session
C0.06
Chair: Paseka, Angelika

1943 **Controversial, Sensitive and Uncomfortable Issues in Education**

Åse Røthing; Affiliations: OsloMet - Oslo Metropolitan University, Norway

432 **The Embodied Learning of Teachers: Exploring Affections and Movements through Visual Cartographies**

Sara Carrasco Segovia, Fernando Hernández-Hernández; Affiliations: University of Barcelona

Network 11 Educational Improvement and Quality Assurance**11 SES 14 Culture, Curriculum and School Effectiveness**

Paper Session Chair: Khampirat, Buratin
KH-Saal 1

- 756 **Curriculum implementation and cross-pressure in Leisure-time-centres' daily work.**
Lena Boström; Affiliations: Mid Sweden University, Sweden

3045 The Relationship School Effectiveness And Academic Growth in Respect of Different Models

Eren Suna, Nukhet Demirtasli; Affiliations: Center for measurement and placement, Turkey; Istanbul Aydin University, Turkey

Network 12 LISnet - Libraries and Information Science Network**12 SES 14 B JS Educational Research Infrastructure**

Paper Session Chair: Schindler, Christoph
KH-Saal 2

- 3774 **The Research Data Centre Education – collecting and providing instruments for educational research**
Marius Gerecht; Affiliations: German Institute for International Educational Research (DIPF), Germany

3775 What you measure is what you get. The transparent value of Measurement and Evaluation from Bibliometry Research in Portugal Research Units

Carla Silva; Affiliations: FCT, Uninova - CTS, Portugal

3776 The GESTINV Database: a tool for enhancing teachers professional development.

Federica Ferretti, Giorgio Bolondi, Alessandro Gambini; Affiliations: Free University of Bolzano - Bozen, Italy; INVALSI

Joint Paper Session NW 09 and NW 12

Network 13 Philosophy of Education**13 SES 14 Notes in/on Education**

Symposium Chair: Vlieghe, Joris; Discussant: Korsgaard, Morten Timmermann
C4.06

- 3193 **"Why aren't you taking any notes?" On student's note-taking as displacement of the voice**
Marin Lavinia; Affiliations: KU Leuven

3196 Entering the world with notes. Reclaiming the practices of lecturing and studying

Piotr Zamojski, Vlieghe Joris; Affiliations: University of Gdansk; KU Leuven

Network 14 Communities, Families and Schooling in Educational Research**14 SES 14 A Immigrant Families in Schools: Social inclusion in a multicultural world**

Paper Session Chair: Perälä-Littunen, Satu
C3.06

- 3033 **School inclusion strategies and social cohesion challenges of immigrant immediate descendants in Naples: the role of the families**
Francesca Marone, Salvatore Strozza, Giuseppe Gabrielli, Giustina Orientale Caputo, Maria Navarra; Affiliations: University of Naples Federico II, Italy
2953 **Borderland Identities: New Possibilities for Mathematics Education through Parental Engagement**
Cristina Valencia Mazzanti, Martha Allexsaht-Snyder; Affiliations: University of Georgia, United States of America
1209 **The Multicultural World is on the Move: are Perceptions and Practices Among the Parents of Children in Primary School Keeping Pace?**
Paola Dusi, Marzia Micheletti, Maria Mori; Affiliations: University of Verona, Italy

14 SES 14 B Parent Education and Family Involvement with Children with Autism and Disabilities

Paper Session Chair: Symeou, Loizos
C3.05

- 1774 **Family Involvement In Decision-Making To Improve Learning And Inclusion Of Disabled Children**
Eleni Damianidou, Helen Phtiaka; Affiliations: University of Cyprus, Cyprus
1677 **Reclaiming and Reimagining Participative Possibilities for Parents from CALD and Low SES Contexts**
Christine Woodrow, Loshini Naidoo; Affiliations: Western Sydney University, Australia
119 **Parent education in autism spectrum disorder – parental narratives on living with autism and the impact of the ESIPP project**
David Preece, Loizos Symeou, Jasmina Stošić, Jasmina Troshanska, Eleni Theodorou, Katerina Mavrou; Affiliations: University of Northampton, United Kingdom; European University Cyprus, Cyprus; University of Zagreb, Croatia; Macedonian Scientific Society for Autism, Former Yugoslav Republic of Macedonia

Network 16 ICT in Education and Training**16 SES 14 B Online Learning / 1:1 policies**

Paper Session Chair: Gudmundsdottir, Greta Björk
F2.01

- 375 **Defining Proxy Variables For Adult Learners' Online Engagement**
Sylvia Chong, Adam Wong; Affiliations: Singapore University of Social Sciences, Singapore
2221 **Teachers' Perceptions About 1:1 Policies in Galicia (Spain)**
Fernando Fraga-Varela, Almudena Alonso-Ferreiro; Affiliations: Universidade de Santiago de Compostela, Spain
416 **The Use of New Technology and the Flipped Approach in Blended and Distance Learning**
Michael Dal; Affiliations: University of Iceland - School of Education, Iceland

16 SES 14 C JS ICT and Mathematics Education

Paper Session Chair: Kuntze, Sebastian
CM-Restaurant

- 3883 **Online Mathematical Problem Solving and Evidence of Critical Thinking**
Duncan Symons, Robyn Pierce; Affiliations: The University of Melbourne, Australia
3884 **Multimodal Resources In School Mathematics And Their Potential To Express Meaning In Digital And Printed Teaching Materials**
Ida Bergvall, Anneli Dyrvold; Affiliations: Uppsala university, Sweden
3885 **ICT use in primary mathematics education – Does the school context matter?**
Mario Vennemann, Birgit Eickelmann, Heike Wendt; Affiliations: Paderborn University, Germany; TU Dortmund University, Germany

Joint Paper Session NW 16 and NW 24

Network 17 Histories of Education**17 SES 14 Paper Session**

Paper Session Chair: Ribeiro de Castro, Helena
CM-Hendlsaal

- 2272 **Experiences of Social Exclusion in Child and Youth Welfare Institutions. On the History of Residential Care in Western Austria (1945-1990).**
Flavia Guerrini, Ulrich Leitner, Michaela Ralsler; Affiliations: University of Innsbruck, Austria

2738 Knowledge Production of Inclusion and Exclusion in Education in Turkey: A Content Analysis of Research on Key Concepts

Sevgi Kaya Kaşıkçı, Hasan Yücel Ertem, Gökçe Gökçalp; Affiliations: Middle East Technical University, Turkey

Network 18 Research in Sport Pedagogy**18 SES 14 Researching Social Justice and Health (in)Equality across different School Health and Physical Education Contexts**

Symposium
E5.21
Chair: Chambers, Fiona; Discussant: Öhman, Marie

- 3210 Conceptualising social justice: What theoretical perspective(s) may provide new knowledge to the HPE field?
Kjersti Mordal Moen, Knut Westlie; Affiliations: Inland Norway University of Applied Sciences, Norway

3209 Teaching for social justice in HPE – addressing social democratic principles and cultural privilege/marginalisation

Göran Gerdin, Wayne Smith, Rod Philpot, Maureen Legge; Affiliations: Linnaeus University, Sweden; University of Auckland, New Zealand

3211 Using Critical Incident Technique Methodology to explore socially-critical teaching practices in HPE

Lena Larsson, Katarina Schenker, Susanne Linnér; Affiliations: Linnaeus University, Sweden

Network 19 Ethnography**19 SES 14 We are, I am, you are: A workshop on ethnographic becoming**

Research Workshop
KH-Raiffeisen Saal
Chair: McKamey, Corinne

- 486 We are, I am, you are: A workshop on ethnographic becoming
Corinne McKamey, Rhoda Bernard, Cleti Cervoni; Affiliations: Rhode Island College, USA; Berklee College of Music, USA; Salem State University, USA

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 14 Inclusion and Different Kinds of Learning and Recovery**

Paper/Poster Session
CM-Toggenburg
Chair: Quvang, Christian

- 157 Voluntary Work for Children and Young People as an Informal Learning Arena – Exclusion Because of Full-Day Schools?
Kerstin Drossel; Affiliations: Paderborn University, Germany

1495 Writing Through heritage Languages as a Therapeutic Endeavour for Adults in Mental Health Recovery

Maja Jankowska, Jeanette Skipsey; Affiliations: University of Bedfordshire, UK

2084 Hit the Ground Running: Preparing International Graduates for Successful Doctoral Study in Ireland

Mary Fenton, Angela Power, Anne Graham Cagney; Affiliations: Waterford Institute of Technology, Ireland

Network 22 Research in Higher Education**22 SES 14 A Higher Education, Political Conflict, and New Economies of Public Missions and Reform: Comparative international perspectives**

Symposium
C1.01
Chair: Dillabough, Jo-Anne; Discussant: Dale, Roger

3247 Platform Capitalism and the New Value Economy in the Academy: Political Cultures, Infrastructures and Conflict

Susan Robertson; Affiliations: University of Cambridge

3245 Quality assurance agencies: The transnationalisation of higher education through the backdoor

Eva Hartmann; Affiliations: University of Cambridge

3246 Reimagining Higher Education as Modalities of Security and Surveillance: Conflict, Populism and Politics

Jo-Anne Dillabough; Affiliations: University of Cambridge

22 SES 14 B Migrants, Refugees and Global Challenges in Higher Education

Symposium
C1.03
Chair: Arar, Khalid

3216 Efforts, regulations and challenges to re-access: Higher education for refugees in Austria and Turkey

Seyda Subasi, Michelle Proyer, Tatjana Atanasoska; Affiliations: School of Education, University of Vienna

3218 Not a Crisis But a Coping Challenge: How Berlin Universities Responded to the Refugee Influx

Bernhard Streitwieser, Lukas Brueck, Maria Anne Schmidt, Katharina Marlen Gläsener; Affiliations: George Washington University; Erasmus Mundus Joint Degree Program; HTW Berlin; Beuth-Hochschule

3217 Turkey as a Higher Education Hub for Displaced Students in the Middle East, the Balkans, and Ex-Soviet Republics

Yasar Kondakci, Ozgur Onen; Affiliations: Middle-East Technical University; Ersoy University

3219 Understanding refugees challenges in higher education in the Arab World: The case of Syrian refugees in Jordan

Kussai Haj-Yehia, Khalid Arar; Affiliations: Beit Berl College; Kibbutzim College

22 SES 14 C Mariganisation and Co-created Education

Symposium
C1.04
Chair: Bunting, Mette; Discussant: Bjerkholt, Eva

3242 Co-research and completion of BA and MA educations

Sidsel Hølvig Mikkelsen, Paul Cammack, Mette Bunting; Affiliations: VIA University College; University of Cumbria; University of South-Eastern Norway

3244 Equalities Literacy section of conference symposium

David Thore Gravesen, Kaz Stuart, Pete Boyd; Affiliations: VIA University College; University of Cumbria

3243 The Indirect Approach

Steve Walker, Peter Hornbæk Frostholm, Kathrine Bordevich; Affiliations: University of Cumbria; VIA University College; University of South-Eastern Norway

22 SES 14 D Diversity of Staff and (PhD) Students

Paper Session
C1.05
Chair: Emil, Serap

1229 Evaluating the Institutionalization of Diversity Outreach in Top Universities Worldwide

Mariana Buenestado Fernández, José Luis Álvarez Castillo, Hugo González González, Luis del Espino Díaz; Affiliations: University of Cordoba, Spain

1936 Rethinking higher education from the lens of disability: The work experience of Turkish faculty members with disabilities in higher education

Havanur Aytaş, Serap Emil; Affiliations: Middle East Technical University, Turkey

1890 Drowning In The Shallows: An Australian Study Of The PhD Experience

Sherridan Emery, Kim Beasy, Joseph Crawford, Wendy Green; Affiliations: University of Tasmania, Australia

Network 23 Policy Studies and Politics of Education**23 SES 14 A JS Comparative Educational Knowledge and Knowledge Production: A technology of appearance: Interactional acts of education Part 2**

Symposium
C2.01
Chair: Mølstad, Christina; Discussant: Holmarsdottir, Halla

3333 Bridging worlds and spreading light? Intermediary actors and the translation(s) of knowledge for policy

Luis Miguel Carvalho, Sofia Viseu, Catarina Gonçalves; Affiliations: Universidade de Lisboa

3334 Evidently, the Broker is the New Whiz-kid at the Education agora

Carl-Henrik Adolfsson, Eva Forsberg, Daniel Sunberg; Affiliations: Linnaeus University; Uppsala University

3335 Shadow Education Enlightened by Comparisons

Eva Forsberg, Stina Hallsén, Helen Melander, Tatiana Mikhaylova; Affiliations: Uppsala University; University of Gävle

Joint Symposium NW 03 and NW 23 continued from 23 SES 11 A JS

23 SES 14 B Work Practice and Vocational Perspectives in Public Education

Symposium Chair: Rasmussen, Palle; Discussant: Sellar, Sam
C2.03

3350 A Worker's Education

Matthew Carlin; Affiliations: Manchester Metropolitan University

3353 Integrating (Higher) General Education and Work-based Learning in Educational programs – a Step Towards Institutional Permeability and Parity of Esteem?

Nadine Bernhardt; Affiliations: Humboldt University Berlin

3351 Work, Learning and Schooling

Karen Egedal Andreassen, Palle Rasmussen; Affiliations: Aalborg University

3352 Practical work in physics education – A revisited scientific inquiry through Spinoza, Deleuze, and Dewey

Lars Bang Jensen; Affiliations: Aalborg University

23 SES 14 C Citizenship and Careers Education

Paper Session Chair: Rambla, Xavier
C2.06

2463 Relationship Between Citizenship Examination And Civic Knowledge

Eszter Anna Nyúl; Affiliations: University of Pécs, Hungary

2501 Is there a 'we' in citizenship? On European citizenship education policy and its normativity.

Margot Joris, Orhan Agirdag; Affiliations: University of Leuven, Research unit for Education, Culture and Society, Belgium

1449 The informal curriculum of career learning. Contents, activities and promoters in Swedish compulsory schools

Lisbeth Lundahl, Ann-Sofie Holm, Michael Lindblad, Anders Loven; Affiliations: University of Umeå, Sweden; University of Gothenburg, Sweden; University of Malmö, Sweden

23 SES 14 D Mixed Session

Paper Session Chair: Lindgren, Joakim
C3.04

3009 Human Rights and Anti-Corruption Standards: a Thematic Study of Integrity Violations and Commitments in Education

Mihaylo Milovanovitch, Valts Kalnins, Caroline Macready, Tanya Khavanska, Ljiljana Plazinic, Maria Stef; Affiliations: Center for Applied Policy and Integrity, Bulgaria; University of Latvia; Independent researchers; University of Belgrade

1671 The Politics of Professional Accreditation: A Neopluralist Analysis of Outcomes-Based Engineering Accreditation in Canada and the United Kingdom

Mike Klassen; Affiliations: University of Toronto, Canada

2306 Understanding a school's complexity towards educational reform: A historical context perspective

Juan Manuel Niño, Encarnacion Garza, Betty Merchant, Vangie Aguilera, Karina Vielma; Affiliations: The University of Texas at San Antonio, United States of America

446 Rights-based Policy Formation on 'Learner Participation': New Materialist Stories of Productive Assemblage

Greg Mannion, Matthew Sowerby; Affiliations: Education (Faculty of Social Sciences), University of Stirling, Scotland

Network 24 Mathematics Education Research**24 SES 14 JS ICT and Mathematics Education Part 2**

Paper Session Chair: Kuntze, Sebastian
CM-Restaurant

252 Online Mathematical Problem Solving and Evidence of Critical Thinking

Duncan Symons, Robyn Pierce; Affiliations: The University of Melbourne, Australia

2627 Multimodal Resources In School Mathematics And Their Potential To Express Meaning In Digital And Printed Teaching Materials

Ida Bergvall, Anneli Dyrvold; Affiliations: Uppsala university, Sweden

636 ICT use in primary mathematics education – Does the school context matter?

Mario Vennemann, Birgit Eickelmann, Heike Wendt; Affiliations: Paderborn University, Germany; TU Dortmund University, Germany

Joint Paper Session NW 16 and NW 24 continued from 24 SES 11

Network 25 Research on Children's Rights in Education**25 SES 14 Children's Rights and Inclusive Education**

Paper Session Chair: Francia, Guadalupe
D0.03

1792 Challenges to Inclusive Education of Syrian Children in Turkey

Abdullah Atmacasoy, Cennet Engin-Demir; Affiliations: Kocaeli University, Turkey; Middle East Technical University, Turkey

2147 "I dunno... sometimes I don't like school, it's not my place": Enacting secondary students' rights to inform inclusive teaching practice.

Jude MacArthur, Vijaya Dharan, Gill Rutherford; Affiliations: Institute of Education, Massey University, New Zealand; College of Education at the University of Otago

683 The Rights of Children with Special and Additional Support Needs in England and Scotland: A Cross-Border Comparative Study

Duncan Carmichael, James MacAllister, Kevin Wright, Neville Harris, Sheila Riddell; Affiliations: University of Edinburgh, United Kingdom; University of Manchester, United Kingdom

Network 26 Educational Leadership**26 SES 14 A Comparing International Educational Authorities – Efficiency, Structure and Goal Fulfillment**

Symposium Chair: Årlestig, Helene; Discussant: Johansson, Olof
E2.21

3288 Governing the Danish School System: disintegration, competition and incentivization.

Lejf Moos; Affiliations: Danish School of Education, Aarhus University, Copenhagen

3289 School Governing in Germany

Stephan Huber; Affiliations: Pädagogische Hochschule Zug PH Zug, Schweiz

3286 The Efficiency and Structure of the Australian school system

David Gurr; Affiliations: University of Melbourne

3287 The need for governance and leadership in the decentralized educational system of the Netherlands

Femke Geijsel, Sigríður Margrét Sigurðardóttir, Sietske Waslander; Affiliations: University of Amsterdam; University of Akureyri; Tilburg University

26 SES 14 B There's Never Just One Level – Governance Perspectives, Issues of Autonomy and System Boundaries

Paper Session Chair: MacRuairc, Gerry
E2.20

2078 Researching School Governance Through The Link Between Leadership And School Governing Bodies

Shaun Rawolle, Julie Rowlands, Steven Courtney, Ruth McGinity; Affiliations: Deakin University, Australia; The University of Manchester; University College London

2086 Dynamics of change: The interaction between upper secondary schools, the government, and the university level

Guðrún Ragnarsdóttir, Jón Torfi Jónsson; Affiliations: University of Iceland,

1908 Images of Educational Leadership: How Principals Make Sense of Democracy and Equity in Two Distinct Policy Context

Jorunn Møller, Ruth Jensen, Tina Trujillo, Eivind Larsen, Rene Kissel; Affiliations: University of Oslo, Norway; UC Berkeley, Graduate School of Education, USA

Network 27 Didactics - Learning and Teaching**27 SES 14 A Epistemic Quality for Equitable Learning across School Subjects**

Panel Discussion Chair: Olin-Scheller, Christina

E3.31

- 393 **Epistemic Quality for Equitable Learning across School Subjects**
Brian Hudson, Monique Loquet, Anke Wegner, Meinert Meyer; Affiliations:
University of Sussex, United Kingdom/Karlstad University, Sweden; University of
Rennes 2, France; University of Trier, Germany; University of Hamburg, Germany

27 SES 14 B Ethics, Religion and Welfare Education

Paper Session Chair: Taylor, Carol

E4.12

- 168 **Negotiating Ethics in Primary Schools: Theories, Resources and Teaching Approaches**
Savvas Ioannou, Aiki Chatziefrimidou, Ourania Maria Ventista; Affiliations:
University of St Andrews, United Kingdom; University of Vienna, Austria; Durham
University, United Kingdom

700 Analysis Of A Music-based Service-learning Experience With Senior Citizens In Teachers' Initial College TrainingJosé Luis Parejo, Andrea Girández Hayes, María De La O Cortón De Las Heras;
Affiliations: University of Valladolid, Spain

- 315 **Differences In Strategy Use Between High- And Low-Achieving Primary School Students And Concrete-Operational Thinking**
Moritz Bömert-Ringleb, Jürgen Wilbert; Affiliations: University of Potsdam, Germany

Network 28 Sociologies of Education**28 SES 14 Globalisation and Europeanisation: Whose knowledge? Which networks? So what about education?**

Symposium Chair: Seddon, Terri; Discussant: Normand, Romuald

E4.22

- 3305 **Academic territories in adult education and learning, and the unmaking of 'Europe' through the politics of publication**
Marcella Milana, Sue Webb; Affiliations: University of Verona; Monash University

3306 Charting Flat Lands? – Dimensions of Transnational knowledge building in education research

Beatrix Niemeyer; Affiliations: Europa University Flensburg

- 3307 **Reflections on comparative historical sociologies for transnational topographies: So what about contextualised social embeddedness and space-times of education?**
Terri Seddon, Julie McLeod; Affiliations: La Trobe University; University of Melbourne

Network 29 Research on Arts Education**29 SES 14 Research Workshop: Game Structures & Situations**

Research Workshop Chair: Almeida, Catarina

E5.22

- 399 **Game Structures & Situations- emergence of new modes of artistic creation and writing techniques for postdigital performances, through practice-as-research methodologies**

Cristina Mendanha, Gabriela Barros; Affiliations: iZADS - Research Institute in Art, Design and Society| Faculty of Fine Arts - University of Oporto, Portugal; Arte Total - Education Centre for Art

Network 30 Environmental and Sustainability Education Research, ESER**30 SES 14 The Opportunities and Limitations of ESD/GCE/ESE Monitoring Approaches - Knowledge production within and beside standardization**

Symposium Chair: Singer-Brodowski, Mandy; Discussant: Nickel, Jutta

E4.31

- 3486 **Beyond incrementalism: knowledge formation for transformative change in ESE**
Birgitta Nordén, Helen Avery; Affiliations: Malmö Universitet; Lund University

3485 National Monitoring of ESD in Germany – Balancing standardization and contextualization of ESD at the Science Policy Interface

Antje Brock; Affiliations: Freie Universität Berlin

- 3484 **Tensions between the Chilean ESD model and the purposes of environmental related education in the local sphere**
Antonia Condeza-Marmentini; Affiliations: Pontificia Universidad Católica de Chile

Network 31 Led - Network on Language and Education**31 SES 14 A Expectations of Teachers Regarding Migrant Pupils and School Success: Exclusion effect of a narrow focus on the school language**

Symposium Chair: Le Pichon- Vorstman, Emmanuelle

E3.20

- 3513 **Multilingual pupils learning to read: Positive teacher expectations and pedagogy as self-fulfilling prophecies**
Ratha Perumal, Sophie Donovan; Affiliations: The Sir John Cass School of Education and Communities, University of East London
- 3511 **Schooling expectations for learners from migrant background: Contrasting views of Finnish teachers and immigrant parents**
Jenni Alisaari, Elena Attwood, Nancy Commins, Heli Vigren; Affiliations:
University of Turku
- 3512 **Teachers' Expectations and Attitudes Towards Multilingualism and Linguistic Competence. Linguistically Responsive Practices to Improve Educational Achievement**
Elisa Repo; Affiliations: University of Turku & Johannes Gutenberg University of Mainz

3510 The Inclusion of Newly Arrived Preschoolers in Classroom Interactions

Frederike Groothoff, Emmanuelle Le Pichon- Vorstman; Affiliations: Utrecht University; University of Toronto

31 SES 14 B English as Additional and Foreign Language

Paper Session Chair: García-Jiménez, Eduardo

E4.11

428 Safe Houses and Fox Holes: Pragmatic interaction strategies of EAL students in senior secondary school

Brian James William Davy; Affiliations: University of Auckland, New Zealand

2052 Challenges of Implementing Authenticity in Tandem Learning in Formal Language Education

Janne Elo, Michaela Pörn; Affiliations: Åbo Akademi University, Finland

- 420 **Learning in Two Languages and Multiple Technologies: Motivation, Learning Strategies and Knowledge Acquisition in CLIL.**
Ulla Freihofner, Simone Smala; Affiliations: The University of Queensland, Australia

Network 32 Organizational Education**32 SES 14 Inclusive Futures Symposium: Organizational Education Approaches to Sustainability – Social and Solidarity Economy and Societal Innovation Part 1**

Symposium Chair: Elsen, Susanne; Discussant: Weber, Susanne Maria
E3.22

3722 **Community-based Social and Solidarity Economy and societal Innovation**
Susanne Elsen; Affiliations: Prof. for Social Sciences at the Free University of Bolzano, Italy

3723 **Beyond Inside / Outside? Systems Thinking as a Means to overcome the In-/Exclusion Dilemma**
Henning Pätzold; Affiliations: Prof. at the Department of Pedagogy, University of Koblenz - Landau, Germany

3724 **Sustainability Innovation-Labs: Theorizing economy, ecology and education as regional cycles of inclusion.**

Marc Heidelmann, Susanne Maria Weber; Affiliations: Department of Education, Philipps-University of Marburg, Germany; Prof. for Contexts of Education, Philipps-University of Marburg, Germany

3725 **Deliberative Methods as a Way to Inclusiveness?**

Ruth Wouters; Affiliations: Educational Effectiveness and Evaluation, KU Leuven, Belgium

to be continued in 32 SES 17

Network 33 Gender and Education**33 SES 14 Including Girls Through Supporting the Development of Their Identities in Science, Technology, Engineering and Mathematics (STEM)**

Symposium Chair: van Driel, Jan; Discussant: Scantlebury, Kathryn
E3.11

3712 **Discursive Strategies Supporting Working Class Girls' Identification With Science**

Spela Godec; Affiliations: UCL Institute of Education, London

3713 **Promoting Productive Identity Work In Science Among Science Among Girls Through Co-design And Co-teaching**

Kathleen Schenkel, Angela Calabrese Barton; Affiliations: Michigan State University

3714 **Enhancing The Role Of Mentoring In Developing Girls' STEM Identity**

Victoria Millar, Linda Hobbs, Christopher Speldewinde, Jan Van Driel; Affiliations: The University of Melbourne; Deakin University

Session 15, Central Events, 11:00 - 12:00**Central Events****00 SES 15.1 EERA Keynote Panel: Inclusion and exclusion, resources for educational research?**

Panel Discussion Chair: Wubbels, Theo; Discussant: Riva, Maria Grazia
D0.01 - Aula Magna

3147 **EERA Keynote Panel: Inclusion and Exclusion, Resources for Educational Research?**

Marco Catarci, Marcella Milana, Thomas Popkewitz, Susan Robertson; Affiliations: Department of Education, Roma Tre University, Rome, Italy; University of Verona, Italy; University of Wisconsin-Madison, USA; University of Cambridge, UK

00 SES 15.2 The Moot 2018: The European Education Area 2025: Vision, ambition, construction?

Panel Discussion Chair: Mangez, Eric
D0.02

3143 **The Moot 2018 : The European Education Area 2025: vision, ambition, construction?**

Eric Mangez; Affiliations: Université Catholique de Louvain-La-Neuve, Belgium

Lunchtime, 12:00 – 13:30**Side Events****Side Event - EARDA M&G EERA Member Associations Meet & Greet: EARDA, Turkey**

Paper Session Chair: n/a
C & D corridor

3920 **EERA Member Associations Meet & Greet: EARDA, Turkey**

Kadir Beycioğlu; Affiliations: Dokuz Eylul University, Turkey

Session 16, 13:30 - 15:00**Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation****01 SES 16 A Ecosystems of Teacher Development Part 2**

Symposium Chair: Heikkinen, Hannu L. T.
SA-Saal 1

3391 **Building a Sustainable Ecosystem of Teacher Induction: A National Standard for Induction and Mentoring of Newly Qualified Teachers in Norway**

Eva Bjerkholt, Knut Rune Olsen; Affiliations: University of Southeast Norway

3392 **Early Career Teachers' Foothold: Implementation of Teacher Induction in a Danish Municipality**

Lisbeth Lunde Frederiksen, Frede Krøjgaard; Affiliations: VIA University College / Denmark

3393 **Inhabiting the Niche Between In-Service and Pre-Service Teacher Education: Hybrid Peer-Group Mentoring for Teachers and Student Teachers**
Ulla Kiviniemi, Päivi Tynjälä, Anne Martin; Affiliations: Department of Teacher Education, University of Jyväskylä / Finland; Finnish Institute for Educational Research, University of Jyväskylä / Finland

3390 **Inhabiting the No-Man's Land of Teacher Induction: The Contested Terrain of Second Career Teachers in Belgium and Finland**

Virginie März, Hanne Mäki-Hakola, Isabel Raemdonck, Thibault Coppe; Affiliations: Université catholique de Louvain / Belgium; Tampere University of Applied Sciences / Finland

continued from 01 SES 14 A, to be continued in 01 SES 17 A

01 SES 16 B Education and Emotion: The relevance of emotions in our lives and learning histories Part 1

Symposium Chair: Huber, Matthias; Discussant: McKay, Loraine
SA-Saal 2

3402 **Emotions In Schools And The Relation To Processes Of Social Inclusion/Exclusion**

Hanelore Reicher, Marlies Matischek-Jauk; Affiliations: University of Graz; niversity College of Teacher Education Styria

3403 **Promoting Positive Emotions And Reducing Negative Emotions During Early Secondary Education**

Tina Hascher, Claudia Brandenberger; Affiliations: University Bern; University Bern

to be continued in 01 SES 17 B

01 SES 16 C Evidence-informed Practice: International Perspectives, Problems and Opportunities for Teacher Development

Symposium Chair: Maxwell, Bronwen; Discussant: Cain, Tim
SA-Saal 3a+3b

- 3381 Exploring Teachers' conceptual Uses of Research as Part of the Development and Scale-up Research-informed Practices
Chris Brown; Affiliations: University of Portsmouth
- 3380 Exploring the Factors Affecting the Uptake of Research by Educational Administration in Romania
Georgeta Ion, Romita Iucu; Affiliations: Universitat Autònoma de Barcelona; Universitatea din Bucuresti

Network 2 Vocational Education and Training (VETNET)**02 SES 16 A Teachers' Assessment, Evaluation and Validation**

Paper Session Chair: Sylte, Ann Lisa
F4.01

- 2332 Comparison of VET and CTE Teacher Pathways: Finland and the U.S.
Lisa Martino, Johanna Lasonen; Affiliations: University of Central Florida, United States of America; University of Jyväskylä, Finland
- 494 Narrative Understanding of Life Careers of Vocational Teachers: the Impact of Education Policy Transformations
Krista Loogma, Maret Aasa; Affiliations: Tallinn University, Estonia
- 1888 Validation and its potential for including or excluding vocational knowledge: The case of hairdressers
Maria C Johansson, Eva Klope; Affiliations: Linneaus University, Sweden
- 325 Professional Oriented Assessment and Comprehensive Teacher Competence
Ann Lisa Sylte, Jorunn Dahlback, Hanne Berg Olstad, Anne-Catrine Wolden; Affiliations: Høgskolen i Oslo og Akerhus, Norway

02 SES 16 B Who Is Included? Who Gets Excluded? And Why? An International Comparison of Dropout In VET Programmes for Disadvantaged Youths

Symposium Chair: Kammermann, Marlise; Discussant: Stalder, Barbara E.
F4.06

- 3428 Creating Drop-out In Vocational Education In Denmark
Lene Tangaard Pedersen; Affiliations: Aalborg Universitet, Denmark

3379 Knowledge, Evidence and the Configuration of Educational Practice
Jim Horden; Affiliations: Bath Spa University

3382 Using Evidence-informed Triadic Dialogue During the Teaching Practicum to Enrich Professional Agency, Learning and Pedagogies
Sally Windsor, Jeana Kriewaldt, Melanie Nash; Affiliations: University of Gothenborg; Melbourne University; RMIT Melbourne

3425 Evidence From Swiss National Data: Premature Apprenticeship Contract Terminations, Reentries, And Underlying Reasons

Jörg Neumann; Affiliations: Swiss Federal Institute for Vocational Education and Training

3427 Inclusion And Exclusion In Basic VET Programmes In Spain

Francesca Salvà-Mut, Caterina Thomàs-Vanrell, Aina M. Calvo-Sastre, Carme Pinya-Medina; Affiliations: Universitat de les Illes Balears, Spain

3426 What Does Premature Apprenticeship Contract Termination Tell Us About Low-threshold VET Programs? The Case Of The Swiss Federal VET Certificate
Barbara Duc, Isabelle Bosset, Nadia Lamamra; Affiliations: Swiss Federal Institute for Vocational Education and Training

02 SES 16 C Skills Formation

Symposium Chair: Dębowski, Horacy; Discussant: Boyadjieva, Pepka
F3.06

3418 National conceptions and the changing role of vocational education in selected Eastern European countries

Jörg Markowitsch; Affiliations: 3s Unternehmensberatung GmbH

3419 Specificities of the institutional development of skills formation and VET systems in Lithuania: comparing incomparable?

Vidmantas Tütlys; Affiliations: Vytautas Magnus University

3420 Exit, voice or loyalty to the VET-system? Training companies' responses to large scale skills emigration from and immigration into Poland
Horacy Debowski, Kaja Reegård; Affiliations: Warsaw School of Economics; FAFO, Norway

Network 3 Curriculum Innovation**03 SES 16 A Researching for Responsible and Innovative Practices in Education: Perspectives on inclusivity/exclusivity and methodological challenges**

Symposium Chair: Espeland, Magne; Discussant: Ruth Leitch, Ruth
C4.01

- 3445 Designing Creative Inter-Disciplinary Science and Art Interventions in Schools: The Case of Write a Science Opera (WASO)
Oded Ben Horin, Kerry Chappell, Jill Halstead; Affiliations: Western Norway University of Applied Sciences; University of Exeter, UK; University of Bergen, Norway
- 3448 Pupils' Achievement Emotions in Schools: Aspects of Measurement and Test Adaptation
Trond Egil Arnesen, Helga Aadland, Ann-Kristin Nilsen, Lars M. Kvinge; Affiliations: Western Norway University of Applied Sciences
- 3446 Towards research based and inclusive school concert practices? Preliminary findings in a national innovation project DiSko
Kari Holdhus, Magne Espeland; Affiliations: Western Norway University of Applied Sciences

03 SES 16 B Literary Education and Reading Publics

Symposium Chair: Yates, Lyn
C4.04

3452 Growing a personal love of reading: The democratic curriculum project of English teachers in England

Andy Goodwyn; Affiliations: Bedfordshire University

3451 Literary Curriculum and Praxis in Denmark

Nikolaj Elf, Thomas Illum Hansen; Affiliations: Syddansk Universitet; University College Lillebælt

3450 Reading Publics and Literature Teachers

Larissa McLean Davies, Lyn Yates; Affiliations: University of Melbourne

3449 Reading Publics in Literary Curricula in Australia

Wayne Sawyer, Brenton Doecke, Philip Mead; Affiliations: Western Sydney University; Deakin University; University of Western Australia

Network 4 Inclusive Education**04 SES 16 A Why Is It So Hard? Difficult Challenges For Inclusive Education**

Paper Session Chair: Wall, Sarah
F0.01

- 1359 The Inclusion Of Students With Educational Fragilities: Results From A Quanti-Qualitative Explorative Research
Claudio Girelli, Alessia Bevilacqua; Affiliations: University of Verona, Italy

04 SES 16 B Forced Migration and Inclusive Education: European perspectives on including forced migrants into teacher training, (non-)formal schooling and work Part 2

Symposium Chair: Veck, Wayne
F0.03

3599 (Re-)Entering education - young refugees, educational possibilities, and political developments in Austria

Tatjana Atanasoska, Helena Deiss, Michelle Proyer; Affiliations: University of Wuppertal; University of Vienna

3598 Migration, refugees and rural futures in the high North

Gry Paulgaard; Affiliations: The Arctic University of Norway

3600 Refugees in Iceland: Differences and opportunities in the new environment

Susan Rafik Hama, Hanna Ragnarsdóttir; Affiliations: University of Iceland

continued from 04 SES 14 B, to be continued in 04 SES 17 B

4 SES 16 C Creating Sustainable Inclusive Educational Environments

Symposium
F1.01
Chair: Allan, Julie; Discussant: Allan, Julie

- 3615 **Data and Research Informed Improvement Work: From Promise to Praxis**
Line Skove Hansen; Affiliations: Aarhus University
- 3613 **Innovative Methodologies to Research Changing Contexts of Inclusion and Exclusion**
Anita Norland, Marianne Stromburg; Affiliations: University of Borås
- 3614 **Tensions in Inclusive Practices**
Lill Langlotz, Elisabeth Persson, Maria Ferlin; Affiliations: University of Borås
- 3612 **The Importance of Social Capital and Trust for Inclusion in School and Society**
Julie Allan, Elisabeth Persson; Affiliations: University of Birmingham; University of Borås

04 SES 16 D Individualising Educational Interventions for Marginalised and at Risk Students

Paper Session
F1.06
Chair: Wolf, Janet

- 2978 **Collaboration Between Schools and Social Services: Co-Designing a Child-Based Care Plan for Children with Special Rights**
Diego Di Masi; Affiliations: University of Padova, Italy
- 2661 **How Can Participatory And Emancipatory Diagnostics Be Used To Support Pupils' Educational Decisions In Inclusive Settings?**
Cathrin Reisenauer, Sabine Gerhartz-Reiter; Affiliations: Universität Innsbruck, Austria

Network 5 Children and Youth at Risk and Urban Education**05 SES 16 Chance for Inclusion or Risk of Exclusion? Adolescents Values, Aspirations and Expectations Towards Education and Labor Market**

Symposium
A3.16
Chair: Beck, Michael; Discussant: Hadjar, Andreas

- 3458 **Educational Aspirations And Life Goals Of Adolescents At Risk In Eastern Switzerland**
Michael Beck, Julia Ha; Affiliations: University of Teacher Education St.Gallen

- 3460 **No Future? Social Exclusion Among Young People In Germany**
Gudrun Quenzel; Affiliations: University of Education, Vorarlberg
- 3459 **Youth Under Pressure! Value Of Education, Educational Aspirations And Chances Of Realization Among Young People In Vorarlberg**
Katharina Meusbürger, Martina Ott; Affiliations: University of Education, Vorarlberg

Network 7 Social Justice and Intercultural Education**07 SES 16 A Education, Immigration and Migration: Policy, leadership and praxis for a changing world**

Symposium
CM-Römersaal
Chair: Arar, Khalid

- 3532 **Migrant qualification recognition as control: Governmentality, education and the movement of people between borders**
Peter Hurley, Jeffery Brooks; Affiliations: Monash University
- 3533 **When Policy and Practice Collide in Turbulent Times**
Katarina Norberg; Affiliations: Umeå University
- 3534 **Sustaining Innovations May Be the Greatest 'Gift' of the Syrian Newcomers in Ontario, Canada**
Ira Bogotch; Affiliations: Florida Atlantic University
- 3535 **Dramatic Experiences of Educators coping with the Influx of Syrian refugees in Syrian Schools in Turkey**
Deniz Orucu, Gülnur Ak-Küçükçayır, Khalid Arar; Affiliations: Başkent University; Teacher, Ministry of National Education Turkey; Kibbutzim College

07 SES 16 B School and Teacher Practices: Challenging minority ethnic educational disadvantage and exclusion. Examples from three European countries.

Symposium
CM-Thunsaal
Chair: Gomolla, Mechtild; Discussant: Gomolla, Mechtild

- 3536 **Structural obstacles to change. Addressing educational inequalities through Critical Whiteness and Critical Race theories**
Gill Crozier; Affiliations: University of Roehampton
- 3537 **Understandings of Roma exclusion from education: in search of culturally-responsive schooling.**
Loizos Symeou; Affiliations: European University Cyprus
- 3538 **Educational Differentiation and Adaptive Teaching as a Response to Increasing Levels of Educational Inequality.**
Eddie Denessen; Affiliations: Leiden University

Network 8 Research on Health Education**08 SES 16 School Food, Equity and Social Justice – Reflections From a Health Education Perspective Part 2**

Symposium
E5.20
Chair: Ruge, Dorte; Discussant: Wright, Jan

- 3687 **Schooling Lunch: the Pedagogicalization of the Lunchbox**
Darren Powell, Deana Leahy, Carolyn Pluim; Affiliations: Faculty of Education and Social Work, University of Auckland, New Zealand; Faculty of Education, Monash University, Australia; Department of Leadership, Educational Psychology, Educational Psychology and Foundations, Northern Illinois University, United States

- 3688 **Caring for Children and Young People as Methodology in School Food Research**
Irene Torres; Affiliations: Universidad Internacional del Ecuador
- 3689 **Idea(l)s Related to the School Meal as a Place/Space for Learning – Scandinavian Perspectives**
Monica Carlsson; Affiliations: Danish School of Education, Aarhus University, Denmark

continued from 08 SES 16

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 16 A Relating Home, School and Out-of-School-Care to Achievement: Findings from TIMSS and PISA**

Paper Session
KH-Josefssaal
Chair: Cankar, Gasper

- 2247 **Students' Social Support in Home and School in the Light of PISA 2015 Results**
Jouni Vettenranta, Heidi Harju-Luukkainen, Kaisa Aunola; Affiliations: University of Jyväskylä, Finland; University of Helsinki, Finland
- 911 **The Effect of Being Placed in Out of Home Care on Academic Achievement**
Alli Klapp; Affiliations: University of Gothenburg, Sweden
- 2559 **Do Schools Develop? A follow-up of Finnish schools participating PISA in years 2006 and 2015.**
Arto K. Ahonen; Affiliations: University of Jyväskylä, Finland

09 SES 16 B Economic Competencies / Impact of Assessment Reforms

Paper Session
KH-Saal 2
Chair: Lorenz, Ramona

- 192 **Changes in Purpose: Examining the Radical Transition from a Longstanding Norm-based Model of Classroom Assessment to a New Criteria-based System**
Liz Winter, Natallia Yakavets, Kairat Kurakbayev; Affiliations: University of Cambridge, United Kingdom; Nazarbayev University, Kazakhstan
- 1870 **Impact of assessment reform in England**
Frances Wilson, Michelle North, Lisa Ling; Affiliations: OCR, United Kingdom; Whole Education, United Kingdom
- 769 **High stakes requirements and teachers' conceptions of assessment. A qualitative study**
Serafina Pastore; Affiliations: University of Bari, Italy

Network 10 Teacher Education Research**10 SES 16 A Student Teachers and Professional Identity**Paper Session Chair: Mackie, Lorele
D0.02

- 1734 **Negotiating PE Teacher Professional Identity Outside The Formal Contexts Of Teacher Training**
Jukka Virta, Päivi Hökkä, Anneli Eteläpelto, Helena Rasku-Puttonen; Affiliations: University of Jyväskylä, Finland
- 435 **Student Teacher Identity Development: transformation, consolidation or rejection?**
Deborah Seward; Affiliations: University of Cumbria, United Kingdom
- 2525 **Student Teachers' Development of Bildung: Conceptualization and Empirical Results from a Longitudinal Study**
Marc Esser-Noethlich; Affiliations: Oslo Metropolitan University, Norway

10 SES 16 C Self-Study, Supervision and Practice-Focussed ResearchPaper Session Chair: Amac, Zeynel
C0.03

- 984 **Case based Teaching – a Collective Self-study**
Marit Ulvik, Ingrid Helleve; Affiliations: University of Bergen, Norway
- 508 **Practice-focused Research in Initial Teacher Education**
Jane Abbiss, Eline Vanassche; Affiliations: University of Canterbury, New Zealand; University of East London, United Kingdom

10 SES 16 D Early Childhood Teacher EducationPaper Session Chair: Tellado, Itxaso
C0.04

- 2199 **Cooperating Teachers As Teacher Educators: Examinations Of An Early Childhood Professional Learning Project To Support Preservice Teachers' Field Experiences.**
Wiebke Klages, Gary Bingham, Ellen Os; Affiliations: OsloMet University, Norway; Georgia State University; Atlanta, USA
- 1506 **Developing the reasoning skills of pre-schoolers through Philosophy for Children**
Egle Säre; Affiliations: University of Tartu, Estonia

10 SES 16 E Policy Making and School ReformPaper Session Chair: Dusi, Paola
C0.06

- 444 **The Impact of Politics on the Work of Literacy/English Teacher Educators**
Clare Kosnik, Clive Beck; Affiliations: University of Toronto, Canada
- 2498 **The Neo-performative Teacher: School Reform, Entrepreneurialism and the Pursuit of Educational Equity**
Chris Wilkins, Brad Gobby, Keddie Amanda; Affiliations: University of Leicester, United Kingdom
- 820 **Values, Imaginaries and Policy-Making for Teacher Education: a discourse-historical analysis of the Russian Federation Context**
Elena Revyakina, Conor Galvin; Affiliations: UCD, Ireland

10 SES 16 F JS Teach for All in Europe and Beyond: Examining the emergence and impact of a globally-marketed education policySymposium Chair: Hulme, Moira; Discussant: Hulme, Moira
C2.01

- 3789 **Teach For All in Europe and Beyond: Examining the Emergence and Impact of a Globally-marketed Education Policy (PART 1)**
Moira Hulme; Affiliations: Manchester Metropolitan University
- 3790 **Teach For America vs. Teach First: Examining the first transfer and reinvention of the foundational model behind Teach For All**
Emilee Rauschenberger; Affiliations: Manchester Metropolitan University
- 3791 **Teach First Norway**
Katrine Nesje; Affiliations: Knowledge Centre for Education, Oslo, Norway
- 3792 **Teach for Austria Initiation: scope, target, achievements, and criticism of the programme**
Seyda Subasi; Affiliations: University of Vienna, Institute of Educational Sciences

Joint Symposium NW 10 and NW 23

Network 11 Educational Improvement and Quality Assurance**11 SES 16 JS Trust in Educational Settings. Exploring Trust Research in Different European Countries: Past and prospects**Panel Discussion Chair: Bormann, Inka
KH-Saal 1

- 557 **Trust in Educational Settings. Exploring Trust Research in Different European Countries: Past and Prospects**

Inka Bormann, Jussi Välimaa, Sebastian Niedlich, Anne Görlich, Mieke Van Houtte, Kadir Beycioglu; Affiliations: Freie Universität Berlin, Germany; University of Jyväskylä, Finland; Aalborg University Campus Copenhagen, Denmark; Universiteit Gent, Belgium; Dokuz Eylul University Izmir, Turkey

Joint Panel Discussion NW 11 and NW 32

Network 13 Philosophy of Education**13 SES 16 After Postmodernism In Educational Theory?**Symposium Chair: Huttunen, Rauno
C4.06

- 3195 **At the Wake, or the Return of Metaphysics**
Johan Dahlbeck; Affiliations: Malmö University

- 3191 **Declarations of the Death Knell of Postmodernism**
Michael Peters, Tina Besley; Affiliations: The University of Waikato
- 3194 **Postmodern as Secularisation in Philosophy of Education**
Leena Kakkori, Rauno Huttunen; Affiliations: University of Eastern Finland; University of Turku

Network 14 Communities, Families and Schooling in Educational Research**14 SES 16 Parent Engagement in Diverse Communities**Paper Session Chair: García Carrión, Rocío
C3.06

- 1037 **Telling your Story : A Project of Shared Space Between Families and Public School for the Social Change.**
Donatella Donato, Ángel San Martín; Affiliations: Universidad de Valencia, Spain

- 1344 **How to get more parents involved in schools? Addressing parents as experts. An evaluation of a parental mentoring project**
Imogen Feld, Julia Gerick; Affiliations: Universität Hamburg, Germany
- 1440 **Educational Follow-up and the Risk of Parent Pedagogicalization**
Marieke Bruin, Anne Nevøy; Affiliations: University of Stavanger, Norway

Network 16 ICT in Education and Training**16 SES 16 A ICT as a Tool for Learning and Decision-making**Paper/Pecha Kucha Session Chair: Gabriel, Philippe
F3.01

- 1041 **Affordances, Writing tools (digital and pen) and Student agency - A student perspective**
Helene Dahlström; Affiliations: Midsweden University, Sweden

- 1544 **Designing, evaluating, and Measuring the Impact of Second Graders Using a Digital Tool Scaffolding Students' Independent Reading of Unfamiliar Text**
Stig Gissel; Affiliations: University College Lillebaelt, Denmark

16 SES 16 B ICT and Learning Achievements / Assessment

Paper Session Chair: McGarr, Oliver
F2.01

- 271 **The Usability Assessment of the e-Exam System**
Gülğün Afacan Adanır; Affiliations: Ankara University, Turkey
- 1093 **Digital Communication and School Achievement – The Role of Family Social Background and Student's Gender**
Mara Šimunović, Mirta Blažev, Ivan Dević, Marija Šakić Velić, Toni Babarović, Josip Burušić; Affiliations: Ivo Pilar Institute of Social Science, Croatia
- 1589 **ICT in Czech Students' Learning through the Lenses of PISA 2015: A Secondary Analysis**
Jiří Zounek, Libor Juháňák, Bárta Ondřej, Kristýna Vlčková, Klára Záleská; Affiliations: Masaryk University, Czech Republic

16 SES 16 C JS Digital Technology in School: Designing large scale interventions and corresponding research Part 1

Symposium Chair: Bundsgaard, Jeppe; Discussant: Qvortrup, Ane
E3.31

- 3807 **Constraints in Technology Instruction and a Practical Approach to Resolve Pedagogical Implementation Problems**
Alexander F. Koch; Affiliations: University of Applied Sciences and Arts Northwestern Switzerland
- 3808 **Three Interventions in Comparison - Between Autonomy and Agency**
Stefan Ting Graf; Affiliations: University College Lillebaelt, Denmark
- 3809 **Developing Digitally Mature Schools in Croatia**
Jasna Tingle; Affiliations: Croatian Academic and Research Network – CARNet
- Joint Symposium NW 16 and NW 27 to be continued in 16 SES 17 C JS

Network 17 Histories of Education**17 SES 16 Up North and Down Under: Cases of inclusion/exclusion in innovative learning environments across hemispheres**

Symposium Chair: Stadler-Altman, Ulrike; Discussant: Wollscheid, Sabine
CM-Hendlsaal

- 3434 **Design And Inclusion In Icelandic school Buildings: How Has School Design Evolved To Encourage Educational Inclusion?**
Torfi Hjartarson, Anna Kristín Sigurðardóttir; Affiliations: University of Iceland

3433 Designing For Educational Inclusion: An Example Of An Innovative Design Improving Education In Northern England.

Pamela Woolner, Paula Cardellino; Affiliations: Newcastle University; Universidad ORT Uruguay,

- 3435 **Inclusion and Exclusion In Non-Traditional Schools: Driven By Pedagogical Practices Or Building Design?**
Leon Benade; Affiliations: Auckland University of Technology

Network 18 Research in Sport Pedagogy**18 SES 16 Invited Presentation: Claude Scheuer**

Paper Session Chair: Chambers, Fiona
E5.21

3184 Trends in physical education and active schools: Implications for future research and how this might shape EU policy

Fiona Chambers, Claude Scheuer; Affiliations: University College Cork, Ireland; University of Luxembourg

Network 19 Ethnography**19 SES 16 Ethnographic Accounts on Knowledge and its Conception Part 1**

Symposium Chair: Wieser, Clemens; Discussant: Jeffrey, Bob
KH-Raiffeisen Saal

- 1482 **Ethnographic accounts on knowledge and its conception (Part A)**
Clemens Wieser; Affiliations: University of Copenhagen
- 3258 **The Re-forming of Teachers Professional Knowledge through the Swedish Career Services for Teachers reform**
Catarina Player-Koro, Anita Eriksson; Affiliations: University of Gothenburg; University of Borås

3259 Ethnographic Research and genuinely useful Practical Knowledge

Begoña Vigo Arrazola, Dennis Beach; Affiliations: University of Zaragoza; University of Gothenburg

- 3267 **Ethnographic accounts on knowledge: Perspectives for research, part A**
Bob Jeffrey, Catarina Player-Koro, Begoña Vigo Arrazola, Karen Borgnakke; Affiliations: Open University; University of Gothenburg; University of Zaragoza; University of Copenhagen

to be continued in 19 SES 17

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 16 Values and Common Places for Experiences with Peace, Internalization and Literacy**

Paper Session Chair: Carmona Rodriguez, Carmen
CM-Toggenburg

- 618 **Everyone Creates the World About cosmopolitanism, Identity and Peace among Young People in Sweden, Poland and the Czech Republic**
Maria Borgström; Affiliations: Stockholm universitet, Sweden

2705 University Internationalization As A Creation Of Common Place

Anna Medvedeva; Affiliations: University of Helsinki, Finland

- 2481 **Breaking free from the chains of the 'Culture' paradigm: Developing interculturality through the teaching and learning of Chinese**
Tinghe Jin; Affiliations: Durham University, United Kingdom

Network 22 Research in Higher Education**22 SES 16 A International Perspectives on Student Retention in Higher Education Part 1**

Symposium Chair: Kubiak, Chris; Discussant: Ekstrand, Britten
C1.01

- 3234 **Limitations in Conceptualizing and Predicting Student Dropout: A Mixed-Methods Case Study**
Jan Frederiksen; Affiliations: University of Copenhagen
- 3237 **Narratives of Teacher Training Students who Postponed their Studies**
Carina Carlhed; Affiliations: University of Stockholm
- 3236 **Social and Institutional Factors of Student Retention in Hungarian Higher Education**
Gabriella Pusztai, Zsófia Kocsis, Zsuzsanna Karácsi; Affiliations: University of Debrecen
- 3235 **Student Retention and Dropout in Higher Education in Latin America and the Caribbean: A Systematic Review.**
Felipe Munizaga, M. Beatriz Cifuentes, Andrés Beltrán; Affiliations: University of Chile

to be continued in 22 SES 17 A

22 SES 16 B Capability and Habitus: Critical perspectives on widening participation, social mobility and student persistence within global higher education settings

Symposium Chair: Nairz-Wirth, Erna; Discussant: Bathmaker, Ann-Marie
C1.03

- 3222 **Becoming Critical School Ethnographers: Reflections from a teaching and learning experience based on the students' habitus**
Silvia Carrasco; Affiliations: Universitat Autònoma de Barcelona
- 3220 **Walking with Sen and Bourdieu: Exploring the persistence behaviours of older first-in-family university students**
Sarah O'Shea; Affiliations: University of Wollongong
- 3221 **Working Class Students in Higher Education: A transformed habitus or a habitus in tension?**
Diane Reay; Affiliations: University of Cambridge

22 SES 16 C Stratification and Participation in Higher Education

Paper Session
C1.04 Chair: Taylor-Guy, Pauline

193 Exploring Horizontal and Vertical Stratification in Higher Education in Flanders (Belgium)

Sebastiano Cincinato, Myriam Halimi, Shannon N. Davis, Els Consuegra, Nadine Engels; Affiliations: Vrije Universiteit Brussel, Brussels, Belgium; George Mason University, Fairfax (VA), United States of America

1187 Pragmatism and possibilities? Making sense of female working class undergraduates' experiences of university

Samantha Shields; Affiliations: Newcastle University, United Kingdom

1910 Widening Participation and progress in Higher Education: impact of admissions criteria, school and student factors on student outcomes.

Sally Thomas, Lei Zhang, Harvey Goldstein; Affiliations: University of Bristol, United Kingdom

Network 23 Policy Studies and Politics of Education**23 SES 16 A JS Teach for All in Europe and Beyond: Examining the emergence and impact of a globally-marketed education policy**

Symposium
C2.01 Chair: Hulme, Moira; Discussant: Hulme, Moira

3362 Teach For America vs. Teach First: Examining the first transfer and reinvention of the foundational model behind Teach For All

Emilee Rauschenberger; Affiliations: Manchester Metropolitan University

3363 Teach First Norway

Katrine Nesje; Affiliations: Knowledge Centre for Education, Oslo, Norway

3364 Teach for Austria Initiation: scope, target, achievements, and criticism of the programme

Seyda Subasi; Affiliations: University of Vienna, Institute of Educational Sciences

Joint Symposium NW 10 and NW 23

23 SES 16 B Unpacking Myths of the Nordic Success Story of Education in an Era of Multiple Crises

Symposium
C2.03 Chair: tba; Discussant: tba

3323 Competitive and/or Inclusive? Swedish Upper Secondary Schools in an Era of Marketization of Education

Ann-Sofi Holm, Lisbeth Lundahl; Affiliations: Gothenburg University, Sweden;

Umeå University, Sweden

3326 Economic Worries, Therapeutic Solutions? Nordic Education and the Crisis of Capitalism and Mental Health

Kristiina Brunila; Affiliations: Helsinki University, Finland

3325 The Desire for More Math and Science in Nordic, Welfare Competitive Education

Paola Valero; Affiliations: Stockholm University, Sweden

Network 24 Mathematics Education Research**24 SES 16 Proportional Reasoning**

Paper Session
CM-Restaurant Chair: Sikko, Svein Arne

1105 The importance Of Interviews: Algebraic Thinking Revealed in Responses To Fraction Tasks

Catherine Pearn; Affiliations: The University of Melbourne, Australia

1689 Investigating Teachers' Experiences and Perceptions on the Difficulties in the Teaching and Learning of Ratio and Proportion in 7th Grade: A Phenomenological Study

Rukiye Ayan; Affiliations: Middle East Technical University, Turkey

1692 Reflections of Teachers and Student Nurses of a Conceptual Approach to Numeracy Skill Development

Ian McGrath, Jude Ocean, Lauren Parkinson; Affiliations: RMIT University, Australia; Deakin University Australia

Network 25 Research on Children's Rights in Education**25 SES 16 Students' Views on Their Voice and Participation in Education**

Paper Session
D0.03 Chair: Capewell, Carmel

1597 Sounds Of Silence: Young People's Perspectives On Student-teacher Relationships

Amy Brown; Affiliations: Queen's University Belfast, United Kingdom

913 How schools implement children's right to participate. Results from the research project "strengthen participation – improve school"

Daniela Müller-Kuhn, Pascale Herzig, Nina-Cathrin Strauss, Enikő Zala-Mező, Julia Häbig; Affiliations: Zurich University of Teacher Education, Switzerland

885 "I hope that they listen to this": Taking the child's perspective and experience seriously at school

Jenna Gillett-Swan, Jonathon Sargeant; Affiliations: Queensland University of Technology, Australia; Australian Catholic University, Australia

Network 26 Educational Leadership**26 SES 16 A Trusting, Distributing and Delegating and Promoting Collaboration**

Paper Session
E2.21 Chair: Tian, Meng

120 A Distributed Leadership Perspective on the Finnish Curriculum Reform 2014

Meng Tian, Mika Risku; Affiliations: University of Teacher Education Zug, Switzerland; University of Jyväskylä, Finland

433 The extent to which school Principals promote a culture of Collaborative Practice in Irish Voluntary Secondary Schools

Dr Joseph Moynihan, Dr Margaret O'Donovan; Affiliations: University College Cork, Ireland

2578 The Importance Of Trust In Relationships Between School Leaders And Teachers

Thomas E Blom; Affiliations: Karlstad University, Sweden

26 SES 16 B International Perspectives on Educational Leadership

Paper Session
E2.20 Chair: Sigurðardóttir, Sigríður Margrét

525 THE Emotional Labour Of School Inspection: Labour In Vain Or Leadership Learning?

Ciaran Sugrue; Affiliations: University College Dublin, Ireland

2766 Foreign languages. Leaders leading important conversations

Grzegorz Mazurkiewicz; Affiliations: Jagiellonian University, Poland

2316 Leadership of Citizenship Education: Expectations and Legitimizations

Eivind Larsen, Ruth Jensen; Affiliations: University of Oslo, Norway

Network 27 Didactics - Learning and Teaching**27 SES 16 A JS Digital Technology in School: Designing large scale interventions and corresponding research Part 1**

Symposium
E3.31 Chair: Bundsgaard, Jeppe; Discussant: Qvortrup, Ane

3651 Constraints in Technology Instruction and a Practical Approach to Resolve Pedagogical Implementation Problems

Alexander F. Koch; Affiliations: University of Applied Sciences and Arts Northwestern Switzerland

3652 Three Interventions in Comparison - Between Autonomy and Agency

Stefan Ting Graf; Affiliations: University College Lillebælt, Denmark

3653 Developing Digitally Mature Schools in Croatia

Jasna Tingle; Affiliations: Croatian Academic and Research Network – CARNet

Joint Symposium NW 16 and NW 27 to be continued in 27 SES 17 A JS

27 SES 16 B How Do Science Textbooks Inspire and Support Effective Pedagogies? Analytical Frame and Coding Categories for Lower Secondary Science Student Books.

Symposium
E4.12 Chair: Balázs, Ildikó; Discussant: Varga, Attila

3660 The Context Of Effective Pedagogies And Use Of Textbooks In Secondary Science Education

Ildikó Balázs, Balázs Szalay, Kalman Bekesi; Affiliations: Educational Authority, Budapest

3661 Research Methodology Of The Literature Review And Main Findings

Kalman Bekesi; Affiliations: Educational Authority, Budapest

3662 Layout And Structural Features Of Science Textbooks Supporting Effective Pedagogy. Some Preliminary Results

Ágnes Lak, Ildikó Balázs; Affiliations: Educational Authority, Budapest

3663 Language Features Of Science Textbooks Supporting Effective Pedagogy. Some Preliminary Results

Attila Erdős, Endre Kassai; Affiliations: Educational Authority, Budapest

Network 28 Sociologies of Education**28 SES 16 Friendship, Career Counseling, Inclusion of Young People in Instruction**

Paper Session
E4.22 Chair: Grimaldi, Emiliano

2266 Friendship in socioeconomically diverse schools: an ethnographically oriented case study in Chile

Manuela Mendoza; Affiliations: UCL Institute of Education, United Kingdom

350 Career Counselling of Young People in Different Places - the Handling of Contradictory Discourses of Individualism, Transnationalism and Connectedness

Per-Åke Rosvall; Affiliations: Umeå University, Sweden

654 (Re)producing and contesting inclusion and exclusion through education oriented media texts: Constructions of diversity and difference and their possible effects.

Alexandra Gunn, Nicola Surtees; Affiliations: University of Otago, New Zealand; University of Canterbury, New Zealand

Network 30 Environmental and Sustainability Education Research, ESER**30 SES 16 Sustainable Development Teaching: Ethical and political challenges**

Research Workshop
E4.31 Chair: Van Poeck, Katrien

2173 Sustainable Development Teaching: Ethical and Political Challenges

Katrien Van Poeck, Louise Sund, Iann Lundegård, Michael Håkansson, Petra Hansson, Leif Östman; Affiliations: Ghent University, Belgium; Mälardalen University, Sweden; Stockholm University, Sweden; Oslo University, Norway; Uppsala University, Sweden

Network 31 Led - Network on Language and Education**31 SES 16 A CLIL in Predominantly Anglophone Countries – Pluriliteracies Teaching for Learning Part 1**

Symposium
E3.20 Chair: Smala, Simone; Discussant: Nikula, Tarja

3503 Introduction To The Symposium

Kim Bower, Do Coyle, Russell Cross; Affiliations: Sheffield Hallam University; University of Edinburgh; University of Melbourne

3506 CLIL Case Study In A German-Speaking High School In South Tyrol, Italy.

Barbara Preindl; Affiliations: Sozialwissenschaftliches Gymnasium Bruneck

3505 Plurilingualism In The Language And Content Integrated

Classroom: Students' Languages-As-Resource In Anglophone CLIL Contexts

Margaret Gearon, Russell Cross; Affiliations: Monash University; University of Melbourne

3504 Three Schools, Three Models: Senior Leaders' Views About The Value Of CLIL In Their School.

Kim Bower; Affiliations: Sheffield Hallam University

to be continued in 31 SES 17 A

31 SES 16 B Capturing and Investing in Multilingual Skills

Paper Session
E4.11 Chair: Brandt, Hanne

1358 Measuring (Pre-Service) Teachers' Performance-Oriented Competencies with Regard to Teaching Multilingual Learners in German Content Classrooms.

Svenja Lemmrich, Sarah-Larissa Hecker, Katharina Nimz, Svenja Hammer, Anne Köker, Timo Ehmke; Affiliations: Leuphana University Lüneburg, Germany; Bielefeld University

997 Language Demands of the Labor Market: A Predictor of Students' Investments in Multilingual Skills?

Hanne Brandt, Marina Lagemann; Affiliations: University of Hamburg, Germany

222 The effect of Flipped Learning on 7th grade students' academic success.

İsmail Şan, Gizem Koçak; Affiliations: Inonu University, Turkey; MNE of Turkey

Network 32 Organizational Education**32 SES 16 Bounded Agency in Workplace Learning – A Comparative View**

Symposium Chair: Milana, Marcella; Discussant: López de Giureñu, Nuria
E3.22

3718 The Intersection of Individual and Organisational Bounded Agency in Workplace Learning – A Comparative Approach

Günter Hefler, Janine Wulz, Ivana Studena, Denisa Fedakova; Affiliations: 3s (Vienna); Centre for social and psychological science of Slovak Academy of Sciences

3719 Early Career Workplace Learning in the Metal Cutting/Machinery sector

Fernando Diez, Iciar Elexpuru, Vassil Kirov; Affiliations: University of Deusto; Institute for the Study of Societies and Knowledge - Bulgarian Academy of Science

3720 Early Career Workplace Learning in Retail

Ulrik Brandt, Eve-Liis Roosmaa, Triin Roosalu, Katleen De Rick; Affiliations: Aarhus University; Tallinn University; University of Leuven

3721 Early Career Workplace Learning in Adult Education

Francesca Rapanà, Sharon Clancy, Eva Steinheimer, Gabriel Weibl; Affiliations: University of Verona; The University of Nottingham; 3s (Vienna); Centre for social and psychological science of Slovak Academy of Sciences

32 SES 16 B JS Trust in Educational Settings. Exploring Trust Research in Different European Countries: Past and Prospects

Panel Discussion Chair: Bormann, Inka
KH-Saal 1

3797 Trust in Educational Settings. Exploring Trust Research in Different European Countries: Past and Prospects

Inka Bormann, Jussi Välimaa, Sebastian Niedlich, Anne Görlich, Mieke Van Houtte, Kadir Beycioglu; Affiliations: Freie Universität Berlin, Germany; University of Jyväskylä, Finland; Aalborg University Campus Copenhagen, Denmark; Universiteit Gent, Belgium; Dokuz Eylul University Izmir, Turkey

Joint Panel Discussion NW 11 and NW 32

Network 33 Gender and Education**33 SES 16 Gender in preschool education**

Paper Session Chair: Showunmi, Victoria
E3.11

653 The Domain Of The Cubby House: Gendered Play In Early Years Education

Chris Speldewinde, Coral Campbell; Affiliations: Deakin University, Australia

581 Emergent Science, "Neutral" Environments and Gendering Processes in Preschool

Anna Günther-Hanssen, Anna Danielsson, Kristina Andersson; Affiliations: Uppsala University, Sweden, Sweden

Session 17, 15:30 - 17:00**Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation****01 SES 17 A Ecosystems of Teacher Development Part 3**

Symposium Chair: Hirsto, Laura
SA-Saal 1

3397 Cartographies Around the Transits in Learning Ecosystems of Infant and Primary Education Teachers

Aingeru Gutiérrez-Cabello, José Miguel Correa, Estibaliz Aberasturi-Apaz; Affiliations: University of the Basque Country / Spain

3394 Reforming Teacher Education Through Collective Will-Formation: The Case of the Finnish Teacher Education Development Programme

Rauno Huttunen, Ian Hardy, Hannu L. T. Heikkinen; Affiliations: University of Turku / Finland; University of Queensland / Australia; University of Jyväskylä / Finland

3396 Secondary School Teachers' Ecosystems Learning Intra-Actions

Juana M. Sancho-Gil, Paulo Padilla-Petry, Maria Domingo-Coscollola; Affiliations: University of Barcelona / Spain; Universitat Internacional de Catalunya / Spain

3395 Tensions Between Policy and Practice in the Ecosystem of Teacher Development in Lithuania

Eglė Pranckūnienė; Affiliations: Vytautas Magnus University, Centre for School Improvement / Lithuania

continued from 01 SES 16 A

01 SES 17 B Education and Emotion: The relevance of emotions in our lives and learning histories Part 2

Symposium Chair: Hascher, Tina; Discussant: McKay, Loraine
SA-Saal 2

3405 Emotions And (Learning) Motivation In School Development Processes

Corinna Geppert; Affiliations: University of Nottingham

3404 How Do Teachers Benefit From Training On Social And Emotional Learning? An International Comparison

Markus Talvio, Lauri Hietajärvi, Kirsti Lonka; Affiliations: University of Helsinki

3406 The Significance Of Emotions For Educational Biographies – Rethinking School Culture

Matthias Huber; Affiliations: University of Vienna

continued from 01 SES 16 B

Network 2 Vocational Education and Training (VETNET)**02 SES 17 A Pathways to Higher Education**

Paper Session Chair: Tschöll, Christine
F4.01

2514 On the Parity of Esteem between Vocational and General Academic Pathways in Upper Secondary Education in Iceland

Elsa Eiríksdóttir, Guðrún Ragnarsdóttir, Jón Torfi Jónasson; Affiliations: University of Iceland, Iceland

1158 The Attractiveness Of Gardening VET. Influential (Mis)conceptions And Possible Initiatives That Can Be Taken To Increase The Attractiveness.

Ingrid Berglund, Camilla Gäfvels; Affiliations: University of Gothenburg, Sweden; University of Arts, Crafts and Design

919 The MasterPlan: Master without Bachelor

Christine Tschöll; Affiliations: Brandenburg University of Applied Sciences, Germany

1744 "Dropping-out from Basic VET Programs and Academic Indiscipline: Two Closely Related Variables"

Bartomeu Mut-Amengual, Rubén Comas-Forgas, Antoni Cerdà-Navarro, Mercè Morey-López; Affiliations: University of Balearic Islands, Spain

02 SES 17 C Higher level vocational education: the route to high skills and productivity as well as greater equity? An International Comparative Analysis

Symposium Chair: Bathmaker, Ann-Marie; Discussant: Avis, James
F3.06

3417 Work-based Higher Education in Germany at the Nexus of Employer Interests and University Standards

Lukas Graf, Justin Powell; Affiliations: Hertie School of Governance, Berlin, Germany; University of Luxembourg

3415 A distinct and separate future or a distinctive part of HE provision: the future of college-based higher education in England

Ann-Marie Bathmaker, Kevin Orr; Affiliations: University of Birmingham, UK; University of Huddersfield, UK

3414 "Keeping them in their place": The limited growth of applied degrees in colleges in liberal market economies

Leesa Wheelahan; Affiliations: University of Toronto, Canada

3416 What does Higher Vocational Education bring to Higher Education that is distinctive?

Sue Webb, Elizabeth Knight, Steven Hodge, Shaun Rawolle; Affiliations: Monash University, Australia; Griffith University, Australia; Deakin University, Australia

Network 4 Inclusive Education**04 SES 17 B Forced Migration and Inclusive Education: European perspectives on including forced migrants into teacher training, (non-)formal schooling and work Part 3**Symposium
F0.03
Chair: Veck, Wayne

3619 Migrant children: Social and cultural integration & language learning in informal learning situations

Heike de Boer, Daniela Merklinger; Affiliations: University Koblenz-Landau

3621 Peer Relationships Between Refugee and Domicile Students in Schools

Sanja , Grbić, Dragan Vesić, Tünde Kovács Cerovic; Affiliations: University of Belgrade; Institute for Educational Research, Belgrade

continued from 04 SES 16 B

04 SES 17 C Doing Inclusive Educational Research in the Tensional Field of Inclusion and ExclusionSymposium
F1.01
Chair: Sturm, Tanja3592 Critical overview on German speaking research on inclusive education
Tanja Sturm; Affiliations: University of Münster

3594 The dynamics of inclusion and exclusion in practices of constructing achievement-related differences in secondary level schools in Switzerland

Benjamin Wagener; Affiliations: University of Münster

3593 The Fluid, Messy Spaces of Inclusion

Tobias Buchner; Affiliations: University of Vienna

04 SES 17 D Working on Inclusive Education in Three Countries: China, Kosovo, and LatviaPaper Session
F1.06
Chair: Preston, Nicola

2848 The application of ICF-CY to promote inclusion process in educational context in Kosovo

Roberto Dainese, Elisabetta Ghedin; Affiliations: University of Bologna, Italy; University of Padova, Italy

2606 Current State of the Identification of Children with Special Needs in Mainstream School in Latvia

Dita Nimante, Malgozata Raševska, Solvita Umbraško, Ilze Šumane; Affiliations: University of Latvia, Latvia

1778 Inclusive Education and the Professional Development of Teachers In Chinese Primary Schools.

Josep Maria Sanahuja Gavalda, Andrea Abbas, Edurne Garcia Iriarte, Isabel Pizarro Madureira; Affiliations: Autonomous University of Barcelona, Spain.; University of Bath, United Kingdom.; Trinity College Dublin, Ireland.; Lisbon Polytechnic Institute, Portugal.

Network 5 Children and Youth at Risk and Urban Education**05 SES 17 Location, Alienation and Migration**Paper Session
A3.16
Chair: Teltemann, Janna

2267 Imagined Futures Addressed: High Schools Facing Challenges to Promote Successful Academic Paths of Immigrant Students

Angelina Sánchez-Martí; Affiliations: Autonomous University of Barcelona, Spain

1191 Long Way from Home: Do School Locations Explain Ethnic Stratification in Education?

Janna Teltemann, Hanno Kruse; Affiliations: University of Hildesheim, Germany; University of Cologne, Germany

910 How does Classroom Composition impact the Development of School Alienation among Immigrants and Non-immigrants of Low and High Social Origin in Secondary Schools?

Jan Scharf, Julia Morinaj, Andreas Hadjar, Tina Hascher; Affiliations: University of Luxembourg, Luxembourg; University of Bern, Switzerland

Network 7 Social Justice and Intercultural Education**07 SES 17 A Education for Democratic Intercultural Citizenship**Symposium
CM-Römersaal
Chair: Leeman, Yvonne; Discussant: Holm, Gunilla

3550 The Strategic Erasmus Partnership Education for Democratic Intercultural Education

Wiel Veuglers; Affiliations: University of Humanistic Studies

3551 Social and Educational Inclusion in Schools and their Communities

Ghazala Bhatti, Chloe Shu-Hua Yeh; Affiliations: University of Bath-Spa

3552 Education Policy and Citizenship in Education

Reet Sillavee; Affiliations: University of Tallinn

3553 Theory and Practice of Citizenship Education

Wiel Veuglers, Isolde de Groot; Affiliations: University of Humanistic Studies

07 SES 17 B Drawing Lessons from ESLers' Trajectories in the Light of Social JusticeSymposium
CM-Thunsaal
Chair: Macedo, Eunice3546 Qualitative Relational Analysis of Early School Leaving
Erna Nairz-Wirth, Klaus Feldmann, Marie Gitschthaler; Affiliations: Vienna University for Economics and Business, Vienna (Austria)3547 Neither Excellence nor Equity? A Comparative Analysis of School Prevention and Intervention Measures to Reduce ESL in Austerity Times
Silvia Carrasco, Laia Narciso, Marta Bertran; Affiliations: Universitat Autònoma de Barcelona, Spain3548 A Glance at Youngsters' Educational Trajectories: The Importance of School-based Measures to Tackle Early School Leaving
Eunice Macedo, Sofia A. Santos, Helena C. Araújo, Cosmin Nada; Affiliations: University of Porto, Faculty of Psychology and Educational Sciences, Center for Research and Intervention in Education

3549 Reversing the Trajectory of School Disengagement. Lessons from the Analysis of Warsaw Youth's Educational Trajectories

Hanna Tomaszewska-Pekala, Paulina Marchlik, Anna Wrona; Affiliations: Faculty of Education, University of Warsaw (Poland)

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 17 A Assessments and Evaluation Culture in (Higher) Education**Paper Session
KH-Josefssaal
Chair: Radišić, Jelena

2331 Towards a Concept for a 'Culture of Assessment' - A Comparative Approach and Pilot Study

Stefanie A. Hillen, Peter Wolcott, Aleksandra Lazareva, Connie Schaffer, Inger Marie Dalehefte; Affiliations: University of Agder, Kristiansand, Norway; University of Nebraska at Omaha, USA

1510 Using Logic Models to Bridge Methods in Educational Evaluation

Michael Coldwell, Bronwen Maxwell; Affiliations: Sheffield Hallam University, United Kingdom

2032 Academic Belonging Scale for Bachelor's Degree Students in Higher Education

Sercan Erer, Yeşim Çapa-Aydın; Affiliations: Middle East Technical University, Turkey

09 SES 17 B Research Workshop: Working with ICCS 2016 dataResearch Workshop
KH-Saal 2
Chair: Schulz, Wolfram

2222 IEA ICCS 2016 – Lower-secondary students' civic knowledge, engagement and attitudes towards important issues in society

Falk Brese, Wolfram Schulz; Affiliations: IEA, Germany; Australian Council for Educational Research (ACER)

Network 11 Educational Improvement and Quality Assurance**11 SES 17 Leaving School: Impacts of social categories and power relations in reconstruction of educational biographies of adolescents in Iceland and Germany**

Symposium
KH-Saal 1

Chair: Spies, Anke; Discussant: Pfahl, Lisa

3463 Icelandic-born students of immigrant background: Links to heritage language and culture

Anh-Dao Tran, Hanna Ragnarsdóttir, Samúel Lefever; Affiliations: University of Iceland

3462 Interpellation and subjection along the category "with migration background" - Experiences of adolescents in everyday school life

Anja Steinbach, Anke Spies; Affiliations: Carl von Ossietzky University Oldenburg

3461 On the reconstruction of biographical Interviews with male working-class youth after completing secondary school

Udo Gerheim, Anke Spies; Affiliations: Carl von Ossietzky University Oldenburg

Network 13 Philosophy of Education**13 SES 17 "When Are We Ever at Home?": Nostalgia for the future, for Europe and elsewhere**

Symposium
C4.06

Chair: Standish, Paul; Discussant: Munday, Ian

3203 Exile and Inclusion: The Concept of Belonging in Albert Camus' "Exile and the Kingdom"

Alison Brady; Affiliations: UCL-Institute of Education

3201 From Heidegger to translation and the address of the other

Soyoung Lee; Affiliations: UCL-Institute of Education

3202 Nostalgia and Nihilism in the West: Reevaluating the Contribution of Migrants

Marinete Araujo; Affiliations: UCL-Institute of Education

3204 On Nostalgia: Standing at the National Museum of Korea

SunInn Yun; Affiliations: Incheon National University

Network 14 Communities, Families and Schooling in Educational Research**14 SES 17 A Preventing Early School Leaving: The importance of families and communities**

Paper Session
C3.06

Chair: Schuler, Patricia

865 (It Takes A Village To Raise A Child, But) It Takes A Child To Raise A Village. The T.E.A.C.H. Project Experience

Gaia Banzi, Paolo Nardi; Affiliations: Università di Milano Bicocca, Italy; Cometa Formazione, Italy

2493 Teacher perceptions on family variables that influence Early School Leaving

Diego González Rodríguez, Javier Vidal, María-José Vieira; Affiliations: University of León, Spain

1288 The Improving of Students' Academic Results and Choice of Future Educational Trajectory: the Importance of Low-income Family Involvement

Mikhail Goshin; Affiliations: National Research University "Higher School of Economics", Russian Federation

Network 16 ICT in Education and Training**16 SES 17 A Student Teachers' ICT Competencies / coding**

Paper Session
F3.01

Chair: Olofsson, Anders D.

1492 Enhancing student teachers' digital learning knowledge and skills: An exploration of the integration of digital technology into an initial teacher education programme

Alan Huang; Affiliations: University of Strathclyde, United Kingdom

286 Coding Without (Age)Limits? Experiences With BBC Micro:Bit In Primary School

Balazs Czekman, Jozsef Kiss; Affiliations: University of Debrecen, Hungary

1558 A proposal for training in digital competencies of future teachers in Catalonia

Joan-Anton Sánchez-Valero, Sara Carrasco Segovia, Alejandra Bosco, Cristina Alonso Cano; Affiliations: University of Barcelona, Spain; Universitat Autònoma de Barcelona

16 SES 17 CJS Digital Technology in School: Designing large scale interventions and corresponding research Part 2

Symposium
E3.31

Chair: Graf, Stefan Ting; Discussant: Qvortrup, Ane

3810 Digital Technology in School: Designing Large Scale Interventions and Corresponding Research (Part 2)

Stefan Ting Graf; Affiliations: University College Lillebælt, Denmark

3811 Demonstrations Schools Project: An Intervention to Promote Digital Scaffolding and Innovative Teaching, Studied Using a Mixed Methods Approach

Thomas Illum Hansen, Jeppe Bundsgaard; Affiliations: University College Lillebælt, Denmark; Århus University, Denmark

3812 The German national strategy on digital competences and its realization from teachers' and students' perspectives – Measurement and Results

Julia Gerick, Birgit Eickelmann, Gesa Ramm; Affiliations: Universität Hamburg, Germany; Paderborn University, Germany; Institute for Quality Development at Schools Schleswig-Holstein, Germany

3813 The problem of individual development in large-scale educational programs and standardized evaluation: A multi-level multi-group longitudinal black-box quasi-experiment.

Alexander F. Koch; Affiliations: University of Applied Sciences and Arts Northwestern Switzerland

Joint Symposium NW 16 and NW 27 continued from 16 SES 16 CJS

Network 17 Histories of Education**17 SES 17 Paper Session**

Paper Session
CM-Hendlsaal

Chair: Thyssen, Geert

1156 The Education Crisis Diagnosis as an Argument for Pupil Inclusion/ Exclusion

Bernhard Hemetsberger; Affiliations: University of Vienna, Austria

2365 Inclusion And Exclusion As Matter Of Complexity

Markus Fath; Affiliations: QualityMinds GmbH, Germany

Network 19 Ethnography**19 SES 17 Ethnographic Accounts on Knowledge and its Conception Part 2**

Symposium Chair: Wieser, Clemens; Discussant: Jeffrey, Bob
KH-Raiiffeisen Saal

- 3261 **Doing "Knowledge" and "Learning" in Adult Education events**
Jörg Dinkelaker; Affiliations: Martin-Luther-University Halle-Wittenberg
- 3262 **Knowledge adaption for classroom teaching: Adaptions of a teacher to manage the classroom as a public space**
Clemens Wieser; Affiliations: University of Copenhagen

3263 Becoming Educational Ethnographers in the Digital Age

Juana M. Sancho-Gil, Fernando Hernández-Hernández; Affiliations: University of Barcelona

- 3268 **Ethnographic accounts on knowledge: Perspectives for research, part B**
Bob Jeffrey, Jörg Dinkelaker, Juana M. Sancho-Gil, Fernando Hernández;
Affiliations: Open University; Martin-Luther-University Halle-Wittenberg;
University of Barcelona

continued from 19 SES 16

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 17 Inclusion, Interculturality and Refugees: Approaches and didactics**

Paper Session Chair: Bruneviciute, Raimonda
CM-Toggenburg

- 1302 **Inclusion Through Intercultural Approaches To Education: School And Community Programs For Refugee Integration**
Richard Pelton; Affiliations: Texas State University, United States of America
- 1032 **Inclusion For Refugees In Adult School Of La Verneda - Sant Martí**

Vladia Ionescu, Beatriz Villarejo, Rosa Valls; Affiliations: UNIVERSITAT DE BARCELONA, Spain; UNIVERSIDAD DE DEUSTO, Spain

- 1617 **Transforming libraries to socially inclusive, multicultural and safe learning environments for minor refugees : Experiences from the field**
Filiz Keser Aschenberger, Monika Kil; Affiliations: Danube University Krems, Austria

Network 22 Research in Higher Education**22 SES 17 A International Perspectives on Student Retention in Higher Education Part 2**

Symposium Chair: Alves, Mariana Gaio; Discussant: Ekstrand, Britten
C1.01

- 3240 **Improving Graduation Rates through a Relational Student Support Strategy**
Monica A. Brockmeyer, Stefanie T. Baier; Affiliations: Wayne State University
- 3241 **Improving Retention in a Large Scale Distance Learning Module.**
Chris Kubiak; Affiliations: The Open University
- 3238 **Transition, Retention and Learning to Manage to Cope with Academic Environments**
Lars Ulriksen; Affiliations: University of Copenhagen

continued from 22 SES 16 A

22 SES 17 B Various Perspectives on Diversity in Higher Education

Paper Session Chair: Vuorinen-Lampila, Päivi
C1.03

- 976 **What is the impact of educational policies regarding the social dimension of Higher Education in Romania?**
Elena Marin, Romiță Iucu; Affiliations: University of Bucharest, Romania
- 1164 **Syrian Asylum-Seekers in Turkish Higher Education Institutions: A Meta-ethnographic Review**
Zeynel Amac, Muhammet Ruhay Yasar; Affiliations: Kilis 7 Aralık University, Turkey
- 1892 **'Race' as a Political Issue in Brazilian South-South Cooperation in Higher Education**
Susanne Röss; Affiliations: Humboldt Universität Berlin, Germany

Network 23 Policy Studies and Politics of Education**23 SES 17 C Higher Education**

Paper Session Chair: Magnusdottir, Berglind
C2.06

- 2567 **Internationalising HE in Greece: New forms of governance and knowledge in quality assurance processes**
Areti Vogopoulou; Affiliations: TECHNOLOGICAL EDUCATION INSTITUTION OF PELOPONNESE, Greece

624 The Power of Dominant Discourses: Marketisation in English Higher Education Policy

Colin McCaig; Affiliations: Sheffield Hallam University, United Kingdom

- 2731 **The Conditioned Opportunities after University Rejection**
Ulpukka Isopahkala-Bouret; Affiliations: University of Turku, Finland

Network 26 Educational Leadership**26 SES 17 Tools for Assuring Quality and Improving Schools**

Paper Session Chair: Madalinska-Michalak, Joanna
E2.21

- 1659 **Moving from Success to Sustainability.**
Helen Goode; Affiliations: The University of Melbourne, Australia

434 Principals Experience And Sensemaking Of A Collaboration With Private Companies As A Vehicle For School Improvement

Susanne Sahlin; Affiliations: Mid Sweden University, Sweden

- 2650 **The Fifth Dimension of Principals Quality Assurance Work – Exploring the need for Theory in Practice in Principal Training**
Björn Ahlström, Mats Danell; Affiliations: Umeå University, Sweden

Network 27 Didactics - Learning and Teaching**27 SES 17 A JS Digital Technology in School: Designing large scale interventions and corresponding research Part 2**

Symposium Chair: Graf, Stefan Ting; Discussant: Qvortrup, Ane
E3.31

- 3654 **Demonstrations Schools Project: An Intervention to Promote Digital Scaffolding and Innovative Teaching, Studied Using a Mixed Methods Approach**
Thomas Illum Hansen, Jeppe Bundsgaard; Affiliations: University College Lillebælt, Denmark; Århus University, Denmark
- 3655 **The German national strategy on digital competences and its realization from teachers' and students' perspectives – Measurement and Results**
Julia Gerick, Birgit Eickelmann, Gesa Ramm; Affiliations: Universität Hamburg, Germany; Paderborn University, Germany; Institute for Quality Development at Schools Schleswig-Holstein, Germany

3656 The problem of individual development in large-scale educational programs and standardized evaluation: A multi-level multi-group longitudinal black-box quasi-experiment.

Alexander F. Koch; Affiliations: University of Applied Sciences and Arts Northwestern Switzerland

Joint Symposium NW 16 and NW 27 continued from 27 SES 16 A JS

Network 28 Sociologies of Education**28 SES 17 Development Narratives as a Common Good? Knowledge Constraints on 'Public' Voice in Historically Subaltern Spaces**Symposium
E4.22 Chair: Dillabough, Jo-Anne; Discussant: Dillabough, Jo-Anne3312 History, Politics, and Power: A Re-imagining of Classroom Space in the Global South
Maria Khwaja; Affiliations: University of Cambridge, Faculty of Education

3313 From Sites of Intervention to Sites of Inspiration: Shifting Imagination of Sustainable Development to the 'Margins'

Peter Sutoris; Affiliations: University of Cambridge, Faculty of Education

3315 Neoliberal Conceptualizations of Youth: Contesting Narratives of Freedom and Citizenship

Sagarika Bose; Affiliations: University of Cambridge, Faculty of Education

Network 31 Led - Network on Language and Education**31 SES 17 CLIL In Predominantly Anglophone Countries – Pluriliteracies Teaching For Learning Part 2**Symposium
E3.20 Chair: Smala, Simone; Discussant: Nikula, Tarja3507 Credentials across two nation-states – Merged national curricula in bilingual CLIL/Immersion programs in Australia
Simone Smala; Affiliations: University of Queensland

3508 Drawing On The Multilingual Turn To Understand Bilingual Programmes: Implications For CLIL.

Gabriela Meier; Affiliations: University of Exeter

3509 PluriLiteracies And CLIL: Creating Motivating Conditions For Progression – Any Age, Stage Or Language(s)

Do Coyle; Affiliations: University of Edinburgh

continued from 31 SES 16 A

Network 32 Organizational Education**32 SES 17 Organizing Inclusive Futures Symposium: Organizational Education Approaches to Sustainability, Solidarity Economy and Societal Innovation Part 2**Symposium
E3.22 Chair: Weber, Susanne Maria; Discussant: Elsen, Susanne3726 Options and Challenges for Social Inclusion in the Field of Social Agriculture
Susanne Elsen, Claudia Lintner, Edgardo Garrido Perez, Livio Biasia; Affiliations: Prof. for Social Sciences at the Free University of Bolzano, Italy; Free University of Bolzano, Italy3727 Organizing Inclusion in spiritual epistemologies La Universidad del "Buen Vivir": First nations sustainability uni-versities in Latin America
Maria Tascón, Susanne Maria Weber; Affiliations: Pachamama Connexion e.V.; Prof. for Contexts of Education, Philipps-University of Marburg, Germany

3728 'Omnia Sunt Communia' – Creating Inclusive Spaces for Social and Economic Justice, Social Change and Good Organization

Christian Schroeder, Mikko Laamanen; Affiliations: Hochschule für Technik und Wirtschaft des Saarlandes - University of Applied Sciences; Royal Holloway University of London

continued from 32 SES 14

Closing Ceremony, 17:10 - 17:30**Central Events****00 SES 18 Closing Ceremony**Paper Session
D0.02 Chair: Wubbels, Theo3146 Closing Ceremony
Theo Wubbels; Affiliations: EERA, Netherlands

PARTICIPANTS' LIST

As per 31 July 2018

Name	Organisation	Involved in Session
A Jalil, Suhaili	The University of Sheffield	ERG SES E 14
Aadland, Helga	Høgskulen på Vestlandet	03 SES 16 A
Aakernes, Nina	OsloMet – Oslo Metropolitan University (previous Oslo and Akershus University College of Applied Sciences)	02 SES 12 B
Aamlid, Hallvard	Fagbokforlaget	
Aamot, Ingvild	Queen Maud University College	04 SES 14 C
Aarkrog, Vibe	Aarhus University	02 SES 08 C, 02 SES 09 C, 02 SES 11 B, 02 SES 14 C
Aarskog, Erik	Norwegian School of Sport Sciences	18 SES 12 A
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Aasa, Maret	Tallinn University	02 SES 16 A
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Aasland, Erik	University of Agder	18 SES 03
Aaslid, Bjørg Eva	Union of Education Norway	
Abbas, Andrea	University of Bath	04 SES 17 D, 27 SES 01 B JS, 27 SES 02 B JS, 33 SES 01 B JS, 33 SES 02 B JS
Abbasian, Hossein	kharazmi university	22 SES 01 A
Abbyss, Jane	University of Canterbury	10 SES 16 C
Abedi Farizani, Sepideh	Philipps-Universität Marburg	ERG SES H 10
Abenova, Aliya	Nazarbaev Intellectual School Physics and Mathematics	
Aberdeen, Lucinda	La Trobe University	14 SES 02 B
Åberg, Ingvill B.	Nord university	07 SES 11 B
Abiétar López, Miriam	Universitat de València	02 SES 02 A, 02 SES 08 A
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Acquaro, Daniela	The University of Melbourne	01 SES 08 C, 10 SES 09 C, 26 SES 02 B
Adams Lyngbäck, Liz	Stockholm University	19 SES 03 B
Addey, Camilla	Columbia University	23 SES 08 B
Addi-Racah, Audrey	Tel-Aviv University	14 SES 04 A
Adler, Annett	University of Marburg	32 SES 02 A
Adolfsson, Carl-Henrik	Linnæus University	03 SES 14 C JS, 23 SES 13 E, 23 SES 14 A JS
Adolphus, Telima	University of Stirling	03 SES 11 A
af Ursin, Pia	University of Turku	05 SES 06
Afacan Adanir, Gülgün	Ankara University	16 SES 16 B
Afdal, Hilde Wägsås	Department of teacher Education	10 SES 11 A
Afonso Correia Tavares, Filomeno	Universidade de Cabo Verde	04 SES 05.5 PS
Agbedahin, Adesuwa Vanessa	University of the Free State	30 SES 12 B
Ağcam, Reyhan	Kahramanmaraş Sutcu Imam University	03 SES 03 B JS, 07 SES 03 C JS, 11 SES 13
Agostinnetto, Luca	Università degli Studi di Padova	07 SES 02 B
Agostini, Evi	Leopold-Franzens-Universität Innsbruck	07 SES 03 A, 26 SES 11 A
Agrati, Laura Sara	University of Bari	04 SES 06 C, 27 SES 04 C
Agreda Montoro, Miriam	Universidad de Jaén	16 SES 08 A
Aguilera, Vangie	University of Texas at San Antonio	07 SES 09 C JS, 23 SES 14 D, 26 SES 09 C JS
Ahlström, Björn	Umeå University	26 SES 13 C, 26 SES 17
Ahmed, Farah	University of Cambridge	01 SES 02 B, 07 SES 11 B
Ahonen, Arto	University of Jyväskylä	09 SES 16 A
Ahtiaainen, Raisa	University of Helsinki	26 SES 01 A
Aiello, Paola	University of Salerno	04 SES 11 B, 10 SES 07 B
Ainsworth, Stephanie	Manchester Metropolitan University	01 SES 09 C
Ak Küküçayır, Gulnur	Ministry of National Education	07 SES 16 A, 10 SES 13 E
Akar, Hanife	Middle East Technical University	31 SES 08 B
Akay, Emel	Anadolu University	09 SES 06 A
Akçatepe, Ayşe Gülsüm	Ankara University	ERG SES G 05
Akillioğlu, F. Caglin	Orta Dogu Teknik Universitesi/ Dumlupınar Universitesi	10 SES 06 B
Aknai, Dora Orsolya	ICT MasterMinds Research Group	16 SES 08 C
Akyol, Gulsum	Aksaray University	ERG SES H 14
Alafouzou, Angeliki	University of Piraeus	16 SES 11 A
Alamos, Pilar	University of Virginia	08 SES 08
Alatalo, Tarja	University Dalarna	09 SES 04 A, 27 SES 03 C
Alberto, Crescentini	SUPSI - University of Applied Sciences and Arts of Southern Switzerland	01 SES 01 B, 32 SES 13 A
Aldegheri, Esa	University of Glasgow	07 SES 09 B
Aleixo, Marina	University of Minnesota	07 SES 02 A, 14 SES 06 A
Aleksanyan, Anna	Yerevan State University	
Alenius, Pauliina	University of Tampere	22 SES 03 D
Alerby, Eva	Luleå University of Technology	07 SES 06 B

Name	Organisation	Involved in Session
Alessandrini, Giuditta	Rome TRE University	
Alexander, Lukas	University of Vienna	23 SES 08 A
Alexiadou, N	Umeå University	22 SES 13 A, 23 SES 07 B, 23 SES 12 C
Alhanachi, Sabrina	Erasmus University Rotterdam	07 SES 02 B
Alicaya, jr., Elias	Department of Education	26 SES 08 C
Alirezabeigi, Samira	University of Leuven	13 SES 04 A, 19 SES 02 A
Alisaari, Jenni	University of Turku	31 SES 13 A, 31 SES 14 A
Alkan, Muhammet Fatih	Gaziosmanpaşa University	01 SES 07 A
Alkis, Soniya	CvO Universität Oldenburg	
Alla-Mensah, Joyceline	University of Nottingham	02 SES 11 A, ERG SES D 01
Allan, Julie	University of Birmingham	04 SES 14 C, 04 SES 16 C
Allen, Jeanne	Griffith University	10 SES 04 A
Allexsaht-Snyder, Martha	University of Georgia	14 SES 14 A
Allison, John	Nipissing University	17 SES 06
Al-Masri, Nathmi A.Y.	The Islamic University of Gaza	07 SES 09 B
Almeida, Catarina	iZADS/FBAUP	29 SES 06
Almeida, Joana	Newcastle University	22 SES 11 A
Almqvist, Jonas	Uppsala University	27 SES 10.5, 27 SES 11 B, 27 SES 12 B
Alonso Sainz, Tania	Universidad Autónoma de Madrid	ERG SES C 06
Alonso-Díaz, Laura	University of Extremadura	09 SES 01 B
Alonso-Ferreiro, Almudena	Universidade de Santiago de Compostela	06 SES 09, 16 SES 14 B
Altan, Tugba	Middle East Technical University	16 SES 01 B
Altintug, Fatma	European University of Lefke	10 SES 01 C
Altopiedi, Mariana	Universidad de Sevilla	01 SES 13 C
Aluffi Pentini, Anna	Università Roma Tre	13 SES 08
Álvarez Jiménez, Gemma	University of Barcelona	07 SES 09 B
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Alves, Mariana Gaio	UIED – FCT/UNL	22 SES 04 D, 22 SES 17 A
Alvunger, Daniel	Linnæus University	03 SES 07 JS, 23 SES 07 E JS, 23 SES 09 B, 23 SES 13 E
Alzhanova, Bakyt	Nazarbayev Intellectual School of Physics and Mathematics in Aktobe	
Amac, Zeynel	Kilis 7 Aralık University	04 SES 08 D, 22 SES 17 B
Amade-Escot, Chantal	Université de Toulouse Jean Jaurès	27 SES 01 B JS, 27 SES 07 A JS, 27 SES 08 A JS, 33 SES 01 B JS, 33 SES 07 A JS, 33 SES 08 A JS
Åman, Pia	Jonköping university	10 SES 12 E
Amaral, Hugo	University of Coimbra – Faculty of Arts and Humanities	13 SES 03
Amble, Nina	Oslo Metropolitan University OsloMet	32 SES 09 B
Amin, Md Al	BRAC University	22 SES 02 A
Amitai, Ama	Ghent Un	10 SES 12 D
Amling, Steffen	Helmut-Schmidt-Universität Hamburg	32 SES 06 B
Amone, Filipe Amaral José	Lisbon School of Economics & Management, University of Lisbon	22 SES 01 E
Amorim Borges, Rovénia	University of Minho, Portugal	22 SES 01 A
Amrhein, Bettina	University of Bielefeld	04 SES 08 C, 04 SES 12 D, 04 SES 13 D
Amundsdotter, Eva	Stockholm University	26 SES 02 B
Anderegg, Niels	Zurich University of Teacher Education	26 SES 11 A, 32 SES 01
Andersen, Fred Carlo	Østfold University College	26 SES 02 A
Andersson Varga, Pernilla	Centre for School Development City of Gothenburg	01 SES 08 C, 27 SES 09 B
Andersson, Anna-Lena	Mälardalens högskola	04 SES 03 A
Andersson, Annika	Uppsala Universitet	26 SES 04 A
Andersson, Erik	Örebro University	18 SES 04
Andersson, Klas	University of Gothenburg	27 SES 01 A
Andersson, Susanna	Mälardalens högskola	14 SES 01 A
Andrade, Maureen	Utah Valley University	16 SES 02 A, 16 SES 03 A
Andreasen, Karen E.	Aalborg University	22 SES 03 B, 23 SES 14 B
Andronic, Melina	University Koblenz-Landau	31 SES 09 A
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Angelico, Teresa	University of Melbourne	01 SES 08 C, 10 SES 14 B
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Annala, Johanna	University of Tampere	22 SES 12 A
Annerberg, Anna	Dalarna University	02 SES 11 C
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Name	Organisation	Involved in Session
Aprea, Carmela	University of Mannheim	00 SES 12 B
Aquario, Debora	University of Padova	04 SES 12 B
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Araujo da Silva Fobister, Marinete	UCL IoE	13 SES 17
Araújo, Helena C.	University of Porto	07 SES 17 B
Arcidiacono, Francesco	University of Teacher Education BEJUNE	00 SES 09, 10 SES 01 B, 10 SES 12 A
Arikan, Serkan	Mugla Sıtkı Kocman University	09 SES 02 B, 09 SES 06 C JS, 09 SES 08 C JS, 14 SES 06 C JS, 14 SES 08 C JS, 24 SES 06 B JS, 24 SES 08 B JS
Ärlestig, Helene	Umeå university	26 SES 02 A, 26 SES 13 C, 26 SES 14 A
Armstrong, Ann Cheryl	The University of the South Pacific	04 SES 07 B
Arnesen, Trond Egil	Western Norway University of Applied Sciences (HVL)	03 SES 16 A
Arnott, Margaret	University of the West of Scotland	28 SES 11 B
Aroni, Katerina	University of Thessaly	04 SES 12 A
Aróstegui, Igone	University of The Basque Country	02 SES 02 A
Arvelius, Karin	Karlstad University	
Arviv Elyashiv, Rinat	Kibbutzim College of Education	10 SES 01 C, 32 SES 06 A
Arvola Orlander, Auli	Stockholm University	27 SES 06 A JS, 33 SES 06 A JS
Ashirbekov, Adil	Nazarbayev University Graduate School of Education	01 SES 05.5 A PS, 22 SES 06 D
Assanbayev, Arman	Nazarbayev University	02 SES 02 A
Ata, Atakan	Bahcesehir University	26 SES 04 B, ERG SES C 14, ERG SES D 02, ERG SES E 13, ERG SES H 04
Atanasoska, Tatjana	Bergische Universität Wuppertal	04 SES 16 B, 10 SES 09 C, 22 SES 14 B
Atlan, Esther	INS HEA	04 SES 13 A
Atmacasoy, Abdullah	Kocaeli University	25 SES 14, 31 SES 08 B
Attard Tonna, Michelle	University of Malta	01 SES 14 A
Attard, Catherine	Western Sydney University	
Attwell, Graham	Pontydysgu	02 SES 07 B, 02 SES 08 B, 02 SES 09 B
Auer, Petra	Free University of Bozen-Bolzano	ERG SES G 12
Auferbauer, Martin	PH Steiermark/University College of Teacher Education	07 SES 06 C JS, 20 SES 06 JS
Augello, Giuseppe	Free University of Bolzano	04 SES 02 D
Augsdoerfer, Anja	Universität Hamburg	02 SES 11 C
Augustsson, Gunnar	Mid Sweden University	32 SES 06 B
Austin, Sandra	Marino Institute of Education	14 SES 12 A
Åvall, Malena	University of Gothenburg	09 SES 03 A
Avery, Helen	Lund University	07 SES 14 A, 30 SES 11 B, 30 SES 14
Avidov-Ungar, Orit	Achva Academic College	01 SES 07 A, 10 SES 14 C, 16 SES 06 B
Avis, James	University of Huddersfield	02 SES 14 A, 02 SES 17 C
Avissar, Ilana	Kibbutzim College of Education	26 SES 04 C
Avramidis, Elias	University of Thessaly	04 SES 12 A, 04 SES 13 E
Ayan, Rukiye	Middle East Technical University	24 SES 04, 24 SES 08 A, 24 SES 16
Aydin Günbatır, Sevgi	Yuzuncu Yil University	ERG SES C 05
Aydin, Gulnihal	Bahcesehir University	ERG SES C 14
Aydin, Utkun	American University of the Middle East	11 SES 13
Aygun, Bema	Suleyman Demirel University	24 SES 11
Azizi, Amir	University of Kurdistan	02 SES 13 A
Azizi, Nematollah	University of Kurdistan	02 SES 13 A
Azorin Abellán, Cecilia Maria	University of Murcia	04 SES 01 B, 32 SES 07 A
Babić-Antić, Jelena	University of Priština with temporary Head-office in Kosovska Mitrovica, Faculty of Philosophy	10 SES 13 E
Babicka-Wirkus, Anna	Pomeranian University in Slupsk	15 SES 08, 25 SES 07
Bach, Stine Saaby	University of Copenhagen	
Badash, Merav	The Kibbutzim College of Education	07 SES 09 B, 31 SES 06 B
Bæck, Unn-Doris K.	UiT The Arctic University of Norway	10 SES 01 D
Bagley, Carl	Dr	19 SES 12 A
Bahar Güner, Halime Özge	Dumlupinar University	01 SES 01 C
Bahçekapılı, Tugba	Karadeniz Technical University	16 SES 07 C
Bahus, Marianne Klungland	University of Agder	10 SES 13 D JS, 25 SES 13 JS
Baier, Stefanie	Wayne State University	22 SES 04 C, 22 SES 17 A
Bakir, Eda	Recep Tayyip Erdogan University	ERG SES H 06
Balarin, Maria	GRADE	
Balázs, Ildikó	Educational Authority	09 SES 07 B, 27 SES 16 B
Balconi, Barbara	University of Milano Bicocca	
Ballangrud, Brit	University of Southeast Norway / Norway	01 SES 14 A
Balloi, Cristina	University of Verona	ERG SES H 01
Banjac, Sonja	University of Belgrade	10 SES 03 C
Bantwini, Bongani	University	11 SES 04
Barabasch, Antje	EHB	02 SES 04 B, 02 SES 07 A
Baranovic, Branislava	Institute for social research in Zagreb	07 SES 02 A, 33 SES 10.5
Baranzeli, Caroline	PUCRS	22 SES 11 A
Barbero Consuegra, Gabriel	Universidad de Granada/Consejería de Educación Junta de Andalucía (Spain)	ERG SES D 07

Name	Organisation	Involved in Session
Barbousas, Joanna	La Trobe University	14 SES 11 A
Barra, Vincenza	Università degli Studi di Salerno	
Barrance, Rhian	Cardiff University	09 SES 06 B
Barrera-Corominas, Aleix	UNIVERSITAT AUTONOMA DE BARCELONA	22 SES 04 B, 22 SES 04 C
Barros, Maria Gabriela Oliveira da Costa	Arte Total - Education Center for Arte	29 SES 14
Bartholo, Tiago	Federal University of Rio de Janeiro	09 SES 07 A, 14 SES 12 B
Bartolomé, Antonio	Universitat de Barcelona	16 SES 08 A
Bastiaansen, Lisette	University of Humanistics	
Bathmaker, Ann-Marie	University of Birmingham	02 SES 17 C, 22 SES 16 B
Batista Dias, Bruno Francisco	Universidade Federal Fluminense	32 SES 07 A
Batsleer, Janet	MMU	19 SES 01 A
Battalova, Assel	Nazarbayev Intellectual School of Chemistry and Biology in Aktau, Kazakhstan	15 SES 03
Bauer, Mara	Universität Vechta	30 SES 06 B
Baughan, Patrick	University College London	22 SES 03 D
Baumeler, Carmen	Swiss Federal Institute for Vocational Education and Training	02 SES 12 C
Baumgarten, Maud	Stockholm University Sweden	11 SES 09 B
Bayraktar, Aysegül	Ankara University	10 SES 11 E, 22 SES 09 A
Beach, Dennis	Gothenburg University	19 SES 01 A, 19 SES 11 A, 19 SES 16
Beck, Anna	University of Strathclyde	10 SES 07 A
Beck, Clive	University of Toronto	01 SES 07 B, 10 SES 02 E, 10 SES 16 E, 15 SES 01
Beck, Michael	University of Teacher Education St. Gallen	05 SES 16
Becker, Jonas	Goethe-Universität Frankfurt	04 SES 04 B
Bedenlier, Svenja	Carl von Ossietzky Universität Oldenburg	16 SES 07 C
Behnke, Yvonne	Humboldt Universität zu Berlin	06 SES 06
Bekesi, Kalman	Educational Authority	27 SES 16 B
Bekova, Saule	Higher School of Economics	22 SES 01 B
Beláňová, Andrea	Charles University	19 SES 03 B
Belenyi, Emese-Hajnalka	Partium Christian University	04 SES 04 A
Bell, Lucy	Université de Nantes	ERG SES D 12
Bellens, Kim	KU Leuven	09 SES 09 A
Beltman, Susan	Curtin University	00 SES 12 B
Benade, Leon	Auckland University of Technology	17 SES 16, 28 SES 09 B
Bendtsen, Marina	Åbo Akademi University	10 SES 06 B
Benedek, András	MTA-BME Open Content Development Resource Group	02 SES 06 C
Benegas Vaz, Beatriz	University of Extremadura	09 SES 02 C JS, 20 SES 02 JS
Bengtsson, Anki	Stockholm university	07 SES 08 B
Bengtsson, Karin	Karlstad University	04 SES 03 A
Ben-Horin, Oded	HVL	03 SES 16 A, 27 SES 04 A
Benke, Magdolna	University of Debrecen	02 SES 13 B
Ben-Uri, Ina	Beit Berl college	10 SES 01 B
Berchtold-Sedooka, Ayuko	University of Geneva	
Berding, Teresa	Carl von Ossietzky Universität Oldenburg	07 SES 07 B
Bergdahl, Lovisa	Södertörn University	13 SES 07
Bergem, Ole Kristian	University of Oslo	24 SES 08 A
Bergh, Andreas	Örebro University	22 SES 04 E, 22 SES 09 B
Berglund, Ingrid	University of Gothenburg	02 SES 17 A
Bergmark, Ulrika	Luleå University of Technology/Piteå Municipality	01 SES 04 B, 23 SES 02 B
Bergnell, Anneli	University of Borås	27 SES 12 A
Bergslis, Oddhild	OsloMet University	02 SES 14 B
Bergström, Peter	Umeå university	01 SES 08 B, 16 SES 06 C JS, 27 SES 06 B JS
Bergvall, Ida	Uppsala university	09 SES 08 C JS, 14 SES 08 C JS, 16 SES 14 C JS, 24 SES 08 B JS, 24 SES 14 JS
Bernardi, Francesca	EDGE HILL UNIVERSITY	04 SES 06 E
Bernhard, Nadine	Humboldt-Universität zu Berlin	23 SES 14 B, 32 SES 08
Bermalm, Emil	Lunds university	04 SES 07 E
Bertschy, Franziska	School of education, FHNW	
Besley, Tina	University of Waikato	13 SES 16
Beuschlein, Heike	Pädagogische Hochschule Zürich	26 SES 11 A
Bevilacqua, Alessia	University of Verona	04 SES 16 A, 27 SES 11 C
Beycioglu, Kadir	Dokuz Eylul University	07 SES 11 D JS, 11 SES 16 JS, 14 SES 06 B, 26 SES 11 B JS, 32 SES 16 B JS
Bezi, Filiz	Çankırı Karatekin University	ERG SES E 10, ERG SES G 02
Bezrogov, Vitaly	Institut Strategii Razvitiya Obrazovaniya RAO	17 SES 03
Bhatti, Ghazala	Bath Spa University	07 SES 01 A, 07 SES 17 A
Biaggi-Schurter, Simone	Pädagogische Hochschule Zürich	10 SES 13 B
Biemans, Ham	Wageningen University	02 SES 12 A
Bienicino, Chantal	UCM	32 SES 06 A
Bieri, Christine	Zurich University of Teacher Education	10 SES 13 B
Biesta, Gert	Brunel University London	03 SES 14 A, 13 SES 03, 13 SES 09

Participants'List

Name	Organisation	Involved in Session	Name	Organisation	Involved in Session
Biffi, Elisabetta	University of Milano-Bicocca	05 SES 01, 25 SES 03, 25 SES 04	Boyd, Pete	University of Cumbria	22 SES 14 C, 24 SES 04
Bignell, Carole	University of the West of Scotland	10 SES 14 C	Boyle, Karin	Manchester Metropolitan University	31 SES 02 A
Bilgeri (Schiemer), Margarita	University Koblenz-Landau	04 SES 08 E	Bozkus, Figen	KOCAELI UNIVERSITESI	24 SES 02, 24 SES 09
Billett, Stephen	Griffith University	02 SES 03 C, 02 SES 14 C	Boz-Yaman, Burçak	Muğla Sıtkı Koçman University	10 SES 03 B
Billmayer, Jakob	University of Borås	23 SES 13 C	Brady, Alison Mary	UCL Institute of Education	13 SES 17
Birgili, Bengi	MEF University	03 SES 02 A, 09 SES 04 B	Brambilla, Lisa	University of Milano-Bicocca	08 SES 04
Biró, István Ferenc	University of Debrecen	29 SES 11	Bramming, Pia	Aarhus University/ School of Education	32 SES 08
Birzina, Rita	University of Latvia	11 SES 02	Brandi, Ulrik	Aarhus University	32 SES 16
Bismarck, Mário	i2ADS/FBAUP	29 SES 01	Brandmayr, Michael	University of Innsbruck	ERG SES G 08
Bittnerová, Dana	Charles University	07 SES 12 B	Brandt, Hanne	University of Hamburg	00 SES 12 A, 31 SES 16 B
Bjerkholt, Eva	USN	01 SES 16 A, 22 SES 08 C, 22 SES 14 C	Brantefors, Lotta	Uppsala University	25 SES 01
Bjønness, Birgitte	Norwegian University of Life Sciences	30 SES 02 A, 30 SES 04 A	Brantenberg, Laila	Universitetsforlaget	
Björgen, Anne Mette	Norway Inland University of Applied Sciences	06 SES 02	Braster, Johannes F.A.	Erasmus University Rotterdam	
Björk, Oscar	Uppsala University	31 SES 04 B	Brauckmann, Stefan	Alpen-Adria-Universität	26 SES 06 A, 26 SES 07 A, 26 SES 12 A
Björke, Lars	Inland Norway University of Applied Sciences	18 SES 12 B	Braun, Annika	LMU Munich	
Björnsdóttir, Amalia	University of Iceland	10 SES 03 B, 14 SES 13 A	Bregnbæk, Susanne	University College Copenhagen	19 SES 02 A
Blackmore, Jill	Deakin University	07 SES 06 B, 22 SES 08 B	Breidenstein, Georg	Martin-Luther-Universität Halle-Wittenberg	
Blasco-Serrano, Ana Cristina	Zaragoza University	14 SES 02 A	Brendel, Michelle D.	University of Luxembourg	
Blasko, Zsuzsa	European Commission JRC	07 SES 11 C, 33 SES 08 B	Breninger, Birgit	University of Salzburg	20 SES 11
Blåvarg, Ebba Christina	Stockholm University	17 SES 09	Brese, Falk	IEA	09 SES 12 A, 09 SES 17 B
Blazev, Mirta	Institute of Social Sciences Ivo Pilar	09 SES 07 C JS, 14 SES 07 C JS, 14 SES 08 A, 16 SES 16 B, 24 SES 07 B JS, 33 SES 01 A	Brock, Antje	Freie Universität Berlin	30 SES 02 B, 30 SES 14
Blennow, Katarina	Lund University	23 SES 11 D	Brockmann, Lilo	Westfälische Wilhelms-Universität Münster	11 SES 05.5 PS, 32 SES 05.5 PS
Blikstad-Balas, Marte	University of Oslo	16 SES 01 A, 27 SES 03 C, 27 SES 07 B	Brooks, Clare	UCL Institute of Education	27 SES 03 A
Blom, Thomas	Karlstad University	26 SES 16 A	Brooks, Jeffrey	Royal Melbourne Institute of Technology	07 SES 16 A
Blomberg, Marie	Malå kommun		Browes, Natalie	Universitat Autònoma de Barcelona	23 SES 01 B, 23 SES 13 A JS, 28 SES 13 B JS
Bloomfield, Corey	CQUUniversity Australia	ERG SES E 11	Brown, Amy	Queen's University Belfast	25 SES 16
Blossing, Ulf	University of Gothenburg	26 SES 01 B, 26 SES 13 B	Brown, Chris	University of Portsmouth	01 SES 16 C, 26 SES 11 A, 32 SES 13 B
Bocconi, Stefania	National Research Council of Italy		Brown, Elizabeth	University of Canterbury, New Zealand	ERG SES H 02
Bocsi, Veronika	University of Debrecen Faculty of Child and Adult Education	22 SES 01 B	Brown, Martin	Dublin City University	09 SES 02 C JS, 09 SES 08 D JS, 10 SES 07 C, 11 SES 08 JS, 11 SES 12, 20 SES 02 JS
Boei, Fer	Windsheim UAS		Brubaker, Nathan	Monash University	10 SES 06 C
Boeren, Ellen	Centre for Research in Education Inclusion & Diversity (CREID), University of Edinburgh	23 SES 07 A	Bruin, Marieke	University of Stavanger	14 SES 16
Boeve-de Pauw, Jelle	University of Antwerp		Brunderman, Lynnette	University of Arizona	15 SES 04
Bogda, Katja	University of Potsdam	04 SES 05.5 PS, 04 SES 12 C	Bruneforth, Michael	Consultant	09 SES 08 C JS, 14 SES 08 C JS, 24 SES 08 B JS
Bognárné Kocsis, Judit	University of Pannonia	17 SES 01	Brunevičute, Raimonda	Lithuanian University of Health Sciences	20 SES 11, 20 SES 12
Bogner, Franz	University of Bayreuth	27 SES 04 A, 30 SES 03 A	Brunila, Kristiina	University of Helsinki	04 SES 07 A, 23 SES 16 B
Bogotch, Ira	Florida Atlantic University	07 SES 16 A	Brunstad, Paul Otto	NLA University College	13 SES 09
Bohlinger, Sandra	Technische Universität Dresden	02 SES 03 B	Bubb, Sara	University College London Institute of Education	01 SES 13 B, 10 SES 09 D
Böhm-Kasper, Oliver	Bielefeld University	01 SES 07 A	Bucharova, Lucie	University of Lower Silesia	15 SES 08
Bolondi, Giorgio	Free University of Bozen	09 SES 13 C JS, 09 SES 14 B JS, 12 SES 14 B JS, 24 SES 13 B JS	Buchner, Tobias	University of Vienna	04 SES 14 C, 04 SES 17 C
Bölsterli, Janine	School for Teacher Education, University of Applied Sciences and Arts Northwestern Switzerland	07 SES 04 A	Buck, Marc Fabian	Nord universitet	23 SES 03 C
Bomholt, Anna	Aalborg University	23 SES 08 D	Budd, Richard	Liverpool Hope University	22 SES 04 B
Bon, Susan	University of South Carolina	23 SES 07 D	Buddeberg, Klaus	Hamburg University	06 SES 03, 23 SES 04 D
Bonal, Xavier	UNIVERSITAT AUTONOMA DE BARCELONA	23 SES 13 B	Buddeberg, Magdalena	TU Dortmund University	04 SES 02 D
Bordevich, Kathrine	The University College of Southeast Norway (USN)	05 SES 09, 22 SES 14 C	Buenestado Fernández, Mariana	University of Cordoba	22 SES 14 D
Börebäck, Maria Kristina	Karlstad University	30 SES 03 B	Bugno, Lisa	University of Padova	07 SES 02 B, 07 SES 04 B, ERG SES E 04
Borgen, Jorunn Spord	Norwegian School of Sport Sciences	18 SES 12 A	Bulgulu, Zeynep	IELEV Schools	ERG SES H 04
Borgogni, Antonio	University of Cassino and Southern Lazio	08 SES 13 JS, 18 SES 13 JS	Buli-Holmberg, Jorun	University of Oslo	04 SES 09 D
Borgström, Maria	Stockholm universitet	20 SES 16	Bundsgaard, Jeppe	Aarhus University	16 SES 02 B, 16 SES 07 A, 16 SES 16 C JS, 16 SES 17 C JS, 27 SES 16 A JS, 27 SES 17 A JS
Borgund, Solveig Marie	Western University of Applied Science	23 SES 02 A	Bunting, Mette	University of Southeast Norway	05 SES 09, 22 SES 14 C
Börjesson, Mattias	Gothenburg University	23 SES 08 C	Buragohain, Maitreyee	University of Northampton, UK	18 SES 08
Bommann, Inka	Freie Universität Berlin	11 SES 16 JS, 30 SES 06 B, 32 SES 16 B JS	Bürgener, Lina	Leuphana University Lueneburg	ERG SES C 08
Börmert-Ringleb, Moritz	University of Potsdam	27 SES 14 B	Burke, Catherine	University of Cambridge	17 SES 04
Borsari, Chiara	Alma Mater Studiorum University of Bologna		Burke, Lucy	Manchester Metropolitan University	04 SES 06 E
Borsero, Massimo	Università degli Studi di Torino	04 SES 14 D	Burkhardt, Laura	University of Innsbruck	11 SES 11 B
Bortolotti, Elena	University of Trieste	04 SES 04 C	Burn, Katharine	University of Oxford	10 SES 01 D, 28 SES 13 A
Borzucka-Sitkiewicz, Katarzyna	University of Silesia	08 SES 04	Burns, Caroline	Northumbria University	22 SES 12 A
Bose, Sagarika Lakshmi	University of Cambridge	28 SES 17	Burns, Denise	Dublin City University	11 SES 12
Bosetti, Lynn	La Trobe University	14 SES 11 A	Burns, Helen	Newcastle University	29 SES 08
Bosse, Stefanie	University of Potsdam	04 SES 05.5 PS, 04 SES 12 C	Burrows, Lisette	University of Waikato	08 SES 14
Bostrom, Lena	Mid Sweden University	11 SES 14	Buschle, Christina	German Youth Institute (DJI)	02 SES 12 A
Bound, Helen	Institute for Adult Learning	02 SES 06 A	Buser, Fränzi	Zurich University of Teacher Education	ERG SES E 08
Bourbour, Maryam	University of Örebro	16 SES 13 B	Butun, Zeynep	University of Reading	10 SES 08 A
Bower, Kim	Sheffield Hallam University	31 SES 16 A	Büyüksahin, Yasemin	bartm university	ERG SES G 03, ERG SES H 08
Boyaci, Hayriye Sinem	Boğaziçi University	ERG SES D 11	Bykachev, Kirs	University of Eastern Finland	08 SES 04, 08 SES 07, ERG SES C 02
Boydadjieva, Pepka	Institute for the Study of Societies and Knowledge, Bulgarian Academy of Sciences	02 SES 16 C, 23 SES 07 A	Cabre Olive, Joan	University of Barcelona	07 SES 09 B
Boyask, Ruth	Auckland University of Technology	23 SES 06 D	Cáceres, Javier	University of Granada	15 SES 03
			Cachada Dibuja, Rocío	University of Innsbruck	ERG SES H 01

Name	Organisation	Involved in Session
Caeli, Elisa Nadire	Aarhus University	16 SES 07 A
Cain, Tim	Edge Hill University	15 SES 04
Çakır, Nur	Middle East Technical University	31 SES 06 A
Calabrese Barton, Angela	Michigan State University	27 SES 11 A JS, 33 SES 11 A JS, 33 SES 14
Caldeborg, Annica	Örebro University	27 SES 07 A JS, 33 SES 07 A JS
Çalik, Başak	Istanbul Medeniyyet University	10 SES 12 D
Calleja, James	University of Malta	01 SES 14 A
Caloni, Debora	Politecnico di Milano	02 SES 13 A, 09 SES 07 B
Calvo, Adelina	University of Cantabria	01 SES 02 C
Carnas, Laura	Complutense University of Madrid	25 SES 12
Camedda, Donatella	The University of Edinburgh	ERG SES 103
Cammack, Paul	University of Cumbria	22 SES 14 C, 26 SES 06 A
Camphuijsen, Marjolein	Autonomous University of Barcelona	23 SES 13 A JS, 28 SES 13 B JS
Camponovo, Sara	University of Teacher Education, Valais & Centre for Children's Rights Studies, University of Geneva (Valais Campus, Sion)	
Caner, Sonay	Middle East Technical University	16 SES 08 C, 32 SES 07 B
Canger, Tekla	UCC	05 SES 07
Cankar, Gasper	National Examinations Centre	09 SES 07 C JS, 14 SES 07 C JS, 24 SES 07 B JS
Canz, Thomas	FernUniversität in Hagen	31 SES 03 A
Capewell, Carmel	Oxford Brookes University	25 SES 08, 32 SES 07 B
Cardarello, Roberta	Univ Modena and Reggio Emilia	
Cardellini, Margherita	UNIBO	ERG SES H 11
Cardone, Michele	INVALSI	31 SES 13 B
Carle, Ursula	Universität Bremen	
Carlhed, Carina	Stockholm University	05 SES 08, 22 SES 16 A
Carlin, Matthew	Manchester Metropolitan University	23 SES 14 B
Carlson, Marie	University of Gothenburg	33 SES 04
Carlsson, Monica	Aarhus University	08 SES 09, 08 SES 10.5, 08 SES 14, 08 SES 16
Carmel, Rivi	Kibbutzim College of Education	07 SES 09 B, 31 SES 06 B
Carmi, Tal	Tel Aviv University	ERG SES H 08
Carmichael, Duncan	University of Edinburgh	25 SES 14
Carmona Rodriguez, Carmen	University of Valencia	20 SES 03, 20 SES 09
Carpintero, Elvira	UCM	32 SES 06 A
Carrasco Segovia, Sara	University of Barcelona	10 SES 04 A, 10 SES 14 E, 16 SES 17 A
Carrasco, Alejandro	Universidad Catolica de Chile	17 SES 02, 23 SES 06 C, 28 SES 04 A
Carrasco, Sílvia	Universitat Autònoma de Barcelona	07 SES 17 B, 22 SES 16 B
Carter, Susan	University of Southern Queensland	08 SES 01, 14 SES 07 A
Carvalho, Maria João	University of Trás-os-Montes e Alto Douro/CIIE – Centre for Research and Intervention in Education, Faculty of Psychology and Education Sciences, University of Porto	05 SES 01, 09 SES 08 D JS, 11 SES 08 JS
Casado, Martin	BASQUE GOVERNMENT	26 SES 06 A
Casado-Muñoz, Raquel	University of Burgos	03 SES 12 B, 04 SES 06 C, 04 SES 07 C
Casale, Gino	University of Paderborn	08 SES 11
Casanova, Mariana	Faculty of Psychology and Education Sciences of the University of Porto	09 SES 02 B
Casella, Clelia	INVALSI	09 SES 13 C JS, 24 SES 13 B JS
Casinader, Niranjana	Monash University	07 SES 02 B, 20 SES 09, 30 SES 03 B
Casper, Marc	University of Hamburg	02 SES 11 C
Casserly, Ann Marie	St. Angela's College Lough Gill, Sligo	04 SES 07 A
Castanheira, Patricia	University of Brighton	11 SES 01
Castejon, Alba	Universitat Autònoma de Barcelona	23 SES 08 D
Castro Pauperio, Luis	I2ADS – Instituto de Investigação em Arte, Design e Sociedade	29 SES 08
Catarci, Marco	Roma Tre University, Rome	00 SES 05.2, 00 SES 15.1
Çaycı, Dilara	Gaziosmanpaşa University	22 SES 01 C
Çebi, Ayça	Karadeniz Technical University	16 SES 07 C, 16 SES 09 A
Cechovsky, Nora	Vienna University of Economics and Business	02 SES 12 A
Celindro, Nadine	Deped Quezon	04 SES 11 C
Cengizoglu, Sevil	Middle East Technical University	ERG SES E 08, ERG SES H 03
Centeno, Vera G.	University of Tampere	23 SES 08 B
Černočová, Miroslava	Faculty of Education, Charles University	09 SES 13 B JS, 12 SES 13 B JS
Cervoni, Cletus	Salem State University	19 SES 14
Ceylan, Eda	Dokuz Eylül University	ERG SES H 03
Chambers, Fiona	University College Cork	04 SES 06 F JS, 18 SES 06 JS, 18 SES 07, 18 SES 10.5, 18 SES 11, 18 SES 14, 18 SES 16
Chandra-Gool, Sofia	Institute of Education	
Chappell, Kerry	University of Exeter	03 SES 16 A, 13 SES 13 A JS, 27 SES 04 A, 27 SES 13 A JS
Charlier, Jean	Catholic University of Louvain	
Chattopadhyay, Tamo	American University of Central Asia	30 SES 07 A
Chatziefraimidou, Angeliki	University of Vienna	27 SES 14 B

Name	Organisation	Involved in Session
Cheng, Shu-Huei	National Taiwan Normal University	09 SES 09 B, 14 SES 09 A, 14 SES 11 A
Chiang, Shuchen	Tunghai University	09 SES 09 B, 14 SES 09 A
Chiner, Esther	Universidad de Alicante	16 SES 05.5 PS, 16 SES 11 B
Chirkina, Tatiana	National Research University Higher School of Economics	05 SES 08, 14 SES 03 B
Choi, Tae-Hee	Education University of Hong Kong	23 SES 13 D
Chomik, Dominik	University of Gdansk	22 SES 04 B
Chong, Melisa	University of Southern Queensland	08 SES 01
Chong, Sylvia	Singapore University of Social Sciences	02 SES 06 A, 16 SES 14 B
Christensen, Rhonda	University of North Texas	16 SES 13 A
Christidis, Maria	The Red Cross University College	02 SES 05.5 PS, 22 SES 06 E
Christidis, Nikolaos	Karolinska Institutet	22 SES 06 E
Christoffersen, Ditte	Absalon	07 SES 11 C, 28 SES 12 B
Chua, Bee Leng	National Institute of Education	10 SES 13 B
Chváň, Martin	Charles University, Faculty of Education	24 SES 01
Giani, Andrea	University of Bologna	01 SES 07 C
Cifuentes, María Beatriz	Universidad de Chile	22 SES 16 A
Cincinnati, Sebastiano	Vrije Universiteit Brussel	22 SES 16 C
Gino, Davide	University of Milano-Bicocca	ERG SES E 03
Cinotti, Alessia	University of Bologna	04 SES 02 C, 22 SES 06 A
Ciolan, Lucian Ion	University of Bucharest	00 SES 01, 11 SES 01
Girali Sarica, Hatice	Hacettepe University	10 SES 06 D
Civittolo, Sauro	University of Potsdam	07 SES 13 A
Clancy, Sharon	University of Nottingham	32 SES 16
Clarke, Emma	Bishop Grosseteste University	ERG SES C 03
Claro, Magdalena	Pontificia Universidad Católica de Chile	16 SES 01 B
Cobel-Tokarska, Marta	The Maria Grzegorzewska Pedagogical University	07 SES 12 C
Coker, Helen	University of the Highlands and Islands - Inverness	01 SES 12 A, 14 SES 11 A
Çolak, Canan	Giresun University	16 SES 07 C
Colley, Andrew	University of East London	04 SES 07 E
Commins, Nancy L	University of Turku	
Compton-Lilly, Catherine	University of South Carolina	10 SES 03 D, 19 SES 09
Conde-Jiménez, Jesús	Universidad Loyola Andalucía	29 SES 12, ERG SES D 01
Condeza, Antonia	Universidad Católica de Chile	30 SES 14
Conner, Lindsey	Flinders University	10 SES 13 A
Conroy, James (Jim)	The University of Glasgow	
Cooker, Lucy	University of Nottingham	22 SES 12 B
Coombs, Andrew	Queen's University	09 SES 04 A
Corcoran, Su Lyn	Manchester Metropolitan University	07 SES 02 C, 30 SES 11 A
Cordero Arroyo, Graciela	Universidad Autonoma de Baja California	ERG SES C 01, ERG SES E 05, ERG SES E 06
Correa Gorospe, Jose Miguel	Universidad del País Vasco (UPV/EHU) Q4818001b	01 SES 02 B, 01 SES 17 A, 29 SES 02
Corrêa, Juliane	University of Minas Gerais	22 SES 09 D
Cort, Pia	Aarhus University	23 SES 04 D
Cortês Costa, Irene	Faculdade de Psicologia e Ciências da Educação	29 SES 13
Cortón, María de la O	University of Valladolid	27 SES 14 B
Corujo Vélaz, M ^a del Carmen	University of Seville (Spain)	05 SES 04
Costa, Ana Luísa	Centre for Research and Intervention in Education/Faculty of Psychology and Educational Sciences of the University of Porto	ERG SES H 01
Costa, Estela	Universidade de Lisboa	01 SES 02 A, 23 SES 03 A
Costa, Francesca	Università degli Studi di Bergamo	22 SES 07 F JS, 31 SES 07 A JS
Costa, João	Porto's University Faculty of Fine Arts - I2ADS	29 SES 13
Cotrina, Manuel	University of Cadiz	05 SES 04
Couchot-Schiex, Sigolène	Université Paris-Est Créteil	27 SES 06 A JS, 33 SES 06 A JS
Cowan, Pamela	QUEEN'S UNIVERSITY BELFAST	10 SES 07 C
Coyle, Do	University of Edinburgh	31 SES 16 A, 31 SES 17
Crabbe, David	Victoria University of Wellington	10 SES 12 E
Cremades-Soler, Irene	University of Granada	19 SES 02 B
Cronqvist, Marita	University of Borås	10 SES 04 A
Cross, Beth	University of the West of Scotland	25 SES 02, 32 SES 09 B
Cross, Russell	Melbourne Graduate School of Education	31 SES 16 A
Crozier, Gill	University of Roehampton	07 SES 16 B
Cruikshank, Ken	The University of Sydney	31 SES 03 B
Cruz Muñoz, Santiago José	Universidad de Vigo	ERG SES C 04
Cubo Delgado, Sixto	University of Extremadura	09 SES 02 C JS, 16 SES 03 B, 20 SES 02 JS, ERG SES C 01
Czekman, Balazs	University of Debrecen	16 SES 17 A
Czerwinski, Jill	TU Dortmund	ERG SES D 07
Dabrowski, Anna	University of Melbourne	01 SES 11 B, 20 SES 03
Daifern, Tessa	University of Canberra	09 SES 03 A, 31 SES 02 A
d'Agnese, Vasco	University of Campania Luigi Vanvitelli	13 SES 01, 23 SES 04 B
Dahlback, Jorunn	OsloMet - Oslo Metropolitan University	
Dahlbeck, Johan	Malmö University	13 SES 16

Participants'List

Name	Organisation	Involved in Session
Dahlgren, Simon	Skelleftea kommun	
Dahlström, Helene	Midsweden University	04 SES 03 B, 16 SES 16 A
Dal, Michael	University of Iceland - School of Education	16 SES 09 C JS, 16 SES 14 B, 31 SES 09 B JS
Dale, Roger	University of Bristol	22 SES 14 A, 23 SES 13 B
D'Alessio, Simona	Knowledge and Human Development Authority, Dubai (UAE)	
Dall'Alba, Gloria	The University of Queensland	13 SES 04 B
Daliedonne Vandini, Chiara	Alma Mater Studiorum Bologna (Unibo)	ERG SES H 12
Dalziel, Fiona	University of Padova, Italy	22 SES 07 F JS, 31 SES 07 A JS
Damiani, Valeria	Roma Tre University	09 SES 12 A, 16 SES 04 B
Danaher, Patrick	University of Southern Queensland, Australia	07 SES 04 C, 07 SES 07 C JS, 20 SES 07 JS
Dander, Valentin	Hochschule Niederrhein	
Danell, Mats	Umeå university	26 SES 17
Daniels, Harry	University of Oxford	04 SES 04 C, 04 SES 14 A
Danielsson, Anna	Uppsala University	27 SES 08 A JS, 27 SES 11 A JS, 27 SES 12 B, 30 SES 13, 33 SES 08 A JS, 33 SES 09 A, 33 SES 11 A JS
Darbellay, Frédéric	Université de Genève	22 SES 11 D
Dario, Nadia	Ca' Foscary University	ERG SES D 02
Darity, Kelsey	Teachers College, Columbia University	10 SES 02 E, 10 SES 13 C
David, Pauline	Centre de Recherche en Education de Nantes	28 SES 04 B
Davidoff, Yifat	Bar-Ilan University	07 SES 04 A
Davy, Brian	University of Auckland	31 SES 14 B
Day, Stephen	University of the West of Scotland	01 SES 12 C, 10 SES 06 C, 23 SES 13 C
de Almeida, Sílvia	Universidade NOVA de Lisboa	03 SES 09 A, 15 SES 07
de Boer, Heike	Universität Koblenz-Landau, Campus Koblenz	04 SES 17 B
de Bruin, Kate	Monash University	04 SES 09 D, 32 SES 03
de Bruïne, Erica	Windesheim University of Applied Sciences, Zwolle, The Netherlands	10 SES 01 D
De Clercq, Mikael	Université catholique de Louvain	22 SES 08 C
de León Huertas, Carlota	Universidad Córdoba (España)	02 SES 14 B
de Lurdes Santos Gonçalves, Maria	CIDIFF Aveiro University	01 SES 01 B
de Meijer, Lonneke	Erasmus University Rotterdam	02 SES 03 A, 07 SES 02 B
De Vita, Antonietta	University of Verona	10 SES 08 D, 30 SES 02 B
Debars, Claire	University of Toulouse Jean Jaurès France	18 SES 02 JS, 33 SES 02 C JS
Debè, Anna	Università Cattolica del Sacro Cuore	00 SES 11 B
Dębowski, Horacy	Warsaw School of Economics	02 SES 16 C
Decuyper, Mathias	University of Leuven	19 SES 02 A, 28 SES 02 B, 28 SES 08 A
Dederig, Kathrin	Erfurt University	01 SES 11 C
Deem, Rosemary	Royal Holloway	22 SES 09 B
Degano, Sarah	University of Luxembourg	31 SES 09 A
Dehantschutter, Lindsay	UCL	23 SES 09 E
Deibl, Ines	University of Salzburg	27 SES 12 A
Deimann, Markus	Lübeck University of Applied Science	
Deiß, Helena	University of Vienna	04 SES 16 B
Deitmer, Ludger	University of Bremen	02 SES 13 A, 02 SES 13 B
Deketelaere, Ann	KU Leuven	
Del Espino Díaz, Luis	University of Cordoba	09 SES 02 B, 22 SES 14 D
Del Pozo Andres, Maria del Mar	University Alcala	17 SES 03
Del Zozzo, Agnese	University of Trento	24 SES 11
Delacour, Laurence	Malmö University	07 SES 11 A
Deleye, Maarten	Ghent University	30 SES 06 B
Dell'Anna, Silvia	Free University of Bozen-Bolzano	00 SES 13, 04 SES 01 B, 04 SES 09 E
Dellisse, Sébastien	UCL	23 SES 01 B
DeLuca, Christopher	Queen's University	09 SES 04 A
DeLuca, Kelly	Teachers College, Columbia University	03 SES 03 B JS, 07 SES 03 C JS
Deluigi, Rosita	Università di Macerata	05 SES 04
Demir, Ömer	Hacettepe University	16 SES 01 A, ERG SES C 02, ERG SES D 06
Demiray, Esra	Hacettepe University	ERG SES D 11, ERG SES E 13
Demir-Erdogan, Ceren	Middle East Technical University	ERG SES D 08
Demirtaş İlhan, Seden	Middle East Technical University	ERG SES E 08
Demirtaşlı, Nukhet	İstanbul Aydın University	11 SES 14
Demo, Heidrun	Free University of Bolzano	04 SES 01 E, 04 SES 03 D
Dempsey, Helen	Murdoch University	01 SES 04 A
Dempsey, Majella	Maynooth University	03 SES 08 JS, 23 SES 08 E JS
Dempster, Neil	Griffith University	26 SES 06 B
Denessen, Eddie	Leiden University	07 SES 16 B, 10 SES 12 E
Denglerová, Denisa	Department of Social Education, Masaryk University	04 SES 01 C
Deppeler, Joanne	Monash University	07 SES 04 C, 32 SES 03
Derdula, Susan	DGfE e.V.	
Derouet, Jean-Louis	Ecole Normale Supérieure de Lyon	28 SES 03 B, 28 SES 04 B

Name	Organisation	Involved in Session
Dettori, Giuseppe Filippo	University of Sassari	
Devecchi, Cristina	The University of Northampton	00 SES 11 B, 22 SES 07 C
Dević, Ivan	Institute of Social Sciences Ivo Pilar	09 SES 07 C JS, 14 SES 07 C JS, 14 SES 08 A, 16 SES 16 B, 24 SES 07 B JS, 33 SES 01 A
Di Gennaro, Diana	University of Salerno	10 SES 07 B
Di Gregorio, Elisa	The University of Melbourne	23 SES 04 B
Di Masi, Diego	University of Padova	04 SES 16 D
Dias, Ana Cristina	IZADS Instituto de Investigação em Arte, Design e Sociedade/ FBAUP	29 SES 01
Diaz, Christopher	Department of Education	26 SES 08 C
Diaz-Vicario, Anna	Universitat Autònoma de Barcelona	22 SES 04 B, 22 SES 04 C
Dick, Bernadine	University of the West Indies, St Augustine, Trinidad and Tobago	
Dieste, Belén	Universidad de Zaragoza	04 SES 02 C
Dieude, Alessandra	University college Southeast Norway	23 SES 03 D
Diez, Fernando	UNIVERSITY OF DEUSTO	32 SES 16
Diez-Palomar, Javier	University of Barcelona	07 SES 14 B, 24 SES 06, 24 SES 10.5
DIF, M'Hamed	BETA/Céreq Alsace	02 SES 07 B
Digennaro, Simone	University of Cassino and Southern Lazio	ERG SES G 08
Dillabough, Jo-Anne	University of Cambridge	07 SES 11 A, 22 SES 14 A, 23 SES 12 B, 28 SES 17
Dille, Karen Birgitte	Norwegian University of Science and Technology	10 SES 08 A
Dincer, Çağlayan	Ankara University	14 SES 09 B, 22 SES 09 A
Dinkelaker, Joerg	Martin-Luther-University Halle-Wittenberg	19 SES 17
Dixon, Kerry	The University of the Witwatersrand	04 SES 06 E
Dixon, Roselyn	University of Wollongong	04 SES 08 C
Dizinger, Vanessa	Bielefeld University	01 SES 07 A
Djerasimovic, Sanja	University of Exeter	28 SES 06 B
Doe, Tina	Southern Cross University	22 SES 01 D
Doering, Anna	University of Westminster	04 SES 02 E, 22 SES 08 E
Doğan, Öğüzhane	Yeditepe University	10 SES 01 E, 24 SES 12
Dolan, Rose	Maynooth University	10 SES 07 A
Dolin, Jens	University of Copenhagen	27 SES 06 C
Domingo-Coscollola, Maria	Universitat Internacional de Catalunya (UIC)	01 SES 17 A, 10 SES 04 A, 16 SES 09 B
Donato, Donatella	Universidad de Valencia	14 SES 16
Donitsa-Schmidt, Smadar	kibbutzim College of Education	
Donlon, Enda	Dublin City University	
Donovan, Christina	Edge Hill University	ERG SES D 12
Doubek, David	Charles University, Faculty of Education	07 SES 03 B
Douglas, Alaster	University of Roehampton	10 SES 02 A
Doumas, Kyriaki	Linnaeus University	07 SES 14 A
Doupona, Marjeta	Educational Research Institute	09 SES 01 A
Dovemark, Marianne	University of Gothenburg	19 SES 07 A, 19 SES 08 A
Dovigo, Fabio	Bergamo University	04 SES 07 C, 04 SES 08 B, 04 SES 13 B, 07 SES 14 A
Dow, Doretta	EERA Office Berlin	
Doyle, Audrey	Maynooth University	03 SES 01, 03 SES 08 JS, 23 SES 08 E JS
Doyle, Jennifer	Private	
Dragony, Gábor	University of Debrecen	29 SES 11
Drahmann, Martin	University of Tübingen	10 SES 02 C
Drossel, Kerstin	Paderborn University	16 SES 11 A, 20 SES 14
Drucks, Stephan	University of Duisburg-Essen	32 SES 13 B
Drysdale, Lawrence	The University of Melbourne	26 SES 04 B, 26 SES 08 C
Du Plessis, Anna Elizabeth	Learning Sciences Institute Australia	11 SES 12
du, lin	Beijing normal university	
Duarte, Bryan	The University of Texas at San Antonio	19 SES 06 A, 26 SES 09 B
Duarte, Joana da Silveira	University of Groningen	00 SES 12 A, 22 SES 07 F JS, 22 SES 08 F JS, 31 SES 01 A, 31 SES 02 B, 31 SES 07 A JS, 31 SES 08 A JS, 31 SES 10.5, 31 SES 11 A
Dubois, Arnaud	Cergy Pontoise University	
Duc, Barbara	SFIVET	02 SES 08 A, 02 SES 16 B
Duch, Henriette	VIA University College	10 SES 03 A
Dunn, Julie	Griffith University	08 SES 11, 29 SES 02
Dupriez, Vincent	UCL	23 SES 13 B
Duran, Aysemin	Okan University	
Dusdal, Jennifer	University of Luxembourg	22 SES 03 A
Dusi, Paola	University of Verona	10 SES 08 D, 14 SES 14 A, 31 SES 03 B
Dvorak, Dominik	Charles University	03 SES 07 JS, 14 SES 04 B, 23 SES 07 E JS
Dyrvoid, Anneli	Uppsala universitet	16 SES 14 C JS, 24 SES 14 JS
E. Tjomsland, Hege	Western Norway University of Applied Sciences	
Earl, Lexi	University of Nottingham	08 SES 14
Earley, Peter	UCL IOE	
Ecaruis, Jutta	Universität zu Köln	

Name	Organisation	Involved in Session
Edling, Silvia	University of Gävle	25 SES 04, 25 SES 11, 27 SES 01 A
Egbers, Julia	Universität Oldenburg	
Ehrtmann, Lisa	Leibniz Institute for Educational Trajectories	33 SES 01 A
Eickelmann, Birgit	University of Paderborn	09 SES 06 A, 16 SES 07 A, 16 SES 11 A, 16 SES 12 A, 16 SES 14 C JS, 16 SES 17 C JS, 24 SES 14 JS, 27 SES 17 A JS
Eidmats, Andrius	Lithuanian University of Health Sciences	20 SES 12
Eilard, Håkan	Karlstads universitet	28 SES 08 B
Eilifsen, Margareth	Western Norway University of Applied Sciences	
Einum, Even	Trondelag County Authority/Norwegian University of Science and Technology	ERG SES D 07
Eisenschmidt, Eve	Tallinn University	01 SES 07 B
Ejlerblom, Mikael	Skolverket	
Ekstrand, Britten	Linneus University	12 SES 12, 22 SES 16 A, 22 SES 17 A
Elexpuru, Iciar	UNIVERSITY OF DEUSTO	32 SES 16
Eley, Elizabeth	University of Waikato, New Zealand	07 SES 07 B
Eliasson, Björn	Karlstad University	
Eliyahu-Levi, Dolly	Levinsky College of Education	07 SES 08 C JS, 20 SES 08 JS
Ell, Fiona	University of Auckland	10 SES 07 C
Elo, Janne	Åbo Akademi University	26 SES 04 A, 31 SES 14 B
Elsen, Susanne	Free University of Bolzano	32 SES 14, 32 SES 17
Elvstrand, Helene	Linköpings University	14 SES 12 A
Emery, Sherridan	University of Tasmania	22 SES 14 D, 25 SES 11, 33 SES 07 B
Emil, Serap	Middle East Technical University	22 SES 02 C, 22 SES 14 D
Emili, Enrico Angelo	Università di Bolzano	22 SES 06 A
Emmioglu, Esma	Gaziosmanpasa University	01 SES 07 A, 22 SES 01 B, 22 SES 01 C, 22 SES 06 C
Ernstad, Anne Berit	NTNU	26 SES 07 C, 26 SES 08 B, 32 SES 11 A
Endberg, Manuela	TU Dortmund University	16 SES 11 B
Engel, Dana	Eurac Research	31 SES 04 A, 31 SES 07 B
Engel, Nicolas	FAU Erlangen-Nürnberg	32 SES 07 B
Engelage, Sonja	Eidgenössisches Hochschulinstitut für Berufsbildung	02 SES 12 C
Engelsrud, Gunn	Norwegian School of Sport Sciences	18 SES 03
Engen, Bård Ketil	Oslo Metropolitan University	
Englund, Tomas	Örebro university	22 SES 09 B
Enochsson, Ann-Britt	Karlstad University	16 SES 12 B
Erckrath, Melanie	Freie Universität Berlin	26 SES 04 B
Erdemir, Nuri	İnönü University	10 SES 12 C, 22 SES 12 C
Erdős, Attila	Educational Authority	27 SES 16 B
Erer, Sercan	Middle East Technical University	09 SES 17 A
Eriksen, Evelyn	UiT The Arctic University of Norway	25 SES 04
Eriksen, Kristin Gregers	University college of Southeast-Norway	07 SES 04 C, 07 SES 05.5 PS
Eriksson, Anita	University of Borås	19 SES 16
Erixon Arreman, Inger	Umeå University	23 SES 02 B
Erixon, Per-Olof	Umeå University	01 SES 07 C
Erlandson, Peter	University of Gothenburg	19 SES 06 A
Erlandsson, Magnus	Malmö University	23 SES 06 D
Eronen, Lasse	University of Eastern Finland	03 SES 06 B
Erss, Maria	Tallinn University	17 SES 01
Ertem, Hasan Yücel	Middle East Technical University	17 SES 14, 22 SES 06 A, 22 SES 12 C
Erümit, Ali Kürşat	Karadeniz Technical University	16 SES 08 B
Eryaman, Mustafa Yunus	Canakkale Onsekiz Mart University	
Escola, Joaquim	University of Trás-os-Montes e Alto Douro	05 SES 01
Eslava-Suanes, María-Dolores	University of Cordoba	02 SES 14 B
Esmond, Bill	University of Derby	02 SES 03 C
Espeland, Magne	Western Norway University of Applied Sciences	03 SES 16 A
Esser-Noethlichs, Marc	Oslo Metropolitan University	10 SES 16 A
Esteban, Maria Teresa	Universidade Federal Fluminense	09 SES 13 A
Esteban, Prudencia	University of Extremadura	16 SES 03 B, 22 SES 12 D, ERG SES C 01
Etzkorn, Nadine	Freie Universität Berlin	00 SES 01, 30 SES 06 B, ERG SES H 11
Eulath Vidal, William Ericsson	University of Canterbury	ERG SES H 11
Euler, Thorsten	Deutsches Zentrum für Hochschul- und Wissenschaftsforschung (DZHW)	10 SES 09 B
Evans, Linda	University of Manchester	01 SES 02 A
Evans, Michael	Miami University	10 SES 01 D
Evardome, Merthel	DepEd Division of Quezon	04 SES 11 C
Ewins, Kristin	Örebro University	22 SES 04 E, 22 SES 06 B
Exley, Sonia	London School of Economics and Political Science	07 SES 12 B
Eyal, Liat	Levinsky College of Education	04 SES 11 D
Fahrenwald, Claudia	University of Education Upper Austria	32 SES 13 A
Fakunle, Omolabake	University of Edinburgh	ERG SES D 01
Faldet, Ann-Cathrin	Inland Norway University of Applied Sciences	05 SES 14, 14 SES 08 B
Falkowski, Tomasz	Adam Mickiewicz University	22 SES 11 B

Name	Organisation	Involved in Session
Fang, Chenchen	beijing normal university	
Farré Riera, Laura	University of Vic - Central University of Catalonia	25 SES 07, ERG SES G 02
Farrell, Rachel	University College Dublin	10 SES 02 B
Fasching, Helga	University of Vienna	04 SES 06 A
Fassa, Farinaz	University of Lausanne	23 SES 06 B, 33 SES 09 A
Fassetta, Giovanna	University of Glasgow	07 SES 09 B
Fasting, Rolf B.	Oslo Metropolitan University/ Oslo and Akershus University College of Applied sciences	04 SES 01 B, 32 SES 12 A
Fath, Markus	QualityMinds GmbH	17 SES 17
Fatheddine, Djamilia	University of Gothenburg	10 SES 08 E
Fathi Vajargah, Kourosh	Shahid Beheshti University	22 SES 02 D
Faucher, Carole	Nazarbayev University	08 SES 06
Faye, Abdoulaye	Toulouse Jean Jaurès University	
Fedáková, Denisa	Centre of Social and Psychological Sciences	32 SES 16
Feher, Peter	ICT MasterMinds Research Group	16 SES 08 C
Felbermayr, Katharina	University of Vienna (Austria)	04 SES 06 A, 04 SES 12 E
Felcmanová, Alena	Charles University	01 SES 14 C, 07 SES 13 A
Feld, Imogen	Universität Hamburg	14 SES 16
Felder, Alexandra	SFIVET	07 SES 06 A
Felizardo, Sara	Instituto Politécnico de Viseu - Escola Superior de Educação	04 SES 02 E, 06 SES 05.5 PS
Fendler, Lynn	Michigan State University	13 SES 04 A
Feng, Hao	East China Normal University	19 SES 05.5 PS
Ferridge, Rosa-Anna	Evaluationsstelle	26 SES 06 A
Fernandez, Karina	Pädagogische Hochschule Steiermark	14 SES 02 B
Fernández-Camirero, Gemma	University of Cordoba	09 SES 02 B
Fernández-Cruz, Francisco José	University Complutense of Madrid	11 SES 11 A
Fernández-Díaz, Elia	University of Cantabria	01 SES 02 C
Ferrari, Mirella	University of Study Milan- Bicocca	14 SES 06 B
Ferreira de Almeida, Paulo Luis	Research Institute in Art, Design and Society - Faculty of Fine Arts, University of Porto	29 SES 01
Ferreira, Carlos Alberto	UTAD	05 SES 01
Ferretti, Federica	Free University of Bolzano - Bozen	09 SES 13 C JS, 09 SES 14 B JS, 12 SES 14 B JS, 24 SES 13 B JS
Ferro, Juan	Universidad del Norte	ERG SES D 04
Fetzner, Andréa Rosana	UNIRIO	09 SES 13 A
Fickel, Letitia	University of Canterbury	10 SES 02 D, 10 SES 13 A
Figueiredo, Maria Pacheco	Polytechnic of Viseu	00 SES 01, 06 SES 05.5 PS, 09 SES 08 D JS, 11 SES 08 JS
Filipova, Eva	Charles University in Prague	ERG SES D 04
Filomeno Pouchain Ramos, Jeannette	University for International Integration of Afro-Brazilian Lusophony (UNILAB)	07 SES 07 C JS, 20 SES 07 JS
Fimyar, Olena	Faculty of Education, University of Cambridge	03 SES 03 A, 07 SES 11 A, 23 SES 12 B
Finnvold, Jon Erik	OsloMet Oslo Metropolitan University	04 SES 13 E
Fiorucci, Massimiliano	Università degli Studi Roma Tre	
Fischer, Martin	Karlsruhe Institute of Technology (KIT)	02 SES 02 B
Fitzpatrick, Katie	University of Auckland	07 SES 01 C JS, 08 SES 02, 19 SES 01 B JS
Fjeld, Hilde Sofie	University College Ostfold	26 SES 08 A, 31 SES 06 B
Flavian, Heidi	Achva Academic College	11 SES 09 A, 11 SES 10.5
Flora, Gavril	Partium Christian University	22 SES 09 C
Flores, Maria Assunção	University of Minho	00 SES 02, 01 SES 03 B, 10 SES 06 E, 22 SES 01 E, 22 SES 04 C, ERG SES C 03
Florian, Lani	University of Edinburgh	04 SES 13 B, 04 SES 16 B, 04 SES 17 B
Fluckiger, Bev	Griffith University	26 SES 12 B
Flynn, Naomi	University of Reading	31 SES 01 B, 31 SES 13 A
Folci, Ilaria	Università Cattolica del S. Cuore	10 SES 11 B
Fónai, Mihály	University of Debrecen	22 SES 01 B
Fontaine, Sylvie	Université du Québec en Outaouais	22 SES 07 B
Forbes, Claire	University of Manchester	05 SES 03
Forest, Emmanuelle	Université Jean Jaurès Toulouse 2	27 SES 12 B
Forray, Katalin R.	University Pécs	15 SES 01
Forsling, Karin	Karlstads University	04 SES 09 B, 10 SES 05.5 PS, 16 SES 13 B
Forssell, Anna	Swedish National Agency for Education	
Fossland, Trine	UiT The Arctic University of Norway	22 SES 09 D
Fragoza González, Ariana	Universidad Autónoma de Baja California	ERG SES E 05
Franceschini, Rita	Free University of Bozen-Bolzano	00 SES 12 A, 31 SES 01 A
Francesconi, Denis	University of Verona	08 SES 08
Franch, Sara	Free University of Bozen-Bolzano	ERG SES D 10
Francia, Guadalupe	University of Gävle	25 SES 04, 25 SES 11
Franco Rocha, Luana	Free University of Bozen	ERG SES E 02
Frank, Pascal	Leuphana University Lüneburg	30 SES 03 A, 30 SES 07 B
Fray, Leanne	University of Newcastle	14 SES 09 A
Freddano, Michela	INVALSI	14 SES 01 A

Name	Organisation	Involved in Session
Frederiksen, Jan Thorhauge	university of copenhagen	22 SES 16 A
Frederiksen, Lars Frode	University of Southern Denmark	
Frederiksen, Lisbeth Lunde	Via University College	01 SES 11 B, 01 SES 16 A
Frelin, Anneli	University of Gävle	06 SES 14
Frey, Louise	University of Gothenburg	03 SES 03 A
Friedrichs-Liesenkoetter, Henrike	Leuphana University of Lueneburg	06 SES 11
Frisén, Liliann	Karlstad University	ERG SES E 02
Friso, Valeria	University of Bologna	04 SES 11 C
Fritze, Yvonne	Inland Norway University of Applied Sciences	06 SES 02, 06 SES 09
From, Tuuli	University of Helsinki	19 SES 04 A, 19 SES 12 A
Frostad, Per	Norwegian University of Science and Technology	27 SES 12 A
Frostholm, Peter Hornbæk	VIA University College	22 SES 14 C
Fuller, Sarah	Teachers College Columbia University	ERG SES C 04
Fürstenuau, Sara	University of Hamburg	31 SES 09 A, 31 SES 11 A
Gabriel, Philippe	LIRDEF (EA 3749, UM-UPVM)	16 SES 08 B
Gabrielsen, Ida	University of Oslo	27 SES 03 C
Gaffney, Michael	University of Otago	19 SES 08 B
Gain, Vivien	Université catholique de Louvain	ERG SES D 14
Gairal Casadó, Regina	Universitat Rovira i Virgili	14 SES 06 A
Gajzlerova, Lenka	Faculty of Education / Masaryk University	
Gal, Adiv	Kibbutzim College of Education, technology and the arts	14 SES 12 C JS, 30 SES 11 A, 30 SES 12 A JS
Galand, Benoit	Université catholique de Louvain	22 SES 08 C, 23 SES 01 B, 27 SES 04 B JS, 31 SES 04 C JS
Gale, Trevor	University of Glasgow	28 SES 11 A
Galimberti, Andrea	University of Milano Bicocca	22 SES 03 B
Gallego Vega, Carmen	Universidad de Sevilla	04 SES 04 E, 05 SES 04
Gamazo, Adriana	University Institute of Educational Sciences. University of Salamanca	09 SES 14 A
Gambacorti-Passerini, Maria Benedetta	University of Milano-Bicocca	08 SES 04
Gan, Dafna	Kibbutzim College of Education	07 SES 13 B, 14 SES 12 C JS, 26 SES 04 C, 30 SES 11 A, 30 SES 12 A JS
Ganz, Anne Sophie	Pädagogische Hochschule Bern	04 SES 12 C
Ganz-Meishar, Michal	LEVINSKY COLLEGE OF EDUCATION	07 SES 08 C JS, 20 SES 08 JS
gao, jie	university of bath	
Gárate, Monica	Universidad Autónoma de Baja California	ERG SES C 01
García Carrión, Rocio	University of Deusto	00 SES 01, 07 SES 14 B, 10 SES 03 D, 14 SES 07 A, 14 SES 10.5
García Espinel, Tania	University of Barcelona	07 SES 09 B
García García, Mercedes	UNIVERSIDAD COMPLUTENSE DE MADRID	
García Lázaro, Irene	University of Seville	22 SES 08 D
García_Rodríguez, María del Pilar	University of Huelva	
García-Jiménez, Eduardo	University of Seville	16 SES 09 C JS, 31 SES 06 A, 31 SES 09 B JS, 31 SES 12 B
García-Martínez, Inmaculada	University of Granada	10 SES 07 B, ERG SES C 11, ERG SES G 02
García-Pérez, Omar	University of Oviedo	10 SES 11 D, 14 SES 05.5 PS
García-Poyato, Jihan	Autonomous University of Baja California	ERG SES E 06
Gardiner, Senan	University of Vechta	30 SES 07 A
Gargiulo Labriola, Alessandra	UNIVERSITA' CATTOLICA DEL SACRO CUORE	
Garrard, Kerri Anne	Deakin University	ERG SES D 13
Gašić, Dejan	University of Priština with temporary Head-Office in Kosovska Mitrovica, Faculty of Philosophy	18 SES 02 JS, 33 SES 02 C JS
Gasteiger-Klicpera, Barbara	University of Graz	01 SES 13 A, 31 SES 02 A, 31 SES 04 B
Gausse, Marie	ENS de Lyon	01 SES 06 B, 12 SES 09
Gavaldon, Guillermina	University of Alcalá	10 SES 07 E
Gavarini, Laurence	Université	13 SES 08
Gawlicz, Katarzyna	University of Lower Silesia	25 SES 01
Gearon, Liam Francis	University of Oxford	13 SES 06, 22 SES 08 E
Geffard, Patrick	Université Paris 8	
Gelastopoulou, Maria	Institute of Educational Policy	04 SES 01 C
Gelinder, Lolita	Uppsala University	30 SES 06 A
Gellert, Uwe	Freie Universität Berlin	24 SES 03 JS, 31 SES 03 C JS
Gentile, Maurizio	University of Rome Unitelma Sapienza	00 SES 03
Gento, Samuel	UCJC	11 SES 04
George, Ann Cathrice	BIFIE, Federal Institute for Education	
Georgeson, Jan	University of Plymouth	01 SES 01 C, 22 SES 02 C, 22 SES 08 D
Geppert, Corinna	University of Nottingham	01 SES 17 B, 07 SES 04 B, 11 SES 11 B
Gerdin, Göran	Linnaeus University, Sweden	18 SES 14
Gerecht, Marius	German Institute for International Educational Research (DIPF)	09 SES 14 B JS, 12 SES 14 B JS
Gerhartz-Reiter, Sabine	University of Innsbruck	01 SES 02 C, 04 SES 16 D
Gerheim, Udo	Carl von Ossietzky University Oldenburg	11 SES 17

Name	Organisation	Involved in Session
Gerick, Julia	Universität Hamburg	14 SES 16, 16 SES 09 A, 16 SES 17 C JS, 27 SES 17 A JS
Gericke, Niklas	Karlstad University	27 SES 03 A, 30 SES 01, 30 SES 04 A, 30 SES 09
Gerin, Murielle	University of Rennes 2	27 SES 07 A JS, 33 SES 07 A JS
Geske, Andrejs	University of Latvia	14 SES 08 A
Gezer, Elif Tuğçe	TED College Foundations Primary School	ERG SES H 07
Ghedini, Elisabetta	University of Padova	04 SES 12 B, 04 SES 17 D
Giaefer, Tonje Hilde	Oslo Metropolitan University	16 SES 06 A
Giancola, Orazio	University „Sapienza“, Roma	28 SES 03 A, 28 SES 04 A, 28 SES 09 B
Giannantoni, Patrizia	INVALSI	07 SES 12 A
Gidlund, Ulrika	Mid Sweden University	04 SES 03 D
Gillett-Swan, Jenna	Queensland University of Technology	25 SES 03, 25 SES 04, 25 SES 16
Gimranova, Dilbar	KAZGUU University	22 SES 13 A
Gindi, Shahaar	Beit Berl Academic College	03 SES 04 A, 07 SES 09 A
Giraldez-Hayes, Andrea	Universidad de Valladolid	27 SES 14 B
Grasek, Edmond	Educational Authority (Hungary)	09 SES 07 B
Girbes-Peco, Sandra	University of Barcelona	07 SES 14 B, 14 SES 06 A
Girelli, Claudio	Università di Verona	04 SES 16 A
Girit Yildiz, Dilek	Trakya University	ERG SES D 11, ERG SES H 12
Gisladdottir, Karen Rut	University of Iceland	20 SES 04
Gissel, Stig	University College Lillebaelt	16 SES 16 A
Glaes-Coutts, Lena	LNU	15 SES 01
Glosvik, Øyvind	Western Norway University of Applied Sciences	32 SES 11 A
Gobbo, Francesca	formerly University of Turin (Italy)	07 SES 01 A, 07 SES 13 C, 19 SES 08 B
Godec, Spela	University College London	27 SES 11 A JS, 33 SES 11 A JS, 33 SES 14
Gogolin, Ingrid	Universität Hamburg	00 SES 07, 00 SES 12 A, 31 SES 02 B
Göhlich, Michael	FAU University Erlangen-Nürnberg	32 SES 07 B, 32 SES 10.5
Gokalp, Gokce	Middle East Technical University	17 SES 14, 22 SES 12 C
Goker, Zeynep Gulru	SABANCI UNIVERSITY	33 SES 11 B
Goldan, Janka	Wuppertaler Institut für bildungsökonomische Forschung	04 SES 03 E, 04 SES 09 E, 04 SES 12 C
Gomez, Aitor	Universitat Rovira i Virgili	07 SES 14 B
Gómez-Hurtado, Inmaculada	Universidad de Huelva	
Gómez-Puerta, Marcos	University of Alicante	
Gómez-Zepeda, Gabriela	Universidad de Barcelona	04 SES 08 A, 05 SES 03
Gomolla, Mechtild	Helmut Schmidt Universität Hamburg	07 SES 16 B, 32 SES 06 A
Gompertz, Beth	University of Plymouth	01 SES 01 C
Gonçalves, Catarina	Universidade de Lisboa	03 SES 14 C JS, 23 SES 14 A JS, 28 SES 04 A
Gonçalves, Eva	NOVA FCSH	15 SES 07
González Fernández, Raúl	Universidad Nacional de Educación a Distancia (UNED)	11 SES 04
Gonzalez Gonzalez, Hugo	University of Cordoba	09 SES 02 B, 22 SES 14 D
González Rodríguez, Diego	University of León	14 SES 17 A
González Tejerina, Sara	Universidad de León	32 SES 12 A
González-Falcón, Inmaculada	University of Huelva	26 SES 01 B
González-Martínez, Juan	Universitat de Girona	16 SES 12 B
González-Ramirez, Teresa	Seville University	22 SES 08 D
Gonzalez-Wegener, Xaviera	UCL Institute of Education	ERG SES E 01
Goode, Helen	The University of Melbourne	26 SES 17
Goodman, Joyce	University of Winchester	17 SES 11
Goodwin, A. Lin	University of Hong Kong	10 SES 01 A, 10 SES 02 E, 10 SES 13 C
Goodwyn, Andy	University of Bedfordshire	03 SES 16 B, 09 SES 01 B
Goppold, Marvin	RWTH Aachen University	32 SES 05.5 PS
Gorard, Stephen	Durham University	14 SES 12 B, 22 SES 13 B, 23 SES 13 B
Gorbachev, Nikolai	Belarus Educational Research Association	06 SES 04
Gore, Jenny	University of Newcastle	01 SES 01 C, 14 SES 09 A
Görlich, Anne	Aalborg University	11 SES 16 JS, 19 SES 08 A, 32 SES 16 B JS
Goshin, Mikhail	National Research University „Higher School of Economics“	14 SES 17 A
Goto, Ikuko	Ochanomizu University	10 SES 14 B
Götschel, Helene	Hochschule Hannover	27 SES 02 B JS, 33 SES 02 B JS
Gotti, Emma	EERA	
Gottuck, Susanne	Universität Duisburg- Essen	10 SES 14 D
Gouwens, Judith	Roosevelt University	14 SES 04 A
Gowlett, Christina	The University of Queensland	23 SES 09 D
Goy, Martin	TU Dortmund University	09 SES 02 A
Graf, Stefan Ting	University College Lillebaelt	16 SES 01 B, 16 SES 16 C JS, 16 SES 17 C JS, 27 SES 03 B, 27 SES 16 A JS, 27 SES 17 A JS
Graf, Victoria	Loyola Marymount University	
Graham Cagney, Anne	Waterford Institute of Technology	02 SES 06 C, 10 SES 12 C, 20 SES 14
Graham, Linda	Queensland University of Technology	04 SES 09 D

Name	Organisation	Involved in Session
Gramegna, Barbara	Direzione Istruzione e Formazione Italiana	31 SES 04 A
Grannäs, Jan	University of Gävle	06 SES 14
Grano, Palma	University of Barcelona	ERG SES E 11
Grapentin, Theresa	Freie Universität Berlin	30 SES 06 B
Gravesen, David Thore	VIA University College	22 SES 14 C
Gray, Emily	RMIT University	33 SES 07 B
Greccu, Alyssa Laureen	University of Luxembourg	14 SES 04 B, 33 SES 08 B
Greenwood, Janinka	University of Canterbury	22 SES 02 A, 29 SES 03, 32 SES 12 B, ERG SES D 08
Greer, Kate	King's College London	ERG SES H 05
Gregorzewski, Malte	University of Innsbruck	26 SES 07 A
Gregson, Daniel	University of Sunderland	27 SES 07 B
Gregson, Margaret	University of Sunderland	02 SES 09 A
Grell, Petra	Technische Universität Darmstadt	00 SES 08, 06 SES 13
Grimaldi, Emiliano	University of Naples Federico II	28 SES 02 A
Gristy, Cath	Plymouth University	10 SES 04 E
Grootthoff, Frederike	Utrecht University	31 SES 14 A
Gross, Barbara	Free University of Bozen-Bolzano	31 SES 02 B
Grottvik, Roar	Union of Education Norway	
Gruber, Veronika	Deutsches Jugendinstitut e.V.	02 SES 12 A
Grudulaitė, Lina	Mykolas Romeris University	ERG SES H 02
Gruehn, Sabine	University of Münster	14 SES 07 B, 26 SES 12 A
Gruson, Brigitte	ESPE de Bretagne - Université de Bretagne Occidentale	00 SES 12 A, 27 SES 02 A, 27 SES 03 A
Gu, Qing	University of Nottingham	00 SES 12 B
Gubbels, Joyce	National center for language education	04 SES 12 C
Guberman, Aina	The MOFET Institute and David Yellin College	10 SES 06 A, 10 SES 09 D, 10 SES 14 C
Gudaityte, Dalija	Lithuanian University of Health Sciences	20 SES 12
Guðbjartsdóttir, Rósa	Reykjavík school district	
Guðbjornsdóttir, Gudny	University of Iceland	33 SES 02 A
Guðjónsdóttir, Hafdis	University of Iceland	01 SES 03 C, 20 SES 04
Guðmundsdóttir, Greta Björk	University of Oslo, Norway	16 SES 06 A
Guerra Guezuraga, Regina	University of the Basque Country	29 SES 02
Guerrini, Flavia	University of Innsbruck	17 SES 14
Guillen, Manuela	University of Sonora (Mexico)	11 SES 09 A, 11 SES 13
Gulasaryan, Aleksandra	University of Bristol	
Gülçiçek, Turan	Middle East Technical University	ERG SES D 05, ERG SES E 08
Güler, Fulden	Ege University	ERG SES C 08, ERG SES D 05, ERG SES G 03
Gülmez, Gülçin	Middle East Technical University	09 SES 02 C JS, 20 SES 02 JS, 22 SES 07 A
Gunnthorsdóttir, Hermina	University of Akureyri, Iceland	04 SES 02 C, 04 SES 13 B
Gunnulfsen, Ann Elisabeth	UNIVERSITY OF OSLO	23 SES 08 C
Günther-Hanssen, Anna	Uppsala University, Sweden	33 SES 16
Gurova, Galina	University of Tampere	28 SES 08 B, ERG SES H 05
Gurr, David	The University of Melbourne	26 SES 04 B, 26 SES 08 C, 26 SES 14 A
Gustafsson, Jonas	Stockholm university	28 SES 03 B
Gustavson, Natalija	University of Helsinki	09 SES 08 B
Gustavsson, Erik	Linnaeus University	23 SES 07 D
Gutiérrez-Cabello Barragán, Aingeru	University of the Basque Country (UPV/EHU)	01 SES 17 A, 29 SES 02
Guzmán-Valenzuela, Carolina	University of Chile	22 SES 11 E, 22 SES 12 A
Ha, Julia	Pädagogische Hochschule St.Gallen	04 SES 11 B, 05 SES 16
Haake, Ulrika	Umeå University	32 SES 08
Haandbak Schmidt, Christina	University College Lillebælt	23 SES 01 A
Habeck, Corinna	University of Münster	14 SES 07 B
Hackbarth, Anja	University Mainz	
Hadjar, Andreas	University of Luxembourg	05 SES 13, 05 SES 16, 05 SES 17
Haeberli, Philippe	Université de Genève	22 SES 11 D
Haglund, Liza	Södertörn university	13 SES 06
Halász, Gábor	ELTE University Budapest	00 SES 14 B, 23 SES 09 B, 32 SES 11 A
Halimi, Myriam	Vrije Universiteit Brussel	22 SES 16 C
Hall, Graeme	Queensland University of Technology	
Hall, Michael	University of Winchester	22 SES 09 C
Hällander, Marie	Stockholm University	13 SES 12 A
Haller Buseth, Lena	NTNU	04 SES 08 A
Hallett, Fiona	Edge Hill University	04 SES 06 C, 04 SES 08 B
Hallett, Graham	University of Cumbria	04 SES 06 C, 04 SES 08 B
Halse, Christine	The Education University of Hong Kong	07 SES 03 A, 07 SES 06 B
Halse, Elisabeth	VIA University College	01 SES 11 B
Hameed, Suraiya	University of Queensland	03 SES 02 B
Hammersley-Fletcher, Linda	Manchester Metropolitan University	23 SES 06 C
Hancock, Jessica	City, University of London	22 SES 13 C
Hancock, Sally	Sally	22 SES 04 D

Name	Organisation	Involved in Session
Hanley, Pam	University of Huddersfield	02 SES 07 A
Hannäs, Björg Mari	NORD university	04 SES 07 D
Hansell, Katri	Åbo Akademi University	27 SES 04 B JS, 31 SES 04 C JS
Hansen, Antje	University of Hamburg	31 SES 02 B, 31 SES 12 B, Side Event WS 02
Hansen, Berglind	Directorate of Education	
Hansen, Julie Lund	VIVE - the Danish Center for Social Research	14 SES 01 B
Hansen, Morten	University of Cambridge	
Hansen, Thomas Illum	University College Lillebælt	03 SES 16 B, 16 SES 17 C JS, 27 SES 17 A JS
Hansson, Åse	University of Gothenburg	09 SES 04 A
Hansson, Kristina	Pitea Municipality/Umea University	01 SES 04 B, 23 SES 02 B
Hansson, Susanne	Karlstad University	04 SES 03 A
Hardman, Mark	UCL Institute of Education	13 SES 13 A JS, 27 SES 04 A, 27 SES 13 A JS
Hargreaves, Linda	Cambridge University	24 SES 06
Harker, Melissa	Saint Mary's College	09 SES 06 C JS, 14 SES 05 S PS, 14 SES 06 C JS, 24 SES 06 B JS
Harling, Martin	University of Gothenburg	23 SES 07 D
Harreveld, Bobby	Central Queensland University	04 SES 11 D, 07 SES 07 C JS, 20 SES 07 JS, ERG SES E 11
Harsvik, Trond	Union of Education Norway	
Hartmann, Eva	University of Cambridge	22 SES 14 A
Hartonen, Ville Ramon	University of Eastern Finland	07 SES 07 B
Harvie, Julie	University of Glasgow	03 SES 13 B
Hascher, Tina	University of Bem	01 SES 16 B, 01 SES 17 B, 05 SES 17, 14 SES 04 B, 33 SES 08 B
Hassan, Salochana	Cape Peninsula University of Technology	22 SES 09 C
Hatlevik, Ove Edvard	OsloMet – Oslo Metropolitan University	16 SES 06 A, 16 SES 09 C JS, 31 SES 09 B JS
Haugan, Jan Arvid	University of Science and Technology, Norway	05 SES 09
Hauge, Kare	NTNU	01 SES 09 B
Haugsbakk, Geir	Inland Norway University of Applied Sciences	06 SES 02
Hautz, Hannes	University of Innsbruck	02 SES 04 A
Havreberg, Solveig	Oslo Met University	02 SES 09 A
Haya, Ignacio	University of Cantabria	04 SES 08 E
Hayashi, Kampei	Shinshu University	23 SES 07 C
Hazir, Oguzhan	University of Reading	10 SES 11 B
He, Pan	The Education University of Hong Kong	26 SES 13 B
Head, George	University of Glasgow	
Hebert, Estella	Goethe Universität Frankfurt	06 SES 02
Hecht, Petra	Pädagogische Hochschule Vorarlberg	04 SES 11 B
Hecker, Sarah-Larissa	University of Bielefeld	31 SES 16 B
Hedegaard, Joel	Jönköping University	04 SES 01 A
Hederich-Martínez, Christian	Universidad Pedagógica Nacional	16 SES 08 B
Heller, Günter	3s Unternehmensberatung	32 SES 16
Hegedüs, Roland	University of Debrecen	09 SES 07 A
Heid, Marleen	Universität Bozen	
Heidelmann, Marc	Department of Education, Philipps-University of Marburg	32 SES 14
Heikkinen, Hannu L. T.	University of Jyväskylä	01 SES 08 C, 01 SES 10 S, 01 SES 14 A, 01 SES 16 A, 01 SES 17 A, 22 SES 01 D
Hell, Hannes	Free University of Bozen-Bolzano	
Helleve, Ingrid	University of Bergen	01 SES 04 C, 10 SES 16 C
Helleve, Mette	OsloMet	10 SES 04 C
Hellmich, Frank	Paderborn University	04 SES 12 A, 04 SES 13 C, 14 SES 01 A
Hellne-Halvorsen, Ellen Beate	OsloMet University	02 SES 12 B
Hellsten, Laurie-ann	University of Saskatchewan	01 SES 09 B
Helm, Christoph	Johannes Kepler University	09 SES 02 C JS, 20 SES 02 JS, 32 SES 12 B
Helstad, Kristin	University of Oslo	26 SES 04 C, 26 SES 06 B
Hemetsberger, Bernhard	University of Vienna	17 SES 09, 17 SES 17
Henderikx, Maartje	Open University	ERG SES C 04
Henderson, Robyn	University of Southern Queensland	14 SES 04 A
Hennessy, Alison	University of Stirling	03 SES 11 A
Henning Loeb, Ingrid	Gothenburg university	02 SES 02 B
Henriksen, Jette	VIA University College	22 SES 13 B
Henriksen, Øyvind	OsloMet - Oslo Metropolitan University	26 SES 09 A
Henriksson, Annica	Norrbottn Kommun	08 SES 03 A
Henriksson, Mona-Lisa	Uppsala universitet	ERG SES H 10
Heras, Raquel	Universitat de Girona	
Herberga, Jelena	University of Bristol	ERG SES G 06
Herde, Katharina	Bielefeld University	06 SES 01
Herlofsen, Camilla	University of Agder	10 SES 13 D JS, 25 SES 13 JS
Hernaiz Agreda, Nerea	Universitat de València	01 SES 12 A, 20 SES 03
Hernández-Hernández, Fernando	University of Barcelona	10 SES 14 E, 19 SES 17, 29 SES 01, 29 SES 02
Herudsløkken, Karin	Oslo Met Oslo Metropolitan University	02 SES 02 C

Name	Organisation	Involved in Session
Herzer, Gernot	Free University of Bozen-Bolzano	04 SES 06 B, 10 SES 02 C
Herzig, Pascale	Zurich University of Teacher Education	25 SES 12, 25 SES 16, 32 SES 13 B
Hetherington, Lindsay	University of Exeter	13 SES 13 A JS, 27 SES 04 A, 27 SES 13 A JS
Heudorfer, Anna	University Hamburg	ERG SES C 03
Hewitt, Des	University of Warwick	10 SES 03 D
Hewlett, Sally	University of Bath	ERG SES E 07
Hienonen, Ninja	University of Helsinki	04 SES 03 E
Hietzge, Maud	University of Education, Freiburg i. B.	04 SES 06 F JS, 18 SES 06 JS
Higuera-Rodríguez, Lina	University of Granada	ERG SES E 13, ERG SES G 02, ERG SES G 04
Hiim, Hilde	Oslo & Akershus University College	02 SES 07 C, 02 SES 14 C
Hilbold, Mej	Université Paris 8 Vincennes-Saint-Denis	13 SES 08
Hilger, Peter	Universität Koblenz-Landau	
Hill, Miriam	University of Innsbruck	07 SES 02 A
Hillen, Stefanie A.	University of Agder	09 SES 17 A
Hilt, Line	University of Bergen	23 SES 04 C
Hindhede, Anette Lykke	Aalborg University	22 SES 06 D
Hinke Dobrochinski Candido, Helena	University of Helsinki	28 SES 06 A, ERG SES D 10
Hinze, Jasmin	University of Oldenburg	
Hirsh, Åsa	University of Gothenburg	01 SES 08 B
Hirsto, Laura	University of Eastern Finland	01 SES 17 A, 22 SES 06 C, 22 SES 09 D
Hizli Alkan, Sinem	University of Stirling	03 SES 13 A
Hjartarson, Torfi	University of Iceland	06 SES 12, 17 SES 16
Hlado, Petr	Masaryk University	14 SES 11 B
Ho, Esther Sui-Chu	Chinese University of Hong Kong	14 SES 08 A, 32 SES 13 A
Hoang, Ngoc Trang (Anna)	Victoria University of Wellington	10 SES 12 E
Hobbs, Carmel M	La Trobe University	ERG SES G 11
Hobbs, Linda	Deakin University	01 SES 09 A, 33 SES 14
Hoeller, Iris	BIFIE	16 SES 11 B
Hofbauer, Susann	Helmut-Schmidt-University Hamburg	23 SES 02 C
Hoff-Jenssen, Reidun	Ostfold University College	26 SES 08 A
Hoffmann, Jeanette	Technische Universität Dresden	
Hoffmann, Lisa	University of Wuppertal	04 SES 01 D, 04 SES 03 E, 04 SES 09 E, 04 SES 12 A, 04 SES 13 E
Hoffmann, Maike	Uni Vechta	
Hofman, Josef	Humboldt-Universität zu Berlin	05 SES 14
Hofmann, Claudia	University of applied sciences of special needs education	04 SES 06 A
Hofmann, Elisabeth	University of Tübingen	
Hofmann, Jan	Pädagogische Hochschule der Fachhochschule Nordwestschweiz	02 SES 12 A
Hofmeister, Christian	University of Cologne	10 SES 11 C
Hoferberg, Hanna	Uppsala University	30 SES 07 B, 30 SES 11 B
Hogan, Deirdre	University of Limerick	29 SES 03, 30 SES 04 B
Högborg, Sören	Dalarna University	03 SES 04 A, 16 SES 13 B, 27 SES 01 A
Hohmann, Ulrike	University of Plymouth	23 SES 01 A
Höhns, Gabriela	Federal Institute for Vocational Education and Training	02 SES 08 A
Højbjerg, Karin	Aalborg University Copenhagen	22 SES 06 D
Holdhus, Kari	Western Norway university of applied sciences	03 SES 16 A
Holfelder, Anne-Katrin	Institute for Advanced Sustainability Studies e.V.	30 SES 02 A
Holik, Ildikó	Óbuda University Trefort Agoston Centre of Engineering Education	22 SES 07 B
Holm, Gunilla	University of Helsinki	07 SES 13 B, 07 SES 17 A, 19 SES 08 A
Holmarsdóttir, Halla	Oslo Metropolitan University	
Holmegaard, Henriette Tolstrup	UCPH	27 SES 11 A JS, 33 SES 11 A JS
Holopainen, Leena	University of Eastern Finland	04 SES 06 B, 04 SES 09 B
Holtappels, Heinz Guenter	TU Dortmund University	01 SES 02 B, 11 SES 06
Holvig Mikkelsen, Sidse	VIA University College	22 SES 14 C
Holze, Jens	Otto-von-Guericke Universität Magdeburg	06 SES 04, 16 SES 03 A
Holzinger, Andrea	University College of Teacher Education Styria	04 SES 11 B
Holzmann, Katharina	Universität Innsbruck	
Honey, Ngairé	Pontificia Universidad Católica de Chile	17 SES 02, 23 SES 06 C, 28 SES 04 A
Hong, Won-Pyo	Yonsei University	03 SES 13 B
Honjo, Megumi	Kanazawa University	
Honkimäki, Sanna	University of Jyväskylä	22 SES 02 D
Hooks, Rochelle	Saint Mary's College of California	09 SES 06 C JS, 14 SES 05.5 PS, 14 SES 06 C JS, 24 SES 06 B JS
Hooper, Oliver	Loughborough University	18 SES 09 JS, 18 SES 11, 18 SES 12 A, 22 SES 06 E, 25 SES 09 JS
Hordern, Jim	Bath Spa University	01 SES 16 C
Hosseini Pozveh, Sayed Mirhossein	University of Canterbury	ERG SES D 08
HÖST, Håkon	NIFU Nordic Institute for Studies in Innovation, Research and Education	02 SES 07 C

Name	Organisation	Involved in Session
Höstfält, Gabriella	Stockholm university	26 SES 04 A
Houmøller, Kathrin	University College UCC	19 SES 02 A
Hoveid, Marit Honerød	Norwegian University of Science and Technology	00 SES 01, 27 SES 13 B
Howard, Sarah	University of Wollongong	16 SES 02 B, 16 SES 04 B
Howe, Falk	University of Bremen	
Hrabak, Jan	Charles University	ERG SES C 01
Hsin, Ching-Ting	National Tsing Hua University	03 SES 03 B JS, 07 SES 03 C JS
Huang, Alan	University of Strathclyde	16 SES 17 A
Huang, Chiungjung	National Changhua University of Education	10 SES 05.5 PS
Huber, Matthias	University of Vienna	01 SES 16 B, 01 SES 17 B
Huber, Stephan	PH Zug	11 SES 11 B, 26 SES 13 A, 26 SES 14 A
Hudson, Brian	University of Sussex	00 SES 02, 27 SES 03 A, 27 SES 14 A
Huegler, Nathalie	University College London Institute of Education	02 SES 13 C
Hug, Theo	University of Innsbruck	06 SES 08 JS, 06 SES 11, 12 SES 08 JS
Hughes, Rucelle	Monash University	32 SES 03
Hugo, Martin	Jonkoping University	04 SES 01 A
Hulme, Moira	Manchester Metropolitan University	10 SES 16 F JS, 23 SES 02 C, 23 SES 16 A JS
Hult, Agneta	Umea university	23 SES 02 D, 23 SES 03 A
Hultin, Eva	Uppsala university	03 SES 04 A, 23 SES 03 C
Hultqvist, Elisabeth	Stockholm university	28 SES 03 B
Hummelstedt-Djedou, Ida	Helsinki University	07 SES 01 B
Humpl, Stefan	3s Unternehmensberatung	02 SES 03 B
Hunt, Nuala	hunt@staff.ncad.ie	22 SES 12 B
Hurley, Peter	Monash University	07 SES 16 A
Hus, Vlasta	University of Maribor, Faculty of Education	27 SES 09 C
Husted, Mia	University College Copenhagen	15 SES 08
Huttunen, Rauno	University of Turku	01 SES 17 A, 13 SES 16
Hyyr-Belhammer, Eeva Kaisa	University of Education Upper Austria	10 SES 02 A
Ianes, Dario	Free University of Bozen-Bolzano	00 SES 11 B, 00 SES 13, 04 SES 01 B, 04 SES 09 E
Iann Lundegård, Iann	Stockholm University	27 SES 06 A JS, 30 SES 16, 33 SES 06 A JS
Ianniello, Concetta	Aalborg University	ERG SES D 03
Ibraimova, Assemgul	Nazarbayev Intellectual School of Chemistry and Biology	03 SES 09 A
Ibrasheva, Alima	Nazarbayev University Graduate School of Education	22 SES 06 D
Ideländ, Malin	Malmö University	23 SES 06 D, 23 SES 13 C
Ifenthaler, Dirk	University of Mannheim	16 SES 13 A
Iftimescu, Simona	University of Bucharest	11 SES 01, ERG SES E 07
Iglesias-García, María-Teresa	University of Oviedo	10 SES 11 D, 14 SES 09 B
Ikävalko, Eina	University of Helsinki	19 SES 04 B
Ilagan, Gerlie	Department of Education	
Ilaio, Asuncion	DepEd Division of Quezon	04 SES 11 C
Imam, Hauwa	University of Abuja/National Universities Commission	15 SES 11
Imray, Peter	No company	00 SES 13
Imre, Anna	Károly Eszterházy University Institute for Education Research and Development	03 SES 02 B
Ince, Amanda	UCL IOE	01 SES 04 B, 01 SES 13 B
Inda-Caro, Mercedes	University of Oviedo	10 SES 11 D, 14 SES 05.5 PS
Ingram, Nicola	Lancaster University	23 SES 09 A
Ioannidou, Alexandra	German Institute for Adult Education - Leibniz Centre for Lifelong Learning	23 SES 06 B
Ioannou, Savvas	University of St Andrews	27 SES 14 B
Ion, Georgeta	Centre for Development and Training in Higher Education	01 SES 16 C
Ionescu, Vladia	UNIVERSITAT DE BARCELONA	20 SES 17
Isik, Eylem	Bahcesehir University	ERG SES D 02
Isiksal, MINE	METU	24 SES 07 A, 24 SES 08 A, ERG SES D 11, ERG SES E 10
Islamoglu, Hakan	Recep Tayyip Erdogan University	16 SES 09 A, ERG SES H 06
Ismail, Gihan	University of Bath	22 SES 02 A
Isopahkala-Bouret, Ulpuukka	University of Turku	23 SES 17 C
Itzlinger-Bruneforth, Ursula	Bundesinstitut für Bildungsforschung, Innovation & Entwicklung des österreichischen Schulwesens (BIFIE)	09 SES 02 A
Ivanova, Ellie	University of North Texas	29 SES 07
Iyer, Radha	Queensland University of Technology	07 SES 09 B
Izbassova, Gulnur	Nazarbayev Intellectual School of Chemistry and Biology in Aktau	31 SES 03 A
Jääskelä, Päivikki	University of Jyväskylä	22 SES 02 D, 22 SES 04 E
Jacob, Marita	University of Cologne	07 SES 09 A
Jacobsen, Gro Hellesdatter	University of Southern Denmark	07 SES 07 C JS, 20 SES 07 JS
Jacobsson, Katharina	Gothenburg University	32 SES 04

Name	Organisation	Involved in Session
Jacovkis, Judith	Autonomous University of Barcelona	
Jaeger, Ursina	Zurich University of Teacher Education	ERG SES E 08
Jafar, Aiman	University of Toronto -OISE	02 SES 11 A, ERG SES D 12
Jafarov, Javid	University of Vechta	ERG SES G 12
Jager, Lieke	Radboud University Nijmegen	27 SES 06 C, ERG SES C 09
Jahnukainen, Markku	University of Helsinki	05 SES 02, 07 SES 04 C, 23 SES 08 D
James, Freddy	The University of the West Indies St. Augustine	15 SES 12
James-Joly, Lucia	Trinity Hope Inc.	
Jankovic, Anita	Faculty of Philosophy, Kosovska Mitrovica	27 SES 12 A
Jankowska, Maja	University of Bedfordshire	20 SES 14, ERG SES E 09 WS
Janotová, Zuzana	Czech School Inspectorate	
Janssen, Eli	KU Leuven	30 SES 03 A
Jäntsch, Christian	University of Potsdam	
Jardi, Andrea	University of Barcelona	04 SES 08 A, 05 SES 03
Jardim, Carolina	13370524	05 SES 02, 07 SES 05.5 PS
Jederud, Sandra	Mälardalen University	10 SES 03 C
Jeffrey, Bob	E&E	19 SES 16, 19 SES 17
Jehle, May	Goethe University Frankfurt	10 SES 03 A, 27 SES 04 C
Jenny, Emile	HEP-BEJUNE	
Jensen, Andreas Reier	University of Agder	10 SES 12 B
Jensen, Lars Bang	Aalborg University	23 SES 14 B
Jensen, Ruth	University of Oslo	26 SES 08 B, 26 SES 14 B, 26 SES 16 B
Jensen, Ulla Hoemark	University College Absalon	28 SES 12 B
Jin, Tinghe	Durham University	20 SES 16
Jobér, Anna	Malmö University	23 SES 06 D
Joergensen, Clara	School of Education, University of Birmingham	04 SES 14 C
Jóhannesson, Ingólfur Ásgeir	University of Iceland	23 SES 16 B, 33 SES 13
Johansen, Else Marie	OsloMet – Oslo Metropolitan University	02 SES 06 C
Johansson, Maria C	Linneaus University	02 SES 16 A
Johansson, Monica	University of Gothenburg	19 SES 11 A, 19 SES 12 A
Johansson, Olof	Umeå university	26 SES 02 A, 26 SES 14 A
Johansson, Stefan	University of Gothenburg	09 SES 04 A
Johnson, Greer	Griffith University	26 SES 06 B, 26 SES 12 B
Joksimovic, Jelena	Faculty of Philosophy, University in Belgrade	14 SES 02 A
Jones, Adrienne	Education Queensland	08 SES 11, 29 SES 02
Jones, Anthony	University of Melbourne	10 SES 14 C, 16 SES 04 B
Jones, Ken	Professional Development in Education	00 SES 08, 01 SES 01 B, 01 SES 05.5 B, 01 SES 06 A, 01 SES 10.5, 01 SES 12 C
Jonsdottir, Lilja M.	University of Iceland	01 SES 11 C
Jonsson, Anna-Carin	University of Gothenburg	23 SES 01 B
Jopling, Michael	University of Wolverhampton	05 SES 08, 05 SES 10.5, 14 SES 02 B
Jore, Mari Kristine	Western Norway University of Applied Sciences	ERG SES G 11
Jørgensen, Nanna Jordt	University College Copenhagen	19 SES 02 A, 30 SES 11 B
Joris, Margot	University of Leuven, Research unit for Education, Culture and Society	23 SES 14 C
Jošić, Smiljana	Institute for Educational Research, Belgrade	09 SES 04 B
Jourdan, Didier	UCA	08 SES 03 B, 08 SES 06
Jovanović, Olja	Faculty of Philosophy, University of Belgrade	04 SES 07 C, 04 SES 08 B
Jover, Gonzalo	Universidad Complutense Madrid	20 SES 09
Juceviciene, Palmira	Kaunas University of Technology	22 SES 07 D
Juhaňák, Libor	Masaryk University	16 SES 16 B, 32 SES 08
Julia Gasterstädt, Julia	Goethe-Universität Frankfurt	25 SES 06
Juskiene, Vaiva	Vilniaus kolegija/University of Applied Sciences	
Jussabayev, Mirlan	Nazarbayev Intellectual School of Physics and Mathematics in Taraz	20 SES 11
Juva, Ina	University of Helsinki	19 SES 08 A
Juvonen, Sara	University of Helsinki	04 SES 05.5 PS, 05 SES 07
Jyrkiäinen, Anne	University of Tampere	03 SES 05.5 PS
Kabir, S M Akramul	University Of Canterbury, New Zealand	ERG SES C 14
Kachnič, Filip	Pedagogical Faculty, Charles University	ERG SES D 04
Kachnova, Olga	Nazarbaev Intellectual School	
Kadyrova, Khaniya	Zelenodolsk Institute of Machinebuilding and Information Technologies	04 SES 02 B
Kakkori, Leena	University of Eastern Finland	01 SES 08 C, 13 SES 16
Kalalahti, Mira	University of Helsinki	05 SES 02, 09 SES 08 B, 23 SES 08 D
Kalaycı, Şerife	Kahramanmaraş Sütçü İmam University	09 SES 12 B, 11 SES 13
Kaldahl, Anne-Grete	Oslo and Akershus University College of Applied Sciences	09 SES 03 A
Kalligianni, Marina	10 High School Nikea Pireaus Greece	
Kallio-Tavin, Mira	Aalto University	29 SES 08
Kallo, Johanna	University of Turku	23 SES 08 B
Kalmenov, Samat	Centre for Educational Programmes, AEO Nazarbayev Intellectual Schools	31 SES 04 B

Name	Organisation	Involved in Session
Kamarainen, Pekka	Institut Technik & Bildung (ITB), University of Bremen	02 SES 09 A, 02 SES 11 B, Side Event SES 06
Kambatyrova, Assel	Nazarbayev University Graduate School of Education	ERG SES H 03
Kamin, Anna-Maria	Universität Bielefeld	06 SES 01
Kamm, Chantal	Universität Zürich	02 SES 06 B
Kamm, Esther	University of Teacher Education Zug	10 SES 13 B
Kammermann, Marlise	Swiss Federal Institute for Vocational Education and Training SFIVET	02 SES 02 A, 02 SES 16 B
Kanat, Süleyman	Fakultät I: Bildungs- und Sozialwissenschaften	
Kandemir, Anil	Middle East Technical University	22 SES 12 C
Kandil, Semanur	Bartın University	ERG SES G 09
Kaplan, Gözde	Middle East Technical University	ERG SES C 05
Kara, Serpil	Necmettin Erbakan University / Hacettepe University	11 SES 03
Karász, Szuzsanna	University of Debrecen	22 SES 16 A
Karber, Anke	TU Dortmund	02 SES 03 A
Kärkkäinen, Katarzyna	University of Jyväskylä	07 SES 05.5 PS
Karlsson, Marie	Linköpings universitet	
Karmaeva, Natalia	National Research University - Higher School of Economics	22 SES 08 E
Karmsteen, Kirstine	VIVE - the Danish Center for Social Research	14 SES 01 B
Kasch, Henrik	Aarhus University	ERG SES D 09
Kass, Efrat	Achva Academic College	04 SES 07 E, 07 SES 01 C JS, 07 SES 04 B, 19 SES 01 B JS, 24 SES 08 A
Kassai, Endre	Educational Authority	27 SES 16 B
Kasza, Georgina	Eotvos Lorand University/Tempus Public Foundation	ERG SES H 04
Katschnig, Tamara	University of Vienna	00 SES 01, 07 SES 04 B, 11 SES 11 B
Kaufmann, Benedict	DLR Projektträger	
Kauko, Jaakko	University of Tampere	23 SES 12 A JS, 28 SES 12 C JS
Kauppi, Aarno	University of Helsinki	23 SES 04 D
Kaya Kaşıkçı, Sevgi	Middle East Technical University	17 SES 14, 22 SES 06 C
Kaysılı, Ahmet	Ankara University, Faculty of Educational Sciences	07 SES 08 A
Keck Frei, Andrea	PH Zürich	10 SES 13 B
Kefallinou, Anthoula	University of Manchester	04 SES 04 E
Kelchtermans, Geert	KU Leuven	01 SES 03 A, 10 SES 06 A, 26 SES 04 C
Keleş, Elif	Middle East Technical University	ERG SES C 02, ERG SES D 02
Kelimbeldiyeva, Altyn	Nazarbayev Intellectual School	27 SES 07 B
Kelly, Peter	Plymouth University	23 SES 02 C, 23 SES 10.5, Side Event WS 03
Kemthofer, David	PH OÖ	26 SES 11 A, 26 SES 12 A, 32 SES 13 B
Kennedy, Aileen	University of Edinburgh	01 SES 06 A, 10 SES 08 C
Kerr, Kirstin	University of Manchester	05 SES 03
Kersh, Natasha	UCL Institute of Education	02 SES 13 C
Kershner, Ruth	University of Cambridge	01 SES 02 B, 04 SES 13 A
Keser Aschenberger, Filiz	Danube University Krems	20 SES 17, 23 SES 11 D
Keski-Mäenpää, Kati	Jyväskylä University	
Kestere, Ivetta	University of Latvia	17 SES 10.5, 17 SES 11, 17 SES 12, 25 SES 08
Kewara, Punwalai	Burapha University	27 SES 02 A
Khalfaoui, Andrea	University of Deusto	14 SES 07 A
Khampirat, Buratin	Suranaree University of Technology	11 SES 03
Khan, Samia	University of Dundee	10 SES 03 C
Khanal, Sudeep	Deakin University	04 SES 02 C
Khanolainen, Daria	Kazan Federal University	ERG SES G 11
Khavenson, Tatiana	NRU Higher School of Economics	05 SES 08, 14 SES 03 B
Khwaja, Maria	University of Cambridge	28 SES 17
Kilicoglu, Gokhan	Eskisehir Osmangazi University	32 SES 04
Kiliç, Selçuk	Middle East Technical University	ERG SES H 08
Kilmen, Sevilay	Abant İzzet Baysal University	09 SES 02 B, 09 SES 12 A, 09 SES 13 C JS, 24 SES 13 B JS
Kim, Tae-Jum	Korean Educational Development Institute	09 SES 12 A
Kim, Yong	Cheongju National University of Education	23 SES 13 D
King, Fiona	Dublin City University	01 SES 06 A, 01 SES 12 C, 10 SES 08 B
Kinsella, William	University College Dublin	04 SES 01 B
Kirsch, Claudine	University of Luxembourg	31 SES 09 A, 31 SES 11 A
Kiş, Ali	Inonu University	10 SES 12 C, 26 SES 08 C
Kiviniemi, Ulla	University of Jyväskylä	01 SES 16 A, 10 SES 13 D JS, 25 SES 13 JS
Kjartansdóttir, Skúlína Hlíf	University of Iceland	06 SES 12
Kjellsdóttir, Anne	University of Gothenburg	16 SES 06 C JS, 19 SES 06 A, 27 SES 06 B JS
Kjørven, Ole Kolbjørn	Inland Norway University of Applied Sciences	07 SES 12 C
Klages, Wiebke	Oslo and Akershus University College	10 SES 16 D
Klapp, Alii	University of Gothenburg	09 SES 16 A

Participants'List

Name	Organisation	Involved in Session
Klassen, Mike	University of Toronto	23 SES 14 D
Kleina, Wibke	Tu Dortmund	04 SES 09 C
Klempin, Christiane	Freie Universität Berlin	10 SES 05.5 PS
Klinge, Denise	Universität der Bundeswehr München	26 SES 12 A
Klös, Tobias	Philipps-Universität Marburg	
Knage, Frederikke	Aarhus University	ERG SES E 03, ERG SES G 13
Knapp, Mariella	University of Vienna	11 SES 11 B, 14 SES 03 B
Knaus, Thomas	FtZM Frankfurt/Main Univ. of Education Ludwigsburg	
Knezek, Gerald	University of North Texas	16 SES 13 A
Knight, Cathryn	Cardiff University	04 SES 08 E, 10 SES 14 D
Knudsmoen, Hege	Oslo Metropolitan University	
Koch, Alexander Franz	University of Applied Sciences and Arts Northwestern Switzerland	16 SES 16 C JS, 16 SES 17 C JS, 27 SES 16 A JS, 27 SES 17 A JS
Koch, Arno	Justus-Liebig-Universität	04 SES 06 B, 04 SES 09 B
Kocsis, Zsófia	University of Debrecen	22 SES 16 A
Kodelja, Zdenko	Educational Research Institute	13 SES 02
Koenig, Oliver	University of Vienna	04 SES 01 E
Köffler, Nadja Maria	University of Innsbruck	07 SES 03 A
Kofler, Doris	University of Bozen, Faculty of Education	04 SES 06 B, 04 SES 09 B
Kofoed Wind, David	Technical University of Denmark	ERG SES E 03
Kohl, Katrine Syppli	VIVE the Danish Centre for Social Science Research	14 SES 01 B
Koinzer, Thomas	Humboldt-Universität zu Berlin	14 SES 07 B, 23 SES 03 C, 26 SES 12 A
Koivuhovi, Satu	University of Helsinki	09 SES 08 B
Kollender, Ellen	Helmut-Schmidt-Universität Hamburg	07 SES 01 B
Kołodziejczyk, Jakub	Jagiellonian University	
Kołodziejczyk, Joanna	Jagiellonian University	
Komljenovic, Janja	Lancaster University	22 SES 09 B, 28 SES 02 B
Kondacki, Yasar	Middle East Technical University	07 SES 02 C, 07 SES 11 D JS, 22 SES 06 A, 22 SES 07 A, 22 SES 14 B, 26 SES 11 B JS
Kondratava, Irina	Kazan (Volga region) Federal University	31 SES 12 A
Konidari, Victoria	UNIVERSITY OF PADOVA	28 SES 06 A
König, Anke	Deutsches Jugendinstitut e.V.	
Konyrbayeva, Zhanat	Nazarbayev Intellectual School	11 SES 02
Köpfer, Andreas	University of Education Freiburg	04 SES 14 C, 10 SES 08 C
Kopmann, Henrike	University of Muenster	04 SES 07 D
Koponen, Minna Maria	University of Tampere	27 SES 11 C
Kopp-Sixt, Silvia	Pädagogische Hochschule Steiermark	04 SES 11 B
Kopylova, Natalia	Kazan Federal University	19 SES 03 B
Korhonen, Vesa	University of Tampere	22 SES 03 D
Korp, Helena	University West	07 SES 08 A
Korsgaard, Morten Timmermann	Malmö University	13 SES 13 B
Korsnakova, Paulina	IEA	14 SES 13 A
Kortesoja, Laura	University of Helsinki	08 SES 12
Kos, Živa	University of Ljubljana,	14 SES 12 C JS, 23 SES 02 A, 30 SES 12 A JS
Kosaretsky, Sergey	National Research University Higher School of Economics	05 SES 08, 26 SES 02 B
Koslinski, Mariane	Federal University of Rio de Janeiro	09 SES 07 A
Kosnik, Clare	University of Toronto	01 SES 07 B, 10 SES 02 E, 10 SES 16 E, 15 SES 01
Kostecká, Yvona	Charles University	19 SES 03 B
Kostenius, Catrine	Luleå University of Technology	08 SES 03 A
Kostiainen, Emma	University of Jyväskylä	10 SES 13 A
Kostić, Senka	Faculty of Philosophy University of Priština, Kosovska Mitrovica	18 SES 02 JS, 33 SES 02 C JS
Kotavuopio Olsson, Riitta	Uppsala Universitet	26 SES 04 A
Koulaidis, Vasilis	University of Nicosia	16 SES 08 A
Koutsouri, Sofia	University of the Peloponnese	23 SES 04 C
Kovac Cerovic, Tinde	Ms	04 SES 01 C, 04 SES 08 B, 04 SES 09 C, 04 SES 17 B, 07 SES 13 C
Kovacs, Klara	University of Debrecen	18 SES 09, 22 SES 01 B
Kovacsne dr. Nagy, Emese	Eszterhazy Karoly University	15 SES 07
Kovalchuk, Olena	Ukrainian Education Researchers Assosiation	
Kowalczevska-Grabowska, Katarzyna	University of Silesia	
Kozina, Ana	Educational Research Institute	04 SES 03 B, 23 SES 05.5 PS
Kozleski, Elizabeth	University of Kansas	01 SES 13 A
Kozma, Tamás	University of Debrecen	15 SES 01
Kralova, Katerina	The Charles University	09 SES 13 B JS, 12 SES 13 B JS
Krammer, Georg	University College of Teacher Education Styria	10 SES 08 E, 22 SES 06 A
Krause, Sabine	University of Koblenz-Landau	20 SES 04
Krejsler, John Benedicto	Aarhus University	23 SES 06 A, 28 SES 07 A
Kreuter, Linda	University of Vienna	

Name	Organisation	Involved in Session
Kriewaldt, Jeana	University of Melbourne	01 SES 16 C, 10 SES 14 B
Kristensen, Liv Kondrup	University College Absalon	08 SES 13 JS, 18 SES 13 JS
Kristóf, Velkey	Eötvös Lóránd University	ERG SES G 10
Krojsgaard, Frede	VIA University College	01 SES 11 B, 01 SES 16 A
Kronlid, David O.	Uppsala University	30 SES 12 B
Krüger, Viggo	University of Bergen	25 SES 11
Krzyszala, Slawomir	University of Lower Silesia	01 SES 02 C
Krzyzek, Sebastian	University of Koblenz-Landau	31 SES 09 A
Kubiak, Chris	The Open University	22 SES 16 A, 22 SES 17 A
Kuckuck, Katharina	University of Hamburg	ERG SES D 09
Kudek Mirošević, Jasna	Dragutin Tadijanovic Primary School, Zagreb, Croatia	04 SES 12 B
Kuiper, Wilmad	SLO and Utrecht University	03 SES 08 JS, 23 SES 08 E JS
Kuntze, Sebastian	Ludwigsburg University of Education	24 SES 13 A
Kupainen, Sirkku	University of Helsinki	09 SES 08 B
Kurakbayev, Kairat	Nazarbayev University	01 SES 04 C, 03 SES 03 A, 09 SES 16 B, 22 SES 06 D
Kusá, Zuzana	Institute for Sociology Slovak Academy of Sciences	07 SES 11 B
Kutaladze, lamze	National assessment and examination centre	
Kuusipalo, Paula	University of Tampere	02 SES 13 C
la Velle, Linda	University of Plymouth	10 SES 06 E, 10 SES 14 A, 16 SES 04 A
Laczik, Andrea	Edge Foundation	02 SES 13 C
Lagercrantz All, Katarina	Stockholms University	02 SES 06 A
Lago, Lina	Linköping University	14 SES 12 A
La helma, Elina	University of Helsinki	33 SES 13
Lai, Kwok-Wing	University of Otago College of Education	16 SES 12 A
Laiho, Anne	University of Turku	23 SES 01 A
Lak, Agnes Rozina	Educational Authority	27 SES 16 B
Lamamra, Nadia	Swiss Federal Institute for Vocational Education and Training	02 SES 08 A
Lambrecht, Jennifer	University of Potsdam	04 SES 12 C
Lammassaari, Heidi	University of Helsinki	01 SES 11 A
Lampert, Jo	La Trobe University	07 SES 14 B, 14 SES 11 A
Lampugnani, Giulia	University Milano Bicocca	32 SES 12 A, ERG SES C 11
Lanas, Maija	University of Oulu	04 SES 07 A, 23 SES 02 D
Landahl, Joakim	Stockholm University	17 SES 07, 28 SES 11 B
Landri, Paolo	CNR-IRPPS	23 SES 07 A, 28 SES 01 A, 28 SES 02 B, 28 SES 08 A, 28 SES 10.5
Langelotz, Lill	University of Borås	04 SES 16 C
Langer-Buchwald, Judit	Eötvös Lóránd University	31 SES 11 B
Langmann, Elisabeth	Södertörn University	13 SES 07
Lappalainen, Sirpa	University of Helsinki	04 SES 05.5 PS, 05 SES 04
Larsen, Eivind	University of Oslo	26 SES 14 B, 26 SES 16 B
Larsen, Vermer	VIA University College	22 SES 03 D, 22 SES 13 B
Larsen, Vibe	University College capital	
Larson, Anne	Aarhus University	23 SES 04 D, 23 SES 08 A, Side Event WS 03
Larson, Lena	Linnaeus University	18 SES 14
Larsson, Anna	Umeå University	17 SES 01
Larsson, Eric	Stockholm University	28 SES 07 B
Lasi, Francesca	Aarhus University	
Lasonen, Johanna Lahja	University of South Florida	02 SES 16 A
Lasselle, Laurence	University of St Andrews	14 SES 11 B
Lassnigg, Lorenz	IHS	02 SES 02 B, 02 SES 04 C, 02 SES 08 C, 02 SES 13 B
Laubenstein, Désirée	Universität Paderborn	04 SES 02 E
Laubner, Marian	Georg-August-University Goettingen	10 SES 14 D
Lauder, Hugh	Dr	
Laufer, Melissa	Ghent University	22 SES 03 A
Lazzari Barlete, Aliandra	University of Cambridge	28 SES 06 B
Le Pichon- Vorstman, Emmanuelle	University of Toronto	31 SES 13 A, 31 SES 14 A
Le Rose, Giuseppina	INVALSI	07 SES 12 A
Leahy, Deana	Monash University	08 SES 09, 08 SES 14, 08 SES 16, 23 SES 03 C
Leão Fernandes, Graça	Lisbon School of Economics and Management	22 SES 08 A
Ledman, Kristina	Umeå university	02 SES 14 A, 27 SES 04 C, 33 SES 02 A
Lee, SoYoung	Institute of Education, UCL	13 SES 11 B, 13 SES 17
Lee, YewJin	Nanyang Technological University	11 SES 02
Leeman, Yvonne	University of Humanistic Studies	07 SES 01 A, 07 SES 04 A, 07 SES 17 A
Leemann, Regula Julia	School of Education	02 SES 07 C
Lehtomäki, Elina	University of Oulu	22 SES 11 B
Leino, Mare	Tallinn University	22 SES 11 B
Leisyte, Liudvika	TU Dortmund University	22 SES 06 D

Name	Organisation	Involved in Session
Leiviskä, Anniina	University of Helsinki	13 SES 11 B
Lemisko, Lynn	University of Saskatchewan	01 SES 09 B
Lensjø, Marit	OsloMet University	02 SES 14 A
Lenzen, Benoît	University of Geneva	27 SES 11 B, 27 SES 12 B
Leo, Ulf	Umea University	26 SES 07 C
León-Jiménez, Susana	University of Barcelona	33 SES 12
Lermigeaux-Sarrade, Isabelle	University of Grenoble Alpes	33 SES 08 B
Leroy, Ghislain	Paris Sorbonne University	28 SES 12 B
Lerum, Øystein	Western Norway University of Applied Sciences	03 SES 06 A
Leshem, Shosh	Oranim College and Kibbutzim College	22 SES 06 E, ERG SES 1 01
Lessky, Franziska	Vienna University of Economics and Business	ERG SES E 14
Lestinen, Leena	University of Jyväskylä	10SES09 C, 10SES 13 D JS, 25 SES 13 JS
Letendre, Gerald	The Pennsylvania State University	01 SES 03 B, 28 SES 13 A
Letnes, Mari-Ann	NTNU, the Norwegian University of Science and Technology	16 SES 13 B
Levínská, Markéta	Univerzity of Hradec Králové	07 SES 12 B
Levinson, Martin	Bath Spa University	04 SES 06 E, 19 SES 04 A
Levy, Jessica	University of Luxembourg	11 SES 01
Levy-Feldman, Irit	Kibbutzim college of education and the arts	
Lewin, David	University of Strathclyde	13 SES 13 B
Lewis, Trish	University of Canterbury	10 SES 02 D
Lezcano, Fernando	University of Burgos	03 SES 12 B, 04 SES 06 C, 04 SES 07 C
Li, Junmin	University of Cologne	02 SES 04 A
Li, Xiaoliang	Northwest Normal University, China	14 SES 03 A
Lietzén, Outi	Turun yliopisto	ERG SES E 07
Ligozat, Florence	Université de Genève	27 SES 07 A JS, 27 SES 08 A JS, 27 SES 10.5, 27 SES 12 B, 27 SES 5.5 INT, 33 SES 07 A JS, 33 SES 08 A JS
Lilja, Peter	Malmö university	13 SES 11 A
Liljenberg, Mette	University of Gothenburg	01 SES 13 C, 26 SES 08 B
Liljestrand, Johan	Gävle University	03 SES 06 B
Lindacher, Tanja	Universität Erfurt	01 SES 11 C
Lindberg, Ola	Umeå University	32 SES 08
Lindberg, Viveca	University of Gothenburg	22 SES 06 E
Lindblad, Michael	Umeå university	23 SES 14 C
Lindblad, Sverker	University of Gothenburg	03 SES 11 C JS, 23 SES 11 A JS
Lindblom, Anne	Karlstad University, Sweden	10 SES 11 B
Lindgren, Joakim	Umeå university	23 SES 02 D, 23 SES 03 A
Lindgren, Therese	Malmö University	
Lindín Soriano, Carles	Universitat de Barcelona	16 SES 02 A
Lindmeier, Bettina	University of Hannover	04 SES 06 A
Lindqvist, Gunilla	Dalarna University	16 SES 13 B
Lingard, Bob	University of Queensland	23 SES 08 B, 23 SES 12 A JS, 23 SES 13 A JS, 28 SES 12 C JS, 28 SES 13 B JS
Lintuvuori, Meri	University of Helsinki	04 SES 03 E
Linz, Anja	Radio Tonkuhle	
Lisimberti, Cristina	Università Cattolica del Sacro Cuore - Italy	14 SES 01 B
Loeper, Marwin Felix	Paderborn University	04 SES 13 C
Lojaco, Carla	University of Burgos and University of Palermo	03 SES 12 B
Loidova, Katerina	Faculty of Education, Masaryk University	27 SES 01 A
Løndal, Knut	Oslo Metropolitan University	
Loogma, Krista	Tallinn University	02 SES 02 C, 02 SES 16 A
López de Aguilera, Garazi	Universitat Rovira i Virgili	33 SES 12
López de Giureña, Nuria	UPV-EHU	02 SES 03 B, 32 SES 16
López Gómez, Ernesto	UNED	11 SES 07
Lopez-Cobo, Isabel	Universidad Loyola Andalucía	16 SES 11 A, 29 SES 12
López-Gil, Mónica	University of Cádiz	14 SES 08 B
Lopukhova, Olga	Kazan Federal University	33 SES 06 B
Loquet, Monique	CREAD Rennes 2 University	27 SES 03 A, 27 SES 07 A JS, 27 SES 14 A, 33 SES 07 A JS
Lorentzen, Gro	Oslo and Akershus University College of Applied Sciences	10 SES 11 E
Lorenz, Ramona	TU Dortmund University	16 SES 11 B
Louca Jounger, Sofia	Karolinska Institutet	22 SES 06 E
Loução Martins, Ana Paula	Portugal	04 SES 05.5 PS
Loureiro, Armando	Universidade de Trás-os-Montes e Alto Douro - UTAD	05 SES 01
Louviot, Maude	Université de Genève	25 SES 02
Lovett, Susan	University of Canterbury	26 SES 07 B
Lozupone, Elvira	University Tor Vergata	
Lubicz-Nawrocka, Tanya	University of Edinburgh	
Lucas, Lisa	University of Bristol	22 SES 07 D
Lucchesi, Martha	University of Sao Paulo	23 SES 07 C

Name	Organisation	Involved in Session
Luchinskaya, Elena	Lancaster University	22 SES 07 E
Lúcio, Joana	CIEd - Research Centre in Education, University of Minho	07 SES 14 B, 14 SES 02 A
Luik, Piret	University of Tartu	16 SES 07 B
Luka, Ineta	Turība University	11 SES 03, 11 SES 12
Lüküslü, Gülden Demet	Yeditepe University	19 SES 01 A
Lund, Hilde Birgitte Hjertager	Western Norway University of applied science	
Lundahl, Lisbeth	University of Umeå	23 SES 14 C, 23 SES 16 B
Lundhaug, Torbjørn	Western Norway University of Applied Sciences	18 SES 12 B
Lundqvist, Catarina	Association of Local Authorities in Norrbotten	08 SES 03 A
Lundqvist, Eva	Uppsala university	27 SES 09 C, 27 SES 11 B, 27 SES 12 B
Luostarinen, Aki	Otavan Opisto	03 SES 12 A
Lutfullina, Nuriya	Zelenodolsk Institute of Machinebuilding and Information Technologies	
Lüthi, Fabienne	Pädagogische Hochschule Bern	02 SES 12 B
Lynøfelt, Anna	University of Gothenburg	31 SES 13 B
M ^a Alejandra, Ávalos	University of Alicante.	10 SES 09 B, 18 SES 03
Ma, Xin	University of Kentucky	09 SES 06 A
MacArthur, Jude	Institute of Education, Massey University	25 SES 14
Macaulay, Luke	Monash University	07 SES 04 C
Macchia, Vanessa	Free University of Bozen-Bolzano	04 SES 01 B, 10 SES 14 D
Macedo, Eunice	Porto University	07 SES 17 B, 25 SES 11
Macfarlane, Gaelle	University of Glasgow	01 SES 12 A
Macías Aranda, Fernando	University of Barcelona	07 SES 09 B, 07 SES 14 B
Mackenzie, Noella	Charles Sturt University	04 SES 09 B, 31 SES 02 A, 31 SES 11 B
Mackie, Lorele	University of Stirling	10 SES 14 B
MacPhail, Ann	University of Limerick	00 SES 08, 10 SES 06 A, 10 SES 09 D, 10 SES 12 A
MacRuaric, Gerry	National University of Ireland Galway	26 SES 12 B
Macura, Suncica	University of Kragujevac	10 SES 03 D
Madalinska-Michalak, Joanna	University of Warsaw	00 SES 02, 01 SES 11 A
Madeira, Rui	University of Trás-os-Montes e Alto Douro	05 SES 01
Magalhães de Lima, Maria de Fátima	PUCRI - Pontifícia Universidade Católica do Rio de Janeiro	28 SES 12 B
Maggiolini, Silvia	Università Cattolica del Sacro Cuore	04 SES 04 A
Magnusdottir, Berglind	University of Iceland	04 SES 05.5 PS, 05 SES 04, 23 SES 01 C
Magnussen, Kaija-Liisa	OsloMet- Oslo Metropolitan University	02 SES 14 B
Magnusson, Camilla	University of Oslo	27 SES 08 B
Magnússon, Gunnlaugur	Uppsala University	22 SES 08 B
Main, Katherine	Griffith University	10 SES 08 A
Mair, Olivia	Università Cattolica del Sacro Cuore	22 SES 07 F JS, 31 SES 07 A JS
Maivorsdotter, Ninitha	University of Skövde	04 SES 06 F JS, 18 SES 06 JS
Makarova, Elena	University of Applied Sciences and Arts Northwestern Switzerland (FHNW)	07 SES 08 B, 33 SES 02 A
Makhmetova, Zhadyra	Nazarbayev University	10 SES 08 C, ERG SES C 09
Mäki-Hakola, Hanne	Tampere University of Applied Sciences	01 SES 16 A
Mäkinen, Marita	University of Tampere	04 SES 04 B
Makopoulou, Kyriaki	University of Birmingham	04 SES 06 F JS, 18 SES 06 JS, 18 SES 08
Maksniemi, Erika	University of Helsinki	08 SES 12
Malaquias, Cátia	Founder of Starting With Julius, Co-Founder of All Means All - Australian Alliance for Inclusive Education	00 SES 11 A
Malet, Régis	University of Bordeaux	28 SES 03 B
Maleyrot, Eric	LIRDEF	01 SES 04 A
Malloch, Margaret Eleanor	Victoria University	02 SES 11 A, 32 SES 02 B
Mallon, Benjamin	Dublin City University	30 SES 11 A
Malmqvist, Johan	Jönköping University	04 SES 02 A
Malone, Anthony	National University of Ireland Maynooth	10 SES 07 A
Maloshonok, Natalia	National Research University Higher School of Economics	22 SES 04 E
Malusa, Giovanna	University of Trento	07 SES 01 B
Malva, Lima	Tartu University	ERG SES E 05
Mamas, Christoforos	University of California, San Diego	04 SES 04 D, 04 SES 13 E
Manea, Mihaela	The National University of Arts „George Enescu” Iasi Romania	01 SES 01 B, 01 SES 07 C, 01 SES 16 A
Mangez, Eric	Université Catholique de Louvain-La-Neuve	00 SES 15.2, ERG SES I 02
Mannion, Greg	University of Stirling	23 SES 14 D, 30 SES 11 B
Mansfield, Caroline	Murdoch University	00 SES 12 B
Mantel, Carola	University of Teacher Education Zug	07 SES 09 A, 10 SES 13 B
Manuela, Raposo	University of Vigo	10 SES 11 D
Marangio, Karen	Monash University	01 SES 11 A
Marc-Boehncke, Gudrun	Technical University of Dortmund	06 SES 11
Marekovic, Anna-Maria	Linnaeus University	07 SES 07 A
Margiotta, Umberto	Ca' Foscari University of Venice	

Participants'List

Name	Organisation	Involved in Session
Marhuenda, Fernando	Universitat de València	02 SES 02 A, 02 SES 08 C, 02 SES 09 B
Marin Jiménez, Ana Eugenia	University of Granada	22 SES 04 C
Marin, Elena	University of Bucharest	22 SES 17 B
Marin, Lavinia	KU Leuven	13 SES 07, 13 SES 14
Marin, Victoria	Carl von Ossietzky Universität Oldenburg	22 SES 04 E
Markina, Valeriya	HSE	
Markowitsch, Jörg	3s Research Laboratory	02 SES 16 C
Markus, Stefan	University of Wuppertal (BUW), Germany	04 SES 09 E, 04 SES 13 E
Marôco, João	WJCR/ ISPA-IU	09 SES 02 A
Marone, Francesca	University of Naples Federico II	14 SES 14 A
Marques da Silva, Sofia	University of Porto	00 SES 01, 05 SES 02, 07 SES 05.5 PS, 07 SES 06 C JS, 19 SES 11 A, 19 SES 13, 20 SES 06 JS, ERG SES E 04, ERG SES H 13
Marques, Marcelo	University of Luxembourg	22 SES 09 A, 23 SES 07 C
Marrone, Marcello	Skolverket	
Marrucci, Claudio	Universidad Complutense de Madrid	
Martin Alonso, Diego	University of Málaga	10 SES 03 E, 10 SES 04 C
Martin, Brittany Harker	University of Calgary	01 SES 09 C, 10 SES 03 A
Martin, Fran	University of Exeter	07 SES 06 B
Martínez Garrido, Cynthia	Universidad Autónoma de Madrid	14 SES 12 B
Martínez, Lindsay	Universidad de Oviedo	10 SES 11 D, 33 SES 06 B
Martínez-González, Raquel-Amaya	University of Oviedo (Spain)	14 SES 09 B
Martínez-Valdivia, Estefania	UNIVERSIDAD DE JAEN	ERG SES E 05, ERG SES E 13, ERG SES G 02
Martínez-Zarzuolo, Angélica	Complutense University of Madrid	11 SES 11 A
Martino, Lisa	University of Central Florida	02 SES 16 A
Martín-Ondarza Santos, María Del Prado	University Complutense of Madrid. Faculty of Education	ERG SES G 01
Martin-Romera, Ana	University of Granada	10 SES 07 B, ERG SES E 05, ERG SES G 04
Marttunen, Miika	University of Jyväskylä	16 SES 12 B
März, Virginie	Université catholique de Louvain	01 SES 03 A, 01 SES 16 A, 07 SES 11 C
Masoud, Ameera	University of Helsinki	02 SES 04 A
Massaro, Stefania	University of Bari	27 SES 04 C
Masson, Philippe	University of Lille 2	15 SES 06, 15 SES 08, 15 SES 10.5, ERG SES E 12 WS
Massouti, Ayman	The University of Western Ontario	10 SES 02 D, ERG SES D 09
Mastellotto, Lynn	University of Bolzano	22 SES 07 F JS, 22 SES 08 F JS, 31 SES 07 A JS, 31 SES 08 A JS
Matemba, Yonah	University of the West of Scotland	07 SES 06 A
Matischek-Jauk, Marlies	University College of Teacher Education Styria	01 SES 16 B, 10 SES 05.5 PS, 22 SES 01 D
Matz, Eugenia	Justus-Liebig-University Giessen	ERG SES C 08
Mausethagen, Solvi	Oslo Metropolitan University	01 SES 07 B
Maxwell, Bronwen	Sheffield Hallam University	01 SES 16 C, 09 SES 17 A, 15 SES 04
Mayer, Tanja	Humboldt Universität zu Berlin	26 SES 12 A
Mazurkiewicz, Grzegorz	Jagiellonian University	26 SES 16 B
Mazzetti, Greta	University of Bologna	01 SES 07 C
Mc Monagle, Sarah	University of Hamburg	31 SES 02 B, Side Event WS 02
McAlpine, Lynn	University of Oxford	
McAnelly, Kate	University of Otago	19 SES 04 A
McCaig, Colin	Sheffield Hallam University	23 SES 17 C
McCarthy, Patricia	Trinity College Dublin	04 SES 04 A, 04 SES 07 B
McCluskey, Gillean	University of Edinburgh	04 SES 14 A
McCoy, Selina	ESRI	04 SES 12 C, 16 SES 04 A
McCulloch, Elaine	University of the West of Scotland	10 SES 13 C
McDonagh, Adrisn	University of Limerick	16 SES 06 A
McDonagh, Dolores	St Angela's College, A recognized college of NUI-Galway	04 SES 07 A
McGarr, Oliver	University of Limerick	10 SES 07 E, 16 SES 06 A
McGinn, Rhona	Dublin Institute of Technology	01 SES 06 C
McGrath, Ian	RMIT University	24 SES 16
McGrath, Simon	University of Nottingham	02 SES 03 C
McIntyre, Joanna	University of Nottingham	23 SES 11 D
McKamey, Corinne	Rhode Island College	19 SES 14
McKay, Loraine	Griffith University	01 SES 16 B, 01 SES 17 B, 10 SES 01 B, 10 SES 02 A
McLEAN DAVIES, Larissa	University of Melbourne	01 SES 08 C, 03 SES 16 B
McLellan, Ros	University of Cambridge	08 SES 04
McMahon, Margery	University of Glasgow	01 SES 01 B, 01 SES 02 B
Medina Rivilla, Antonio	UNED	11 SES 09 B
Medveckis, Arturs	Liepaja University	11 SES 05.5 PS
Medvedeva, Anna	University of Helsinki	20 SES 16, 22 SES 07 A
Medwell, Jane	University of Nottingham	14 SES 01 B
Mehrtens, Tobias	Freie Universität Berlin, Germany	10 SES 05.5 PS
Meier, Gabriela	University of Exeter, UK	31 SES 07 B, 31 SES 17

Name	Organisation	Involved in Session
Meira de Oliveira, Marina	Colégio Pedro II	28 SES 12 B
Melão, Dulce	Escola Superior de Educação de Viseu - Instituto Politécnico de Viseu	27 SES 03 B
Melfi, Giuseppe	HEP BEJUNE	10 SES 01 B
Mendanha, Cristina	iZADS - Research Institute in Art, Design and Society Faculty of Fine Arts - University of Oporto	29 SES 14
Mendoza, Manuela	UCL Institute of Education	28 SES 16
Mengual Andrés, Santiago	University of Valencia	16 SES 05.5 PS, 16 SES 11 B
Mercader, Cristina	Universitat Autònoma de Barcelona	16 SES 06 B, 22 SES 04 B, 22 SES 04 C
Merchant, Betty	University of Texas at San Antonio	07 SES 09 C JS, 23 SES 14 D, 26 SES 02 A, 26 SES 09 C JS
Merchant, Georgina	UCL, IOE	10 SES 09 D
Mercieca, Bernadette	University of Southern Queensland	01 SES 03 A, ERG SES D 01
Merklinger, Daniela	University of Koblenz-Landau, Campus Koblenz	04 SES 17 B
Merl, Thorsten	University of Cologne	04 SES 09 D
Merma-Molina, Gladys	University of Alicante	05 SES 09, 33 SES 11 B
Merz-Atalick, Kerstin	Pädagogische Hochschule Ludwigsburg	04 SES 08 D
Messiou, Kyriaki (Kiki)	University of Southampton	01 SES 13 A, ERG SES B
Mestry, Raj	University of Johannesburg	03 SES 13 A
Metzen, Heinz	Arbeitsgruppe frühkindliche Bildungsforschung	
Meusburger, Katharina	University of Education Vorarlberg	05 SES 16
Meyer, Alejandra	University of Birmingham	
Meyer, Karina	University of Göttingen, Germany	04 SES 13 C
Mian, Stephanie	University of Bolzano	26 SES 11 A
Michel, Theodora	Gymnasium School „Uruguay“	11 SES 09 A
Mickelsson, Martin	Uppsala University	30 SES 12 B, 30 SES 13
Mickwitz, Larissa	Stockholm university	07 SES 08 B
Mielich, Sinah	University Hamburg	ERG SES C 03
Mierdel, Julia	University of Bayreuth	27 SES 04 A
Miesera, Susanne	Technical University Munich	04 SES 01 D
Mifsud, Louise	OsloMet	16 SES 06 A
Mikhaylova, Tatiana	University of Gävle	
Milana, Marcella	University of Verona	00 SES 10.2, 00 SES 15.1, 23 SES 07 A, 23 SES 08 A, 28 SES 14, 32 SES 16
Milani, Lorena	University of Turin	07 SES 07 A
Milgate, Gina	Australian Council for Educational Research	01 SES 03 C
Milheiro Silva, Ana	Faculty of Psychology and Education Sciences, University of Porto	ERG SES H 13
Mili, Isabelle	SSRE and University of Geneva	27 SES 11 B
Milione, Anna	CNR/IRPPS	28 SES 12 A
Millar, Victoria	University of Melbourne	33 SES 14
Miller Friedmann, Jaimie	University of Oxford	27 SES 11 A JS, 33 SES 11 A JS
Miller, Erez	Achva Academic College	04 SES 07 E, 07 SES 01 C JS, 07 SES 04 B, 19 SES 01 B JS
Milne, Catherine	New York University	27 SES 02 B JS, 33 SES 02 B JS
Milner, Alison	University of Nottingham	23 SES 01 B, 23 SES 13 A JS, 28 SES 13 B JS, ERG SES G 14
Milovanovitch, Mihaylo	Center for Applied Policy and Integrity	04 SES 08 B, 23 SES 14 D
Miminoshvili, Maia	National assessment and examination centre	
Mincu, Monica	University of Torino	10 SES 06 C
Mintz, Joseph	University College London	10 SES 08 B
Mirman-Flores, Ana	University of Seville	31 SES 06 A, ERG SES I 03
Misiūnaitė - Bačiauskienė, Eglė	Kaunas University of Technology	19 SES 02 B
Mitarca, Monica Elena	Universitatea Crestina, Dimitrie Cantemir	06 SES 12
Miulescu, Miruna Luana	University of Bucharest	ERG SES G 14
Mjaavatt, Per Egil	Norwegian University of Science and Technology	04 SES 08 A, 27 SES 12 A
Mlekuž, Ana	Educational Research Institute Ljubljana	09 SES 05.5 PS, 23 SES 05.5 PS
Mocanu, Ana M.	University of Cambridge	ERG SES E 04
Mockler, Nicole	University of Sydney	23 SES 06 A
Moehlen, Lisa-Katharina	University of Vienna	
Mogren, Anna	Karlstad University	30 SES 01, 30 SES 09
Mohammedi, Elias	EERA	
Moiilanen, Tanja	University of Eastern Finland	08 SES 11
Molina Roldán, Silvia	Universitat Rovira i Virgili	07 SES 14 B, 14 SES 06 A
Mollenhauer, Luca	German Institute for International Educational Research (DIPF)	06 SES 08 JS, 12 SES 08 JS
Møller, Jorunn	University of Oslo	23 SES 13 A JS, 26 SES 09 A, 26 SES 14 B, 28 SES 13 B JS
Møllerström, Veselinka	Studentlitteratur	
Molnar, Attila Karoly	Eötvös Lorand University	02 SES 05.5 PS
Molstad, Christina	Inland Norway University of Applied Sciences (INN University)	03 SES 11 C JS, 03 SES 14 C JS, 23 SES 11 A JS, 23 SES 14 A JS
Mongkolhuththi, Preechaya	Thammasat University	01 SES 04 A

Name	Organisation	Involved in Session
Monsalve Lorente, Laura	University of Valencia	04 SES 05.5 PS, 11 SES 05.5 PS
Montà, Chiara Carla	Università degli Studi Milano Bicocca	25 SES 04
Montalbetti, Katia	Università Cattolica del Sacro Cuore	14 SES 01 B
Montemurro, Arianna	University of Strasbourg	28 SES 03 A
Montes-Rodríguez, Ramón	University of Granada	06 SES 04
Moodie, Gavin	University of Toronto	02 SES 11 A, 17 SES 09
Moody, Zoe	University of Teacher of Education	25 SES 01
Moorosi, Pontso	University of Warwick	11 SES 04, 33 SES 13
Moos, Leif	DPU-AU	15 SES 03, 26 SES 09 A, 26 SES 14 A
Moral, Cristina	Facultad de Educación	
Morales-Ocaña, Amelia	University of Granada	10 SES 07 B, ERG SES C 11, ERG SES E 05
Mordal Moen, Kjersti	Inland Norway University of Applied Sciences	18 SES 09, 18 SES 12 A, 18 SES 14
Moree, Dana	Charles University of Prague	07 SES 12 C, 07 SES 13 C, 07 SES 14 A
Moreno Herrera, Lázaro	Stockholm University	02 SES 04 C, 02 SES 08 C, 02 SES 09 B, 02 SES 11 B, 02 SES 13 C
Moreno, Bernardita	The University of Melbourne	ERG SES H 04
Moreno-Morilla, Celia	University of Seville	16 SES 09 CJS, 31 SES 09 BJS, 31 SES 12 B
Morgado, Beatriz	University of Seville	04 SES 07 E
Morganti, Annalisa	University of Perugia	ERG SES B
Moriña, Anabel	University of Seville	04 SES 06 D
Moria-Folch, Teresa	Universitat Rovira i Virgili	14 SES 06 A, 33 SES 12
Moro Isaksson, Marina	Swedish National Agency for Education	
Morosini, Marilia	Pontificia Universidade Católica do Rio Grande do Sul	22 SES 11 A
Morris, David	Freelance	25 SES 12
Morselli, Daniele	University of Bozen	10 SES 11 C
Mortini, Simone	University of Luxembourg	31 SES 01 B, 31 SES 11 A
Morton, Missy	University of Auckland	04 SES 04 B
Moschella, Marialaura	Free University of Bolzano	ERG SES H 06
Moso-Diez, Monica	Fundación Bankia por la Formación Dual / Bankia Foundation for Dual Training	02 SES 09 B
Moss, Julianne	Deakin University	
Moström, Sofia	Göteborgs Universitet	
Mouroutsou, Stella	University of Stirling	04 SES 07 A
Mowat, Joan Gaynor	University of Strathclyde	01 SES 09 A, 04 SES 04 E
Moya Pereira, Sofia	Universitat Rovira i Virgili, Tarragona Spain	16 SES 04 A
Moya, Mario	University of East London	31 SES 12 A
Moyi, Peter	University of South Carolina	26 SES 03 B
Moynihan, Joseph	University College Cork	26 SES 16 A
Moyses, Ruth	University of Reading	25 SES 06
Mozelius, Peter	Mid Sweden University	22 SES 04 E
Mudrak, Jiri	Czech Academy of Sciences	22 SES 03 A
Mukatayeva, Aissulu	JSC Medical University Astana, Kazakhstan	02 SES 02 A
Mullaney, Mary Isobelle	National College of Art and Design	04 SES 06 D, 10 SES 12 B
Müller, Christian	Technische Universität Dresden	32 SES 09 A
Muller, Sarah	University of Sheffield	31 SES 08 B
Müller, Werner	University of Bremen	02 SES 13 A, Side Event SES 06
Müller-Kuhn, Daniela	Zurich University of Teacher Education	25 SES 12, 25 SES 16, 32 SES 13 B
Müller-Mathis, Stefan	University of Heidelberg	07 SES 01 CJS, 19 SES 01 BJS
Munday, Ian	University of Stirling	13 SES 06, 13 SES 17
Munizaga, Felipe	University of Chile	22 SES 16 A
Muñoz Moreno, José Luis	Universitat Autònoma de Barcelona	04 SES 05.5 PS
Muñoz-García, AnaLuisa	Pontificia Universidad Católica de Chile	22 SES 09 A
Murphy, Amanda	Università Cattolica del Sacro Cuore	22 SES 08 F JS, 31 SES 08 A JS
Murphy, Breed	Mary Immaculate College	ERG SES D 08
Murphy, Timothy	University of Limerick	23 SES 01 B
Murray, Jean	University of East London	00 SES 08, 10 SES 06 A, 10 SES 14 A
Music, Barbara	Freie Universität Berlin	32 SES 11 A
Mustafina, Altyнай	Nazarbayev University	ERG SES G 10
Mut-Amengual, Bartomeu	University of Balearic Islands	02 SES 17 A
Mutton, Trevor	University of Oxford	10 SES 01 D
Myers, Martin	University of Portsmouth	07 SES 12 B
Naaman, Hind	Autonomous University of Barcelona	ERG SES C 04
Nada, Cosmin Ionut	FPCEUP	
Nadimi, Chista	Université de Luxembourg	17 SES 06
Næsby, Torben	University College of Northern Denmark	04 SES 01 C
Nägele, Christof	University of Applied Sciences and Arts Northwestern Switzerland	02 SES 01 A, 02 SES 04 C, 02 SES 06 B, 02 SES 08 B, 02 SES 09 B, 02 SES 10.5, Side Event SES 06
Naidoo, Loshini	Western Sydney University	14 SES 14 B
Nairz-Wirth, Erna	Vienna University of Economics and Business	07 SES 17 B, 22 SES 16 B
Namani, Lirija	HEP-VS	25 SES 01

Name	Organisation	Involved in Session
Nardi, Paolo	Cometa Formazione	02 SES 13 A, 09 SES 07 B, 14 SES 17 A
Närhi, Vesa	University of Jyväskylä	04 SES 13 E
Närvalan, Anna Liisa	Linnaeus University	07 SES 07 A
Nash, Melanie	RMIT University	01 SES 16 C
Nayir, Funda	Çankırı Karatekin University	04 SES 08 D, 09 SES 02 CJS, 11 SES 12, 20 SES 02 JS, 33 SES 07 B
Necib, Saif Eddine	University of the West of Scotland	22 SES 11 D
Neeleman, Annemarie	Maastricht University	26 SES 01 A
Nes, Kari	Inland Norway University of Applied Sciences	00 SES 11 B, 04 SES 03 D
Nesje, Katrine	Knowledge Centre for Education, The Research Council of Norway	10 SES 04E, 10 SES 16 F JS, 23 SES 16 A JS
Netten, Andrea	IEA Amsterdam	
Neuenschwander, Markus P.	University of Applied Sciences and Arts Northwestern Switzerland	02 SES 12 A, 07 SES 04 A
Neuhauss, Sinikka	Lund University	23 SES 11 D
Neumann, Eszter	HAS Institute for Minority Studies	04 SES 04 D, 23 SES 07 B
Neumann, Jörg	Swiss Federal Institute for Vocational Education and Training	02 SES 16 B
Nevalainen, Timo	Tampere University of Applied Sciences	03 SES 04 B
Nevay, Anne	University of Stavanger, Norway	
Nguyen, Hoa	The University of New South Wales	01 SES 03 A
Ni Bhroin, Órla	DCU Institute of Education	04 SES 12 E, 10 SES 08 B
Nic Mhuirí, Siún	Dublin City University	10 SES 11 C
Niccoli, Ariele	University of Florence	13 SES 11 A
Nicolodi, Roberta	Free University of Bolzano/Bozen	ERG SES H 02
Nielsen, Anne Maj	Aarhus University	08 SES 08
Nielsen, Birgitte Lund	VIA University College	04 SES 03 B
Nielsen, Ole Steen	UC SYD	07 SES 07 CJS, 20 SES 07 JS
Niemeyer, Beatrix	Europa-Universität Flensburg	23 SES 12 D, 28 SES 14
Niemi, Anna-Maija	University of Helsinki	07 SES 04 C, 23 SES 04 D
Niemi, Hannele	University of Helsinki	00 SES 02, 10 SES 07 B, 16 SES 09 B
Niemi, Kreetta	University of Jyväskylä	06 SES 07
Niemi, Reetta	University of Helsinki	25 SES 08
Niesche, Richard	The University of New South Wales	26 SES 08 A
Nieveen, Nienke M.	SLO and TU/e	03 SES 07 JS, 03 SES 08 JS, 03 SES 10.5, 23 SES 07 E JS, 23 SES 08 E JS
Nigris, Elisabetta	Università di Milano Bicocca	00 SES 06
Nihfors, Elisabet	Uppsala university	26 SES 09 A
Nikel, Jutta	University of Education Freiburg	30 SES 01, 30 SES 08, 30 SES 14
Niklasson, Laila	Mälardalen University	10 SES 01 A
Nikula, Tarja	University of Jyväskylä	23 SES 09 E, 31 SES 16 A, 31 SES 17
Nilsson, Charlotte	Gothenburg university	10 SES 08 E
Nilsson, Henrik	Linnaeus University	15 SES 01
Nimante, Dita	University of Latvia	04 SES 17 D
Niño, Juan Manuel	The University of Texas at San Antonio	07 SES 09 CJS, 23 SES 14 D, 26 SES 09 CJS
Noble, Gabriel	Université de Lausanne	23 SES 06 B
Noettrup, Jonna	University College Syddanmark	05 SES 11
Nogueira Sales, Paula Elizabeth	Federal University of Minas Gerais	02 SES 09 C
Nokelainen, Petri	Tampere University of Technology	02 SES 08 B, 02 SES 09 A, 02 SES 14 C
Norberg, Katarina	Centre for Principal Development	07 SES 16 A
Nordberg, Ann	University of Gothenburg, Sweden	31 SES 03 B
Nordén, Birgitta	Malmö University	30 SES 11 B, 30 SES 14
Nordgren, R.D.	National University	
Nordholm, Daniel	Uppsala University	26 SES 04 A, 26 SES 08 B
Nordin, Andreas	Linnaeus University	03 SES 03 A, 03 SES 11 CJS, 23 SES 02 A, 23 SES 11 A JS, 23 SES 12 C
Nordkvelle, Yngve Troye	Inland Norway University of Applied Sciences	06 SES 09
Nordlund, Anne	University of Helsinki	05 SES 05.5 PS
Nordmark, Jonas	Mälardalen University	
Nordstrand, Annika	Region Norrbotten	08 SES 03 A
Nordvik, Nina	Utdanningsforbundet	
Nore, Håge	OsloMet-Oslo Metropolitan University	02 SES 12 B
Norefalk, Christian	Malmö University	13 SES 11 B
Norlund, Anita	University of Borås	04 SES 16 C, 28 SES 02 B
Normand, Romuald	University of Strasbourg	28 SES 03 A, 28 SES 07 A, 28 SES 14
Norozi, Sultana ali	Norwegian university of science and technology	ERG SES E 02
North, Deborah	University of Southern Queensland	10 SES 08 D
Norwich, Brahm	University of Exeter	ERG SES B
Novak, Geza Mate	Eötvös Loránd University Barcsi Gusztav Faculty of Special Needs Education	29 SES 03
Novotná, Jarmila	Charles University	24 SES 01, 24 SES 03 JS, 31 SES 03 C JS
Novotný, Petr	Masaryk University	32 SES 08

Name	Organisation	Involved in Session
Nowlan, Emer	Marino Institute of Education	07 SES 11 A
Nurmi, Anna-Maria	Muurame Upper Secondary School Finland	18 SES 08
Nygren, Hanna	University of Eastern Finland	29 SES 05.5 PS
Nyström, Lena	Norrbotten Kommuner	08 SES 03 A
Nyül, Eszter Anna	University of Pécs	23 SES 14 C
O' Hara, Joe	Dublin City University	09 SES 08 D JS, 10 SES 07 C, 11 SES 08 JS, 11 SES 12
O Toole, Catriona	Maynooth University	08 SES 02
O. Rodrigues, Marta	Universidade de Trás-os-Montes e Alto Douro	05 SES 01
Oates, Catriona	UWS	10 SES 14 C
O'Brien, Maeve	Dr	10 SES 08 D
O'Brien, Wesley	University College Cork	04 SES 06 F JS, 18 SES 06 JS, 18 SES 07
Ocaña, Almudena	UNIVERSITY OF GRANADA	29 SES 12
Ocean, Jude	Deakin University	17 SES 07, 24 SES 02, 24 SES 16
Odini, Luca	Università Cattolica del Sacro Cuore	
O'Donovan, Margaret	University College Cork	26 SES 16 A
Odunsi, Remi	University of Northampton	ERG SES E 01
Oeland, Trine	University of Copenhagen	14 SES 03 A
O'Flaherty, Joanne	University of Limerick	10 SES 09 A, 29 SES 03, 30 SES 04 B
Ohlemann, Svenja	Technische Universität Berlin	02 SES 06 B
Öhman, Johan	Örebro University	
Öhman, Marie	Örebro University	27 SES 07 A JS, 27 SES 08 A JS, 27 SES 12 B, 33 SES 07 A JS, 33 SES 08 A JS
Ohnishi, Masafumi	University of Fukui, Japan	10 SES 05.5 PS
Öhrn, Elisabet	University of Gothenburg	19 SES 11 A, 33 SES 13
Ólafsdóttir, Hanna	Háskóli Ísland	29 SES 07
Oldac, Yusuf Ikbal	University of Oxford	22 SES 06 A
Olgun, Beyza	Middle East Technical University	24 SES 07 A
Olin, Annette	University of Gothenburg	26 SES 13 B, 27 SES 11 B
Olin-Scheller, Christina	Karlstad university	27 SES 03 A, 27 SES 08 B
Oliva Rodriguez, Nieves	Universidad de Sevilla	01 SES 13 C
Oliverio, Stefano	University of Naples Federico II	13 SES 04 A, 13 SES 09
Olivier, Elizabeth	Université catholique de Louvain	27 SES 04 B JS, 31 SES 04 C JS
Oljans, Emma	Uppsala University	08 SES 12
Olofsson, Anders D.	Umeå University	16 SES 03 B
Olsen, Knut Rune	University of South-East Norway	01 SES 16 A
Olsen, Mirjam Harkestad	UiT The Arctic University of Norway	04 SES 14 D
Olsson, Daniel	Karlstad university	30 SES 04 A
Órbring, David	Lund University	
Orgoványi-Gajdos, Judit	Eszterházy Károly University	10 SES 09 A
Orr, Kevin	University of Huddersfield	02 SES 07 A, 02 SES 14 A, 02 SES 17 C
Ortiz Colón, Ana María	Pedagogy	16 SES 08 A
Orucu, Deniz	Başkent University	07 SES 16 A, 26 SES 02 A
Osberg, Deborah	University of Exeter	13 SES 03
O'Shea, Andrew	Dublin City University	13 SES 11 A
O'Shea, Sarah	University of Wollongong	22 SES 11 E, 22 SES 16 B
O'Siorain, Carol-Ann	St. Angela's College, NUIG	04 SES 09 B
Oskarsdóttir, Edda	University of Iceland	01 SES 03 C, 06 SES 12, 20 SES 04
Oskarsson, Magnus	Mid Sweden University	04 SES 03 B
Osman, Ali	Stockholm University	05 SES 08
Oster, Simon	Bergische Universität Wuppertal	22 SES 07 B
Ostinelli, Giorgio	Catholic University Milan - DECS Bellinzona	01 SES 01 B, 01 SES 02 B, 01 SES 13 B, 15 SES 04
Östman, Leif	Uppsala universitet	30 SES 16
Ostrowicka, Helena	Kazimierz Wielki University	22 SES 08 D, 23 SES 13 D
O'Sullivan, Gillian	University College Cork	04 SES 06 F JS, 18 SES 06 JS
Osullivan, Mary	University of Limerick	
O'Toole, Michael	Waterford Institute of Technology	02 SES 06 C
Otrell-Cass, Kathrin	Aalborg University	13 SES 13 A JS, 15 SES 02, 22 SES 07 C, 27 SES 13 A JS
Ott, Martina	PH Vorarlberg	04 SES 11 B, 05 SES 16
Otterlei Holmar, Jeanette	University of Bergen	
Ou, Rou	East China Normal University	19 SES 02 B
Ouwehand, Kim	Erasmus University Rotterdam	01 SES 11 C
Overgaard Larsen, Doris	ERCSYD.dk	05 SES 11
Oyanagi, Wakio	nara university of education	10 SES 02 B
Özbek, Gökçen	Independent Researcher	16 SES 06 B
Özel, Zeynep	Kırıkkale Üniversitesi	ERG SES E 10
ÖZER, Niyazi	Inonu University	22 SES 13 C
Ozola, Antra	University of Latvia	14 SES 08 A
Öztüre, Gülay	Sidika Akdemir Science and Art Center	ERG SES E 03

Name	Organisation	Involved in Session
Öztürk, Gokhan	Middle East Technical University	03 SES 02 A, ERG SES H 08
Öztürk, Mustafa	Hacettepe University	30 SES 03 B, 31 SES 06 B
Paakkari, Antti	University of Helsinki	06 SES 07, 19 SES 02 A
Paakkari, Leena	University of Jyväskylä	08 SES 03 A, 08 SES 07
Paasch, Daniel	BIFIE, Federal Institute for Education	26 SES 07 A
Pace, Erika Marie	University of Salerno	04 SES 11 B, 08 SES 02
Pacetti, Elena	University of Bologna	18 SES 09 JS, 25 SES 09 JS
Pache, Alain	University of teacher education state of Vaud	30 SES 06 A
Padilla-Petry, Paulo	University of Barcelona	01 SES 17 A, 04 SES 13 C, 10 SES 07 E
Paes de Carvalho, Cynthia	Pontifícia Universidade Católica do Rio de Janeiro	28 SES 12 B
Pagden, Louise	University of Winchester	04 SES 13 B, 23 SES 09 D
Page, Charlotte	University of East London	
Pagel, Lisa	German Institute for Economic Research (DIW)	07 SES 07 A
Pagés, Marcel	Department of Sociology	23 SES 13 A JS, 28 SES 13 B JS
Pahl, Kate	Manchester Metropolitan University	19 SES 09
Paiva, José Carlos	IZADS/FBAUP	29 SES 07
Pakkanen, Virpi	University of Helsinki	23 SES 09 D
Palczek, Lisa	Catholic University College for Education	01 SES 13 A, 31 SES 02 A, 31 SES 04 B
Palmgren-Neuvonen, Laura	University of Oulu	08 SES 03 A
Palmieri, Cristina	University of Milano Bicocca	08 SES 04, 32 SES 12 A
Palomares Ruiz, Ascensión	Universidad de Castilla-La Mancha	11 SES 04
Pálsdóttir, Auður	University of Iceland	01 SES 13 C, 09 SES 12 B
Panait, Oana Marina	Université catholique de Louvain	28 SES 11 A
Pandolfi, Luisa	University of Sassari	14 SES 13 B
Pandolfini, Valeria	University of Genoa	23 SES 08 A
Panganiban, Hermogenes	DEPED BATANGAS PROVINCE	26 SES 08 C
Papadosifou, Maria	University of the Aegean	11 SES 06
Papajoanu, Ondrej	Charles University	09 SES 13 B JS, 12 SES 13 B JS
Papini, Monica	INVALSI	31 SES 13 B
Parada Gañete, Ana	Universidad de Santiago de Compostela	ERG SES D 04
Parcerisa, Lluís	Universitat Autònoma de Barcelona	23 SES 12 A E, 28 SES 12 C JS
Parejo, José Luis	University of Valladolid	27 SES 14 B
Parfitt, Anne	Bath Spa University	10 SES 06 C
Parker, Stephen	University of Glasgow	28 SES 11 A
Parker-Jenkins, Marie	University of Limerick	07 SES 13 A, 19 SES 04 B
Parreira do Amaral, Marcelo	University of Münster	23 SES 08 A
Parricchi, Monica	Libera Università Bolzano	14 SES 03 B
Parrilla, Ángeles	University of Vigo	04 SES 04 E, 04 SES 14 A, 10 SES 11 D
Paseka, Angelika	University of Hamburg	00 SES 01, 14 SES 13 A
Pashby, Karen	Manchester Metropolitan University	07 SES 02 C, 30 SES 11 A
Pashiardis, Petros	Open University of Cyprus	26 SES 06 A, 26 SES 12 A
Pastore, Serafina	University of Bari	09 SES 16 B, 29 SES 04
Pastori, Veronica	INVALSI	31 SES 13 B
Pasulgaard, Gry	UiT The Arctic University of Norway	04 SES 16 B
Pat Thomson, Pat	The University of Nottingham	28 SES 07 A
Patfield, Sally	The University of Newcastle	14 SES 09 A
Pätzold, Henning	University Koblenz-Landau	32 SES 14
Paudel, Florentine	University of Vienna	ERG SES G 01
Paul, Enni	Stockholm University	19 SES 03 B
Paulle, Bowen	University of Amsterdam	04 SES 05.5 PS, 05 SES 04
Pavlovic Babic, Dragica	University of Belgrade	00 SES 09, 04 SES 01 C, 10 SES 12 A
Pavone, Marisa Rosalba	Università degli Studi di Torino	10 SES 14 D, 22 SES 04 D
Paz, Ana Luisa	Instituto de Educação, Universidade de Lisboa	17 SES 13, 29 SES 06
Pearn, Catherine	The University of Melbourne	24 SES 16
Peart, Mark Thomas	University of Extremadura	16 SES 03 B, ERG SES C 01
Peček Čuk, Mojca	University of Ljubljana	10 SES 03 D
Peciulienė, Lina	Vilniaus kolegija/University of Applied Sciences	32 SES 06 B
Pedersen, Anne Krøger	Aarhus University	ERG SES D 07
Pedrajas Lopez, Mercedes Lorena	UNIVERSITY OF ALCALÁ	04 SES 14 D
Peinemann, Katharina	University of Rostock	02 SES 05.5 PS
Pekkarinen, Virve	University of Eastern Finland / Aalto University	22 SES 06 C
Pelletier, Caroline	UCL Institute of Education	13 SES 08
Peltomaa, Iida-Maria	Otavan Opisto	03 SES 12 A, 03 SES 13 A
Pelton, Richard	Texas State University	20 SES 17
Peña, César	Pontifícia Universidade Católica de Valparaíso	07 SES 02 C
Penfold, Louisa	University of Nottingham	29 SES 13
Pennanen, Matti	University of Jyväskylä	01 SES 08 C
Pentassuglia, Monica	University of Verona	02 SES 01 A, 22 SES 07 E, 27 SES 11 C
Pepin, Birgit	Eindhoven University of Technology	24 SES 04
Perälä-Littunen, Satu	University of Jyväskylä	14 SES 04 A

Name	Organisation	Involved in Session
Pérez-García, Purificación	University of Granada	10 SES 07 B, ERG SES C 11
Perini, Marco	University of Verona	02 SES 01 A, 02 SES 13 B, 22 SES 07 E, 27 SES 11 C
Perkins, Rachel	Educational Research Centre	05 SES 13
Perla, Loredana	University of Bari	04 SES 06 C, 27 SES 04 C
Perry, S Marshall	Saint Mary's College of California	09 SES 06 C JS, 14 SES 05.5 PS, 14 SES 06 C JS, 24 SES 06 B JS
Persson, Tomas	Uppsala University	09 SES 08 C JS, 14 SES 08 C JS, 24 SES 08 B JS, 31 SES 13 B
Perumal, Ratha	University of East London	31 SES 01 B, 31 SES 13 A, 31 SES 14 A
Peruzzo, Francesca	UCL - Institute of Education	23 SES 09 C
Pescarmona, Isabella	University of Turin	01 SES 09 B
Peters, Michael	University of Waikato	13 SES 16
Petruskeviciute, Aukse	Lithuanian University of Educational Sciences	14 SES 07 A
Pettersson, Daniel	University of Gävle	03 SES 11 C JS, 23 SES 11 A JS
Pfahl, Lisa	Universität Innsbruck	11 SES 17
Pham, Giang	University of teacher education St. Gallen	26 SES 07 A
Phillips, Louise	The University of Queensland	25 SES 07
Philpot, Rod	University of Auckland	18 SES 14
Phtiaka, Helen	University of Cyprus	14 SES 14 B
Piattoeva, Nelli	University of Tampere	28 SES 08 B, 28 SES 09 A, 28 SES 11 B
Pieri, Michelle	INDIRE	14 SES 03 A
Pietsch, Marcus	Leuphana Universität Lüneburg	26 SES 06 B
Pigozne, Tamara	University of Latvia	11 SES 02, 11 SES 05.5 PS
Pihlaja, Päivi	University of Turku	04 SES 05.5 PS, 05 SES 06, 14 SES 13 B, 23 SES 01 A
Pilkiene, Margarita	ISM University of Management and Economics	32 SES 07 A
Pilz, Matthias	University of Cologne	02 SES 08 C, 02 SES 12 C, 10 SES 11 C
Pinheiro, Cláudia	University of Minho	22 SES 04 C
Pinho, Ana Sofia	University of Lisbon	01 SES 02 A
Pinskaya, Marina	National Research University Higher School of Economics	26 SES 02 B, ERG SES D 03
Pinyan, Michal	Ben Gurion University	26 SES 04 B
Pirbhai-Illich, Fatima	University of Regina	07 SES 06 B
Pirsino, Giovanna	Università degli Studi di Sassari	04 SES 05.5 PS
Pirrie, Anne	University of the West of Scotland	22 SES 11 D
Pisanu, Francesco	Office for the evaluation of educational policies	26 SES 07 A
Pitkänen, Hannele	University of Helsinki	23 SES 12 D
Pit-ten Gate, Ineke	University of Luxembourg	04 SES 09 A, 04 SES 12 A
Pitzalis, Marco	Università di Cagliari	28 SES 01 A
Pivarč, Jakub	Charles University	04 SES 05.5 PS
Plasman, Jay	UC Santa Barbara	14 SES 05.5 PS
Platzgummer, Verena	Eurac Research	31 SES 04 A, ERG SES D 07
Player-Koro, Catarina	University of Gothenburg	10 SES 01 E, 19 SES 16
Pless, Mette	Aalborg University	19 SES 08 A
Plessis, Pierre	University of Johannesburg	03 SES 13 A
Plotka, Raquel	Pace University	ERG SES D 07
Pluim, Carolyn	Northern Illinois University	08 SES 09, 08 SES 16, 23 SES 03 C
Poche Kargerová, Jana	Faculty of Education	
Poekert, Philip	University of Florida	01 SES 12 C
Poikela, Paula	Laplan University of Applied Sciences	02 SES 11 B
Pokropek, Artur	EC JRC	07 SES 12 A, 23 SES 13 C
Poláčková Vašátková, Jana	Palacky University Olomouc	11 SES 12
Polenghi, Simonetta	Università Cattolica	
Polydorou, Emily	University of Cyprus	04 SES 09 E
Polyzopoulou, Konstantia	University of Western Macedonia, Florina, Greece	04 SES 09 A
Ponamareva, Nadezhda	Nazarbayev Intellectual School of physics and mathematics direction	ERG SES C 10
Pongratz, Hanns Jörg	Pädagogische Hochschule Steiermark	
Pons Seguí, Laura	University of Barcelona	10 SES 09 A, 16 SES 03 A
Poom-Valkis, Katrin	Tallinn University	01 SES 07 B, 08 SES 08, ERG SES E 05
Poort, Irene	University of Groningen	22 SES 11 C
Popkewitz, Thomas	University of Wisconsin-Madison, USA	00 SES 10.1, 00 SES 15.1, 28 SES 11 B
Pörn, Michaela	Åbo Akademi University	10 SES 06 B, 27 SES 04 B JS, 31 SES 04 C JS, 31 SES 14 B
Porsch, Raphaela	University of Muenster	10 SES 03 E
Porter, Jill	University of Reading	04 SES 04 C
Posch, Katharina	Vienna University of Economics and Business	ERG SES G 08
Posner, Yve	Ms	
Post, Lyssanne	Universiteit Leiden	03 SES 04 B
Posthoin, May Britt	NTNU	01 SES 13 C
Potuznikova, Eva	Charles University Prague, Faculty of Education	ERG SES E 10

Name	Organisation	Involved in Session
Powell, Darren	University of Auckland	08 SES 16, 23 SES 03 D
Powell, Justin	University of Luxembourg	00 SES 13, 02 SES 17 C
Power, Sally	Cardiff University	04 SES 14 A
Pöysä-Tarhonen, Johanna	University of Jyväskylä	10 SES 13 A
Prabandee, Denchai	Burapha University	10 SES 07 D
Prakhov, Ilya	National Research University Higher School of Economics	22 SES 07 C, 22 SES 08 B
Prancuniene, Egle	Centre for School Improvement, Lithuania	01 SES 17 A, 17 SES 01
Pratt, Suzanne	Teachers College, Columbia University	
Preindl, Barbara	Sozialwissenschaftliches Gymnasium Bruneck	31 SES 16 A
Preis, Daniela	EERA Office Berlin	
Preston, Nicola	University of Northampton	04 SES 02 A
Priede Schubert, Alejandra	California State University Long Beach	ERG SES E 06
Priestley, Mark	65710579	03 SES 07 JS, 03 SES 12 B, 03 SES 13 A, 23 SES 07 E JS
Prieto, Miriam	50885682E	23 SES 13 A JS, 28 SES 13 B JS
Prior, Jemma	Free University of Bozen/Bolzano	22 SES 07 F JS, 31 SES 07 A JS
Proctor, Helen	University of Sydney	17 SES 08
Prøitz, Tine	University of South-Eastern Norway	01 SES 07 B, 11 SES 04
Proyer, Michelle	University of Vienna	04 SES 08 E, 04 SES 13 B, 04 SES 16 B, 07 SES 08 B, 22 SES 14 B
Pruneri, Fabio	University of Sassari (Italy)	17 SES 11, 17 SES 12
Puaca, Goran	University of Borås	22 SES 06 B
Pugh, Eamonn	University of Cumbria	10 SES 12 D
Pugh, Heidi	VIA	06 SES 09
Pulyer, Ursula	Evaluationsstelle	26 SES 06 A
Puntil, Donata	King's College London	ERG SES C 10
Punzalan, Randy	Department of Education	15 SES 02
Pusa, Tiina	Aalto University	29 SES 06
Pusztai, Gabriella	University of Debrecen	22 SES 01 B, 22 SES 16 A
Qoraboyev, Ikboljon	KAZGUU University	22 SES 13 A
Quennerstedt, Ann	Örebro University	25 SES 04, 25 SES 10.5
Quenzel, Gudrun	Pädagogische Hochschule Vorarlberg	05 SES 16
Quéré, Nolwenn	University of Western Brittany	27 SES 02 A
Quick, Emma	University College London / British Council	22 SES 08 F JS, 31 SES 08 A JS
Quiles-Fernández, Emma	University of Alberta	10 SES 04 C
Quirke, Mary	Trinity College Dublin	ERG SES C 06
Qureshi, Saneeya	The University of Liverpool	ERG SES A, ERG SES F, ERG SES K, ERG Social Event
Quvang, Christian	University College South Denmark	20 SES 01, 20 SES 09, 20 SES 10.5, ERG SES E 09 WS
Quyoum, Aunam	University of Sheffield	ERG SES D 10
Qvortrup, Ane	University of Southern Denmark	04 SES 07 D, 16 SES 16 C JS, 16 SES 17 C JS, 27 SES 06 C, 27 SES 16 A JS, 27 SES 17 A JS
Qvortrup, Lars	Aarhus University	04 SES 07 D, 15 SES 04
Rabai, David	University of Debrecen	18 SES 04, 18 SES 09
Rabenstein, Kerstin	University of Goettingen	
Racherbaeumer, Kathrin	University of Duisburg-Essen	04 SES 05.5 PS, 04 SES 12 E
Radšić, Jelena	University of Oslo	09 SES 04 B, 09 SES 09 A
Radmann, Diana	University of Klagenfurt	15 SES 03, 30 SES 04 A
Radovic, Olivera	Faculty of Philosophy, Kosovska Mitrovica	18 SES 02 JS, 33 SES 02 C JS
Radtke, Ingrid	Skills Norway	16 SES 09 C JS, 31 SES 09 B JS
Rady, Donna	Monash University	01 SES 11 A
Rafik Hama, Susan	University of Iceland	04 SES 16 B, 22 SES 11 C
Rafolt, Susanne	University of Innsbruck	08 SES 05.5 PS
Raggi, Andrea	PH Tirol	19 SES 12 A
Ragnarsdóttir, Asa Helga	University of Iceland, school of education	29 SES 07
Ragnarsdóttir, Guðrún	University of Iceland	02 SES 17 A, 26 SES 14 B
Ragnarsdóttir, Hanna	University of Iceland	04 SES 16 B, 07 SES 14 A, 11 SES 17, 22 SES 11 C
Ralls, Debbie	The University of Manchester	01 SES 02 B
Ralph, Thomas	University of Exeter	19 SES 03 A, 19 SES 04 A
Rämä, Irene	University of Helsinki	04 SES 13 A
Ramahi, Hanan	University of Cambridge	01 SES 12 C
Ramazanoğlu, Tuva	Bahcesehir University	ERG SES C 09
Ramberg, Lin Sandhaug	Østfold University College	
Rambal, Xavier	Universitat Autònoma de Barcelona (UAB)	23 SES 07 A, 23 SES 08 A, Side Event WS 03
Randelović, Dušan	Faculty of Philosophy, University of Pristina with temporary headquarters in Kosovska Mitrovica	10 SES 13 E, 27 SES 12 A
Randelović, Kristina	University of Pristina with temporary settled in Kosovska Mitrovica	10 SES 13 E
Rantatalo, Oscar	Umeå University	32 SES 08

Participants' List

Name	Organisation	Involved in Session
Rapaña, Francesca	University of Verona	32 SES 16
Rapp, Stephan	Jönköping University	01 SES 08 B
Rapti, Maria	University of Leeds	ERG SES H 09
Raskin, Libi	Tel-aviv uni	
Rasmussen, Annette	Aalborg University	22 SES 03 B, 23 SES 08 D
Rasmussen, Lene Kofoed	University College Absalon, Center for teaching and learning	07 SES 11 C
Rasmussen, Palle	Aalborg University, Denmark	23 SES 14 B
Rasmusson, Maria	Mid Sweden University	04 SES 03 B
Rath, Matthias	Ludwigsburg University of Education	
Rauch, Franz	Alpen-Adria-University Klagenfurt	15 SES 03, 30 SES 04 A
Rauschenberger, Emilee	Manchester Metropolitan University	10 SES 16 F JS, 23 SES 02 C, 23 SES 16 AJS, WD after Planning
Rawolle, Shaun	Deakin University	02 SES 17 C, 26 SES 14 B
Raykov, Milosh	University of Malta	00 SES 09, 22 SES 01 C
Ré, Sofia	Universidade de Lisboa, Faculdade de Belas-Artes, Centro de Investigação e de Estudos em Belas-Artes	29 SES 04
Realí, Aline	Federal University of São Carlos	10 SES 12 B
Reay, Diane	University of Cambridge	22 SES 16 B
Reder, Trine Juul	Aalborg Universitet	23 SES 04 B
Redford, Morag	University of the Highlands and Islands	01 SES 12 A
Reeves, Jenny	University of Glasgow	03 SES 01
Rehfeldt, Daniel	Freie Universität Berlin	10 SES 05.5 PS
Reicher, Hannelore	University of Graz	01 SES 16 B
Reichwein, Wilko	University of Hamburg	02 SES 05.5 PS
Reimann, Carolin	Humboldt-Universität zu Berlin	26 SES 12 A
Reimers, Eva	University of Gothenburg	07 SES 03 B, 33 SES 07 B
Reinhardt, Franziska	Johannes Gutenberg Universität Mainz	22 SES 11 C
Reisenauer, Cathrin	Universität Innsbruck	01 SES 02 C, 04 SES 16 D
Reisöglu, Ilknur	Recep Tayyip Erdogan University	16 SES 09 A
Ren, Ping	Guangzhou University	27 SES 09 C
Réol, Lise	VIA University college	04 SES 03 B
Repo, Elisa	University of Turku	31 SES 14 A
Ress, Susanne	Humboldt Universität Berlin	22 SES 17 B
Revyakina, Elena	UCD	10 SES 16 E, ERG SES G 10
Reyes López, Mª Luisa	Universidad de Granada	29 SES 12
Reyes-de Cózar, Salvador	Centro Universitario San Isidoro	ERG SES D 01
Reyes-Guerra, Daniel	Florida Atlantic University	26 SES 13 C
Rezende, Daisy B.	University of São Paulo	10 SES 02 C
Ribeiro de Castro, Helena	Instituto Piaget, Campus Universitário de Almada	17 SES 10.5, 25 SES 08
Ribeiro, Leonor	Minho University	ERG SES D 03
Riccardi, Veronica	INVALSI	07 SES 12 A
Ricucci, Roberta	University of Turin	20 SES 09
Riddell, Sheila	University of Edinburgh	23 SES 07 A, 25 SES 14
Rieckmann, Marco	University of Vechta	14 SES 12 C JS, 30 SES 06 B, 30 SES 12 A JS
Riese, Hanne	University of Bergen	23 SES 04 C
Riley, Kathryn	UCL, Institute of Education	
Ringereide, Hans Otto	University of Agder	
Rinnooy Kan, Willemijn	UvA	07 SES 11 C
Rintala, Heta	Tampere University of Technology	02 SES 09 A
Rios-Gonzalez, Oriol	Rovira i Virgili University	07 SES 14 B, 33 SES 12
Risenfors, Signild	University West	07 SES 08 A
Risøy, Bodil	Western Norway University of Applied Sciences	
Rissanen, Inkeri	University of Tampere	07 SES 09 C JS, 26 SES 09 C JS
Ritchie, Jenny	Victoria University of Wellington, New Zealand	25 SES 07
Rittberger, Marc	DIPF	00 SES 07, 09 SES 13 B JS, 12 SES 13 B JS
Riva, Maria Grazia	University of Milan-Bicocca	32 SES 11 B
Rix, Jonathan	Open University	00 SES 13, 04 SES 07 B
Rizvi, Sana	De Montfort University	04 SES 08 E
Rizzo, Amalia	Roma Tre university	00 SES 11 B
Roa-Tampe, Karin	Universidad de los Andes, Chile	23 SES 11 C
Robertson, Leena	Middlesex University	19 SES 06 B, 31 SES 09 A
Robertson, Susan	University of Cambridge, UK	00 SES 05.1, 00 SES 15.1, 22 SES 14 A, 23 SES 12 A JS, 28 SES 12 C JS, 28 SES 13 A
Robinson, Deborah	University of derby	04 SES 04 B
Robson, Sue	Newcastle University	22 SES 11 A, 22 SES 12 A
Roca Campos, Esther	Universidad Católica de Valencia	33 SES 12
Rocksén, Miranda	University of Gothenburg	10 SES 08 E
Roczen, Nina	DIPF	04 SES 03 B

Name	Organisation	Involved in Session
Rodcharen, Patsawee	Centre for Vocational Integration, Directorate for Education, Culture and Sport of the Canton of Basel-Landschaft, Switzerland	02 SES 06 B
Rodriguez Hoyos, Carlos	Universidad de Cantabria	25 SES 02
Rodriguez Moreno, Javier	Universidad de Jaén	16 SES 08 A
Rodriguez, Inés	University of Salamanca	27 SES 08 B
Rodriguez-García, Antonio-Manuel	University of Granada	16 SES 08 A
Rodriguez-Groba, Ana	University of Santiago de Compostela	06 SES 09, 16 SES 02 A, 16 SES 07 B
Rodriguez-Mantilla, Jesús Miguel	Complutense University of Madrid	11 SES 11 A
Rodriguez-Santero, Javier	University of Seville	11 SES 09 B
Roessler, Livia Anna Julia	University of Innsbruck	26 SES 11 A, 32 SES 13 B
Roffey-Barentsen, Jodi	University of Brighton	22 SES 01 C
Roien, Line Anne	Aarhus University	03 SES 12 A, 08 SES 03 B
Rojas, Susana	University of Cantabria	04 SES 08 E
Rolfe, Victoria	University of Gothenburg	09 SES 01 A
Román, Henrik	Uppsala University	27 SES 03 B
Romer, Thomas Astrup	Aarhus University	13 SES 12 B
Rönnberg, Linda	Umeå University	22 SES 13 A, 23 SES 03 A, 23 SES 07 B
Rønning, Wenche	Nord university	19 SES 02 B
Rönnlund, Maria	Umeå University	01 SES 08 B, 02 SES 14 A, 19 SES 11 A, 33 SES 02 A
Rönström, Niclas	Stockholm university	03 SES 14 A
Ronsen, Anne Kristin	Western Norway University of Applied Sciences	01 SES 04 C
Rose, Richard	University of Northampton	ERG SES J
Rosen, Lisa	University of Cologne	07 SES 09 A, 07 SES 10.5, 07 SES 13 C
Rosén, Monica	University of Gothenburg	09 SES 09 A
Rosenblatt, Zehava	University of Haifa	14 SES 04 A, 26 SES 09 B
Rosenblum, Hily	Wingate academic college Israel	04 SES 06 D, 10 SES 13 E
Roset, Linda	Inland Norway University of Applied Sciences	08 SES 13 JS, 18 SES 13 JS
Rosholm, Kirsten	VIAUC	01 SES 11 B
Ross, Eve	Ecole nationale supérieure d'architecture de paris val de seine	15 SES 02
Ross, Sharon	PH Bern IVP NMS	30 SES 06 A
Rossi, Tony	Western Sydney University	08 SES 01, 08 SES 07
Rossini, Valeria	University of Bari	04 SES 12 B, 14 SES 13 B
Rosvall, Per-Åke	Umeå University	02 SES 14 A, 19 SES 11 A, 28 SES 16, 33 SES 02 A
Roth, Solveig	University of Stavanger, Norway	14 SES 08 B, 33 SES 04
Rothen, Christina	University of Zurich	17 SES 02
Rothing, Åse	OsloMet - Oslo Metropolitan University	10 SES 14 E
Rotter, Anita	University of Innsbruck	07 SES 02 A
Roulston, Stephen	Ulster University	10 SES 07 C, 15 SES 11
Rotarine, Sara	University of Turku	31 SES 11 B
Roverselli, Carla	University of Rome „Tor Vergata“	07 SES 08 C JS, 20 SES 08 JS
Rowa, Lena	Mora kommun	
Rowlands, Julie	Deakin University	23 SES 09 C, 26 SES 14 B
Rowley, Harriet	MMU	19 SES 01 A
Rozkovicová, Andrea	Technical University in Liberec	32 SES 06 A
Rozman, Mojca	German Institute for International Educational Research (DIPF)	04 SES 03 B
Ruberg, Christiane	TU Dortmund	04 SES 09 C
Rubio Jimenez, Ana Luisa	University of Cambridge	04 SES 13 A
Rudolfsdottir, Annadis	University of Iceland	33 SES 09 A
Rudolph, Sophie	University of Melbourne	23 SES 01 D
Rudzinska, Ieva	Latvian Academy of Sport Education	11 SES 03
Ruge, Dorte	University College Lillebaelt	08 SES 14, 08 SES 16
Ruivo Marques, Rita	Center for Research and Intervention in Education (CIE), Faculty of Psychology and Education Sciences, Laboratory of Separation and Reaction Engineering - Laboratory of Catalysis and Materials (LSRE-LCM), Faculty of Engineering, University of Porto	30 SES 02 A
Ruiz Lázaro, Judit	Universidad Complutense de Madrid	10 SES 04 D
Ruiz-López, Julia	University of Cantabria	
Rummel, Klaus	Zurich University of Teacher Education	06 SES 11, 12 SES 12
Rusk, Fredrik	Nord University	16 SES 09 B, 19 SES 02 B
Russo, Irene	Università di Salerno	
Ruszyak, Lee	University of the Witwatersrand	
Rutherford, Gill	University of Otago	04 SES 01 E, 25 SES 14
Ryan, Mary	Macquarie University	08 SES 01, 10 SES 09 B
Rybarova, Eva	Charles University	ERG SES C 12
Ryberg, Sofia	Linköpings universitet	
Bytvaara, Anna	University of Jyväskylä	
Rytzler, Johannes	Mälardalen University College	22 SES 08 B
Rzyska, Aleksandra	Kazimierz Wielki University	23 SES 13 D

Name	Organisation	Involved in Session
Sabirova, Diana	Kazan (Volga region) Federal University	31 SES 12 A
Şad, Süleyman Nihat	İnönü University	22 SES 13 C
Sæther, Elin	University of Oslo	30 SES 02 A
Safaei Movahhed, Saeid	University of Tehran	03 SES 12 B
Säfström, Carl Anders	Maynooth university	13 SES 12 B
Sagar, Helena	Kungsbacka Municipality	01 SES 06 C
Sagi, Matild	Eszterhazy Karoly University	09 SES 14 A
Sagintayeva, Aida	Nazarbayev University	22 SES 06 D
Sahli Lozano, Caroline	Pädagogische Hochschule Bern, Switzerland	04 SES 09 A, 04 SES 12 C
Sahlin, Susanne	Mid Sweden University	01 SES 13 B, 26 SES 17
Sakellariadis, Artemi	Centre for Studies on Inclusive Education (CSIE)	04 SES 02 B
Salihi, Linda	University of Prishtina	
Salmieri, Luca	Sapienza, Università di Roma	28 SES 04 A, 28 SES 09 B
Saloviita, Timo	University of Jyväskylä	04 SES 03 D
Salvá Mut, Francesca	University of Balearic Islands	02 SES 09 C, 02 SES 16 B
Samara, Anastasia - Theodora	University of Peloponnese	23 SES 13 E
Sameer, Ali	the University of Glasgow	23 SES 09 E
Samøy, Solrun	Western Norway University of Applied Sciences	08 SES 01
Şan, İsmail	İnönü University	10 SES 12 C, 31 SES 16 B
Sanahuja Gavaldà, Josep Maria	Autonomous University of Barcelona	04 SES 03 E, 04 SES 17 D
Sánchez Prieto, José Carlos	GRIAL Research Group, Educational Research Institute, University of Salamanca	16 SES 04 A, 16 SES 07 B
Sánchez-Caballé, Anna	Rovira i Virgili University	16 SES 12 B
Sánchez-Martí, Angelina	Universitat Autònoma de Barcelona (Q0818002H)	05 SES 02, 05 SES 17
Sancho-Gil, Juana M	University of Barcelona	01 SES 17 A, 10 SES 04 A, 19 SES 17, 22 SES 09 D, 29 SES 01, ERG SES E 11
Sandal, Ann Karin	Western Norway University of Applied Sciences	02 SES 07 A, 09 SES 06 B
Sandberg, Gunilla	Mälardalen University	14 SES 01 A, 14 SES 08 B
Sandberg, Mikael	Halmstad University	23 SES 02 D
Sandford, Rachel	Loughborough University	18 SES 07, 18 SES 09 JS, 18 SES 11, 22 SES 06 E, 25 SES 09 JS
Sandri, Patrizia	University of Bologna	04 SES 04 C
Saniter, Andreas	Uni Bremen	02 SES 02 B
Santi, George	NRD University of Bologna	24 SES 11
Santiago-Garabietta, Maite	University of Deusto	14 SES 07 A
Santos, Patrícia	University of Minho	22 SES 04 C, ERG SES C 03
Santos, Sofia	University of Porto	07 SES 17 B
Sant'Ovaia, Carlos	Universidade de Lisboa	23 SES 03 A
Sarakinioti, Antigone	University of Cyprus	23 SES 04 C, 23 SES 09 B
Saralar, İpek	The University of Nottingham	24 SES 09
Sarauw, Laura Louise	Aarhus University	22 SES 11 D
Sarcinelli, Alice	Unimib	
Säre, Egle	University of Tartu, Estonia	10 SES 16 D
Sargeant, Jonathon	Australian Catholic University	25 SES 03, 25 SES 16
Sari, Betül	Sabancı University	27 SES 01 B JS, 33 SES 01 B JS
Saron, Jaybert	DepEd Quezon	04 SES 11 C
Sartor, Marina	Free University of Bozen	10 SES 11 E
Sass, Wanda	University of Antwerp	30 SES 03 A, 30 SES 05.5 PS
Sato, Hiroshi	University of Tsukuba	
Savage, Glenn	University of Western Australia	23 SES 04 B
Savolainen, Outi	University of Eastern Finland	ERG SES C 02
Sawyer, Wayne	Western Sydney University	03 SES 16 B
Scantlebury, Kathryn	University of Delaware	13 SES 13 A JS, 27 SES 02 B JS, 27 SES 11 A JS, 27 SES 13 A JS, 33 SES 02 B JS, 33 SES 03, 33 SES 11 A JS, 33 SES 14
Schäfer, Gregor	University of Siegen	22 SES 02 A
Schäfer, Hannah	University of Vienna	
Schaffer, Eugene	University of Maryland Baltimore County	03 SES 09 A
Schaper, Sophie	Technische Universität Darmstadt	
Schauer, Gabriele	Universität Innsbruck	11 SES 07
Schaulfer, Sarah	University of Münster	23 SES 02 C, 23 SES 06 A
Schaug, Rosaline Mary	Oslo Metropolitan University	02 SES 11 C
Schechter, Chen	Bar Ilan University	26 SES 07 B
Schellhout, Stijn	Ghent University	22 SES 01 A
Schembri, Antoinette	University of Warwick	ERG SES C 12
Schenkel, Kathleen	Michigan State University	33 SES 14
Schenker, Katarina	Linnaeus University	18 SES 14
Scheuer, Claude	University of Luxembourg	18 SES 16
Schildermans, Hans	KU Leuven	13 SES 03, 13 SES 12 B
Schindler, Christoph	German Institute for International Educational Research (DIPF)	00 SES 07, 12 SES 09, 12 SES 10.5, 12 SES 12
Schmidt, Catarina	University of Gothenburg	19 SES 06 B

Name	Organisation	Involved in Session
Schmidt, Maria Anne	HTW Berlin	22 SES 14 B
Schmoelz, Alexander	University of Vienna	07 SES 08 C JS, 20 SES 08 JS
Schneider, Christoph	University of Trier, Germany	09 SES 04 A
Schnell, Jakob	PH Bern	
Scholes, Laura	Queensland University of Technology	33 SES 06 B
Schoone, Adrian	AUT Auckland University of Technology	05 SES 11
Schratz, Michael	University of Innsbruck	00 SES 14 B, 26 SES 07 A, 32 SES 01
Schreiber, Catherina	University of Vienna	17 SES 04
Schreiner, Claudia	Bundesinstitut BIFIE	26 SES 07 A
Schroeder, Christian	Hochschule für Technik und Wirtschaft des Saarlandes	32 SES 12 B, 32 SES 17
Schroedler, Tobias	University of Hamburg	31 SES 01 B
Schrott, Sarah	Free University of Bolzano	11 SES 05.5 PS
Schuler, Patricia	Zurich University of Teacher Education	14 SES 12 A
Schulz, Samantha	Flinders University of South Australia	07 SES 11 C
Schulz, Wolfram	Australian Council for Educational Research	09 SES 13 A, 09 SES 17 B
Schumacher, Susanne	Freie Universität Bozen	11 SES 09 A
Schumann, Claudia	Stockholm University	13 SES 02, 28 SES 07 B
Schwab, Susanne	.University of Wuppertal	04 SES 01 D, 04 SES 03 E, 04 SES 09 E, 04 SES 12 A, 04 SES 13 E
Schwartz, Mila	Oranim Academic College of Education	31 SES 07 B, 31 SES 11 A
Schwarz, Jörg	Helmut-Schmidt-University / University of the Federal Armed Forces Hamburg	32 SES 11 B
Schwarz, Judith	University of Münster	14 SES 07 B
Schwenke-Lam, Trang	Hamburg University	31 SES 09 A
Seabra de Almeida, Teresa	ISCTE_IUL	28 SES 07 B
Seashore Louis, Karen	University of Minnesota	32 SES 01
Sebestyén, Krisztina	University of Nyíregyháza	09 SES 07 A
Seddon, Terri	La Trobe University	28 SES 14
Segerholm, Christina	Umeå University	23 SES 02 D, 23 SES 03 A
Seibert, David	Free University Berlin	10 SES 05.5 PS
Seifert, Susanne	University of Graz	31 SES 02 A, 31 SES 04 B
Seker, Vuslat	Middle East Technical University	24 SES 07 A, ERG SES C 10
Sellar, Sam	Manchester Metropolitan University	23 SES 06 C, 23 SES 12 A JS, 23 SES 14 B, 28 SES 11 B, 28 SES 12 C JS
Sellbjer, Stefan	Linnéuniversitetet	03 SES 03 A
Sem, Leiv	Nord University	23 SES 12 D
Semenova, Elena	Kazan Federal University	32 SES 04, ERG SES D 13, ERG SES G 11
şen, Mehmet	Middle East Technical University	ERG SES C 08, ERG SES D 05, ERG SES G 03
Seppanen, Piia	University of Turku	23 SES 01 D
Severiens, Sabine	Erasmus University Rotterdam	01 SES 11 C, 02 SES 03 A, 05 SES 14, 07 SES 02 B
Sevgi, Sevim	erciyes university	ERG SES G 04
Seward, Deborah	University of Cumbria	10 SES 16 A
Shanks, Rachel	University of Aberdeen	01 SES 14 A, 06 SES 11, 25 SES 02
Shao-Kobayashi, Satoko	Chiba University	19 SES 08 A
Shapira, Marina	University of Stirling	03 SES 12 B
Shapira-Lishchinsky, Orly	Bar-Ilan University	09 SES 13 A, 26 SES 07 C
Sharimova, Assel	University of Cambridge	01 SES 06 B
Sharma, Umesh	Monash University	04 SES 01 D
Shchudlo, Svitlana	Drohobych Ivan Franko State Pedagogical University	26 SES 13 B
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Shields, Carolyn	1945	07 SES 09 C JS, 07 SES 11 D JS, 26 SES 09 C JS, 26 SES 11 B JS
Shields, Samantha	Newcastle University	22 SES 16 C
Shikhareva, Tatyana	Nazarbayev Intellectual School of Chemistry and Biology in Aktau, Kazakhstan	15 SES 03
Shoshana, Avihu	University of Haifa	19 SES 07 A
Shuali Trachtenberg, Tamar	Universidad Católica de Valencia San Vicente Mártir	04 SES 08 B, 20 SES 09
Sia, Daniel	Ministry of Education, Singapore	
Siddiqui, Nadia	Durham University	14 SES 12 B, 22 SES 13 B, 23 SES 13 B
Sieber Egger, Anja	Zurich University of Teacher Education	00 SES 01
Siegert, Karolina	Leibniz Universität Hannover	04 SES 06 A
Sigurðardóttir, Sigríður Margrét	University of Akureyri	23 SES 08 C, 26 SES 14 A
Sijpenhof, Maria Luce	University of Alcalá	17 SES 03
Sillavee, Reet	Tallinn University	07 SES 17 A
Silva Dias, Teresa	Faculty of Psychology and Education Sciences of the University of Porto	18 SES 09, 30 SES 02 A
Silva Martins, Catarina	iZADS-Institute of Research in Art, Design and Society, University of Oporto	17 SES 11, 29 SES 06, 29 SES 10.5
Silva, Carla	ISCIAC – Instituto Superior de Ciências de Inteligência Artificial e Comportamental	09 SES 14 B JS, 12 SES 14 B JS
Silva, Daniela	FPCEUP	07 SES 06 C JS, 20 SES 06 JS, ERG SES E 04

Participants'List

Name	Organisation	Involved in Session
Simbürger, Elisabeth	Universidad de Valparaíso	22 SES 02 C, 22 SES 11 E
Simó- Gil, Núria	University of Vic-UCC	25 SES 07
Simões, Sílvia	IZADS- FBAUP	29 SES 01
Simón, Cecilia	Universidad Autónoma de Madrid	01 SES 13 A
Simonová, Jaroslava	Charles University	03 SES 12 A
Simovic, Liana Joëlle	PHBern	
Simovska, Venka	Danish School of Education (DPU), Aarhus University, Copenhagen	08 SES 02, 08 SES 03 B, 08 SES 06
Simunović, Mara	Ivo Pilar Institute of Social Science	09 SES 07 C JS, 14 SES 07 C JS, 14 SES 08 A, 16 SES 16 B, 24 SES 07 B JS, 33 SES 01 A
Sincer, Isil	Erasmus University Rotterdam	05 SES 14
Singer-Brodowski, Mandy	Freie Universität Berlin	30 SES 06 B, 30 SES 14
Simnes, Astrid Tonette	Norwegian University of Life Sciences	30 SES 02 A, 30 SES 04 A
Sipos, Katarina	Stockholm University	11 SES 09 B
Sisitka, Heila	Rhodes University	30 SES 12 B, 30 SES 13
Sivesind, Karl Henrik	Institute for Social Research	23 SES 03 D
Sivesind, Kirsten	University of Oslo	03 SES 09 B JS, 23 SES 12 C, 27 SES 09 A JS
Sjøen, Martin	University of Stavanger	07 SES 05.5 PS
Sjöstrand Öhrfelt, Magdalena	Linneaus University	23 SES 04 C
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Skarková, Lucie	Masaryk university	27 SES 01 A
Skarstein, Frode	University of Stavanger	30 SES 04 B
Skedsmo, Guri	University of Oslo	01 SES 07 B, 11 SES 04, 11 SES 11 B, 23 SES 13 A JS, 26 SES 13 A, 28 SES 13 B JS
Skogdal, Signhild	UiT The Arctic University of Norway	25 SES 06
Skoog, Marianne	Örebro University	19 SES 06 B
Skott, Pia	Stockholm University	01 SES 09 A, 26 SES 02 B
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Slotte, Anna	University of Helsinki	27 SES 08 B
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Smeds-Nylund, Ann-Sofie	Åbo Akademi University	23 SES 12 C
Smeets, Ed	KBA Nijmegen	16 SES 01 A, 16 SES 06 A, 16 SES 10.5
Smetackova, Irena	Charles University	01 SES 09 C
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Smith, Heather	Newcastle University	31 SES 09 A
Smith, Wayne	University of Auckland	18 SES 14
Snoek, Marco	Amsterdam University of Applied Sciences	00 SES 02, 10 SES 07 A
Söderström, Tor	Umea university	18 SES 03
Soğuksu, Asuman Fulya	Ankara University	ERG SES G 05
Solbrenke, Tone Dyrdal	University of Oslo	22 SES 06 B, 26 SES 04 C
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Somogyvári, Lajos	University of Pannonia	17 SES 13
Sonnenschein, Nele	Universität Bielefeld	06 SES 01
Søreide, Gunn Elisabeth	University of Bergen	23 SES 04 C
Sorensen, Tore Bernt	Université Catholique de Louvain	28 SES 03 A, 28 SES 13 A
Sormunen, Kari	University of Eastern Finland	03 SES 06 B, 04 SES 11 D
Soukup-Altrichter, Katharina	University of Education Upper Austria	
Southcott, Jane	Monash University	01 SES 11 A
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Soylu, Ayse	Ankara University	07 SES 08 A
Spada, Alice	University Milano - Bicocca	28 SES 09 B
Spandagou, Ilektra	The University of Sydney	04 SES 07 B, 04 SES 09 D
Spansk, Inga-Lena	Mora kommun	
Spedding, Patricia	University of Sunderland	02 SES 09 A
Speldewinde, Chris	Deakin University	01 SES 09 A, 33 SES 16
Spencer, Stephanie	University of Winchester	17 SES 13
Spernes, Kari	østfold university college	10 SES 11 A, 31 SES 06 B
Spiekier, Susanne	Universität Koblenz-Landau	17 SES 06
Spierings, Frans	Rotterdam University of Applied Sciences	
Spies, Anke	University of Oldenburg	11 SES 17
Spillane, James	Northwestern University	26 SES 01 A, 26 SES 13 A
Spoher, Konstanze	Liverpool Hope University	28 SES 07 B
Psychalska-Stasiak, Justyna	Kazimierz Wielki University	22 SES 04 B, 22 SES 08 D
Srichom, Sirikanya	Burapha University	10 SES 09 E
St John, Oliver	Örebro university	31 SES 03 A

Name	Organisation	Involved in Session
Stadler-Altman, Ulrike	Free University of Bolzano	06 SES 14, 11 SES 09 A, 17 SES 16
Stahl, Garth	University of South Australia	19 SES 06 A, 22 SES 12 E
Ståhl, Matilda	Åbo Akademi University	16 SES 09 B
Stalder, Barbara E.	University of teacher education	02 SES 01 A, 02 SES 04 C, 02 SES 08 B, 02 SES 08 C, 02 SES 10.5, 02 SES 12 B, 02 SES 14 C, 02 SES 16 B, 24 SES 13 A
Stålhane, Jan	Oslomet university	
Stanton, Rebecca	Community Health Academy of the Heights	10 SES 01 A
Starnawski, Marcin	University of Lower Silesia	22 SES 13 A, 23 SES 03 B, 25 SES 01
Stefanik, Miroslav	Slovak Academy of Sciences	23 SES 06 B
Steffens, Karl	University of Cologne	16 SES 02 A, 16 SES 03 A, 16 SES 08 A
Steffensen, Tom	University College Absalon	28 SES 12 B
Steinbach, Anja	University of Oldenburg	11 SES 17
Steiner, Eliese	FernUniversität in Hagen	31 SES 03 A
Steiner, Mario	Institute for Advanced Studie - Vienna (IHS)	28 SES 09 A
Steingraber, Sarah Kathrin	Carl von Ossietzky Universität Oldenburg	
Stenshorne, Elisabeth	University of South East Norway	
Stingu, Mihaela	University of Bucharest	11 SES 01
Stinson, Madonna	Griffith University	08 SES 11, 29 SES 02
Štipek, Jiri	Charles University	
Stirner, Philipp	University of Muenster	14 SES 07 B
Stokes, Helen	university of Melbourne	26 SES 02 B
Stonkuvienė, Irena	Vilnius University	17 SES 08
Stopfner, Maria	Eurac Research	31 SES 07 B
Storgaard, Merete	Aarhus University	26 SES 03 B
Stovgaard, Mikkel	Aarhus University	
Strakova, Jana	Faculty of Education, Charles University	09 SES 01 A
Strand, Gro Marte	NTNU	ERG SES G 13
Strand, Steve	University of Oxford	04 SES 01 A, 05 SES 06
Strande, Anne-Lise	University og South-Eastern Norway	01 SES 14 A
Strandler, Ola	University of Gothenburg	10 SES 01 E
Strauss, Nina-Cathrin	Zurich University of Teacher Education	25 SES 12, 25 SES 16, 26 SES 07 B, 32 SES 13 B
Strauß, Svenja	Georg-August-Universität Göttingen	27 SES 06 A JS, 33 SES 06 A JS
Streib, Teresa	Justus-Liebig-Universität Gießen	ERG SES G 05
Streitlien, Åse	University College of Southeast Norway	22 SES 08 C
Štremfel, Urška	Educational Research Institute	04 SES 03 B, 23 SES 05.5 PS
Striano, Maura	University of Naples Federico II	04 SES 02 B
Strietholt, Rolf	TU Dortmund University	09 SES 09 A
Studena, Ivana	Slovak Academy of Sciences	32 SES 16
Sturm, Sean	University of Auckland	13 SES 07
Sturm, Tanja	Universität Münster	00 SES 01, 04 SES 17 C
Subasi, Seyda	University of Vienna	07 SES 13 C, 10 SES 16 F JS, 22 SES 14 B, 23 SES 16 A JS
Sugrue, Giaran	University College Dublin	22 SES 06 B, 26 SES 16 B
Sullivan, Anna	University of South Australia	23 SES 11 D
Sulzer, Annika	university of oldenburg	
Sund, Astrid Kristin Moen	Union of Education Norway	
Sund, Louise	Mälardalen University	07 SES 02 C, 30 SES 11 A, 30 SES 16
Sund, Per	Stockholm University	30 SES 09
Sundar, Paul	Oslo Metropolitan University	04 SES 01 B, 32 SES 12 A
Sundberg, Daniel	Linnaeus university	03 SES 13 B, 03 SES 14 C JS, 23 SES 12 C, 23 SES 14 A JS, 27 SES 03 B
Sundermann, Anna	Leuphana University Lüneburg	30 SES 03 A
Sundgren, Marcus	Mittuniversitetet	22 SES 04 E
Sundqvist, Christel	Nord University	04 SES 07 D
Supovitz, Jonathan	University of Pennsylvania	26 SES 07 B
Surtees, Nicola	University of Canterbury	28 SES 16
Susinos, Teresa	university of cantabria	04 SES 04 E, 15 SES 03
Šuštar, Branko	Slovenski šolski muzej	17 SES 08
Šušterič, Nika	Faculty of Education, University of Ljubljana	14 SES 12 C JS, 28 SES 12 A, 30 SES 12 A JS, ERG SES G 01
Sutoris, Peter	University of Cambridge	28 SES 17
Sutphen, Molly	University of Oslo	22 SES 06 B
Suyundikova, Gulden	Nazarbayev Intellectual School of Chemistry and Biology in Aktau	04 SES 07 C
Svecnik, Erich	BIFI	
Svenkerud, Sigrun	University of Southeast Norway / Norway	01 SES 14 A
Svensson, Anna-Karin	Malmö University	22 SES 07 E
Swoffield, Sue	University of Cambridge	01 SES 06 A, 26 SES 06 B
Swennen, Anja	Vrije Universiteit Amsterdam	00 SES 14 B, 01 SES 06 A
Swertz, Christian	University of Vienna	06 SES 11, 07 SES 08 C JS, 20 SES 08 JS

Name	Organisation	Involved in Session
Sylte, Ann Lisa	OSLO and AKERSHUS University College	02 SES 16 A
Symeonidis, Vasileios	University of Innsbruck	00 SES 14 B, 10 SES 12 C, 28 SES 02 A
Symeou, Loizos	European University Cyprus	07 SES 16 B, 14 SES 13 A, 14 SES 14 B
Symons, Duncan	The University of Melbourne	16 SES 14 CJS, 24 SES 14 JS
Syrjäkäri, Maire	aalto university	
Szalai, Tamas	University of Debrecen	29 SES 11
Szalay, Balázs	Educational Authority	27 SES 16 B
Szekely, Csilla Imola	University of Debrecen	29 SES 12
Szelei, Nikolett	Universidade de Lisboa	05 SES 13, ERG SES G 12
Tacconi, Giuseppe	University of Verona	00 SES 03, 02 SES 04 B, 02 SES 13 B, 22 SES 07 E, 27 SES 11 C
Taglietti, Danilo	University of Naples - Federico II	28 SES 09 A
Taghin, Laura	National University of Ireland, Galway (NUIG)	ERG SES E 01
Tahancao, Semra	Middle East Technical University	ERG SES G 13
Tahirsylaj, Armend	Linnaeus University	03 SES 13 B, 10 SES 04 D, 23 SES 03 A, 27 SES 02 A
Taimalu, Merle	University of Tartu	16 SES 07 B
Takacs Miklósi, Marta	University of Debrecen	02 SES 05.5 PS
Takahashi, Haruna	Morioka University	ERG SES G 06
Talvio, Markus	University of Helsinki	01 SES 17 B
Tamir, Emanuel	Ohalo College of education	16 SES 03 B
Tamir, Eran	Tel Aviv University	23 SES 02 B
Tan, Oonseng	Nanyang Technological University	10 SES 13 B
Tan, Run	Bielefeld University	ERG SES C 11
Taneja Johansson, Shruti	University of Gothenburg	04 SES 02 A
Tang, Fanggui	Hengyang Normal University	
Tang, Wenwen	Beijing Normal University	01 SES 06 C
Tanggaard, Lene	Aalborg University	02 SES 16 B
Tanner, Marie	Karlstad university	27 SES 08 B
Tarabini, Aina	Universitat Autònoma de Barcelona	23 SES 09 A
Tarozzi, Massimiliano	University of Bologna	23 SES 11 C, 30 SES 11 A
Taşitman, Aysegül	Sabancı University	27 SES 01 B JS, 33 SES 01 B JS
Taskin, Pelin	Ankara University	04 SES 08 D, 33 SES 07 B
Taşner, Veronika	University of Ljubljana	14 SES 12 CJS, 30 SES 12 AJS, 33 SES 11 B
Tauberova, Denisa	Czech School Inspectorate	
Tavin, Kevin	Aalto University	
Tawell, Alice	University of Oxford	04 SES 14 A
Taylor, Carol	Sheffield Hallam University	13 SES 13 AJS, 27 SES 01 BJS, 27 SES 02 BJS, 27 SES 08 AJS, 27 SES 10 S, 27 SES 13 AJS, 33 SES 01 BJS, 33 SES 02 BJS, 33 SES 03, 33 SES 08 AJS
Taylor-Guy, Pauline	Australian Council for Educational Research	01 SES 03 C
Taysum, Alison	University of Leicester	15 SES 11, 15 SES 12
Teelken, Christine	VU University Amsterdam	22 SES 03 B, 22 SES 10.5
Tegmark, Mats	Dalarna University	27 SES 03 C
Teledahl, Anna	Dalarna University	02 SES 11 C
Tellado, Itxaso	Universitat de Vic - Universitat Central de Catalunya	07 SES 14 B, 10 SES 03 D, 19 SES 09, 33 SES 04, 33 SES 12
Teltemann, Janna	University of Hildesheim	05 SES 17, 09 SES 14 A
Terås, Marianne	Stockholm University	02 SES 11 B
Terhart, Henrike	University of Cologne	07 SES 08 B
Termes, Andreu	Universidade Federal de Minas Gerais	23 SES 12 A JS, 28 SES 12 C JS
Tervooren, Anja	Universität Duisburg-Essen	06 SES 05.5 PS, 10 SES 14 D
Tett, Lyn	University of Huddersfield	14 SES 09 B
Tezcan, Gamze	Çanakkale Onsekiz Mart Üniversitesi	07 SES 03 B
Theeuwes - De Bock, Brigitte	Leiden University	10 SES 12 E
Theohari, Iokasti	University of Peloponnese	23 SES 01 D
Thoilliez, Bianca	Universidad Autónoma de Madrid	13 SES 09
Thoma, Nadja	University of Vienna	22 SES 12 A, 31 SES 08 B
Thomas, Sally	University of Bristol	22 SES 16 C
Thompson, Greg	Queensland University of Technology	28 SES 08 A
Thompson, Ian	University of Oxford	04 SES 14 A, 10 SES 01 D
Thompson, Roberta	Griffith University	33 SES 12
Thompson, Shaun	Bishop Grossetset University	ERG SES G 09
Thomsen, Jens-Peter	The Danish Centre of Applied Social Science	14 SES 01 B
Thoren, Anna	Orebro University	04 SES 06 F JS, 18 SES 06 JS
Thorolfsson, Meyvant	University of Iceland	01 SES 13 B
Throne-Holst, Evelinn	Universitetsforlaget	
Thrupp, Martin	University of Waikato	23 SES 03 D
Thurston, Miranda	Inland Norway University of Applied Sciences	08 SES 13 JS, 18 SES 13 JS
Thygesen, Stine	University of Copenhagen	14 SES 03 A
Thyssen, Geert	Liverpool John Moores University	17 SES 11, 17 SES 12
Tiainen, Katarina	University of Helsinki	13 SES 12 A

Name	Organisation	Involved in Session
Tian, Meng	University of Teacher Education Zug	26 SES 01 B, 26 SES 13 A, 26 SES 16 A
Ticheloven, Anouk	University of Hamburg	31 SES 09 A
Tielman, Kennedy	Fontys University of Applied Sciences	02 SES 03 A, 10 SES 06 B
Tiernan, Bairbre	St Angela's College, A recognized college of NUI-Galway	04 SES 07 A
Tikkanen, Jenni	University of Turku	05 SES 06, ERG SES H 13
Tileukul, Yerkemay	Nazarbayev Intellectual Schools	ERG SES H 12
Tilman, Alice	Université Catholique de Louvain (UCL)	ERG SES D 14
Timmis, Sue	University of Bristol	22 SES 07 D
Tingle, Jasna	Croatian Academic and Research Network – CARNet	16 SES 16 C JS, 27 SES 16 A JS
Tino, Concetta	University of Padua	02 SES 07 B
Tjernerberg, Catharina	Karlstad University	10 SES 05.5 PS
Todd, Liz	Newcastle University	04 SES 06 A, 04 SES 10.5, 07 SES 14 B
Todd, Sharon	Maynooth University	13 SES 16
Todino, Michele Domenico	University of Salerno	06 SES 06
Tofteng, Ditte	University college Copenhagen	15 SES 08
Toivainen, Hanna	University of Tampere	02 SES 13 C
Toluk Ucar, Zulbiye	Abant İzzet Baysal University	24 SES 02, 24 SES 09
tom Dieck, Fenna	University of Cologne	07 SES 14 A
Tomaszewska-Pekala, Hanna	University of Warsaw, Faculty of Education	07 SES 17 B
Tomazzoli, Elisabetta	University of Bozen	ERG SES H 07
Tommeras, Heidi Hansen	Oslo University College	ERG SES C 12
Tondeur, Jo	VUB	10 SES 08 A, 16 SES 02 B, 16 SES 13 A
Toogood, Aaron	De Montfort University	
Topaz, Beverley	Kibbutzim College of Education	
Toptas, Burcu	Ankara University	ERG SES H 14
Tordai, Zita	Óbuda University	22 SES 07 B
Toropova, Anna	University of Gothenburg	09 SES 04 A
Torres, Irene	Universidad Internacional del Ecuador	08 SES 12, 08 SES 14, 08 SES 16
Torres-Gordillo, Juan-Jesús	University of Seville	11 SES 09 B
Torri, Stefania	Free University of Bozen	ERG SES C 06
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Tosse, Monica Helland	NLA Hogskolen Bergen	04 SES 01 A
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Tsatsaroni, Anna	University of the Peloponnese	22 SES 13 A, 23 SES 03 B, 23 SES 07 B, 23 SES 09 B, Side Event WS 03
Tschölli, Christine	Brandenburg University of Applied Sciences	02 SES 17 A
Tudjman, Tomislav	Risbo	05 SES 11
Tudorache, Loredana Adriana	University of Bucharest	11 SES 09 A
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Tuohilampi, Laura	Helsingin yliopisto	03 SES 12 A, 24 SES 06
Tuparevska, Elena	University of Deusto	23 SES 08 A
Türkmen, Canan	Bogazici University	30 SES 04 B
Turner, Agnes	Alpen Adria University Klagenfurt	01 SES 03 C
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Tussupbekova, Gulmira	Nazarbayev University, Graduate School of Education	ERG SES D 06, ERG SES G 04
Tütlys, Vidmantas	Vytautas Magnus University	02 SES 04 B, 02 SES 16 C
Tveit, Sverre	University of Agder	23 SES 13 A JS, 28 SES 13 B JS
Tverbakk, May Line	05029632024	27 SES 03 C
Twohill, Aisling	Dublin City University	10 SES 11 C, 24 SES 07 A
Tyagunova, Tanya	University of Halle-Wittenberg	19 SES 08 B
Tzaninis, Yannis	UNIVERSITY OF AMSTERDAM	05 SES 04

Participants'List

Name	Organisation	Involved in Session	Name	Organisation	Involved in Session
Ubuz, Behiye	Middle East Technical University	09 SES 12 B, 24 SES 13 A, ERG SES G 09	Verschure, Ingrid	university of Toulouse	18 SES 02 JS, 27 SES 07 A JS, 27 SES 08 A JS, 33 SES 02 C JS, 33 SES 07 A JS, 33 SES 08 A JS
Uliveri Stiozzi, Stefania	Università Milano Bicocca	13 SES 08	Verständig, Dan	Otto-von-Guericke-University Magdeburg	06 SES 01, 13 SES 04 B
Uljens, Michael	Åbo Akademi	03 SES 14 A, 23 SES 12 C	Verstraete, Pieter	KU Leuven	17 SES 04
Ulriksen, Lars	UCPH	22 SES 17 A	Vestheim, Ole Petter	Nord University	23 SES 12 D
Ulvik, Marit	University of Bergen	10 SES 06 A, 10 SES 09 D, 10 SES 16 C	Vettenranta, Jouni	University of Jyväskylä	09 SES 16 A
Ümarik, Meril	Tallinn University	02 SES 02 C	Veuglers, Wiel	University of Humanistic Studies	07 SES 17 A
Unbayeva, Saltanat	Nazarbayev Intellectual School of Chemistry and Biology in Aktau	11 SES 02	Viczko, Melody	Western University	28 SES 06 A
Unterweger, Gisela	Zurich University of Teacher Education		Vidmar, Maša	Educational research institute	04 SES 03 B
Ünver Sezer, Emel	Middle East Technical University	ERG SES G 09	Vieira da Silva, Paula	Universidade de Lisboa	24 SES 09
Upsing, Britta	DIPF	09 SES 13 B JS, 12 SES 13 B JS	Vieira, Maria Manuel	University of Lisbon	14 SES 07 B
Urban, Michael	Goethe-Universität Frankfurt	04 SES 04 B	Viganò, Renata	Università Cattolica del Sacro Cuore	00 SES 06
Urbánek, Petr	Technical University in Liberec	32 SES 06 A	Vigo-Arrazola, María Begoña	University of Zaragoza. (VAT ESQ0518001G) Spain	04 SES 02 C, 19 SES 11 A, 19 SES 12 A, 19 SES 16
Ursin, Jani	University of Jyväskylä	10 SES 13 C	Vilaça, Maria Teresa	University of Minho	08 SES 03 B
Urun, Mehmet Fatih	Middle East Technical University	ERG SES C 14	Villani, Marialuisa	Indipendent	28 SES 06 B
Usanova, Irina	Hamburg State University	31 SES 12 B	Villarejo, Beatriz	University of Deusto	20 SES 17
Utgård, Katrine	Skills Norway	16 SES 09 C JS, 31 SES 09 B JS	Villegas, Esther	Universidad de Alicante	16 SES 05.5 PS, 16 SES 11 B
Váchová, Markéta	Charles University, Faculty of Education	04 SES 05.5 PS, 08 SES 05.5 PS	Villens, Rejulios	Department of Education - Division of Quezon	04 SES 11 C
Valasmo, Verner	Åbo akademi University	06 SES 07, 19 SES 02 A	Vincent, Carol	UCL Institute of Education	07 SES 13 B
Valencia Mazzanti, Cristina	University of Georgia	14 SES 14 A, 24 SES 03 JS, 31 SES 03 C JS	Vinci, Viviana	University of Bari, Italy	03 SES 06 A, 27 SES 04 C
Valero Moya, Aida	Complutense University of Madrid	ERG SES H 05	Vinson, Martine	Université Toulouse Jean Jaurès	18 SES 02 JS, 33 SES 02 C JS
Valero, Paola	Stockholm University	23 SES 16 B	Vinterek, Monika	Dalama University	27 SES 03 C
Välimaa, Jussi	University of Jyväskylä	11 SES 16 JS, 32 SES 16 B JS	Virgós Sánchez, Marta	Universidad de Oviedo	02 SES 05.5 PS
Välimaa, Raii	University of Jyväskylä	08 SES 03 A, 08 SES 11	Virolainen, Maarit	University of Jyväskylä	22 SES 01 D
Valls, Rosa	UNIVERSITAT DE BARCELONA	07 SES 14 B, 20 SES 17, 33 SES 04	Virta, Jukka	University of Jyväskylä	10 SES 16 A
Valtonen, Mikko	University of Tampere	30 SES 02 B	Virtbauer, Lisa	Universität Salzburg	27 SES 12 A
Van Damme, Jan	KU Leuven	09 SES 09 A	Viteritti, Assunta	University „Sapienza“, Roma	28 SES 03 A
Van De Oudeweetering, Karmijn	KU Leuven	28 SES 08 A	Vickova, Katerina	Masaryk University	27 SES 01 A
van den Akker, Jan	Curriculum Research & Consultancy	03 SES 01, 03 SES 07 JS, 03 SES 08 JS, 23 SES 07 E JS, 23 SES 08 E JS	Vlieghe, Joris	University of Leuven (KU Leuven)	13 SES 14
Van den Broeck, Laura	Ghent University	07 SES 12 A	Vogl, Heiko	University College of Teacher Education Styria	22 SES 06 A
van Driel, Jan	The University of Melbourne	33 SES 14	Vogopoulou, Areti	TECHNOLOGICAL EDUCATION INSTITUTION OF PELOPONNESE	22 SES 13 A, 23 SES 03 B, 23 SES 17 C
Van Gorp, Angelo	University of Koblenz-Landau	17 SES 12	Vogt, Michaela	Bielefeld University	17 SES 06
Van Houtte, Mieke	Ghent University	07 SES 12 A, 10 SES 12 D, 11 SES 16 JS, 23 SES 09 A, 32 SES 16 B JS	Voisin, Annelise	GIRSEF Catholic University of Leuven	23 SES 11 C
Van Hove, Geert	Ghent University	04 SES 02 C	Vollmer, Helmut Johannes	University of Osnabrueck	27 SES 09 B
van Kan, Carlos	HAN University of Applied Sciences	10 SES 04 B	Volmari, Saija	University of Helsinki	23 SES 09 C
Van Maele, Jan	KU Leuven	22 SES 11 A	vom Ende, Moritz	Universität Oldenburg	
Van Mieghem, Aster	University of Antwerp	04 SES 07 B	von Brömssen, Kerstin	University West	07 SES 08 A, 33 SES 04
Van Poeck, Katrien	Ghent University	30 SES 06 B, 30 SES 12 B, 30 SES 13, 30 SES 16	Vonkova, Hana	Charles University in Prague	09 SES 13 B JS, 12 SES 13 B JS
van Staden, Surette	University of Pretoria	00 SES 12 A	Voogt, Joke	University of Amsterdam	03 SES 08 JS, 16 SES 02 B, 16 SES 07 A, 16 SES 12 A, 16 SES 13 A, 23 SES 08 E JS
Van Velzen, Boudewijn	EduXprss	32 SES 01	Vrsnik Perse, Tina	Faculty of Education, University of Maribor	04 SES 08 A
Vanassche, Eline	University of East London	10 SES 01 C, 10 SES 16 C	Vujičić, Lidija	University of Rijeka	
Vancell, Joseph	University of Hull	06 SES 03	Vuorinen-Lampila, Päivi	University of Jyväskylä	22 SES 08 B
Vanden Broeck, Pieter	Université Catholique de Louvain	28 SES 02 A, ERG SES D 14	Ymyslická, Veronika	Masaryk University	
Vanderlinde, Ruben	Ghent University	00 SES 08, 10 SES 01 D	Wagener, Benjamin	University of Münster	04 SES 17 C
Vannini, Ira	Alma Mater Studiorum University of Bologna	00 SES 03, 22 SES 13 B	Wahlstrom, Ninni	Linnaeus University	03 SES 07 JS, 03 SES 09 B JS, 23 SES 02 A, 23 SES 03 A, 23 SES 07 E JS, 23 SES 12 C, 27 SES 09 A JS
Váradi, Judit	University of Debrecen	29 SES 11	Waite, Duncan	Texas State University	15 SES 12
Varea, Valeria	University of New England	18 SES 04	Wall, Sarah	University of Northampton	04 SES 02 D
Varga, Attila	Eszterházy Károly University	27 SES 16 B, 30 SES 01	Wallenius, Tommi	University of Helsinki	23 SES 06 C
Varjo, Janne	University of Helsinki	05 SES 02, 23 SES 08 D	Wallström, Helena	Gothenburg City	23 SES 01 C
Varnham, Sally	University of Technology Sydney	22 SES 11 E	Wals, Arjen	Wageningen University	30 SES 01
Vartiainen, Heidi	University of Helsinki	05 SES 04, 05 SES 07	Walseth, Kristin	Oslo Metropolitan University	18 SES 03, 18 SES 12 B
Varttinen, Petra	University of Turku	14 SES 13 B	Walshe, Anna	National Council for Curriculum and Assessment	
Vasileiadou, Marina	University of Cyprus	04 SES 06 B	Walshe, Nicola	Anglia Ruskin University	10 SES 02 B, 30 SES 07 A
Vatrella, Sandra	University of Verona	28 SES 08 A, 28 SES 11 A	Walton, Elizabeth	University of the Witwatersran	04 SES 06 E
Vázquez-Recio, Rosa	University of Cadiz	14 SES 08 B	Wang, Kai	Vrije Universiteit Brussel	16 SES 09 A
Vaz-Rebello, Piedade	University of Coimbra	22 SES 04 C, 24 SES 11	Wang, Lijuan	China Youth University for Political Sciences	10 SES 04 E
Veck, Wayne	University of Winchester	04 SES 13 B, 04 SES 16 B, 04 SES 17 B	Wang, Sihui	University of Glasgow	ERG SES D 13
Veckiene, Nijole	Vytautas Magnus university	20 SES 11	Warren, Simon	National University of Ireland Galway	22 SES 11 A, 22 SES 12 A, 22 SES 13 A, 23 SES 03 B
Vega, Lilyan	Universidad de Alicante	10 SES 09 B, 18 SES 03	Wärvik, Gun-Britt	University of Gothenburg	
Veldin, Manja	Educational research institute	04 SES 03 B, 23 SES 05.5 PS	Webb, Susan	Monash University	02 SES 17 C, 28 SES 14
Vendrell-Morancho, Mireia	University Complutense of Madrid	ERG SES G 14	Weber, Susanne Maria	Philipps-University of Marburg	32 SES 14, 32 SES 17
Vennebo, Kirsten Foshaug	University of Oslo	26 SES 07 C, 26 SES 12 B	Wedde, Elise	Utdanningsforbundet	
Vennemann, Mario	Paderborn University	09 SES 06 A, 16 SES 14 C JS, 24 SES 14 JS	Wedekind, Volker	University of Nottingham	02 SES 04 A
Venturini, Patrice	University of TOULOUSE Jean Jaures	27 SES 09 C	Wegner, Anke	University of Trier	27 SES 04 B JS, 27 SES 14 A, 31 SES 04 C JS
Verdier, Eric	Aix-Marseille Université and Cnrs	28 SES 03 B	Wegscheider, Angelika	EERA Office Berlin	
Verger, Antoni	Universitat Autònoma de Barcelona	23 SES 12 A JS, 28 SES 12 C JS, 28 SES 13 A			
Verhoeven, Marie	UC Louvain	23 SES 13 B			
Verhoeven, Monique	University of Amsterdam	14 SES 11 B			

Name	Organisation	Involved in Session
Weibl, Gabriel	Slovak Academy of Sciences	32 SES 16
Weich, Miriam	PHBern – University of Teacher Education	24 SES 13 A
Weiss, Sabine	Vienna University of Business and Economics	
Wendt, Heike	University of Oldenburg	09 SES 01 A, 09 SES 10.5, 09 SES 11 A, 16 SES 14 C JS, 24 SES 14 JS
Wendt, Thomas	Universität Trier	32 SES 09 A
Wenger, Lydia	Pädagogische Hochschule Bern	
Werler, Tobias	Western Norway University of Applied Sciences, Bergen	27 SES 02 A
Wermke, Wieland	Uppsala University	26 SES 04 A
Westerberg, Victoria	Umeå University	ERG SES H 09
Westerlund, Stina	Umeå University	01 SES 03 B
Westman, Susanne	Luleå university of technology	07 SES 06 B
Wettermark, Hanna	Gleerups	
Wharton, Julie	University of Winchester	04 SES 13 B
Wheelahan, Leesa (Elizabeth)	University of Toronto	02 SES 11 A, 02 SES 17 C, 22 SES 12 D, ERG SES D 12
White, ML	University of East London	00 SES 08, 10 SES 01 A, 10 SES 10.5, 10 SES 14 A, 19 SES 03 A
White, Simone	Queensland University of Technology	10 SES 02 E, 10 SES 08 E
Whitehead, Kay	Flinders University	17 SES 02
Widayanti, Costrie Ganes	University of Canterbury	ERG SES H 13
Widgson, Mats	Centre for School Development	04 SES 08 C
Widlund, Anna	Åbo Akademi University	ERG SES G 05
Wieser, Clemens	University of Copenhagen	10 SES 06 E, 19 SES 16, 19 SES 17
Wiesner, Christian	BIFIE, Federal Institute for Education	26 SES 07 A
Wihlborg, Monne	Lund University	22 SES 11 A, 22 SES 12 A
Wiklund, Matilda	Örebro university	23 SES 03 C
Wiklund-Engblom, Annika	Umeå University	16 SES 06 C JS, 27 SES 06 B JS
Wikman, Tom	Åbo Akademi	10 SES 11 A
Wikström, Nermina	Skolverket	31 SES 04 A
Wilcox, Kim	Southampton Solent University	ERG SES H 10
Wilder, Jenny	Stockholm University	04 SES 03 A
Wildy, Helen	The University of Western Australia	26 SES 08 A, 26 SES 09 B
Wilkins, Chris	University of Leicester	10 SES 16 E
Wilkinson, Harsha	Independent researcher	04 SES 09 C
Willbergh, Ilmi	University of Agder	19 SES 06 B
Willems, Ariane S.	Georg-August-University Goettingen	04 SES 13 C, 09 SES 06 B
Willems, Kurt	KU Leuven	10 SES 13 D JS, 25 SES 13 JS
Willems, Martijn	Windesheim university	10 SES 01 D
Williamson, John	University of Tasmania	14 SES 09 A
Wilson, Elaine	University of Cambridge	01 SES 06 B
Wilson, Frances	OCR	09 SES 16 B
Winberg, Mikael	Högskolan Dalarna	27 SES 03 C
Winchip, Emily	University of Nottingham	23 SES 02 B, ERG SES G 14
Windsor, Sally	Gothenburg University	01 SES 16 C, 10 SES 01 E, 10 SES 14 B
Winje, Øystein	Oslo Metropolitan University	27 SES 13 B
Winter, Christine	University of Sheffield	06 SES 12, 23 SES 06 D
Winter, Liz	University of Cambridge	01 SES 04 C, 03 SES 03 A, 09 SES 16 B
Wirthová, Jitka	Charles University, Prague, The Czech Republic	ERG SES D 14
Wischmann, Anke	University of Hamburg	07 SES 08 A, 17 SES 06
Wistoft, Karen	Aarhus University	
Wolf, Janet	University of Burgos & University of Palermo	04 SES 06 C, 04 SES 07 C
Wolff, Ulrika	University of Gothenburg	09 SES 03 A
Wood, Adam	University of Florence	17 SES 04, 17 SES 16
Woodrow, Christine	Western Sydney University	14 SES 14 B
Woods, Annette	QUT	07 SES 14 B, 19 SES 09
Woolhouse, Clare	Edge Hill University	25 SES 03
Woolner, Pamela	Newcastle University	06 SES 14, 17 SES 16, 25 SES 08, 29 SES 08
Wortmann, Kai	University of Tübingen	22 SES 08 A
Wouters, Ruth	UC Leuven-Limburg	32 SES 14
Wozniczka, Anna Katarzyna	University of Iceland	19 SES 11 A, 28 SES 12 A
Wrethander, Marie	Gothenburg university	
Wright, Jan	University of Wollongong	08 SES 14, 08 SES 16, 18 SES 14
Wu, Pi-Ju	National Changhua University of Education, Taiwan	10 SES 04 D
Wubbels, Theo	EERA	00 SES 00, 00 SES 04, 00 SES 14 A, 00 SES 15.1, 00 SES 18, 26 SES 09 B, Social Event SES 03.5, Social Event SES 13.5
Wulz, Janine	3s	32 SES 16
Wüthrich, Sergej	PHBern	04 SES 09 A, 04 SES 12 C
Xu, Yang	Warwick University	33 SES 13
Yada, Akie	University of Jyväskylä	04 SES 01 D

Name	Organisation	Involved in Session
Yada, Takumi	University of Jyväskylä	01 SES 06 B, 10 SES 14 B
Yakovets, Natalia	University of Cambridge Faculty of Education	03 SES 03 A, 09 SES 16 B
Yamazumi, Katsuhiko	Kansai University	
Yang Hansen, Kajsa	University of Gothenburg	09 SES 07 A
Yang, Eun-Joo	Gwangju National University of Education	13 SES 12 A
Yates, Lyn	University of Melbourne	03 SES 16 B
Ydesen, Christian	Aalborg University	17 SES 07, 23 SES 08 B
Yeh, Chen-Lin	National Taiwan Normal University	09 SES 09 B, 14 SES 11 A
Yermaganbetova, Nurzada	Nazarbayev Intellectual School of Chemistry and Biologyn Aktau	31 SES 03 A
Yi, Byung Jun	Pusan National University	32 SES 11 B
Yildirim, Huseyin Husnu	Abant Izzet Baysal University	09 SES 13 B JS, 12 SES 13 B JS
Yildirim, Zahide	MIDDLE EAST TECHNICAL UNIVERSITY	06 SES 07, 16 SES 08 C, 32 SES 07 B
Yilmaki, Rose	University of South Carolina	03 SES 14 A, 15 SES 04
Yochanna, Miri	Kibbutzim College of Education	07 SES 09 B
Ytterhus, Borgunn	Norwegian University of Science & Technology, NTNU	04 SES 14 C
Yüksel Arslan, Pelin	University of Vienna	07 SES 08 C JS, 20 SES 08 JS
Yulianti, Kartika	Radboud University Nijmegen	ERG SES H 07
Yun, SunInn	Incheon National University	13 SES 17
Yuste, Rocio	University of Extremadura	09 SES 01 B
Zabaleta, Miren Nekane	BASQUE GOVERNMENT	26 SES 06 A
Zabolotna, Oksana	Pavlo Tychyna Uman State Pedagogical University, Ukrainian Educational Research Association	26 SES 13 B
Zabrodska, Katerina	Institute of psychology, Czech Academy of Sciences	
Zachos, Dimitris	Aristotle's University of Thessaloniki Greece	07 SES 13 C
Zadra, Franca	Free University of Bolzano	32 SES 09 B
Zaleska, Klara	Masaryk University, Department of Educational Sciences	16 SES 16 B
Zaleskiene, Irena	Vilnius University	32 SES 06 B
Zambeta, Evie	NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS	23 SES 13 E
Zamojski, Piotr	University of Gdańsk	13 SES 09, 13 SES 14
Zanasi, Lorenzo	Eurac Research	31 SES 04 A, 31 SES 07 B
Zanfroni, Elena	Università Cattolica del Sacro Cuore	04 SES 04 A, 10 SES 11 B
Zanin, Renata	Free University of Bolzano	22 SES 08 F JS, 31 SES 08 A JS
Zannini, Lucia	University of Milan	08 SES 04
Zanolla, Giovanna	University of Applied Sciences and Arts of Southern Switzerland	04 SES 05 S PS
Zapp, Mike	University Luxembourg	22 SES 02 D
Zdoupas, Philippos	University of Paderborn	04 SES 02 E
Zecca, Luisa	Università degli studi di Milano Bicocca	00 SES 06
Zehetmeier, Stefan	University of Klagenfurt	01 SES 04 C
Zeinabadi, Hassanreza	Kharazmi University	26 SES 03 B
Zellweger, Franziska	Zurich University for Teacher Education	22 SES 01 E
Zembrzuska, Agnieszka	University of Lower Silesia	01 SES 02 C
Zgaga, Pavel	University of Ljubljana	00 SES 01, 22 SES 13 A, 23 SES 03 B
Zhaksybay, Maira	Nazarbayev University	ERG SES E 14
Zhakupbekova, Zhuldyzay	Nazarbayev Intellectual Schools	ERG SES H 12
Zhang, Dan	East China Normal University	28 SES 03 B
Zhang, Qian	Capital Normal University	ERG SES E 06
Zhang, Wenyi	East China Normal University	27 SES 09 B
Zic Raič, Anamarija	Faculty of Education and Rehabilitation Sciences, University of Zagreb, Croatia	04 SES 04 D
Ziebell, Natasha	University of Melbourne	01 SES 08 C, 03 SES 06 A, ERG SES E 11
Ziener, Karen	University College of Teacher Education Carinthia – Viktor Frankl University College	30 SES 04 A
Zimmermann, David	Humboldt-University Berlin	05 SES 14
Zipp-Timmer, Marie	Technische Universität Dortmund	20 SES 03
Živković, Predrag	Faculty of Pedagogical Science in Jagodina	10 SES 13 E
Zlábková, Iva	University of South Bohemia in České Budějovice	04 SES 05 S PS, 24 SES 03 JS, 31 SES 03 C JS
Zollo, Iolanda	University of Salerno	22 SES 12 D
Zorn, Sabine	INSHEA	04 SES 13 A
Zupanc, Darko	National Examinations Centre	09 SES 07 C JS, 14 SES 07 C JS, 24 SES 07 B JS
Zuzovsky, Ruth	Kibbutzim College of Education Technology and Arts	07 SES 06 C JS, 20 SES 06 JS
Zvyagintsev, Roman	National Research University Higher School of Economics, Moscow	05 SES 08, 26 SES 02 B

Notes